

Programme Specification

English (with a Year Abroad) (2019-20)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full-time
Duration in years	4
Accreditation details	None
Final award	Bachelor of Arts with Honours (BA (Hons))
Name of award	English (with a Year Abroad)
Interim Exit awards	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE)
FHEQ level of final award	Level 6
UCAS code	Q301
Programme code	5204
QAA Subject Benchmark or other external reference	Languages And Related Studies 2007
Programme Lead	Mary Hammond

Programme Overview

Brief outline of the programme

This broad and flexible programme will offer you the chance to explore some of the texts and contexts central to English literary studies. The modules on offer explore particular periods and genres, for example Romanticism and Themes in Mid-Nineteenth-Century American Literature; others introduce you to the study of particular aspects of literary studies, such as Images of Africa, Children's Literature, and Money and Meaning. Some modules focus primarily on particular texts and authors, such as Visions of Beowulf and Chaucer, while others focus more on a range of texts and contexts, such as Literary Transformations and Tales of Travel.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Learning and teaching

You will be helped to achieve the learning outcomes by a broad portfolio of learning and assessment experiences.

- Lectures and seminars: these two activities form the backbone of the teaching. The former can provide knowledge, instruction in method, and in skills in an economical, controlled, and communal way. It is teacher-led learning. The latter involves student discussion, which may be more or less formal, and more or less student-led, and may at higher levels and in appropriate modules, involve very light supervision. However, the distinction is not always clear: lectures may turn more towards seminar discussion, and may involve exercises, question and answer sessions, communal interpretation of visual material, and so on. Longer classes, whether lectures or seminars, are likely to involve a range of activities, such as lecture, student presentations (singly or in groups), use of digital, audio-visual material, etc. Seminar discussion also varies in style, and will frequently require teamwork and promote interpersonal skills.
- Your own research: you will be required to carry out personal research at all levels in the programme, but increasingly through parts 2 and 3. Independence in learning is the hallmark of the maturing student of English at Southampton.
- Giving presentations: presenting your ideas orally as well as in writing will be an important aspect of your work here. It is something you have to learn and an activity which helps you learn about your subject. There will be plenty of opportunities to practise your skills at oral presentation and these may form part of your assessment.
- IT: English in the School of Humanities uses IT in its teaching, e.g., Blackboard (which is used throughout the programme); PowerPoint; email discussion lists, student presentations posted to the group electronically in advance of seminars, feedback on group exercises, etc. You will learn to access this material and, with guidance, to provide it.

Assessment

A varied portfolio of assessment activities is central to the Southampton English experience, and one of the ways we ensure the high quality of our graduates. It will help to develop your intellectual flexibility both for the study itself and for future work. The following methods are used currently:

- assessment of a written version of an oral presentation
- module journals
- creative-critical responses involving a combination of imaginative and scholarly writing
- diary or project record
- essays from 1k to 3k words in length
- "take-away" examinations
- "closed" examinations using questions of varying formats: essay-type; practical analyses; multiple short, information-based.
- "closed" examinations whose questions have been pre-released up to 48 hours prior to the exam date
- Some modules may use student self-assessment and team work, such as group feedback on seminars to a discussion list, as aids to learning (without formally assessing these activities).

Special Features of the programme

Study Abroad:

There are a number of exciting opportunities for you to study abroad. Studying English abroad not only enhances your knowledge and understanding of the subject; it can also widen your experience of other cultures, develop your independence, improve your language skills, and thereby enhance your employability.

English students who participate in our 'study abroad' programmes are supported by an internationalisation officer, and must attend the study abroad preparation module.

Erasmus

Erasmus is the European exchange scheme allowing students from the UK to study at another European university for one or two semesters in their second part, and vice versa. English has well-established exchanges with the Universidad de Barcelona in Spain, Johann Wolfgang Goethe-Universität, Frankfurt, Germany, and the

Université de Lausanne, Switzerland. All modules offered on the exchange are taught in English. Erasmus gives you a valuable opportunity to experience another culture and improve your language skills. It can be an important addition to your CV, while also being very enjoyable.

