

## Programme Specification

---

### Psychology (2017-18)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full-time
Duration in years	3
Accreditation details	British Psychological Society (BPS)
Final award	Bachelor of Science with Honours (BSc (Hons))
Name of award	Psychology
Interim Exit awards	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE)
FHEQ level of final award	Level 6
UCAS code	C800
Programme code	6998
QAA Subject Benchmark or other external reference	Psychology 2007
Programme Lead	Sylwia Cisek (szc1w07)

### Programme Overview

---

#### Brief outline of the programme

Our British Psychological Society (BPS) accredited degree programme provides students with a comprehensive education in the core subject areas of contemporary psychology including learning and memory, perception and sensation, social and developmental psychology, individual differences, and behavioural neuroscience. In your final year, by choosing from a range of topics, you will be able to specialise in those areas of psychology that you find particularly interesting or relevant to your future career goals (e.g., clinical, educational, health, social or cognitive psychology plus many other topic areas reflecting the specific research interests of our staff). The aims and learning outcomes of the BSc Psychology are in line with QAA Psychology subject benchmark statements as well as BPS standards for accreditation of undergraduate programmes.

Psychology is grounded in theory and systematic empirical research. Accordingly, psychology at Southampton is

taught and studied as a science. Our BSc programme includes extensive training in research methods and statistics. You will have the opportunity to discover how scientific methods can be used to understand human thought processes, emotions and behaviour. In your final year you will conduct your own independent piece of research under the supervision of one of our members of staff. When you graduate you will be equipped with an impressive range of transferrable skills which enable you to consider a variety of employment and further study opportunities relevant for a wide range of careers in subject specific areas and in the broader sector.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

### Learning and teaching

Our teaching and learning methods comprise a wide range of activities. Core and up-to-date specialist knowledge and understanding are acquired through traditional and interactive lectures, seminars, tutorials, and workshops together with regular coursework in various forms including essays, wikis, poster and oral presentations, and research reports which are based on the study and analysis of original and secondary data. In-depth knowledge is acquired through small group seminars, laboratory practice, and individual supervision as part of the preparation of the dissertation and project in the final year. Students are taught within a strong research led department which encourages the development of key skills such as analytical and critical thinking and the careful appraisal of evidence.

Throughout the programme you are expected to undertake independent reading both to consolidate what is being taught and broaden the knowledge and understanding of particular topics. This includes academic text books, journals and other selected sources.

### Assessment

Your understanding of psychology is evaluated through a wide range of assessment methods across the degree programme that may include traditional essays, lab reports, oral presentation, poster presentation, reflective journals, wikis and blogs, traditional exams, multiple choice questions, short answer questions and literature reviews. The range of assessment methods used ensures that a broad variety of skills are developed which are vital for future employment and that students' achievements are assessed against the intended learning outcomes of the individual modules and the programme as a whole.

## Special Features of the programme

---

Each year is made unique by the potential to tailor your study to your interests. You can follow a traditional academic study route taking eight psychology modules in each year or choose up to two optional modules outside of psychology in each year. You can also decide to take a minor path in some other discipline alongside your major degree in Psychology. In addition, in year 3, there is an opportunity to incorporate a community based study route through the Undergraduate Ambassador Scheme (places allocated competitively) or incorporate international study through our Erasmus Study Scheme.

**Please note:** As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's [programme validation process](#) which is described in the University's [Quality handbook](#).

## Educational Aims of the Programme

---

BSc in Psychology at Southampton is designed to ensure students will obtain up-to-date knowledge and

understanding of the core areas of psychology as well as in-depth specialist knowledge in chosen areas of psychology. We teach psychology as an empirical discipline that involves the scientific understanding of the mind, brain, behaviour and experience and of the complex interactions of these.

The educational aims of the programme are:

- To provide an education in the core areas of psychology as well as offering a wide range of specialist options to enable students to develop both, comprehensive understanding across different core areas of psychology and specialist advanced knowledge reflecting students' personal interests.
- To develop subject specific analytical, conceptual and practical skills that enable students to pursue a professional or academic career in Psychology or a related discipline.
- To deliver a BPS accredited curriculum to enable students to meet the criteria for Graduate Basis for Chartered membership.
- To develop transferable (generic) practical and intellectual skills which can be applied in the broader employment sector including communication, problem-solving, presentation, statistics and research methods, project management, team working and working independently.
- To encourage students to develop a capacity and enthusiasm for self-directed learning.

