Programme Specification

Archaeology (with a Year Abroad) (2018-19)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full-time
Duration in years	4
Accreditation details	None
Final award	Bachelor of Arts with Honours (BA (Hons))
Name of award	Archaeology (with a Year Abroad)
Interim Exit awards	Certificate of Higher Education (CertHE)
	Diploma of Higher Education (DipHE)

FHEQ level of final award	Level 6
UCAS code	V401
Programme code	5214
QAA Subject Benchmark or other external reference	Archaeology 2007
Programme Lead	Fraser Sturt (fcs22)

Programme Overview

Brief outline of the programme

Archaeology is the study of the human past through its material remains, including buildings, monuments, artefacts, biological remains, written sources and the landscape we inhabit today. The BA(Hons) Archaeology programme will familiarise you with the human past in a broad geographic and temporal framework, helping you to understand how the human species evolved, how human societies came into being, and how and why they changed over time. The course enables you to discover different periods and diverse societies, expanding your knowledge of humans from their first appearance c. 3.3 million years ago up to the present day.

After a foundation year that does not assume you have studied Archaeology before, you will deepen your knowledge and understanding during parts 2 and 3, choosing areas of particular interest to you. On the BA programme, you will also learn about the approaches and techniques we use to find out about and understand the past. Many different methods are used to find locate and excavate archaeological sites, and extract as much information as possible from the materials and records. This involves a wide range of techniques and critical thinking skills, combining aspects of both sciences and arts.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Learning and teaching

You will develop your knowledge and understanding through lectures; tutor-led and student-led seminars and tutorials, laboratory practicals, group projects, individual and group presentations, field visits, field work and independent research. At Part One the emphasis is on discovering the nature of archaeology and its methods, and a basic outline of the development of the human species. At Part Two you will consolidate and enhance your knowledge of the human past and of archaeological methodology. At Part Three you will specialise in the study of selected periods, regions and themes, as well as carrying out a piece of independent research for your dissertation.

Assessment

Assessments of your knowledge and understanding are very varied, including examinations, essays, shorter pieces of assessed coursework, practical assignments in both the laboratory and the field, presentations, portfolios and the dissertation. Progression is recognised in the assessment scheme, which tests the breadth and complexity of knowledge and understanding through to consolidation and application.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Special Features of the programme

You will participate in a minimum three weeks' fieldwork through a combination of field-school activities and active research projects. This is usually undertaken during the summer vacation of your first year of study and may be in the UK and/or overseas depending on your preferences and on which research projects are active at that time. Opportunities for undertaking further fieldwork, including participation in overseas research projects, are also available.

You have the opportunity to study abroad for either a semester or a full year as part of this programme. Students on the Year Abroad programme will spend Part Three of their programme at one of the Faculty's partner universities and will continue with Part Four of the curriculum upon return to Southampton in their fourth year. Students who choose to spend a semester abroad will do so in their second year and will continue their Part Two curriculum at the partner university; Part Three of the programme will be completed at Southampton.

All students intending to go abroad are required to take the HUMA2012 preparation module before their departure. Students wishing to go abroad for one semester will normally complete HUMA2012 during Part One of their programme. All other students going abroad for a full year will complete HUM2012 during Part Two of their programme. All students who spend the year abroad are required to complete HUMA3013 whilst they are away.

Opportunity to Study a Minor Subject

The structure of your degree programme allows you to exercise choice in each year of study. You can exercise this choice in a number of ways.

- You can use these modules to deepen your knowledge of your main subject;
- You can combine additional modules from your main subject with modules from other disciplines or choose from a selection of interdisciplinary modules;.
- You can choose modules that build into a minor pathway, the title of which will be mentioned in your degree transcript. Details of the minors available and the modules that are included can be found at www.southampton.ac.uk/cip. These options can be discussed with your personal academic tutor.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's [programme validation process](#) which is described in the University's [Quality handbook](#).

Educational Aims of the Programme

The aims of the programme are to:

- Introduce you to the disciplines of archaeology and anthropology.
- Develop your knowledge and understanding of our human past from the emergence of early hominins to the present.
- Enhance your knowledge and understanding of how material culture informs our understanding of societies both past and present.
- Enhance your ability to read, think and write critically.
- Provide a foundation for you to progress to postgraduate study
- Provide a foundation for you to pursue a career, whether in archaeology, a related profession or in some other field

Programme Learning Outcomes

Knowledge and Understanding

On successful completion of this programme you will have knowledge and understanding of:

A1.   The basic sequence of human development from the emergence of early hominins to the present.

