

# Programme Specification 2019/20

## 7752 LL.B

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of study	Full time
Duration in years	3 years following standard progression for an FT student
Accreditation details	Currently accredited by Bar Standards Board and Solicitors Regulation Authority
Final Award	LL.B (Hons) Bachelor of Laws
Name of award	Bachelor of Laws (Honours)
Interim Exit awards	Certificate of Higher Education in Legal Studies Diploma of Higher Education in Legal Studies
FHEQ level of final award	Level 6
UCAS code	M100 (LL.B Hons)
QAA Subject Benchmark or other external reference	QAA Benchmark statement - Law 2015
Programme Lead	Mr Mark Telford
Date specification was written	April 2016
Date Programme was validated	26 October 2016
Date Specification last updated	20 April 2018

## Programme overview

### Brief outline of the programme

The LL.B. Honours (Bachelor of Laws) takes a rigorous approach to the study of law in which you will develop a detailed understanding of the content of law; skills of critical analysis and practical application of laws. The Programme enables you to explore the complexity of law as a practice by considering social, political and historical contexts of the law as well as the relationship between legal concepts and how the law applies to resolve practical legal problems. The Programme has been specifically designed to fulfil the needs of those going into the legal professions and who require a Qualifying Laws Degree (QLD) but the Programme also provides a firm foundation for careers in other areas.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

### Special features of the programme

The Programme, throughout, is rigorous in its development of key skills, particularly those of research and writing, critical thinking and legal analysis. Embedded in Part 1, developed in Part 2 and secured and demonstrated by the end of Part 3, these skills are essential not only for success in your studies, but are key graduate attributes, empowering you in your future career.

In each Part of the Programme you are offered an increasing degree of autonomy over the subjects studied. The range of options offered in each Part is carefully structured: the array offered enables the progression from foundational to highly specialised engagement with particular subject areas, or the selection of a more eclectic portfolio. Modules share the characteristic of being research led and, in so being, reflect the diverse range of contemporary legal scholarship, as manifested in the research strength and depth of the School. Consistent with their foundation in cutting edge research expertise, the modules will seek to challenge, engage, provoke and excite.

A supporting element of the Programme is the employability skills programme, which commences in Part 2. It provides excellent opportunities to network with leading figures in the legal and business communities and, among other activities and seminars, to participate in workshops relating to a range of transferable skills. Additionally, the Law School hosts an annual law fair for Part 2 and Part 3 students which provides the chance to meet prospective employers. It is regularly attended by over 50 firms and organisations including global and

regional law firms, postgraduate training providers, the Government Legal Service, the Bar Council and Inns of Court. This is an important occasion to find out about careers, vacation placements and work experience.

The Law School has a growing number of law clinics which present you with the chance to engage in practical legal problems and the provision of legal advice. Additionally, you can participate in various extra-curricular activities such as mooting, Street Law and Pro Bono work which are run by the Law School or the student bodies within the Law School.

## Learning and teaching

The Core modules are delivered in lectures and tutorials. Lectures provide the opportunity for academic staff to present, explore, analyse and discuss key legal doctrines, principles, policies and ideas with the whole class. Tutorials are conducted in smaller groups in order to facilitate discussion and debate about specific topics led by a tutor. You may also be taught by seminar, particularly in optional modules. A seminar provides a structured opportunity to explore, in detail, texts and materials with a tutor and through class discussion.

## Assessment

Each module that you study is assessed to ensure you have met each of the learning outcomes; this is termed summative assessment. For Semester 1 modules, exam based assessment will take place in January and for Semester 2, and full year, modules in May/June. Normally by November of each year you will be informed of the summative assessment deadlines for each module. Each module will also provide you with one *formative* assessment before you complete your summative assessment. This is intended to provide you with an understanding about your progress in that module. Formative assessment does not count towards your final mark in the module. Your degree result will be calculated by reference to the modules that you study in Part 2 (2<sup>nd</sup> Year) and Part 3 (3<sup>rd</sup> Year) of your study.

We use a variety of different summative assessment methods; the precise approach depends on the individual module. For the core subjects most modules assess by examination, some by essay, or a combination. There is a degree of variation in the examination method adopted, with some using seen and open-book examinations instead of the traditional unseen examinations. Optional modules are also predominantly assessed by various forms of examination and essay, although a number employ different forms of assessment such as small group presentation, blog entry, portfolio, law reform project or oral presentation.

