

Programme Specification

Languages and Contemporary European Studies (2018-19)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

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|---|---|
| Awarding Institution | University of Southampton |
| Teaching Institution | University of Southampton |
| Mode of Study | Full-time |
| Duration in years | 4 |
| Accreditation details | None |
| Final award | Master of Languages (MLang) |
| Name of award | Languages and Contemporary European Studies |
| Interim Exit awards | Bachelor of Arts with Honours (BA (Hons)) |
| | Bachelor of Arts with Honours (BA (Hons)) |
| | Diploma of Higher Education (DipHE) |
| FHEQ level of final award | Level 7 |
| UCAS code | 1E45 |
| Programme code | 5856 |
| QAA Subject Benchmark or other external reference | Languages And Related Studies 2007 |
| Programme Lead | Vicky Wright (vmw) |

Programme Overview

Brief outline of the programme

This Integrated Masters programme takes you through to Masters level study in four years. It runs alongside the BA Modern Languages programmes for the first two years although in your second year you also take a tailored module which will help you prepare for study at a partner university abroad the following year.

In your third year abroad, you will take half of your modules online from the University of Southampton and half at a partner institution. If you are taking two languages, you will continue to study both of them throughout the year abroad and although you are not required to visit a second country, we would strongly encourage you to spend up to three months in a country where your second language is spoken, either before or after your year

abroad.

In your final year, you return to the UK and, according to your interests, you will be able to choose from a range of Masters level modules in Applied Linguistics (including a focus on language teaching), Transnational Studies and more language related modules, such as those in translation and interpreting. You also continue to study at least one language and complete the final year with a ten thousand word dissertation focussing on an area of research interest that you have developed during the programme.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Learning and teaching

A range of teaching and learning methods are used to help achieve the learning outcomes. In content modules, you will find a coherent and progressive combination of thematic and language-specific modules across the four years of the programme. You will move from the introductory, broadly contextualising modules in Year 1 to more specialised modules in Year 2 and more research-based modules in Years 3 and 4.

Lectures and other tutor-led teaching will enhance your knowledge and understanding. Lecturers will also give extensive guidance, especially through reading lists and recommended reference and source material, the latter in the target language wherever possible. The more student-led context of seminars, presentations and guided independent study together with the preparation of assignments will develop your learning further. All courses have access to on-line material via the University's Virtual Learning Environment, Blackboard, and some make use of discussion boards.

In Year 3, in addition to the modules in your subject areas that you choose to take at the partner university, you will be studying half of your modules online. You will study a double Independent Study Module (ISM) which will allow you to develop your interests around a theme or topic of your choice, and, depending on your degree programme, you will either study the online version of a final year BA face to face module or the second language of your degree. You will receive online support through a mixture of discussion boards, email and conferences, together with access to online resources.

Throughout the four years of the programme, we encourage you to develop your research interests and to attend the seminars run by the Modern Languages research centres: the Centre for Linguistics, Language Education and Acquisition Research, the Centre for Transnational Studies and the Centre for Global Englishes. In year 3, you will also take a research skills module which will help you to develop appropriate research skills, and in your final year you take a research skills module which prepares the dissertation.

Assessment

Your knowledge and understanding will be assessed in a variety of ways including examinations, coursework and presentations. Examinations test your ability to apply your knowledge and understanding, often asking you to present an argument within a very limited period of time. Coursework may include tasks such as critical literature reviews, case studies, essays, written reports, individual and group presentations, portfolios and group projects. These tasks test your ability to apply your knowledge and understanding of a subject, normally with full access to reference sources, and to construct an in-depth argument over a much longer period of time.

In your final year, you will be assessed at Masters' level. Assignments will include data-led analytical tasks, short practical exercises, oral presentations, research papers and essays. You will also receive on-module feedback through formative assessments such as practical tasks and in-class activities such as group presentations, or as weekly assignments. The dissertation will help you prepare for any future professional activity in which independent research is a component.