Other study abroad possibilities

The Faculty and the University have study abroad agreements in place across the globe to which you may apply. For the full list of partners, see the exchange-partners page:

<http://www.southampton.ac.uk/uni-life/exchanges/exchange-partners.page>

How the exchange works

You can go on an exchange in the first semester of your second part, or for two semesters (effectively a year) between your second and third parts. If you go for one semester, the grades received while studying abroad do not count towards your final degree qualification. If you go for two semesters, the grades received while studying abroad do count towards your final degree qualification.

If you are studying abroad for a semester, it will be necessary to translate your marks. For the University's translation of marks policy, please see the Quality Handbook:

http://www.southampton.ac.uk/quality/collaborative_provision/translation_of_marks.page

Even though the teaching will be in English, it is often a good idea to have some command of the language of the country. If you would like to learn the language or improve your existing skills, you can opt to take two language modules in your first part. You can also study some languages outside your degree programme structure through the language opportunity scheme:

http://www.southampton.ac.uk/ml/language_opportunity.page

The number of modules you take may vary from exchange to exchange, but will amount to the same number of ECTS (30 for each semester) you would have taken at Southampton.

English students who are considering study abroad should consult the English Study Abroad coordinator. You can also find out more on the University's study abroad information pages:

<http://www.southampton.ac.uk/uni-life/exchanges.page>

Opportunity to study modules from other disciplines or towards a Minor:

The structure of your degree programme allows you to exercise choice in each year of study. You can exercise this choice in a number of ways.

- You can choose out of discipline modules to enrich your degree.
- You can choose from a selection of interdisciplinary modules designed for multidisciplinary cohorts of students.
- You can choose modules that build into a minor pathway, the title of which will be stated on your degree transcript.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's [programme validation process](#) which is described in the University's [Quality handbook](#).

Educational Aims of the Programme

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Programme Learning Outcomes

Knowledge and Understanding

On successful completion of this programme you will have knowledge and understanding of:

- A1. the methods by which text of different kinds can be analysed
- A2. text in its historical and generic aspects
- A3. the interaction of language, text, and culture, all of these terms being taken in a broad sense
- A4. the political dimensions of text, including gender politics, and the historical development of English in relation to colonialism, diaspora, and postcolonialism
- A5. the key theoretical and analytical issues which are raised by the study of text, and by its relation to artistic representation in film, visual culture, performance, and, in certain circumstances, other media (such as music)
- A6. the effective deployment of personal judgement, independent powers of imagination, critical analysis, self-reflection, and argument
- A7. the effective deployment of the theoretical, critical, and scholarly research of others
- A8. contemporary creative writing, both as text for study and as praxis carried out by contemporary writers and, where the curriculum permits, by yourself

Teaching and Learning Methods

You will be helped to achieve these learning outcomes by a broad portfolio of learning and assessment experiences. Not every module or tutor will provide all, or even many, of these, but you will certainly experience the variety of this portfolio to some degree, depending on the component of English that you include.

- Lectures and seminars: these two activities form the backbone of the teaching. The former can provide knowledge, instruction in method and in skills in an economical, controlled, and communal way. It is teacher-led learning. The latter involves student discussion, which may be more or less formal, and more or less student-led, and may at higher levels and in appropriate modules, involve very light supervision. However, the distinction is not always clear: lectures may turn more towards seminar discussion, and may involve exercises, question and answer sessions, communal interpretation of visual material, and so on. Longer classes, whether lectures or seminars, are likely to involve a range of activities, such as lectures, student presentations (singly or in groups), use of digital, audio-visual material, etc. Seminar discussion also varies in style, and will frequently require teamwork and promote interpersonal skills.
- Your own research: you will be required to carry out personal research at all levels in the programme, but increasingly through parts 2 and 3, where you will write a dissertation or extended independent project. Independence in learning is the hallmark of the maturing student of English at Southampton.
- Giving presentations: presenting your ideas orally as well as in writing will be an important aspect of your work here. It is something you have to learn (and on which you are assessed) and an activity which helps you learn about your subject. There will be plenty of opportunities to practise your skills at oral presentation and these may form part of your assessment.
- IT: increasingly English in the School of Humanities uses IT in its teaching, e.g. Blackboard (which is used throughout the programme), PowerPoint, email discussion lists, student presentations posted to the group electronically in advance of seminars, feedback on group exercises, etc. You will learn to access this material and, with guidance, to provide it.

