# Programme Specification

# French and Linguistics (2018-19)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

| | |
|---|---|
| Awarding Institution | University of Southampton |
| Teaching Institution | University of Southampton |
| Mode of Study | Full-time |
| Duration in years | 4 |
| Accreditation details | None |
| Final award | Master of Languages (MLang) |
| Name of award | French and Linguistics |
| Interim Exit awards | Bachelor of Arts with Honours (BA (Hons)) |
| | Certificate of Higher Education (CertHE) |
| | Diploma of Higher Education (DipHE) |
| FHEQ level of final award | Level 7 |
| UCAS code | 5A9V |
| Programme code | 5851 |
| QAA Subject Benchmark or other external reference | Languages And Related Studies 2007 |
| Programme Lead | Vicky Wright (vmw) |

## Programme Overview

**Brief outline of the programme**

This Integrated Masters programme takes you through to Masters level study in four parts. It runs alongside the BA Modern Languages programmes for the first two parts although in your second part you also take a tailored module which will help you prepare for study at a partner university abroad the following part.

In your third year abroad, you will take half of your modules online from the University of Southampton and half at a partner institution. If you are taking two languages, you will continue to study both of them throughout the year abroad and although you are not required to visit a second country, we would strongly encourage you to spend up to three months in a country where your second language is spoken, either before or after your year abroad.

In your final part, you return to the UK and, according to your interests, you will be able to choose from a range of Masters level modules in Applied Linguistics (including a focus on language teaching), Transnational Studies and more language related modules, such as those in translation and interpreting. You also continue to study at least one language and complete the final part with a ten thousand word dissertation focussing on an area of research interest that you have developed during the programme.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

**Learning and teaching**

A range of teaching and learning methods are used to help achieve the learning outcomes. In content modules, you will find a coherent and progressive combination of thematic and language-specific modules across the four parts of the programme. You will move from the introductory, broadly contextualising modules in Part 1 to more specialised modules in Part 2 and more research-based modules in Parts 3 and 4.

Lectures and other tutor-led teaching will enhance your knowledge and understanding. Lecturers will also give extensive guidance, especially through reading lists and recommended reference and source material, the latter in the target language wherever possible. The more student-led context of seminars, presentations and guided independent study together with the preparation of assignments will develop your learning further. All courses have access to on-line material via the University's Virtual Learning Environment, Blackboard, and some make use of discussion boards,

In Part 3, in addition to the modules in your subject areas that you choose to take at the partner university, you will be studying half of your modules online, either choosing to study the online version of a final part BA face to face module or an Independent Study Module which will allow you to develop your interests around a theme or topic of your choice. You will receive online support through a mixture of discussion boards, email and conferences, together with access to online resources.

Throughout the four parts of the programme, we encourage you to develop your research interests and to attend the seminars run by the Modern Languages research centres: the Centre for Linguistics, Language Education and Acquisition Research, the Centre for Transnational Studies and the Centre for Global Englishes. In part 3, you will take a Masters level research skills module which will introduce to a number of research areas of interest and will help you to develop appropriate research skills and in your final part you take a dissertation preparation module

**Assessment**

Your knowledge and understanding will be assessed in a variety of ways including examinations, coursework and presentations. Examinations test your ability to apply your knowledge and understanding, often asking you to present an argument within a very limited period of time. Coursework may include tasks such as critical literature reviews, case studies, essays, written reports, individual and group presentations, portfolios and group projects. These tasks test your ability to apply your knowledge and understanding of a subject, normally with full access to reference sources, and to construct an in-depth argument over a much longer period of time.
In your final part, you will be assessed at Masters' level. Assignments will include data-led analytical tasks, short practical exercises, oral presentations, research papers and essays. You will also receive on-module feedback through formative assessments such as practical tasks and in-class activities such as group presentations, or as weekly assignments. The dissertation will help you prepare for any future professional activity in which independent research is a component.

## Special Features of the programme

All students on this programme spend a year abroad in the third part and if studying a second language are strongly encouraged to spend up to three months abroad in a second country, either before or after the year abroad. All students follow a year abroad preparation module in their second part which will prepare them for studying at the partner university and for following the modules delivered online from Southampton.

