

Programme Specification

Archaeology and Ancient History (with a Year Abroad) (2018-19)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

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| Awarding Institution | University of Southampton |
| Teaching Institution | University of Southampton |
| Mode of Study | Full-time |
| Duration in years | 4 |
| Accreditation details | None |
| Final award | Bachelor of Arts with Honours (BA (Hons)) |
| Name of award | Archaeology and Ancient History (with a Year Abroad) |
| Interim Exit awards | Certificate of Higher Education (CertHE) |
| | Diploma of Higher Education (DipHE) |
| FHEQ level of final award | Level 6 |
| UCAS code | V104 |
| Programme code | 6972 |
| QAA Subject Benchmark or other external reference | Classics And Ancient History (Including Byzantine Studies And Modern Greek) 2007, History 2007 |
| Programme Lead | Fraser Sturt (fcs22) |

Programme Overview

Brief outline of the programme

This BA programme harnesses the complementary strengths of Archaeology and Ancient History to transform our understanding of the past. In choosing this degree you will gain the opportunity to study and research to a high level, equipping yourself with specialist knowledge in your chosen areas of study. Archaeology and Ancient History at Southampton offers you the opportunity to learn in an engaging, supportive and highly successful research environment. Southampton's Faculty of Arts and Humanities contains leading experts in an enormous range of fields (Archaeology, History, Language, Literature and Film), related to archaeology and the ancient world. From ancient Egypt to Minoan civilisation, from the conquests of Alexander the Great to the Roman empire, from Roman Britain to the ancient Americas and the Middle East, from ancient philosophy and the biblical world to the rise of Islam, studying Archaeology and Ancient History at Southampton affords you the chance to engage with topics about which you are already passionate, or to try something entirely new. This might mean application of cutting

edge technology to discover and map new sites, or develop complimentary archival research skills. Whatever you choose, Archaeology and Ancient History at Southampton will enable you to gain invaluable skills and study topics about which both you and our staff are passionate.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Learning and teaching

You will develop your knowledge and understanding through lectures; tutor-led and student-led seminars and tutorials, laboratory practicals, group projects, individual and group presentations, field visits, field work and independent research. At Part One the emphasis is on discovering the nature of Archaeology and Ancient History and the relationship between the disciplines. At Part Two you will consolidate and enhance your knowledge of the human past and of both Historical and Archaeological methodology. At Part Three you will specialise in the study of selected periods, regions and themes, as well as carrying out a piece of independent research for your dissertation.

Assessment

Assessments of your knowledge and understanding are very varied, including examinations, essays, extended essays, practical assignments in both the laboratory and the field, presentations, portfolios and the dissertation. Progression is recognised in the assessment scheme, which tests the breadth and complexity of knowledge and understanding through to consolidation and application.

Special Features of the programme

As a part of your degree you will attend a one week field school at the end of the first part, and then participate in a minimum three weeks fieldwork as part of an active research project. This is usually undertaken during the Summer vacation of your first or second year and may be in the UK or overseas. Opportunities for undertaking further fieldwork, including participation in overseas research projects, are also available.

In addition, Archaeology and Ancient History students can choose to go abroad for the first semester of their second year. Students can choose to study in Europe or beyond. In Europe, our Erasmus partners are: Rennes, Caen and Paris in France; Potsdam and Bayreuth in Germany; Crete, Cyprus and Thessaly in Greece; Malta; Groningen in Netherlands; Bergen in Norway; Wroclaw in Poland; Coimbra in Portugal; Madrid, Sevilla and Barcelona in Spain and Zagreb in Croatia. Our non-European partners for Study Abroad are based in the United States, Canada, Hong Kong, Japan, South Korea, and Australia. More details on these destinations can be found on the University website under 'Faculty-wide programmes' and 'University-wide programmes'.

You have the opportunity to study abroad for a full year as part of this programme. Students on the Year Abroad programme will spend Part Three of their programme at one of the Faculty's partner universities and will continue with Part Four of the curriculum upon return to Southampton in their fourth year. Students who choose to spend a semester abroad will do so in their second year and will continue their Part Two curriculum at the partner university, Part Three of the programme will be completed at Southampton.

