Programme Specification

MSc (Social Sciences) Official Statistics

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Accreditation details	Process of Applying for the European Master in Official Statistics (EMOS) Accreditation
Final award	MSc (Social Sciences)
Name of award	Official Statistics
Interim Exit awards	Postgraduate Certificate Postgraduate Diploma
FHEQ level of final award	7
UCAS code	N/A
QAA Subject Benchmark or other external reference	Advisory Committee with external membership from ONS/GSS
Programme Co-ordinator	Solange Correa Onel
Date specification was written	29/08/2014

Programme Overview

1 Brief outline of the programme

The programme is designed to provide you with the specialist skills and knowledge which are central to the conduct of professional statistical work in government. The primary target audience comprises those currently employed in the UK government statistical services or equivalent organisations overseas.

Through part-time study, the programme aims to strengthen and update your professional skills and knowledge. Many of the skills taught on the programme, such as survey methods and data analysis, are also in great demand by employers outside government and the programme provides relevant training for professional positions in a wide range of organisations conducting large-scale statistical work.

The modular structure of the programme enables you to tailor your individual scheme of study to your other commitments. Successful completion of 12 instructional modules leads to the award of Diploma in Official Statistics. If you pass the diploma assessment, you will be permitted to undertake a supervised dissertation for the MSc Official Statistics. Successful completion of six instructional modules leads to the award of Certificate in Official Statistics.

All qualifications are awarded by the University of Southampton and are subject to the same academic standards as other certificates, diplomas and MSc degrees at the University. Teaching takes place at the Office for National Statistics in the Newport office and at the University of Southampton, and is delivered by experienced personnel from both universities and government.

The MSc comprises an instructional component and a masters dissertation based on supervised research. The instructional component requires the completion of 12 modules. The Certificate requires the completion of six modules, with each module taught during one week. Some modules follow four days of full-time study over Monday to Thursday, while others may use all five days for formal teaching.

Formal teaching includes lectures, discussion sessions with the presenters, time for private study and, for certain modules, computer-based workshops. There will also be an opportunity for you to continue with private study on the Friday for the four-day modules, with access to computing and library facilities as required. The presenter will provide a feedback session on the Friday to discuss any issues arising from your private study.

The modules for the instructional component are selected from 20 modules. You must take all eight compulsory modules at some point and four of the 12 option modules. The Certificate requires four compulsory modules. In each academic year, 13 of the 20 modules will be offered. Compulsory modules are delivered every year and option modules are rotated in a three-year cycle.

In the first year of registration, you must take Introduction to Survey Research, Survey Sampling, and Regression Modelling among your modules. You must take at least two modules in each year of registration and complete **all 12 modules by no later than the end of semester one in the fourth year of registration**. The Certificate requires completion of the six modules within two years. Some modules have prerequisites; otherwise, you are free to take modules in the order you choose.

You may find that there are periods of time when you are unable to study, for example if you are on secondment abroad or if you are on maternity leave. During such periods, it is possible to apply for your registration to be suspended. The three and a half years maximum duration of registration for the completion of the 12 modules excludes any periods during which registration is suspended.

2 Learning and teaching

Modules are taught using a variety of methods, which may include lectures, seminars, group work or project work.

Lectures offer an overview of a topic, an explanation of difficult concepts or a discussion of key issues. They presume a certain amount of additional reading, so it is often a good idea to read references before attending the corresponding lecture.

Seminars provide a forum for a closer examination of particular aspects of each module and are an important part of the learning process. Usually, it is only by discussing and questioning aspects of a subject that their full implications can be understood. You will prepare papers and lead discussions or debates, and develop your written and presentational skills. The increasing use of web-based, video-based and PowerPoint-based teaching methods demonstrates our commitment to the effective use of available equipment and resources.

3 Assessment

Modules are assessed on the basis of both written work and examinations. Deadlines will be set for written work in the same semester. Examinations will take place at the end of each semester in January and in May/June. The balance between coursework and examinations will vary between modules.

