

# Programme Specification

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## English Language and Linguistics (2019-20)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

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|---|---|
| Awarding Institution                              | University of Southampton   |
| Teaching Institution                              | University of Southampton   |
| Mode of Study                                     | Full-time   |
| Duration in years                                 | 3   |
| Accreditation details                             | None  |
| Final award                                       | Bachelor of Arts  |
| Name of award                                     | English Language and Linguistics  |
| Interim Exit awards                               | Diploma of Higher Education (DipHE)<br>Certificate of Higher Education (CertHE) |
| FHEQ level of final award                         | Level 6   |
| UCAS code   | Q311  |
| Programme code                                    | 6286  |
| QAA Subject Benchmark or other external reference | Architectural Technology 2007, English 2007, Languages And Related Studies 2007 |
| Programme Lead                                    | Laura Dominguez (Ido)   |

## Programme Overview

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### Brief outline of the programme

This is an exciting programme which provides a solid foundation in the study of language and linguistics with a focus on the English language. The programme explores the structure of English, how it varies across speakers, how it develops and how it is used by speakers and users around the world. Taught by leading academics in the fields of English Language, Linguistics, Global Englishes and language acquisition, it will enable you to study on a robust but flexible programme involving an interdisciplinary approach. You will have an array of choices and will be able to tailor your module choices to your own interests and career choices.

You will be able to follow modules in theoretical linguistics, applied linguistics, psycholinguistics, sociolinguistics, language teaching, and World Englishes. There will also be an opportunity to study a foreign language, and take related modules in other disciplines such as English, Philosophy, Psychology and Film. It is a programme that provides you with knowledge and skills to follow a wide range of career options. A degree in English Language and Linguistics offers useful training and expertise that are of special professional relevance to those working in

education, language teaching, speech therapy, translation, information technology, management, the mass media, creative arts, social work and counselling. More generally, this degree will enable you to develop the interpersonal and communication skills that employers are increasingly demanding.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

### Learning and teaching

A wide range of teaching and learning methods are used. These include lectures, seminars, tutorials and practical workshops. We will also encourage you to study independently by using online materials that have been created specifically to support module content/progression through the programme.

### Assessment

The different types of assessment will involve essays, oral presentations, data analysis tasks, group projects, seminar discussions, and writing blogs. These aim to assess your knowledge and understanding of the content of the module but also provide variety to suit all different types of learner.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

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## Educational Aims of the Programme

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The aims of the programme are to:

- study the structure of languages and of English in particular, including its phonetics, phonology, morphosyntax, semantics and pragmatics.
- examine language in use and the relationship between language and context, the society and the individual.
- study language in the mind (psycholinguistics, bilingualism) and the process of acquiring a language.
- explore variation in the English language, sociolinguistics and language change.
- introduce you to the linguistic and sociocultural dimensions of global uses, usages and users of English.
- enable you to develop analytical, research and personal skills relevant to a range of careers.
- achieve an appropriate balance between supporting your learning and ensuring that you develop the range of skills needed to become an independent learner.

# Programme Learning Outcomes

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## Knowledge and Understanding

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On successful completion of this programme you will have knowledge and understanding of:

- A1. the internal structure of contemporary English, including knowledge of its phonetics and phonology (sound system), morphology, syntax, semantics, lexis and pragmatics;
- A2. the relationship between language and the mind, including the study of bilingualism, psycholinguistics and language acquisition;
- A3. some of the main ways of analysing English text and discourse, including for example conversation analysis, aspects of stylistics, semiotics and discourse analysis (including critical discourse analysis);
- A4. the history of English, including its ongoing development;
- A5. sociolinguistics, key geographical and social determinants of variation in English, including a number of the main regional varieties of English in the British Isles and global varieties of English, as appropriate;
- A6. the role of language within the broader field of applied linguistics and communication, including its role in constructing individual and group identities;
- A7. how language produces and reflects cultural change and difference; the implications of language choices, for example in constructing particular registers and styles;
- A8. critical terminology and, where appropriate, linguistic and stylistic terminology; knowledge of research methods widely used in linguistic study.
- A9. the multi-faceted nature of the discipline and its complex relationship with other disciplines and forms of knowledge;

## Teaching and Learning Methods

- Lectures (to deliver content knowledge and highlight key areas of study).
- Seminars (to enable you to further explore and discuss issues brought up in lectures or independent study)
- Tutorials (to enable you to discuss your studies in detail in small groups).
- Practical workshops (to provide practical training in research approaches in language and linguistics research).
- Independent study (to provide you with the necessary background knowledge to fully engage with the course content and also to further explore issues within English language and linguistics which are of particular interest).
- Online support (programme materials will be provided online in module Blackboard sites to enable independent study).

