

Programme Specification

Archaeology (2018-19)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

| | |
|---|--|
| Awarding Institution | University of Southampton |
| Teaching Institution | University of Southampton |
| Mode of Study | Full-time |
| Duration in years | 1 |
| Accreditation details | None |
| Final award | Master of Science (MSc) |
| Name of award | MSc Archaeology MSc Archaeology (Higher Archaeological Practice) MSc Archaeology (Paleoanthropology) MSc Archaeology (Bioarchaeology) |
| Interim Exit awards | Postgraduate Certificate in Higher Education Postgraduate Diploma in Higher Education |
| FHEQ level of final award | Level 7 |
| UCAS code | |
| Programme code | 7970, 7975, 7976 and 7977 |
| QAA Subject Benchmark or other external reference | |
| Programme Lead | Fraser Sturt (fcs22) |

Programme Overview

Brief outline of the programme

The programme can be studied Part Time (8023).

This programme is a pathways-based research degree, with a strong emphasis on the development of skills and specialisms in Higher Archaeological Practice, Palaeoanthropology, Bioarchaeology or Maritime Archaeology. You may choose to focus on one of these areas, or alternatively you may prefer to acquire a broad range of skills across these specialisms. You will engage with hands-on, real-world archaeological materials and situations, including opportunities to collaborate with a range of stakeholders and partners in the archaeological sector through a professional placement. By these means you will acquire skills for vocational employment or subsequent

PhD research. Your programme will be embedded within Southampton Archaeology's distinctive research culture, with world-class expertise, diverse practice, and contacts with the commercial environment and the heritage sector.

Programme content will vary depending on the specialism that you follow. Each specialism is consolidated by means of compulsory modules that offer firm foundations in your chosen area. This is complemented by diverse optional modules that allow you the flexibility to build a bespoke skill-set appropriate to your chosen career path. Engagement with partners in the commercial sector will allow you to experience a range of approaches to archaeological practice and their articulation with research-based approaches.

- The specialism in Higher Archaeological Practice includes elements that familiarise you with key methods and techniques from survey, excavation, post-excavation analysis of objects and materials, to archiving, reporting and heritage management. This is a strongly vocational specialism that will help you to develop new and existing skills in preparation for a career in the commercial sector or as continuing professional development.
- The specialism in Palaeoanthropology includes elements that familiarise you with human evolution; primatology; early tool manufacture and use; cognitive and anthropological approaches to the human past; and key debates in British and European prehistory from our earliest ancestors onwards.
- The specialism in Bioarchaeology includes elements that familiarise you with human skeletal biology; key research questions in, and approaches to, bioarchaeology; paleopathology and disease; the archaeology and anthropology of death; and zooarchaeology. This pathway provides a springboard towards further research or a career in the commercial sector.
- The specialism in Maritime Archaeology includes elements that familiarise you with maritime aspects of culture; the practice of maritime archaeology; ships and seafaring; the management of maritime heritage; and marine geoarchaeology.
- The MSc Archaeology offers you a choice of modules from all specialisms, with no requirement to focus on a specific area.

Important aspects of the programme are available across all specialisms. These include the compulsory dissertation module, which should focus on an area of your specialism, if you have chosen one. Furthermore, modules from each pathway are open to you as options, regardless of your chosen specialism. By these means you will be able to build a personalised and flexible programme tailored to your needs.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Learning and teaching

Archaeology is a diverse and wide-ranging subject, and our approaches to teaching and learning reflect its broad scope. Learning activities include the full range of teaching and learning methods: from lectures, seminars and laboratory work, to discussion groups and field-based practical instruction, both indoors and outdoors. The variety of activities on offer allows students to work to their strengths as well as developing competency in new areas. The range of learning and teaching methods has been adopted to ensure that graduates from the programme gain knowledge of the different conditions in which we work, as well as confidence in a variety of academic and professional settings.

- The specialism in Higher Archaeological Practice focuses strongly on practical elements, including learning activities designed to replicate real-world situations in the field and in post-excavation. You will have the opportunity to work with a wide range of archaeological materials, and activities will include project-based work, field- and laboratory-based elements, and reporting and publication.
- The specialism in Palaeoanthropology is taught by means of lectures and seminars, with fieldtrips and museum visits undertaken in order to familiarise you with key research questions, approaches and materials.
- The specialism in Bioarchaeology is strongly laboratory-based, in which you are encouraged to spend time working with collections of human and faunal skeletal material in order to familiarise yourself with its nature,

potential and cultural context.