Special Features of the programme

All students on this programme spend a year abroad in the third part and if studying a second language are strongly encouraged to spend up to three months abroad in a second country, either before or after the year abroad. All students follow a year abroad preparation module in their second part which will prepare them for studying at the partner university and for following the modules delivered online from Southampton.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's [programme validation process](#) which is described in the University's [Quality handbook](#).

Educational Aims of the Programme

The aims of the programme are:

- To deepen your understanding of different languages, regions, cultures and societies and to enable you to 'read' and interpret different cultural and linguistic traditions;
- To allow you to develop a critical and analytical perspective on current theories and practice in a range of fields;
- To enable you to develop high levels of proficiency in the foreign language/s you are studying;
- To enable you to develop the personal and specialist skills relevant to a range of career destinations, including the language industries;
- To provide you with options for advanced professional training, including translating, interpreting, applied linguistics and language in education;
- To encourage you to develop the independence of thought and necessary skills to carry out a sustained piece of original research for your masters dissertation;
- To enable you to join the community of critical thinkers and policy analysts engaged with the politics of languages, cultures and societies;
- To allow you to follow your distinctive route through your degree and to provide you with stimulating and coherent patterns of learning;
- To provide you with a programme of study which is responsive to changes in the potential of Languages and related studies and the needs of students and employers;
- To achieve an appropriate balance between supporting your learning and ensuring that you develop the range of skills needed to become an independent learner and thinker.

Programme Learning Outcomes

Knowledge and Understanding

On successful completion of this programme you will have knowledge and understanding of:

- A1. The structures, registers and varieties of the target language/s, and of the methods required to analyse them;
- A2. One or more aspects of the cultures, linguistic contexts, history, politics, geography, social and economic structures of countries/regions of the world other than your own;
- A3. Significant, and sometimes competing, methodologies, theories and issues relating to Linguistic, Literary, Cultural and Transnational studies within the context of the Languages and related studies curriculum;
- A4. The interaction between language and socio-cultural context;
- A5. The culture and society of the country/s where you have spent your time abroad;
- A6. Research which is at the forefront in your chosen field and how to critically engage with the latest thinking.

Teaching and Learning Methods

- In language learning, the seven level framework of the Southampton Language Stages (see http://www.southampton.ac.uk/humanities/undergraduate/language_stages.page?) allows you to start at the right level for you and ensures constant progression in all language skill areas.
- In content modules, you will find a coherent and progressive combination of research field and language-specific modules across the four years of the programme. You will move from the introductory, broadly contextualising modules in Year 1 to more specialised modules in Year 2 and more research-based modules in Years 3 and 4.
- Lectures and other tutor-led teaching will enhance your knowledge and understanding. Lecturers will also give extensive guidance, especially through reading lists and recommended reference and source material, the latter in the target language wherever possible.
- The more student-led context of seminars, presentations and guided independent study together with the preparation of assignments will develop your learning further. All courses have access to on-line material via the University's Virtual Learning Environment, Blackboard and some make use of discussion boards, where students and staff exchange knowledge and commentary. Depending on the assignment type, written, in-class and tutorial feedback is given to enable you to identify the strengths and weaknesses of your knowledge and to continue to develop it effectively.
- You will take more responsibility for your own learning and for the conduct of classes as you move through the programme.
- You will acquire more unfamiliar and unpredictable knowledge of the target language culture and society during the year abroad in Year 3.
- All students study in a partner university in Europe or beyond and will be encouraged to undertake a work or study placement in a second country or region.
- In Year 4 you are offered a choice of challenging Masters level options in Linguistics and Transnational Studies and will have the opportunity to pursue the interests you have developed.
- In the final Masters-level dissertation, you carry out your own personal research with supervision from a researcher in the field.

