TEAM AWARDS

1. FUTURE WORLDS TEAM in the Faculty of Physical Sciences and Engineering

Reuben Wilcock, Joyce Lewis, Alex Dunlop and Jon Nurse

This award for **Quality** recognises the creation and development of the unique Future Worlds incubator. The team have delivered quality through key external partnerships to develop a fertile environment for entrepreneurship and enterprise beyond the faculty to support also researchers in Medicine, Engineering & the Environment and Business, Law & Art, to create wider University impact.

Since launching ten months ago Future Worlds has helped 35 start-ups, which have been accepted into some of London's top accelerator programs, are creating new jobs, and have gone on to raise over £1.3 million in funding.

In January 2016 Future Worlds made Southampton the first UK university ever to showcase its technologies at the Las Vegas Consumer Electronics Show. The team's efforts have been recognised externally through close partnerships with Innovate UK's Digital Catapult Centre, the Royal Academy of Engineering and the National Centre for Universities and Business. Future

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Worlds was recently credited in an article on Forbes as helping change the picture of entrepreneurship in UK universities.

The team's initiative is fundamentally transforming the way we support enterprise in the faculty and is helping our aspiring entrepreneurs change the world with their ideas.

2. <u>CAREERS AND EMPLOYABILITY INTERNSHIPS TEAM in</u> Student Services

Ann Cooper, Charlie Barton, Victoria Katon, Troy Bell, Elaine Gibson, Laura Messenger and Kayleigh Fagence

The Excel Internship Programme was launched by the University in 2009 to support students to develop essential skills and enhance their employability.

The team has worked tirelessly to deliver a step change in the number of work experience opportunities offered to students - a key strategic objective for the University. They have delivered a significant increase in the size of the programme, from around 170 internship opportunities in 2013 to nearly 450 this year. They are on track, with the wider team, to achieve their target of 1,000 work experience opportunities next year.

In addition to the significant improvements to the Excel programme, they have launched a new Business Innovation programme, a new Volunteering offer, and a university wide 'Year In Employment' offer.

The opportunities that are sourced by the placement team differentiate us from our fellow institutions. The team has been recognised through its receipt of several national awards over the last two years, displaying our **Quality** and raising our reputation in an extremely positive way among critical employer networks.

3. LIFELAB TEAM

Hazel Inskip, Marcus Grace and Janice Griffiths

Apologies from: Kathryn Woods-Townsend, Donna Lovelock, Lisa Bagust, Hannah Davey, Jane Kitcher, James Hartshorn, Helen Haigh, Mark Hanson and Keith Godfrey.

LifeLab is a highly innovative and unique educational project for secondary school pupils, which focuses on health and lifestyle. In an interactive and highly engaging format, local schoolchildren learn first-hand the science behind the facts about diet and lifestyle. Since opening in October 2013 almost 4,000 students have participated in the programme.

The team is inspiring the next generation of young adults to consider coming to Southampton to study Medicine.

As I speak, over 40 school students are currently at LifeLab, working with medical students from the University, learning some of the skills necessary to become doctors and experiencing the fabulous facilities here at Southampton. Unfortunately, this means that only some of the LifeLab team are available to be with us today.

This award is for **Collegiality**. At the core of LifeLab's success is a collaboration between colleagues from Medicine; Social-, Human and Mathematical Sciences; the Maths and Science Learning Centre and the MRC Lifecourse Epidemiology Unit. The LifeLab team has also engaged the wider community in the exciting potential of LifeLab for the next generation. This project exemplifies the University's mission to change the world for the better.

4. CHEM-SUSTAINABILITY TEAM in Natural & Environmental

Sciences and Estates & Facilities

Jonathan Kitchen, Thomas Logothetis, Jodie Barker.

Apologies from: Simon Coles

This award is for **Sustinability**. The team has implemented a programme of sustainable practice with the goal of reducing utilities usage within Chemistry and achieving financial and environmental sustainability. This has included new technologies in laboratories to reduce power and water consumption; developing bespoke and mobile metering to understand useage; introducing sustainable practice into postgraduate programmes; and raising awareness amongst undergraduates.

These initiatives have sparked nationwide interest, and team members have been invited to lecture on their novel practitioner-led approach, sharing ideas and best practice at other institutions. The team has achieved national-level impact and are actively involved in the Green Labs Network, a group of sustainability champions from universities across the UK. When the team showcases its approach to sustainability, it is viewed as being incredibly forward thinking.

This will lead to Southampton Chemistry being viewed as a leader in laboratory-based sustainable practice in the UK and

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overseas. The dedication and commitment of the team to making Chemistry operate more sustainably has been exemplary. Its work promotes positive cultural and behavioural change amongst all of those who work and learn in Chemistry.

End of Team Awards - Next Individual Awards.