- The specialism in Maritime Archaeology is taught by means of lectures, computing laboratories, seminar/discussion groups and field-based practical instruction, including on boats and underwater.
- The MSc Archaeology combines all the teaching and learning approaches identified above.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Assessment

On this course you will be assessed by a variety of means, depending on the modules you choose to take, whatever your specialism. This will normally include: writing academic essays and articles; preparation of professional quality reports; research projects; laboratory activities; and an individual 20,000-word dissertation, as well as presentations to both academic- and business-orientated audiences. This diversity of assessment has been designed to provide you with the skills to operate in both the academic and commercial worlds.

Special Features of the programme

This programme includes opportunities for credit-bearing placements within organisations involved in commercial archaeology, heritage management, fieldwork projects and/or museums. The placements are typically organised by the University, and may be available to students following all specialisms, or crossing between them.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's [programme validation process](#) which is described in the University's [Quality handbook](#).

Educational Aims of the Programme

This programme will provide a thorough grounding in the aims, objectives, theoretical frameworks, and methodologies adopted by archaeologists as components of archaeological thought and practice. This programme will provide the necessary skills and knowledge to pursue further academic research or to gain employment in areas of archaeology relevant to commercial enterprise.

The aims of the programme are:

- to enable you to develop general and specific research and practical skills relevant to archaeology;
- to appreciate the potential and limitations of key forms of evidence;
- to prepare you for further research and/or professional archaeological practice;
- to provide you with the ability to apply detailed theoretical frameworks, knowledge and methodologies to an understanding of archaeology;
- to facilitate the development of a broad range of general approaches to archaeology, and provide you with the confidence to develop new approaches to its interpretation;
- to stimulate discussion and critique of past, current and future conceptual approaches to archaeology;
- to apply all the above skills and approaches to your chosen specialism.

MSc Archaeology (Higher Archaeological Practice): in addition to the above, this specialism will provide you with key field and/or laboratory skills, as well as experience of commercial practices within archaeology, which are

directly relevant and transferable to the commercial sector.

MSc Archaeology (Palaeoanthropology): in addition to the above, this specialism will familiarise you with key evidence and debates in the study of human evolution and prehistory, both archaeological and anthropological, and primatology.

MSc Archaeology (Bioarchaeology): in addition to the above, this specialism will enable you to develop specific skills in the study of human and faunal remains, including detailed hands-on practical work with our skeletal collections, and training in state-of-the-art methods and analytical techniques.

MSc Archaeology (Maritime Archaeology): in addition to the above, this specialism will enable you to develop your understanding of theory and method in the practice of maritime archaeology and their application within heritage frameworks

Programme Learning Outcomes

Knowledge and Understanding

On successful completion of this programme you will have knowledge and understanding of:

- A1. the research methodologies and practical skills appropriate to and valuable within archaeology
- A2. the nature of archaeological evidence
- A3. the professional and research contexts of modern archaeology
- A4. current and past theoretical frameworks, knowledge, debates and/or methodologies within archaeology
- A5. the range of ways in which archaeological approaches can be used interpretatively
- A6. the ways in which a variety of archaeological research and professional practice goals have been approached using archaeological techniques
- A7. *(For Archaeology (Higher Archaeological Practice) only)* in addition to the above, you will be able to demonstrate knowledge and understanding of key field and laboratory techniques applicable to the commercial sector
- A8. *(For Archaeology (Paleoanthropology) only)* in addition to the above, you will be able to demonstrate knowledge and understanding of key archaeological and anthropological debates connected to human origins and prehistory
- A9. *(For Archaeology (Bioarchaeology) only)* in addition to the above, you will be able to demonstrate knowledge and understanding of bioarchaeological analysis
- A10. *(For Archaeology (Maritime Archaeology) only)* in addition to the above, you will be able to demonstrate knowledge and understanding of theory and method in the practice of maritime archaeology

Teaching and Learning Methods

A variety of teaching and learning methods are employed throughout the modules on this programme to support different learning styles:

- Lectures will be used to deliver theoretical and empirical aspects of archaeological research;
- Seminars and discussion groups will be used to explore specific issues and concepts relevant to diverse areas of study;
- Laboratory practicals will be used to provide hands-on analytical training;
- Fieldwork, trips and placements will introduce you to real-world case studies, collections and experience in the commercial sector;
- Dissertation supervision will provide small group/individual tutorial contact.