Assessment Methods

A varied portfolio of assessment activities is central to the Southampton English experience, and one of the ways we ensure the high quality of our graduates. It will help to develop your intellectual flexibility both for the study itself and for future work. The following methods are used currently:

- assessment of a written version of an oral presentation
- assessment of an oral presentation
- annotated bibliography
- dissertation or extended independent project proposal
- module journals
- creative-critical responses involving a combination of imaginative and scholarly writing
- diary or project record
- essays from 1k to 3k words in length
- creative work that ranges from poetry to web design
- “take-away” papers
- “closed” examinations using questions of varying formats: essay-type; practical analyses; multiple short; information-based.
- “closed” examinations whose questions have been pre-released up to 48 hours prior to the exam date.
- Dissertation or extended independent project of 8k words (level 3)
- Some modules may use student self-assessment and team work, such as group feedback on seminars to a discussion list, as aids to learning (without formally assessing these activities).
- All Level 2 and 3 double weight modules (apart from Creative Writing modules) will include at least a 25% element of “closed” or take-away examinations to ensure that you (a) develop the ability to think, problem solve, and write under such conditions, and (b) achieve a synoptic grasp of the course. Closed exams may include pre-released questions, may involve media such as video clips, or may permit you to take a text into the exam room.
- For further information on any of the above, please consult the English website <http://www.soton.ac.uk/english/>

Subject Specific Intellectual and Research Skills

On successful completion of this programme you will be able to:

- B1. manage coherently ideas gained from a breadth of reading and cultural experience
- B2. articulate this body of knowledge effectively
- B3. apply critical terminology and method
- B4. recognise the importance of and analyse literary contexts: linguistic, generic, social, historical and theoretical
- B5. engage in advanced independent thought and convey this effectively in writing and orally
- B6. evaluate and use relevant critical theory and/or analytic method
- B7. recognise the rhetorical origins and character of literary emotion (affectivity)
- B8. engage in critical reflection on your own viewpoint

Teaching and Learning Methods

Activities particularly designed to enhance your thinking skills include tutor-led and student-led seminar discussion, oral presentations, and dissertation discussion with your supervisor. Meetings with your tutor on essays or in consultation hours are also designed to promote this.

Assessment Methods

Examinations, essays of different lengths, analytical exercises and shorter pieces of assessed work, individual and group presentations and the third-level dissertation or extended independent project will all assess your intellectual skills. The portfolio of assessment is designed to give you flexibility in this area.

Transferable and Generic Skills

On successful completion of this programme you will be able to:

- C1. demonstrate research skills, such as information gathering from traditional and electronic sources; manipulation of data and information; recognition of the influence of other critics
- C2. argue effectively and fluently, orally and in writing, both in group discussion and individually
- C3. appreciate the implications of argument and of alternative arguments
- C4. use scholarly conventions
- C5. write good scholarly English
- C6. plan and execute projects of different lengths with due attention to time and resource management
- C7. defend your own views while working sensitively and cooperatively with others
- C8. reflect on and manage your time and the module of your own learning
- C9. reflect on how your own circumstances affect your interpretation of issues
- C10. communicate ideas and arguments in a variety of written formats

Teaching and Learning Methods

Your key skills will be developed through tutor-led and student-led seminars and tutorials, IT workshops with the library, library induction sessions, use of the English website, independent research, and interviews with your Personal Academic Tutor to consider your progress and acquisition of skills.

Assessment Methods

You will be asked to demonstrate your key skills through participating in individual and group presentations (assessed), class exercises, class discussion, and a dissertation or extended independent project which requires a preliminary annotated bibliography and a written project plan. All of our assessment activities are geared to developing your transferable skills, most obviously those related to researching, planning, writing and speaking.