INDIVIDUAL AWARDS

1. LINDEN MCKENZIE

<u>Digital Marketing Systems Officer, Communications & Marketing</u>

As part of the Web Development Project, Linden looked at what the University needs from a Content Management System. Linden engaged a wide variety of stakeholders from across the University and built relationships with other institutions to help understand how others achieve results within our sector.

Linden also played a critical role in the redesign of the University website, delivered in October 2015. He engaged the 800 strong SitePublisher user community to ensure that over 150,000 developments were tested and the majority of bugs were ironedout before the launch. He also hosted sessions to help ensure the University community was ready for this very significant change.

Linden demonstrates **Collegiality** as it is the partnerships he fosters which enable him to deliver high quality, holistic solutions for the University. Linden ensures that differing stakeholder views from across the University are represented.

Linden is a great colleague. He pursues positive outcomes by finding out what would make life better for users. Day-to-day, he takes time to work with and explain both the big and small picture to staff, connecting decisions and ideas to help ensure the business makes good choices. Linden's continued dedication to his work and his approach to educating his network is a role model for collegiality.

2. JOSEPH 'HENRY' LARYEA

Post & Portering Operative, Estates & Facilities

Henry's award is for **Collegiality**. As a member of the post and portering team, he is customer-focused, polite and unfailingly friendly. He knows everyone by name and always has a smile and a pleasant word to say when he is doing his rounds. He manages to make people feel better for having seen him.

Henry is always helpful and will go the extra mile to provide an excellent service. He will always ask if there is anything that he can do to help, and he does his work in a way that helps take the pressure out of others' working lives by performing his duties to the very best of his abilities. He is consistent,

professional and always has a happy manner. He personifies the University's principle of Collegiality.

3. ARDEL RICHARDSON

Faculty Accountant, Finance (Winchester School of Art)

Ardel joined the University in February 2015, as the Faculty Accountant based at the Winchester School of Art. What is different about Ardel, is that he uses opportunities to enquire about processes, discusses the needs of the parties involved and then considers how things can be improved for the common good. He is excellent at building links with other parts of the University and fostering a wider team ethos.

Ardel is an asset to the Finance department, he is always the first to lend a hand and offer support to others. He volunteers to become involved in wider Finance projects and sees this as an opportunity to learn and to forge new links. He is proactive with ideas, which range from small individual improvements to streamlining processes which extend across multiple teams.

Ardel's award is for **Collegiality**. He always goes the extra mile, and pays particular attention to the student experience at

WSA. He always has a positive attitude, looks for solutions and is a great example to others.

4. KATE BORTHWICK

Senior Enterprise Fellow, Humanities

(Apologies from Kate - Professor Jennifer Jenkins, who made the nomination, will collect the award on Kate's behalf. Kate is in China representing the University as an invited speaker at a conference on MOOCs).

Kate's award is for **Internationalisation**. Kate has championed MOOCs in the University and has become our leading expert, designing, developing, producing, managing and disseminating fully online learning in the form of two immensely successful MOOCs for the Faculty of Humanities (Agincourt and Understanding Language). These MOOCs have been delivered across global markets.

The success and impact of the MOOCs that Kate has designed and managed have been demonstrated by the need to regularly run repeats. Understanding Language is currently in the middle of its fourth run within eighteen months, attracting approximately 150,000 participants from all around the world –

the secomd highest of any MOOC on the Futurelearn platform. The Agincourt MOOC, the most recent to have been produced by Kate, has run twice and had some 12,000 participants. The Agincourt MOOC has the highest student retention rate of ANY Futurelearn course.

It is not simply the delivery of the MOOCs and their large audiences that contribute to their global impact but, particularly, their acclaimed quality, much of which must be attributed to Kate's leadership and vision in terms of online pedagogy. All aspects of Kate's work, and especially the MOOCs, have a global reach and underpin the University's strategy to deliver high quality education to a wide international audience, and thereby promote the University's reputation and support its recruitment of international staff and students.

Kate's award for **Internationalisation** demonstrates an impressive all round performance. The worldwide success of the two Humanities MOOCs has been extraordinary, and has enhanced the University's global reputation.

5. LOUIS (Lou-eee) PLISKIN

<u>Professional Specialist in Managed Learning Support</u> <u>Systems, iSolutions</u>

Louis's award for **Quality** is for his 'MySouthampton' App project. With a turn-around time of three months, Louis led the creation of the Open Day App from scratch to work within the MySouthampton platform.

Louis has shown tremendous tenacity and professionalism in the way he has taken personal responsibility for the success of the Open Day App. Louis met with the Open Day Team to determine their requirements and what was possible with this new and exciting technology. By taking measured steps, Louis was able to build confidence in the product, and iSolutions' credibility, by producing a new and innovative solution which will be a major component in taking Open Days forward.