The interdisciplinary nature of Ancient History means that a range of further special features are available to you. Depending on the optional modules you choose, you can gain experience of archaeological fieldwork, fieldtrips and take part in study tours.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's [programme validation process](#) which is described in the University's [Quality handbook](#).

Educational Aims of the Programme

The aims of the programme are to:

- Introduce you to the disciplines of archaeology and ancient history.
- Develop your knowledge and understanding of our human societies in the past.
- Enhance your knowledge and understanding of how both material culture and written records inform our understanding of societies both past and present.
- Enhance your ability to read, think and write critically.
- Provide a foundation for you to progress to postgraduate study
- Provide a foundation for you to pursue a career, whether in archaeology, history, a related profession or in some other field

Programme Learning Outcomes

Knowledge and Understanding

On successful completion of this programme you will have knowledge and understanding of:

- A1. the different ways in which the human past can be approached and constructed by scholars of the ancient world;
- A2. the different ways in which images and interpretations of the human past are produced and consumed within our own and other societies;
- A3. the relationship between historical sources, evidence, argument and interpretation;
- A4. patterns of diversity in selected areas of Ancient History;
- A5. a number of chronological periods and geographical areas of the ancient world;
- A6. research design, evaluation and application.

Teaching and Learning Methods

- Lectures, and lecture elements, will be used in the first and second part where required to provide you with a broad orientation to periods, debates and themes;
- Tutor-led seminars will be used through the programme to facilitate in-depth discussion of key developments, themes and debates;
- Student-led seminars will feature progressively in the programme, and particularly in your final year, as students develop greater knowledge and authority and the mutual confidence that allows you to learn from one another;
- Group activities will allow you to develop and share knowledge and understanding with your peers outside a seminar room setting;
- Study visits and field-trips take place on many modules throughout the programme, in order to deepen your understanding of the past and its representation through engagements with landscapes, buildings, exhibits and other material forms of evidence;
- Office hours and individual tutorials offer you the opportunity to develop your knowledge and understanding of the ancient world through one-to-one discussions with module tutors;
- Independent study is embedded in all stages of the programme, culminating in the final-year dissertation, encouraging you to develop your own specialized expertise in particular events, debates and themes.

Assessment Methods

- Short commentaries of up to 1,000 words are used in first-part modules to assess and provide early feedback on your comprehension of primary sources and/or key conceptual terms;
- Individual essays are used throughout the programme to assess your knowledge and understanding of key events, approaches, themes and debates;
- A documentary commentary ('gobbet') section of the exam for the second-part 15 credit options assesses your ability to evaluate primary sources and helps prepare you for the longer gobbet exams which you can optionally take at Part 3;
- The final-year dissertation assesses your attainment of an authoritative grasp of a research topic, including an understanding of the relevant historiographical and theoretical literature, historical context, key developments and chronology;
- Unseen examinations are used throughout the three parts of your programme to test your understanding of key historical questions and debates and your grasp of the evidence required to resolve them.

Subject Specific Intellectual and Research Skills

On successful completion of this programme you will be able to:

- B1. articulate and reflect on a body of knowledge about the ancient world;
- B2. interrogate and contextualise a variety of forms of evidence about archaeology;
- B3. grasp and apply terminology and method used in archaeology and ancient history;
- B4. evaluate scholarly controversies and formulate your own independent views with respect to them;
- B5. structure a historical or archaeological argument with appropriate evidential support;
- B6. develop a major research project on the ancient world, drawing upon appropriate primary source materials and the relevant historiographical and theoretical literature.

Teaching and Learning Methods

Subject specific skills are integral to the core modules in first part, HIST1155 Introduction to the Ancient World and ARCH1005 Archaeological Method and the three week fieldwork requirement. They are further embedded in other modules such as the cases in context modules. They are integrated into the higher level modules and in particular, the dissertation.

Assessment Methods

Assessment of your subject specific skills include examinations, extended essays and shorter pieces of assessed coursework, individual and group presentations and the dissertation. Progression is recognised in the assessment scheme, which tests the breadth of knowledge and understanding through to application.