A2.   The methods used by archaeologists to investigate past societies.

A3.   The theoretical approaches employed by archaeologists and anthropologists to understand societies both past and present.

A4.   How contemporary issues and political contexts influence our construction of past societies and events.

A5.   How material culture can inform our understanding of societies both past and present.

Teaching and Learning Methods

You will develop your knowledge and understanding through lectures; tutor-led and student-led seminars and tutorials, laboratory practicals, group projects, individual and group presentations, field visits, field work and independent research. At Part One the emphasis is on discovering the nature of archaeology and its methods, and a basic outline of the development of the human species. At Part Two you will consolidate and enhance your knowledge of the human past and of archaeological methodology. At Part Three you will specialise in the study of selected periods, regions and themes, as well as carrying out a piece of independent research for your dissertation, applying the methods and knowledge you have gained.

Completion of three weeks' fieldwork is a requirement for completion of this programme. In the event that you have a disability or illness that may have implications for your involvement, you should discuss this with your personal tutor and the fieldwork coordinator. Recent research has demonstrated that disabilities need not impact on people's engagement with archaeological fieldwork, but in the event of an impediment we will endeavour to mitigate them or we may substitute another activity. Wherever reasonably possible, efforts will be made to accommodate you, or to provide a suitable alternative study activity.

Assessment Methods

Assessments of your knowledge and understanding are varied and depend on the particular learning outcomes. They include examinations, extended essays, shorter pieces of assessed coursework, practical exercises in both the laboratory and the field, individual and group presentations, portfolios, and the dissertation. Progression is recognised in the assessment scheme, which tests the breadth and complexity of knowledge and understanding through to consolidation and application.

Subject Specific Intellectual and Research Skills

On successful completion of this programme you will be able to:

B1.   Collect and synthesise empirical data

B2.   Select and synthesise information from a range of textual and material sources

B3.   Evaluate the evidential value of data used to substantiate arguments

B4.   Evaluate the appropriateness of methodologies employed to generate data

B5.   Evaluate and decide between competing arguments and explanations

B6.   Evaluate the social and political context in which arguments are formulated

Teaching and Learning Methods

Activities particularly designed to enhance your thinking skills include tutor-led and student-led seminars and tutorials, group projects, oral individual and group presentations and the dissertation.

Assessment Methods

Extended essays and shorter pieces of assessed work such as book reviews, individual and group presentations, peer and staff feedback in seminars and tutorials, and the Part Three dissertation will all assess your intellectual skills. Progression is recognised in the assessment scheme, which tests your cognitive skills, moving from articulation of concepts through to synthesis and evaluation.

Certificate in Higher Education and Diploma in Higher Education Exit Awards

As a student exiting with a Certificate in Higher Education or a Diploma in Higher Education will have been introduced to and begun to develop knowledge domains B1-B6 listed below. You will have been assessed on all six areas.

Transferable and Generic Skills

On successful completion of this programme you will be able to:

C1.   communicate ideas and arguments in a variety of written formats

C2.   communicate ideas and arguments orally and in the context of formal presentations

C3.   identify, select and draw upon a wide range of material, printed and electronic sources

C4.   demonstrate interpersonal skills whilst working with others in the investigation of problems, and in the presentation of arguments and evidence

C5.   demonstrate self-confidence and self-awareness both in collaborative activities and independent study

C6.   collate, synthesise and present empirical data

C7.   In addition, if you successfully complete the full BA programme, you will be able to:

design and implement a project of independent research

Teaching and Learning Methods

Your key skills will be developed through tutor-led and student-led seminars and tutorials, IT workshops, library sessions, group projects and independent research.

Assessment Methods

You will be asked to demonstrate your key skills through the submission of a variety of written assignments, through participating in individual and group oral presentations, in collaboration with peers in class exercises and group projects, and in a dissertation. Progression is recognised in the assessment scheme, which tests key skills at appropriate levels of study.

Certificate in Higher Education and Diploma in Higher Education Exit Awards

As a student exiting with a Certificate in Higher Education you will be introduced to and begun to develop skills C1-C6. As someone leaving with a Diploma in Higher Education you will have been introduced to and begun to develop the skills given above for the Certificate in addition to skill C7.

