Programme Specification

Global Englishes (2019-20)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full-time
Duration in years	1
Accreditation details	None
Final award	Master of Arts (MA)
Name of award	Global Englishes
Interim Exit awards	Postgraduate Certificate
	Postgraduate Diploma
FHEQ level of final award	Level 7
UCAS code	
Programme code	6061
QAA Subject Benchmark or other external reference	English 2007
Programme Lead	William Baker (wmlb)

Programme Overview

Brief outline of the programme

The Programme provides students with the opportunity to explore and understand the way in which English is used and taught on a global scale. This programme will address key issues in Global Englishes including:

- English as a Lingua Franca
- World Englishes
- the role of English in education globally
- English language policy and practice
- intercultural communication and intercultural pragmatics

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Learning and teaching

The programme will consist of 8 x 15 credit modules plus the dissertation (60 credits). These will be delivered through lectures, seminars, small scale research projects and independent study. This programme will consist of a new 'pathway' through existing modules delivered on the current MA Applied Linguistics/ELT programmes, together with one new programme specific module which will also be offered as an option to other programmes.

Assessment

There will be ongoing assessment and feedback via lecture and seminar activities. Formal assessment will be by written assignments, oral presentations and the dissertation.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Educational Aims of the Programme

Students taking this programme may exit with a Postgraduate Certificate in Global Englishes, a Postgraduate Diploma in Global Englishes, or the full MA award in Global Englishes.

The aims of the programme are to:

· provide students with the opportunity to explore and understand the way in which English is used on a global scale.
· to consider the use of English as a Lingua Franca and what this means for our understanding of English and language and communication more generally
· to become familiar with different varieties of World Englishes in their sociolinguistic context
· to explore the role of English in education globally, particularly in higher education and the influence global Englishes has on this
· to critically analyse language policy and practice from a global Englishes perspective
· to reflect on the implications Global Englishes has for English language teaching
· to consider theories and studies of intercultural communication and their relationship to understanding English used as a lingua franca
· to explore theories and studies of intercultural pragmatics and their relationship to understanding English used as a lingua franca
· to become familiar with approaches to researching Global Englishes both in relation to empirical and theoretical studies

Programme Learning Outcomes

Knowledge and Understanding

On successful completion of this programme you will have knowledge and understanding of:

A1. the use of English as a global lingua franca

A2. different varieties of World Englishes and their sociolinguistic settings

A3. theories of intercultural communication and intercultural pragmatics

A4. the implications of Global Englishes for language education policy and practice

A5. a variety of approaches to researching Global Englishes.

Teaching and Learning Methods

· Lectures (to deliver content knowledge and highlight key areas of study)
· Seminars (to enable students to further explore and discuss issues brought up in lectures or independent study)
· Tutorials (to enable students to discuss their studies in detail in small groups)
· Practical workshops (to provide practical training in research approaches in Global Englishes)
· Independent study (to provide students with the necessary background knowledge to fully engage with the course content and also to further explore issues within Global Englishes which are of particular interest to individual students)
· Online support (materials will be provided online in module Blackboard sites to enable independent study of programme materials)

Assessment Methods

Your knowledge and understanding of principles and practices of Global Englishes and of critical applications in local contexts will be developed through readings, class tasks and lectures, workshops, seminar discussions and associated practical and investigative tasks.

Your critical, analytic and evaluative skills will be developed in tutor-led seminars, related tasks and readings.

Seminars, workshops and lecturers will be the main channels for developing your presentational, interactional, resource management and evaluative skills.

Extended essays will develop and demonstrate your ability to reflect critically on practice and relate it to current theoretical issues.

Project work will develop and demonstrate your ability to plan, carry out and evaluate procedures with reference to locally relevant factors and theoretical issues.

Coursework portfolios will develop and demonstrate your analytic and practical skills in the development of understanding and practice in Global Englishes.

Assessments designed to provide formative feedback will include:
· Discussions with tutors and students in classroom activities;
· Formative feedback on tasks and activities;
· Seminar discussion tasks and participation,

Formal assessments will include:

- Portfolio collections of tasks (ranging from descriptive to evaluative) related to themes covered;
- Essays exploring themes in theoretical and practical terms;
- Projects related to Global Englishes, involving the demonstration of research, language analysis, and theoretical knowledge;
- A 15,000 -20,000 word dissertation.

Subject Specific Intellectual and Research Skills

On successful completion of this programme you will be able to:

B1. Relate your prior experience to current theories and debates;

B2. Analyse and reflect on your own professional practice and experience and identify areas for change;

B3. Critically assess developments in Global Englishes and evaluate their impact on areas of relevance to your own professional practice and research

B4. Evaluate the current role of English globally in relation to language policy and practice and underlying theoretical rationale;

B5. Explore the relationship between theory and practice in current perspectives on Global Englishes and explain the changing role of English in language policy and practice in relevant local contexts.

