

## Programme Specification

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### Masters with Integrated Preparatory Study (2018-19)

#### Pathway Codes (24 months)

Programme 5078: Management Pathway/MBA 5079  
 Programme 5078: WSA Pathway 5175  
 Programme 5078: Humanities Pathway 5176  
 Programme 5078: Music Pathway 5177  
 Programme 5078: Law Pathway 5178  
 Programme 5078: Health Sciences Pathway 6243  
 Programme 5078: Economics Pathway 7990  
 Programme 5078: Sociology/ISP/ Criminology Pathway 7991

#### Pathway Codes (18 months)

Programme 5179: Management Pathway 5180  
 Programme 5179: Humanities Pathway 5181  
 Programme 5179: Law Pathway 5183  
 Programme 5179: Engineering Pathway 5184  
 Programme 5179: Health Sciences Pathway 6244

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full-time
Duration in years	2
Accreditation details	None
Final award	None: on successful completion you will progress to Master level study
Name of Award	Not Applicable
Interim Exit awards	Not Applicable
FHEQ level of final award	PGT Level 7
UCAS code	Not Applicable
Programme Code	5078 and 5179
QAA Subject Benchmark or other external reference	IELTS and BA/BSc equivalent
Programme Lead	Jonathan Leader (jwl1c11)
Pathway Lead	

## Programme Overview

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### Brief outline of the programme

The Masters with Integrated Preparatory Study (MIPS) is an integrated programme which is designed to equip talented international students to prepare for and take a University of Southampton taught masters degree. The programme has two parts; in Part I you will acquire the academic and English language skills you will need to have success on a taught masters programme and in Part II you will join one of specified range of masters programmes at the University.

This programme specification is solely concerned with Part I of the programme.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

## Special Features of the programme

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The Masters with Integrated Preparatory Study has two entry points; September (two semesters) or January (one semester).

Entering the programme in;

- September for two semesters provides you with 24 months of integrated study
- January for one semester provides you with 18 months of integrated study.

Entry Points for MA Design and MSc Advanced Mechanical Engineering

If you are preparing for any of the MA Programmes at Winchester School of Art, you can only take the 24 month Masters with Integrated Preparatory Study programme.

If you are preparing for any of the MSc Engineering Masters Programmes, you can only take the 18 month Masters with Integrated Preparatory Study programme.

If you have chosen any other Masters programmes for part II, your entry point will depend on:

- your English language skills (as shown on a valid Secure English Language Test [SELT])
- the quality and relevance of your bachelor's degree.

Entry requirements are subject to change depending on the programme in question. Full entry requirements can be found online at

[http://www.southampton.ac.uk/humanities/postgraduate/taught\\_courses/taught\\_courses/our\\_courses/pre\\_masters.page#entry\\_requirements](http://www.southampton.ac.uk/humanities/postgraduate/taught_courses/taught_courses/our_courses/pre_masters.page#entry_requirements)

**Please note:** As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's [programme validation process](#) which is described in the University's [Quality handbook](#).

## Educational Aims of the Programme

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The aims of the programme are to:

- ☐ Prepare you to study your chosen subject in the depth required on a taught master programme at the University of Southampton
- ☐ Ensure you are capable of thoughtful independent research
- ☐ Help you develop strong communication, presentation and interpersonal skills
- ☐ Assist you in becoming a reflective learner who both seeks and responds well to feedback
- ☐ Develop a strong, practical understanding of ethics and academic integrity
- ☐ Encourage you to be willing to offer your views and discuss concepts and ideas, including to challenge and explore the evidence before you
- ☐ Enhance your reading, writing, speaking and listening skills in the English language so that you are able to express postgraduate level thinking through your written and verbal communication

Pathways exist for progression to a defined list of taught masters programmes in the Faculties of : Humanities, Engineering and the Environment, Health Sciences, Business and Law.

The pathway is determined by the choice of subject-specific module(s) you undertake.

