Programme Specification

ELT/TESOL Studies (2019-20)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full-time
Duration in years	1
Accreditation details	None
Final award	Master of Arts (MA)
Name of award	ELT/TESOL Studies
Interim Exit awards	Postgraduate Certificate in Higher Education
	Postgraduate Diploma in Higher Education
FHEQ level of final award	Level 7
UCAS code	
Programme code	6062
QAA Subject Benchmark or other external reference	English 2007
Programme Lead	Alasdair Archibald (aa3)

Programme Overview

Brief outline of the programme

This programme provides a focused route for new English language professionals who wish to develop advanced knowledge and skills in the English language curriculum, pedagogy and assessment. You will study contemporary approaches to curriculum, assessment and pedagogy, with opportunities to follow specialist interests, such as learner autonomy and English as an international language. You will develop a deeper understanding of the theory and practice of English language teaching and gain the skills required to challenge current professional practice, to innovate, and to undertake a range of leadership roles in English language teaching.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Learning and teaching

The programme will consist of 8 x 15 credit modules plus the dissertation (60 credits). These will be delivered through lectures, seminars, small scale research projects and independent study. This programme will consist of a new 'pathway' through existing modules delivered on the current MA Applied Linguistics/ELT programmes, together with one new programme specific module which will also be offered as an option to other programmes.

Assessment

There will be ongoing assessment and feedback via lecture and seminar activities. Formal assessment will be by written assignments, oral presentations and the dissertation.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Educational Aims of the Programme

The aims of the programme are to:

- Provide you with training in English language teaching relevant to all aspects of ELT/TESOL within education;
- Equip you with the knowledge and skills needed to participate in the major areas of English language teaching within the education system;
- Enable you to begin to develop a critical and analytical perspective on the theory and practice of language in education;
- Enable you to begin to reflect on your experience as a language learner and/or teacher and relate that reflection to theory, practice and research evidence;
- Enable you to conduct independent research in an area of direct relevance to the teaching of English.

Programme Learning Outcomes

Knowledge and Understanding

On successful completion of this programme you will have knowledge and understanding of:

A1. the principles underlying the analysis and description of language;

A2. the relationship between the language curriculum and language pedagogy;

A3. the principles of current language teaching practice, and the strengths and weaknesses of current approaches;

A4. how to challenge current professional practice in your country and internationally, and undertake improvement-orientated enquiry and innovation.

Teaching and Learning Methods

You will develop your knowledge and understanding through lectures, tutor-led and student-led seminars, tutorials, and workshops giving hands-on experience of e.g.: the description and critique of curriculum documents; analysis of linguistic data; work with learner language; analysis of policy statements, textbooks and assessment procedures. You will develop your autonomous capability as a professional through a range of group and individual projects and investigations, supported by programme tutors; you will have opportunities to present your individual work, to organise and lead workshop activities, and provide peer feedback and support.

Assessment Methods

Formative assessment of your written and practical work is a substantial element of the learning and teaching process, and you will have regular tutorials with module tutors to plan coursework and receive feedback. You will be allocated a personal tutor (and later a dissertation supervisor), and will have timetabled meetings with them to review progress and set learning targets.

All modules will contribute to summative assessment of the programme. You will write some extended essays, but most modules will be assessed through a module portfolio containing a range of evidence demonstrating achievement of the module learning outcomes. This may take the form of: shorter essays; annotated bibliography; critical research review; reports on design/ trialling of research instruments; reports on workshop tasks; records of oral presentations; data analysis tasks. At the end of the course you will submit a 15–17,000 word dissertation which will demonstrate your ability to design and implement an independent research investigation. Coursework and dissertation will be marked on a percentage scale against explicit grade-related criteria.

Subject Specific Intellectual and Research Skills

On successful completion of this programme you will be able to:

B1. comment critically on current approaches to curriculum design, pedagogy and assessment in the ELT field internationally;

B2. make use of the relationship between academic, professional, public and user conceptions of language to clarify local and international educational policy and practice;

B3. apply analytical procedures to English and other language data;

B4. participate in the design and evaluation of language learning/ teaching programmes and materials, using appropriate technology;

B5. assess the implications of theoretical and practical developments in English language teaching and applied linguistics for the teaching profession in your own country and internationally.