**Please note:** As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the

educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

## Educational Aims of the Programme

This four part integrated Master's programme will enable you to pursue in depth your interests in languages and related studies. In addition to reaching a high level of proficiency in your chosen language/s, you will have the opportunity to develop your knowledge, understanding and skills in a wide variety of content areas. You will have the opportunity to acquire professional skills, including translating and interpreting through placements and specialist options.
The programme provides you with an innovative teaching and research focus which crosses cultures and languages in order to meet the pressing needs of an increasingly transnational world.

The aims of the programme are:
· To deepen your understanding of different languages, regions, cultures and societies and to enable you to 'read' and interpret different cultural and linguistic traditions;
· To allow you to develop a critical and analytical perspective on current theories and practice in a range of fields;
· To enable you to develop high levels of proficiency in the foreign language/s you are studying;
· to enable you to develop the personal and specialist skills relevant to a range of career destinations, including the language industries;
· To provide you with options for advanced professional training, including translating, interpreting, applied linguistics and language in education;
· To encourage you to develop the independence of thought and necessary skills to carry out a sustained piece of original research for your masters dissertation;
· to enable you to join the community of critical thinkers and policy analysts engaged with the politics of languages, cultures and societies;
· To allow you to follow your distinctive route through your degree and to provide you with stimulating and coherent patterns of learning;
· To provide you with a programme of study which is responsive to changes in the potential of Languages and related studies and the needs of students and employers;
· To achieve an appropriate balance between supporting your learning and ensuring that you develop the range of skills needed to become an independent learner and thinker.

## Programme Learning Outcomes

### Knowledge and Understanding

On successful completion of this programme you will have knowledge and understanding of:

A1. The structures, registers and varieties of the target language/s, and of the methods required to analyse them;

A2. One or more aspects of the cultures, linguistic contexts, history, politics, geography, social and economic structures of countries/regions of the world other than your own;

A3. Significant, and sometimes competing, methodologies, theories and issues relating to Linguistic, Literary, Cultural and Transnational studies within the context of the Languages and related studies

curriculum;

A4. The interaction between language and socio-cultural context;

A5. The culture and society of the country/s where you have spent your time abroad;

A6. Research which is at the forefront in your chosen field and how to critically engage with the latest thinking.

**Teaching and Learning Methods**

You will be helped to achieve these learning outcomes by a broad portfolio of learning and assessment experiences:

· In language learning, the seven level framework of the Southampton Language Stages (see http://www.southampton.ac.uk/humanities/undergraduate/language_stages.page?) allows you to start at the right level for you and ensures constant progression in all language skill areas.
· In content modules, you will find a coherent and progressive combination of research field and language-specific modules across the four parts of the programme. You will move from the introductory, broadly contextualising modules in Part 1 to more specialised modules in Part 2 and more research-based modules in Parts 3 and 4.
· Lectures and other tutor-led teaching will enhance your knowledge and understanding. Lecturers will also give extensive guidance, especially through reading lists and recommended reference and source material, the latter in the target language wherever possible.
· The more student-led context of seminars, presentations and guided independent study together with the preparation of assignments will develop your learning further. All courses have access to on-line material via the University's Virtual Learning Environment, Blackboard and some make use of discussion boards, where students and staff exchange knowledge and commentary. Depending on the assignment type, written, in-class and tutorial feedback is given to enable you to identify the strengths and weaknesses of your knowledge and to continue to develop it effectively.
· You will take more responsibility for your own learning and for the conduct of classes as you move through the programme.
· You will acquire more unfamiliar and unpredictable knowledge of the target language culture and society during the year abroad in Part 3.
· All students study in a partner university in Europe or beyond and will be encouraged to undertake a work or study placement in a second country or region.
· In Part 4 you are offered a choice of challenging Masters level options in Linguistics and Transnational Studies and will have the opportunity to pursue the interests you have developed.
· In the final Masters-level dissertation, you carry out your own personal research with supervision from a researcher in the field.