For the current list of masters programmes available as Part II of the Masters with Integrated Preparatory Study, please visit <http://www.southampton.ac.uk/>

## Programme Learning Outcomes

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### Knowledge and Understanding

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On successful completion of this programme you will have knowledge and understanding of:

- A1. The relevant conventions followed in academic written and spoken English
- A2. What is expected of a student in higher education, especially in terms of approach to studying and learning e.g. active and independent learning
- A3. How to efficiently identify and use reliable sources appropriate for your discipline
- A4. How to read texts such as journal articles in which writers adopt particular attitudes or viewpoints
- A5. How academic texts are coherently constructed
- A6. How to read efficiently in order to carry out your research
- A7. How to construct an academic essay or report using appropriate sources
- A8. How to write clear, detailed text supporting your points with academic evidence
- A9. How to write using a range of different essay structures e.g. compare and contrast
- A10. How to deliver effective presentations
- A11. How to identify the main and supporting points in lectures
- A12. How to process extended speech and follow fairly complex lines of argument
- A13. How to take an active part in discussions and to sustain a point of view
- A14. A topic related to your chosen Masters programme

### Teaching and Learning Methods

In Part One of the Masters with Integrated Preparatory Study programme your academic and English language skills will be enhanced through the use of communicative teaching activities such as seminars, presentations, guided independent study and preparation for written assignments.

You will also take one or more subject specific modules allowing you to experience learning about a topic related to your masters programme in an English speaking environment.

Feedback will be given to enable you to identify your strengths and weaknesses and to continue to develop your language and academic skills effectively. Tutors give extensive guidance, especially through recommendations of reference and source materials. You will learn to take more responsibility for your own learning as you progress through the programme.

### Assessment Methods

Your knowledge and understanding will be assessed in a variety of ways, which include examinations and coursework. Examinations assess your ability to apply your knowledge and understanding, often asking you to present an argument within a limited period of time. Coursework may include tasks such as long essays, class presentations, and seminars. These tasks test your ability to apply your knowledge and understanding of academic language and study skills, and to construct an in-depth argument.

### Subject Specific Intellectual and Research Skills

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On successful completion of this programme you will be able to:

- B1. Recognise and understand academic and professional vocabulary
- B2. Identify appropriate sources of information for your subject area
- B3. Locate resources for your subject area in the relevant libraries and online repositories
- B4. Interpret and analyse a range of information from different sources
- B5. Extract, paraphrase and synthesise key information from written and spoken sources
- B6. Present reasoned and structured arguments, both orally and in written form
- B7. Express facts, concepts and arguments clearly using appropriate language
- B8. Understand and present detailed reasoning

## Teaching and Learning Methods

The structure and content of Part One of the Masters with Integrated Preparatory Study programme gives you the opportunity to develop a range of cognitive skills which are developed in communicative learning activities such as in seminars, presentations, and discussions. Lectures develop the skills of processing and summarising information (internally and through note-taking and discussion). Critical thinking skills will be developed as you learn how to recognise subjectivity, analyse arguments objectively and to apply these skills in your own work. You further develop cognitive skills through researching and writing essays.

Regular feedback will be given to help you to identify any gaps in your cognitive skills. This allows you to develop your skills effectively by building on your strengths and addressing weaknesses or gaps in conveying subject specific knowledge, or processing relevant research.

## Assessment Methods

Assessment methods include examinations and coursework. Examinations, whether written or oral, test your overall thinking skills in conditions where time and support for reflection are limited. Coursework assessment allows you to monitor your progress as well your testing your final results against the learning outcomes of the module concerned.

## Transferable and Generic Skills

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On successful completion of this programme you will be able to:

- C1. Carry out a piece of independent research
- C2. Present reasoned and structured arguments, both orally and in written form
- C3. Identify, select and critically draw upon a range of printed and electronic sources
- C4. Extract and synthesise key information from written and spoken sources
- C5. Use selected electronic tools such as PowerPoint to enhance your presentations
- C6. Organise your study time effectively
- C7. Demonstrate interpersonal skills whilst working with others in the investigation of problems, and in the presentation of arguments and evidence

## Teaching and Learning Methods

Your key skills will be developed through tutor-led and student-led seminars and tutorials, library sessions, group projects and independent research.

## Assessment Methods

You will be asked to demonstrate your key skills through participating in individual and group presentations, class exercises, group work and a piece of independent research. Progression is recognised in the assessment scheme, which tests key skills at appropriate levels of study.

