

Programme Specification

Archaeology and Anthropology (2019-20)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full-time
Duration in years	3
Accreditation details	None
Final award	Bachelor of Arts with Honours (BA (Hons))
Name of award	Archaeology and Anthropology
Interim Exit awards	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE)
FHEQ level of final award	Level 6
UCAS code	V402
Programme code	6056
QAA Subject Benchmark or other external reference	Anthropology 2007, Archaeology 2007
Programme Lead	Yvonne Marshall (ymm)

Programme Overview

Brief outline of the programme

The programme can be studied Part Time (6184).

Since the mid-19th century, Archaeology and Anthropology (both social and biological) have evolved and developed in association as disciplines that aim to comprehend what it is to be human. Archaeology is the study of the human past through its material remains, including buildings, monuments, artefacts, biological remains, written sources and the landscape we inhabit today. Anthropology is traditionally divided in the UK into Social Anthropology, which examines how people in different places create meaning and build communities; Biological Anthropology, which explores the physiological and genetic diversity in present and past human societies; and Linguistics, which studies the unique human artefact of speech and language. The BA (Hons) Archaeology and Anthropology programme offers a unique perspective on the human present and past in a broad geographic and temporal context, providing you with an understanding of how the human species evolved, how human societies came into being and changed over time, and the underlying reasons for human social and biological diversity today. A special feature of this programme is that all three disciplines – Archaeology, Social and Biological Anthropology – are closely integrated over the three years, allowing you to explore global human diversity, in time and space, in a truly interdisciplinary fashion.

The programme explores how humans engage, and their ancestors engaged, with their world, both physical and social. It teaches the methods, approaches and techniques used to find out about and understand human societies: from archaeological prospection and excavation, to the anthropological and archaeological analyses of artefacts and human and animal remains, survey and ethnographic fieldwork techniques, statistical analysis of social data, and the exploration and application of a broad range of philosophical ideas. These approaches involve a wide range of techniques and critical thinking skills, combining aspects of both sciences and humanities, which provide insight into human worlds both contemporary and ancient, and often greatly different from that of the 21st-century West.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Learning and teaching

The programme is delivered through lectures; tutor-led and student-led seminars and tutorials, laboratory practicals, group projects, individual and group presentations, field visits, field work and independent research. In Part One, the emphasis is on discovering the nature and co-development of Archaeology and Anthropology, their methods and philosophies, and a basic outline of the development of the human species and its current social and biological diversity. Part Two consolidates and enhances knowledge of the human present and past, and of archaeological and anthropological methodology and theory. Part Three permits students to specialise in the study of selected themes (e.g. regional, temporal, social), as well as carrying out a piece of independent research. Students are encouraged to explore the full potential of interdisciplinary research.

Assessment

The varied assessment types of knowledge and understanding include examinations, essays, shorter pieces of assessed coursework, practical assignments in both the laboratory and the field, individual and group presentations, online discussions, portfolios and the dissertation. Progression is recognised in the assessment scheme, which tests the breadth and complexity of knowledge and understanding through to consolidation and application.

Special Features of the programme

This is the only Archaeology and Anthropology programme in the UK at the time of writing that includes all four fields of Archaeology, Biological Anthropology, Social Anthropology and Linguistics.

Students will participate in a minimum three weeks' fieldwork through a combination of field-school activities and active research projects. This is usually undertaken during the summer of the first year of study and may be in the UK or overseas. Opportunities for undertaking further fieldwork, including participation in overseas research projects, are also available.

You have the opportunity to study abroad for either a semester or a full year as part of this programme. Students on the Year Abroad programme will spend Part Three of their programme at one of the Faculty's partner universities and will continue with Part Four of the curriculum upon return to Southampton in their fourth year. Students who choose to spend a semester abroad will do so in their second year and will continue their Part Two curriculum at the partner university; Part Three of the programme will be completed at Southampton.

All students intending to go abroad are required to take the HUMA2012 preparation module before their departure. Students wishing to go abroad for one semester will normally complete HUMA2012 during Part One of their programme. All other students going abroad for a full year will complete HUMA2012 during Part Two of their programme. All students who spend the year abroad are required to complete HUMA3013 whilst they are away.

Opportunity to Study a Minor Subject

The structure of your degree programme allows you to exercise offers a significant level of choice in each year of study. ThisYou can be exercised this choice in a number of ways.