These activities will be present on all pathways, although the balance between them may vary.

Assessment Methods

Your knowledge and understanding will be assessed through written work, project, field and laboratory reports and oral presentations. At each stage of assessment, feedback will be provided to assess your progress and identify additional areas to consider and develop. Written assignments will vary from research proposals or short essays to longer research papers and ultimately a dissertation based on an original research project. These assessments will be present on all pathways, although the balance between them may vary.

Subject Specific Intellectual and Research Skills

On successful completion of this programme you will be able to:

- B1. critique and present your own evaluation of key issues relating to archaeology
- B2. apply appropriate theoretical frameworks and practical approaches to relevant debates
- B3. integrate the results from your own archaeological research, laboratory work and/or fieldwork with that of others to answer specific questions
- B4. plan, develop and implement creative solutions to archaeological problems through the application of appropriate skills and interpretative frameworks
- B5. design and execute an independent research project
- B6. *(For Archaeology (Higher Archaeological Practice) only)* in addition to the above, you will be able to select and apply analytical methods appropriate to specific archaeological problems, materials and contexts
- B7. *(For Archaeology (Paleoanthropology) only)* in addition to the above, you will be able to select and apply appropriate methods and intellectual frameworks, and critically evaluate approaches to the study of human origins and prehistory
- B8. *(For Archaeology (Bioarchaeology) only)* in addition to the above, you will be able to select and apply appropriate methods and intellectual frameworks, and critically evaluate approaches to the study of bioarchaeology
- B9. *(For Archaeology (Maritime Archaeology) only)* in addition to the above, you will be able to select and apply appropriate methods and intellectual frameworks, and critically evaluate approaches to the study of maritime archaeology

Teaching and Learning Methods

Activities are designed to enhance your intellectual, practical and research skills, and support a range of learning styles. They will include lectures, seminars (student- and lecturer-led), tutorials, individual and group projects (desk-, laboratory- and field-based), oral presentations and the design and execution of your dissertation project. These activities will be present on all pathways, although the balance between them may vary.

Assessment Methods

This programme will enable you to work across a broad range of assessment methods. These include traditional research-led essays, oral presentations and reports derived from desk-, laboratory- and/or field-based work. You will also have to plan and execute your dissertation project. These assessments will be present on all pathways, although the balance between them may vary.

Transferable and Generic Skills

On successful completion of this programme you will be able to:

- C1. evaluate evidence on paper, in the laboratory and/or in the field
- C2. work effectively alone and/or as part of a team to meet deadlines
- C3. apply and develop key skills in critical thinking and analysis, verbal and written communication, information-handling and professional presentation
- C4. communicate effectively with colleagues and clients from a variety of professions
- C5. research a specific topic in depth and present your results

Teaching and Learning Methods

Activities are designed to enhance your transferable skills, and support a range of learning styles. Laboratory and field elements emphasise teamwork, communication and key practical skills, as well as information handling and evaluation. Seminars and discussion groups will provide opportunities to develop and express arguments, and encourage critical thinking. Dissertation research-planning, execution and supervision will allow in-depth investigation of a chosen specialism. These activities will be present on all pathways, although the balance between them may vary.

Assessment Methods

This programme will enable you to work across a broad range of assessment methods, which will promote embedded transferable skills. Essays and oral presentations will develop communication skills, while desk-, laboratory- and field-based reports will reflect evaluative skills, time-management and collaboration. Independent project planning and execution are assessed in particular by means of the dissertation. Critical thinking and analysis are embedded within all assessments. These forms of assessment will be present on all pathways, although the balance between them may vary.

Programme Structure

Archaeology

Part I

The programme structure table is below. Information about pre and co-requisites is included in individual module profiles.

Availability of Modules:

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

Part I Core

| Code | Module Title | ECTS | Type |
|-------------|----------------------------------|-------------|-------------|
| ARCH6064 | Archaeology Masters Dissertation | 30 | Core |