Subject Specific Practical Skills

On successful completion of this programme you will be able to:

- D1. analyse and present ideas and positions, both orally and in writing.
- D2. identify and use appropriate resources.
- D3. work effectively to deadlines
- D4. argue effectively and dispassionately
- D5. manage, plan and execute projects
- D6. work effectively in a team
- D7. understand and extract relevant information from complex texts and sources

Disciplinary Specific Learning Outcomes

On successful completion of this programme you will be able to:

- E1. the methods by which texts of different kinds can be analysed
- E2. texts in their historical and generic aspects
- E3. the interaction of language, text, and culture, all of these terms being taken in a broad sense
- E4. the political dimensions of texts, including gender politics, class, capitalism, and the historical development of English in relation to colonialism, diaspora, and postcolonialism

Programme Structure

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Where optional modules have been specified, the following is an indicative list of available optional modules, which are subject to change each academic year. Please note in some instances modules have limited spaces available.

Part I

Programme details:

The programme is normally studied over three years full-time, but may also be taken on a part-time basis for a period of not less than four and not more than eight academic years. It is possible to change between full and part-time study during the programme. Study is undertaken in three parts (each corresponding to one year of full-time study). There are 30 study weeks in each academic year.

The programme is divided into modules. Single modules have a credit value of 7.5 ECTS (15 CATS), while double modules have a value of 15 ECTS (30 CATS). Each part has a total credit value of 120. The programme requires a blend of double and single modules.

At parts 2 and 3, modules are assigned to one of three groups or bands according to period: Band A = medieval and renaissance modules; Band B = eighteenth and nineteenth-century modules; Band C = twentieth and twenty-first-century modules, and creative writing. Single Honours Students are required to take at least one double or two single modules from each Band. This ensures that every SH student has studied some aspect of the key areas of the discipline.

In Part 3 you must take and pass the dissertation in order to be eligible for the award of BA (Hons) English.

BA English Single Honours Module Map:

Part 1 -

Each semester: 4 single modules. First year students taking the Single Honours BA English programme normally choose the following:

Semester One: The Act of the Essay, Multimedia Old English, The Novel, and Poetic Language.

Semester Two: Theory & Criticism, Literary Transformations, Group Research Project, and World Dramas.

Students may opt to replace any one module in each semester with a 15 CAT option in another subject within the University. Programmes across the Faculty of Humanities offer rich choices in particularly cognate disciplines. You are advised to talk to your Personal Academic Advisor or the Director of Programmes in English before choosing a module out of discipline.

Part 2 -

Each semester: each student normally takes 1 double module from a choice of at least 2 plus 2 single modules from a choice of at least 3.

Students may opt to replace any one module in each semester with a 15 CAT option in another subject within the University. Programmes across the Faculty of Humanities offer rich choices in particularly cognate disciplines. You are advised to talk to your Personal Academic Advisor or the Director of Programmes in English before choosing a module out of discipline.

Students studying towards a Minor in another discipline may opt to take a 30 credit module in one semester in place of

a 15 credit module in each semester. Please note: if you want to take a 30 credit module out of discipline, you need to seek approval from the English Director of Programmes, and you need to understand and accept the impact that the mark received for the module will have on your final degree qualification.

Part 3 -

In semester 1: each student normally takes 2 double modules from a choice of at least 3, OR 1 double and 2 single modules from a choice of at least 3.

In semester 2: each student takes the English Dissertation AND 2 single modules from a choice of at least four OR 1 double module from a choice of at least 3.

Students may opt to replace any one module in each semester with a 15 CAT option in another subject within the University. Programmes across the Faculty of Humanities offer rich choices in particularly cognate disciplines. You are advised to talk to your Personal Academic Advisor or the Director of Programmes in English before choosing a module out of discipline.

Students studying towards a Minor in another discipline take a 30 credit module in one semester in place of a 15 credit module in each semester. Please note: if you want to take a 30 credit module out of discipline, you need to seek approval from the English Director of Programmes, and you need to understand and accept the impact that the mark received for the module will have on your final degree qualification.

The programme structure table is below. Information about pre and co-requisites is included in individual module profiles.

Exit Award: Certificate of Higher Education.

