Programme Specification

Philosophy, Politics and Economics (2018-19)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full-time
Duration in years	3
Accreditation details	None
Final award	Bachelor of Arts with Honours (BA (Hons))
Name of award	Philosophy, Politics and Economics
Interim Exit awards	Certificate of Higher Education (CertHE)
	Diploma of Higher Education (DipHE)

FHEQ level of final award	Level 6
UCAS code	L0V1
Programme code	6040
QAA Subject Benchmark or other external reference	Economics 2007, Philosophy 2007, Politics And International Relations 2007
Programme Lead	Conor McHugh (cm1e11)

Programme Overview

Brief outline of the programme

Many of today's leading politicians and public figures studied Philosophy, Politics and Economics. This programme offers you the chance to explore fundamental and far-reaching issues concerning human welfare and social justice, political ideals and economic realities. To do so, it will provide students with knowledge and understanding of central theoretical and methodological issues in the study of philosophy, politics, and economics, as well as formal and informal techniques for evaluating ideas and the information or evidence which supports them. The flexible curriculum will enable you to balance your choice of modules according to your own interests, while also ensuring that you graduate with skills essential to a successful career or further study.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Learning and teaching

Our teaching draws upon the cutting-edge research of Southampton's philosophers, all of whom are actively engaged in presenting and publishing their work to international audiences.
We place special emphasis on small group teaching. Alongside lectures, you will participate from your first part of study in tutorials and seminars in which you will explore and develop your own ideas in discussion with fellow students and staff.

Each student is assigned a personal academic tutor, a leading academic who provides help and support at every part of study.

Throughout the degree, we impart advanced skills in reasoning, research, communication, and analysis, skills which, alongside the support offered by the University's career service, will prepare you for further study or a future career.

Assessment

You will be assessed by more than just essays and exams. Depending on the modules you choose, you will work in teams, give presentations, submit group projects, engage in debates, and manage larger research projects such as dissertations. The nature of the assessment task is appropriate to the issues you are studying and the range of tasks allows you to develop the skills you need for further study or the world of work.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Educational Aims of the Programme

The aims of the programme are to provide you with:

·   Knowledge and understanding of some of the main ideas and arguments of major philosophers in the Western tradition, and of central theories and issues in both theoretical and practical philosophy.
·   Knowledge and understanding of central theoretical and methodological issues in the study of politics, of selected areas of political life, and of patterns of stability and change within these areas.
·   Knowledge and understanding of the workings of an economy, and of core areas of economics, i.e. microeconomics and macroeconomics.
·   Formal and informal techniques, including both quantitative and qualitative methods, for evaluating and analysing theories and data.
·   The ability to engage with issues and ideas at the cutting-edge of contemporary research in philosophy, politics and economic, and an appreciation of the interrelations between those fields.
·   The ability to think and learn in an independent, creative and disciplined fashion.
·   The skills and abilities required for further study and/or your future career path.

Programme Learning Outcomes

Knowledge and Understanding

On successful completion of this programme you will have knowledge and understanding of:

A1.   Some of the main ideas and arguments of major philosophers in the Western tradition, and of some central theories and issues in both theoretical and practical philosophy.

A2.   Central theoretical and methodological issues in the study of politics, of selected areas of political life, and of patterns of stability and change within these areas.

A3.   The workings of an economy, and of core areas of economics, i.e. microeconomics and macroeconomics.

A4.   Formal and informal techniques, including both quantitative and qualitative methods, for evaluating and analysing theories and data.

A5.   The interrelations between the fields of philosophy, politics and economics and interdisciplinary approaches to key issues.

Teaching and Learning Methods

·   Lectures
·   This is an effective way of conveying information concerning the above topics and explaining ideas to students. As your study progresses, the lectures explore the relevant issues in greater depth to reflect and further the development of your knowledge and understanding.

·   In-class discussion
·   This provides an opportunity for students to engage in discussion with peers and to raise questions concerning the material covered in lectures. Sometimes discussion is initiated by student presentations.

·   Tutorials and seminars
·   These small group sessions offer students the chance to engage in debate (facilitated by a tutor) concerning the topics raised in lectures and to explore through discussion issues which go beyond the material covered in lectures.

·   The compulsory 1st part modules in Philosophy involve tutorials, the primary purpose of which is to assist students in their early attempts to read, write about and understand philosophical arguments. The starting-point for discussion is always the topic of a short essay, which students revise in light of that discussion and individual meetings with the tutor.