You will also be assessed in the Legal Research and Writing Module in Part 3 (3<sup>rd</sup> Year) through an extended research essay of 10,000 words.

**Please note:** As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme [validation process](#) which is described in the University's Quality handbook.

---

## Educational aims of the programme

---

The aims of the programme are to:

- provide you with a well-rounded education in English Law including its relationship to European Union Law, the European Convention on Human Rights and International Law
- provide substantive and detailed knowledge of core legal subjects, including the skills and qualities required of lawyers whether academic or in practice
- encourage you to appreciate the social, national and global context within which law operates
- guide you to recognise and deal with legal ambiguity and to provide alternate solutions and critical approaches
- equip you with the ability to reflect upon your own progress and foster engagement with your own personal and professional development

## Programme learning outcomes

---

### A. Knowledge and understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

- A1. The principles and values of law, questions of justice and of ethics
- A2. The sources, concepts, rules, structure and where relevant procedures of public and private law in social, national and global contexts
- A3. Ambiguity and uncertainty in law
- A4. The interrelationship between different branches of legal study

### Teaching and learning methods

A range of teaching and learning methods are employed to develop knowledge and understanding, these include lectures, tutorials and seminars and guided independent study. More specialised knowledge is developed through research led extended essays or projects. You will also undertake a compulsory research dissertation in a chosen field.

### Assessment methods

Knowledge and understanding is assessed through a variety of assessment methods which include: examination, essay, research dissertation and alternatively include projects, written blogs and presentations.

### B. Subject specific intellectual and research skills

Having successfully completed this programme you will be able to:

- B1. Ask and answer cogent questions about law and legal systems, identify gaps in legal knowledge and acquire new knowledge by engaging in critical analysis and reflection
- B2. Study in depth, and in context, substantive areas of law
- B3. Conduct self-directed research leading to an essay or dissertation.
- B4. Work with a range of data including textual, numerical and statistical
- B5. Synthesise relevant doctrinal and policy issues in order to present a reasoned choice between alternative solutions and assess the merits of particular legal arguments

## Teaching and learning methods

Intellectual and research skills are developed through participation and engagement in lectures, tutorials and seminars alongside guided independent study. These skills are further developed through completion of extended essays and the research dissertation.

## Assessment methods

Intellectual and research skills are assessed through a variety of assessment methods which include: examination, essay, research dissertation and alternatively include projects, written blogs and presentations.

## C. Transferable and generic skills

Having successfully completed this programme you will be able to:

- C1. Demonstrate skills of self-management: including an ability to reflect on your own work
- C2. Evaluate concepts, principles and policies and make critical judgments/reasoned choice between alternative solutions and/or merits of particular arguments
- C3. Apply knowledge and understanding and offer conclusions addressing complex or actual, or hypothetical problems
- C4. Apply communication skills to solve and address legal problems
- C5. Work effectively individually or collaboratively
- C6. Engage with your own personal and professional development, and academic integrity

## Teaching and learning methods

Transferable and generic skills are developed through participation and engagement in lectures, tutorials and seminars alongside guided independent study. These skills are further developed through completion of extended essays and the research dissertation.

## Assessment methods

Transferable and generic skills are assessed through a variety of assessment methods which include: examination, essay, research dissertation and alternatively include projects, written blogs and presentations.

## Programme structure

---

### Typical course content

Upon successful completion of the Programme you will obtain a Qualifying Law Degree (QLD) accredited by the Law Society and Bar Council. As part of the QLD you must study seven foundational law subjects which are covered in Part 1 (1<sup>st</sup> Year) and Part 2 (2<sup>nd</sup> Year) of the Programme. Additionally, you must study Legal System and Reasoning in the Semester 1 of Part 1 (1<sup>st</sup> Year) as a core module. This module is designed to give you an introduction to the features of the legal system and also how to read and interpret legal materials/sources. The connection between different subjects is emphasised throughout the programme.