Part I Optional

| Code | Module Title | ECTS | Type |
|-------------|--|-------------|-------------|
| ARCH6127 | Analysis of archaeological faunal remains | 7.5 | Optional |
| ARCH6122 | Ancient Mediterranean Seafaring | 7.5 | Optional |
| ARCH6119 | Applied Maritime Archaeology | 7.5 | Optional |
| ARCH3034 | Archaeology of Seafaring | 7.5 | Optional |
| ARCH6126 | Bioarchaeology of Human Remains | 7.5 | Optional |
| ARCH6121 | Contexts for Human Origins Research | 7.5 | Optional |
| ARCH6128 | Cultural Heritage within Environmental Impact Assessment | 7.5 | Optional |
| ARCH3042 | Ecology of human evolution: biological, social and cultural approaches to hominin adaptations. | 7.5 | Optional |
| ARCH3044 | GIS for Archaeology | 7.5 | Optional |
| ARCH3011 | Iron Age Societies | 7.5 | Optional |
| HUMA6012 | Jerusalem: City and Symbol | 7.5 | Optional |
| ARCH3043 | Later Anglo-Saxon England | 7.5 | Optional |
| ARCH3028 | Living with the Romans: Urbanism in the Roman Empire | 7.5 | Optional |
| ARCH6120 | Maritime Museums and Heritage Management | 7.5 | Optional |
| ARCH3036 | Molecular Archaeology | 7.5 | Optional |

| | | | |
|----------|---|-----|----------|
| ARCH3017 | Presenting the past: Museums and Heritage | 7.5 | Optional |
| ARCH6413 | Professional Placement in the Archaeological and Cultural Heritage Sector | 7.5 | Optional |
| ARCH6412 | Professional Practice | 7.5 | Optional |
| HUMA6017 | Remaking Rome | 7.5 | Optional |
| ARCH3014 | Seeing beneath the soil: geophysical survey for archaeology | 7.5 | Optional |
| ARCH3008 | Stonehenge to Skara Brae: the Neolithic of Britain | 7.5 | Optional |
| ARCH6411 | The Analysis of Palaeolithic Stone Tool Assemblages | 7.5 | Optional |
| ARCH3045 | The Archaeology and Anthropology of Adornment | 7.5 | Optional |
| ARCH6414 | Maritime Aspects of Culture | 7.5 | Optional |
| ARCH6417 | Materials, Technology and Social Life | 7.5 | Optional |
| ARCH3039 | More than Pyramids & Pharaohs? Ancient Egypt in Context | 7.5 | Optional |
| ARCH6420 | Palaeopathology in Context | 7.5 | Optional |
| ARCH3046 | Specialist Research Topic in Archaeology | 7.5 | Optional |
| ARCH6418 | Themes in Osteoarchaeology | 7.5 | Optional |

Archaeology (Bioarchaeology)

Part I

The programme structure table is below. Information about pre and co-requisites is included in individual module profiles.

Availability of Modules:

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

Part I Compulsory

| Code | Module Title | ECTS | Type |
|----------|---|------|------------|
| ARCH6127 | Analysis of archaeological faunal remains | 7.5 | Compulsory |
| ARCH6126 | Bioarchaeology of Human Remains | 7.5 | Compulsory |

Part I Core

| Code | Module Title | ECTS | Type |
|----------|----------------------------------|------|------|
| ARCH6064 | Archaeology Masters Dissertation | 30 | Core |

Part I Optional

| Code | Module Title | ECTS | Type |
|----------|--|------|----------|
| ARCH6122 | Ancient Mediterranean Seafaring | 7.5 | Optional |
| ARCH6119 | Applied Maritime Archaeology | 7.5 | Optional |
| ARCH3034 | Archaeology of Seafaring | 7.5 | Optional |
| ARCH6121 | Contexts for Human Origins Research | 7.5 | Optional |
| ARCH6128 | Cultural Heritage within Environmental Impact Assessment | 7.5 | Optional |
| ARCH3042 | Ecology of human evolution: biological, social and cultural approaches to hominin adaptations. | 7.5 | Optional |