·   Consultation with academic staff
·   All academic staff hold 'advice and feedback hours' during which you can drop in for individual discussion of the ideas and arguments encountered in lectures and your reading, or which you have arrived at yourself. You may also arrange to meet with staff by appointment.

·   Research supervision
·   In the final part, you will undertake a dissertation (an extended research project) in one of the subject areas, supervised by a member of academic staff with expertise in the area it concerns. In preparing the dissertation, you will have the opportunity to meet regularly with the supervisor to explore the issues it concerns, to receive guidance on your research and reading, and to receive feedback on the work as it progresses.

·   Independent study
·   Given the nature of the subjects, independent study forms an essential part in the development of your knowledge and understanding. This will involve careful reading of primary and secondary texts,

thoughtful reflection on issues raised in those texts or in class, and arriving at your own considered opinions on the topics you are studying.

Assessment Methods

We employ a wide variety of tasks (see above) which enable you, and staff, to assess your knowledge and understanding of the ideas and theories you are studying, as well as your grasp of the techniques for analysing and evaluating those ideas and theories. Some tasks contribute to the grade you receive and all allow you to be sure that you are working effectively. Written or oral feedback is available to students on all assessment tasks.

Particular assessment tasks are appropriate to the area of study, and the exact nature of the task is determined by the part at which you are studying. For example, an exam in your first part might involve several questions while an exam in your final part might involve one question, inviting you to examine a single issue in depth and detail. Likewise, with each part of study, you can expect the assessment task to call for more independent study and thinking. For example, in your final part you complete a dissertation, which is the product of your own research (guided by a supervisor).

Subject Specific Intellectual and Research Skills

On successful completion of this programme you will be able to:

B1.   Employ formal and informal techniques in advancing and assessing arguments.

B2.   Use quantitative and qualitative methods in evaluating evidence and data.

B3.   Interpret and extract information from complex texts, including historical texts from a variety of traditions.

B4.   Identify, evaluate and analyse problems, positions and arguments in philosophy, politics and economics.

B5.   Apply economic and political analysis to a range of policy areas, and identify the ethical issues which arise in those areas.

B6.   Present and debate positions concerning philosophical, political and economic issues, orally and in writing, in an open-minded, clear and rigorous way.

B7.   Define and use appropriately the technical terminology employed in the areas you study.

B8.   Formulate your own views with respect to various issues in philosophy, politics and economics, and defend those views with arguments.

Teaching and Learning Methods

Activities designed to enhance the above skills are integrated into all aspects of the teaching of this degree programme (see above). Activities particularly important for the enhancement of your skills in thinking and research include:
·   1st part Philosophy tutorials, which help students to develop their skills in extracting ideas and arguments from texts, and presenting and assessing those arguments in writing.
·   Compulsory 1st part courses in statistics and mathematics, which provides you with the skills required to handle and interpret information presented in numerical or graphical form.
·   In-class discussion which provides students with the opportunity to express their own views with respect to the issues they are studying, and debate those views with peers.

Assessment Methods

All assessment tasks are designed to encourage the above skills and give students a chance to demonstrate them (see above). Methods particularly important for the assessment of these skills include:
· Essays, which demonstrate your ability to interpret and engage critically with texts, to construct and develop arguments, and to show your command of the vocabulary used in the relevant subject areas.
· Presentations, which allow us to assess and provide feedback on your ability to express orally ideas and positions, including your own.
· The dissertation, in which you develop a sustained line of argument of your own and examine ideas in considerable depth and detail.

Transferable and Generic Skills

On successful completion of this programme you will be able to:

C1. Analyse and present ideas and positions, both orally and in writing.

C2. Undertake independent work.

C3. Identify and use appropriate resources.

C4. Work effectively to deadlines.

C5. Argue in a reasoned and dispassionate fashion.

C6. Manage, plan and execute projects.

C7. Work effectively in a team.

C8. Understand and extract relevant information from complex texts.

C9. Use statistical techniques and methods to analyse and evaluate evidence.