- You can use these modules to deepen your knowledge of your main subject;
- You can combine additional modules from your main subject with modules from other disciplines, or choose

from a selection of interdisciplinary modules;

- You can choose modules that build into a minor pathway, the title of which will be mentioned in your degree transcript. Details of the minors available and the modules that are included can be found at www.southampton.ac.uk/cip. These options can be discussed with your personal academic tutor.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's [programme validation process](#) which is described in the University's [Quality handbook](#).

Educational Aims of the Programme

The aims of the programme are to:

- Introduce the disciplines of Archaeology and Anthropology;
- Develop knowledge and understanding of the global human story from the emergence of early hominins to the diversity of the present day;
- Place modern humans into a broader evolutionary and political background;
- Develop knowledge of how humans create and sustain relationships with each other and the physical world, and how they comprehend their world (and the worlds of others);
- Enhance knowledge and understanding of how material culture is embedded in human life both present and past;
- Enhance knowledge and understanding of how biological attributes can inform our understanding of cultural variability, both present and past;
- Enhance knowledge and understanding of how language is embedded in human life both present and past;
- Enhance students' ability to read, think and write critically across and between three disciplines;
- Provide a foundation for progression to postgraduate study;
- Provide a foundation for students to pursue a career, whether in Archaeology, Anthropology, a related profession or in some other field.

Programme Learning Outcomes

Knowledge and Understanding

On successful completion of this programme you will have knowledge and understanding of:

- A1. The relationship and connections between the disciplines of Archaeology and Anthropology
- A2. The basic sequence of human development from the emergence of early hominins to the present
- A3. The methods and theories used by archaeologists and anthropologists to investigate past and present societies
- A4. How material culture can inform our understanding of societies both past and present
- A5. How contemporary issues, ethics and political contexts influence our understanding of human nature, societies and events
- A6. Key aspects of human cultural, biological and social diversity

Teaching and Learning Methods

Knowledge and understanding will be developed through lectures; tutor-led and student-led seminars

and tutorials, laboratory practicals, group projects, individual and group presentations, field visits, field work and independent research. During Part One, the emphasis is on discovering the nature and co-development of Archaeology and Anthropology and their methods and philosophies, and in providing a basic outline of the development of the human species, and its current and past cultural, material and biological diversity. Part Two consolidates and enhances knowledge of the human past and present, and of archaeological and anthropological methodology and theory, human cognition, and society and belief in contemporary and ancient worlds. Part Three involves permits students to specialise in the study of selected themes (e.g. regional, temporal, social), as well as carrying out a piece of independent research in the form of an undergraduate dissertation. Throughout the programme, students are encouraged to explore the full potential of interdisciplinary research.

Completion of three weeks' fieldwork is a requirement for completion of this programme. In the event that you have a disability or illness that may have implications for your involvement, you should discuss this with your personal tutor and the fieldwork coordinator. Recent research has demonstrated that disabilities need not impact on people's engagement with archaeological fieldwork, but in the event of an impediment we will endeavour to mitigate them or we may substitute another activity. Wherever reasonably possible, efforts will be made to accommodate you, or to provide a suitable alternative study activity.

Assessment Methods

Assessments of knowledge and understanding include examinations, extended essays, shorter pieces of assessed coursework, practical assignments in both the laboratory and the field, individual and group presentations, online discussions, portfolios and the dissertation. Progression is recognised in the assessment scheme, which tests the breadth and complexity of knowledge and understanding through to consolidation and application.

Subject Specific Intellectual and Research Skills

On successful completion of this programme you will be able to:

- B1. Collect and synthesise information from a range of textual and material sources, including empirical (qualitative and quantitative) data
- B2. Evaluate the evidential value of data used to substantiate arguments
- B3. Evaluate the appropriateness of methodologies employed to generate data
- B4. Evaluate and decide between competing arguments and different conceptual frameworks
- B5. Evaluate the social and political context in which arguments are, and were, formulated

Teaching and Learning Methods

Activities particularly designed to enhance thinking skills include tutor-led and student-led seminars and tutorials, group projects, oral and group presentations and the dissertation. Specifically, students will develop understanding of a range of philosophical traditions and interdisciplinary methodologies.