[This will be used in the 'find a course' entry on the University website for marketing purposes]

Educational Aims of the Programme

It is expected that you will usually be working within an Official Statistics environment and the overall aim of the programme is to equip you with the skills you need to develop a career as a professional Statistician in Government.

The aims of the programme are to:

- Train you in the theory and methods of Official Statistics and to expose you to the cutting edge of statistical practice, thus equipping you with the necessary grounding both to understand and to contribute to future developments in the area.
- Enable you to develop further your career as a professional statistician, particularly in the government statistical services or related areas.
- Provide you with the requisite skills for carrying out research in the context of measuring economic and social systems relating to Government where statistical analysis methods are crucial.

Programme Learning Outcomes

Knowledge and Understanding

Having successfully completed the MSc programme you will be able to demonstrate knowledge and understanding of:

A1. Concepts and frameworks used in Official Statistics.

A2. The data collection techniques used in Official Statistics ‡ .

A3. The statistical theory underpinning a wide variety of research design and data collection methods.

A4. The statistical modelling techniques used in Official Statistics ‡ .

A5. Demographic methods used in Official Statistics ‡ .

A6. Some statistical analysis packages.

A7. The principles of research design and strategy and the choice of research method.

A8. The role of inference in the scientific approach and the impact of measurement, collection and analysis strategies on the validity and generalisability of research outputs ‡.

A9. An individual research topic†.

Teaching and Learning Methods

Lectures (A1 to A8), computer workshops (A4, A6), tutorials (A1 to A5, A7), and supervised research (A9).

Assessment methods

Examinations (A1, A2, A3, A5, A7, A8), coursework (A2, A3, A4, A6, A7, A8) and dissertation (A9).

† ***This general skill is not developed fully for PGDip or PGCert students.***

‡ ***This general skill is not developed fully for PGCert students.***

Subject Specific Intellectual and Research Skills

Having successfully completed this programme you will be able to:

B1. Recognise standard and non-standard situations and select appropriate methods of design and analysis.

B2. Apply methods for research design and data collection, including those based on the survey method.

B3. Analyse large and complex quantitative data sets ‡ .

B4. Interpret the results of analyses and explain them to non-statisticians ‡.

B5. Make modifications to statistical methods where necessary.

Teaching and Learning Methods
Lectures (B1 to B5), computer workshops (B3, B4, B5), tutorials (B1, B2 and B4).

Assessment Methods
Examinations (B1, B2 and B5), coursework (B1 to B5).

‡ ***This general skill is not developed fully for PGCert students.***

Transferable and Generic Skills

Having successfully completed this programme you will be able to:

C1. Present the results of your work in written reports.

C2. Identify and use library and bibliographic resources relevant to your work.

C3. Manage an individual research project†.

Teaching and Learning Methods
Lectures (C1, C2), tutorials (C2), workshops (C2) and supervised research (C3).

Assessment Methods
Coursework (C1, C2) and dissertation (C1 to C3).

† ***This general skill is not developed fully for PGDip or PGCert students.***

Programme Structure

1 Typical course content

The MSc comprises an instructional component and a masters dissertation based on supervised research. The instructional component requires the completion of 12 modules. The Certificate requires the completion of six modules. Each module will be taught during one week. Some modules follow four days of full-time study over Monday to Thursday, while others may use all five days for formal teaching.

