Programme Specification 2018/19

5226 MSc International Management

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of study	Full time
Duration in years	1 full year (12 months) following standard progression for a FT student
Accreditation details	N/A
Final award	Master of Science
Name of award	International Management
Interim Exit awards	Postgraduate Certificate, Postgraduate Diploma
FHEQ level of final award	7
UCAS code	N/A
QAA Subject Benchmark or other external reference	See QAA 5802/07 Type 2/3
Programme Lead	Dr Alessia D'Amato
Date specification was written	December 2017
Date Programme was validated	18/09/18
Date specification last updated	December 2017

Programme overview

The MSc International Management programme aims to give you a greater understanding and broader knowledge of what Managers do and what it means to become an effective Manager in virtually any discipline across our globalised workplace. The programme is designed to help you enter the workplace, with competency in theoretical models but also provides you the opportunity to develop practical skills in the core management functions.

Special features of the programme

The compulsory modules on Organisational Effectiveness (MANG6300 & MANG6290) are both non-classroom based. The first module is delivered over a residential weekend and includes exercises designed to provide you with practical experience of group work, in order to develop soft skills including; problem solving, leadership/ followership, role allocation, risk taking, time management, communication and management decision making. The second module is delivered through a comprehensive simulation of a fast moving competitive business environment where you will simulate managing a business. This will include learning processes such as decision making, risk taking, marketing, business strategy and trust development in groups. These modules are considered added value for students as the attributes learned throughout are key to future employability. Reasonable adjustments will be made to accommodate students with learning difficulties and/or special needs on these modules. These adjustments may include transportation to the venue, accommodation at the venue, tailoring of the activities to ensure they are inclusive and individual support during the activities. These will be dealt with on an individual basis and students will not be discriminated against should they not be able to physically engage with this module.

Learning and teaching

The range of teaching and learning methods aim to match the learning outcomes of this programme and will include lectures, self-study, focus and discussion groups, presentations, video and case studies, and action-learning via field studies. This programme has a wide range of learning and teaching methods and aims to be pedagogically congruent in its delivery of modules.

Assessment

There are a range of assessment methods to help students demonstrate their achievements including; learning journals, essays, presentations and group discussions; observed performance assessment whilst contributing in groups; report writing; case studies and examinations.

Educational Aims of the programme

The MSc International Management programme aims to reflect the breadth of subjects and general educational aims of the Business School, according to which all programmes of study enable students to become competent practitioners in their chosen field, promote critical and evaluative thinking and develop an understanding of the risks and uncertainties characterising the contemporary global business environment in the 21st century workplace.

This programme is designed to be delivered at the University of Southampton Business School, and aims to develop your broad knowledge and understanding of organisations, the external context in which they operate and how they are managed.

The aims of the programme, which draw on the QAA Subject Benchmark Statement for Business and Management (2015), are to:

- Develop a breadth and depth of knowledge about organisations, their management and the changing context in which they operate
- Develop the ability to apply knowledge and understanding of business and management concepts to complex issues in a systematic manner.
- Develop a range of transferable skills and attributes (including analytical skills, communication skills and self-management) which are highly appropriate to a career in business and/or organisational life

Programme learning outcomes

A. Knowledge and understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

A1. the complex Issues and the diverse challenges facing organisations across the globe;
A2. key decisions that organisations need to make in order to ensure sustainability and promote growth;
A3. critical theories and concepts that address the issues and the challenges facing organisations across the globe;
A4. the contextual challenges organisations face when applying critical theories to complex issues or scenarios.

Teaching and learning methods
You will gain understanding and knowledge of theoretical ideas and applied techniques related to International Management through a combination of lectures, discussions, individual and group practical exercises, workshops, case studies, seminars, applied training, reading, formative and summative coursework & examinations.

Assessment methods
Learning is assessed through different methods which will include; individual essays, portfolios or examinations and group reports or presentations. Some modules are assessed by examination or coursework alone.

Some modules will have a group work element where a group mark is awarded, but all module assessment will have some element of your individual performance.

