Programme Specification

Applied Linguistics for Language Teaching (2018-19)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full-time
Duration in years	1
Accreditation details	None
Final award	Master of Arts (MA)
Name of award	Applied Linguistics for Language Teaching
Interim Exit awards	Postgraduate Certificate in Higher Education
	Postgraduate Diploma in Higher Education
FHEQ level of final award	Level 7
UCAS code	
Programme code	4248
QAA Subject Benchmark or other external reference	Master's Degree Characteristics 2016
Programme Lead	Richard Kiely (rnk1d13)

Programme Overview

Brief outline of the programme

The programme can be studied Part Time (4249).

This programme provides a focused route for English language professionals who wish to develop advanced knowledge and skills of Applied Linguistics and the ways this discipline informs the English language curriculum, pedagogy and assessment. You will study a range of sub-fields, theories and concepts in Applied Linguistics and related approaches to curriculum, assessment and pedagogy. You will become familiar with research strategies and techniques in Applied Linguistics. You will develop a deeper understanding of the theory and practice of English language teaching and gain the skills required to challenge current professional practice, to innovate, and to undertake a range of research and leadership roles in English language teaching.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Learning and teaching

The programme will consist of eight 7.5 ECTS/15 CATS credit modules plus the dissertation (30 ECTS/60 CATS credits). These will be delivered through lectures, seminars, small scale research projects and independent study. This programme will consist of a new 'pathway' through existing modules delivered on the current MA Applied Linguistics/ELT programmes, together with one new programme specific module which will also be offered as an option to other programmes.

Assessment

There will be ongoing assessment and feedback via lecture and seminar activities. Formal assessment will be by written assignments, oral presentations and the dissertation.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Educational Aims of the Programme

The aims of the programme are to:

·   Provide you with advanced training in applied linguistics and language teaching relevant to all aspects of language within education;
·   Equip you with the knowledge and skills needed to assume research and leadership roles language education;
·   Enable you to develop a critical and analytical perspective on theories and practices of language education;
·   Equip those who wish to conduct research in classrooms and elsewhere with appropriate research strategies and techniques;
·   Enable you to conduct independent research in applied linguistics.

Programme Learning Outcomes

Knowledge and Understanding

On successful completion of this programme you will have knowledge and understanding of:

A1.   the principles underlying the analysis and description of language in Applied Linguistics;

A2.   current theories of language learning, language in use, and language education;

A3.   a comparative perspective on language education policy and practice;

A4.   how to challenge professional practice, and undertake improvement-oriented enquiry and innovation;

A5.   how to undertake Applied Linguistics research to inform on language teaching questions and issues.

Teaching and Learning Methods

You will develop your knowledge and understanding through lectures, tutor-led and student-led seminars, tutorials, and workshops giving hands-on experience of e.g.: the description and critique of curriculum documents; analysis of linguistic data; work with learner language; analysis of policy statements, textbooks and assessment procedures. You will develop your autonomous capability as a professional through a range of group and individual projects and investigations, supported by programme tutors; you will have opportunities to present your individual work, to organise and lead workshop activities, and provide peer feedback and support.

Assessment Methods

Formative assessment of your written and practical work is a substantial element of the learning and teaching process, and you will have regular tutorials with module tutors to plan coursework and receive feedback. You will be allocated a personal tutor (and later a dissertation supervisor), and will have timetabled meetings with them to review progress and set learning targets.

All modules will contribute to summative assessment of the programme. You will write some extended essays, but most modules will be assessed through a module portfolio containing a range of evidence demonstrating achievement of the module learning outcomes. This may take the form of: shorter essays; annotated bibliography; critical research review; reports on design/ trialling of research instruments; reports on workshop tasks (see above); records of oral presentations; data analysis tasks. At the end of the programme you will submit a 15,000 - 20,000 word dissertation which will demonstrate your ability to design and implement an independent research investigation. Coursework and dissertation will be marked on a percentage scale against explicit grade-related criteria.