[This will be used in the 'find a course' entry on the University website for marketing purposes]

2 Programme details

The programme is designed to be taken on a **part-time basis** for those working full-time within the field of Government Statistics or a related area. The programme is structured as a series of modules (some optional and some compulsory) that run in one-week slots throughout the academic year. Some modules are run in Newport at the Office for National Statistics (ONS) and some in Southampton in the Social Statistics Research Centre at the university. 13 of the 20 available modules are run each year so there is some rotation of modules, particularly amongst those that are optional. The **taught component** consists of eight compulsory modules and four optional modules, and **must be completed within 3.5 academic years**. An additional six months is then allocated to the dissertation. Thus the **maximum duration of registration is four years.**

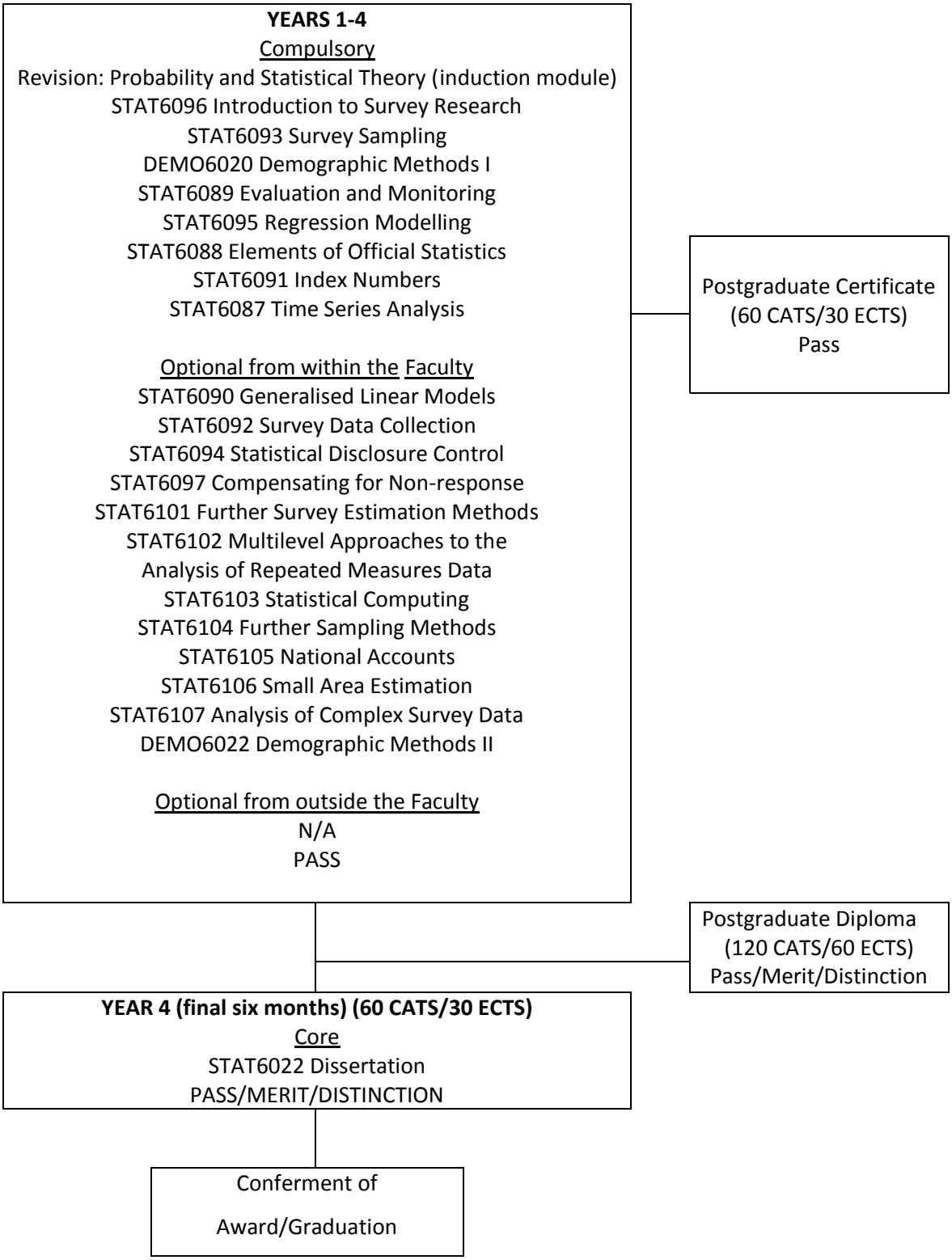
If you have completed six modules (to include 4 specified compulsory modules) in your first two years of registration, you can choose to be awarded a Postgraduate Certificate (PG Cert) in Official Statistics as an exit point.