## Assessment Methods

Your knowledge and understanding of English Language and Linguistics will be developed through readings, class tasks and lectures, workshops, seminar discussions and associated practical and investigative tasks.

Your critical, analytic and evaluative skills will be developed in tutor-led seminars, related tasks and readings.

Seminars, workshops and lectures will be the main channels for developing your presentational, interactional, resource management and evaluative skills.

Extended essays will develop and demonstrate your ability to reflect critically on practice and relate it to

current theoretical issues.

Project work will develop and demonstrate your ability to plan, carry out and evaluate procedures with reference to locally relevant factors and theoretical issues.

Assessments designed to provide formative feedback will include:

- Discussions with tutors and students in classroom activities;
- Formative feedback on tasks and activities;
- Seminar discussion tasks and participation. Formal assessments will include:
- Portfolio collections of tasks (ranging from descriptive to evaluative) related to themes covered;
- Essays exploring themes in theoretical and practical terms;
- Projects related to English Language and linguistics, involving the demonstration of research, language analysis, and theoretical knowledge.

## **Subject Specific Intellectual and Research Skills**

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On successful completion of this programme you will be able to:

- B1. define, present and exemplify concepts in English linguistics; identify concepts and data relevant to the task in hand; analyse and discuss theoretical questions in diverse linguistic areas such as language acquisition, syntax and sociolinguistics;
- B2. select, synthesise and focus information from a range of sources in both English Language and Linguistics;
- B3. apply knowledge, understanding and analysis critically to different topics; formulate and clarify key critical questions in the area of Linguistics/Applied Linguistics and focusing on the English language;
- B4. formulate and defend personal judgements clearly and persuasively on the basis of evidence;
- B5. engage with subject matter and opinion in both breadth and depth;
- B6. understand, apply and evaluate different methodologies used in the study of Linguistics and how these are used in the study of English specifically;
- B7. collect, analyse and present empirical (linguistic) data;
- B8. analyse and question assumptions and received opinion and propose alternatives.

## **Teaching and Learning Methods**

- The ability to work in breadth and depth and to develop a range of cognitive skills in the areas of Linguistics and English language is ensured by coherently structured pathways through a broad programme.
- Lectures will develop the skills of summarising and processing information, mentally and through note-taking.
- Cognitive skills are developed in student-led classes—seminars, presentations, discussions, group projects—from the outset of the programme. As you move into the later years, you will be required to take more responsibility for your classes and thus to develop and demonstrate the full range of cognitive skills in a public setting.
- You will develop cognitive skills through researching and writing essays throughout the programme. As you move into the third Part of the programme, you will experience more challenging learning tasks— involving individual research projects on linguistics or English language topics of your choice, in-depth study and analysis of empirical data.
- Depending on the assignment type, written, in-class and tutorial feedback is given to help you identify the strengths and weaknesses of your cognitive skills and to continue to develop them effectively through content, style and presentation.

## Assessment Methods

- Examinations and coursework. Examinations test your overall thinking skills in conditions where time and support for reflection are limited, as often in real life. Coursework assessment provides formative and summative testing against the intended learning outcomes of the module concerned.
- Assessment tasks are directly related to learning outcomes of modules and usually integrate thinking skills with knowledge outcomes. For example, a class presentation and discussion on a specialist topic tests your ability to think through and organise your material in preparation, and to think on your feet in discussion, as well as testing your topic knowledge, interactive skills, strategic competence, and in some cases your linguistic accuracy and fluency.
- Other appropriate assessment tasks for this degree programme could be reflective journals (blogs), study notes and workshop assignments, such as phonetics mini tests.

## Transferable and Generic Skills

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On successful completion of this programme you will be able to:

- C1. communicate effectively and confidently, both orally and in writing, including being able to engage an audience in discussion and sustaining a long and complex piece of writing;
- C2. demonstrate intercultural competence;
- C3. plan and organise your learning through self-management; exercise independence and initiative;
- C4. work effectively alone and in collaboration with others to solve problems and/or carry out a task;
- C5. set and monitor goals, reflect on your own learning, and learn from feedback;
- C6. take notes and keep records; abstract and synthesise information, and organise the results appropriately
- C7. produce writing in appropriate genres and to required conventions, including referencing and identification;
- C8. use ICT to produce documents and other material using a computer, primarily through word processing but where appropriate using other software;
- C9. analyse data, and to express results of that analysis cogently and concisely.