## Subject Specific Practical Skills

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On successful completion of this programme you will be able to:

- D1. have the study skills required to study your chosen subject at Masters level at the University of Southampton.

## Disciplinary Specific Learning Outcomes

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On successful completion of this programme you will be able to:

- E1. The Part One of the Masters with Integrated Preparatory Study programme is intended to enhance your study skills for your chosen Masters programme which will have its own specific learning outcomes.

## Programme Structure

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### AUDIOLOGY & MEDICINE 24 MONTHS- SEPTEMBER START Pathway

Part I

MSc AUDIOLOGY & MEDICINE PROGRAMMES

- MSc Audiology
- MSc Diabetes Best Practice
- MSc Allergy
- MSc Genomic Medicine
- MSc Anatomy

Students must take the modules listed below.

Progression requirements:

HUMA5011 Critical and Contextual Thinking for Masters Study. Pass mark 50%

HUMA6016 English for Masters Study. Pass mark 60%

HUMA5003 Cultural Perspectives. Pass mark 50%

HUMA6019 Academic English for Health & Medicine 50%

NPCG3132 Health Policy. Pass mark 50%

NQCG3114 Leadership in Health. Pass mark 50%

NPCG3132- Comparative Health Policy Pass Mark 50%

TOTAL CATS: 120 (60 ECTS)

Code	Module Title	ECTS	Type
HUMA5011	Critical and Contextual Thinking for Masters Study (24 weeks)	15	Core
HUMA5003	Cultural Perspectives	7.5	Core
HUMA6016	English for Masters Study (24 Weeks)	15	Core
NQCG3114	Leadership in Health and Social Care	10	Core

### ECONOMICS 24 MONTHS- SEPTEMBER START Pathway

Part I

MSc ECONOMICS PROGRAMMES

- MSc Economics,
- MSc Economics and Econometrics,
- MSc Finance and Economics,
- MSc Finance and Econometrics

Progression requirements:

HUMA5011 Critical and Contextual Thinking for Masters Study. Pass mark 50%

HUMA6016 English for Masters Study. Pass mark 50%

ECON2006/ECON2026/ECON2003/ECON2033. Pass mark 50%

ECON2004/ECON3008/ECON2007/ECON2032. Pass mark 60%

TOTAL CATS: 120 (60 ECTS)

Code	Module Title	ECTS	Type
HUMA5011	Critical and Contextual Thinking for Masters Study (24 weeks)	15	Core
HUMA6016	English for Masters Study (24 Weeks)	15	Core

Part I Subject specific Modules A

Choose one of the following two pairs of modules, either Pair 1 or Pair 2.

Part I Subject specific Modules A Pair 1

Code	Module Title	ECTS	Type
ECON2007	Econometrics 2	7.5	Compulsory
ECON2006	Statistical Theory 2	7.5	Compulsory

Part I Subject specific Modules A Pair 2

Code	Module Title	ECTS	Type
ECON2026	Introduction to Econometrics	7.5	Compulsory
ECON2032	Methods of Econometrics	7.5	Compulsory

Part I Subject specific Modules B

Choose one module from each group.

Part I Subject specific Modules B Group A

Code	Module Title	ECTS	Type
ECON2003	Microeconomics of Markets	7.5	Compulsory
ECON2033	Microeconomics of Strategy	7.5	Compulsory

Part I Subject specific Modules B Group B

Code	Module Title	ECTS	Type
ECON3008	Macroeconomic Policy 3	7.5	Compulsory
ECON2004	Topics in Macroeconomics 2	7.5	Compulsory

## ENGINEERING 18 MONTHS- JANUARY START Pathway

Part I

MSc Advanced Mechanical Engineering

Progression requirements:

HUMA5014 Critical and Contextual Thinking for Masters Study. Pass mark 50%

HUMA5015 English for Masters Study. Pass mark 50%

HUMA5004 Research Project. Pass mark 50%    SESM3029/SESM3032/FEEG3002. Pass mark 60%

MATH3082 Optimisation. Pass mark 60%

TOTAL CATS: 75 (37.5 ECTS)