Teaching and Learning Methods

See the section on Knowledge and Understanding.

Assessment Methods

See the section on Knowledge and Understanding.

Transferable and Generic Skills

On successful completion of this programme you will be able to:

C1. Demonstrate interpersonal and collaborative skills in the presentation of work, tutorial and workshop discussions, planning and development of group projects, and peer support;

C2. Monitor and evaluate professional activity including self-evaluation;

C3. Use ICT skills appropriately in the presentation and discussion of work, teaching/learning issues, and online moderation and management of learning;

C4. Use ICT skills appropriately in the planning and development of group projects, and peer support.

Teaching and Learning Methods

See the section on Knowledge and Understanding.

Assessment Methods

See the section on Knowledge and Understanding.

Programme Structure

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Where optional modules have been specified, the following is an indicative list of available optional modules, which are subject to change each academic year. Please note in some instances modules have limited spaces available.

Part I

Typical course content:

This postgraduate programme is normally studied over one year full-time (48 weeks). It comprises eight M level study units (four Core 15 credit modules, a 60 credit core dissertation and four Options), plus additional visiting speaker seminars and other extension activities, taught over two semesters (30 weeks). The independent research dissertation is completed over a further period of 18 weeks. Part time students are also accepted, and complete the taught programme over 4 semesters, followed by the dissertation.

Programme details:

Each study unit has a value of 15 credit points, making 120 points altogether for the taught component. The dissertation has a value of 60 credit points, giving the degree an overall credit rating of 180 points.

Part I Core

Code	Module Title	ECTS	Type
LING6016	Dissertation (ALLT/ELT)	30	Core
LING6014	English as a World Language	7.5	Core
LING6028	Intercultural Communication	7.5	Core
LING6001	Research and Enquiry in Applied Linguistics	7.5	Core
LING6017	Research Skills	7.5	Compulsory

Part I Optional

Code	Module Title	ECTS	Type
LING6007	Assessment of Language Proficiency	7.5	Optional
LING6008	Autonomy and Individualisation in Language Learning	7.5	Optional
LING6012	Critical Appraisal of Language Teaching Methodologies	7.5	Optional
LING6013	Current Issues in Language Teaching Methodology	7.5	Optional
LING6009	Discourse Analysis	7.5	Optional
LING6040	E-learning and English Language Teaching	7.5	Optional

LING6042	English as medium of instruction in global education	7.5	Optional
LING6043	Language ideologies in a globalising world	7.5	Optional
LING6006	Language in Society	7.5	Optional
LING6010	Language Teacher Education	7.5	Optional
LING6022	Principles of Communicative Language Teaching	7.5	Optional
LING6011	Writing and Written Language	7.5	Optional

Progression Requirements

The programme follows the University's regulations for ***Progression, Determination and Classification of Results : Undergraduate and Integrated Masters Programmes*** and ***Progression, Determination and Classification of Results: Postgraduate Master's Programmes*** as set out in the University Calendar: http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

· The tutorial system – you will have a personal tutor assigned by the programme convenor

· Study skills support in the form of online resources through the Study Skills Toolkit and the EAP toolkit.
· Language support in the form of in-sessional EAP support classes
· For your dissertation, you will be assigned a research supervisor according to the focus of your dissertation. The dissertation module will help you to develop your research ideas.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

· Completing student evaluation questionnaires for each module of the programme
· Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
· Serving as a student representative on Faculty Scrutiny Groups for programme validation
· Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

· Regular module and programme reports which are monitored by the Faculty
· Programme validation, normally every five years.
· External examiners, who produce an annual report
· A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
· Institutional Review by the Quality Assurance Agency

Further details on the University's quality assurance processes are given in the *Quality Handbook.*

Career Opportunities

Career destinations for students on this programme will be as new English language teachers in state and private institutions internationally, or in Education Ministries or the publishing industry.

External Examiner(s) for the programme

Name: Suzanne Graham

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

Additional Costs

Type	Details
Software Licenses	All software is provided
Hardware	It is advisable that students provide their own laptop or personal computer, although shared facilities are available across the University campus.
Computer discs or USB drives	Students are expected to provide their own portable data storage device.
Stationery	You will be expected to provide your own day-to-day stationary items, e.g. pens, pencils, notebooks, etc.). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks	Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source. Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.
Laboratory Equipment and Materials	All laboratory equipment and materials are provided.
Printing and Photocopying Costs	Where possible, coursework such as essays; projects; dissertations is likely to be submitted on line. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy. A list of the University printing costs can be found here: http://www.southampton.ac.uk/isolutions/students/printing/

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.