Transferable and Generic Skills

On successful completion of this programme you will be able to:

- C1. communicate ideas and arguments in a variety of written formats;
- C2. communicate ideas and arguments orally and in the context of formal presentations;
- C3. identify, select and draw upon a wide variety of useful and relevant materials in the development of a research project;
- C4. manage individual and group research projects to timely completion;
- C5. demonstrate interpersonal skills whilst working with others in the investigation of problems, and in the presentation of arguments and evidence;
- C6. demonstrate self-confidence and self-awareness both in collaborative activities and independent study;
- C7. identify and constructively reflect upon your own intellectual strengths and weaknesses.

Teaching and Learning Methods

Your key skills will be developed through tutor-led and student-led seminars and tutorials, IT workshops, library sessions, group projects and independent research. Key Skills are introduced and developed at Part 1 through the compulsory modules and are integrated into tasks at higher levels with increasingly complex targets for achievement. Team-working is developed through the compulsory Archaeological fieldwork element.

Assessment Methods

You will be asked to demonstrate your key skills through participating in individual and group presentations, class exercises, and a dissertation. Progression is recognised in the assessment scheme, which tests key skills at appropriate levels of study

Subject Specific Practical Skills

On successful completion of this programme you will be able to:

- D1. carry out basic archaeological techniques for the identification, recovery and recording of field data

Teaching and Learning Methods

Your practical skills are developed through the compulsory part 1 module ARCH1005 Science and Method and in the archaeology fieldwork requirement. ARCH1005 incorporates lectures to develop your theoretical knowledge of the skills, and practicals where you will have the opportunity to practice them. You are also required to undertake a minimum of 3 weeks fieldwork, usually at the end of part 1. Archaeological practical skills are further embedded in optional modules at parts 1, 2 and 3.

Assessment Methods

These skills are assessed by exam and portfolio.

Programme Structure

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Part I

Typical course content

Archaeology and Ancient History at Southampton affords you the opportunity to study a range of modules, covering a broad chronological, and geographical spread, from ancient Egypt to the rise of Islam, Europe, the Middle East and the ancient Americas. In addition, you will have the option to develop advanced research skills utilising the cutting edge technologies we now use within archaeology to discover new information about the past; from remote sensing and computational analysis to laboratory and material culture based investigation. From the first semester of the first part onwards, you will research and learn in modules led by academics who are world-recognised in their fields. Students also have a remarkable amount of flexibility to study modules outside Ancient History, including specially-developed Curriculum Innovation modules, interdisciplinary modules that expose you to a range of ways of approaching a topic, or a minor in Ancient World studies.

Programme details

The programme is normally studied over three years full-time, but may also be taken on a part-time basis for a period of not less than four and not more than eight academic years. Study is undertaken at three parts (each corresponding to one year of full-time study). There are 30 study weeks in each part.

The programme is divided into modules.

During the three years of full-time study, students take modules worth 60 ECTS (120 CATS) credits at each level, normally 30 ECTS (60 CATS) in each semester; part-time students take modules worth 30 ECTS (60 CATS) at each level, normally 15 ECTS (30 CATS) in each semester. Single modules have a credit value of 7.5 ECTS (15 CATS), while double modules have a value of 15 ECTS (30 CATS). Each level has a total credit value of 60 ECTS (120 CATS).

Modules offered in Archaeology and Ancient History are listed on the following page. In addition to these, and subject to the approval of their personal academic tutor, students may take up to 15 ECTS (30 CATS) of modules offered in other disciplines in each part. Compulsory modules for the programme are shown below; all other modules are optional. Details are altered from time to time, so for current information consult the History student handbook, which can be downloaded from: http://www.southampton.ac.uk/studentservices/faculty_handbooks/.