## Programme Learning Outcomes

---

### Knowledge and Understanding

---

On successful completion of this programme a student will have knowledge and understanding of:

- A1. The core domains of the scientific study of Psychology, including:
  - Biological Psychology: e.g., biological processes underlying behaviour; behavioural genetics, neuroimaging and neuropsychology, evolutionary psychology, drug addiction and socio-biology;
  - Cognitive Psychology: e.g., attention, visual and acoustic perception, human learning, memory and cognition, language processing, and cognitive neuropsychology;
  - Developmental psychology: e.g., social, emotional and cognitive development across childhood, adolescence and the life-span, development of attachment and social relationships; communication and language development, age related changes in thinking, memory and learning, development of self and identity; and social and cultural contexts for development
  - Individual Differences: e.g., personality, psychodynamics, trait theories, motivation, intelligence, psychological testing, mental health;
  - Social psychology: e.g., group processes, the self, stereotyping, social emotions, close relationships;
  - Research methods: e.g., research design, statistics, psychometrics, quantitative and qualitative methods, ethical standards.
- A2. The main methods, theories and empirical findings within each of these core domains.
- A3. The associations and overlap between these core areas in Psychology.
- A4. Some specialist areas of your choice, such as clinical, educational, specific topics in health psychology, applied cognition, and applied social psychology.
- A5. Emerging fields in psychology, such as behavioural and cognitive neuroscience and behavioural genetics.
- A6. The ethical and practical research issues common to conducting research within these core and specialist areas.

## Teaching and Learning Methods

Our teaching and learning methods comprise a wide range of activities. Core and up-to-date specialist knowledge and understanding are acquired through traditional and interactive lectures, seminars, tutorials, and workshops together with regular coursework in various forms including essays, wikis, poster and oral presentations, and research reports which are based on the study and analysis of original and secondary data sets. In-depth knowledge is acquired through small group seminars, laboratory practice, and individual supervision as part of the preparation of the dissertation and project in the final year. Students are taught within a strong research led department which encourages the development of key skills such as analytical and critical thinking and the careful appraisal of evidence.

Throughout the programme you are expected to undertake independent reading both to consolidate what is being taught and broaden the knowledge and understanding of particular topics. This includes academic text books, journals and other selected sources.

## Assessment Methods

Throughout the Programme we use a combination of formative and summative assessment to promote learning and evaluate whether learning outcomes have been achieved.

Formative assessment may include practice exam tests, presentations, and group work. Summative assessment typically includes a combination of unseen written examinations (usually 2 or 3 hours), multiple choice assessment, individual assignments (e.g. essays, wikis, posters), and group project work (e.g., oral presentations).

The final part of the programme requires you to produce a substantial Literature Review and a substantial Research Paper based on original data collected in an empirical study. Both of these, with each constituting a full 7.5 ECTS (15 CATs) credit module in themselves, are twin components (e.g. 15 ECTS/ 30 CATs) of the Year 3 Empirical Project.

Feedback is provided on essays, presentations, and a variety of individual and group practical work and during preparation of Year 3 Empirical Project regular meetings between student and the supervising tutor include feedback on work in progress.

## Subject Specific Intellectual and Research Skills

---

On successful completion of this programme a student will be able to:

- B1. Recognise the diversity of perspectives underpinning Psychology as a scientific discipline.
- B2. Critically evaluate theoretical and empirical literature in Psychology.
- B3. Make reasoned arguments in Psychology based on appropriately selected source materials.
- B4. Demonstrate competence in using a range of electronic resources in the discipline including e-journal systems to search the relevant literature, databases, and a statistical software package.
- B5. Apply psychological theory to practice.
- B6. Plan, conduct, and report on a programme of original research which involves competence in a range of empirical and statistical techniques, and sensitivity to the ethical context of working with humans as participants.

## Teaching and Learning Methods

Intellectual skills are developed throughout your degree programme, and in particular through the traditional and interactive lectures, the associated tutorials, and through your individual reading. These skills are evidenced through course work essays, oral presentations, and through discussions of key readings via the participation in small group seminars (learning outcomes B2-B5). Furthermore, acquisition of the learning outcomes B2 to B6 is developed through training in research methods, data analysis, and statistics in Years 1 and 2, and via one-to-one discussions with the academic supervisor of your Empirical Project in Year 3. Individual supervision of both the final year Literature Review and Research Paper are paramount in enabling development of B2, B3 and B4 in particular.