**Assessment Methods**

Your knowledge and understanding will be assessed in a variety of ways including examinations and coursework. Examinations test your ability to apply your knowledge and understanding, often asking you to present an argument within a very limited period of time. Coursework may include tasks such as critical literature reviews, case studies, essays, written reports, individual and group presentations, portfolios and group projects. These tasks test your ability to apply your knowledge and understanding of a subject, normally with full access to reference sources, and to construct an in-depth argument over a much longer period of time.

In your final part, you will be assessed at Masters' level. Assignments will include data-led analytical tasks, short practical exercises, oral presentations, research papers and essays. You will also receive on-module feedback through formative assessments such as practical tasks and in-class activities such as group presentations, or as weekly assignments.

A particular feature of the programme is the final part dissertation in which you develop a theoretical

framework and research design relating to your chosen topic. You will have the opportunity to develop your ideas through the research skills preparation modules in the third and fourth parts and, if appropriate, to gather data for your dissertation whilst abroad. The dissertation will help you prepare for any future professional activity in which independent research is a component.

## Subject Specific Intellectual and Research Skills

On successful completion of this programme you will be able to:

B1. define, present and exemplify concepts in the languages and related studies area;

B2. identify concepts and data relevant to the task in hand;

B3. Select, synthesise and focus information from a range of sources in both English and your target language/s;

B4. analyse and discuss theoretical questions;

B5. collect, analyse and present empirical data (where appropriate);

B6. formulate and defend personal judgements clearly and persuasively on the basis of evidence;

B7. engage with subject matter and opinion in both breadth and depth;

B8. understand, apply and evaluate different research methodologies;

B9. deal with complex issues both systematically and creatively;

B10. evaluate critically current research and advanced scholarship in the field and formulate and clarify critical questions;

B11. plan and carry out a focussed research project drawing on the latest research and thinking in the area.

### Teaching and Learning Methods

The ability to work in breadth and depth and to develop a range of cognitive skills is ensured by coherently structured pathways through a broad programme.

Lectures will develop the skills of summarising and processing information, mentally and through note-taking.

Cognitive skills are developed in student-led classes such as seminars, presentations, discussions, group projects from the outset of the programme. As you move into the later parts, you will be required to take more responsibility for your classes and thus to develop and demonstrate the full range of cognitive skills in a public setting.

You will develop cognitive skills through researching and writing essays and reports throughout the programme. As you move into the third and fourth parts of the programme, you will experience more challenging learning tasks – involving personal research, in-depth study and analysis and the production of longer research-informed essays and reports. This culminates with the dissertation in the final part in which you implement many of the cognitive and research skills acquired through the programme. Two specially designed research skills modules will prepare you to write your dissertation.

Depending on the assignment type, written, in-class and tutorial feedback is given to help you identify any gaps in your cognitive skills and to develop your skills effectively through content, style and presentation.

**Assessment Methods**

Examinations, coursework and final dissertation. Examinations, whether written or oral, test your overall thinking skills in conditions where time and support for reflection are limited, as often in real life. Coursework assessment provides formative and summative testing against the intended learning outcomes of the module concerned.

Assessment tasks are directly related to learning outcomes of modules and in the first three parts of the programme, usually integrate thinking skills with language knowledge outcomes. For example, a class presentation and discussion on a specialist topic tests your ability to think through and organise your material in preparation, and to think on your feet in discussion, as well as testing your topic knowledge, interactive skills, strategic competence, and in some cases your linguistic accuracy and fluency.

In addition to these in the final part of the programme, assignments for each module will test the cognitive and conceptual skills that you have been developing throughout the programme as well as your research skills,

## Transferable and Generic Skills

On successful completion of this programme you will be able to:

C1. communicate effectively and confidently in English and in at least one foreign language, both orally and in writing, including being able to engage an audience in discussion and to sustain a long and complex piece of writing;

C2. demonstrate intercultural competence;

C3. plan and organise your learning through self-management;

C4. exercise independence and initiative, particularly during the Year abroad;

C5. exercise independence and initiative, particularly during the Year abroad;

C6. work effectively alone and in collaboration with others to solve problems and/or carry out a task;

C7. set and monitor goals, reflecting on your own learning, and learning from feedback;

C8. take notes and keep records;

C9. use libraries, archives, learning resources and ICT to access relevant information;

C10. produce writing in appropriate genres and to required conventions, including referencing and identification;

C11. use technology effectively to produce documents, to learn and carry out research independently and to communicate with staff and other students online.