Teaching and Learning Methods

The below skills are imparted in all aspects of teaching and learning involved in this programme. Methods particularly important for developing transferable skills include:
· Compulsory 1st part courses in statistics and mathematics (see below).
· Library skills sessions, which take place during new students' induction, as well as when embarking on the dissertation, which help students learn how to identify and make use of resources, including online resources.
· Seminars, in which students present their own views and those of others orally.
· Group presentations or written projects, which require students to work together in co-ordinating and executing a task.
· Tutorials, in which students develop their skills in clearly presenting ideas and arguments in writing
· In-class discussion, which gives students the chance to advance and defend their own positions.

Assessment Methods

All assessment tasks are designed in part to encourage and assess the above skills. Methods particularly important for developing transferable skills include:
· Group research projects and presentations, which require students to work together effectively, to delegate responsibilities, and to manage time.
· Dissertations, which require independent study, research skills, time management, and the ability to present complex ideas in writing.

·   Essays, in which students demonstrate their ability to interpret complex texts, to present their views and those of others in writing, to argue for and against various positions, and to work to a deadline.

·   Exams, which test your ability to present and debate ideas in writing and to communicate effectively under strict time constraints.

·   Textual commentaries, which demonstrate your ability to extract key information from difficult texts.

·   Presentations, which require you to articulate ideas and arguments verbally and in an engaging fashion.

Programme Structure

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Part I

Typical course content:

The programme is designed to ensure that your learning is progressive. Part 1 is foundational. You will take compulsory and optional modules which introduce you to fundamental areas of Philosophy, Politics, and Economics. In addition, you will take compulsory modules which are designed to provide you with the advanced skills in mathematics and statistics you will need to succeed in this degree.

At Part 2, which builds on this foundation, there is greater choice and flexibility, allowing you to tailor your studies to your developing interests and expertise. Alongside compulsory modules in Economics, which introduce you to theories and ideas needed to explore the subject at higher part, you will choose from options in central areas of Philosophy, Politics and Economics. While you must take a certain number of modules in each field (see below), you will have the opportunity to weight your studies in one of those areas should you wish.

All modules at Part 3 allows greater choice and flexibility still. You have the option of continuing to take modules in all three of Philosophy, Politics, and Economics, or choosing to take modules in just two of these subjects. And you will choose to take a dissertation in one of these subjects, on a topic of your choosing. Modules at this part typically concern topics on which academic staff are actively researching and they aim to introduce you to the cutting-edge of thinking and scholarship in the relevant subject area.

At every part of study, you have the opportunity to exercise module choice. In addition to selecting from a range of optional modules in Philosophy, Politics and Economics, in your second and third years, you will have the opportunity to select up to 30 credits of modules in other subject areas and thereby to broaden your education.

Programme details:

The programme is normally studied over three years full-time. However, it may also be taken on a part-time basis for a period of not less than four and not more than eight academic years. Study is undertaken at three parts (each corresponding to one year of full-time study).

The programme is divided into modules (courses devoted to specific topics). Single modules have a credit value of 15, while double modules have a credit value of 30. Full-time students take 120 credits at each part, 60 credits in each semester. Some modules are compulsory, though many are optional. If a module is core, it is compulsory and you must pass it in order to progress to the next part of the degree.

You must take at least 30 credits (equivalent to two single modules) in each of your subjects at part one and two, inclusive of any compulsory modules. So long as you take any compulsory modules, you make take the remaining credits in the subject area(s) of your choice or up to 30 credits outside of Philosophy, Politics and Economics.

In part three, you can choose between the following options:

(i) Philosophy, Politics, and Economics option: you must take at least 30 credits in each of Philosophy, Politics, and

Economics. You may use the remaining 30 credits in any available modules of your choice.

(ii) Philosophy and Politics option: you must take at least 45 credits in each of Philosophy and Politics. You may use the remaining 30 credits in any available modules of your choice.

(iii) Philosophy and Economics option: you must take at least 45 credits in each of Philosophy and Economics. You must take ECON3007 and ECON3008. You may use the remaining 30 credits in any available modules of your choice.

(iii) Politics and Economics option: you must take at least 45 credits in each of Politics and Economics. You must take ECON3007 and ECON3008. You may use the remaining 30 credits in any available modules of your choice.

The modules on offer can vary from year to year but the following is a list of those which are typically available. Some modules have pre-requisites, i.e. require you to have taken certain other modules at an earlier stage. Information about the modules, including their pre-requisites, can be found here: http://www.southampton.ac.uk/philosophy/undergraduate/courses/l0v0_ba_philosophy_politics_and_economics.page?#modules

Philosophy Assessment:

Formative assessment tasks (e.g. essay drafts or plans) will enable you to receive feedback to guide you in your work for summative assessments. In some modules these formative assessment tasks may be mandatory and non-submission or fail may incur a penalty to your mark for the module.