B. Subject specific intellectual and research skills

Having successfully completed this programme you will be able to:

B1. apply a range of frameworks to complex business and management issues;

B2. integrate concepts and frameworks from different perspectives to provide a robust and sustainable solution.

Teaching and learning methods
You will develop your analytical and reflective skills through written assignments and class presentations, some of which will be based around bringing solutions to management problems, whilst others will address more theoretical concepts. You will be expected to apply practical methods of Management, in a critical and reflective manner as part of your assessments, including the Business Project.

Assessment methods
Learning is assessed through different methods which will include; individual essays, portfolios or examinations and group reports or presentations. Some modules are assessed by examination or coursework alone.

Some modules will have a group work element where a group mark is awarded, but all module assessment will have some element of your individual performance.

C. Transferable and generic skills

Having successfully completed this programme you will be able to:

C1. collect, collate and analyse information from a variety of sources;
C2. communicate concepts and practices effectively.

Teaching and learning methods
Most modules develop some combination of the above skills.

Assessment methods
Learning is assessed through different methods which will include; individual essays, portfolios or examinations and group reports or presentations. Some modules are assessed by examination or coursework alone.

Some modules will have a group work element where a group mark is awarded, but all module assessment will have some element of your individual performance.

D. Subject specific practical skills

Having successfully completed this programme you will be able to:-

D1. develop a robust plan for addressing a business issue;
D2. propose effective action(s) in order to resolve a business issue.

Teaching and learning methods
These management skills will be developed via participation in an interactive action learning training weekend module at the beginning of your programme which are transferrable into other modules.

Assessment methods
Your ability to work effectively as a member of a group will be assessed by a combination of observed individual performance and written reports.

Postgraduate Certificate learning outcomes

Having successfully completed the PG Certificate you will be able to demonstrate:

- An overview understanding of the issues and challenges facing organisations around the world
- An outline appreciation of the complexity facing organisations in the twenty-first century
- An overview understanding of the concepts and frameworks that are deployed by organisations in different contexts as they seek to address issues and challenges

You should be aware that as the PG Certificate is based on the attainment of credit rather than on passing specific modules, you will be able to demonstrate the specific learning outcomes relating to the modules which you have passed.

Postgraduate Diploma learning outcomes

Having successfully completed the PG Diploma you will be able to demonstrate:

- A reasonably comprehensive understanding of the issues and challenges facing organisations around the world
- A more comprehensive understanding of the complexity facing organisations in the twenty-first century
- A more thorough understanding of the variety of concepts and frameworks that are deployed by organisations in different contexts as they seek to address issues and challenges

You should be aware that as the PG Diploma is based on the attainment of credit rather than on passing specific modules, you will be able to demonstrate the specific learning outcomes relating to the modules which you have passed.

Programme structure

The programme may be completed on a full-time (12 months) basis. The first nine months of the programme involves taught study, across two semesters. The final three months will be dedicated to the dissertation.

The dissertation allows students to complete an extended systematic inquiry into an appropriate management topic. A range of methodologies, including undertaking a systematic review of literature, engaging in empirical research or deploying an action learning / action research approach may be used to complete the dissertation.

In the following description, the term "module" is taken to mean a discrete component of the programme with its own learning outcomes and assessment requirements. All modules are at Masters Level.

The taught component of the programme consists of:

Core modules worth 52.5 ECTS (105 CATS)

Compulsory modules worth 37.5 ECTS (75 CATS)

The total value of the modules is 90 ECTS (180 CATS).

The Business School provides all modules.

Additional costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. Costs that students registered for this programme typically also have to pay for are included in Appendix 4.

Summary structure of the programme

See Appendix 3

Assessment mapping

See Appendix 2

Progression requirements

The programme follows the University's regulations for **Progression, Determination and Classification of Results: Standalone Masters programmes** as set out in Section IV of the University Calendar.

Intermediate exit points

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	Minimum overall credit in ECTS/CATS credits	Minimum ECTS/CATS credits required at level of award
Postgraduate Diploma	at least 60/120	45/90
Postgraduate Certificate	at least 30/60	20/40

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia)
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls (18.00-08.00). In addition, a Centre for Language Study provides assistance in the development of English language and study skills for non-native speakers.

