

Pushing the boundaries
of Education.
Postgraduate Taught
Programmes



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In today's complex world practitioners, managers and senior executives need to master a wide range of skills. We provide this knowledge to our students and combine excellence in teaching with cutting edge research and consultancy.

If you choose to study at Southampton, you will work with internationally respected academics and experience world-leading research as it happens. Our wide selection of postgraduate taught courses offers you the chance to benefit from intensive teaching while building on the skills and knowledge gained during your first degree.

The School of Education offers a range of high quality postgraduate degrees described in this brochure from Education Practice and Innovation, Education Management and Leadership, to Education Specific Learning Differences.

In the latest assessment by the Quality Assurance Agency, which monitors the standards of teaching in the UK, we were awarded the highest level of achievement for the standard of our educational provision.

As a student of the School you will be taught by some of the country's leading researchers, providing you with an exhilarating and challenging learning environment. You will have access to the latest knowledge and findings, presented by academics at the forefront of their disciplines.

At Southampton, we are proud of our excellent facilities and the services that we guarantee to all our students. Whether you need advice on paying tuition fees, help finding an obscure book, access to the internet, a dentist, or language lessons, we have the technology, services and resources to ensure that your time with us is stimulating and productive.



Studying in the School of Education



The new School of Education Building,
Highfield Campus

Programme structures: the majority our programmes consist of a set of taught modules assessed by coursework plus a final dissertation. To support your progression there are a series of dissertation studies sessions which provide you with the opportunity to approach your research in a structured way. These sessions are designed to develop study skills and a suitable plan for your independent inquiry.

Full-time, part-time and flexible study

Full-time study typically follows a schedule of one or two evenings a week although this can vary depending on the programme.

Part-time study is normally based on the same timetable as our full-time programmes in a convenient pattern consistent with a two-year completion period. Part-time study involves an average of four evenings attendance at the School per month during term-time between October and May. A non-assessed enrichment programme can also be arranged, including attendance at our professional themes lectures and research seminars.

Flexible study is tailored to meet your needs, with tutorials negotiated with your supervisor.

How will you learn?

Your understanding of the subjects covered and your ability to use the knowledge and skills gained will be enhanced through a variety of methods and strategies. These also aim to promote continuing professional development. Some of the key learning approaches that you will experience as a student in the School will include:

Group work

Group work is recognised as vital in your development when looking forward to, or continuing in, a professional role. You will be supported in learning how to form and maintain group cohesiveness to achieve clearly defined outcomes, such as a report, a group presentation or a combination of both. Group work will be managed through different ways reflecting approaches you may well experience in the work place. In some cases you will be grouped by the lecturer and at other times you will have the task to form your own group.

Case-studies

You will be presented with different case studies that reflect the reality of decision making and problem solving activities in today's organisational environment. The case studies are selected to reflect the specific needs of your programme or module of study.

Learning alongside other students

Throughout your time with us you will be working alongside fellow students from a wide range of cultural and geographical backgrounds. This is a powerful resource and we are particularly keen to encourage you to set up learning networks with other students that may extend beyond the time of your study at Southampton.

You will be expected to learn to communicate with each other as well as your lecturers in a variety of contexts. During group lectures you may be given the opportunity to discuss a specific problem or complete a task in small groups, often with people who are sitting alongside you. The possible answers would be shared by the group as guided by your teacher. You will be an 'active' learner through taking part in small group discussions and offering your views on many occasions.

E-learning

E-learning facilities are provided through a learning environment called 'Blackboard' which enables access to many additional resources and supporting learning materials. The School also provides a dedicated website with links for online learning support.

Student Support Service for Learning

We will help support your learning needs throughout your time of study. We will provide an induction programme as well as individual support in study skills, where appropriate.

You will also be allocated a personal tutor to support your academic development.

MA(Ed) Dissertation through Flexible Study

As an innovative and flexible alternative to a traditionally taught Masters programme. The 'Flex' offers you an opportunity to develop your knowledge and expertise, typically through independent study and small-scale research, leading to your dissertation. We can accommodate a wide range of educational topics. You are assigned a specialist supervisor with whom you negotiate patterns of support. You need to submit a proposal with your application but we are happy to discuss your ideas first if you contact us.

To succeed on the 'Flex', you have to be highly self-motivated, have excellent organisational and study skills and be able to work independently.

Assessment

The titles and content of your assignments are flexible and will be arrived at through discussion and agreement. While assignments are traditionally essay based, *they do not have to be*, so this too can be negotiated with your supervisor.

Programme structure

You will complete three assignments plus a dissertation. Teaching is tailored to meet your needs through tutorials which are flexible and can be arranged outside normal University hours. Small-group support can be offered if appropriate. Regular attendance at classes is not normally required. However, if appropriate, you may attend any of the available master's modules offered in the School of Education.

Bespoke programme

If a School, College or other body or institution has a group of staff they wish to follow a Masters programme, we would invite them to contact the Programme Tutor to discuss how the MA Ed by Dissertation through Flexible Study may be tailored to meet both the institution's and participant's needs.

Key facts

Start date: Flexible start dates normally enrolling at the start of the next available semester.

Programme duration: Full-time 1 Year
Part-time 2 Years

Entry requirements: A good honours degree from a recognised university. Students will usually have professional experience relating to their area of study. You will need to be able to demonstrate a disposition consistent with an ability to work independently in your chosen area of study. You will also need to submit an initial dissertation project proposal of about 500 words.