Subject Specific Practical Skills

On successful completion of this programme you will be able to:

D1.   handle, describe and interpret archaeological objects, materials and data

D2.   recognise, describe and interpret archaeological sites in the field

D3.   carry out basic archaeological techniques for the identification, recovery and recording of field data

Teaching and Learning Methods

Your professional skills will be developed in the laboratory and field through the handling and recording of objects and materials, and in the recording of field data.

Assessment Methods

Professional and practical skills are assessed in feedback from field directors and peer workers during field work, and during laboratory- based practicals.

Certificate in Higher Education and Diploma in Higher Education Exit Awards

A student exiting with a Certificate in Higher Education or a Diploma in Higher Education will have been introduced to and begun to develop skills D1-D3 listed below. You will have been assessed on all three areas.

Programme Structure

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Part I

The programme is normally studied over three years full-time, but may also be taken on a part-time basis for a period of not less than four and not more than eight academic years. Study is undertaken in three parts (each corresponding to one year of full-time study). There are 30 study weeks in each year.

You may transfer from this programme onto the four-year Integrated Masters programme, the MArc, should you wish to do so, subject to satisfactory academic performance.

The programme is divided into modules eight being taken at each Part. Usually four modules are taken in each semester but a 3/5 split is possible if agreed between you and your tutor. Module selection needs to be agreed with your tutor/the Programme Coordinators in light of pre-requisites and required levels of study. Single modules have a credit value of 7.5 ECTS (15 CATS); you may also encounter double modules, which have a value of 15 ECTS (30 CATS). Each part has a total credit value of 60 ECTS (120 CATS).

The expected exit award is a BA, and to achieve this you must gain 180 ECTS (360 CATS). If you successfully complete 60 ECTS (120 CATS) in Part 1, you will be eligible for a Certificate of Higher Education, and if you complete 120 ECTS (240 CATS) in Parts 1 and 2 you will be eligible for a Diploma of Higher Education. Progression between part 1, 2 and 3 requires progressively greater sophistication of approach to the various assessment tasks, together with typically greater independence of study.

Availability of Modules

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not run, we will advise you as soon as possible and help you choose an alternative module.

1. This is an indicative timetable and the semester in which courses are taught may vary.

2. You may choose to substitute up to TWO (i.e. 30 CATS) of the non-compulsory courses for selected alternate courses of equivalent value from another discipline, depending on timetabling constraints and your tutor's and that Faculty's acceptance of you taking the module.

Towards the end of your first year and over the summer, you will engage in at least 3 weeks' fieldwork training on an approved field project. This will normally be undertaken in the summer between Parts 1 and 2. This will be a requiremet for the successful completion of second-year compulsory module ARCH2040 (Professional and Academic Practice).

Exit Award: Certificate of Higher Education

Part I Compulsory

Code	Module Title	ECTS	Type
ARCH1005	Archaeological Methods for Fieldwork and Analysis	7.5	Compulsory
ARCH1057	The development of Archaeological and Anthropological Thought	7.5	Compulsory

Part I Optional

Code	Module Title	ECTS	Type
HUMA1038	Introduction to Ethnography: Food and Culture	7.5	Optional
ARCH1030	Ancient and Medieval Worlds	7.5	Optional
ARCH1047	Debates and Issues in Archaeological Science	7.5	Optional
ARCH1002	Emergence of Civilisation: domesticating ourselves and others	7.5	Optional
ARCH1001	Human Origins	7.5	Optional
ARCH1028	Landscapes and Seascapes of Britain's Past	7.5	Optional
ARCH1062	Wonderful things: World history in 40 objects	7.5	Optional

Part II

1. This is an indicative timetable and the semester in which courses are taught may vary.

2. You may choose to substitute up to TWO (i.e. 30 CATS) of the non-compulsory modules for selected alternate module of equivalent value from another discipline, depending on timetabling constraints and your tutor's and that Faculty's acceptance of you taking the module.