Availability of Modules

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

Part I Compulsory

Exit Award: Certificate of Higher Education

| Code | Module Title | ECTS | Type |
|----------|---|------|------------|
| ARCH1005 | Archaeological Methods for Fieldwork and Analysis | 7.5 | Compulsory |
| HIST1155 | Introduction to the Ancient World | 15 | Compulsory |
| ARCH1057 | The development of Archaeological and Anthropological | 7.5 | Compulsory |

Thought

Part I Optional

| Code | Module Title | ECTS | Type |
|----------|---|------|----------|
| HIST1154 | Ancient History: Sources and Controversies | 7.5 | Optional |
| HIST1164 | Consuls, Dictators & Emperors | 7.5 | Optional |
| ARCH1002 | Emergence of Civilisation: domesticating ourselves and others | 7.5 | Optional |
| ARCH1001 | Human Origins | 7.5 | Optional |
| HUMA1038 | Introduction to Ethnography: Food and Culture | 7.5 | Optional |
| HIST1153 | Alexander the Great and His Legacy | 7.5 | Optional |
| ARCH1030 | Ancient and Medieval Worlds | 7.5 | Optional |
| ARCH1047 | Debates and Issues in Archaeological Science | 7.5 | Optional |
| ARCH1002 | Emergence of Civilisation: domesticating ourselves and others | 7.5 | Optional |
| ARCH1028 | Landscapes and Seascapes of Britain's Past | 7.5 | Optional |
| ENGL1080 | Literary Transformations | 7.5 | Optional |
| HIST1102 | The End of the World: Apocalyptic Visions of History | 7.5 | Optional |
| ARCH1062 | Wonderful things: World history in 40 objects | 7.5 | Optional |

Part II

Exit Award: Diploma of Higher Education

Part II Compulsory

| Code | Module Title | ECTS | Type |
|----------|---|------|------------|
| ARCH2041 | Contemporary Issues and Debates in Archaeology | 7.5 | Optional |
| ARCH2040 | Professional and Academic Practice in Archaeology | 7.5 | Compulsory |

Part II Core

| Code | Module Title | ECTS | Type |
|----------|---------------------------------|------|------|
| HUMA2012 | Study Abroad Preparation Module | 0 | Core |

Part II Optional

Student should take at least 45 CATS from Archaeology

| Code | Module Title | ECTS | Type |
|----------|---|------|----------|
| GREE9012 | Ancient Greek Language Stage 1A | 7.5 | Optional |
| GREE9013 | Ancient Greek Language Stage 1B | 7.5 | Optional |
| PHIL1003 | Ancient Greek Philosophy | 7.5 | Optional |
| HIST2109 | Ancient Greeks at War | 7.5 | Optional |
| HIST2055 | Ancient Rome: the First Metropolis | 7.5 | Optional |
| HUMA2016 | Arabian Nights and Days: The World of the 1001 Nights | 7.5 | Optional |
| HIST2075 | Creating an Imperial Image: Augustus | 7.5 | Optional |
| ARCH2039 | Experimental Archaeology: the social prehistory of technology | 7.5 | Optional |
| ARCH2004 | Introduction to European Prehistory | 7.5 | Optional |
| HUMA2018 | Landscapes of Conflict | 7.5 | Optional |

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|----------|--|-----|----------|
| LAT19005 | Latin Language Stage 1A | 7.5 | Optional |
| LAT19006 | Latin Language Stage 1B | 7.5 | Optional |
| HIST2223 | Myth and the Ancient World | 7.5 | Optional |
| HIST2085 | Rebels with a Cause: The Historical Origins of Christianity | 15 | Optional |
| HIST2111 | Roman Emperors and Imperial Lives | 15 | Optional |
| HIST2103 | Self-inflicted - Extreme Violence, Politics and Power | 7.5 | Optional |
| GREE9014 | Ancient Greek Language Stage 2A | 7.5 | Optional |
| GREE9015 | Ancient Greek Language Stage 2B | 7.5 | Optional |
| ARCH2024 | Archaeological Survey for Landscapes and Monuments | 7.5 | Optional |
| UOSM2030 | Body and Society | 7.5 | Optional |
| ARCH2027 | Bones, bodies and burials: osteology and comparative anatomy | 7.5 | Optional |
| HIST2045 | Cleopatra's Egypt | 15 | Optional |
| ARCH2036 | Critical Chronologies: Archaeological dating | 7.5 | Optional |
| ARCH2029 | Digging Data: quantitative data analysis in Archaeology | 7.5 | Optional |
| ARCH2001 | Human Dispersal and Evolution | 7.5 | Optional |
| LAT19007 | Latin Language Stage 2A | 7.5 | Optional |
| LAT19008 | Latin Language Stage 2B | 7.5 | Optional |
| ARCH2017 | Maritime Archaeology | 7.5 | Optional |
| HUMA2008 | The Life and Afterlife of the Vikings | 7.5 | Optional |
| ARCH2003 | The power of Rome: Europe's first empire | 7.5 | Optional |