Assessment Methods

Extended essays and shorter pieces of assessed work such as book reviews, individual and group presentations, peer and staff feedback in seminars and tutorials, and the Year Three dissertation (ARCH3025/SOCI3033) will all assess intellectual skills. Progression is recognised in the assessment scheme, which tests cognitive skills, moving from articulation of concepts through to synthesis and evaluation.

Certificate in Higher Education and Diploma in Higher Education Exit Awards

As a student exiting with a Certificate in Higher Education or a Diploma in Higher Education will have been introduced to and begun to develop knowledge domains B1-B5 listed below. You will have been assessed on all five areas.

Transferable and Generic Skills

On successful completion of this programme you will be able to:

- C1. Communicate ideas and arguments in a variety of formats (written; oral; formal presentations; digital media)
- C2. Identify, select and draw upon a wide range of material, printed and electronic sources
- C3. Collate, synthesise and present both philosophical ideas and different types of evidence, applying different disciplinary vocabularies and approaches
- C4. Demonstrate interpersonal skills whilst working with others in the investigation of problems, and in the presentation of arguments and evidence
- C5. Demonstrate awareness of ethical issues related to fieldwork methods, data collection and use
- C6. Demonstrate and appreciation of cultural diversity in a sensitive and inclusive manner
- C7. design and implement a project of independent research

Teaching and Learning Methods

In addition to lectures, key transferable skills will be developed through tutor-led and student-led seminars and tutorials, IT workshops, library sessions, group projects and independent research. Formative assessment will enable the development of increased student confidence in applying varied approaches. Team-working is developed through the compulsory archaeological fieldwork module ARCH2040 (Professional and Academic Practice).

Assessment Methods

Students will be asked to demonstrate key skills through the submission of a variety of written assignments, through participating in individual and group oral presentations, in collaboration with peers in class exercises and group projects, and in a dissertation. Progression is recognised in the assessment scheme, which tests key skills at appropriate levels of study.

Certificate in Higher Education and Diploma in Higher Education Exit Awards

As a student exiting with a Certificate in Higher Education you will be introduced to and begun to develop skills C1-C6. As someone leaving with a Diploma in Higher Education you will have been introduced to and begun to develop the skills given above for the Certificate in addition to skill C7.

Subject Specific Practical Skills

On successful completion of this programme you will be able to:

- D1. Handle, describe and interpret archaeological and anthropological objects, materials and data
- D2. Recognise, describe and interpret archaeological sites in the field
- D3. Carry out basic archaeological techniques for the identification, recovery and recording of field data
- D4. Use the technical vocabulary of human evolution and skeletal biology as applied to anthropology

Teaching and Learning Methods

Professional skills will be developed in the laboratory and field through the handling and recording of objects and materials, and in the recording of field data. These skills are developed through the compulsory Part 1 module ARCH1005 (Archaeological Methods for Fieldwork and Analysis) and in the compulsory Part 2 module, including a minimum of three weeks' fieldwork usually undertaken during the summer at the end of your first year, ARCH2040 (Professional and Academic Practice). ARCH1005 incorporates lectures to develop your theoretical knowledge of the skills, and practicals where you will have the opportunity to practice them. Archaeological practical skills are further embedded in optional modules at Parts 1, 2 and 3.

Assessment Methods

Professional and practical skills are assessed by written assignments including essay, exam and portfolio elements, as well as by means of formative Professional and practical skills are assessed in feedback from field directors and peer workers during field work, and during laboratory-based practicals.

Certificate in Higher Education and Diploma in Higher Education Exit Awards

A student exiting with a Certificate in Higher Education or a Diploma in Higher Education will have been introduced to and begun to develop skills D1-D4 listed above. You will have been assessed on all four areas.

Programme Structure

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Where optional modules have been specified, the following is an indicative list of available optional modules, which are subject to change each academic year. Please note in some instances modules have limited spaces available.

Part I

Programme details

The programme is normally studied over three years full-time, but may also be taken on a part-time basis for a period of not less than four and not more than eight academic years. Study is undertaken in three parts (each corresponding to one year of full-time study). There are 30 study weeks in each year.