Assessment Methods

Your knowledge and understanding will be assessed in a variety of ways including examinations and coursework. Examinations test your ability to apply your knowledge and understanding, often asking you to present an argument within a very limited period of time. Coursework may include tasks such as critical literature reviews, case studies, essays, written reports, individual and group presentations, portfolios and group projects. These tasks test your ability to apply your knowledge and understanding of a subject, normally with full access to reference sources, and to construct an in-depth argument over a much longer period of time.

In your final year, you will be assessed at Masters' level. Assignments will include data-led analytical tasks, short practical exercises, oral presentations, research papers and essays. You will also receive on-module feedback through formative assessments such as practical tasks and in-class activities such as group presentations, or as weekly assignments.

A particular feature of the programme is the final year dissertation in which you develop a theoretical framework and research design relating to your chosen topic. You will have the opportunity to develop your ideas through the research skills preparation modules in the third and fourth years and, if appropriate, to gather data for your dissertation whilst abroad. The dissertation will help you prepare for any future professional activity in which independent research is a component.

Subject Specific Intellectual and Research Skills

On successful completion of this programme you will be able to:

- B1. define, present and exemplify concepts in the languages and related studies area;
- B2. identify concepts and data relevant to the task in hand;
- B3. Select, synthesise and focus information from a range of sources in both English and your target language/s;
- B4. analyse and discuss theoretical questions;
- B5. collect, analyse and present empirical data (where appropriate);
- B6. formulate and defend personal judgements clearly and persuasively on the basis of evidence;
- B7. engage with subject matter and opinion in both breadth and depth;
- B8. understand, apply and evaluate different research methodologies;
- B9. deal with complex issues both systematically and creatively;
- B10. evaluate critically current research and advanced scholarship in the field and formulate and clarify critical questions;
- B11. plan and carry out a focussed research project drawing on the latest research and thinking in the area.

Teaching and Learning Methods

The ability to work in breadth and depth and to develop a range of cognitive skills is ensured by coherently structured pathways through a broad programme.

Lectures will develop the skills of summarising and processing information, mentally and through note-taking.

Cognitive skills are developed in student-led classes such as seminars, presentations, discussions, group projects from the outset of the programme. As you move into the later years, you will be required to take more responsibility for your classes and thus to develop and demonstrate the full range of cognitive skills in a public setting.

You will develop cognitive skills through researching and writing essays and reports throughout the programme. As you move into the third and fourth years of the programme, you will experience more challenging learning tasks – involving personal research, in-depth study and analysis and the production of longer research-informed essays and reports. This culminates with the dissertation in the final year in which you implement many of the cognitive and research skills acquired through the programme. Two specially designed research skills modules will prepare you to write your dissertation.

Depending on the assignment type, written, in-class and tutorial feedback is given to help you identify any gaps in your cognitive skills and to develop your skills effectively through content, style and presentation.

Assessment Methods

Examinations, coursework and final dissertation. Examinations, whether written or oral, test your overall thinking skills in conditions where time and support for reflection are limited, as often in real life. Coursework assessment provides formative and summative testing against the intended learning outcomes of the module concerned.

Assessment tasks are directly related to learning outcomes of modules and in the first three years of the programme, usually integrate thinking skills with language knowledge outcomes. For example, a class presentation and discussion on a specialist topic tests your ability to think through and organise your material in preparation, and to think on your feet in discussion, as well as testing your topic knowledge, interactive skills, strategic competence, and in some cases your linguistic accuracy and fluency.

In addition to these in the final year of the programme, assignments for each module will test the cognitive and conceptual skills that you have been developing throughout the programme as well as your research skills,

Transferable and Generic Skills

On successful completion of this programme you will be able to:

- C1. communicate effectively and confidently in English and in at least one foreign language, both orally and in writing, including being able to engage an audience in discussion and to sustain a long and complex piece of writing;
- C2. demonstrate intercultural competence;
- C3. plan and organise your learning through self-management;
- C4. exercise independence and initiative, particularly during the Year Abroad;
- C5. adhere to guidelines and deadlines;
- C6. work effectively alone and in collaboration with others to solve problems and/or carry out a task;
- C7. set and monitor goals, reflecting on your own learning, and learning from feedback;
- C8. take notes and keep records;
- C9. use libraries, archives, learning resources and ICT to access relevant information;
- C10. produce writing in appropriate genres and to required conventions, including referencing and identification;
- C11. use technology effectively to produce documents, to learn and carry out research independently and to communicate with staff and other students online.