Subject Specific Intellectual and Research Skills

On successful completion of this programme you will be able to:

B1.   recognise the significance of different epistemological positions in applied linguistics, and their relationship with theory construction, research design, and the selection of analytical techniques;

B2.   make use of academic, professional, and public perspectives on language to explore educational policy and practice;

B3.   formulate researchable problems in language classrooms, and choose among alternative approaches to classroom research;

B4.   apply analytical procedures to English and other language data;

B5.   describe the roles of language in social behaviour and compare different approaches to describing language in social interaction;

B6.   describe current models of language acquisition and learning, and recognise the main distinguishing features of differing theoretical approaches;

B7.   assess the implications of theoretical and practical developments in applied linguistics for the education professions.

Teaching and Learning Methods

Activities particularly designed to enhance these research skills include tutor-led and student-led seminars and tutorials, workshops, and group projects. To support you in design and conduct of your dissertation project, you will receive support from an individual supervisor, and also take part in a series

of 'dissertation studies' workshops.

Assessment Methods

Extended essays and oral presentations will assess your critical understanding of the main epistemological and methodological traditions in applied linguistics research, and their practical implications. Group and individual projects, workshop tasks and presentations will assess your practical analytical and research skills. The dissertation will assess your ability to manage and implement an independent research project.

Transferable and Generic Skills

On successful completion of this programme you will be able to:

C1.   communicate applied linguistic and educational work in a variety of written formats;

C2.   communicate your response to applied linguistic and educational work orally, in discussion and in formal presentations;

C3.   identify, select and draw upon a wide range of reference resources, printed and electronic;

C4.   develop and maintain a personal bibliography;

C5.   use information technology appropriately to support and present your research;

C6.   demonstrate interpersonal skills whilst working with others in the investigation of problems, and in the presentation of arguments and evidence;

C7.   understand ethical and legal issues involved in applied linguistics research.

Teaching and Learning Methods

Your key skills will be developed within the MA programme through tutor-led and student-led seminars and tutorials, workshops and IT training sessions, information skills sessions, group projects and independent research.

Assessment Methods

You will be asked to demonstrate your key skills through participating in individual and group projects and presentations, through workshop activities, written assignments, and the dissertation.

Programme Structure

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Part I

Programme details:

This postgraduate programme is normally studied over one year full-time (51 weeks). It comprises eight Masters level study modules (four Core Modules, four Options and a core dissertation), plus additional visiting speaker seminars and other extension activities, taught over two semesters (30 weeks). The independent research dissertation is completed over a further period of 21 weeks. Part time students are also accepted, and complete the taught programme over 4 semesters, followed by the dissertation.

Each study module has a value of 7.5 ECTS/15 CATS credit points, making 60 ECTS (120 CATS) altogether for the taught component. The dissertation has a value of 30 ECTS (30 CATS), giving the degree an overall credit rating Of 90 ECTS (180 CATS)

Availability of Modules:

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered.   If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

Part I Core

Choose one of the following two modules to be taken as Core (whichever is not taken as Core will be available as an optional module)

LING6006 Language and Society 7.5 ECTS (15 CATS)
LING6005 Second Language Learning 7.5 ECTS (15 CATS)

Code	Module Title	ECTS	Type
LING6004	Description of Language	7.5	Core
LING6016	Dissertation (ALLT/ELT)	30	Core
LING6006	Language in Society	7.5	Core
LING6001	Research and Enquiry in Applied Linguistics	7.5	Core
LING6017	Research Skills	7.5	Core
LING6005	Second Language Learning	7.5	Core