The programme is divided into modules. Archaeology teaches in 'single' modules, which have a credit value of 15 CATS (7.5 ECTS), while students may also encounter double modules, with a CATS value of 30 (15 ECTS). Each part has a total CATS value of 120 (60 ECTS). Usually four single modules (i.e. 60 CATS) are taken in each semester but a 3/5 split is possible if agreed between a student and their tutor.

The expected exit award is a BA, and to achieve this you must gain 360 CATS (180 ECTS). If you complete 120 CATS (60 ECTS) in Part 1, you will be eligible for a Certificate of Higher Education, and if you complete 240 CATS (120 ECTS) in Parts 1 and 2 you will be eligible for a Diploma of Higher Education.

1. You may choose to substitute up to TWO (i.e. 30 CATS) of the non-compulsory modules for selected alternate modules of equivalent value from another discipline, depending on timetabling constraints and your tutor's and that Faculty's acceptance of you taking the module.

Towards the end of your first year and over the summer, you will engage in at least 3 weeks' fieldwork training on an approved field project. This will normally be undertaken in the summer between Parts 1 and 2. This will be a requirement for the successful completion of second-year compulsory module ARCH2040 (Professional and Academic Practice).

Exit Award: Certificate of Higher Education

Part I Compulsory

In addition students must complete 3 weeks fieldwork training on an approved field project. This will normally be undertaken in the summer between Parts 1 and 2. Students cannot pass the programme without completing this requirement.

1. This is an indicative timetable: not all option modules will be available each year, and the semester in which modules are taught may vary.

2. You may choose to substitute up to TWO of the non-compulsory modules for selected alternate modules of equivalent value from across the university

Exit Award: Certificate of Higher Education

Code	Module Title	ECTS	Type
ARCH1005	Archaeological Methods for Fieldwork and Analysis	7.5	Compulsory
ANTH1001	Exploring Other Cultures	7.5	Compulsory
ARCH1057	The development of Archaeological and Anthropological Thought	7.5	Compulsory

Part I Optional

You should choose six modules, including at least 3 ARCH1xxx modules and 1 from the SOCI/STAT/HUMA1xxx list

Code	Module Title	ECTS	Type
ARCH1030	Ancient and Medieval Worlds	7.5	Optional
LING1003	Applications of Linguistics	7.5	Optional
ARCH1047	Debates and Issues in Archaeological Science	7.5	Optional
LING1001	Elements of Linguistics - Sound, Structure and Meaning	7.5	Optional
ARCH1002	Emergence of Civilisation: domesticating ourselves and others	7.5	Optional
SOCI1014	Foundations in Social and Anthropological Theory	7.5	Optional
ARCH1001	Human Origins	7.5	Optional
HUMA1038	Introduction to Ethnography: Food and Culture	7.5	Optional
STAT1003	Introduction to Quantitative Methods	7.5	Optional
ARCH1028	Landscapes and Seascapes of Britain's Past	7.5	Optional
SOCI1003	Social Problems and Social Policy	7.5	Optional
SOCI1002	Transformations of The Modern World	7.5	Optional
SOCI1001	Understanding Everyday Life	7.5	Optional
ARCH1062	Wonderful things: World history in 40 objects	7.5	Optional

Part II

There are a number of CIP modules that are available to you.

1. This is an indicative timetable, and the semester in which modules are taught may vary.
2. Students may also choose to substitute up to TWO of the non-compulsory modules for selected alternate modules of equivalent value from across the university.
3. Not all option modules will necessarily be available in any given year

Exit Award: Diploma of Higher Education

Part II Compulsory

Code	Module Title	ECTS	Type
ARCH2041	Contemporary Issues and Debates in Archaeology	7.5	Compulsory
ANTH2001	Cosmology, Ritual and Belief	7.5	Compulsory
ARCH2040	Professional and Academic Practice in Archaeology	7.5	Compulsory

Part II Optional

Option modules – choose five modules (i.e. 75 CATS) You must select a MINIMUM of one ARCH module from group one and at least one module from group 2

This is an indicative list, and the semester in which modules are taught may vary.

Students may also choose to substitute up to TWO (i.e. 30 CATS) of the non-compulsory modules for selected alternate modules of equivalent value from another discipline, depending on timetabling constraints and your tutor's and that Faculty's acceptance of you taking the module.