| | | | |
|----------|---|-----|----------|
| ARCH3044 | GIS for Archaeology | 7.5 | Optional |
| ARCH3011 | Iron Age Societies | 7.5 | Optional |
| ARCH3043 | Later Anglo-Saxon England | 7.5 | Optional |
| ARCH3028 | Living with the Romans: Urbanism in the Roman Empire | 7.5 | Optional |
| ARCH6120 | Maritime Museums and Heritage Management | 7.5 | Optional |
| ARCH3036 | Molecular Archaeology | 7.5 | Optional |
| ARCH3017 | Presenting the past: Museums and Heritage | 7.5 | Optional |
| ARCH6413 | Professional Placement in the Archaeological and Cultural Heritage Sector | 7.5 | Optional |
| ARCH6412 | Professional Practice | 7.5 | Optional |
| ARCH3014 | Seeing beneath the soil: geophysical survey for archaeology | 7.5 | Optional |
| ARCH3008 | Stonehenge to Skara Brae: the Neolithic of Britain | 7.5 | Optional |
| ARCH6411 | The Analysis of Palaeolithic Stone Tool Assemblages | 7.5 | Optional |
| ARCH3045 | The Archaeology and Anthropology of Adornment | 7.5 | Optional |
| ARCH6414 | Maritime Aspects of Culture | 7.5 | Optional |
| ARCH6417 | Materials, Technology and Social Life | 7.5 | Optional |
| ARCH3039 | More than Pyramids & Pharaohs? Ancient Egypt in Context | 7.5 | Optional |
| ARCH6420 | Palaeopathology in Context | 7.5 | Optional |
| ARCH3046 | Specialist Research Topic in Archaeology | 7.5 | Optional |
| ARCH6418 | Themes in Osteoarchaeology | 7.5 | Optional |

Archaeology (Higher Archaeological Practice)

Part I

The programme structure table is below. Information about pre and co-requisites is included in individual module profiles.

Availability of Modules:

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

Part I Compulsory

| Code | Module Title | ECTS | Type |
|----------|---|------|------------|
| ARCH6413 | Professional Placement in the Archaeological and Cultural Heritage Sector | 7.5 | Compulsory |
| ARCH6412 | Professional Practice | 7.5 | Compulsory |

Part I Core

| Code | Module Title | ECTS | Type |
|----------|----------------------------------|------|------|
| ARCH6064 | Archaeology Masters Dissertation | 30 | Core |

Part I Optional

| Code | Module Title | ECTS | Type |
|----------|--|------|----------|
| ARCH6127 | Analysis of archaeological faunal remains | 7.5 | Optional |
| ARCH6122 | Ancient Mediterranean Seafaring | 7.5 | Optional |
| ARCH6119 | Applied Maritime Archaeology | 7.5 | Optional |
| ARCH3034 | Archaeology of Seafaring | 7.5 | Optional |
| ARCH6126 | Bioarchaeology of Human Remains | 7.5 | Optional |
| ARCH6121 | Contexts for Human Origins Research | 7.5 | Optional |
| ARCH6128 | Cultural Heritage within Environmental Impact Assessment | 7.5 | Optional |

| | | | |
|----------|--|-----|----------|
| ARCH3042 | Ecology of human evolution: biological, social and cultural approaches to hominin adaptations. | 7.5 | Optional |
| ARCH3044 | GIS for Archaeology | 7.5 | Optional |
| ARCH3011 | Iron Age Societies | 7.5 | Optional |
| ARCH3043 | Later Anglo-Saxon England | 7.5 | Optional |
| ARCH3028 | Living with the Romans: Urbanism in the Roman Empire | 7.5 | Optional |
| ARCH6120 | Maritime Museums and Heritage Management | 7.5 | Optional |
| ARCH3036 | Molecular Archaeology | 7.5 | Optional |
| ARCH3017 | Presenting the past: Museums and Heritage | 7.5 | Optional |
| ARCH3014 | Seeing beneath the soil: geophysical survey for archaeology | 7.5 | Optional |
| ARCH3008 | Stonehenge to Skara Brae: the Neolithic of Britain | 7.5 | Optional |
| ARCH6411 | The Analysis of Palaeolithic Stone Tool Assemblages | 7.5 | Optional |
| ARCH3045 | The Archaeology and Anthropology of Adornment | 7.5 | Optional |
| ARCH6414 | Maritime Aspects of Culture | 7.5 | Optional |
| ARCH6417 | Materials, Technology and Social Life | 7.5 | Optional |
| ARCH3039 | More than Pyramids & Pharaohs? Ancient Egypt in Context | 7.5 | Optional |
| ARCH6420 | Palaeopathology in Context | 7.5 | Optional |
| ARCH3046 | Specialist Research Topic in Archaeology | 7.5 | Optional |
| ARCH6418 | Themes in Osteoarchaeology | 7.5 | Optional |

Archaeology (Maritime Archaeology) – This pathway is not available in 2018-19

Part I

The programme structure table is below. Information about pre and co-requisites is included in individual module profiles.