Language requirements: See page 28

Studying in the School: See page 4

Fees: Visit the School web site

Career destinations: Education professionals and those involved in professional education and training, consultancies, organisational management, charity sector, line management positions.

Paul Robinson, MSc Alumnus

I chose my course as I felt it would broaden the scope of my work as a teacher. After teaching Mathematics for 15 years my course provided an opportunity to learn new skills.

Teaching in an 11-18 School as a full-time teacher is demanding and finding the additional time to study part-time for an MSc and still take a full role in family life – I have three young children -needed careful consideration. Courses are held at very convenient times over the two years and I resolved to keep my study for assignments to a manageable level. The school I work for offers the facility to have a timetable which allows for blocks of time to be taken for study but this did not seem necessary. The fees for the part-time course were very reasonable considering the amount of time and material we covered. I feel it was excellent value.

Starting into the course I was a bit daunted by some of the work but this was soon manageable. The experiences of others on the course became part of the learning. The amount of material that was immediately useful was staggering and I couldn't really put it all into practice at once. However, over the two years my teaching was definitely enhanced and I expect to continue to see benefits and further enhancements in the future as a direct result of my course.

MSc Education

The MSc Education currently provides two dedicated pathways leading the award of 'MSc Education Management and Leadership' or 'MSc Education Practice and Innovation' depending on your module selection. It is also possible to gain a more generic MSc Education.

The overall aim of this programme is to examine critically the relationship between educational research and educational practice in a range of learning contexts.

Our postgraduate programmes offer you the chance to work alongside internationally respected researchers. We offer a flexible route to a master's degree which allows practitioners to research and develop more effective practice across different areas while gaining one of the above awards.

Assessment

Assessment will be by coursework and dissertation.

Programme structure

Common modules (compulsory)

- Understanding educational research
- Learning and teaching
- Policy and curriculum
- Dissertation

Option modules (choose one)

- Inclusion and social justice in action
- Globalisation and internationalisation in education
- Learning and digital literacies
- Mentoring and staff development
- School effectiveness and improvement
- Curriculum issues in mathematics education
- A module available from within the Faculty/University

Pathway modules (choose two)

MSc Education Management and Leadership

- Management and Leadership
- Leadership in education
- Organisation and governance of educational institutions

or

MSc Education Practice and Innovation

- Context of lifelong and work-related learning
- Investigating innovations in learning and teaching
- Training models and evaluation

Key facts

Start date: Early October

Programme duration: Full-time 1 Year
Part-time 2 Years

Entry requirements: A first degree at first or upper second level from a UK University or equivalent qualification from a non-UK University. You will need to supply evidence that you have appropriate experience in education or in a related professional field relevant to the programme

Language requirements: See page 28

Studying in the School: See page 4

Fees: Visit the School web site

Career destinations: Leadership positions in schools, colleges and higher education institutions, local authority advisors, advanced skills practitioners, adult education staff, co-ordinators of institutional development, career researchers, inhouse trainers, freelance educational consultants and key roles in governmental departments.

MSc Education Practice and Innovation

The central theme of this programme focuses on innovation across Lifelong and Work-related sectors. There are two broad strands covered: i) policy and innovative practice and ii) research and theoretical perspectives. The unique aspect of this course is the ability to align the course content with your own professional practice. You will be able to specialise in a number of directions through your choice of optional units and the focus of your dissertation. The School of Education has extensive research expertise in this area. You will engage in study and research in the company of internationally respected academics.

This programme will appeal to a broad spectrum of teachers and practitioners across all educational sectors but particularly those in post-compulsory education organisations.

Assessment

Assessment will be by coursework and dissertation.

Programme structure

Common modules (compulsory)

- Understanding educational research
- Learning and teaching
- Policy and curriculum
- Dissertation

Option modules (choose one)

- Inclusion and social justice in action
- Globalisation and internationalisation in education
- Learning and digital literacies
- Mentoring and staff development
- School effectiveness and improvement
- Curriculum issues in mathematics education
- A module available from within the Faculty/University

Pathway modules (choose two)

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Key facts

Start date: Early October

Programme duration: Full-time 1 Year
Part-time 2 Years

Entry requirements: A first degree at first or upper second level from a UK University or equivalent qualification from a non-UK University. You will need to supply evidence that you have appropriate experience in education or in a related professional field relevant to the programme

Language requirements: See page 28

Studying in the School: See page 4

Fees: Visit the School web site

Career destinations: Educational consultants; senior organisational and educational practitioners; management positions in university, higher education, further education, adult education and related postcompulsory education and training organisations.

Jonali Das Education Alumnus

I was working in a secondary school as the Assistant Head Mistress. I wanted to do a post graduate course in education to improve my chances of becoming the principal of the school and I felt that I would best equip myself for this by studying in the UK. Now, having completed my study, I can say with all conviction that I made the right decision.

I chose to enrol in the University of Southampton as it is among the top 100 universities of the world. (Times-QS ranking). The procedure of application was simple and clear. I applied to four UK universities (all among the top 100 in the world) and received offers from three. My unconditional offer from Southampton arrived quickly and I was able to apply early for all the necessary requirements such as a bank loan. As an international student I was concerned about safety and security, and the guarantee of a room for international students in halls near the university for the whole period of study was important.