Teaching and Learning Methods

Each language Stage identifies specific linguistic and learning skills to be achieved, and these are cumulative in the sense that, for example, in Stage 5 you will be expected to demonstrate skills required at Stage 4. Given the highly communicative and resource-based nature of language learning, you are guided to develop all of the key skills above in all of the Stages.

The Part 1 induction programme introduces you to learning strategies and methods, and also ensures that you sign up for training sessions in the use of ICT and for an introduction to the University Library. Your experience of all these induction activities is monitored during individual academic sessions with your personal academic tutor. Study skills and writing workshops are available throughout the year. Interactive study skills learning materials are also available on Blackboard.

Broadly speaking, the emphasis in Part 1 is on developing basic bibliographical and referencing skills, producing written work according to academic conventions, making individual and group presentations and developing an independent approach to learning. We also encourage you to develop good digital literacy skills.

In Part 2 the emphasis is on developing the academic and language skills and independent learning strategies which you will need to make the most of your Year Abroad at a partner University. The focus will also be on deriving the maximum benefit from the cultural and social and experiences you have at the foreign university and during your work or study placement in a second country.

You will spend Part 3 abroad, when the emphasis is on enhancing independence and initiative in managing your studies both online and at the partner university, and in developing empirical research skills. You will have the opportunity to gather data whilst abroad that you may choose to use in your final dissertation. In your written work, you will demonstrate the ability to develop a sustained argument in writing and will be asked to give academic oral presentations.

The Modern Languages Year Abroad website offers students who are abroad the opportunity to communicate with both staff at home and other students.

In the final part, you will further develop your research skills, including data analysis, which allow you to critically evaluate current research and methodologies. You will also develop the skills to deal with complex issues, and to communicate your ideas and conclusions effectively in writing.

Written, in-class and tutorial feedback is given to help you to identify the strengths and weaknesses of your key skills, and you will have the opportunity to monitor and evaluate your own progress with your personal academic tutor.

Assessment Methods

The effectiveness of your communication, learning and research skills is tested through both assessed coursework and examinations, which variously involve writing of different kinds, group and individual projects, and oral presentations and other interactive tasks.

Your use of technology implicitly contributes to your assessment since it is a necessary condition for accessing and presenting much of your work. Whilst abroad, a significant part of your study will be online and you will submit all your assignments electronically.

The specialist skills of language learning are explicitly assessed through a wide range of tasks and activities.

Programme Structure

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Part I

Programme details:

Programmes in Modern Languages are offered in full-time and part-time mode, although the part-time route is generally considered more suitable for Single Honours programmes (see University of Southampton Prospectus for details). Full-time mode for the Integrated Master of Languages requires 4 parts of study, with Part 3 spent at a partner university in a country where one of the languages studied is spoken. A second period of residence abroad of up to 3 months in a second country is strongly recommended when more than one language is being studied. Part-time mode requires completion in 5 to 8 parts and likewise normally includes one or two significant periods spent abroad.

The year abroad is seen as a particularly important feature of our programmes. During the year abroad you have the opportunity to get to know a foreign culture at first hand as a student in that country. As well as the daily opportunities you will have to practise using the foreign language, you are also ideally placed to get to know the people, and many lifelong friendships are made during this period. We aim to support you, mainly by frequent email contact, during the year abroad, and you will also be required to study a number of online modules from Southampton.