The Open Day App has already proved how valuable it is and, more importantly, is beginning to enhance (strategically) Open Days by vastly reducing postal charges, printing costs, and providing a souce of analytics which, in turn, can be used to target marketing and make the University even more effective in recruiting high quality students.

Louis is dedicated to the App and has ensured that it is on brand, professional and produced to the highest standard, to give a prospective student the best possible experience. It is an Open Day App to rival any other Russell Group University, and we have received comments on social media from prospective students saying how much they loved the planning tool.

6. <u>KATHY POTTER</u>, <u>Tissue Bank Manager</u>, <u>Faculty of Medicine</u> (Cancer Sciences)

Kathy's award is for **Quality**. Our research in Cancer Sciences depends on having access to excellent quality, banked human tissues, processed and curated to strict protocols and released as part of a strictly observed ethical framework. The Tissue Bank receives and processes hundreds of blood and tumour tissue samples a month.

Kathy established and has run our tissue bank for the last 7 years. She was instrumental in establishing the practices and standard operating procedures which ensured that our tissue bank met the strict criteria to receive and maintain a Human Tissue Authority license. She is consistent, calm and clear about

the law and regulations that govern the running of the tissue bank.

Kathy trains all tissue bank technical staff to ensure they comply with established operating procedures, so that researchers can be assured of the high quality of samples released. Kathy works with Quality and Regulatory managers across the University and NHS Trust alliance to share best practice.

We are proud of our Tissue Bank reputation; we can offer this as a resource to researchers and as a guaranteed repository for grant funders. As well as providing a high quality service for our own investigators, we are able to provide our quality assurance for a number of national tumour banking initiatives. We all trust and appreciate the quality of Kathy's work.

7. BARBARA THOMAS

Faculty Research Project Manager, Faculty of Medicine

Barbara commenced employment with the University in 1988 as a Research Administrator for Medicine. Barbara's award for **Quality** is for her exemplary contribution over 28 years.

Barbara has supported the Faculty's major research bids throughout this period, with a key role in providing data and information, most recently contributing to the successful MRC DTP award in 2015. Barbara has played a major part in improving the quality of the Faculty's research environment by working with senior members of academic staff to establish the Faculty's Graduate School, Postdoctoral Association and NIHR Clinical Academic Training programme.

Barbara has been instrumental to QR income from RAE / REF by managing the faculty's submission over 3 cycles, and through support of major research bids contributed to increasing faculty research income. Barbara's support for research bids within the past year, and previously in relation to the 2014 REF submission went well beyond her expected duties.

Without her dedication and encyclopaedic knowledge of the institution and institutional systems, it can be safely attested that the research income of the Faculty would have been significantly lower.

8. NICOLA ENGLYST

<u>Associate Professor, Faculty of Medicine (Human Development & Health)</u>

Nicola's award is for **Quality**. The success of Medicine's Mentoring Scheme is largely due to Nicola's commitment and energy. The scheme was originally set up to support post-docs and is now accessible by all staff and is recognised as having made a highly significant contribution to the Faculty's successful application for an Athena SWAN Silver Award.

Nicola 'champions' mentoring. She co-ordinates the scheme and gives a great deal of her time to ensure that mentors and mentees benefit from high quality, meaningful mentoring conversations that enhance their potential and grow our organisation's capability. Outside of Medicine, Nicola has given extensively of her time to support mentoring across the University, working with ILIaD as a Mentoring Associate.

Nicola gives significant amounts of her personal time to support the scheme. In addition to facilitating the scheme she is an active mentor. She collaborates extensively with Faculty Mentoring Champions to offer the benefit of her experience and to help build a mentoring culture across the University.

9. CAROL EVANS

<u>Professor in Higher Education, Faculty of Social, Human and</u> Mathematical Sciences

Carol's award is for **Quality**. Using her world-leading research she has developed a cutting edge assessment framework. Carol has gone beyond the remit of her role as a professor within Education to support colleagues across the University to build a genuine community of practice to share and exchange ideas, and to work together to enhance assessment using her expertise.

Carol has designed and delivered training based on listening to colleagues' needs and University requirements to drive standards higher. Her work across the University demonstrates her ability to bring groups together towards a common goal to make assessment practice more manageable and a better experience.

Carol is working with colleagues to enhance assessment guidance within the Quality Handbook to make it more accessible to staff. The student engagement in learning research that she leads has resulted in keynotes across the UK and internationally. Her tireless work to support colleagues has been recognised in her appointment as the UK Vice President of the International Federation of National Teaching Fellows,

responsible for UK development, with a launch at the House of Lords scheduled for September 8, 2016.

In her first year at Southampton, Carol has made a significant contribution to the development of research-informed assessment practice across the University. Her energy and enthusiasm is infectious.

End of Individual Awards.