## Teaching and Learning Methods

Each language Stage identifies specific linguistic and learning skills to be achieved, and these are cumulative in the sense that, for example, in Stage 5 you will be expected to demonstrate skills required at Stage 4. Given the highly communicative and resource-based nature of language learning, you are guided to develop all of the key skills above in all of the Stages.

The Part 1 induction programme introduces you to learning strategies and methods, and also ensures that you sign up for training sessions in the use of ICT and for an introduction to the University Library. Your experience of all these induction activities is monitored during individual academic sessions with your personal academic tutor. Study skills and writing workshops are available throughout the part. Interactive study skills learning materials are also available on Blackboard.

Broadly speaking, the emphasis in Part 1 is on developing basic bibliographical and referencing skills, producing written work according to academic conventions, making individual and group presentations and developing an independent approach to learning. We also encourage you to develop good digital literacy skills.

In Part 2 the emphasis is on developing the academic and language skills and independent learning strategies which you will need to make the most of your Year abroad at a partner University. The focus will also be on deriving the maximum benefit from the cultural and social and experiences you have at the foreign university and during your work or study placement in a second country.

You will spend Part 3 abroad, when the emphasis is on enhancing independence and initiative in managing your studies both online and at the partner university, and in developing empirical research skills. You will have the opportunity to gather data whilst abroad that you may choose to use in your final dissertation. In your written work, you will demonstrate the ability to develop a sustained argument in writing and will be asked to give academic oral presentations.
The Modern Languages Year abroad website offers students who are abroad the opportunity to communicate with both staff at home and other students.

In the final part, you will further develop your research skills, including data analysis, which allow you to critically evaluate current research and methodologies. You will also develop the skills to deal with complex issues, and to communicate your ideas and conclusions effectively in writing.

Written, in-class and tutorial feedback is given to help you to identify the strengths and weaknesses of your key skills, and you will have the opportunity to monitor and evaluate your own progress with your personal academic tutor.

## Assessment Methods

The effectiveness of your communication, learning and research skills is tested through both assessed coursework and examinations, which variously involve writing of different kinds, group and individual projects, and oral presentations and other interactive tasks.

Your use of technology implicitly contributes to your assessment since it is a necessary condition for accessing and presenting much of your work. Whilst abroad, a significant part of your study will be online and you will submit all your assignments electronically.

The specialist skills of language learning are explicitly assessed through a wide range of tasks and activities.

## Programme Structure

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

**Part I**

Programmes in Modern Languages are offered in full-time and part-time mode, although the part-time route is generally considered more suitable for Single Honours programmes (see University of Southampton Prospectus for details). Full-time mode for the Integrated Master of Languages requires 4 parts of study, with Part 3 spent at a partner university in a country where one of the languages studied is spoken. A second period of residence abroad of up to 3 months in a second country is strongly recommended when more than one language is being studied. Part-time mode requires completion in 5 to 8 parts and likewise normally includes one or two significant periods spent abroad.

The year abroad is seen as a particularly important feature of our programmes. During the year abroad you have the opportunity to get to know a foreign culture at first hand as a student in that country. As well as the daily opportunities you will have to practise using the foreign language, you are also ideally placed to get to know the people, and many lifelong friendships are made during this period. We aim to support you, mainly by frequent email contact, during the year abroad, and you will also be required to study a number of online modules from Southampton.