To develop the skills to enable successful study throughout your degree programme, in Part 1 you will take the Compulsory module 'Legal Skills'. This module will enable you to develop your key research, legal analytical and writing skills which are essential for every module. To do so 'Legal Skills' will utilise and develop your ability in case analysis and statutory interpretation, using examples from a range of areas. Part 1 also offers you choice between two optional modules, 'Historical Development of the Common Law' and 'Philosophical Perspectives on the Common Law'. These modules are designed to develop your critical analytical skills, your understanding of the contested nature of law and legal principle, and to broaden and deepen your capacity to construct and communicate persuasive argument.

In Part 2 (2<sup>nd</sup> Year) of the programme in addition to the core modules to be undertaken you will select 30 ECTS/60 CATS of optional modules; 15 ECTS/30 CATS in semester 1 and 15 ECTS/30 CATS in semester 2. The options offered reflect the research strength of the school, and the diversity of contemporary legal scholarship and practice.

Part 3 (3<sup>rd</sup> Year) of the Programme comprises the compulsory full year Legal and Research and Writing Module and 45 ECTS/90CATS of option modules. The range of options will build, extend and deepen the knowledge and skills that you have developed in Part 1 (1<sup>st</sup> Year) and Part 2 (2<sup>nd</sup> Year) of the Programme. Additionally, in Part 3 (3<sup>rd</sup> Year) you will have the option to select one Curriculum Innovation Module offered by another academic unit within the University. You can take a maximum of 7.5ECTS/15CATS of Curriculum Innovation modules offered by the University.

## **LL.B Programme Details**

The programme is normally studied over three years, on a full-time basis. Your Degree will be classified on the basis of the modules studied in Part 2 (2<sup>nd</sup> Year) and Part 3 (3<sup>rd</sup> Year) of the Programme. The marks obtained in Part 1 (1<sup>st</sup> Year) are not counted for the purpose of classifying your degree. However, you will need to pass all the Core modules in Part 1 (1<sup>st</sup> Year) in order to progress. All modules which are designated as core must be passed in order for you to obtain a Qualifying Law Degree (QLD), which provides you with an exemption from the academic stage if you wish to qualify as a Barrister or Solicitor. These requirements are laid down in the joint announcement issued by the General Council of the Bar and Law Society.

Due to availability and timetabling constraints, not all Option modules will be available in every year. However, the School undertakes to offer a good range of modules each year. Some Option modules in Part 3 (3<sup>rd</sup> Year) have co-requisite modules that you will have had to have taken in order to be permitted to study them. When choosing options check the Module Profiles to see if this applies to the modules you wish to study.

Information about pre and co-requisites is included in individual module profiles.

### **Summary structure of the programme**

See Appendix 3

### **Assessment mapping**

See Appendix 2

### **Additional costs**

Some modules make use of set books that you are expected to buy. Check in the module profiles to see if this is the case for the modules you are studying. In some cases, a book may be used for more than one module. Note, books may be available cheaper in an e-book form and up-to-date printed copies may be already available second hand.

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, and dissertations as are required to fulfil the academic requirements for each programme of study. Costs that students registered for this programme typically also have to pay for are included in Appendix 4

### **Progression requirements**

The programme follows the University's regulations for [Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes](#) as set out in the University Calendar.

## Intermediate exit points

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	Minimum overall credit in ECTS/ CATS	Minimum ECTS/CATS required at level of award
Diploma of Higher Education in Legal Studies	at least 120/240	45/90
Certificate of Higher Education in Legal Studies	at least 60/120	45/90
Bachelor's degrees [eg: BA (Hons), BSc (Hons), BEng (Hons)] ( <i>for integrated masters' programmes</i> )	at least 180/360	45/90

If you leave the programme with a Certificate of Higher Education in Legal Studies you will **not** have attained Programme Learning Outcome B3 - Conduct self-directed research leading to an essay or dissertation.

## Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia)
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls (18.00-08.00)
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

SUSU provides:

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- A Personal Academic Tutor and a Senior Tutor to support you through your studies.
- Module support material (increasingly on-line).
- On-line communication between students and staff.
- Staff-student liaison committee

## Methods for evaluating the quality of teaching and learning

---

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation surveys for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- Professional body accreditation/inspection
- A national Research Excellence Framework (our research activity contributes directly to the quality of your learning experience)
- Higher Education Review by the Quality Assurance Agency for Higher Education

## Career opportunities

---

About half of our law graduates seek careers in the legal profession, as solicitors or barristers after further study and training. However, a law degree can open many doors outside of the legal profession. The other graduates enter careers in media, entertainment, politics, business, accountancy, banking, the civil service, police, probation and social services, national and international organisations.

