

# Doctorate in Educational Psychology

## Reading list (subject to change)

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### Books

\*Beaver, R. (1996). *Educational Psychology Casework: A Practice Guide*. London: Jessica Kingsley.

\*Cline, T., Gulliford, A., & Birch, S. (Eds.). (2015). *Educational Psychology: Topics in Applied Psychology* (2nd ed.). Hove: Routledge.

Dowling, M. (2014). *Young Children's Personal, Social and Emotional Development*. (4th ed.). London: SAGE Publications.

\*Frederickson, N. and Cline, T. (2002). *Special Educational Needs, Inclusion and Diversity: A Textbook*. Buckingham: OU Press.

Gray, C., & MacBlain, S. (2015). *Learning Theories in Childhood*. (2nd ed.). London: SAGE Publications.

Hodkinson, A. (2016). *Key Issues in Special Educational Needs & Inclusion*. London: SAGE Publications.

Hooper, J. (2012). *What Children Need To Be Happy, Confident and Successful. Step by Step Positive Psychology to Help Children Flourish*. London: Jessica Kingsley.

\*Kelly, B., Woolfson, L, & Boyle, J. (2008). *Frameworks for practice in Educational Psychology: A Textbook for trainers and practitioners*. London: Jessica Kingsley Publishers.

Long, M., Wood, C., Littleton, K., Passenger, T. & Sheehy, K (2010). *The Psychology of Education* (2<sup>nd</sup> Edn.) Abingdon, Oxon: Routledge.

MacBlain, S. (2014). *How Children Learn*. London: SAGE Publications.

\*Miller, A. and Cline, T. (2008). *Educational Psychology: Topics in Applied Psychology*. London: Hodder Education.

Reynolds, D. (2010). *Failure-free education? The past, present and future of school effectiveness and school improvement*. London: Routledge, 2010.

Timimi, S. (2009). *A straight talking guide to children's mental health problems*. Ross-on-Wye: PCCS Books.

Willingham, D, T. (2009). *Why don't students like school?* San Francisco: Jossey Bass.

\*Woolfolk, A. (2013). *Educational Psychology* (12th, New International Edition). London: Pearson.

## Research and statistics texts

\*Field, A. (2013). *Discovering Statistics Using SPSS (and sex and drugs and rock 'n' roll)* 4<sup>th</sup> Edn. London: SAGE publications.

\*Forshaw, M. (2007). *Easy Statistics in Psychology*. Oxford: BPS Blackwell.

\*Willig, C. (2008). *Introducing Qualitative Research in Psychology*. Buckingham: Open University Press.

## Recommended journal articles

Burnham, S. (2012). Realists or pragmatists? "Reliable evidence" and the role of the educational psychologist. *Educational Psychology In Practice*, 29(1), 19-35.  
DOI:10.1080/02667363.2012.734277

Fallon, K, Woods, K., and Rooney, S. (2010). A discussion of the developing role of educational psychologists within children's services. *Educational Psychology in Practice*. 26, 1 – 24

Gersch, I. (2009). A positive future for educational psychology – if the profession gets it right. *Educational Psychology in Practice*, 25, 3 – 8

## Journals specifically directed towards EP practice

*Educational Psychology in Practice*

(UK: Focus on generic EP practice and research on practice).

*Educational and Child Psychology*

(Themed issues: UK based but with international inputs).

*School Psychology International*

(Accounts of EP research and practice).

*Journal of School Psychology*

(USA, with some international contributions).

## Other

British Psychological Society. (2009). *Code of ethics and conduct*. Leicester: BPS.

DfES (2006). *A Review of the Functions and Contribution of Educational Psychologists in England and Wales in the Light of Every Child Matters: Change for Children*. London: DfES.

DfE (2012). *Support and aspiration: A new approach to special educational needs and disability. Progress and next steps*. London: DfE.

DfE (2014) *Special educational needs and disability code of practice: 0 to 25 years*. London: DfE.

Health and Care Professions Council. (2012). *Standards of conduct, performance and ethics*. London: HCPC.

\* shows highly recommended books.