## Assessment Methods

Formative assessment of intellectual skills (B1-B6) occurs across all years via feedback on course work essays, student presentations and on a variety of individual and group-based project work. Summative assessment occurs via unseen written examinations, oral presentations, assessed essays, Year 3 Empirical Project, and practical reports (B1-B6). Skills relating to the planning, performance and reporting on a piece of original research (B6) are assessed by the practical reports and the final year Research Paper.

## Transferable and Generic Skills

---

On successful completion of this programme a student will be able to:

- C1. Communicate effectively by written, verbal, and visual means;
- C2. Use information technology effectively – e.g., be familiar with word processing, database, Email, Internet, and statistical software packages;
- C3. Retrieve and organise information effectively -- e.g., be familiar with collecting and organising information from library, electronic based search engines, as well as Internet-based sources;
- C4. Manage work with due attention to time and resource management;
- C5. Work effectively both individually and as part of a task-orientated group;
- C6. Contribute confidently and appropriately to a group presentation.

## Teaching and Learning Methods

Many modules in this programme require regular written work and the feedback given will help you develop communication skills, both verbally and in writing (C1 and C2). Skills C2 and C3 are acquired through special skills-modules in Year 1, and practical classes in Years 1 and 2. These skills are consolidated via different elements of all taught modules as well as through independent learning. The generic skills training in Year 1 and 2 also enable you to acquire and master skills C5 and C6, which are further consolidated via presentations in the Year 3 seminars. Finally, skill C4 is achieved through meeting deadlines which are given at the outset of each taught module and consolidated through the work on the individual project and dissertation in Year 3.

## Assessment Methods

Effective communication of ideas (C1) is a skill that is assessed in all areas of the students' work. All skills (C1-C6) are formatively assessed through individual and group coursework, individual and group presentations. Summative assessment also occurs for skill C1, C2, C3, and C4 through unseen written exams, assessed presentations, coursework and in Year 3 the project and dissertation. Skills C5 and C6 are summatively assessed via the special skills training courses in Year 1 and 2 and in the specialist seminars in Year 3.

## Subject Specific Practical Skills

---

On successful completion of this programme a student will be able to:

- D1. Carry out empirical studies involving a variety of methods of data collection, including experiments, observation, psychometric techniques, questionnaires, and interviews;
- D2. Comprehend and use data from quantitative studies;
- D3. Convey subject-specific ideas and findings in an appropriate written or oral format;
- D4. Retrieve and record information from subject-specific resources;
- D5. Conduct a piece of original empirical research with supervision from academic staff;

## Teaching and Learning Methods

In Year 1 and 2 you receive extensive guidance and training (individual and group-based) in the use of a variety of different research methods with the help of original as well as previously published datasets (D1, D2). You will also have the opportunity to take part in the research being conducted within the AU, providing the opportunity to experience a variety of research methodologies first hand, and learn about the process of research design and implementation through active involvement as a participant.

In Year 3 you work independently under the guidance of an academic supervisor on the planning and execution of an empirical piece of research (D5) which you report in a journal article format (D3). You will receive initial guidance in how to identify and locate materials associated with the taught modules (D4). Comprehensive bibliographies are provided at the start of each module as are the guidelines for the production of course work (e.g., essays, blogs, posters), the Literature Review, and the Research Paper (D4).

## Assessment Methods

Formative assessment of Skills D1 to D4 occurs via the Year 1 and Year 2 practicals as well as the generic skills training modules in Year 1 (D4). Furthermore, skill D3 is also acquired via informal feedback on presentations in each year. Summative assessment of skills D1 to D4 is through assessed practical reports, oral presentations, research participation, and coursework assignments. Finally, skill D5 is acquired through the Year 1 and 2 practicals, but most importantly through final year Empirical Project.

## Programme Structure

---

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

### Part I

The structure of the programme and the modules currently offered are set out below. Of the modules shown against each year of your programme, some are core or compulsory (i.e. enrolment is automatic) and others are optional. Against each year, you are directed to which modules are core or compulsory and which are optional. Core modules must be passed. A compensated pass is possible for compulsory and optional modules. The optional modules listed constitute an indicative list. There will always be choice but the options might vary between years. A list of optional modules will be available to you via the Student Record Self-Service system once you enrol at the University.

Psychology adopts a flexible and inclusive approach to learning and teaching which should enable any student who meets the entry requirements to access the curriculum and demonstrate achievement of all the intended learning outcomes.