SUSU provides:

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- A dedicated study skills induction programme for new entrants, including an introduction to the library;
- A Faculty student office, as a source of general information;
- A personal tutor system for any kind of study-related or personal advice and support;
- Dedicated Teaching and Learning Co-ordinators to aid with study skills issues;
- Comprehensive Programme Handbooks;
- Module support materials (often in online form);
- Online communication between staff and students;
- Staff-student liaison group

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation surveys for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Institutional Review by the Quality Assurance Agency
- Institutional Review by the Association to Advance Collegiate Schools of Business (AACSB)
- Higher Education Review by the Quality Assurance Agency for Higher Education

Criteria for admission

The University's Admissions Policy www.southampton.ac.uk/admissions_policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable. The entry criteria for our programmes are reviewed annually by the Faculty. Those stated below were correct as of August 2017. **Applicants should refer to their specific offer conditions on their offer letter.**

Qualification	Grade/GPA	Subjects requirements
Bachelor's degree	2:1	A wide range of subjects are accepted, although preferred subjects would involve essay writing **Excluded subjects:** English translation, Business English, Art/Performing Art, Vocational Studies
Pre-Master	Pass	You are able to progress to this MSc programme via the University's Pre-Masters programme

Mature applicants

No work experience is required, but it can compensate for subjects and grades.

Recognition of prior learning (RPL)

If you have professional experience, or credit through prior learning at another institution, you may be eligible to use this experience against some of the programme requirements for period of study. You will need to present evidence that you have met the learning outcomes of the programme. The University's Recognition of Prior Learning Policy can be accessed via the link below:
http://www.southampton.ac.uk/quality/assessment/prior_learning.page

English language proficiency [IELTS]

Overall	Listening	Reading	Writing	Speaking
6.5	6.0	6.5	6.5	6.0

For a full list of English language tests accepted can be viewed here:
http://www.southampton.ac.uk/studentadmin/admissions/admissions-policies/language.page

Career opportunities

The International Management programme at the Southampton Business School will provide you with a broad degree in all important functions and competencies that are needed for a manager in today's fast moving, technological and diverse workplace.

External Examiner(s) for the programme

Name: Dr. Stephen Taylor **Institution**: University of Exeter

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at www.sbs.ac.uk

As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's Programme Validation Process which is described in the University's Quality handbook.

Revision History

1. Revalidated 26 February 2013
2. Revalidated September 2018

Appendix 1

5226 MSc International Management learning outcomes mapping document

Module Code	Module Title			Knowledge and Understanding				Subject Specific Intellectual and Research Skills		Transferable and Generic Skills		Subject Specific Practical Skills	
	Core Modules	**ECTS**	**CATS**	**A1**	**A2**	**A3**	**A4**	**B1**	**B2**	**C1**	**C2**	**D1**	**D2**
MANG6079	Accounting and Control	7.5	15	X	X	X		X	X	X	X	X	
MANG6134	Risk Taking and Decision Making	7.5	15	X	X	X	X	X		X			
MANG6273	Managing within a Global Context	7.5	15	X	X	X	X	X	X	X	X	X	X
MANG6095	Dissertation	30	60	X	X	X	X	X	X	X	X		X
	Compulsory Modules												
MANG6378	Induction	0	0										
MANG6388	Career Management in a Digital Age	0	0										
MANG6129	Qualitative and Quantitative Research Methods	7.5	15		X		X	X		X	X	X	
MANG6130	Strategic Management	3.75	7.5		X		X	X	X				
MANG6271	International Marketing	3.75	7.5	X	X	X	X	X	X	X	X	X	
MANG6291	International CSR	3.75	7.5		X		X	X	X	X	X		
MANG6292	Operations Management	3.75	7.5	X	X	X	X	X	X	X	X		
MANG6293	Project Management	3.75	7.5		X	X		X	X		X	X	X
MANG6294	Responsible Leadership	3.75	7.5	X	X	X		X	X	X	X	X	X
MANG6290	Organisational Effectiveness Part 2	3.75	7.5		X	X	X	X	X	X	X	X	
MANG6300	Organisational Effectiveness Part 1	3.75	7.5								X		X