Requirements

· Full-time students are normally required to take eight 7.5 ECTS (15 CATS) credit points) taught modules in each of Parts 1, 2 3 and 4. During your second part you will also complete an additional module “Languages for Academic Study” which will help prepare you for university study in your year abroad.
· In each of Parts 1, 2 and 3, you are also required to take language modules worth 15 ECTS (30 CATS) for each language you are studying. In your final part, you must study one language at Stage 7 (15 ECTS (30 CATS)).
· If you are taking a pathway with two named languages, you can choose whether to study a second language in your final part if you have already reached at least stage 6 in your second language. If your pathway requires you to study a second language and it is not named in the degree title you can normally choose whether to study it in your final part if you have already reached Stage 4, however you should consult the Required Language Exit Points later in this section for the requirements for your particular programme.
· You should note that it is not normally possible to add a Minor route (e.g. with a named subject outside the languages area) to this Programme. However, you will have the opportunity to choose Elective modules within the Programme wherever possible (please see Programme Pathways in Appendix 2 for more details). If you are on the following pathways, you will not be able to choose an Elective until part 2: Languages and Contemporary European Studies; Language and Society; Spanish and Portuguese.
· On your year Abroad, in addition to the modules you take at the partner university, you will take three online modules from Southampton (half of your total ECTS points); One of these will be a double Independent Study Module (ISM) which relates to the language/s you are studying, ; one will be a research skills module and one will be a content module (Single Honours Student), or, the second language you are studying (Combined Honours).
· At the end of your final year, you will write a 10, 000 word dissertation which will count for 15 ECTS (30 CATS). You will normally be expected to develop a focus related to your degree title and you can draw on data gathered during your time abroad. The dissertation will be written over the summer period and the deadline will be on 30 July.
· Part-time students take a minimum of 2 and a maximum of 6 modules per part.

Credits and awards

The programme is divided into modules. Credit is awarded for achievement of the learning outcomes of each module studied. Full-time students take eight modules in each part, four in each semester, except in the year abroad when you will take three modules (1 double, 2 single) online from Southampton and the equivalent of four modules (but in practice you might take more modules worth less credit each) at the partner university. Single modules have a credit value of 7.5 ECTS (15 CATS), while double modules have a value of 15 ECTS (30 CATS). Each level has a total credit value of 60 ECTS (120 CATS), apart from the final part which has 75 ECTS (150 CATS).

First-part modules contribute to the qualifying examination, which must be passed at honours level before a student may proceed to part 2. A pass in this examination provides the possibility of exit with a certificate.

Second part modules contribute to the part 2 examination; a pass in this examination providing the possibility of exit with a diploma. You must average 55% in your marks in order to proceed to the third part of the Integrated Masters Programme. Second part modules are single-weighted in the calculation of the final degree result.

In each semester students will be required to follow four modules (a total of eight modules over the part).

Availability of Modules
The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

**Part I Compulsory**

One module in each semester will be your French language course. In Semester 1, students should choose two optional modules from the list below and in Semester 2, choose one optional module.

FREN9XXX- French language module (30 CATS)

Exit Point: Certificate of Higher Education

| Code | Module Title | ECTS | Type |
|---|---|---|---|
| LING1003 | Applications of Linguistics 20XX-XX | 7.5 | Compulsory |
| LING1001 | Elements of Linguistics - Sound, Structure and Meaning 20XX-XX | 7.5 | Compulsory |
| FREN1016 | The Making of Modern French 20XX-XX | 7.5 | Compulsory |

**Part I Optional**

| Code | Module Title | ECTS | Type |
|---|---|---|---|
| FREN1017 | Liberté, Egalité, Fraternité 20XX-XX | 7.5 | Optional |
| FREN1001 | Modern French Culture 20XX-XX | 7.5 | Optional |
| LANG1004 | Reading Culture 20XX-XX | 7.5 | Optional |
| LANG1013 | Reading the City 20XX-XX | 7.5 | Optional |

**Part II**

One module in each semester will be your French language course.

In Semester 1, students should choose three optional modules from the list below and in Semester 2 choose two

optional modules. In order to meet the requirements of your programme students must choose at least one optional FREN module in the part. They must also choose at least two optional LING modules (including LANG2005) in the part.

LANG2011 is an additional compulsory module designed to help prepare students for academic study through the medium of the foreign language on the year abroad.