Requirements:

- Full-time students are normally required to take eight 7.5 ECTS (15 CATS) credit points taught modules in each of Parts 1, 2 3 and 4. During your second year you will also complete an additional module "Languages for Academic Study" which will help prepare you for university study in your year abroad.
- In each of Parts 1, 2 and 3, you are also required to take language modules worth 15 ECTS (30 CATS) for each language you are studying. In your final year, you must study one language at Stage 7 (15 ECTS -30 CATS).
- You can normally choose whether to study your second language in your final year if you have already reached Stage 4, however you should consult the Required Language Exit Points later in this section for the requirements for your particular programme.
- You should note that it is not normally possible to add a Minor route (e.g. with a named subject outside the

languages area) to this Programme. However, you will have the opportunity to choose Elective modules within the Programme wherever possible. Please note you will not be able to choose an Elective until year 2.

- On your year Abroad, in addition to the modules you take at the partner university, you will take three online modules from Southampton (half of your total ECTS points); One of these will be a double Independent Study Module (ISM) which relates to the language/s you are studying; one will be a research skills module and one will be a content module.

- At the end of your final year, you will write a 10,000 word dissertation which will count for 15 ECTS (30 CATS). You will normally be expected to develop a focus related to your degree title and you can draw on data gathered during your time abroad. The dissertation will be written over the summer period and the deadline will be the end of July (you would be notified separately of the exact date).

- Part-time students take a minimum of 2 and a maximum of 6 modules per year.

Credits and awards:

The programme is divided into modules. Credit is awarded for achievement of the learning outcomes of each module studied. Full-time students take eight modules in each part, four in each semester, except in the year abroad when you will take three modules (1 double, 2 single) online from Southampton and the equivalent of four modules (but in practice you might take more modules worth less credit each) at the partner university. Single modules have a credit value of 7.5 ECTS (15 CATS), while double modules have a value of 15 ECTS (30 CATS). Each level has a total credit value of 60 ECTS (120 CATS), apart from the final part which has 75 ECTS (150 CATS).

First-part modules contribute to the qualifying examination, which must be passed at honours level before a student may proceed to part 2. A pass in this examination provides the possibility of exit with a certificate.

Second part modules contribute to the part 2 examination; a pass in this examination providing the possibility of exit with a diploma. You must average 55% in your marks in order to proceed to the third part of the Integrated Masters Programme. Second year modules are single-weighted in the calculation of the final degree result.

Availability of Modules:

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

Exit Point: Certificate of Higher Education

Part I Compulsory

Included in compulsory modules:

----9XXX Language 1 (15 ECTS (30 CATS))

----9XXX Language 2 (15 ECTS (30 CATS))

| Code | Module Title | ECTS | Type |
|----------|---|------|------------|
| PAIR1002 | Political Systems 20XX-XX | 7.5 | Compulsory |
| LANG1013 | Reading the City 20XX-XX | 7.5 | Compulsory |
| SOCI1002 | Transformations of The Modern World 20XX-XX | 7.5 | Compulsory |

Part I Optional

| Code | Module Title | ECTS | Type |
|----------|--|------|----------|
| GERM1003 | German History, Politics and Society 20XX-XX | 7.5 | Optional |
| FREN1017 | Liberté, Egalité, Fraternité 20XX-XX | 7.5 | Optional |
| SPAN1001 | The History and Politics of the Hispanic World 20XX-XX | 7.5 | Optional |

Part II

Year Two

Two modules in each semester will be your language courses.

LANG2011 is an additional compulsory module designed to help prepare students for academic study through the medium of the foreign language on the year abroad.

In each semester students should choose one optional module from the list below (two modules in total). The suggested modules below are those considered most appropriate for the programme. However, you may consider other modules offered by Modern Languages, Social Sciences, Geography, Management or Law and should discuss alternative suggestions with the Contemporary European Studies Coordinator.