Part I Optional

Code	Module Title	ECTS	Type
LING6007	Assessment of Language Proficiency	7.5	Optional
LING6008	Autonomy and Individualisation in Language Learning	7.5	Optional
LING6012	Critical Appraisal of Language Teaching Methodologies	7.5	Optional
LING6013	Current Issues in Language Teaching Methodology	7.5	Optional
LING6041	Developing Approaches to Language Teaching	7.5	Optional
LING6009	Discourse Analysis	7.5	Optional
LING6040	E-learning and English Language Teaching	7.5	Optional
LING6014	English as a World Language	7.5	Optional
LING6042	English as medium of instruction in global education	7.5	Optional
LING6028	Intercultural Communication	7.5	Optional
LING6043	Language ideologies in a globalising world	7.5	Optional
LING6006	Language in Society	7.5	Optional
LING6010	Language Teacher Education	7.5	Optional
LING6022	Principles of Communicative Language Teaching	7.5	Optional
LING6005	Second Language Learning	7.5	Optional
LING6044	Teaching Foreign Languages to Younger Learners	7.5	Optional
LING6011	Writing and Written Language	7.5	Optional

Progression Requirements

The programme will follow the University's regulations for _Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes_ or the University's regulations for _Progression, Determination and Classification of Results: Standalone Masters Programmes_ as set out in the General Academic Regulations in the University Calendar: http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:
- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides
- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

· Research Centre activities: the Centre for Language Learning, Education, and Acquisition Research (CLLEAR)- http://www.southampton.ac.uk/calr/ ; the Centre for Global Englishes (CGE) - http://www.southampton.ac.uk/cge/ ; and the Institute for Language and Culture (ILC) organise talks, seminars and workshops which all postgraduate students are invited
· The tutorial system – you will have a personal tutor assigned by the programme convenor
· Study skills support in the form of online resources through the Study Skills Toolkit and the EAP toolkit.
· Language support in the form of in-sessional EAP support classes

·   For your dissertation, you will be assigned a research supervisor according to the focus of your dissertation. The dissertation module will help you to develop your research ideas.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

·   Completing student evaluation questionnaires for each module of the programme
·   Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feedback on your behalf.
·   Serving as a student representative on Faculty Scrutiny Groups for programme validation
·   Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group
·   National Student Survey

The ways in which the quality of your programme is checked, both inside and outside the University, are:
·   Regular module and programme reports which are monitored by the Faculty
·   Programme validation, normally every five years.
·   External examiners, who produce an annual report
·   A national Research Excellence Framework (REF) assessment (our research activity contributes directly to the quality of your learning experience)
·   Higher Education Review by the Quality Assurance Agency

Further details on the University's quality assurance processes are given in the *Quality Handbook.*

Career Opportunities

Career destinations for students on this programme will be as language teachers, language teacher educators and Applied Linguistics researchers in state and private institutions internationally, in Education Ministries or the publishing industry.

External Examiner(s) for the programme

Name: Dr Duncan I F Hunter - University of Hull

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the

programme handbook.

Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

Additional Costs

Type	Details
Software Licenses	All software is provided
Hardware	It is advisable that students provide their own laptop or personal computer, although shared facilities are available across the University campus.
Computer discs or USB drives	Students are expected to provide their own portable data storage device.
Stationery	You will be expected to provide your own day-to-day stationary items, e.g. pens, pencils, notebooks, etc.). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks	Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source. Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.
Laboratory Equipment and Materials	All laboratory equipment and materials are provided.
Printing and Photocopying Costs	Where possible, coursework such as essays; projects; dissertations is likely to be submitted on line. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy. The University printing costs are currently: A4 - 5p per side (black and white) or 25p per side (colour) A3 - 10p per side (black and white) or 50p per side (colour) Please Note: Paper sizes not recognised by the printing devices will prompt you to select the size and then charge a minimum of 50p per black and white copy and a maximum of £1 per colour copy. You can pay for your printing by using the money loaders or by using print copy payment service by going to http://www.southampton.ac.uk/isolutions/students/printing- for-students.page The University Print Centre also offers a printing and copying service as well as a dissertation/binding service. Current printing and copying costs can be found in http://www.southampton.ac.uk/printcentre/copyrooms/service.page. They also provide a large format printing service, e.g. Academic posters. Details of current costs can be found in http://www.southampton.ac.uk/printcentre/exhibition/academicposters.page ?.

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module

Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.