Part III

Students will spend the year abroad in a country where the chosen language is spoken, either as:

- studying on a University course
- on an approved work placement

During the year abroad students are required to complete a Year Abroad Report (HUMA3013). This is assessed on a pass/fail basis.

| Code | Module Title | ECTS | Type |
|----------|---|------|----------|
| HUMA3013 | Year Abroad Report Module for Humanities Students | 0 | Optional |

Part IV

Students taking the Year Abroad will continue with the Part 3 curriculum on their return in their 4th year.

Exit Award: Conferment of award/Graduation

Compulsory modules:

HIST3021 - Dissertation (Ancient History) - 15 ECTS (30 CATS)

OR

ARCH3025 - Dissertation (Archaeology) - 15 ECTS (30 CATS)

Please note that this is an indicative list of modules for part 4. Part 4 will run for the first time in 2018-19 and the modules will be updated accordingly

Part IV Compulsory

| Code | Module Title | ECTS | Type |
|----------|--|------|------------|
| HIST3210 | Ancient History Dissertation | 15 | Optional |
| ARCH3025 | Archaeology Dissertation | 15 | Compulsory |
| LANG3011 | Seeing and being seen: Study Abroad re-entry | 0 | Compulsory |

Part IV Optional

| Code | Module Title | ECTS | Type |
|----------|--------------------------|------|----------|
| ARCH3034 | Archaeology of Seafaring | 7.5 | Optional |

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|----------|--|-----|----------|
| HIST3199 | Being Roman Part 1 | 15 | Optional |
| HIST3200 | Being Roman Part 2 | 15 | Optional |
| HIST3237 | Ethiopia: From Empire, through Socialism to the Federal Democratic Republic, 1755-1987, Part 2 | 15 | Optional |
| HIST3236 | Ethiopia: The East African Empire to 1800, Part 1 | 15 | Optional |
| FILM3018 | Framing the Past: Stardom, History and Heritage in the Cinema | 7.5 | Optional |
| ARCH3044 | GIS for Archaeology | 7.5 | Optional |
| PHIL3053 | Islamic Philosophy | 7.5 | Optional |
| ARCH3028 | Living with the Romans: Urbanism in the Roman Empire | 7.5 | Optional |
| ARCH3039 | More than Pyramids & Pharaohs? Ancient Egypt in Context | 7.5 | Optional |
| HIST3167 | Rome and Jerusalem: From Nero to Hadrian Part 2 | 15 | Optional |
| HIST3170 | Rome and Jerusalem: From Pompey to Nero Part 1 | 15 | Optional |
| ARCH3046 | Specialist Research Topic in Archaeology | 7.5 | Optional |
| ARCH3008 | Stonehenge to Skara Brae: the Neolithic of Britain | 7.5 | Optional |
| ARCH3045 | The Archaeology and Anthropology of Adornment | 7.5 | Optional |
| HIST3187 | The Bible and History | 15 | Optional |
| HIST3230 | The Ethics of War | 15 | Optional |

Progression Requirements

The programme will follow the University's regulations for *Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes* or the University's regulations for *Progression, Determination and Classification of Results: Standalone Masters Programmes* as set out in the General Academic Regulations in the University Calendar: <http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html>

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- personal academic tutors, made up from amongst the staff in History, who are able to offer advice on work, careers and other important matters, or connect you with trained professionals who can do likewise;
- open office hours, whereby all staff make themselves available for those seeking advice about their course, essays, and so on;
- talks and training on topics such as essay writing, preparing for your dissertation, and so on.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation

- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Institutional Review by the Quality Assurance Agency

Further details on the University's quality assurance processes are given in the [Quality Handbook](#).