Exit Point: Diploma of Higher Education

**Part II Compulsory**

FREN9XXX- French language module (30 CATS)

| Code | Module Title | ECTS | Type |
|---|---|---|---|
| FREN2018 | Exploring French Linguistics 20XX-XX | 7.5 | Compulsory |
| LANG2011 | Languages for Academic Study 20XX-XX | 0 | Compulsory |

**Part II Optional**

| Code | Module Title | ECTS | Type |
|---|---|---|---|
| FREN2021 | Conflicts, Crisis and Identities in the Francophone Context 20XX-XX | 7.5 | Optional |
| LING2004 | Discourse Analysis 20XX-XX | 7.5 | Optional |
| FREN2017 | | 7.5 | Optional |
| LANG2002 | Globalisation: Culture, Language and The Nation State 20XX-XX | 7.5 | Optional |
| HUMA2007 | Humanities University Ambassadors Scheme (Modern Languages) 20XX-XX | 7.5 | Optional |
| FREN2007 | Immigration, Race and Ethnicity in France 20XX-XX | 7.5 | Optional |
| LING2010 | Language, Ideologies and Attitudes 20XX-XX | 7.5 | Optional |
| LANG2005 | Learning about Culture: Introduction to Ethnography 20XX-XX | 7.5 | Optional |
| LING2009 | Multilingualism 20XX-XX | 7.5 | Optional |
| FREN2008 | Post-War French Thought 20XX-XX | 7.5 | Optional |

| | | | |
|---|---|---|---|
| LING2002 | Psycholinguistics 20XX-XX | 7.5 | Optional |
| LING2008 | Sound and Voice 20XX-XX | 7.5 | Optional |
| LING2003 | Syntax: Studying Language Structure 20XX-XX | 7.5 | Optional |
| LING2007 | Teaching English as a Foreign Language 20XX-XX | 7.5 | Optional |
| LANG2009 | The EU and European Identity 20XX-XX | 7.5 | Optional |
| LING2011 | Variation and Change in English 20XX-XX | 7.5 | Optional |

**Part III**

Year Abroad

You will spend the year abroad at a partner University in a French-speaking country.

You will study three modules online two worth 7.5 ECTS (15 CATS) and one worth 15 ECTS (30 CATS) from the University of Southampton. You will study modules equal to 30 ECTS (60 CATS) at the host University. You will take a research-based double Independent Study Module (ISM) focussing on a French subject which you will study over two semesters. The ISM will be supported by a research skills module in Semester 1. It will also prepare you for research you will carry out for your dissertation in your final year.

**Part III Compulsory**

| Code | Module Title | ECTS | Type |
|---|---|---|---|
| FREN3033 | ML French Independent Study Module (online) 20XX-XX | 15 | Compulsory |
| LANG3009 | Research Skills 1 (online) 20XX-XX | 7.5 | Compulsory |

**Part III Optional**

Choose one optional module.

The following is an indicative list of available optional modules, which are subject to change each academic year. Please note in some instances modules have limited spaces available.

You will choose from a selection of modules offered by the partner university in consultation with the Southampton year abroad coordinator to the equivalent of 22.5 ECTS (45 CATS).

| Code | Module Title | ECTS | Type |
|---|---|---|---|
| FREN3031 | French Sociolinguistics (online) 20XX-XX | 7.5 | Optional |
| FREN3032 | ML French Independent Study Module (online) 20XX-XX | 7.5 | Optional |

**Part IV**

Masters Part

One module in each semester is your French language course.

You will do a research skills module to help you prepare for your dissertation and can choose FIVE optional modules (three in semester 1 and two in semester 2). You can opt for Research Skills in Linguistics (LING 6017) if your Dissertation has a linguistic focus or in Transnational Studies (TRAN 6011) if your dissertation has a literary, cultural, social or historical focus. You complete your dissertation over the summer period. You may backtrack to two BA modules. However, you may only choose those which you have not yet studied in Year Three (as ISMs or online).