B6. make use of academic, professional, and public perspectives on language to explore local and international educational policy and practice;

Teaching and Learning Methods

See the section on “Knowledge and Understanding”

Assessment Methods

See the section on “Knowledge and Understanding”

Transferable and Generic Skills

On successful completion of this programme you will be able to:

C1. communicate language teaching, applied linguistic and educational work in a variety of written formats;

C2. communicate your response to applied linguistic and educational work orally, in discussion and in formal presentations;

C3. identify and use a wide range of reference resources, printed and electronic;

C4. develop and maintain a personal bibliography;

C5. use information technology appropriately when presenting your work and in your teaching;

C6. demonstrate interpersonal and collaborative skills whilst working with others in the investigation of problems, and in the presentation of arguments and evidence.

C7. Demonstrate interpersonal and collaborative skills in the presentation of work, tutorial and workshop discussions, planning and development of group projects, and peer support;

C8. understand ethical and legal issues involved in applied linguistics research.

Teaching and Learning Methods

See the section on “Knowledge and Understanding”

Assessment Methods

See the section on “Knowledge and Understanding”

Programme Structure

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Where optional modules have been specified, the following is an indicative list of available optional modules, which are subject to change each academic year. Please note in some instances modules have limited spaces available.

Part I

Typical course content:

This postgraduate programme is normally studied over one year full-time (48 weeks). It comprises eight M level study modules (four Core 15 credit modules, a 60 credit core dissertation and four Options), plus additional visiting speaker seminars and other extension activities, taught over two semesters (30 weeks). The independent research dissertation is completed over a further period of 18 weeks. Part time students are also accepted, and complete the taught programme over 4 semesters, followed by the dissertation.

Programme details:

Each study module has a value of 15 credit points, making 120 points altogether for the taught component. The dissertation has a value of 60 credit points, giving the degree an overall credit rating of 180 points.

Part I Core

Code	Module Title	ECTS	Type
LING6041	Developing Approaches to Language Teaching	7.5	Core
LING6016	Dissertation (ALLT/ELT)	30	Core
LING6022	Principles of Communicative Language Teaching	7.5	Core
LING6004	Description of Language	7.5	Compulsory
LING6017	Research Skills	7.5	Compulsory

Part I Optional

Code	Module Title	ECTS	Type
LING6007	Assessment of Language Proficiency	7.5	Optional
LING6008	Autonomy and Individualisation in Language Learning	7.5	Optional
LING6009	Discourse Analysis	7.5	Optional
LING6040	E-learning and English Language Teaching	7.5	Optional
LING6014	English as a World Language	7.5	Optional
LING6042	English as medium of instruction in global education	7.5	Optional
LING6028	Intercultural Communication	7.5	Optional
LING6043	Language ideologies in a globalising world	7.5	Optional
LING6006	Language in Society	7.5	Optional
LING6005	Second Language Learning	7.5	Optional
LING6044	Teaching Foreign Languages to Younger Learners	7.5	Optional
LING6011	Writing and Written Language	7.5	Optional

Progression Requirements

The programme follows the University's regulations for ***Progression, Determination and Classification of Results : Undergraduate and Integrated Masters Programmes*** and ***Progression, Determination and Classification of Results: Postgraduate Master's Programmes*** as set out in the University Calendar: http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.

- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

· The tutorial system – you will have a personal tutor assigned by the programme convenor
· Study skills support in the form of online resources through the Study Skills Toolkit and the EAP toolkit.
· Language support in the form of in-sessional EAP support classes
· For your dissertation, you will be assigned a research supervisor according to the focus of your dissertation. The dissertation module will help you to develop your research ideas.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

· Completing student evaluation questionnaires for each module of the programme
· Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
· Serving as a student representative on Faculty Scrutiny Groups for programme validation
· Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group
· National Student Survey

The ways in which the quality of your programme is checked, both inside and outside the University, are:

· Regular module and programme reports which are monitored by the Faculty
· Programme validation, normally every five years.
· External examiners, who produce an annual report
· A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
· Institutional Review by the Quality Assurance Agency

Further details on the University's quality assurance processes are given in the *Quality Handbook.*

Career Opportunities

Career destinations for students on this programme will be as new English language teachers in state and private institutions internationally, or in Education Ministries or the publishing industry.

External Examiner(s) for the programme

Name: Suzanne Graham

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

Additional Costs

Type	Details
Hardware	It is advisable that students provide their own laptop or personal computer, although shared facilities are available across the University campus.
Computer discs or USB drives	Students are expected to provide their own portable data storage device.
Stationery	You will be expected to provide your own day-to-day stationery items, e.g. pens, pencils, notebooks, etc.). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks	Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source. Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.
Printing and Photocopying Costs	Where possible, coursework such as essays; projects; dissertations is likely to be submitted on line. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy. A list of the University printing costs can be found here: http://www.southampton.ac.uk/isolutions/students/printing/

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.