

## **TEAM AWARDS**

### **1. Virtual Open Day Team**

This award recognises Doug Poole and Sara Mailis as the creators of the University's virtual open day. A dynamic and interactive application that supports the global growth of the University and plays a key role in our student recruitment campaigns. It allows prospective students from all over the world a chance to explore our campuses and experience what life at Southampton would be like for them, regardless of their location, time zone, or device.

This is truly ground-breaking work that is having a demonstrably positive impact on the student recruitment journey both for UK and international students. Apart from creativity and excellence of delivery both Doug and Sara have had to work collaboratively with external providers and many colleagues and students across the whole University community to achieve their goal.

This team and their work show that a small project, well-executed, can provide an outcome that has a global influence that benefits the whole University, not just their own area.

## **2. Public Engagement with Research Unit**

This team award recognises that Steve and Jo have driven and coordinated the University's public engagement in research (PER) activity since 2011. They organised and delivered the annual *Bringing Research to Life* roadshow programme encouraging and supporting researchers to take their science to festivals of all types: from Cheltenham to Glastonbury, Bestival to the Winchester Science Festival, the *Big Bang* to the University's Science and Engineering day. The primary initiative and drive, the creativity and infectious enthusiasm, came from them. From the annual Three Minute Thesis Competition to the support they gave for REF2014 impact case studies, they have championed for public engagement across Southampton.

### **3. The Parkes Institute Team**

This team award recognises the Parkes Institute for its unique work on Jewish/non-Jewish relations throughout the ages, and for its longstanding contributions to the University. The intellectual vibrancy of the Institute has benefited generations of scholars, students and the general public, as well as governmental and non-governmental bodies. The scale of funding from research councils, trusts and private individuals from Britain and beyond provides evidence of how highly it is regarded in the academic world and more generally. The Institute's excellence in scholarship, teaching, publications, and outreach has brought it a global reputation that brings great prestige to the University.

#### **4. IT Training and Development Team**

The IT Training and Development Team were reorganised in 2012, which necessitated dramatic changes for them in terms of job titles, roles, responsibilities, customs and practices.

This team award recognises James Allen, Sasha Beechey, Alice Harris, Jon Lightfoot and Nic Monks for their personal integrity, drive and resilience, for successfully striving to create improved environments where both students and staff can learn through totally blended, efficient and effective solutions.

By providing augmented, multi- mode training and improved digital literacies, individuals can now learn at a time and place that suits them.

All of which helps transform the student, staff and visitor IT learning experience

## **5. iSolutions Web & Data Innovation Team**

This team award recognises the innovation and commitment of two iSolutions staff working closely together with Catering to solve a practical problem. Their applied Open-Data experience enabled them to quickly develop a tool that solved a new legislative issue. The problem was how to adhere to new allergen legislation and enable customers to be fully aware of the ingredients in their food. Data gathered by Catering was successfully integrated and published using Open Data principles. This created a better service for the thousands of customers served each day at the University across its campuses.

## **6. Quality Standards and Accreditation Team**

This team award recognises the outstanding commitment and intensive effort of SAA's Quality, Standards and Accreditation Team during the extended period of preparation for the recent Higher Education Review. Under their leadership, a tightly timetabled project was put together involving many colleagues from across the institution, and from the student community. They supported the timely submission of the University's Self-Evaluation Document, and the extensive accompanying evidence, the review and implementation of a range of key educational policies and the revision and re-launch of the all-important Quality Handbook. They made sure that all went as smoothly as possible during the Review itself. They demonstrated utter commitment to their task at all times and dedicated many additional hours of effort to ensuring the very successful outcome of the Review for the University.

## **7. Enabling Services Triage Team**

Until now, Southampton had an old-fashioned student support model – students could access counselling or emergency support when they reached crisis. The Enabling Services team creatively identified a new model – opening a daily drop-in for students, and ‘triaging’ them to appropriate workshops, support groups, online resources or counselling at a much earlier stage.

We can now see significantly more students - in this academic year, over 1,300 visits have been made to drop-in sessions – but only 10% of these have needed to be referred to counselling. The change means staff time can be used differently in the new model, delivering greater levels of pro-active support within existing resources. These earlier positive interventions help students avoid getting to crisis and have a significant positive impact on our students’ experience and wellbeing.