Part I Optional

Code	Module Title	ECTS	Type
ENGL1087	Group Research Project	7.5	Optional
ENGL1080	Literary Transformations	7.5	Optional
ENGL1085	Multimedia Old English: Song, Skin and Cyberspace	7.5	Optional
ENGL1004	Poetic Language	7.5	Optional
ENGL1086	The Act of the Essay	7.5	Optional
ENGL1089	The Novel	7.5	Optional
ENGL1090	Theory & Criticism	7.5	Optional
ENGL1091	World Dramas	7.5	Optional

Part II

Exit Award: Diploma of Higher Education

Part II Core

Code	Module Title	ECTS	Type
HUMA2012	Study Abroad Preparation Module	0	Core

Part II Optional

Code	Module Title	ECTS	Type
PHIL2001	Aesthetics	7.5	Optional
ENGL2101	African Worlds	7.5	Optional
ENGL2097	Arthurian Worlds	7.5	Optional
ENGL2075	Brief Encounters: Writing Short Stories	15	Optional
ENGL2027	Children's Literature	7.5	Optional
ENGL2107	Decolonising Modernity	15	Optional
FILM2028	Film Adaptation: Culture and Context	7.5	Optional
FILM1020	Film Theory and Visual Culture: Introduction to Psychoanalysis	7.5	Optional
ENGL2091	From Black and White to Colour: A Screen History of Race, Gender and Sexuality in Post-War Britain	7.5	Optional
ENGL2087	Great Writers Steal: Creative Writing and Critical Thinking	7.5	Optional
ENGL2052	Images of Women	7.5	Optional
ENGL2105	Introduction to Nineteenth-Century British Literature	15	Optional
HUMA2022	Jane Austen's Playlist: Entertainment in Georgian Britain	7.5	Optional

ENGL2012	Jewish Fictions	7.5	Optional
ENGL2096	Making New York Modern	7.5	Optional
ENGL2104	Modernisms	15	Optional
PHIL1019	Puzzles about Art and Literature	7.5	Optional
ENGL2080	Queens, Devils and Players in Early Modern England	15	Optional
ENGL2106	Rakes to Romantics	15	Optional
ENGL2078	Scriptwriting	7.5	Optional
ENGL2103	Sweatshops, Sex workers, and Asylum Seekers: World Literature and Visual Culture after Globalisation	7.5	Optional
HUMA2008	The Life and Afterlife of the Vikings	7.5	Optional
ENGL2099	The Renaissance Body	7.5	Optional
ENGL2094	Victorian Feelings	7.5	Optional
GERM2006	Vienna and Berlin: Society, Politics and Culture from 1890 to the Present	7.5	Optional
FILM2019	Women and Hollywood	7.5	Optional
ENGL2092	Women Writers Remixed ca. 1850-1915	7.5	Optional
ENGL2011	Women, Writing and Modernity, 1770-1830	7.5	Optional

Part III

Students will spend the year abroad in a country where the chosen language is spoken, either as:

- studying on a University course
- on an approved work placement

During the year abroad students are required to complete a Year Abroad Report (HUMA3013). This is assessed on a pass/fail basis.

Code	Module Title	ECTS	Type
HUMA3013	Year Abroad Report Module for Humanities Students	0	Compulsory

Part IV

Exit Award: Conferment of award/graduation

Part IV Compulsory

Code	Module Title	ECTS	Type
ENGL3016	English Dissertation	15	Compulsory
LANG3011	Seeing and being seen: Study Abroad re-entry	0	Compulsory

Part IV Optional

Code	Module Title	ECTS	Type
FILM3006	American Cinema Since 1965	7.5	Optional
ENGL3091	American dreams? Monetized bodies, terror, and trauma in American Drama	7.5	Optional
ENGL3097	Animal Forms: poetry and the non-human	7.5	Optional
ENGL3049	Creative Writing in Schools	7.5	Optional
ENGL3086	Eve and the Angels: Love, War, and the End of Epic in Milton's Paradise Lost	7.5	Optional
ENGL3015	Fantasy Film and Fiction	7.5	Optional
ENGL3007	Holocaust Literature	15	Optional