Availability of Modules:

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

Part I Compulsory

| Code | Module Title | ECTS | Type |
|----------|------------------------------|------|------------|
| ARCH6119 | Applied Maritime Archaeology | 7.5 | Compulsory |
| ARCH6119 | Applied Maritime Archaeology | 7.5 | Compulsory |
| ARCH6414 | Maritime Aspects of Culture | 7.5 | Compulsory |

Part I Core

| Code | Module Title | ECTS | Type |
|----------|----------------------------------|------|------|
| ARCH6064 | Archaeology Masters Dissertation | 30 | Core |

Part I Optional

| Code | Module Title | ECTS | Type |
|----------|---|------|----------|
| ARCH6122 | Ancient Mediterranean Seafaring | 7.5 | Optional |
| ARCH6128 | Cultural Heritage within Environmental Impact Assessment | 7.5 | Optional |
| ARCH3044 | GIS for Archaeology | 7.5 | Optional |
| ARCH6120 | Maritime Museums and Heritage Management | 7.5 | Optional |
| ARCH3017 | Presenting the past: Museums and Heritage | 7.5 | Optional |
| ARCH6413 | Professional Placement in the Archaeological and Cultural Heritage Sector | 7.5 | Optional |

| | | | |
|----------|--|-----|----------|
| ARCH6412 | Professional Practice | 7.5 | Optional |
| ARCH6136 | 3D Recording, Modelling and Interpretation | 7.5 | Optional |
| ARCH6133 | Digital Imaging Methods for Archaeologists | 7.5 | Optional |
| SOES6061 | Marine Geoarchaeology | 7.5 | Optional |

Archaeology (Paleoanthropology)

Part I

The programme structure table is below. Information about pre and co-requisites is included in individual module profiles.

Availability of Modules:

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

Part I Compulsory

| Code | Module Title | ECTS | Type |
|----------|---|------|------------|
| ARCH6121 | Contexts for Human Origins Research | 7.5 | Compulsory |
| ARCH6411 | The Analysis of Palaeolithic Stone Tool Assemblages | 7.5 | Compulsory |

Part I Core

| Code | Module Title | ECTS | Type |
|----------|----------------------------------|------|------|
| ARCH6064 | Archaeology Masters Dissertation | 30 | Core |

Part I Optional

| Code | Module Title | ECTS | Type |
|----------|---|------|----------|
| ARCH6127 | Analysis of archaeological faunal remains | 7.5 | Optional |
| ARCH6122 | Ancient Mediterranean Seafaring | 7.5 | Optional |

| | | | |
|----------|--|-----|----------|
| ARCH6119 | Applied Maritime Archaeology | 7.5 | Optional |
| ARCH3034 | Archaeology of Seafaring | 7.5 | Optional |
| ARCH6126 | Bioarchaeology of Human Remains | 7.5 | Optional |
| ARCH6128 | Cultural Heritage within Environmental Impact Assessment | 7.5 | Optional |
| ARCH3042 | Ecology of human evolution: biological, social and cultural approaches to hominin adaptations. | 7.5 | Optional |
| ARCH3044 | GIS for Archaeology | 7.5 | Optional |
| ARCH3011 | Iron Age Societies | 7.5 | Optional |
| ARCH3043 | Later Anglo-Saxon England | 7.5 | Optional |
| ARCH3028 | Living with the Romans: Urbanism in the Roman Empire | 7.5 | Optional |
| ARCH6120 | Maritime Museums and Heritage Management | 7.5 | Optional |
| ARCH3036 | Molecular Archaeology | 7.5 | Optional |
| ARCH3017 | Presenting the past: Museums and Heritage | 7.5 | Optional |
| ARCH6413 | Professional Placement in the Archaeological and Cultural Heritage Sector | 7.5 | Optional |
| ARCH6412 | Professional Practice | 7.5 | Optional |
| ARCH3014 | Seeing beneath the soil: geophysical survey for archaeology | 7.5 | Optional |
| ARCH3008 | Stonehenge to Skara Brae: the Neolithic of Britain | 7.5 | Optional |
| ARCH3045 | The Archaeology and Anthropology of Adornment | 7.5 | Optional |
| ARCH6414 | Maritime Aspects of Culture | 7.5 | Optional |
| ARCH6417 | Materials, Technology and Social Life | 7.5 | Optional |

| | | | |
|----------|---|-----|----------|
| ARCH3039 | More than Pyramids & Pharaohs? Ancient Egypt in Context | 7.5 | Optional |
| ARCH6420 | Palaeopathology in Context | 7.5 | Optional |
| ARCH3046 | Specialist Research Topic in Archaeology | 7.5 | Optional |
| ARCH6418 | Themes in Osteoarchaeology | 7.5 | Optional |