Exit Award: Diploma of Higher Education

Code	Module Title	ECTS	Type
HUMA2016	Arabian Nights and Days: The World of the 1001 Nights	7.5	Optional
ARCH2024	Archaeological Survey for Landscapes and Monuments	7.5	Optional
UOSM2030	Body and Society	7.5	Optional
ARCH2027	Bones, bodies and burials: osteology and comparative anatomy	7.5	Optional
SOCI2017	Class Structure and Social Inequality	7.5	Optional
ARCH2036	Critical Chronologies: Archaeological dating	7.5	Optional
GEOG2036	Cultural Geography	7.5	Optional
ANTH2002	Culture, Communication and Cognition	7.5	Optional
ARCH2029	Digging Data: quantitative data analysis in Archaeology	7.5	Optional
SPAN2014	Ethnography of Latin America	7.5	Optional
SOCI2003	Gender & Society	7.5	Optional
ARCH2001	Human Dispersal and Evolution	7.5	Optional
ARCH2004	Introduction to European Prehistory	7.5	Optional
ARCH2042	Introduction to Scientific Diving	7.5	Optional
HUMA2018	Landscapes of Conflict	7.5	Optional
ARCH2017	Maritime Archaeology	7.5	Optional
LING2002	Psycholinguistics	7.5	Optional
STAT2009	Research Methods in The Social Sciences	7.5	Optional
SOCI2031	Social Theory	7.5	Optional
LING2003	Syntax: Studying Language Structure	7.5	Optional
HUMA2008	The Life and Afterlife of the Vikings	7.5	Optional
ARCH2003	The power of Rome: Europe's first empire	7.5	Optional

Part III

Part 3 (Year Abroad) or Part 4 for returning Year Abroad students; during the year abroad students are required to complete a Year Abroad Report (HUMA3013), assessed on a pass/fail basis.)

1. This is an indicative list and the semester in which modules are taught may vary.

2. Students may also choose to substitute up to TWO (i.e. 30 CATS) of the non-compulsory modules for selected alternate modules of equivalent value from another discipline, depending on timetabling constraints and your tutor's and that Faculty's acceptance of you taking the module.

Exit Award: Conferment of award/graduation.

Part III Compulsory

ARCH3025 - Dissertation - 15 ECTS (30 CATS)

OR

SOCI3033 - Dissertation - 15 ECTS (30 CATS)

Code	Module Title	ECTS	Type
ARCH3025	Archaeology Dissertation	15	Compulsory
SOCI3033	Dissertation	15	Compulsory

Part III Optional

Optional modules – choose six (i.e. 90 CATS) from the following list. You should select a MINIMUM of two ARCH3XXX modules, one ANTH3XXX module

Code	Module Title	ECTS	Type
ANTH3003	Anthropology, Film and Representations of the Other	7.5	Optional
ARCH3034	Archaeology of Seafaring	7.5	Optional
SOCI3002	Comparing Welfare States - Evolution, Politics & Impact	7.5	Optional
ARCH3042	Ecology of human evolution: biological, social and cultural approaches to hominin adaptations.	7.5	Optional
ARCH3044	GIS for Archaeology	7.5	Optional
ARCH3011	Iron Age Societies	7.5	Optional
ARCH3043	Later Anglo-Saxon England	7.5	Optional
ARCH3028	Living with the Romans: Urbanism in the Roman Empire	7.5	Optional
ARCH3036	Molecular Archaeology	7.5	Optional
ARCH3039	More than Pyramids & Pharaohs? Ancient Egypt in Context	7.5	Optional
ARCH3017	Presenting the past: Museums and Heritage	7.5	Optional
LING3001	Second Language Acquisition	7.5	Optional
ARCH3014	Seeing beneath the soil: geophysical survey for archaeology	7.5	Optional
ANTH3002	Sexuality and Intimacy	7.5	Optional
ARCH3046	Specialist Research Topic in Archaeology	7.5	Optional
ARCH3008	Stonehenge to Skara Brae: the Neolithic of Britain	7.5	Optional
ARCH3045	The Archaeology and Anthropology of Adornment	7.5	Optional

Progression Requirements

The programme follows the University's regulations for *Progression, Determination and Classification of Results : Undergraduate and Integrated Masters Programmes* and *Progression, Determination and Classification of Results: Postgraduate Master's Programmes* as set out in the University Calendar: <http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html>