Career Opportunities

An Archaeology and Ancient History degree is excellent preparation for future employment, offering a balance of sciences and arts and providing a range of both practical and intellectual components. These allow graduates to demonstrate many of the abilities that employers are known to look for such as working as part of a team, presentation skills, evidence-based reasoning, problem solving, project management, report writing and independent critical thinking.

A high proportion of our graduates find full-time employment within six months of completing their degree (94% in 2012 compared with the national average for all graduates of 91%) and they follow a very wide range of career paths. Recently, our graduates have found jobs in such diverse areas as accountancy, administration, civil service, cartography and aerial photography, computer engineering and animation, geographic information systems, graphic design, life-guarding, nursing, the police, the armed services, environmental health, countryside management, engineering management, marketing, business, retailing and entertainment management.

The BA (Hons) in Archaeology and Ancient History is also an ideal preparation for further study (for a Masters or research degree) or for a subject-related career in professional Archaeology, heritage management, digital heritage, museums, archaeological research, teaching (in subjects such as geography, history or archaeology), geophysical survey, or heritage tourism.

External Examiner(s) for the programme

Name: Dr James Corke-Webster - University of Durham

Name: Professor Kate Welham - Bournemouth University

Name: Dr James Cole - University of Brighton

Name: Dr Joanna Bruck - University of Bristol

Name: Dr Michael W Scott - London School of Economics and Political Science

Name: Dr Chris Fowler - Newcastle University

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

Additional Costs

| Type | Details |
|--|--|
| Software Licenses | All software is provided |
| Clothing | One laboratory coat and a pair of safety spectacles are provided at the start of the programme to each student. |
| Field Trips | <p>During your degree you are likely to go on a number of fieldtrips, and to take part in fieldwork. The exact number and nature of these trips will depend on your module and fieldwork choices. However, wherever and whatever you do you are likely to need access to; waterproofs, sturdy shoes or boots, sun hat and a small rucksack. For some sites you may be asked to have steel toed boots.</p> <p>For those qualified to do so, you may become involved in diving projects. In these circumstances you would normally be required to bring/hire your own mask, fins, snorkel, knife, exposure suit and dive watch (and if possible, dive computer).</p> |
| Hardware | It is advisable that students provide their own laptop or personal computer, although shared facilities are available across the University campus. |
| Computer discs or USB drives | Students are expected to provide their own portable data storage device. |
| Stationery | You will be expected to provide your own day-to-day stationary items, e.g. pens, pencils, notebooks, etc.). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile. |
| Textbooks | <p>Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source.</p> <p>Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.</p> |
| Laboratory Equipment and Materials | All laboratory equipment and materials are provided. |
| Placements (including Study Abroad Programmes) | Students on placement programmes can expect to cover costs for health and travel insurance, accommodation and living expenses; travel costs; visa costs. This will vary depending on which country you are travelling to. Specific details on what additional costs there will be are detailed in the individual module profiles which can be found under the modules tab of the programmes details of your programme. |
| Printing and Photocopying Costs | <p>Where possible, coursework such as essays; projects; dissertations is likely to be submitted on line. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy. The University printing costs are currently:</p> <p>A4 - 5p per side (black and white) or 25p per side (colour)</p> <p>A3 - 10p per side (black and white) or 50p per side (colour)</p> <p>Please Note: Paper sizes not recognised by the printing devices will prompt you to select the size and then charge a minimum of 50p per black and white copy and a maximum of £1 per colour copy.</p> |

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| | <p>You can pay for your printing by using the money loaders or by using print copy payment service by going to http://www.southampton.ac.uk/isolutions/students/printing-for-students.page</p> <p>The University Print Centre also offers a printing and copying service as well as a dissertation/binding service. Current printing and copying costs can be found in http://www.southampton.ac.uk/printcentre/copyrooms/service.page. They also provide a large format printing service, e.g. Academic posters. Details of current costs can be found in http://www.southampton.ac.uk/printcentre/exhibition/academicposters.page ?.</p> |
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In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.