The course taught me to think critically and to find reason and purpose for every action. The modules are based on practical realities and I now understand the nature, practices, and behaviour of students, teachers, and other stakeholder of the school, and try to act accordingly. I am better able to realise the dynamics of leaders' behaviour, how to observe learners' problems, and use teaching methods which vary according

to situational contexts. I have an understanding of curriculum issues which determine what to teach in relation to local and national contexts and lastly, how to carry out my own micro research for my school and work.

I became a student again after 12 years. At the beginning I was quite apprehensive about study. The structure of the course forced me to study hard but I enjoyed the study very much; which I never had in all my past 35 years. I feel like studying there for a few years more!

I hope to join as the principal of my school from the next academic session. Hopefully, with the knowledge and experience that I gained at the University of Southampton, I will lead my school efficiently and successfully, relating our school to the world view.

MSc Education Management and Leadership

We place a high emphasis upon equipping our students with the skills to engage in institutional and professional development and respond to best practice from a global perspective. This programme brings together the best in professional knowledge and practice, cutting edge research and evaluation evidence.

There is a focus on developing the professional skills required to meet the challenges of continuous change and its potential impact upon those who manage and lead schools, public and private sector institutions, and other teachers and educational practitioners.

The degree will enable you to develop and improve your knowledge, understanding and practice as educational managers and leaders by critically analysing and synthesising national, international research and policy, plus communicate outcomes in clear and convincing ways so as to enhance institutional performance.

Assessment

Assessment will be by coursework and dissertation.

Programme structure

Common modules (compulsory)

- Understanding educational research
- Learning and teaching
- Policy and curriculum
- Dissertation

“I have not been disappointed, the programmes are challenging, interesting and self-developmental backed by excellent teaching, support staff and facilities.”

Philippa Hayne

Option module (choose one)

- Inclusion and social justice in action
- Globalisation and internationalisation in education
- Learning and digital literacies
- Mentoring and staff development
- School effectiveness and improvement
- Curriculum issues in mathematics education
- A module available from within the Faculty/University

Pathway modules (compulsory)

- Leadership in education
- Organisation and governance of educational institutions

Key facts

Start date: Early October

Programme duration: Full-time 1 Year
Part-time 2 Years

Entry requirements: A first degree at first or upper second level from a UK University or equivalent qualification from a non-UK University. You will need to supply evidence that you have appropriate experience in education or in a related professional field relevant to the programme

Language requirements: See page 28

Studying in the School: See page 4

Fees: Visit the School web site

Career destinations: Leadership positions in schools, colleges and higher education institutions, local authority advisors, advanced skills practitioners, adult education staff, co-ordinators of institutional development, career researchers, in-house trainers, freelance educational consultants and key roles in governmental departments.

Liz Perry School of Education MSc alumnus

My MSc was an interesting opportunity, providing me with time to reflect on my teaching and further my understanding of current teaching and research. Being in the classroom for nine years has meant that time spent in training is often limited to a few days per year. The chance to study for a Masters qualification provided consistent training outside of work hours. Having recently been promoted in my current school, the course increased my confidence in my role as second in the department. I was able to feed back my work to the leadership team in school and it helped me with the extra responsibilities I acquired.

The course fit into my working day well, with evening sessions starting after the end of the school day. I was even able to fit in revision classes for my Key Stage 3 students on the same day as University sessions. The assignment topics were flexible and allowed me to research my own teaching methods and often supported my classroom work. The additional research, although challenging at the beginning of the course, became more straightforward to manage and I saw an improvement in my ability to plan, research and write assignments. This was rewarding after so many years at the other side of the classroom as a teacher and I enjoyed learning more about my subject and articulating my ideas.

My current school promotes extra qualifications for all staff, following Government recommendations and, having already started my Masters course with the

University of Southampton, I was in a good position to complete the Masters qualification that was suggested. This meant that I gained an MSc qualification, important for me personally as my first degree was also a Science qualification. An MSc is unusual for courses in Education, which tend to be Arts-based.

I enjoyed the teaching and hope to continue applying the skills I have learned. I found that researching teaching methods and applying action research methods in my lessons increased my understanding and the enjoyment of my job. I hope that my qualification will now assist with achieving promotion or finding a new job and a new role when the time comes to move on from my current job.

Shih-Ching Huang

School of Education Alumna

In such a competitive world, I believe that continuing development is essential. With experience of teaching and leadership at junior high school as well as in the military, educational management has always been a subject of interest to me and one I wanted to pursue further. Having compared courses provided at University of Southampton with other universities, I found not only the research quality highly-rated, but also the curriculum content very interesting. I was convinced that in such a research environment I would enjoy studying and obtaining the most up-to-date knowledge.

I feel that what I gained most on my Masters programme was the capability to conduct research. Under the guidance and instruction of my supervisor I acquired the skills of investigation as well as the ability to analyse current educational issues. The contact and discussion among international and native students broadened my horizons and enabled me to see things in different perspectives. My degree is an important qualification for applying for promotion, and as a tool of persuasion for being able to participate in teacher research panels. Within my year at Southampton, I received not only a degree, but many additional values and experiences that money cannot buy.

MSc Education Specific Learning Differences

Our programme offers strong links between real-world classroom impact, current research and theory. You will recognise that social inclusion is fundamental to educational principles and that current initiatives expect teachers to adopt a flexible approach to diversity of needs.