You have the opportunity to study abroad for either a semester or a full year as part of this programme. Students on the Year Abroad programme will spend Part Three of their programme at one of the Faculty's partner universities and will continue with Part Four of the curriculum upon return to Southampton in their fourth year. Students who choose to spend a semester abroad will do so in their second year and will continue their Part Two curriculum at the partner university, Part Three of the programme will be completed at Southampton.

Given the scope for module choice, the variety in teaching, learning, and assessment methods, and the support on offer (see below), the programme is both flexible and inclusive. Any student who meets the entry requirements should be able to access the curriculum and demonstrate achievement of all the intended learning outcomes.

Availability of Modules:

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

Exit Award: Certificate of Higher Education

Part I Compulsory

Code	Module Title	ECTS	Type
ECON1016	Economics Skills and Employability 1	0	Compulsory
PHIL1005	Ethics	7.5	Compulsory
PHIL1002	Knowledge and Mind	7.5	Compulsory
PAIR1004	Political Ideas	7.5	Compulsory

Part I Core

Code	Module Title	ECTS	Type
ECON1002	Principles of Macroeconomics	7.5	Core
ECON1007	Statistics for Economics	7.5	Core

Part I Optional

ECON1001 Foundations in Microeconomics (core for those without Economics A- level or equivalent) 7.5 ECTS (15 CATS)

ECON1003 Principles of Microeconomics (core for those with Economics A-Level or equivalent) 7.5 ECTS (15 CATS)

ECON1005 Introduction to Maths for Economics (core for those without Mathematics A-level or equivalent) 7.5 ECTS (15 CATS)

ECON1008 Mathematics for Economics (core for those with Mathematics A-level or equivalent) 7.5 ECTS (15 CATS)

Code	Module Title	ECTS	Type
ECON1001	Foundations of Microeconomics	7.5	Optional
ECON1005	Intro to Maths for Economics	7.5	Optional
PAIR1001	Introduction to International Relations	7.5	Optional
PAIR1005	Introduction to Political Inquiry	7.5	Optional
ECON1008	Mathematics for Economics	7.5	Optional
ECON1003	Principles of Microeconomics	7.5	Optional

Part II

All students must either complete PHIL2014 Logic or back-track and complete PHIL1016 Reason and Argument.

Exit Award: Diploma of Higher Education

Part II Compulsory

Code	Module Title	ECTS	Type
PHIL2028	Appearance and Reality	7.5	Compulsory
ECON2001	Applied Microeconomics 2	7.5	Compulsory
ECON2035	Economics Skills and Employability 2	0	Compulsory
ECON2002	Macroeconomic Policy 2	7.5	Compulsory

Part II Optional

ECON2036 is a prerequisite for ECON3023 Dissertation in Economics.

PAIR2004 is a prerequisite for PAIR3003 Dissertation in Politics and International Relations.

Code	Module Title	ECTS	Type
PAIR2037	Comparative Lobbying and Interest Groups Politics	7.5	Optional
PAIR2031	Comparative Party Politics	7.5	Optional
PAIR2032	Democratisation in Global Politics: why do some regimes thrive and others flounder?	7.5	Optional
PHIL2039	Ethics of Global Poverty	7.5	Optional
PAIR2017	European Security Governance	7.5	Optional
PHIL2014	Logic	7.5	Optional
PHIL2040	Metaethics	7.5	Optional
PHIL1016	Reason and Argument	7.5	Optional
ECON2036	Research Skills for an Economist	7.5	Optional
PAIR2036	Strategy and War	7.5	Optional
UOSM2018	Understanding Modern China	7.5	Optional