Our LL.B programmes are formally accredited by the Law Society of England and Wales and the Bar Council as qualifying law degree (QLD) for students wishing to undertake further professional training to become solicitors and barristers. They are also accredited for practice in many other countries worldwide, including India, Australia, Canada and Malaysia.

On this programme you have the opportunity to take a University-organised Year in Employment. The Year in Employment is an opportunity to complete a work placement between Part 2 and Part 3 of study as part of your degree. This placement year is assessed and successful students will graduate with the Year in Employment recognised on their degree transcript. For further details please consult the University of Southampton's website: <http://www.southampton.ac.uk/careers/students/work-experience/year-in-employment.page>

## External Examiner(s) for the programme

---

<b>Name:</b> Bharat Malkani	<b>Institution:</b> Cardiff University
<b>Name:</b> Tabetha Kurtz-Shefford	<b>Institution:</b> Swansea University
<b>Name:</b> David Cabrelli	<b>Institution:</b> University of Edinburgh
<b>Name:</b> Russell Buchan	<b>Institution:</b> University of Sheffield
<b>Name:</b> Aruna Nair	<b>Institution:</b> King's College London
<b>Name:</b> Imogen Goold	<b>Institution:</b> St Anne's College
<b>Name:</b> Craig Reeves	<b>Institution:</b> Birkbeck College
<b>Name:</b> Greta Bosch	<b>Institution:</b> University of Exeter
<b>Name:</b> Nicola Glover-Thomas	<b>Institution:</b> University of Manchester

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

---

**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes

full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at <http://www.southampton.ac.uk/law/index.page>.

**Please note:** As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's Programme [Validation Process](#) which is described in the University's Quality handbook.

---

**Revision History**

1. Validated: October 2016
2. Removal of Criteria of Admissions – April 2018



## Appendix 1:

### 7752 LL.B learning outcomes mapping document template

This table indicates which of the core and compulsory modules deliver the various Programme Learning Outcomes identified above. Other modules will also deliver different sets of these Learning Outcomes, but the exact pattern will depend on which Option modules you select, so will vary from student to student.

Core = Cr  
Compulsory = Cm  
Optional = Ocr

Module Code	Module Title		A. Knowledge and Understanding				B. Subject Specific Intellectual Skills					C. Transferable/Key Skills					
			A1	A2	A3	A4	B1	B2	B3	B4	B5	C1	C2	C3	C4	C5	C6
LAWS1024	Legal System & Reasoning	Cr	X	X		X	X			X	X	X	X	X	X	X	X
LAWS1020	Criminal Law	Cr	X	X	X		X	X		X	X	X	X		X	X	
LAWS1021	Foundation of Contract Law	Cr	X		X		X	X		X	X		X	X	X	X	
LAWS1026	Public Law 1: Foundations	Cr	X	X		X	X	X		X	X	X	X	X	X	X	
LAWS1023	Legal Skills	Cm	X	X		X	X	X	X	X	X	X	X	X	X	X	X
LAWS1022 OR	Historical Developments of the Common Law	Ocr	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
LAWS1025	Philosophical Perspectives on the Common Law	Ocr	X		X	X	X	X	X	X	X	X	X	X	X	X	X
LAWS2045	The Law of Torts	Cr	X	X	X	X		X			X	X		X	X	X	
LAWS2040	Land Law	Cr	X	X	X	X		X	X	X	X		X	X	X	X	
LAWS2044	Remedies in Contract and Torts	Cr	X		X		X	X			X		X	X	X	X	
LAWS2041	Equity and Trusts	Cr		X			X	X		X	X			X	X	X	
LAWS2043	Public Law 2: Administrative Justice	Cr	X	X	X	X	X	X		X	X		X	X	X	X	X
LAWS3052	Legal Research & Writing	Cm		X	X	X	X	X	X	X	X	X	X	X	X	X	X