Our staff have specialist expertise, and your study will enable you to meet the needs of dyslexic students and develop the professional skills required to identify and support dyslexic individuals in a variety of situations.

Professional Practice

Subject to additional study and more specific entry requirements, a number of places may be available to support you to gain additional professional qualifications recognised by the British Dyslexia Association (BDA), ie Associate Membership of the British Dyslexia Association (AMBDA) or Approved Teacher Status (ATS). These specialist qualifications are increasingly recognised by local authorities other employers and a range of professional bodies. AMBDA status gives teachers the knowledge, skills and understanding required to assess and make recommendations for resources and other provision.

Assessment

Assessment will be by coursework and dissertation. Visit our web site for fuller details about gaining ATS or AMBDA.

Programme structure

Common modules

(compulsory)

- Understanding educational research
- Dissertation

Option module (choose one)

MSc Education Specific Learning Differences modules

- Theoretical underpinnings
- Language literacy and mathematics
- Assessment and identification
- Psychometric assessment
- Special educational needs paradigm (AMBDA requires successful teaching placement and completion of all taught modules. ATS requires successful teaching placement and completion of all modules indicated.

Key facts

Start date: Early October

Programme duration: Full-time 1 Year
Part-time 2 Years

Entry requirements: A first degree at first or upper second level from a UK University or equivalent qualification from a non-UK University. You will need to supply evidence that you have appropriate experience in education or in a related professional field relevant to the programme

Language requirements: See page 28

Studying in the School: See page 4

Fees: Visit the School web site

Career destinations: Educational consultants; SENCOs; senior management; specialist teachers.

EdD Doctorate of Education

The Doctor of Education (EdD) degree is a professional taught doctorate preparing senior professionals for academic, administrative or research positions in all phases of education and training in the private, public and voluntary sectors. It differs from a traditional PhD in that the programme includes a substantial taught element which allows you to develop depth in a specialism rather than in a specific topic.

Past students have included UK and international managers in schools, colleges, universities and practitioners in all phases of education and training.

Assessment

Assessment will be by coursework, a research thesis of 45,000 words, and oral examination.

Programme structure

Year One Core Modules

- Data analysis
- Data collection
- Philosophical issues in educational research
- Research skills and processes

Year Two Modules

(students will pursue a strand such as)

Strand One: Leadership and Management

- Theories of leadership and management
- Comparative and international perspectives
- Management processes

Plus

- Thesis studies

“I wished to study but required a course that would allow me to do so whilst also working full-time. I specifically did not want a course involving just management material or purely curriculum based concepts either, which a lot of Universities only offer. The EdD has been the most enjoyable, productive and enlightening University course that I have undertaken. The small group numbers within the specialism mean the course is more personal, flexible and enriching. The content and teaching of this specialism is outstanding - far more than I had ever anticipated or hoped for. I would recommend it to any person wishing to work or research in any field of Education.”

Claire Elhaggagi, UK Student

Key facts

Start date: Early October

Programme duration: Full-time 36-48 months
Part-time 48-84 months

Entry requirements: MA/MSc or equivalent, plus normally at least 3 years' professional experience

Language requirements: See page 28

Studying in the School: See page 4

Fees: Visit the School web site

Career destinations: Educational consultants; senior organisational and educational practitioners; university, higher education, further education and adult education staff.

Ibrahim Alasmari International Student Alumnus

Before coming to the UK and continuing my postgraduate study, I worked as a lecturer and a teacher trainer in the curriculum and instruction department at a University in Saudi Arabia. It proved a challenge to get an acceptance from one of higher ranking universities in UK, but I chose Southampton as I found the course was well organised and flexible enough to build my knowledge and understanding in the field of curriculum and instruction, and also to help me to successfully meet the institutional and professional development needs of my workplace.

There were many students attending this course from different cultures, backgrounds and countries. It was a really friendly environment that helped me to exchange ideas with them and to learn more about their academic experiences. The School of Education provided excellent academic support as well as all the necessary resources to help students carry out their research projects. It also provided a variety of free short courses that helps build your personal and professional skills.

The staff are very friendly, approachable and helpful and their offices are open for you when you need anything. The great experiences and support I received encouraged me to continue my studies in the same school, and at the same university. I would recommend the School of Education at the University of Southampton to any student who wants to continue their postgraduate study, and who is planning a bright and great future career.

MPhil Research Methodology

Open to professionals in any field, and recognised by the ESRC for the '1+3' research student competition, our MPhil (Res Meth) is a taught research degree designed to equip students, policy makers, career researchers health service professional and managers with research responsibilities with the methodical foundations and skills of social and educational research.

If you want to be able to design, conduct and write up your own research for publication or other purposes this programme will provide you with the necessary skills to do so. You will gain an understanding of the fundamental philosophy and methodology of social and educational research, conduct and analyse research, experience critiquing different research methodologies and techniques, and acquire new skills in presenting and communicating research to different audiences.

Assessment

Assessment will be by coursework and dissertation.

Programme structure

Core Modules

- Research skills and processes
- Philosophical issues in educational research
- Data collection
- Data analysis
- Communicating and disseminating research
- Quantitative methods

“I honestly enjoyed every minute of methodology courses, various seminars, and the discussion groups. They were not easy at all, especially the methodology courses as you are expected to produce a high standard portfolio but I found those courses extremely interesting and stimulating.”