Exit Award: Diploma of Higher Education

Part II Compulsory

Code	Module Title	ECTS	Type
ARCH2041	Contemporary Issues and Debates in Archaeology	7.5	Compulsory
ARCH2040	Professional and Academic Practice in Archaeology	7.5	Compulsory

Part II Core

Code	Module Title	ECTS	Type
HUMA2012	Study Abroad Preparation Module	0	Core

Part II Optional

Code	Module Title	ECTS	Type
ARCH2024	Archaeological Survey for Landscapes and Monuments	7.5	Optional
ARCH2027	Bones, bodies and burials: osteology and comparative anatomy	7.5	Optional
ARCH2036	Critical Chronologies: Archaeological dating	7.5	Optional
ARCH2029	Digging Data: quantitative data analysis in Archaeology	7.5	Optional
ARCH2039	Experimental Archaeology: the social prehistory of technology	7.5	Optional
ARCH2001	Human Dispersal and Evolution	7.5	Optional
ARCH2004	Introduction to European Prehistory	7.5	Optional
ARCH2017	Maritime Archaeology	7.5	Optional
HUMA2008	The Life and Afterlife of the Vikings	7.5	Optional
ARCH2003	The power of Rome: Europe's first empire	7.5	Optional

Part III

Part 3 (Year Abroad)

Students will spend the year abroad in a country where the chosen language is spoken, either as:

- studying on a University course
- on an approved work placement

During the year abroad students are required to complete a Year Abroad Report (HUMA3013). This is assessed on a pass/fail basis.

Code	Module Title	ECTS	Type
HUMA3013	Year Abroad Report Module for Humanities Students	0	Compulsory

Part IV

1. This is an indicative timetable and the semester in which modules are taught may vary.

2. You may also choose to substitute up to TWO (i.e. 30 CATS) of the non-compulsory courses for selected alternate modules of equivalent value from another discipline, depending on timetabling constraints and your tutor's and that Faculty's acceptance of you taking the module.

Exit Award: Conferment of award/graduation

Part IV Compulsory

Code	Module Title	ECTS	Type
ARCH3025	Archaeology Dissertation	15	Compulsory
LANG3011	Seeing and being seen: Study Abroad re-entry	0	Compulsory

Part IV Optional

Code	Module Title	ECTS	Type
ARCH3034	Archaeology of Seafaring	7.5	Optional
ARCH3042	Ecology of human evolution: biological, social and cultural approaches to hominin adaptations.	7.5	Optional
ARCH3044	GIS for Archaeology	7.5	Optional
ARCH3011	Iron Age Societies	7.5	Optional

ARCH3043	Later Anglo-Saxon England	7.5	Optional
ARCH3028	Living with the Romans: Urbanism in the Roman Empire	7.5	Optional
ARCH3036	Molecular Archaeology	7.5	Optional
ARCH3039	More than Pyramids & Pharaohs? Ancient Egypt in Context	7.5	Optional
ARCH3017	Presenting the past: Museums and Heritage	7.5	Optional
ARCH3014	Seeing beneath the soil: geophysical survey for archaeology	7.5	Optional
ARCH3046	Specialist Research Topic in Archaeology	7.5	Optional
ARCH3008	Stonehenge to Skara Brae: the Neolithic of Britain	7.5	Optional
ARCH3045	The Archaeology and Anthropology of Adornment	7.5	Optional

Progression Requirements

The programme will follow the University's regulations for *Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes* or the University's regulations for *Progression, Determination and Classification of Results: Standalone Masters Programmes* as set out in the General Academic Regulations in the University Calendar: http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:
- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.

- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides
- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from library staff to enable you to make the best use of these resources.
- high- speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies, for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources).
- standard ICT tools such as email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, module information, locations, tutor details, library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre.
- Enabling Services offering assessment and support facilities (including specialist IT support) if you have a disability, dyslexia, mental health issue or specific learning difficulties.
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas and ID cards.
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV.
- a range of personal support services : mentoring, counselling, residence support service, chaplaincy, health service.
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; and provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering.
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal.
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access, under supervision:

- Laboratory facilities, including laboratories for human and animal osteology, ceramics, lithics and isotope

studies;
- Extensive equipment resources for fieldwork, geophysical survey, digital imaging and photography;
- Extensive reference collections of ceramics, lithics, animal bone and human bone.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- National Research and Teaching Excellence Frameworks (our research activity contributes directly to the quality of your learning experience)
- Higher Education Review by the Quality Assurance Agency

Further details on the University's quality assurance processes are given in the *Quality Handbook.*

Career Opportunities

An Archaeology degree is excellent preparation for future employment, offering a balance of sciences and arts and providing a range of both practical and intellectual components. These allow graduates to demonstrate many of the abilities that employers are known to look for, such as working as part of a team, presentation skills, evidence-based reasoning, problem solving, project management, report writing and independent critical thinking.