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

There are facilities and services to support learning, some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from library staff to enable you to make the best use of these resources.
- high-speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices – laptops, smartphones and tablet PCs – via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies, for example the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources).
- standard ICT tools such as email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, module information, locations, tutor details, library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre.
- Enabling Services offering assessment and support facilities (including specialist IT support) if you have a disability, dyslexia, mental health issue or specific learning difficulties.
- Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas and ID cards.
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV.
- A range of personal support services : mentoring, counselling, residence support service, chaplaincy, health service.
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides:

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; and provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal.
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access, under supervision:

- Laboratory facilities, including laboratories for human and animal osteology, ceramics, lithics and isotope studies;
- Extensive equipment resources for fieldwork, geophysical survey, digital imaging and photography;
- Extensive reference collections of ceramics, lithics, animal bone and human bone.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of the programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- National Research and Teaching Excellence Frameworks (our research activity contributes directly to the quality of your learning experience)
- Institutional Review by the Quality Assurance Agency

Further details on the University's quality assurance processes are given in the [Quality Handbook](#).

Career Opportunities

An Archaeology and Anthropology degree is excellent preparation for future employment, offering a balance of sciences and arts and providing a range of both practical and intellectual components. These allow graduates to demonstrate many of the abilities that employers are known to look for such as working as part of a team, presentation skills, evidence-based reasoning, problem solving, project management, report writing and independent critical thinking.

A high proportion of our graduates find full-time employment within six months of completing their degree (DLHE statistics for 2016 graduates: 95% of University of Southampton graduates and 90.3% of UoS Archaeology graduates in work or further study, as opposed to 69.7% of graduates nation-wide, and 74.8% of Archaeology graduates nation-wide in work or further study) and they follow a very wide range of career paths. Recently, our graduates have found jobs in such diverse areas as accountancy, administration, civil service, cartography and aerial photography, computer engineering and animation, geographic information systems, graphic design, life-guarding, nursing, the police, the armed services, environmental health, countryside management, engineering management, marketing, business, retailing and entertainment management.

The BA (Hons) in Archaeology and Anthropology is also an ideal preparation for further study (for a Masters or research degree) or for a subject-related career in professional Archaeology, heritage management, digital

heritage, museums, archaeological research , teaching (in subjects such as geography, history or archaeology), geophysical survey, or heritage tourism.

External Examiner(s) for the programme

Name: Dr James Cole - University of Brighton

Name: Dr Michael W Scott - London School of Economics and Political Science

Name: Dr Robert Hosfield - University of Reading

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

Additional Costs

Type	Details
Materials	Such as laboratory materials, textbooks, drawing paper, computer disks.
Software Licenses	All software is provided
Clothing	Such as protective clothing, lab coats, specific shoes and trousers
Field Trips	Including accommodation costs for the field trips
Work experience and Placements	Including accommodation costs near the placement, additional insurance costs
Placements (including Study Abroad Programmes)	Students on placement programmes can expect to cover costs for health and travel insurance, accommodation and living expenses; travel costs; visa costs. This will vary depending on which country you are travelling to. Specific details on what additional costs there will be are detailed in the individual module profiles which can be found under the modules tab of the programmes details of your programme.
Anything else not covered elsewhere	<p>Specific Costs for Archaeology Equipment and Materials:</p> <p>During your degree you are likely to go on a number of fieldtrips, and to take part in fieldwork. The exact number and nature of these trips will depend on your module and fieldwork choices. However, wherever and whatever you do you are likely to need access to waterproofs, sturdy shoes or boots, a sun hat and a small rucksack. For some sites you may be asked to have steel-toed boots.</p> <p>For those qualified to do so, you may become involved in diving projects. In these circumstances you would normally be required to bring/hire your own mask, fins, snorkel, knife, exposure suit and dive watch (and if possible, dive computer).</p>
Printing and Photocopying Costs	<p>Where possible, coursework such as essays; projects; dissertations is likely to be submitted on line. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy.</p> <p>A list of the University printing costs can be found here: http://www.southampton.ac.uk/isolutions/students/printing/</p>
Travel Costs for placements	Field trips and to and from the University and various campus locations (including travel insurance)
Books and Stationery equipment	Such as lab equipment, field equipment, art equipment, recording equipment, excavation equipment, approved calculators

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.