Yuka Hirano

Integrated PhD

This programme integrates a substantial taught element, incorporating research skills, subject-specific knowledge and interdisciplinary topics, with a wide range of professional, transferable skills, and a research project leading to a PhD thesis. You will receive one-to-one support from a supervisor with specialist expertise in your area.

Students are drawn from a wide variety of professional backgrounds but all will have an interest in education. We will develop your professional knowledge and understanding in the context of educational research. Over the course of the programme, you will acquire skills and understanding in a range of research approaches. You will develop and extend your specialist subject knowledge. You will also gain transferable skills designed to broaden your professional skills and knowledge and enable you to critically apply these in developing your own professional role and context.

Assessment

Assessment will be by coursework, dissertation and oral examination.

Programme structure

Core Modules

- Research skills and processes
- Philosophical issues in educational research
- Data collection
- Data analysis
- Communicating and disseminating research
- Quantitative methods

Optional Modules

- Action research.
- Methodological issues in researching inclusion and diversity
- Case study research
- Qualitative analysis
- or a selection of modules from our other masters programmes

Key facts

Start date: Early October

Programme duration: Full-time 48-60 months

Entry requirements: A good honours degree in a relevant subject; other interests/achievements will be considered

Language requirements: See page 28

Studying in the School: See page 4

Fees: Visit the School web site

Career destinations: Higher education and university lecturers; postdoctoral researchers; public administration; teachers and operational executives

Southampton

One of the leading student cities in the UK and a major port, Southampton has centuries of history, wide open green spaces, fresh air and sparkling sea views. Southampton also has plenty to keep you busy, including its premier shopping facilities, a lively nightlife, and an abundance of sport and leisure facilities.

A world port

This maritime city has played a significant role in mapping today's modern world: in 1415 Henry V's forces sailed from here to the Battle of Agincourt; in the sixteenth century the Pilgrim Fathers set sail from Southampton in the Mayflower to settle in America; and in World War II, the city was the embarkation point for the D-Day landings.

The home port for many ocean liners, from the ill-fated Titanic to Queen Mary 2 and more recently Independence of the Seas, Southampton has held a special place in trans-Atlantic sailing, and has been associated for many years with ocean racing. This major world container port with the shoreline studded with marinas and waterfront developments is also home to the internationally renowned Southampton Boat Show.

Southampton's history is not just dependent on the sea: its stunning mediaeval city walls are among the best in the UK, and in the nineteenth century its reputation as a spa town attracted literary figures such as Jane Austen.

City-slicking

Small enough to feel like home, yet big enough to satisfy all appetites, Southampton is a friendly and welcoming city. Over 3,400 international students study here from around 130 different countries, adding to the city's cosmopolitan culture.

Vibrant by day and night, you'll find that the city centre offers enough pubs, clubs, theatres and galleries, museums and cinemas, to keep you occupied and entertained round the clock.

Enviably green

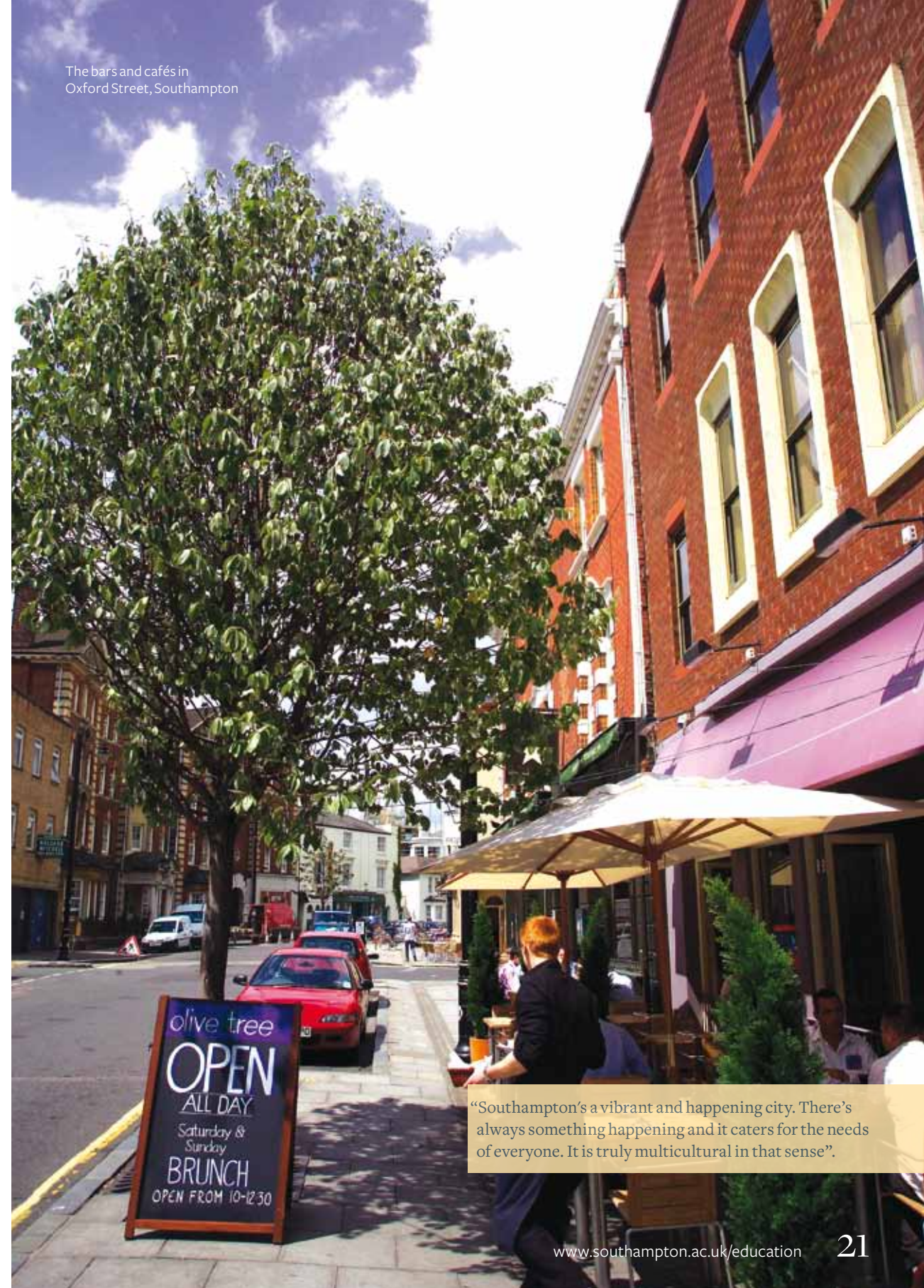
Southampton fully justifies its claim to be one of the UK's greenest cities and offers a wide variety of sporting and leisure opportunities, both to watch and participate in. You can see football at the 'Saints' stadium in the city centre, catch up on county and touring Test teams at Hampshire's County Cricket Ground (the Rose Bowl), and enjoy some of the country's best municipal golf courses. Southampton Common spreads across 326 acres of managed woodland, skirting the University campuses and reaching deep into the heart of the city. Left to nature's devices, the Common is a place of pure natural beauty, peace and quiet, and a welcome respite from the hustle and bustle of city life.