Code	Module Title	ECTS	Type
HUMA5014	Critical and Contextual Thinking for Masters Study (12 weeks)	7.5	Core
HUMA5015	English for Masters Study (12 weeks)	7.5	Core
HUMA5004	Research Project	7.5	Core

Part I Core Subject Specific Modules

Students will have to choose one of the following modules:

Code	Module Title	ECTS	Type
SESM3029	Engineering Design with Management	7.5	Optional/Core
SESM3032	Heat Transfer and Applications	7.5	Optional/Core
FEEG3002	Vehicle Powertrain, Noise and Vibration	7.5	Optional/Core

Part I Core Subject Specific Modules Compulsory Module

Plus the following module:

Code	Module Title	ECTS	Type
MATH3082	Optimisation 2018-19	7.5	Compulsory

## HUMANITIES 18 MONTHS- JANUARY START Pathway

Part I

MA Masters Programmes in Humanities (Archaeology, English, Film, History, Modern Languages and Philosophy)

Additional to the modules listed, students will take a 15 CATS module specified and agreed with the appropriate academic unit.

HUMA5014 Critical and Contextual Thinking for Masters Study. Pass mark 50%

HUMA5015 English for Masters Study. Pass mark 60%

HUMA5004 Research Project. Pass mark 50%

Module specified and agreed with the appropriate academic unit. Pass mark 60%

TOTAL CATS: 60 (30 ECTS)

Code	Module Title	ECTS	Type
HUMA5014	Critical and Contextual Thinking for Masters Study (12 weeks)	7.5	Core
HUMA5015	English for Masters Study (12 weeks)	7.5	Core
HUMA5004	Research Project	7.5	Core

## HUMANITIES 24 MONTHS- SEPTEMBER START Pathway

Part I

Students in MA Masters programmes in Humanities will choose an additional module (15 CATS) agreed with the appropriate academic unit.

Students in MBA, Management, Marketing, Accounting, Finance and also in Design Programmes at Winchester School of Art (WSA) will choose MANG2013.

Progression requirements.

MA PROGRAMMES AT WINCHESTER SCHOOL OF ART (WSA)

HUMA5011 Critical and Contextual Thinking for Masters Study. Pass mark 50%

HUMA6016 English for Masters Study. Pass mark 50%

HUMA5003 Cultural Perspectives. Pass mark 50%

HUMA5004 Research Project. Pass mark 50%

MANG2013 European Business Environment. Pass mark 50%

MASTER OF BUSINESS ADMINISTRATION (MBA), MANAGEMENT, MARKETING, ACCOUNTING & FINANCE

HUMA5011 Critical and Contextual Thinking for Masters Study. Pass mark 50%

HUMA6016 English for Masters Study. Pass mark 50%

HUMA5003 Cultural Perspectives. Pass mark 50%

HUMA5004 Research Project. Pass mark 50%

MANG2013 European Business Environment. Pass mark 60%

**MA MASTERS PROGRAMMES IN HUMANITIES**

HUMA5011 Critical and Contextual Thinking for Masters Study. Pass mark 50%

HUMA6016 English for Masters Study. Pass mark 50%

HUMA5003 Cultural Perspectives. Pass mark 50%

HUMA5004 Research Project. Pass mark 50%

Module(s) specified and agreed with the appropriate academic unit. Pass mark 60%

TOTAL CATS: 105 (52.5 ECTS)

Code	Module Title	ECTS	Type
HUMA5011	Critical and Contextual Thinking for Masters Study (24 weeks)	15	Core
HUMA5003	Cultural Perspectives	7.5	Core
HUMA6016	English for Masters Study (24 Weeks)	15	Core
HUMA5004	Research Project	7.5	Core

## **LAW 18 MONTHS- JANUARY START Pathway**

**Part I**

Additional to the three core modules listed, students will take a module specified and agreed with the School of Law.