PAIR2043	A (Dis)United Kingdom? Myth and Reality in British Politics	7.5	Optional
PHIL2001	Aesthetics	7.5	Optional
PAIR2011	American Political Thought	7.5	Optional
PAIR2024	Chinese Politics	7.5	Optional
PAIR2041	Comparative Political Institutions	7.5	Optional
PHIL2036	Continental Philosophy	7.5	Optional
PAIR2026	Democratic Theory	7.5	Optional
ECON2013	Development Economics	7.5	Optional
PHIL2021	Epistemology	7.5	Optional
ECON2005	Industrial Economics 2	7.5	Optional
PAIR2014	International Security	7.5	Optional
ECON2026	Introduction to Econometrics	7.5	Optional
PHIL2027	Kant	7.5	Optional
PHIL2032	Metaphysics	7.5	Optional
ECON2032	Methods of Econometrics	7.5	Optional
PHIL2012	Moral Philosophy	7.5	Optional
PHIL2010	Philosophy of Language	7.5	Optional
PHIL2009	Philosophy of Mind	7.5	Optional
PHIL2037	Philosophy of Religion	7.5	Optional
PHIL2034	Philosophy of Science	7.5	Optional

PAIR2002	Political Thinkers	7.5	Optional
PAIR2020	Realism and Idealism in International Relations	7.5	Optional
PAIR2004	Research Skills in Politics & International Relations	7.5	Optional
PAIR2021	The Politics and Governance of the EU	7.5	Optional
PAIR2010	The Struggle for Democracy	7.5	Optional
PAIR2001	Theorising International Politics	7.5	Optional
ECON2004	Topics in Macroeconomics 2	7.5	Optional

Part III

Note: If you choose ECON3023, or if you are on either the Philosophy and Economics or Politics and Economics option, then you must take ECON3007 Applied Microeconomics 3 and ECON3008 Macroeconomics Policy 3.

Exit Award: Conferment of award/graduation

Part III Compulsory

ECON3023 - Dissertation/Project - 15 ECTS (30 CATS)
OR
PHIL3013 - Dissertation in Philosophy- 15 ECTS (30 CATS)
OR
PAIR3003 - Dissertation in Politics and International Relations- 15 ECTS (30 CATS)

Code	Module Title	ECTS	Type
PAIR3003	Dissertation in Politics & International Relations	15	Compulsory
ECON3023	Dissertation/Project	15	Compulsory
ECON3033	Economics Skills and Employability 3	0	Compulsory
PHIL3013	Philosophy Dissertation	15	Compulsory

Part III Optional

ECON3020 Exchange 4 15 CATS (7.5 ECTS)
PAIR3028 Diaspora Politics in Transnational Space 15 CATS (7.5 ECTS)
PAIR3054 A (Dis)United Kingdom? Myth and Reality in British Politics 15 CATS (7.5 ECTS)

Code	Module Title	ECTS	Type
PHIL3035	Action, Reason and Ethics	7.5	Optional
PHIL3050	Advanced Aesthetics: Aesthetic Creativity	7.5	Optional
PAIR3044	Cinema and Political Theory	7.5	Optional
PAIR3046	Comparative Lobbying and Interest Groups Politics	7.5	Optional
PAIR3039	Comparative Party Politics	7.5	Optional
PAIR3033	Democratic Theory	7.5	Optional
PAIR3040	Democratisation in Global Politics: why do some regimes thrive and others flounder?	7.5	Optional
PAIR3026	European Security Governance	7.5	Optional
ECON3034	International Trade Theory & Policy	7.5	Optional
PHIL3053	Islamic Philosophy	7.5	Optional
PHIL3051	Other Minds	7.5	Optional
PHIL3054	Philosophical Logic	7.5	Optional
PHIL3049	Puzzles and Paradoxes	7.5	Optional
PHIL3048	Scepticism	7.5	Optional
PHIL3047	Schopenhauer	7.5	Optional
PAIR3045	Strategy and War	7.5	Optional
ECON3031	Applied Econometrics	7.5	Optional

ECON3007	Applied Microeconomics 3	7.5	Optional
PAIR3021	Chinese Politics	7.5	Optional
PAIR3055	Comparative Political Institutions	7.5	Optional
PAIR3052	Dilemmas of Leadership	7.5	Optional
ECON3016	Empirical Finance	7.5	Optional
PHIL3042	Fiction and Fictionalism	7.5	Optional
PAIR3014	Globalisation and World Politics	7.5	Optional
PAIR3051	International Migration and Development	7.5	Optional
PAIR3001	International Security	7.5	Optional
ECON3027	Labour Economics	7.5	Optional
ECON3008	Macroeconomic Policy 3	7.5	Optional
PHIL3007	Nietzsche	7.5	Optional
PHIL3020	Philosophy of Mathematics	7.5	Optional
PHIL3034	Philosophy of Sex	7.5	Optional
PAIR3050	Power and Ethics Before Machiavelli	7.5	Optional
ECON3015	Principles of Finance	7.5	Optional
ECON3004	Public Economics	7.5	Optional
PAIR3030	The Politics and Governance of the EU	7.5	Optional
ECON3010	Topics in Macroeconomics 3	7.5	Optional
PHIL3037	Wittgenstein's Later Philosophy	7.5	Optional