Timeless destinations

The New Forest National Park and sandy beaches of Bournemouth and Poole are just nearby. The Wessex region is a landscape of extraordinary beauty, with traces of ancient civilisations in every meadow and hill-top.

The city has superb transport links, with access to continental Europe by air, ferry, or train. It takes just over an hour to get to London by train, while the cathedral cities of Winchester and Salisbury are even closer.

The bars and cafés in Oxford Street, Southampton



"Southampton's a vibrant and happening city. There's always something happening and it caters for the needs of everyone. It is truly multicultural in that sense".

The University is a member of the prestigious Russell Group of 20 major UK research universities and is one of the top UK research universities with a global reputation for leading-edge research and innovation.

The University of Southampton was established in 1952, and since then it has continued to grow and flourish. We are ranked in the top 100 universities in the world – one of only 17 UK universities to make the top 100 in the World University Rankings published in The Times Higher Education Supplement 2008.

We have a spirit of entrepreneurship that is firmly embedded in our culture, which helps to set us apart from other universities. It is this environment that makes studying here a unique and exciting experience.

In the latest assessment by the Quality Assurance Agency, which monitors the standards for teaching in the UK, we were awarded the highest level of achievement for the standard of our educational provision.

Campus facilities www.susu.org

Campus facilities for students are among the best in the country. The refurbished Students' Union ensures a range of places to eat great food, hear top bands, see the latest films, and get information and advice. The Highfield Campus is home to the Nuffield Theatre, Turner Sims Concert Hall and John Hansard Art Gallery. There are also banks, bookshop, post office, a choice of cafes and restaurants, a minimart, travel centre, and a day nursery for children on campus. Postgraduate students enjoy also the facilities of the Staff Social Centre on site.

Sports facilities www.sportrec.soton.ac.uk

The £8.5 million Jubilee Sports Centre on the Highfield Campus comes complete with a 25m swimming pool, badminton and squash courts, and fitness studio. Our new £4.3 million outdoor sports facilities have 8 tennis courts, 2 floodlit synthetic turf pitches and a number of grass pitches. Being located on the coast, we are in a position to offer an unrivalled range of water sports for people of all abilities. University has fostered British

University champions in sailing and windsurfing, and a number of our alumni competed in the Beijing Olympics. The University has its own boat-yard on the River Itchen, close to the Wessex Lane halls.

Library www.soton.ac.uk/library

The Hartley library, which recently had £12 million extension and refurbishment, is one of the leading research libraries in the UK and is very well equipped. Facilities include a state-of-the-art Learning Centre, with consultation rooms, 'walk in' internet access, a language study area with computers linked to a range of language software, a popular café and a lounge for more relaxed study.

Accommodation www.accommodation.soton.ac.uk

Accommodation in a University hall of residence is guaranteed to all postgraduate students: for UK and EU students, without dependants, for the first year of the programme only; and for overseas and Channel Islands students, without dependants, for the full normal duration of the programme. To qualify, you will need

to meet all academic conditions stated in your formal offer letter and the residence application deadline. The University's Accommodation Service also has a good supply of shared private rented properties.

Getting around Southampton www.unilink.soton.ac.uk

The University's award-winning Uni-link bus service connects all the Southampton campuses and halls of residence with the city centre and local and regional transport links, including Southampton airport.

The Students' Union www.susu.org

The Southampton University Students' Union, known as SUSU, is run by students for students. It has an important role in giving a voice to the student body, as well as being the hub of the social scene at the University.