Part II Compulsory

Included in compulsory modules:

----9XXX Language 1 (15 ECTS (30 CATS))

----9XXX Language 2 (15 ECTS (30 CATS))

| Code | Module Title | ECTS | Type |
|----------|---------------------------------------|------|------------|
| MANG2013 | European Business Environment 20XX-XX | 7.5 | Compulsory |
| LANG2011 | Languages for Academic Study 20XX-XX | 0 | Compulsory |
| LANG2009 | The EU and European Identity 20XX-XX | 7.5 | Compulsory |

Part II Optional

| Code | Module Title | ECTS | Type |
|----------|---|------|----------|
| MANG2017 | Company Law 20XX-XX | 7.5 | Optional |
| LANG2002 | Globalisation: Culture, Language and The Nation State 20XX-XX | 7.5 | Optional |
| HUMA2007 | Humanities University Ambassadors Scheme (Modern Languages) 20XX-XX | 7.5 | Optional |
| LAWS1010 | Introduction to English Legal System (Part 1) 20XX-XX | 7.5 | Optional |
| LANG2005 | Learning about Culture: Introduction to Ethnography 20XX-XX | 7.5 | Optional |
| PAIR2002 | Political Thinkers 20XX-XX | 7.5 | Optional |
| PAIR2001 | Theorising International Politics 20XX-XX | 7.5 | Optional |

Part III

Year Abroad

Students will spend the year abroad at a partner University in a country where the chosen language is spoken. You will also continue to study your second language.

You will study three modules online, two worth 7.5 ECTS (15 CATS) and one worth 15 ECTS (30 CATS) from the University of Southampton. You will study modules equal to 30 ECTS (60 CATS) at the host University. As one of your Southampton modules you will take a research-based Independent Study Module (double ISM) which you study over two semesters. The ISM will be supported by a research skills module in Semester 1. It will also prepare you for research you will carry out for your dissertation in your final year, you can choose to do the double ISM (15 ECTS) in any one of the language areas you specialise in. If you spend your year in the country of L1 you will take a L2 language module from Southampton and vice versa; you will be required to study both languages at the partner university (to the equivalent of 7.5 ECTS each).

Part III Compulsory

GERM3020 - Double ISM German

OR

FREN3033 - Double ISM French

OR

SPAN3017 - Double ISM Spanish

OR

Double ISM Portuguese

Language 2 (online module) 7.5 ECTS (15 CATS)

Language 1 (partner university) 7.5 ECTS (15 CATS)

Language 2 (partner university) 7.5 ECTS (15 CATS) equivalent

LANG3009 Research Skills (online module) 7.5 ECTS (15 CATS) equivalent

| Code | Module Title | ECTS | Type |
|----------|--|------|------------|
| FREN3033 | ML French Independent Study Module (online) 20XX-XX | 15 | Compulsory |
| GERM3020 | ML German Independent Study Module (online) 20XX-XX | 15 | Compulsory |
| SPAN3017 | ML Spanish, Portuguese, Latin American Independent Study Module (online) 20XX-XX | 15 | Compulsory |
| LANG3009 | Research Skills 1 (online) 20XX-XX | 7.5 | Compulsory |

Part IV

Masters Year

One module in each semester is your language course. You are only required to study one language as long as you have reached at least Stage 4 in your second language. You may of course choose to continue studying your second language.

You will do a research skills module to help you prepare for your dissertation. You can opt for Research Skills in Linguistics (LING 6017) if your Dissertation has a linguistics focus, or in Transnational Studies (TRAN 6011) if your dissertation has a literary, cultural, social or historical focus. You can choose FIVE optional modules (three in semester 1 and two in semester 2). You complete your dissertation over the summer period.