At the beginning of your registration you will be required to attend a one-week revision module on basic statistical inference and mathematics, which will be taught at the end of September. Attendance is compulsory. During your first year of registration you must complete STAT6096, STAT6093 and STAT6095. In general, you are then free to choose the pathway through the programme that best suits your needs, subject to completing all compulsory modules and subject to modules being available and satisfying any pre-requisites for advanced modules. You must complete at least 2 modules during any academic year of your registration. You are required to complete at least one of the following modules in your four optional modules: STAT6090, STAT6102, or STAT6107.

Your final mark for the Postgraduate Diploma is based on 12 taught modules and on 6 taught modules for the PG Cert.

Subject to satisfactory performance in the taught component of the programme, you may undertake a period of supervised research for a Master's dissertation in an area related to the programme. It is expected that this will be completed within the six months following your formal completion of the taught component. The dissertation should be between 15,000-20,000 words in length.

Part-Time Structure



Potential Award: MSc in Official Statistics

With the exception of DEMO6022 which will run every year, the optional modules will be available in a 3-year cycle: STAT6094, STAT6097, STAT6092 and STAT6090 will be available in one year; STAT6101, STAT6102, STAT6103 and STAT6104 will be available the following year; and STAT6105,

STAT6106, STAT6107 and one other from the list will be available the year after. This rotation will ensure that all twelve optional modules are made available at least once every three years.

Note that none of the above modules on the taught component of the programme is core.

On successful completion of the taught component (see below) students may proceed to the dissertation STAT6022 (60 CATS, 30 ECTS).

Progression Regulations

These regulations are derived from the University Progression and Classification Regulations governing stand-alone MSc programmes, which can be found at http://www.calendar.soton.ac.uk/sectionV/masters-taught.html. The regulations below give the reference to the University regulations and, where the Academic Unit has modified or opted out of the University regulations, this is indicated in brackets.

I. Module Marks and Core Modules

1. The ***Pass Mark*** for all modules is 50 (University Progression and Classification Regulation 2.9).
2. The ***Qualifying Mark*** is 25 (as permitted under University Progression and Classification Regulation 2.10).
3. You must achieve the Pass Mark in all core modules.
4. The dissertation is a core module for award of the MSc.

II. Progression, Referrals and Repeats

5. If you pass all core modules but fail to achieve the Pass Mark in one or more of your other modules, you will still be awarded credit if you fail to achieve the Pass Mark in modules totaling not more than 30 credit points (15 ECTS), provided no mark is below the Qualifying Mark. In no case will credit be awarded for marks under 25 (University Progression and Classification Regulation 8.2).

6. You may only proceed to the dissertation if you have achieved the Pass Mark of 50 in every module or if 5, above, has been satisfied (as permitted by University Progression and Classification Regulation 7.3). If, at any point during your programme, you have completed the necessary elements required to proceed to the dissertation, you may, instead, leave with a Postgraduate Diploma if you so wish.

7. A. If you fail a core module or score below 25 on a non-core module, you may take a Referral assessment in those modules during the Supplementary Period in late August/early September of the year in which the modules were taken. The marks will be capped at the Pass Mark for purposes of determining the award of Merit or Distinction (University Progression and Classification Regulation 8.3; also, see 9, below). If you have other marks below 50 that cannot be compensated for under 5, above, a decision about referring you in those modules will be taken at the exam board held in June of each year. See also 8, below.

B. Referral assessments will only take place during the summer Referral Period, unless you have special consideration grounds (normally medical reasons) for seeking an alternative arrangement.