Exit point: conferment of award/graduation

**Part IV Compulsory**

FREN9XXX- French language module (30 CATS)

| Code | Module Title | ECTS | Type |
|---|---|---|---|
| LANG6020 | Dissertation MLANG 20XX-XX | 15 | Compulsory |
| TRAN6011 | Research Skills 2 20XX-XX | 7.5 | Compulsory |
| LING6017 | Research Skills 20XX-XX | 7.5 | Compulsory |

**Part IV Optional**

| Code | Module Title | ECTS | Type |
|---|---|---|---|
| LING6060 | Analysing Language for TESOL 20XX-XX | 7.5 | Optional |
| LANG6019 | Audiovisual Translation 20XX-XX | 7.5 | Optional |
| TRAN6012 | Cultural Flows 20XX-XX | 7.5 | Optional |
| LING6041 | Developing Approaches to Language Teaching 20XX-XX | 7.5 | Optional |
| LING6014 | English as a World Language 20XX-XX | 7.5 | Optional |
| LING6028 | Intercultural Communication 20XX-XX | 7.5 | Optional |
| LING6006 | Language in Society 20XX-XX | 7.5 | Optional |
| TRAN6009 | Memory in National and Transnational Contexts 20XX-XX | 7.5 | Optional |
| TRAN6008 | Research Skills 1 20XX-XX | 7.5 | Optional |
| LING6005 | Second Language Learning 20XX-XX | 7.5 | Optional |
| LING6044 | Teaching Foreign Languages to Younger Learners 20XX-XX | 7.5 | Optional |
| LANG6018 | Translation: Theory and Practice 20XX-XX | 7.5 | Optional |
| TRAN6010 | Transnational Movement in the Age of Globalisation 20XX-XX | 7.5 | Optional |
| TRAN6015 | Understanding Transnational Studies: Key Concepts 20XX-XX | 7.5 | Optional |
| LING6011 | Writing and Written Language 20XX-XX | 7.5 | Optional |

## Progression Requirements

The programme will follow the University's regulations for ***Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes*** or the University's regulations for ***Progression, Determination and Classification of Results: Standalone Masters Programmes*** as set out in the General Academic Regulations in the University Calendar: http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html

## Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

· library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
· high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
· computer accounts which will connect you to a number of learning technologies for example, the

Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
· standard ICT tools such as Email, secure filestore and calendars.
· access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
· IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre
· Enabling Services offering assessment and support facilities (including specialist IT support) if you have a disability, dyslexia, mental health issue or specific learning difficulties
· the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas and ID cards
· Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
· a range of personal support services : mentoring, counselling, residence support service, chaplaincy, health service
· a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides:

· an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; and provides training and support for all these representatives, whose role is to represent students' views to the University.
· opportunities for extracurricular activities and volunteering
· an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
· Support for student peer-to-peer groups, such as Nightline.

## Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

· Completing student evaluation questionnaires for each module of the programme
· Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feedback on your behalf.
· Serving as a student representative on Faculty Scrutiny Groups for programme validation
· Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group
· National Student Survey

The ways in which the quality of your programme is checked, both inside and outside the University, are:

· Regular module and programme reports which are monitored by the Faculty
· Programme validation, normally every five years.
· External examiners, who produce an annual report
· A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
· Higher Education Review by the Quality Assurance Agency

Regular visits are made to partner institutions in order to evaluate the quality of the student experience.

Further details on the University's quality assurance processes are given in the *Quality Handbook.*

## Career Opportunities

Graduates of Modern Languages have a wide variety of employment options to choose from, some specifically using their language skills, others that draw on the range of employability skills developed during their programme. Graduates from the University of Southampton have progressed to careers ranging from Teaching and Translating to Marketing and Accountancy. Events and Hospitality, Retail and Sales and the Media are other popular choices. Our destinations survey shows that most of our graduates work in London or the South East, with many working for internationally recognised organisations. Some graduates move overseas to pursue careers in countries where the languages they have studied are spoken.
Integrated Masters graduates will have acquired a high level of language competence in one or more languages that will facilitate a varied choice of employment and study options, including the ability to gather and interpret information, to lead and work within teams and to develop opinions and communicate ideas and intercultural competence. The year abroad promotes a global mind set highly attractive to employers as well as resilience and independence.

