

Programme Specification

Allergy (Full Time) (2018-19)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

| | |
|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| Awarding Institution | University of Southampton |
| Teaching Institution | University of Southampton |
| Mode of Study | Full-time |
| Duration in years | 1 |
| Accreditation details | British Society for Allergy & Clinical Immunology (BSACI) Hong Kong Medical Council World Allergy Organisation |
| Final award | Postgraduate Diploma |
| Name of award | Allergy (Full Time) |
| Interim Exit awards | Postgraduate Certificate |
| FHEQ level of final award | Level 7 |
| UCAS code | |
| Programme code | 8205 |
| QAA Subject Benchmark or other external reference | |
| Programme Lead | Judith Holloway (schmood) |

Programme Overview

Brief outline of the programme

Our PG Diploma Allergy course is designed to help health care professionals including GPs, hospital-based doctors, nurses, dietitians and professionals in many health care sectors to gain a greater understanding of allergic diseases and to be able to translate this knowledge into their everyday practice. This postgraduate education programme will provide you with effective education and training in the mechanisms, diagnosis, treatment and management of allergic disease. It will enable you to manage both adults and children with allergy more effectively. Through the knowledge and understanding you will gain with us, you will also be able to develop and improve your health care provision through your ability to cascade education to your colleagues, and adult and paediatric patients and their families. The programme provides opportunities for you to develop and demonstrate scientific understanding, clinical knowledge, practical skills, and critical thinking qualities.

We also accommodate students on our "step on, step off" programme allowing you to start the programme and complete a Postgraduate Certificate in Allergy, a Postgraduate Diploma, or the full MSc. There are opportunities to tailor our course to allow you to plan your specific programme route at the start of your studies with us to best meet your career aspirations. This course is available as a full time option, allowing you to complete it in one year.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Learning and teaching

A variety of learning and teaching methods will be adopted to promote the development of a wide range of skills. Adult learning methods will be used throughout and an emphasis placed upon interactive learning, including seminars, group work, practical demonstrations and discussions surrounding interpretation of data and clinical scenarios to reinforce learning. These methods are designed to integrate theory and practice, to foster a spirit of enquiry, promote collaborative learning and meet a range of learner needs and styles.

Specialist lecturers from a range of academic and health care professional backgrounds will ensure a breadth and depth of perspective is offered, giving a good balance between background theories, principles and practical management advice. There will also be a basic science and generic clinical skills guided e-learning package with self-assessment available as an online package for students to take advantage of in their own time. Key transferable skills are encouraged via the learning and teaching activities throughout the programme. The Faculty is committed to supporting you to enable you to fulfil your academic and personal potential. We will work with you to facilitate your learning, within a multi-cultural context underpinned with mutual respect.

Assessment

Your knowledge and understanding will be tested through a combination of formative and summative assessments according to the assessment guidelines within the module profile. The assessment methods are designed to help you integrate theory and practice, maximise your skills of critical thinking and analysis, and develop your understanding of allergy. Study is assessed by assignments, oral presentations, interdisciplinary group work and translational assessments, which allow you to translate your learning into practice. The assessment methods enable you to demonstrate achievement of the programme learning outcomes as you progress through each module on your pathway.

Special Features of the programme

The modules will be taught by an international faculty, at the forefront of their respective academic disciplines and professions. Adult learning methods will be used throughout and an emphasis placed upon interactive learning, practical demonstration and the interpretation of clinical scenarios to reinforce learning.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's [programme validation process](#) which is described in the University's [Quality handbook](#).

Educational Aims of the Programme

The aims of the programme are to:

- Enhance your educational and professional expertise in all core areas of allergy, having developed appropriate knowledge, understanding and professional skills to improve your practice.

- Develop your ability to integrate research evidence into all aspects of decision making and to apply knowledge, analytical and critical thinking skills to make sound judgements about data applicable to the care of patients with allergy.
- Enable you to demonstrate leadership in clinical allergy and allergy-related issues.
- Evaluate the psychological impact of living with allergy so that through empathy, the diagnosis, management and eventual compliance of patients can be improved.
- Develop your approach to solving problems, building on a logical and hierarchical approach that allows you to justify personal and professional decisions through critical evaluation and synthesis of relevant theories, empirical evidence and experience to best optimise professional practice.
- Develop strategies for your continuing professional development and lifelong learning in relevant aspects of allergy.
- Apply an evidence based approach to critically evaluate the current literature.