8. If you fail to gain an award after Referral, or fail to achieve the required standard to proceed to the next stage of your programme (i.e. the next year of the part-time programme), your programme of study will normally be terminated (the Academic Unit has opted out of University Progression and Classification Regulation 8.4).

III. Degree Classification

9. For the MSc or for the Postgraduate Diploma, your degree will be classified as follows (University Progression and Classification Regulation 9.2):

A final average mark, weighted by credits of:	
50% – 59%	**Pass**
60% – 69%	**Merit**
70% and above	**Distinction**

If your unrounded average mark, weighted by credits, is within 2% of the higher class, you will be awarded the higher class if at least 50% of your credit points are in the higher class or above (University Progression and Classification Regulation 9.3).

Postgraduate Certificate

If you successfully complete 6 modules during your first two years of registration (which must include the 4 compulsory modules STAT6096, STAT6088, STAT6093 and STAT6095), you can choose to exit with a Postgraduate Certificate (PG Cert) in Official Statistics. This is subject to you failing to achieve the Pass Mark in modules totalling no more than 20 credit points (10 ECTS) [including compulsory modules totalling no more than 10 credit points (5 ECTS)], and provided no mark is below the Qualifying Mark.

If you fail to meet the criteria for the award of PG Cert you will be entitled to retake assessments for all modules on which you have achieved a mark of less than 50% on one subsequent occasion in accordance with (7) above.

If you wish to withdraw without satisfying the above, there is no formal award. However, the University will recognise that you have obtained the ECTS points from any modules you have successfully completed. These can then, in some circumstances, be used towards another post-graduate award.

3 Progression Requirements

The programme follows the University's regulations for ***Progression, Determination and Classification of Results: Standalone Masters Programmes*** as set out in the University Calendar (http://www.calendar.soton.ac.uk/sectionIV/progression-regs-standalonemasters.html).

4 Intermediate exit points (where available)

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	Minimum overall credit in CATS/ECTS	Minimum CATS/ECTS credits required at level of award
Postgraduate Diploma	at least 120/60	90/45
Postgraduate Certificate	at least 60/30	40/20

5 Recognition of Prior Learning

Professional development with ECTS or CATS points is the best mode for those who are interested in particular modules. Students register for the modules they are interested in and undertake the specified assessment (coursework, exam, or a combination of both) with the MSc students. This allows flexibility, while ensuring that the student will get the most from the modules. Up to 6 modules (30 ECTS or 60 CATS points) can be used towards the MSc if students subsequently apply.

Claims for the consideration of prior certificated learning will be considered based on credit that was obtained no more than three years previously. However, claims based on credit outside this time limit may be considered under APEL where a candidate is able to demonstrate evidence of continuous application, updating and relevance to their practice and the award sought. For more information see the University Calendar http://www.calendar.soton.ac.uk/sectionIV/cats.html or the website http://www.southampton.ac.uk/demography/cpd/courses/official_statistics_short_course.page#modules .

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date,; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and student owned devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer account for students which connects them to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.

- access to key information through the MySouthampton Student Mobile Portal which delivers their timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. to them whilst on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre
- Enabling Services offering assessment and support (including specialist IT support) facilities if you have a disability, dyslexia, mental health issue or specific learning difficulties
- the Student Services Centre (SSC) assisting students with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- a range of personal support services : mentoring, counselling, residence support service, chaplaincy, health service
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support for students making academic appeals
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- module co-ordinators support. Module co-ordinators will be available at designated times during the week to discuss issues related to the particular modules you are studying at the time. This will be in addition to class contact time.

- Academic/personal tutor. As soon as you register on this programme, you will be allocated a personal tutor. S/he is a member of the academic team and will be available to discuss general academic issues related to the programme as well as offer advice and support on any personal issues which may affect your studies.

