

Integration Of QA & QE In A Quality Spiral

The context for this is the strategic direction of the University; informed by formative feedback, on-going professional conversations, understanding an individual School's priorities and when required strengthened links to strategic planning and resource allocation.

Academic Standards maintained by essential QA processes

Evaluation of the effect of change will be seen in these processes next time around

Reflection on feedback from all these activities provides the linkage to quality enhancement

Quality Enhancement delivered through ->

- New Programme Approval
- Periodic Programme Review/Re-approval
- Professional, Statutory and Regulatory Body reports
- External Examiner reports
- Student Feedback
 - Students' Union
 - Quantative e.g.
 - SEQ
 - NSS
 - Module questionnaires
 - Qualitative e.g.
 - Staff Student Liaison committees
 - Focus Groups
 - Student Voices
- Other key performance Indicators and MI data

- Improved Leadership
- Improved Policies and Procedures
- Improved delivery of Learning & Teaching
- Improved staff development, recognition and reward
- Improved partnership working
- More effective use of resources