Progression Requirements

The programme will follow the University's regulations for *__Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes__* or the University's regulations for *__Progression, Determination and Classification of__* *Results: Standalone Masters Programmes* as set out in the General Academic Regulations in the University Calendar: http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:
- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides
- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

- Student Handbooks.
- a Personal Academic Tutor, who will provide you with help and support at each part of study.
- a Combined Honours Liaison Tutor.
- guidance notes on specific forms of assessment.
- all academic and teaching staff in office hours or by appointment.
- Part-specific emailing lists.
- Student mentors.
- study skills toolkits.
- detailed information about all modules, their learning outcomes, forms of assessment, etc.
- feedback from teaching staff on any aspect of your performance.
- a Royal Literary Fund Fellow for advice on essay writing.

·   Induction meetings introducing you to the subject areas and alerting you to important information and dates.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

·   Completing student evaluation questionnaires for each module of the programme
·   Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
·   Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

·   Regular module and programme reports which are monitored by the Faculty
·   Programme validation, normally every five years.
·   External examiners, who produce an annual report
·   A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
·   Institutional Review by the Quality Assurance Agency

Further details on the University's quality assurance processes are given in the *Quality Handbook.*

Career Opportunities

Our students have gone on to succeed in a dazzling range of careers, including business, law, medicine, journalism, teaching, IT, the civil service, advertising, film and television, and finance. The 2015/16 Destination of Leavers of Higher Education (DLHE) survey found that 97% of our Philosophy graduates were in work or study six months after finishing their degree, with 73% of our graduates in professional or managerial roles.

Career skills are embedded throughout every stage of our course and are developed at every moment of study. Certain modules offer specific teaching in reasoning and communications skills. In addition, there are work experience opportunities to help you understand how your transferable skills apply in the workplace. During your degree you will learn skills such as:

·   Critical thinking
·   Analysis
·   Clear oral and written communication
·   Mental agility
·   The ability to appreciate different points of view
·   Working in groups

In a survey of results in the American GRE tests (tests of verbal, quantitative and analytical skills), Philosophy graduates achieved better average scores than graduates of any other humanities or social science subject.

External Examiner(s) for the programme

Name: Dr Jonathan Webber - Cardiff University

Name: Professor Rosie Campbell - Birkbeck College University of London

Name: Dr Phil Parvin - Loughborough University

Name: Dr Patrick W Marsh - University of Nottingham

Name: Professor Dieter Balkenborg - University of Exter

Name: Dr Panayiotis Pourpourides - University of Cardiff

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

Additional Costs

Type	Details
Software Licenses	All software is provided
Hardware	It is advisable that students provide their own laptop or personal computer, although shared facilities are available across the University campus.
Computer discs or USB drives	Students are expected to provide their own portable data storage device.
Stationery	You will be expected to provide your own day- to-day stationery items, e.g. pens, pencils, notebooks, etc.). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks	Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source. Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.
Placements (including Study Abroad Programmes)	Students on placement programmes can expect to cover costs for health and travel insurance, accommodation and living expenses; travel costs; visa costs. This will vary depending on which country you are travelling to. Specific details on what additional costs there will be are detailed in the individual module profiles which can be found under the modules tab of the programmes details of your programme.
Printing and Photocopying Costs	Where possible, coursework such as essays; projects; dissertations is likely to be submitted on line. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy. The University printing costs are currently: A4 - 5p per side (black and white) or 25p per side (colour) A3 - 10p per side (black and white) or 50p per side (colour) Please Note: Paper sizes not recognised by the printing devices will prompt you to select the size and then charge a minimum of 50p per black and white copy and a maximum of £1 per colour copy. You can pay for your printing by using the money loaders or by using print copy payment service by going to http://www.southampton.ac.uk/isolutions/st udents/printing-for-students.page The University Print Centre also offers a printing and copying service as well as a dissertation/binding service. Current printing and copying costs can be found here. They also provide a large format printing service, e.g. Academic posters. Details of current costs can be found here.

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module

Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.