- module handbooks/outlines. These will be available at the start of each module (often in online format). The Handbook includes the aims and learning outcomes of the module, the methods of assessment, relevant background material to the module and a session-by-session breakdown of the module together with appropriate reading lists.

- Within the Faculty, administrative support is provided by your Student Office which deals with student records and related issues and with queries related to your specific degree programme.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student surveys for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Excellence Framework (our research activity contributes directly to the quality of your learning experience)
- Institutional Review by the Quality Assurance Agency

Criteria for admission

University Commitment

The University will at all times seek to operate admissions regulations that are fair and are in accordance with the law of the United Kingdom, and the University's Charter, Statutes, Ordinances and Regulations.

This includes specific compliance with legislation relating to discrimination (e.g. Equality Act 2010) and the University's Equal Opportunities Policy Statement. This includes a commitment that the University will:

- actively assist groups that experience disadvantage in education and employment to benefit from belonging to the University
- actively seek to widen participation to enable students that do not traditionally participate in Higher Education to do so;
- ensure that admission procedures select students fairly and appropriately according to their academic ability and that the procedure is monitored and regularly reviewed.

Entry Requirements

It is normally expected that you will have the equivalent of at least a Second Class Honours Degree with some exposure to statistical methods (e.g. in Geography, Psychology, Population Sciences, Economics / Econometrics, Statistics, Mathematics) and usually be employed in the area of Official Statistics. In some circumstances previous relevant professional experience will also be taken into consideration.

Students who have a degree with no statistical content will be required to show that they have the necessary background knowledge up to the level of the Royal Statistical Society Higher Certificate in Statistics.

In addition, an introductory revision module covering basic Mathematics and Statistics is run every September to help students prepare for post-graduate study. Attendance on this module is an entry requirement.

Applicants whose first language is not English are required to fulfil the University's regulations concerning competence in the English language which are set out at http://www.soton.ac.uk/international/entry_reqs/english_language.shtml. Applicants whose test results fall short of the prescribed level are required to successfully resit the test or complete the five (or ten) week pre-sessional course in English for Academic Purposes at the University's Centre for Language Study, subject to eligibility criteria.

Further information about the programme and its component modules can be found in the programme brochure, the student handbook, as well as on the web at http://www.soton.ac.uk/socsci/socstats/moffstat/index.html. Handbooks are available from the

Postgraduate Secretary or MSc Official Statistics Programme Co-ordinator, Division of Social Statistics, Social Sciences Academic Unit, University of Southampton, Highfield, Southampton, SO17 1BJ.

Career Opportunities

The programme is designed to provide you with the specialist skills and knowledge which are central to the conducting professional statistical work within government. The primary target audience consists of those currently employed in the UK Government Statistical Service or equivalent organisations overseas.

Through part-time study, the programme is aimed at enabling this audience to strengthen and update their professional skills and knowledge. Many of the skills taught on the programme, such as survey methods and data analysis, are also in great demand by employers outside government and it is intended that the programme provides relevant training for professional positions in a wide range of organisations conducting large-scale statistical work.

[This will be used in the 'find a course' entry on the University website for marketing purposes]

External Examiners(s) for the programme

Name Prof Ralf Munnich
Institution. University of Trier

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.
External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at
(http://www.southampton.ac.uk/demography/postgraduate/taught_courses/msc_official_statistics.page?#overview) .

Appendix:

Appendix 1: Qualification Descriptors for Postgraduate Certificate (PG Cert) in Official Statistics (Level 5) and Postgraduate Diploma (PG Dip) in Official Statistics (Level 6)

On successful completion of level 5 a student will have developed:

- An awareness of the current problems in Official Statistics.
- A basic understanding of knowledge in the theory and methods of Official Statistics.
- The ability to demonstrate practical understanding of how established research techniques are used to create and interpret knowledge.
- The ability to evaluate critically current research and methodologies.
- The ability to propose new hypotheses.

- The ability to make sound judgements.
- The ability to act autonomously in planning and implementing tasks.