Programme Learning Outcomes

Knowledge and Understanding

On successful completion of this programme you will have knowledge and understanding of:

- A1. Comprehend and explain the complex mechanisms involved in normal and allergic immune responses.
- A2. Integrate your understanding of the underlying immunological mechanisms of disease into your approach for diagnosing and treating allergic patients.
- A3. Apply your knowledge and understanding to optimize the methods you use for the diagnosis, treatment and management of allergic diseases such as asthma, eczema, rhinitis, food allergy, drug allergy and venom allergy.
- A4. Apply new research findings to improving the management of allergic patients.
- A5. Translate knowledge gained into improving your professional practice.

Teaching and Learning Methods

To help you develop your knowledge and understanding of allergy you will be exposed to a variety of methods of teaching and learning.

- The understanding of the processes involved in allergic disease including the immunological mechanisms, history taking, diagnosis, management of a patient and building allergy teams is acquired through lectures, group work, peer teaching, guided e-learning, problem-solving approaches and coursework.
- Skills in diagnostic testing, and use of medical devices appropriate to allergy are learned through a combination of small group tutorials and practical sessions where you can actively undertake the testing procedures.
- Knowledge of the most up-to-date treatments and how to use them in the management of allergic disease is acquired through a combination of lectures and attendance at recognised allergy clinics to observe approved diagnostic and management protocols in action.
- Innovative and relevant materials to aid self-directed learning on the application of acquired knowledge are also provided through guided e-learning materials. Additional support is provided by direct access to academic staff as required (either by e-mail or personal communication).

Assessment Methods

Your knowledge and understanding will be tested through a combination of formative and summative assessments that may include essays and other written assignments, problem based learning questions, practical work, questions and answers and oral presentations.

Subject Specific Intellectual and Research Skills

On successful completion of this programme you will be able to:

- B1. Select and utilise appropriate information sources.
- B2. Critically appraise, summarise and apply scientific and clinical evidence to the development of new ideas.
- B3. Demonstrate self-direction and originality in tackling and solving problems in the field of allergy.

Teaching and Learning Methods

To help you develop your intellectual and research skills you will be exposed to a variety of methods of teaching and learning. Seminars, tutorials, discussions and problem-solving approaches will be used in addition to formal lectures. Each module involves discussion of key issues; practice in applying concepts, both orally and in writing, including analysis and interpretation of material and feedback on work produced. All students will receive initial guidance on how to identify, locate and use material available in libraries and elsewhere (e.g. on the web). Comprehensive bibliographies are provided for each topic at the outset and guidelines are provided for the production of written assignments. Group tuition is given in the performance of appropriate diagnostic tests.

Assessment Methods

The variety of assessment methods employed all emphasise the requirement for you to demonstrate your skills through the production of coherent written and oral responses either to problems or set tasks. In common with all students in the Faculty you will during your studies produce several written assignments, carry out practical work, undertake written examinations and give oral presentations, which will employ each of the listed skills.

Transferable and Generic Skills

On successful completion of this programme you will be able to:

- C1. Compose and communicate ideas effectively.
- C2. Identify, select and compile relevant information using information technology.
- C3. Solve problems in clinical investigation and related activities.
- C4. Reflect on and evaluate your own and others' functioning in order to improve practice

Teaching and Learning Methods

To help you develop your general skills you will be exposed to a range of teaching and learning methods that enhance both written and oral presentation skills, and that give you the opportunity to develop your transferable skills.

Assessment Methods

Your generic skills will be assessed throughout the programme through methods such as oral presentations, assignments and reflections.

Programme Structure

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Part I

Our initial core module, the Foundations of Allergic Disease, gives a comprehensive overview of the mechanisms and management of allergic diseases and provides basic science and clinical knowledge along with study skills, providing you with the underpinning for the rest of your postgraduate studies. In addition we offer a range of optional modules, which allow you to tailor the course to your needs. Our optional allergy modules are: (i) Food Allergy, (ii) Eczema, Urticaria and Anaphylaxis and (iii) Allergic Airways Disease. In addition, many of our postgraduate students teach their subjects, and pass on their knowledge to their peers and to students with no formal training. The Teaching the Teachers to Teach module offers you the knowledge and expertise to enable you to design, deliver, assess and evaluate teaching and training sessions in your professional practice. Our last option module, Work Based Learning, allows you to design your own learning experience in allergy to benefit your needs and to explore clinical cases in depth. You can also choose to receive training in clinical research skills, a module which enables you to understand research, the appropriate use of qualitative and quantitative methods and how to interpret results, fundamental expertise for being able to critique an evidence base.

In addition to the allergy modules offered on this programme, students are also able to take a module worth up to 10 ECTS from around the University with the approval of the Programme Leader. Students in the past have chosen modules such as Prescribing Skills, Developing Public Health Practice and Demographic Change, Ageing and Globalisation.

A range of course study materials for all of our modules are available to students via our virtual learning environment, Blackboard (www.blackboard.soton.ac.uk). This will allow you to continue your investigation in your own home and/or work environments when producing your course work. We pride ourselves on having helpful and approachable teaching and support staff and encourage students to contact us whenever support or guidance is needed.