The programme comprises three parts, each corresponding to one year of full-time study. You will normally have to take 4 modules (30 ECTS/60 CATS) each semester (ie 8 modules (60 ECTS/120 CATS) in each year of the programme). Each CATS credit can be considered as the equivalent of approximately ten hours of study. All the modules offered in this programme are 7.5 ECTS/15 CATS modules. This means that each module comprises around 150 hours of study divided into contact time (e.g. lectures, seminars, workshops) and non-contact time when you will be engaged in directed study (preparation for classes involving reading set material) and independent study when you will be involved in reading material beyond the set literature and producing assignments and preparing for and taking examinations.

The Empirical Project is made up of two 7.5 ECTS/15 CATS modules (literature review in Semester 1 and empirical report in Semester 2), together making up 15 ECTS/30 CATS. Together both modules comprise 300 hours of study divided into contact time (workshops and supervisory tutorials) and a significantly larger portion of hours allocated to non-contact, independent study time. This is because the project is designed to foster independent inquiry and is the culmination of three levels of study, enabling you to apply theories and methods explored at all years and to examine one area of the discipline in detail.

**PART 1 (60 ECTS/120 CATS):** 6 modules are core/compulsory and 2 modules are optional

**Exit Award:** Certificate of Higher Education (60 ECTS /120 CATS)

The option modules shown below constitute an indicative list; there will always be choice but the options might vary between years. A full list of modules and rules will be available to you via the Student Record Self-Service system once you enrol at the University

**IMPORTANT** - In order to be eligible for the British Psychological Society's Graduate Basis for Registration, students must gain at least a lower second class honours degree and pass both PSYC3003 and PSYC3005.

### Part I Compulsory

Code	Module Title	ECTS	Type
PSYC1016	Introduction to Psychology	7.5	Compulsory
PSYC1020	Psychology Skills and Employability 1	0	Compulsory
PSYC1005	Thinking Psychologically	7.5	Compulsory

### Part I Core

Code	Module Title	ECTS	Type
PSYC1017	Behavioural Neuroscience	7.5	Core
PSYC1018	Personality & Intelligence	7.5	Core
PSYC1019	Research Methods & Data Analysis II (& Empirical Studies)	7.5	Core
PSYC1010	Research Methods and Data Analysis I	7.5	Core

### Part I Optional

Code	Module Title	ECTS	Type
EDUC1036	An Introduction to Teachers and Teaching	7.5	Optional
ARCH1001	Human Origins	7.5	Optional
CRIM1003	Introduction to Criminology	7.5	Optional
PSYC1014	Psychology of Attractiveness	7.5	Optional
PSYC1015	Studies in Psychology	7.5	Optional
SOES1009	The Living Earth	7.5	Optional



## Part II

PART 2 (60 ECTS/120 CATS): 6 modules are core/compulsory and 2 modules are optional

### Part II Compulsory

Code	Module Title	ECTS	Type
PSYC2024	Psychology Skills and Employability 2		Compulsory

### Part II Core

Code	Module Title	ECTS	Type
PSYC2007	Developmental Psychology	7.5	Core
PSYC2020	Empirical Studies II	7.5	Core
PSYC2021	Language and Memory	7.5	Core
PSYC2018	Perception	7.5	Core
PSYC2019	Research Methods and Data Analysis III	7.5	Core
PSYC2003	Social Psychology	7.5	Core

### Part II Optional

Code	Module Title	ECTS	Type
UOSM2001	Business Skills for Employability	7.5	Optional
UOSM2031	Engineering Replacement Body Parts	7.5	Optional
PSYC2022	Forensic Cognitive and Affective Neuroscience	7.5	Optional
UOSM2010	Global Challenges	7.5	Optional
UOSM2032	Making Sense out of senses: How the Brain Works	7.5	Optional

### Part III

PART 3 (60 ECTS/120 CATS): 3 modules are core and 5 modules are options

#### Part III Compulsory

Code	Module Title	ECTS	Type
PSYC3067	Psychology Skills and Employability 3		Compulsory

#### Part III Core

Code	Module Title	ECTS	Type
PSYC3002	Current issues in Clin Psych	7.5	Core
PSYC3003	Literature Review	7.5	Core
PSYC3005	Research Paper	7.5	Core