In addition to your main programme of study, you will have the option to specialise in their third and final part in such areas as Transnational Studies, translation and Interpreting, linguistics and language in education and to develop your interests further in the final dissertation. This Masters level study will also give you vital critical thinking and research skills which are much sought after by employers and will allow you to go onto doctoral study if you should so wish.

## External Examiner(s) for the programme

Name: Professor Martyn Cornick - University of Birmingham

Name: Dr Damien Gaucher - University of Exeter

Name: Dr Federico Faloppa - University of Reading

Name: Professor Rachael E Langford - Cardiff University

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

# Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

**Additional Costs**

| Type | Details |
|---|---|
| Software Licenses | All software is provided |
| Hardware | It is advisable that students provide their own laptop or personal computer, although shared facilities are available across the University campus. |
| Computer discs or USB drives | Students are expected to provide their own portable data storage device. |
| ML Residence Abroad - Cost implications | As you know, the ML third part includes a period of study or work abroad as a compulsory element of a four part degree, and as a result, all students pay reduced home tuition fees to Southampton their third part (currently 15% for home and EU students, 40% for International Students) irrespective of what placement they take up. However, as happens whilst you are in Southampton, students are expected to pay their own travel expenses, accommodation and other living expenses. So that you can assess the viability of the different options available to you, the following outlines their general cost implications, but please do bear in mind that these may vary enormously from student to student depending on what placement is selected and where it is located. Should you need further information, please contact the relevant RA language coordinator: |
| Students studying or working in Europe | Students are eligible for a small grant through the British Council, which is means tested against their salary (if relevant) and which varies every part (as a guide, students this part receive around 350-400 Euros per month). The only exceptions to this are students who currently live full-time with their parents and for whom household income is above the threshold.<br>British Council students also receive a monthly salary (this varies country to country) and are expected to pay for their International Child Protection Certificate (ICPC) checks, which are mandatory and currently cost £45.<br>University students tend to receive a slightly higher grant than those who working for the British Council since they are not in receipt of a salary. They pay no tuition fees to their host university.<br>Work placement students may or may not be paid, and their grant is calculated accordingly. |
| Students studying or working outside Europe | These students are not eligible for the British Council grant but may be able to apply for funding to support their travel etc. through the International Office. All students are expected to pay for their own student visas; costs vary from country to country.<br>Students studying in Latin America or China will generally have to pay host university fees, although typically these are no more than £100 for the academic part.<br>Students working in Latin America are not generally paid a stipend. Some receive free accommodation, travel or meals as a work benefit, others (generally in voluntary work) often also have to pay to join the scheme and be eligible to work do not receive this.<br>Students taking place in the Mexico link receive a bursary. |
| Stationery | You will be expected to provide your own day-to-day stationary items, e.g. pens, pencils, notebooks, etc.). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile. |

| | |
|---|---|
| Textbooks | Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source.<br><br>Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module. |
| Laboratory Equipment and Materials | All laboratory equipment and materials are provided. |
| Placements (including Study Abroad Programmes) | Students on placement programmes can expect to cover costs for health and travel insurance, accommodation and living expenses; travel costs; visa costs. This will vary depending on which country you are travelling to. Specific details on what additional costs there will be are detailed in the individual module profiles which can be found under the modules tab of the programmes details of your programme. |
| Printing and Photocopying Costs | Where possible, coursework such as essays; projects; dissertations is likely to be submitted on line. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy. The University printing costs are currently:<br>A4 - 5p per side (black and white) or 25p per side (colour)<br>A3 - 10p per side (black and white) or 50p per side (colour)<br>Please Note: Paper sizes not recognised by the printing devices will prompt you to select the size and then charge a minimum of 50p per black and white copy and a maximum of £1 per colour copy.<br>You can pay for your printing by using the money loaders or by using print copy payment service by going to http://www.southampton.ac.uk/isolutions/students/printing-for-students.page<br>The University Print Centre also offers a printing and copying service as well as a dissertation/binding service. Current printing and copying costs can be found here. They also provide a large format printing service, e.g. Academic posters. Details of current costs can be found here. |

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.