Progression Requirements

The programme will follow the University's regulations for *Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes* or the University's regulations for *Progression, Determination and Classification of Results: Standalone Masters Programmes* as set out in the General Academic Regulations in the University Calendar: <http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html>

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

- underwater and terrestrial recording and excavation equipment, including diving equipment; geophysical and topographic survey equipment;
- relevant computer hardware, software and datasets;
- specialist archaeological laboratories for the study of bones, ceramics, isotopes, lithics;
- extensive collections of human and faunal (bird, fish, mammal) skeletal material, ceramics, lithic/geological material, reproduction hominin anatomical material, plant remains;
- an academic advisor and dissertation supervisor;
- opportunities for professional placements.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme;
- Acting as a student representative on various committees, e.g. Staff Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feedback on your behalf;
- Serving as a student representative on Faculty Scrutiny Groups for programme validation;
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group.

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty;
- Programme validation, normally every five years;
- External examiners, who produce an annual report;
- A national Research Excellence Framework (our research activity contributes directly to the quality of your learning experience);
- Higher Education Review by the Quality Assurance Agency for Higher Education.

Further details on the University's quality assurance processes are given in the [Quality Handbook](#).

External Examiner(s) for the programme

Name: Professor Kate Welham - Bournemouth University

Name: Dr James Cole - University of Brighton

Name: Dr Michael W Scott - London School of Economics and Political Science

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

Additional Costs

| Type | Details |
|---|---|
| Materials | Materials (such as laboratory materials, textbooks, drawing paper, fabric, thread, computer disks, Sheet Music) |
| Software Licenses | |
| Clothing | Clothing (such as Protective Clothing, Lab Coats, specific shoes and trousers) |
| Typing Costs | |
| Field Trips | <p>During your degree you are likely to go on a number of fieldtrips, and to take part in fieldwork. The exact number and nature of these trips will depend on your module and fieldwork choices.</p> <p>However, wherever and whatever you do you are likely to need access to; waterproofs, sturdy shoes or boots, sun hat and a small rucksack. For some sites you may be asked to have steel toed boots.</p> <p>For those qualified to do so, you may become involved in diving projects. In these circumstances you would normally be required to bring/hire your own mask, fins, snorkel, knife, exposure suit and dive watch (and if possible, dive computer).</p> |
| Paying for immunisation and vaccination costs before being allowed to attend placements | |
| Obtaining Disclosure and Barring Certificates or Clearance Subsistence costs | |
| Translation of birth certificates (for programmes abroad) | |
| Conference expenses | |
| Parking costs (including on placements at hospitals) | |
| Replacing lost student ID cards | |
| Other activities (e.g. visiting specialist marine stations and other institutions) | |
| Costs of attending a graduation ceremony (e.g. hiring a gown for graduation) | |
| Accommodation and Travel | Accommodation costs near the placement and any additional insurance costs during Work Experience and Placements |

| | |
|---------------------------------|---|
| Printing and Photocopying Costs | <p>Where possible, coursework such as essays; projects; dissertations is likely to be submitted on line. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy. The University printing costs are currently:</p> <p>A4 - 5p per side (black and white) or 25p per side (colour) A3 - 10p per side (black and white) or 50p per side (colour)</p> <p>Please Note: Paper sizes not recognised by the printing devices will prompt you to select the size and then charge a minimum of 50p per black and white copy and a maximum of £1 per colour copy.</p> <p>You can pay for your printing by using the money loaders or by using print copy payment service by going to http://www.southampton.ac.uk/ions/students/printing-for-students.page</p> <p>The University Print Centre also offers a printing and copying service as well as a dissertation/binding service. Current printing and copying costs can be found in http://www.southampton.ac.uk/copyrooms/service.page. They also provide a large format printing service, e.g. Academic posters. Details of current costs can be found in http://www.southampton.ac.uk/academicposters.page?.</p> |
| Travel Costs for placements | Travel Costs for placements, field trips and to and from the University and various campus locations (including travel insurance) beyond any travel costs provided by the University for students taking the ARCH6413 Professional Placement module. |
| Books and Stationery equipment | Books and Stationery Equipment (such as Lab equipment, Field Equipment, Art equipment, Recording Equipment, stethoscopes, fob watch, Excavation equipment, Approved Calculators) |

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.