#### Part III Optional

Code	Module Title	ECTS	Type
PSYC3064	Advanced Quantitative Research Skills	7.5	Optional
PSYC3010	Attachment & Personal Relationships	7.5	Optional
PSYC3060	Cognitive Neuropsychology and Neuroscience	7.5	Optional
PSYC3056	Current & Emerging Issues in Psycho-Oncology & Pain Research	7.5	Optional
PSYC3053	Developmental Psychopathology	7.5	Optional
UOSM2031	Engineering Replacement Body Parts	7.5	Optional
PSYC3044	Eye Movements and Visual Cognition	7.5	Optional
PSYC3048	Human Learning	7.5	Optional

PSYC3061	Intergroup Relations and Interpersonal Influence	7.5	Optional
PSYC3057	Introduction to Educational Psychology	7.5	Optional
PSYC3063	Learning to Read	7.5	Optional
UOSM2032	Making Sense out of senses: How the Brain Works	7.5	Optional
PSYC3045	Perspectives in Human Animal Interactions	7.5	Optional
PSYC3058	Project-Based Introduction to Web Programming for Behaviour Researchers	7.5	Optional
PSYC3059	Psychology of Advertising	7.5	Optional
PSYC3024	Self-Conscious Emotions: Guilt, Shame, Embarrassment, Pride, Nostalgia	7.5	Optional
PSYC3015	Social and Psychological Approaches to Understanding Sexual Health	7.5	Optional
PSYC3065	Ten paintings: linking pictorial art works to perceptual and cognitive psychology	7.5	Optional
PSYC3062	The development of anxiety in children and adolescents	7.5	Optional
PSYC3052	Undergraduate Ambassadors Scheme	7.5	Optional
PSYC3043	Understanding your world with vision, touch, sound and taste	7.5	Optional

## Progression Requirements

The programme will follow the University's regulations for *Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes* or the University's regulations for *Progression, Determination and Classification of Results: Standalone Masters Programmes* as set out in the General Academic Regulations in the University Calendar: <http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html>

## Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- Module co-ordinators support. Module co-ordinators will be available at designated times during the week to discuss issues related to the particular modules you are studying at the time. This will be in addition to class contact time.
- Personal tutor. As soon as you register on this programme, you will be allocated a personal tutor. S/he is a member of the academic team and will be available to discuss general academic issues related to the programme as well as offer advice and support on any personal issues which may affect your studies.
- Module handbooks/outlines. These will be available at the start of each module (often in online format). The Handbook includes the aims and learning outcomes of the module, the methods of assessment, relevant background material to the module and a session-by-session breakdown of the module together with appropriate reading lists.
- Within the Faculty, administrative support is provided by your Student Office which deals with student records and related issues and with queries related to your specific degree programme.

## Methods for evaluating the quality of teaching and learning

---

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student surveys for each module of the programme.
- Acting as a student representative on various committees, e.g. Staff - Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation.

- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group.

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular annual module and programme reports which are monitored by the Faculty.
- Programme validation, normally every five years.
- External examiners, who produce an annual report.
- Professional body accreditation (British Psychological Society), reviewed on a regular basis.
- A national Research Excellence Framework (our research activity contributes directly to the quality of your learning experience).
- Institutional Review by the Quality Assurance Agency.

Further details on the University's quality assurance processes are given in the [Quality Handbook](#).

## Criteria for admission

---

The University's Admissions Policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable.

International applications:

Visit our International Office website, or the NARIC website for further information on qualifications or email [ugapply.fshs@soton.ac.uk](mailto:ugapply.fshs@soton.ac.uk) to enquire further.

Qualification	Grades	Subjects required	Subjects not accepted	EPQ Alternative offer (if applicable)	Contextual Alternative offer (if applicable)
International Baccalaureate	36 (18 at higher level) or 34 (17 at higher level) dependent upon subjects taken at higher level.				
GCSE	We look for a broad range of GCSE subjects.	All applicants must have GCSE Mathematics and English at grade C (numerical scale 4 or above)			
A Level	AAA, or AAB with Psychology or Science (Science to include Biology, Physics, Chemistry,	A mix of science and arts or social science subjects can be a good preparation. There are no compulsory subjects at A	General Studies and Critical Thinking at A-level are excluded.	AAB with grade A* or A in the Extended Project Qualification, or ABB with Psychology or Science and grade A* or A in the Extended	These are considered individually.

	Mathematics, Statistics or Economics).	Level		Project Qualification.	
--	--	-------	--	------------------------	--

### Recognition of Prior Learning (RPL)

The University has a [Recognition of Prior Learning Policy](#)

Students are accepted under the University's recognition of prior learning policy; however, each case will be reviewed on an individual basis.