## Appendix 2:

### 7752 LL.B assessment mapping document template – core and compulsory modules

Core = Cr  
Compulsory = Cm  
Optional = Opt

Module Code	Module Title		Assessment 1	Assessment 2
LAWS1020	Criminal Law	Cr	2.5-hour Part Seen, Closed Book Examination 100%	
LAWS1021	Foundations of Contract Law	Cr	1.5 hour <b>Seen</b> written, Examination 100%	
LAWS1024	Legal System & Reasoning	Cr	1.5 hour <b>Unseen</b> written, Examination 100%	
LAWS1026	Public Law 1: Foundations	Cr	2500 word Essay 25%	2-hour Unseen Closed Book Examination 75%
LAWS1023	Legal Skills	Cm	2500 word Essay 100%	
LAWS1022 OR	Historical Development of the Common Law	Opt	2500 word Essay 100%	
LAWS1025	Philosophical Perspectives on the Common Law	Opt	2500 word Essay 100%	
LAWS2045	The Law of Torts	Cr	2 hour unseen closed book examination	
LAWS2040	Land Law	Cr	2000-word Essay 25%	3-hour Unseen Closed Book Examination 75%
LAWS2044	Remedies in Contract and Torts	Cr	2 hour <b>Seen</b> , Closed Book Examination 100%	
LAWS2041	Equity and Trusts	Cr	2 hour Unseen, Closed Book Examination 100%	
LAWS2043	Public Law 2: Administrative Justice	Cr	2. -hour Unseen, Closed Book Examination 100%	
LAWS3052	Legal Research & Writing	Cm	10,000-word Dissertation 100%	

## Appendix 3

### 7752 LL.B programme structure

Where optional modules have been specified, the following is an indicative list of available optional modules, which are subject to change each academic year. Please note in some instances modules have limited spaces available.

#### Part 1

In addition to the core modules students must choose 7.5 ECTS/15 CATS of option modules in Semester 2.

Semester 1					Semester 2				
Module Code	Name	Core/Option/Comp	ECTS	CATS	Module Code	Name	Core/Option/Comp	ECTS	CATS
LAWS1020	Criminal Law						Core	15	30
LAWS1026	Public Law 1: Foundations						Core	15	30
LAWS1024	Legal System and Reasoning	Core	7.5	15	LAWS1023	Legal Skills	Comp	7.5	15
LAWS1021	Foundations of Contract Law	Core	7.5	15	LAWS1022 OR	Historical Development of the Common Law	Option	7.5	15
					LAWS1025	Philosophical Perspectives on the Common Law	Option	7.5	15

#### Part 2

In addition to the core modules students must choose 15 ECTS/30 CATS of option modules. 7.5 ECTS/15 CATS in each semester. The Law School will offer a selection of the optional modules listed below

Semester 1					Semester 2				
Module Code	Name	Core/Option	ECTS	CATS	Module Code	Name	Core/Option	ECTS	CATS
LAWS2040	Land Law						Core	15	30
LAWS2045	The Law of Torts	Core	7.5	15	LAWS2044	Remedies in Contract & Torts	Core	7.5	15
LAWS2043	Public Law 2: Administrative Justice	Core	7.5	15	LAWS2041	Equity & Trusts	Core	7.5	15
LAWS2024	Criminal Justice	Option	7.5	15	LAWS2029	Foundations in Criminal Evidence Law	Option	7.5	15
LAWS2027	Family Law: Children, Parents and the State	Option	7.5	15	LAWS2030	Foundations in Data Protection Law	Option	7.5	15
LAWS2032	Health Care Law and Bioethics	Option	7.5	15	LAWS2035	Introduction to Public International Law	Option	7.5	15
LAWS2034	Introduction to Commercial and Maritime Law	Option	7.5	15	LAWS2039	Principles of Commercial Arbitration Law	Option	7.5	15
					LAWS2026	Employment Law	Option	7.5	15



## Appendix 3 continued 7752 LL.B programme structure

### Part 3

In addition to the compulsory module, Legal Research and Writing, students must choose 45 ECTS/90CATS of option modules. You may choose a combination of the available 15 ECTS (30 CATS) and 7.5 ECTS (15 CATS) modules as long as the options are equal across both of your semesters. The Law School will offer a range of option modules at Part 3 during each academic year.

You can only choose ONE CIP or language module (worth 7.5 ECTS/ 15 CATS) in the year, it can be in either Semester 1 or 2.