## Teaching and Learning Methods

- The Part 1 induction programme introduces you to learning strategies and methods, and also ensures that you sign up for training sessions in the use of ICT and for an introduction to the University Library. Your experience of all these induction activities is monitored during personal tutorials.
- The emphasis in Part 1 is on developing basic bibliographical and referencing skills, producing written work according to academic conventions, on making individual and group presentations and developing an independent approach to learning. We also encourage you to develop good computer skills.
- In Part 2 the stress is on developing the kind of research skills and independent learning strategies which will prepare you to make the most of Part 3. This includes working with others on group tasks.
- In the final Part we stress advanced research skills, including the evaluation of the roles of primary and secondary sources, and developing the ability to develop a sustained argument in writing and to give academic oral presentations.
- Written, in-class and tutorial feedback is given to help you to identify the strengths and weaknesses of your key skills. You will monitor and evaluate your own progress in key skills with your personal tutor.

## Assessment Methods

- The effectiveness of your communication, learning and research skills is tested through both assessed coursework and examinations, which variously involve writing of different kinds, group and individual projects, and oral presentation and other interactive tasks.
- Your use of ICT implicitly contributes to your assessment since it is a necessary condition for presenting much of your work and for communicating with your tutors.

## Programme Structure

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The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Where optional modules have been specified, the following is an indicative list of available optional modules, which are subject to change each academic year. Please note in some instances modules have limited spaces available.

### Part I

You also have the option of taking a foreign language or a language specific content module offered by Modern Languages.

Exit Award: Certificate of Higher Education

### Part I Compulsory

| Code     | Module Title   | ECTS | Type       |
|----------|--|------|------------|
| LANG1017 | Academic Skills for ML students                        | 0    | Compulsory |
| LING1003 | Applications of Linguistics                            | 7.5  | Compulsory |
| LING1004 | Language Acquisition                                   | 7.5  | Compulsory |
| LING1005 | Structure of English                                   | 7.5  | Compulsory |
| LING1006 | The Making of Modern English                           | 7.5  | Compulsory |
| LING1008 | Elements of Linguistics - Sound, Structure and Meaning | 7.5  | Optional   |

### Part I Optional

| Code     | Module Title               | ECTS | Type     |
|----------|----------------------------|------|----------|
| PHIL1023 | Ethics                     | 7.5  | Optional |
| LING1002 | From English to Englishes  | 7.5  | Optional |
| ARCH1001 | Human Origins              | 7.5  | Optional |
| PSYC1016 | Introduction to Psychology | 7.5  | Optional |
| PHIL1024 | Knowledge and Mind         | 7.5  | Optional |
| ENGL1004 | Poetic Language            | 7.5  | Optional |
| LANG1004 | Reading Culture            | 7.5  | Optional |
| LANG1013 | Reading the City           | 7.5  | Optional |

### Part II

You also have the option of taking a foreign language or a language specific content module offered by Modern Languages.

Exit Award: Diploma of Higher Education

### Part II Compulsory

| Code     | Module Title                    | ECTS | Type       |
|----------|---------------------------------|------|------------|
| LING2011 | Variation and Change in English | 7.5  | Compulsory |

### Part II Optional

| Code     | Module Title             | ECTS | Type     |
|----------|--------------------------|------|----------|
| PSYC2007 | Developmental Psychology | 7.5  | Optional |
| LING2004 | Discourse Analysis       | 7.5  | Optional |

|          |   |     |          |
|----------|---|-----|----------|
| SOCI2003 | Gender & Society  | 7.5 | Optional |
| LANG2002 | Globalisation: Culture, Language and The Nation State             | 7.5 | Optional |
| HUMA2013 | How the Arts Work: a practical introduction to cultural economics | 7.5 | Optional |
| HUMA2007 | Humanities University Ambassadors Scheme (Modern Languages)       | 7.5 | Optional |
| UOSM2017 | Intercultural Communication in a Global World                     | 7.5 | Optional |
| PSYC2021 | Language and Memory   | 7.5 | Optional |
| LING2010 | Language, Ideologies and Attitudes                                | 7.5 | Optional |
| LANG2005 | Learning about Culture: Introduction to Ethnography               | 7.5 | Optional |
| PHIL2014 | Logic   | 7.5 | Optional |
| LING2009 | Multilingualism   | 7.5 | Optional |
| LING2002 | Psycholinguistics   | 7.5 | Optional |
| LING2008 | Sound and Voice   | 7.5 | Optional |
| LING2003 | Syntax: Studying Language Structure                               | 7.5 | Optional |
| LING2007 | Teaching English as a Foreign Language                            | 7.5 | Optional |