A high proportion of our graduates find full-time employment within six months of completing their degree (DLHE statistics for 2016 graduates: 95% of University of Southampton graduates and 90.3% of UoS Archaeology graduates in work or further study, as opposed to 69.7% of graduates nation-wide, and 74.8% of Archaeology graduates nation-wide in work or further study) and they follow a very wide range of career paths. Recently, our graduates have found jobs in such diverse areas as accountancy, administration, civil service, cartography and aerial photography, computer engineering and animation, geographic information systems, graphic design, life-guarding, nursing, the police, the armed services, environmental health, countryside management, engineering management, marketing, business, retailing and entertainment management.

The BA in Archaeology is also an ideal preparation for further study (for a Masters or research degree) or for a subject-related career in professional archaeology, heritage management, digital heritage, museums, archaeological research, teaching (in subjects such as geography, history or archaeology), geophysical survey, or heritage tourism.

External Examiner(s) for the programme

Name: Dr James Cole - University of Brighton

Name: Professor Kate Welham - Bournemouth University

Name: Dr Michael W Scott - London School of Economics and Political Science

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

Additional Costs

Type	Details
Materials	(such as laboratory materials, textbooks, drawing paper, computer disks)
Software Licenses	All software is provided
Clothing	(such as protective clothing, lab coats, specific shoes and trousers)
Field Trips	(including accommodation costs for the field trips)
Work experience and Placements	(including accommodation costs near the placement, additional insurance costs)
Paying for immunisation and vaccination costs before being allowed to attend placements	
Obtaining Disclosure and Barring Certificates or Clearance Subsistence costs	
Translation of birth certificates (for programmes abroad)	
Conference expenses	
Professional exams	
Parking costs (including on placements at hospitals)	
Replacing lost student ID cards	
Other activities (e.g. visiting specialist marine stations and other institutions)	
Costs of attending a graduation ceremony (e.g. hiring a gown for graduation)	
Placements (including Study Abroad Programmes)	Students on placement programmes can expect to cover costs for health and travel insurance, accommodation and living expenses; travel costs; visa costs. This will vary depending on which country you are travelling to. Specific details on what additional costs there will be are detailed in the individual module profiles which can be found under the modules tab of the programmes details of your programme.
Anything else not covered elsewhere	Specific Costs for Archaeology Equipment and Materials: During your degree you are likely to go on a number of fieldtrips, and to take part in fieldwork. The exact number and nature of these trips will depend on

	your module and fieldwork choices. However, wherever and whatever you do you are likely to need access to; waterproofs, sturdy shoes or boots, a sun hat and a small rucksack. For some sites you may be asked to have steel -toed boots. For those qualified to do so, you may become involved in diving projects. In these circumstances you would normally be required to bring/hire your own mask, fins, snorkel, knife, exposure suit and dive watch (and if possible, dive computer).
Printing and Photocopying Costs	Where possible, coursework such as essays; projects; dissertations is likely to be submitted on line. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy. The University printing costs are currently: A4 - 5p per side (black and white) or 25p per side (colour) A3 - 10p per side (black and white) or 50p per side (colour) Please Note: Paper sizes not recognised by the printing devices will prompt you to select the size and then charge a minimum of 50p per black and white copy and a maximum of £1 per colour copy. You can pay for your printing by using the money loaders or by using print copy payment service by going to http://www.southampton.ac.uk/isolutions/students/printing-for-students.page The University Print Centre also offers a printing and copying service as well as a dissertation/binding service. Current printing and copying costs can be found in http://www.southampton.ac.uk/printcentre/copyrooms/service.page. They also provide a large format printing service, e.g. Academic posters. Details of current costs can be found in http://www.southampton.ac.uk/printcentre/exhibition/academicposters.page?.
Travel Costs for placements	field trips and to and from the University and various campus locations (including travel insurance)
Books and Stationery equipment	(such as lab equipment, field equipment, art equipment, recording equipment, excavation equipment, approved calculators)

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.