Appendix 2 5226 MSc International Management assessment mapping document

Cr = Core/ Cm = Compulsory/ OpCr = Optional Core

Module Code	Module Title		Assessment 1	Assessment 2
MANG6079	Accounting and Control	Cr	Group Report (2,500 words) 30%	Exam (2 hours) 70%
MANG6134	Risk Taking and Decision Making	Cr	Exam (2¼ hours) 100%	
MANG6273	Managing within a Global Context	Cr	Essay (2,500 words) 50%	Exam, closed book, 2 questions(2 hours) 50%
MANG6095	Dissertation	Cr	Dissertation (15,000 words) 100%	
MANG6129	Qualitative and Quantitative Research Methods	Cm	Research Proposal (3,000 words) 100%	
MANG6130	Strategic Management	Cm	Portfolio (2,000 words) 100%	
MANG6271	International Marketing	Cm	Restricted Book Exam (with 15 mins extra reading time) (2 hours) 100%	
MANG6290	Organisational Effectiveness Part 2	Cm	Group Essay (2,000 words plus 300 words per individual) 40% + 10%	Essay (1,000 words) 50%
MANG6291	International CSR	Cm	Exam (2 hours) 100%	
MANG6292	Operations Management	Cm	Exam, closed book, (2 hours) 100%	
MANG6293	Project Management	Cm	Essay (2,000 words) 100%	
MANG6294	Responsible Leadership	Cm	Essay (2,000 words) 100%	
MANG6300	Organisational Effectiveness Part 1	Cm	Observation 50%	Report (1,500 words) 50%
MANG6378	Induction	Cm	Essay (1,000 words**) formative assessment, no summative assessment**	Group Presentation (15 mins) **formative assessment, no summative assessment**
MANG6388	Career Management in a Digital Age	Cm	Reflective Journal (2,000 words) **formative assessment, no summative assessment**	

Appendix 3 5226 MSc International Management programme structure

All Core and Compulsory modules must be taken.

Semester 1					Semester 2				
	Modules	**ECTS**	**CATS**	**Core, Compulsory or Option**		**Modules**	**ECTS**	**CATS**	**Core, Compulsory or Option**
MANG6388	Career Management in a Digital Age						0	0	Comp
MANG6378	Induction	0	0	Comp	MANG6095	Dissertation	30	60	Core
MANG6079	Accounting & Control	7.5	15	Core	MANG6134	Risk Taking and Decision Making	7.5	15	Core
MANG6273	Managing within a Global Context	7.5	15	Core	MANG6129	Qualitative and Quantitative Research Methods	7.5	15	Comp
MANG6130	Strategic Management	3.75	7.5	Comp	MANG6291	International CSR	3.75	7.5	Comp
MANG6271	International Marketing	3.75	7.5	Comp	MANG6292	Operations Management	3.75	7.5	Comp
MANG6294	Responsible Leadership	3.75	7.5	Comp	MANG6293	Project Management	3.75	7.5	Comp
MANG6300	Organisational Effectiveness Part 1	3.75	7.5	Comp	MANG6290	Organisational Effectiveness Part 2	3.75	7.5	Comp

Appendix 4

5226 MSc International Management additional costs

The residential module is included within the standard programme tuition fees. However, students will need to provide their own outdoor clothing (e.g. strong footwear, warm layers and waterproof jacket).

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for the items listed in the table below.

In some cases you will be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
Approved Calculators		Candidates may use calculators in the examination room only as specified by the University and as permitted by the rubric of individual examination papers. The University approved models are Casio FX-570 and Casio FX-85GT Plus. These may be purchased from any source and no longer need to carry the University logo.
Stationery		You will be expected to provide your own day-to-day stationary items, e.g. pens, pencils, notebooks, etc). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks		Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source. Some modules suggest reading texts as **optional** background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.
Printing and Photocopying		In most cases, written coursework such as essays; projects; dissertations are submitted online and by hard copy. The costs of printing a hard copy for submission of such coursework will be the responsibility of the student. The cost of photocopying will also be the responsibility of the student. https://www.southampton.ac.uk/isolutions/students/printing