### Part III

You also have the option of taking a foreign language or a language specific content module offered by Modern Languages.

| Code     | Module Title                  | ECTS | Type       |
|----------|-------------------------------|------|------------|
| LANG3003 | Modern Languages Dissertation | 15   | Compulsory |



## Part III Optional

| Code     | Module Title  | ECTS | Type     |
|----------|---|------|----------|
| LING3003 | Advanced Syntax   | 7.5  | Optional |
| LING3013 | English as a Global Language                                      | 7.5  | Optional |
| PAIR3014 | Globalisation and World Politics                                  | 7.5  | Optional |
| HUMA2013 | How the Arts Work: a practical introduction to cultural economics | 7.5  | Optional |
| GERM3016 | Language and the City   | 7.5  | Optional |
| LING3005 | Language Teaching Theory and Practice                             | 7.5  | Optional |
| LING3014 | Language Testing and Assessment in Society                        | 7.5  | Optional |
| LING3001 | Second Language Acquisition                                       | 7.5  | Optional |
| LING3015 | Sociophonetic Project Module                                      | 7.5  | Optional |
| LING3006 | Writing in a Second Language                                      | 7.5  | Optional |

## Progression Requirements

The programme follows the University's regulations for *Progression, Determination and Classification of Results : Undergraduate and Integrated Masters Programmes* and *Progression, Determination and Classification of Results: Postgraduate Master's Programmes* as set out in the University Calendar: <http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html>

## Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.

- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

## Methods for evaluating the quality of teaching and learning

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You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff-Student Liaison Committees, Faculty Programmes Committee or providing comments to your student representative to feed back on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation.
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Institutional Review by the Quality Assurance Agency

Further details on the University's quality assurance processes are given in the [Quality Handbook](#).

## Career Opportunities

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The programme will provide you with the necessary generic and programme-specific skills to prepare you to be linguists and citizens in a globalised world. You have a chance to take modules from a variety of choices which will provide you with a set of essential skills, including analytical and critical thinking, project management and effective communication. You will be able to apply these skills to a wide variety of work context including advertising, media and communication, law, marketing, local government, public service, creative writing and English language teaching in the UK and abroad. You will also have the opportunity to develop your own research project in a final year dissertation which will provide you with essential research skills which you will be able to apply in a postgraduate degree. Further postgraduate studies cover areas such as linguistics and applied Linguistics, second language acquisition, speech-language pathology, and language teaching.

## External Examiner(s) for the programme

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Name: Dr Federico Faloppa - University of Reading

Name: Mr James Michael Lambert - University of Leicester

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

## Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

### Additional Costs

| Type   | Details   |
|--|---|
| Software Licenses                              | All software is provided  |
| Hardware                                       | It is advisable that students provide their own laptop or personal computer, although shared facilities are available across the University campus.   |
| Computer discs or USB drives                   | Students are expected to provide their own portable data storage device.  |
| Stationery                                     | You will be expected to provide your own day-to-day stationary items, e.g. pens, pencils, notebooks, etc.). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.  |
| Textbooks                                      | <p>Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source.</p> <p>Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies.</p> <p>Although not essential reading, you may benefit from the additional reading materials for the module.</p> |
| Laboratory Equipment and Materials             | All laboratory equipment and materials are provided.  |
| Placements (including Study Abroad Programmes) | Students on placement programmes can expect to cover costs for health and travel insurance, accommodation and living expenses; travel costs; visa costs. This will vary depending on which country you are travelling to. Specific details on what additional costs there will be are detailed in the individual module profiles which can be found under the modules tab of the programmes details of your programme.  |
| Printing and Photocopying Costs                | <p>Where possible, coursework such as essays; projects; dissertations is likely to be submitted on line. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy.</p> <p>A list of the University printing costs can be found here:<br/><a href="http://www.southampton.ac.uk/isolutions/students/printing/">http://www.southampton.ac.uk/isolutions/students/printing/</a></p>   |

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at [www.calendar.soton.ac.uk](http://www.calendar.soton.ac.uk).