**Progression requirements:**

HUMA5014 Critical and Contextual Thinking for Masters Study. Pass mark 50%

HUMA5015 English for Masters Study. Pass mark 50%

HUMA5004 Research Project. Pass mark 50%

LAWS1015 Contract or other module(s) specified and agreed with the School of Law. Pass mark 50%

TOTAL CATS: 60 (30 ECTS)

Code	Module Title	ECTS	Type
HUMA5014	Critical and Contextual Thinking for Masters Study (12 weeks)	7.5	Core
HUMA5015	English for Masters Study (12 weeks)	7.5	Core
HUMA5004	Research Project	7.5	Core

## **LAW 24 MONTHS- SEPTEMBER START Pathway**

**Part I**

**Core Subject Specific Module:**

30 CATS (15 ECTS) from a module specified and agreed with the School of Law

**Progression requirements:**

HUMA5011 Critical and Contextual Thinking for Masters Study. Pass mark: 50%

HUMA6016 English for Masters Study- Pass mark: 50%

HUMA5003 Cultural Perspectives- Pass mark: 50%

HUMA5004 Research Project- Pass mark: 50%

LAWS1015 Contract or other module(s) specified and agreed with the School of Law.- Pass mark: 50%

TOTAL CATS: 120 (60 ECTS)



<b>Code</b>	<b>Module Title</b>	<b>ECTS</b>	<b>Type</b>
HUMA5011	Critical and Contextual Thinking for Masters Study (24 weeks)	15	Core
HUMA5003	Cultural Perspectives	7.5	Core
HUMA6016	English for Masters Study (24 Weeks)	15	Core
HUMA5004	Research Project	7.5	Core

## MANAGEMENT 18 MONTHS- JANUARY START Pathway

### Part I

For MBA, Management, Marketing, Accounting and Finance programmes.

Progression requirements:

HUMA5014 Critical and Contextual Thinking for Masters Study. Pass mark 50%

HUMA5015 English for Masters Study. Pass mark 50%

HUMA5004 Research Project. Pass mark 50%

MANG2013 European Business Environment. Pass mark 60%

TOTAL CATS: 60 (30 ECTS)

<b>Code</b>	<b>Module Title</b>	<b>ECTS</b>	<b>Type</b>
HUMA5014	Critical and Contextual Thinking for Masters Study (12 weeks)	7.5	Core
HUMA5015	English for Masters Study (12 weeks)	7.5	Core
HUMA5004	Research Project	7.5	Core

### Part I Core Subject Specific Module

<b>Code</b>	<b>Module Title</b>	<b>ECTS</b>	<b>Type</b>
MANG2013	European Business Environment	7.5	Core

## MANAGEMENT/MBA 24 MONTHS- SEPTEMBER START Pathway

### Part I

Students in MA Masters programmes in Humanities will choose an additional module (15 CATS) agreed with the appropriate academic unit.

Students in MBA, Management, Marketing, Accounting, Finance and also in Design Programmes at Winchester School of Art (WSA) will choose MANG2013.

Progression requirements.

#### MA PROGRAMMES AT WINCHESTER SCHOOL OF ART (WSA)

HUMA5011 Critical and Contextual Thinking for Masters Study. Pass mark 50%

HUMA6016 English for Masters Study. Pass mark 50%

HUMA5003 Cultural Perspectives. Pass mark 50%

HUMA5004 Research Project. Pass mark 50%

MANG2013 European Business Environment. Pass mark 50%

#### MASTER OF BUSINESS ADMINISTRATION (MBA), MANAGEMENT, MARKETING, ACCOUNTING & FINANCE

HUMA5011 Critical and Contextual Thinking for Masters Study. Pass mark 50%

HUMA6016 English for Masters Study. Pass mark 50%

HUMA5003 Cultural Perspectives. Pass mark 50%

HUMA5004 Research Project. Pass mark 50%

MANG2013 European Business Environment. Pass mark 60%

## MA MASTERS PROGRAMMES IN HUMANITIES

HUMA5011 Critical and Contextual Thinking for Masters Study. Pass mark 50%

HUMA6016 English for Masters Study. Pass mark 50%

HUMA5003 Cultural Perspectives. Pass mark 50%

HUMA5004 Research Project. Pass mark 50%

Module(s) specified and agreed with the appropriate academic unit. Pass mark 60%

TOTAL CATS: 105 (52.5 ECTS)