Part IV Compulsory

Included in compulsory modules:

----9XXX Language 1 (15 ECTS (30 CATS))

| Code | Module Title | ECTS | Type |
|----------|----------------------------|------|------------|
| LANG6020 | Dissertation MLANG 20XX-XX | 15 | Compulsory |
| TRAN6011 | Research Skills 2 20XX-XX | 7.5 | Compulsory |
| LING6017 | Research Skills 20XX-XX | 7.5 | Compulsory |

Part IV Optional

You may also choose a 15 ECTS (30 CATS) language module.

| Code | Module Title | ECTS | Type |
|----------|--|------|----------|
| LING6060 | Analysing Language for TESOL 20XX-XX | 7.5 | Optional |
| LANG6019 | Audiovisual Translation 20XX-XX | 7.5 | Optional |
| TRAN6012 | Cultural Flows 20XX-XX | 7.5 | Optional |
| LING6041 | Developing Approaches to Language Teaching 20XX-XX | 7.5 | Optional |
| LING6014 | English as a World Language 20XX-XX | 7.5 | Optional |
| LING6028 | Intercultural Communication 20XX-XX | 7.5 | Optional |
| LING6006 | Language in Society 20XX-XX | 7.5 | Optional |
| TRAN6009 | Memory in National and Transnational Contexts 20XX-XX | 7.5 | Optional |
| TRAN6008 | Research Skills 1 20XX-XX | 7.5 | Optional |
| LING6005 | Second Language Learning 20XX-XX | 7.5 | Optional |
| LING6044 | Teaching Foreign Languages to Younger Learners 20XX-XX | 7.5 | Optional |
| LANG6018 | Translation: Theory and Practice 20XX-XX | 7.5 | Optional |
| TRAN6010 | Transnational Movement in the Age of Globalisation 20XX-XX | 7.5 | Optional |
| TRAN6015 | Understanding Transnational Studies: Key Concepts 20XX-XX | 7.5 | Optional |
| LING6011 | Writing and Written Language 20XX-XX | 7.5 | Optional |

Progression Requirements

The programme will follow the University's regulations for [Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes](#) or the University's regulations for [Progression, Determination and Classification of Results: Standalone Masters Programmes](#) as set out in the General Academic Regulations in the University Calendar: <http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html>

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group
- National Student Survey

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Higher Education Review by the Quality Assurance Agency

Regular visits are made to partner institutions in order to evaluate the quality of the student experience.

Further details on the University's quality assurance processes are given in the [Quality Handbook](#).

Career Opportunities

Graduates of Modern Languages have a wide variety of employment options to choose from, some specifically using their language skills, others that draw on the range of employability skills developed during their programme. Graduates from the University of Southampton have progressed to careers ranging from Teaching and Translating to Marketing and Accountancy. Events and Hospitality, Retail and Sales and the Media are other popular choices. Our destinations survey shows that most of our graduates work in London or the South East, with many working for internationally recognised organisations. Some graduates move overseas to pursue careers in countries where the languages they have studied are spoken.

Integrated Masters graduates will have acquired a high level of language competence in one or more languages that will facilitate a varied choice of employment and study options, including the ability to gather and interpret information, to lead and work within teams and to develop opinions and communicate ideas and intercultural competence. The year abroad promotes a global mind set highly attractive to employers as well as resilience and independence.

In addition to your main programme of study, you will have the option to specialise in their third and final year in such areas as Transnational Studies, translation and Interpreting, linguistics and language in education and to develop your interests further in the final dissertation. This Masters level study will also give you vital critical thinking and research skills which are much sought after by employers and will allow you to go onto doctoral study if you should so wish.

External Examiner(s) for the programme

Name: Dr Joanne Sayner - University of Newcastle

Name: Dr Federico Faloppa - University of Reading

Name: Dr Deborah Shaw - University of Portsmouth

Name: Dr Damien Gaucher - University of Exeter

Name: Dr Irene Macias - University of Bath

Name: Dr Maria La Sala - University of Leeds

Name: Professor Rachael E Langford - Cardiff University

Name: Dr Duncan I F Hunter - University of Hull

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

Additional Costs

| Type | Details |
|------|---------|
|------|---------|

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.