ENGL3083	Inventing America	15	Optional
ENGL3041	Jane Austen and the Regency World	15	Optional
GERM3016	Language and the City	7.5	Optional
ENGL3089	Literatures of Islands and Oceans	7.5	Optional
GERM3006	Minorities and Migrants: Exploring Multicultural Germany	7.5	Optional
HUMA3011	Narrative Non-Fiction: The Interdisciplinary Art	15	Optional
ENGL3058	Radical England: From Shakespeare to Milton	7.5	Optional
GERM3017	Renaissance of German-Jewish Literature after the Holocaust	7.5	Optional
HUMA3018	Representing Race: Politics and Identity in American Culture	7.5	Optional
ENGL3100	Revolution and Romanticism: Literature of the 1790s	7.5	Optional
ENGL3096	Shakespeare Then and Now	15	Optional
ENGL3099	The Historical Novel	7.5	Optional
ENGL3098	Utopias and Dystopias in Literature and Culture	15	Optional
ENGL3056	Victorian Bestsellers	15	Optional
ENGL3004	Writing the Novel	15	Optional

Progression Requirements

The programme follows the University's regulations for *Progression, Determination and Classification of Results : Undergraduate and Integrated Masters Programmes* and *Progression, Determination and Classification of Results: Postgraduate Master's Programmes* as set out in the University Calendar: <http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html>

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- Support with writing from the Royal Literary Fund Fellows
- Subject-specific support with research and writing from your tutor and Personal Academic Tutor
- Support with the enhancement of your degree programme from the staff-student liaison officer

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty

Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- Professional body accreditation/inspection
- A national Research Excellence Framework (our research activity contributes directly to the quality of your learning experience)
- Higher Education Review by the Quality Assurance Agency for Higher Education

Further details on the University's quality assurance processes are given in the [Quality Handbook](#).

Career Opportunities

Our academic syllabus has been designed with student employability in mind, and our teaching methods foster the self-awareness, confidence, social vision, and ability to work effectively within a large organization that all successful professionals need. We will teach you a range of language, communication, problem solving and team work skills that would be difficult to acquire in any other way. As you progress through your degree, you will have opportunities to develop as an independent thinker and practise transferable skills related to written and oral expression such as presentation, chairing and leading discussion and debate, collaborative work and peer review. In particular, we place a special emphasis on the relationship between writing, reading and employability in the core module 'Narrative and Culture' that all students take in their first year of undergraduate study. Our policy for developing those skills throughout the degree is set out in full in the undergraduate student handbook.

External Examiner(s) for the programme

Name: Professor Anshuman Mondal - Brunel University

Name: Professor Dale T Townshend - Manchester Metropolitan University

Name: Dr Chloe Houston - University of Reading

Name: Dr Emily Critchley - University of Greenwich

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

Additional Costs

Type	Details
Software Licenses	All software is provided
Hardware	It is advisable that students provide their own laptop or personal computer, although shared facilities are available across the University campus.
Computer discs or USB drives	Students are expected to provide their own portable data storage device.
Stationery	You will be expected to provide your own day-to-day stationary items, e.g. pens, pencils, notebooks, etc.). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks	<p>Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source.</p> <p>Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.</p> <p>The study of English literature involves significant reading, and it will be necessary for you to purchase books during the course of your studies. You will need access to the core and unabridged primary texts for each module, often in recommended editions. These can be purchased new or second hand, and from any source. We will endeavour to reduce the costs to you of primary texts by: recommending reasonably-priced editions where possible; recommending editions available in free online versions where possible; arranging for digitizations of core primary texts where copyright restrictions permit.</p> <p>Most modules also suggest recommended and essential background reading. The library will hold copies of such texts.</p>
Placements (including Study Abroad Programmes)	Students on placement programmes can expect to cover costs for health and travel insurance, accommodation and living expenses; travel costs; visa costs. This will vary depending on which country you are travelling to. Specific details on what additional costs there will be are detailed in the individual module profiles which can be found under the modules tab of the programme details of your programme.
Printing and Photocopying Costs	<p>Where possible, coursework such as essays; projects; dissertations is likely to be submitted on line. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy.</p> <p>A list of the University printing costs can be found here: http://www.southampton.ac.uk/isolutions/students/printing/</p>

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.