This course varies from the standard University semester and term dates published in the Calendar.

This is a modular postgraduate programme that is taken on a full time basis up to a maximum of 12 months, leading to 60 ECTS (European Credit Transfer System) at HE7 level. Normally each student will attend the University for the teaching blocks of 4-6 days per 10 ECTS module. Work Based Learning is a virtual module, not requiring attendance. Students considering upgrading to the MSc Allergy programme should consider taking the Clinical Research Skills module, which is core for the MSc.

All modules once selected are core. All the taught modules are worth 10 ECTS. Each 10 ECTS module represents 250 hours of student learning and endeavour, with teaching where appropriate (including seminars, class presentations and class practical sessions).

This award is classified (pass, merit, distinction).

The structure of programmes are as per the University General Regulations found in Section IV of the University Calendar and the programme specifications. Information about pre and co-requisites is included in individual module profiles.

Please check the PG Cert programme specification to see which modules qualify for this award.

Part I Core

| Code | Module Title | ECTS | Type |
|----------|-----------------------------------------|------|------|
| MEDI6081 | Foundations of Allergic Disease 2018-19 | 10 | Core |

Part I Optional

Select 100 CATS from the following:

| Code | Module Title | ECTS | Type |
|----------|-------------------------------------------|------|----------|
| MEDI6082 | Clinical Research Skills 2018-19 | 10 | Optional |
| MEDI6079 | Eczema, Urticaria and Anaphylaxis 2018-19 | 10 | Optional |
| MEDI6080 | Food Allergy 2018-19 | 10 | Optional |
| MEDI6218 | Teaching the Teachers to Teach 2018-19 | 10 | Optional |
| MEDI6083 | Work Based Learning in Allergy 2018-19 | 10 | Optional |
| MEDI6077 | Allergic Airways Diseases 2018-19 | 10 | Optional |

Progression Requirements

The programme will follow the University's regulations for [*Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes*](#) or the University's regulations for [*Progression, Determination and Classification of Results: Standalone Masters Programmes*](#) as set out in the General Academic Regulations in the University Calendar: <http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html>

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.

- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- A welcome session for orientation and programme overview.
- Student module guides and timetables.
- An introduction to the library and Information Technology (IT).
- Extensive library and other learning resources and facilities within the Faculty and University.
- The Programme Leader.
- The Module Leaders who are academic members of staff, who will be responsible for overseeing your progress throughout the module.
- The Faculty PGT Senior Tutor for all pastoral matters.
- The International Officer.
- Academic staff and administrative staff.
- A personal academic tutor (PAT).
- A student representative.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Programme Board, Staff Student Liaison Committees, PGT Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- Professional body accreditation
- The national Teaching Excellence Framework
- The national Research Excellence Framework (our research activity contributes directly to the quality of your learning experience)

- Institutional Review by the Quality Assurance Agency
- MSc Allergy Programme Board meetings
- Peer observation of teaching
- Ongoing review of subject/professional benchmarking standards
- Ongoing review of the development of allergy services

Further details on the University's quality assurance processes are given in the [Quality Handbook](#).

Career Opportunities

This postgraduate programme is designed to help you treat your patients better; we provide health care professionals with effective education and training in the mechanisms, diagnosis, treatment and management of allergic disease. Our course will enable you to manage both adults and children with allergy more effectively.

Through the knowledge and understanding you will gain with us, you will also be able to develop and improve your health care provision, through your ability to cascade education to your colleagues, and adult and paediatric patients and their families.

External Examiner(s) for the programme

Name: Dr M Thirumala Krishna - University of Birmingham

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

Additional Costs

| Type | Details |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| IT | Computer: It is advisable that students provide their own laptop or personal computer, although shared facilities are available across the University campus. |
| IT | Webcams and microphones: It is advisable that students provide their own webcam and microphone (integrated or USB/standalone) to take full advantage of the online support offered during the module. |
| Other | <p>Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments and laboratory reports as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for:</p> <ul style="list-style-type: none">• Computer: It is advisable that students provide their own laptop or personal computer, although shared facilities are available across the University campus.• Books and Stationery Equipment (such as Recording Equipment, Webcams, Approved Calculators)• Printing and Photocopying Costs (such as Printing coursework for submission, Academic Poster (A1) printing).• Typing Costs• Travel Costs for teaching and to and from the University and campus locations (including travel insurance).• Obtaining Disclosure and Barring Certificates or Clearance <p>Subsistence Costs</p> <ul style="list-style-type: none">• Conference expenses• Parking costs (including at hospitals)• Replacing lost student ID cards <p>You will be able to choose optional modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk/.</p> |

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.