Code	Module Title	ECTS	Type
HUMA5011	Critical and Contextual Thinking for Masters Study (24 weeks)	15	Core
HUMA5003	Cultural Perspectives	7.5	Core
HUMA6016	English for Masters Study (24 Weeks)	15	Core
MANG2013	European Business Environment	7.5	Core
HUMA5004	Research Project	7.5	Core

## MUSIC 24 MONTHS- SEPTEMBER START Pathway

### Part I

Additional to the modules listed, students will take the following options, depending on the programme:

MA 18th CENTURY STUDIES (CHAWTON) & MA MEDIEVAL AND RENAISSANCE CULTURE

MUSI1002 Elements of Music History 1500-1700- 15 CATS

and

MUSI1003 Elements of Music History 1750-1900- 15 CATS

### Progression requirements:

HUMA5011 Critical and Contextual Thinking for Masters Study. Pass mark 50%

HUMA6016 English for Masters Study. Pass mark 60%

HUMA5003 Cultural Perspectives. Pass mark 50%

HUMA5004 Research Project. Pass mark 50%

MUSI1002 Elements Of Music History 1500-1750. Pass mark 60%

MUSI1003 Elements Of Music History 1750-1900. Pass mark 60%

### MMus MUSIC (MUSICOLOGY)

Instead of HUMA5003 and HUMA5004 students will take:

MUSI1002 Elements of Music History 1500-1700- 15 CATS

MUSI1003 Elements of Music History 1750-1900- 15 CATS

MUSI1007 Harmony and Counterpoint- 15 CATS

and a 2nd Year Musicology module - 15 CATS

### Progression requirements:

HUMA5011 Critical and Contextual Thinking for Masters Study. Pass mark 50%

HUMA6016 English for Masters Study. Pass mark 60%

MUSI1002 Antique Music Roadshow 1. Pass mark 50%

MUSI1003 Antique Music Roadshow 2. Pass mark 50%

MUSI1007 Fundamentals of Analysis, Counterpoint and Harmony. Pass mark 50%

Musicology Module. Pass mark 50%

### MMus MUSIC (PERFORMANCE)

Instead of HUMA5003 and HUMA5004 students will take:

MUSI1003 Elements of Music History 1750-1900- 15 CATS

MUSI1007 Harmony and Counterpoint- 15 CATS

and MUSI1012 Performance Tuition Single Module- 30 CATS OR

MUSI1018 Performance Tuition Joint Studies- 30 CATS

Progression requirements:

HUMA5011 Critical and Contextual Thinking for Masters Study. Pass mark 50%

HUMA6016 English for Masters Study.. Pass mark 60%

MUSI1007 Fundamentals of Analysis, Counterpoint and Harmony. Pass mark 50%

MUSI1003 Antique Music Roadshow 2. Pass mark 50% Performance. Pass mark 50%

MMus MUSIC (COMPOSITION: COMMERCIAL)

Instead of HUMA5003 and HUMA5004 students will take:

MUSI1007 Harmony and Counterpoint- 15 CATS

MUSI1017 Composition Fundamentals- 15 CATS

MUSI2094 Introduction to Music Technology - 15 CATS

and ONE of the following 15 CATS modules:

MUSI3134 Arranging

MUSI2024 Jazz Theory

MUSI2095 Songwriting

Progression requirements:

HUMA5011 Critical and Contextual Thinking for Masters Study. Pass mark 50%

HUMA6016 English for Masters Study. Pass mark 60%

MUSI1007 Fundamentals of Analysis, Counterpoint and Harmony. Pass mark 50%

MUSI1017 Composition Fundamentals. Pass mark 50%

MUSI2094 Introduction to Music Technology. Pass mark 50% MUSI3134 Arranging/MUSI2024 Jazz Theory/MUSI2095 Songwriting. Pass mark 50%.