From live music, club nights, karaoke, comedy and international nights at SUSU's Club nightclub, to reduced-price films at our on-site cinema, there is something for everyone.

International Students



“I found the university gave me a lot of space to develop myself, not only in the academic areas but also in other aspects like communication, contemplation and sports. What’s more, all the staff are very kind!”

Wendy Nuan

You will be warmly welcomed by an institution which values cultural diversity. With a global reputation for excellence in research and teaching, the University of Southampton attracts thousands of EU and international students from 130 countries. You will also be safe in the knowledge that, on graduating, your qualification will be recognised throughout the world.

We offer a comprehensive range of support services for international students, including an International Office, a Student Advice and Information Centre, International Student Advisers, and a Centre for Language Study.

Interactive Platform www.soton.ac.uk/isoton

You can listen to podcasts, send your comments to YouTube, take a virtual walking tour of the University of Southampton plus more all through our iSoton portal.

The International Office www.soton.ac.uk/international

The International Office works as a central coordination point for the international activities of the University of Southampton. They are here to inform potential students and partners of the University and to make the processes and experience of joining the University as simple as possible.

The International Office can assist you with any queries you may have before you make a decision to apply or come to Southampton. They can also provide you with details of international education fairs that the University will be attending so that you can have a face-to-face discussion with a University representative.

They also run the coach pick up service – Meet and Greet – so when you arrive at London’s Heathrow Airport over the two days just before the International Students’ Welcome programme, they will be there to transport you to the University.

Support for International Students www.info.susu.org

To help you settle in quickly we hold an International Students’ Induction Week for new international students just before the start of the academic year. This event will help you to familiarise yourself with the University and to meet other students and make friends before the start of your programme.

During the induction you will also meet staff from the Student Union Advice and Information Centre (SUAIC). SUAIC is where you will find the University’s two full time advisors and two International Student Advisers. The SUAIC staff are available five days a week to answer (confidentially) any queries you may have on issues such as loans, opening bank accounts, council tax, insurance, housing rights, working in the UK and academic issues. SUAIC also provides information on specialist food shops and useful contacts.

Centre for Language Studies www.lang.soton.ac.uk/cls

The Centre for Language Studies provides a range of English Language courses for those students who need to improve their language skills as a condition of entry.

Pre-sessional English courses (either four or eight weeks) provide language tuition, study skills for learning in English, and induction to UK academic and social culture.

Many students who have already satisfied the English language condition of study also choose to take these courses to get the wider benefit they offer.

Ongoing free English language courses run also throughout the year. Other language courses are open to all students wishing to gain a competence in another language, either as part of a degree or for pleasure.

Practising your religion

People of many religious beliefs live in Southampton and you may wish to become involved in a local group or a group based at the University. There is a Christian Chaplaincy and a Muslim Prayer Room on the Highfield Campus. SUAIC can provide information on these and other religious groups in the city.

Kian Jhong International Student Alumna

I work as a science education inspector with the Ministry of Education in Brunei Darussalam. Over the years, I became increasingly curious if students actually grasped the abstract scientific concepts being taught in the classroom, or if many just ended up with misconceptions. I thought that if there is a way to find out, it would help teachers as well as their students achieve better results. I decided to pursue this, and was delighted that the Ministry agreed that this was something worth investigating.

I quickly set about looking for a suitable university and the University of Southampton's School of Education soon became the obvious option. Besides its reputation in education research, I liked the personal manner in which the school responded. There were real people that took an interest in what I wanted to do and discussed research ideas straightaway! It was quite different from the faceless administration processes where applicants were treated as object that I normally encountered.

My experience was beyond what I had expected. The support I received from the school was incredible and the facilities available were just superb. To be a good researcher, a person needs

many skills, and here, the university did a good job in helping me to build that foundation with specially taught courses, workshops and seminars. Under the expert guidance of my supervisor, who was always meticulous in the way she worked and warm in the way she guided me, I progressed well with my research.

To me, Southampton is more than just a place where I studied. My husband, our little boy, and I built up a large collection of pleasant memories to bring home. We enjoyed the life and environment, such as the lovely parks and pubs around. The ducks in the pond on the university campus never failed to bring amusement to our little boy.

Careers: enhance your employability

In the School of Education we recognise that securing a career on graduation is very important to you. To help you achieve this goal we would like to encourage you to take advantage of the resources available to you through the School and the University.

University Careers Service

The University Careers Service offers help and advice to postgraduate students throughout their time at Southampton and beyond. There are many ways in which you can benefit from their services:

- Confidential, individual discussions to help you plan for your future
- An extensive online vacancy database to help you find part-time and voluntary jobs, as well as permanent posts for graduates
- Opportunities to attend talks, presentations and workshops on a host of topics including (if appropriate) interview techniques, mock interviews and CV writing, many led by leading employers
- Access to five high profile Careers Fairs which attract over 150 local, national and international graduate recruiters
- A range of psychometric tests to increase your self awareness
- Student enterprise and self employment support to help you get started if you have your own business ideas
- A comprehensive careers library and careers advice to support all your career planning activities

Careers advice is also available to former students for up to three years after graduation.

Careers Service help desk:

+44 (0) 23 8059 3501

www.southampton.ac.uk/careers

Alumni Relations

We encourage our graduates to stay involved with the University as well as with each other. Our global community of former students spans 147 countries with 160,000 members. The Alumni Relations Office offers a number of benefits, services and events across the globe. MYSOTON is an on-line portal for University of Southampton Alumni, allowing you to search for your friends and colleagues, a career network and generally keep in touch once your studies are completed.