Module Code	Name	Option/ Compulsory	Sem/Yr	ECTS (CATS)
LAWS3052	Legal Research and Writing	<b>Compulsory</b>	Year	15 (30)
<b>You may choose up to three 15 ECTS (30 CATS) full year options from the list below</b>				
LAWS3053	Admiralty Law	Option	Year	15 (30)
LAWS3054	Carriage of Goods by Sea	Option	Year	15 (30)
LAWS3055	Commercial Conflict of Law & International Litigation	Option	Year	15 (30)
LAWS3056	International Commercial Sales	Option	Year	15 (30)
LAWS3057	Company Law	Option	Year	15 (30)
LAWS3064	Intellectual Property Law	Option	Year	15 (30)
LAWS3088	Insurance Contract Law	Option	Year	15 (30)
<b>You may choose up to six 7.5 ECTS (15 CATS) single semester modules from the list below as long as the options are equal across both your semesters.</b>				
LAWS3071	Renting Homes: Law and Policy	Option	Sem 1	7.5 (15)
LAWS3072	Youth Justice	Option	Sem 1	7.5 (15)
LAWS3101	International Criminal Law	Option	Sem 1	7.5 (15)
LAWS3141	Law and the Human Body	Option	Sem 1	7.5 (15)
LAWS3168	International Human Rights Law	Option	Sem 1	7.5 (15)
LAWS3097	Globalisation and Law	Option	Sem 1	7.5 (15)
LAWS3074	Penal Policy	Option	Sem 2	7.5 (15)
LAWS3086	Health Care Law	Option	Sem 2	7.5 (15)
LAWS3094	Transitional Justice: Law, War & Crime	Option	Sem 2	7.5 (15)
LAWS3098	Crime in Law, Literature & Culture	Option	Sem 2	7.5 (15)
LAWS3099	Constitutional Law of Canada	Option	Sem 2	7.5 (15)
LAWS3138	Theories of Law and Justice	Option	Sem 2	7.5 (15)
LAWS3160	Family Law: State Regulation of Adult Relationship Formation & Breakdown	Option	Sem 2	7.5 (15)
<b>Only 1 non-Law module may be taken this year in either semester 1 or semester 2</b>				
UOSM2004	Global Health	Option	Sem 1	7.5 (15)
UOSM2037	Women and Gender in the Arab and Muslim World	Option	Sem 1	7.5 (15)
SOCI2003	Gender & Society	Option	Sem 2	7.5 (15)
UOSM2001	Business Skills for Employability	Option	Sem 2	7.5 (15)
UOSM2011	The Management of Risk and Uncertainty	Option	Sem 2	7.5 (15)
UOSM2018	Understanding Modern China	Option	Sem 2	7.5 (15)
LANGXX15	Language Module	Option	Sem1/2	7.5 (15)

## Appendix 4:

### 7752 LL.B additional costs

You are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, if registered for this programme typically you will also have to pay for the items listed in the table below

In some cases you will be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at [www.calendar.soton.ac.uk](http://www.calendar.soton.ac.uk).

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
<b>Stationery</b>		You will be expected to provide your own day-to-day stationery items, e.g. pens, pencils, notebooks, etc). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile, for example the requirement to have your dissertation soft bound.
<b>Textbooks</b>		Some modules make use of set books that you are expected to buy. Check in the module profiles to see if this is the case for the modules you are studying. In some cases, a book may be used for more than one module. Note, books may be available cheaper in an e-book form and up-to-date printed copies may be already available second hand.
<b>Recording Equipment</b>		Check module profiles to see if a module requires you to produce audio or audio-video material as part of the assessment. There will be guidance on the methods accepted. If you lack the appropriate equipment the School of Law will arrange for you to access University equipment. If you have learning differences that may mean such course work is a challenge you are advised to seek assistance from Enabling Services.
<b>Printing and Photocopying Costs</b>		In the majority of cases for submission of assessed work to the School of Law, coursework such as essays; projects; dissertations are likely to need to be submitted both in printed form and online. A list of the University printing costs can be found here: <a href="https://www.southampton.ac.uk/isolutions/students/printing">https://www.southampton.ac.uk/isolutions/students/printing</a>