MMus MUSIC (COMPOSITION: CLASSICAL)

Instead of HUMA5003 and HUMA5004 students will take:

MUSI1007 Harmony and Counterpoint- 15 CATS

MUSI1017 Composition fundamentals- 15 CATS

MUSI2093 Composition workshop A- 15 CATS

MUSI2094 Composition workshop B- 15 CATS

Progression requirements:

HUMA5011 Critical and Contextual Thinking for Masters Study. Pass mark 50%

HUMA6016 English for Masters Study. Pass mark 60%

MUSI1007 Fundamentals of Analysis, Counterpoint and Harmony. Pass mark 50%

MUSI1017 Composition Fundamentals. Pass mark 50%

MUSI2093 Composition workshop A. Pass mark 50%

MUSI2092 Composition workshop B. Pass mark 50%.

TOTAL CATS: 120 (60 ECTS)

Code	Module Title	ECTS	Type
HUMA5011	Critical and Contextual Thinking for Masters Study (24 weeks)	15	Core
HUMA5003	Cultural Perspectives	7.5	Core
HUMA6016	English for Masters Study (24 Weeks)	15	Core
HUMA5004	Research Project	7.5	Core

## SOCIOLOGY/ISP/CRIMINOLOGY 24 MONTHS- SEPTEMBER START Pathway

### Part I

MSc SOCIOLOGY, INTERNATIONAL SOCIAL POLICY, CRIMINOLOGY PROGRAMMES

- MSc International Social Policy,
- MSc Sociology and Social Research,
- MSc Criminology,

Progression requirements:

HUMA5011 Critical and Contextual Thinking for Masters Study. Pass mark 50%

HUMA6016 English for Masters Study. Pass mark 50%

Semester One Modules specified and agreed with the appropriate academic unit. Pass mark 50%

Semester Two Modules specified and agreed with the appropriate academic unit. Pass mark 60%

TOTAL CATS: 120 (60 ECTS)

Code	Module Title	ECTS	Type
HUMA5011	Critical and Contextual Thinking for Masters Study (24 weeks)	15	Core
HUMA6016	English for Masters Study (24 Weeks)	15	Core

### Part I Subject specific modules semester 1

Code	Module Title	ECTS	Type
SOCI3001	Comparative Sociology	7.5	Compulsory
SOCI3002	Comparing Welfare States - Evolution, Politics & Impact	7.5	Compulsory

### Part I Subject specific modules semester two

A. All students on this pathway must take any second year/ second semester anthropology, sociology or criminology undergraduate module specified and agreed by the appropriate academic unit.

15 CATS (7.5 ECTS)

Plus

i. Students progressing to MSc Criminology -any second or third year undergraduate Sociology module (prefix 'SOCI'), with the exception of SOCI2020 and all 3rd year project modules.

ii. Students Progressing to MSc. Sociology & Social Policy – any second or third year undergraduate Sociology module (prefix 'SOCI'), with the exception of SOCI2020 and all 3rd year project modules.

iii. Students progressing to MSc International Social Policy – SOCI2036 Globalisation, Inequalities & Power 15 CATS (7.5 ECTS)

Code	Module Title	ECTS	Type
SOCI2036	Globalisation, Inequalities & Power	7.5	Compulsory

## WINCHESTER SCHOOL OF ART 24 MONTHS- SEPTEMBER START Pathway

### Part I

Students in MA Masters programmes in Humanities will choose an additional module (15 CATS) agreed with the appropriate academic unit.

Students in MBA, Management, Marketing, Accounting, Finance and also in Design Programmes at Winchester School of Art (WSA) will choose MANG2013.

Progression requirements.

#### MA PROGRAMMES AT WINCHESTER SCHOOL OF ART (WSA)

HUMA5011 Critical and Contextual Thinking for Masters Study. Pass mark 50%

HUMA6016 English for Masters Study. Pass mark 50%

HUMA5003 Cultural Perspectives. Pass mark 50%

HUMA5004 Research Project. Pass mark 50%

MANG2013 European Business Environment. Pass mark 50%

#### MASTER OF BUSINESS ADMINISTRATION (MBA), MANAGEMENT, MARKETING, ACCOUNTING & FINANCE

HUMA5011 Critical and Contextual Thinking for Masters Study. Pass mark 50%

HUMA6016 English for Masters Study. Pass mark 50%

HUMA5003 Cultural Perspectives. Pass mark 50%

HUMA5004 Research Project. Pass mark 50%

MANG2013 European Business Environment. Pass mark 60%

#### MA MASTERS PROGRAMMES IN HUMANITIES

HUMA5011 Critical and Contextual Thinking for Masters Study. Pass mark 50%

HUMA6016 English for Masters Study. Pass mark 50%

HUMA5003 Cultural Perspectives. Pass mark 50%

HUMA5004 Research Project. Pass mark 50%

Module(s) specified and agreed with the appropriate academic unit. Pass mark 60%

TOTAL CATS: 105 (52.5 ECTS)