Making an application

Try before you buy.

Visit us to find out more about the wide range of programmes available and see what postgraduate life at Southampton has to offer. We can offer a variety of opportunities to get a feel for what we can offer including postgraduate study fairs, visit days, campus tours, university open days and self-guided walking tours. The International Office can also organise tours for students from outside the EU.

Entry requirements

The entry requirement for the School's Advanced programmes is normally a first degree in an appropriate subject from a UK university. International students will usually have obtained a degree from a university in their own country. Similarly the degree should be in an appropriate subject with a level of performance comparable to that required from UK graduates. If you have qualifications other than a degree, with relevant professional experience and evidence of ability, you will also be considered. We are committed to assessing applications on individual merit.

What are the English language requirements?

Applicants whose first language is not English and who do not have a degree from a UK university will be required to provide evidence of competency in English by reaching 6.5 or above in an approved test such as IELTS. Your English language certificate should normally have been obtained within the last two years prior to the application.

Applicants with lower scores may be eligible to take pre-sessional English courses.

How do I apply?

Applications for taught and research programmes are made using our online application form. Most programmes require additional supporting documentation to be submitted as part of the application process. These can be uploaded with your online application form. Decisions regarding admissions are not made until an application is considered as complete. You will be sent an acknowledgement e-mail as soon as the University has received your application. Further details of the application process, timelines and online tracking are on the university website. You should apply as early as possible if you need to secure a UK visa or if you are applying for funding or sponsorship.

Visit www.southampton.ac.uk/postgraduate/ for full details.

What is the application deadline?

Applicants are strongly advised to apply early, ideally by mid June. Later applications may be successful, but may not be concluded in time for Registration. Accommodation in Halls of Residence is not guaranteed for late applicants. International students will require extra time in order to complete all visa requirements.

Equal opportunities

We are committed to a comprehensive policy of equal opportunities in which individuals are selected and treated on the basis of their relevant merits and abilities.

References

You should provide two references on your suitability for postgraduate study. At least one of the references should be from an academic referee who has taught you at your most recent university. The second reference could be a second academic or employment reference. Personal or character references should usually be additional to the two references described above.

Enclosures

You are encouraged to enclose all the following documents when making your original application.

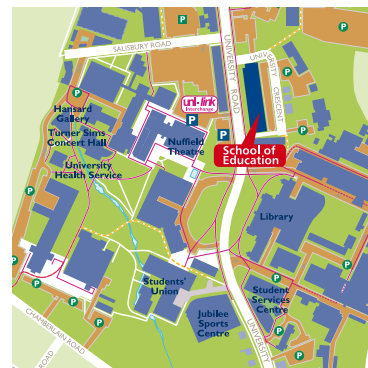
- Academic transcript of courses and marks
- Bachelor's/Master's degree certificates
- Two references on headed paper and/or with the official seal/stamp of the university or company
- Ethnic origin form
- CV or Resume
- Statement of purpose (reason for choosing the study programme), or research proposal if relevant
- English test result (if appropriate)
- Professional qualification certificates (if appropriate)
- Criminal records check (if required)

Choice of programme

You may have a second choice of programme which you should indicate at Question 2 on the application form. If you are unsuccessful with your first choice of programme you will then be immediately considered for your reserve choice/s of programme.



How to find us



By Road

M3 – Exit M3 at junction 14, following signs for Southampton (A33). Follow the A33 into Bassett Avenue and follow map/signs to the Highfield Campus.

M27 (West or East) – Leave M27 at junction 5 (Southampton Airport), and follow maps/signs to the Highfield Campus.

By Coach

Southampton Coach Station is at Western Esplanade, in the city centre. The University's Uni-link buses connect the Highfield Campus and the city centre.

By Rail

Fast trains from London and Bournemouth/Weymouth stop at Southampton Central and Southampton Airport Parkway. Trains from Portsmouth and Bristol/South Wales stop at Southampton Central. There are taxis and Uni-Link buses at both stations.

By Air

Southampton International Airport is a few minutes from the Highfield Campus by bus or taxi. There is a full domestic service, as well as flights to mainland Europe and the Channel Islands.

School of Education

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United Kingdom
+44 (0) 2380 59 3475

www.southampton.ac.uk/education

This brochure is prepared well in advance of the academic year to which it relates and the University offers the information contained in it as a guide only. While the University makes every effort to check the accuracy of the factual content at the time of drafting, some changes will inevitably have occurred in the interval between publication and start of the relevant academic year. You should not therefore rely solely on this brochure and should contact educate@southampton.ac.uk or visit the website at www.southampton.ac.uk/education for up-to-date information concerning course fees, course content and Entry requirements for the current academic year. All course modules are subject to availability and a viable cohort. You should also consult the University's Prospectus with the full terms and conditions at www.southampton.ac.uk/inf/termsandconditions.html for more specific details of the limits of the University's liability in the event of changes to advertised courses/programmes and related information.

www.southampton.ac.uk/education

UK and EU enquiries:

educate@southampton.ac.uk

+44 (0) 23 8059 3475

International (non-EU) enquiries:

global@southampton.ac.uk

+44 (0) 23 8059 9699