On successful completion of level 6 a student will have developed:

- Critical awareness of current problems in Official Statistics and new insights, much of which is at or informed by the forefront of the field.
- Systematic understanding of knowledge in the theory and methods of Official Statistics.
- Comprehensive understanding of techniques applicable to own research.
- The ability to demonstrate originality in the application of knowledge.
- The ability to demonstrate practical understanding of how established research techniques are used to create and interpret knowledge.
- The ability to evaluate critically current research.
- The ability to evaluate methodologies and develop critiques of them.
- The ability to propose new hypotheses.
- The ability to make sound judgements.
- The ability to deal with complex issues systematically and creatively.
- The ability to demonstrate self-direction.
- The ability to act autonomously in planning and implementing tasks.

Appendix 2: Teaching and Learning Grid

Code	**Module Title**	Comp (C) or opt (O)	A1	A2	A3	A4	A5	A6	A7	A8	A9	B1	B2	B3	B4	B5	C1	C2	C3
STAT6096	Introduction to Survey Research	C	✓	✓					✓	✓		✓	✓					✓	
STAT6092	Survey Data Collection	O	✓	✓					✓	✓		✓	✓				✓	✓	
STAT6088	Elements of Official Statistics	C	✓															✓	
STAT6093	Survey Sampling	C			✓				✓	✓		✓	✓						
STAT6101	Further Survey Estimation Methods	O			✓				✓	✓		✓	✓			✓	✓		
DEMO6020	Demographic Methods I	C					✓												
STAT6095	Regression Modelling	C				✓		✓				✓			✓		✓		
STAT6090	Generalised Linear Models	O				✓		✓				✓		✓	✓	✓	✓		
STAT6091	Index Numbers	C	✓			✓				✓							✓		
STAT6087	Time Series Analysis	C				✓		✓				✓			✓	✓	✓		
STAT6089	Evaluation and Monitoring	C							✓	✓		✓	✓				✓	✓	
STAT6103	Statistical Computing	O						✓	✓			✓	✓	✓					
STAT6104	Further Sampling Methods	O			✓				✓			✓	✓			✓	✓		
STAT6097	Compensating for Non-response	O			✓					✓		✓	✓			✓	✓		
DEMO6022	Demographic Methods II	O				✓	✓					✓							

STAT6107	Analysis of Complex Survey Data	O				✓		✓	✓	✓		✓		✓	✓	✓	✓		
STAT6102	Multilevel Approaches …	O				✓		✓	✓			✓		✓	✓	✓	✓		
STAT6105	National Accounts	O	✓															✓	
STAT6094	Statistical Disclosure Control	O		✓	✓							✓							
STAT6106	Small Area Estimation	O			✓	✓				✓		✓				✓		✓	
STAT6022 (Dissertation)		C									✓						✓	✓	✓

Module Code	**Module Title**	**Coursework 1**	**Coursework 2**	**Exam**
STAT6096	Intro to Survey Design			2 hour exam 100%
STAT6093	Survey Sampling			2 hour exam 100%
DEMO6020	Demographic Methods I			2 hour exam 100%
STAT6089	Evaluation and Monitoring	Max 5000 words 100%		
STAT6095	Regression Modelling	Max 5000 words 100%		
STAT6088	Elements of Official Statistics			2 hour exam 100%
STAT6091	Index Numbers	Max 5000 words 100%		
STAT6087	Time Series Analysis	Max 5000 words 100%		
STAT6022	Dissertation	Dissertation 100%		

Revision History

1. Minor revisions (including title) 10 July 2007 (SCK
2. New Brand added July 2008
3. Updated to reflect University restructuring June 2011 AB.
4. Updated to reflect new QM framework June 2013 UPC
5. Updated to reflect University Policy on Recognition of Prior Learning and the 4-year maximum duration of registration in the programme (restructured in 2011-2012). September 2014