### English Language Proficiency

The table below sets out the English proficiency requirements for this programme in terms of the IELTS test. We accept a range of other English proficiency tests including TOEFL and Cambridge Advanced/Proficiency. For full details of the recognised tests and the equivalent requirements in those tests please see [www.southampton.ac.uk/admissions-language](http://www.southampton.ac.uk/admissions-language).

Overall	Reading	Writing	Speaking	Listening
6.5	6.0	6.0	6.0	6.0

## Career Opportunities

---

The development of career skills is embedded throughout every stage of this BSc Psychology degree and is present at every moment of study. Some modules offer specific teaching in reasoning and communications skills. Our BSc Psychology degree will provide you with a variety of career options. These include clinical, educational, forensic, health and occupational psychologies, human resources, advertising and further postgraduate study.

## External Examiner(s) for the programme

---

Name: Sheina Orbell - University of Essex

Name: Martin Lages - University of Glasgow

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing

to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

## Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

### Additional Costs

Type	Details
Software Licenses	Licensed software is available via University's onsite computers and to students via the Virtual Private Network for further details see <a href="http://www.southampton.ac.uk/isolutions/services/vpn_service/">http://www.southampton.ac.uk/isolutions/services/vpn_service/</a>
Conference expenses	Accommodation: Should students wish to attend any conference they will be expected to meet the costs themselves.  Travel: Should students wish to attend any conference they will be expected to meet the costs themselves.
Parking costs (including on placements at hospitals)	Student parking at academic sites is normally limited to those with medical needs. Students seeking a parking permit will be expected to pay for this themselves.
Hardware	Computer lab access is provided, however personal computers, recording devices etc. will not be provided by the University
Stationery	You will be expected to provide your own day-to-day stationery items, e.g. pens, pencils, notebooks, etc. Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks	Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source.  Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.
Laboratory Equipment and Materials	Basic costs for experimental research (e.g. third year research project) are included. Should students wish to engage in off-site data collection (or using crowdsourcing services) these costs would be expected to be met by the student.
Placements (including Study Abroad Programmes)	Accommodation: All costs related to semester abroad and summer placement must be covered by students  Insurance: All costs related to semester abroad and summer placement must be covered by students  Medical Insurance: All costs related to semester abroad and summer placement must be covered by students  Travel costs: All costs related to semester abroad and summer placement must be covered by students  Immunisation/vaccination costs: All costs related to semester abroad and summer placement must be covered by students  Disclosure and Barring Certificates or Clearance: All costs related to semester abroad and summer placement must be covered by students  Translation of birth certificates: All costs related to semester abroad and



	<p>summer placement must be covered by students</p> <p>Other: All costs related to semester abroad and summer placement must be covered by students</p>
Approved Calculators	<p>Candidates may use calculators in the examination room only as specified by the University and as permitted by the rubric of individual examination papers. The University approved models are Casio FX-570 or FX-85GT Plus. They may be purchased from any source and no longer needs to carry the University logo.</p>
Fieldwork: logistical costs	<p>Accommodation: All costs related to semester abroad and summer placement must be covered by students</p> <p>Insurance: All costs related to semester abroad and summer placement must be covered by students</p> <p>Travel costs: All costs related to semester abroad and summer placement must be covered by students</p> <p>Immunisation/vaccination costs: All costs related to semester abroad and summer placement must be covered by students</p> <p>Other: All costs related to semester abroad and summer placement must be covered by students</p>
Anything else not covered elsewhere	<p>BPS Membership: The BSc in Psychology is BPS accredited and students are eligible to apply for membership. All related fees will need to be paid for by the student.</p> <p>Exams: Students should make every effort to ensure that their examination scripts are legibly handwritten to aid the marker in assessing their work. If their examination script is considered illegible, they will be asked to come in to dictate their script so that it can be transcribed. The cost of this work will be met by the students. If their script is not transcribed then it will receive a mark of zero (0).</p>
Printing and Photocopying Costs	<p>In the majority of cases, coursework such as essays; projects; dissertations is likely to be submitted on line. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy. A list of the University printing costs can be found here: <a href="http://www.southampton.ac.uk/isolutions/students/printing-for-students.page">http://www.southampton.ac.uk/isolutions/students/printing-for-students.page</a></p> <p>The third year research projects will be given a budget of £20 supplied by the University. Any budget shortfall will be met by the student.</p>

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at [www.calendar.soton.ac.uk](http://www.calendar.soton.ac.uk).