Code	Module Title	ECTS	Type
HUMA5011	Critical and Contextual Thinking for Masters Study (24 weeks)	15	Core
HUMA5003	Cultural Perspectives	7.5	Core
HUMA6016	English for Masters Study (24 Weeks)	15	Core
MANG2013	European Business Environment	7.5	Core
HUMA5004	Research Project	7.5	Core

### Progression Requirements

The programme will follow the University's regulations for [Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes](#) or the University's regulations for [Progression, Determination and Classification of Results: Standalone Masters Programmes](#) as set out in the General Academic Regulations in the University Calendar: <http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html>

## Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia)
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV.
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community (18.00-08.00).
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or academic unit.

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- computer accounts which will connect you to a number of learning technologies for example, the Blackboard Virtual Learning Environment (VLE) (which facilitates online learning and access to specific learning resources).
- standard ICT tools such as Email, secure file store and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support.

- Enabling Services offering assessment and support (including specialist IT support) facilities if you have a disability, dyslexia, mental health issue or specific learning difficulties.
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards.
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV.
- a range of personal support services: mentoring, counselling, residence support service, chaplaincy, health service.
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

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## Methods for evaluating the quality of teaching and learning

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You will have the opportunity to have your say on the quality of the programme in the following ways:

You will have the opportunity to have your say on the quality of the programme in the following ways:

- ☐ Completing student evaluation questionnaires for each module of the programme
- ☐ Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- ☐ Serving as a student representative on Faculty Scrutiny Groups for programme validation
- ☐ Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- ☐ Regular module and programme reports which are monitored by the Faculty.
- ☐ Programme validation, normally every five years.
- ☐ External examiners, who produce an annual report.
- ☐ A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience).
- ☐ Institutional Review by the Quality Assurance Agency.

Further details on the University's quality assurance processes are given in the [Quality handbook](#).

## External Examiner(s) for the programme

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Name: Mr Alan Evison - British Council

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.



## Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

### Additional Costs

Type	Details
Software Licenses	All software is provided
Hardware	It is advisable that students provide their own laptop or personal computer, although shared facilities are available across the University campus.
Computer discs or USB drives	Students are expected to provide their own portable data storage device
Stationery	You will be expected to provide your own day-to-day stationary items, e.g. pens, pencils, notebooks, etc.). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile
Textbooks	<p>Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source.</p> <p>Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.</p>
Laboratory Equipment and Materials	All laboratory equipment and materials are provided.
Printing and Photocopying Costs	<p>Where possible, coursework such as essays; projects; dissertations is likely to be submitted on line. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy. The University printing costs are currently:</p> <p>A4 - 5p per side (black and white) or 25p per side (colour)  A3 - 10p per side (black and white) or 50p per side (colour)</p> <p>Please Note: Paper sizes not recognised by the printing devices will prompt you to select the size and then charge a minimum of 50p per black and white copy and a maximum of £1 per colour copy.</p> <p>You can pay for your printing by using the money loaders or by using print copy payment service by going to <a href="http://www.southampton....nting-for-students.page">http://www.southampton....nting-for-students.page</a></p> <p>The University Print Centre also offers a printing and copying service as well as a dissertation/binding service. Current printing and copying costs can be found in <a href="http://www.southampton....copyrooms/service.page">http://www.southampton....copyrooms/service.page</a>. They also provide a large format printing service, e.g. Academic posters. Details of current costs can be found in <a href="http://www.southampton..../academicposters.page?">http://www.southampton..../academicposters.page?</a>.</p>

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at [www.calendar.soton.ac.uk](http://www.calendar.soton.ac.uk).