Programme Specification

Psychology with Law (2017-18)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full-time
Duration in years	3
Accreditation details	British Psychological Society (BPS)
Final award	Bachelor of Science with Honours (BSc (Hons))
Name of award	Psychology with Law
Interim Exit awards	Certificate of Higher Education (CertHE)
	Diploma of Higher Education (DipHE)
FHEQ level of final award	Level 6
UCAS code	C801
Programme code	6255
QAA Subject Benchmark or other external reference	Psychology 2007
Programme Lead	Edward Redhead (er2)

Programme Overview

Brief outline of the programme

The British Psychological Society (BPS) accredited degree programme provides a degree in Psychology with Law through taking options within the Law School at the University of Southampton. In each of the three years the student will take 6 modules in Psychology and either 1 double or 2 single Law options. The degree will allow a student to tailor their Psychology degree to apply their knowledge within a Law setting.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Learning and teaching

Learning and teaching will be achieved via a mixture of large lectures, workshops where students will complete group exercises and small group tutorials.

Assessment

Assessment will be a mixture of coursework assignments, including essays, reports and group presentations, and end of semester examinations.

Some modules will have research participation component in their assessment. Where modules have credit awarded for research participation, you should note that failure to fully participate in the research opportunities given to you (and thereby obtain maximum credit) may result in you failing a module or failing to reach a classification boundary or award. We therefore most strongly recommend that you participate fully in research opportunities.

Special Features of the programme

A special feature of this programme is that the course is structured as a major/minor combination; modules are weighted towards Psychology as a major and Law as a minor subject. The programme provides a well-rounded education in Psychology the scientific study of the human mind and human behaviour. The programme includes a wide range of optional modules enabling students to further tailor their degree to particular interests and career aspirations. The Law modules will include those which will complement and help develop knowledge by covering the broader philosophical, social and educational context within which the law operates. The programme crosses disciplines and therefore takes an interdisciplinary approach to teaching, drawing upon a range of subject areas to inform and develop an understanding of the theory and practices in modern psychology, alongside an understanding of the content and operation of the law, and develop sound skills of legal analysis.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Educational Aims of the Programme

Our programme provides you with a degree with a major in Psychology and a minor in Law. The programme received accreditation from the British Psychological Society (BPS) providing both Graduate Membership and the Graduate Basis for Chartered membership (GBC). The general aim of the programme is to develop your knowledge, understanding, and application of theory and empirical research in Psychology, the scientific study of the human mind and human behaviour. The Programme will expose you to core and optional modules taught by the Law Academic Unit which most compliment your studies in psychology by covering the broader philosophical, social and educational context within which law operates. Finally, the Programme facilitates the mastery of general transferable skills that will be of lasting value in the world of work.

By the end of the programme you will therefore:

·   Be able to meet the BPS criteria for Graduate Basis for Chartered membership
·   Have developed a general understanding of the basic principles and methods of Psychology as a scientific discipline, and a more specialised knowledge of some chosen areas of Psychology
·   Have learned how to critically evaluate theoretical and empirical literature in Psychology
·   Have developed the ability to make reasoned arguments in Psychology, grounded in appropriately selected source material

·   Be able, with supervision, to demonstrate the research skills required to organise, undertake, analyse and communicate ethically acceptable empirical research in Psychology to a satisfactory level
·   Allow you to gain the essential knowledge and understanding of core law subjects and develop that understanding by taking optional law modules that most compliment your studies within psychology.
·   Encourage you to broaden and deepen your understanding of law, particularly through interaction with lecturers who are active researchers in their fields.
·   Be able to demonstrate skills in written and oral presentation, in the use of IT for research and communication, and in team-working that will be of lasting value in the world of work

Programme Learning Outcomes

Knowledge and Understanding

On successful completion of this programme a student will have knowledge and understanding of:

A1.   The core domains of the scientific study of Psychology, including:
·   Biological Psychology: e.g., biological processes underlying emotion and motivation; evolutionary psychology, drug addiction, complex learning, stress and health;
·   Cognitive Psychology: e.g., human memory, language processing, neuroscientific principles;
·   Developmental psychology: e.g., child development; communication and language development, social and cognitive development, development of self and identity;
·   Social psychology: e.g., group processes, the self, stereotyping, social emotions, close relationships
·   Research methods: e.g., research design, statistics, psychometrics, quantitative and qualitative methods, ethical standards

A2.   The main methods, theories and empirical findings within each of these core domains.

A3.   The associations and overlaps between these core areas in Psychology.

A4.   Some specialist areas of your choice, such as the Self, life-span development, clinical psychology, applied cognition, and applied social psychology.

A5.   The sources, principles, concepts, rules, structures and, where relevant, procedures of each of the core subjects in English law and of European Law, and of a range of optional subjects offered within the LLB programme.

A6.   The broader philosophical, political, social and economic contexts within or as part of which the law operates.

A7.   Emerging fields in psychology, such as evolutionary social psychology, neuroscience, and behavioural genetics.

A8.   The ethical and practical research issues common to conducting research within these core and specialist areas.

Teaching and Learning Methods

Acquisition of core and specialist knowledge and understanding is through traditional lectures, seminars, tutorials, and interactive workshops together with regular coursework in the form of essays, presentations (oral and poster), wikis, blogs, and practicals, involving the study and analysis of original and second-hand data sets. In-depth knowledge is acquired through individual supervision, laboratory practice, and small group seminars as part of the preparation of the dissertation and project in the final

year.

Throughout the programme you are encouraged to undertake independent reading both to consolidate what is being taught and broaden the knowledge and understanding of particular topics
This independent reading includes academic text books, journals and other selected sources.

Assessment Methods

Throughout the Programme we use a combination of formative and summative assessment to evaluate whether learning outcomes have been achieved.

Formative assessment occurs in the form of course work (e.g. essays, blogs, posters), practice exam tests, and detailed feedback on essays, presentations, and a variety of individual and group practical work.
During preparations of the Final-Year Project regular meetings between student and the supervising tutor includes feedback on work in progress.

Summative assessment occurs via a combination of unseen (2 or 3 hour) written examinations, multiple choice assessment, individual assignments (e.g. essays, wikis, posters), and group project work (e.g., oral presentations).

In addition, the Programme requires you in your final year to produce a 4,000-word Literature and a 4,000-word Research Paper based on original data collected in an empirical study. Both of these, with each constituting a full 7.5 ECTS/15 CATS credit module in themselves, are twin components (e.g. 15 ECTS/30 CATS) of the Year 3 Empirical Project.

Subject Specific Intellectual and Research Skills

On successful completion of this programme a student will be able to:

B1.   Recognise the diversity of perspectives underpinning Psychology as a scientific discipline.

B2.   Critically evaluate theoretical and empirical literature in Psychology.

B3.   Make reasoned arguments in Psychology based on appropriately selected source materials;

B4.   Demonstrate competence in using a range of electronic resources in the discipline including e-journal systems to search the relevant literature, databases, and a statistical software package.

B5.   Apply psychological theory to practice.

B6.   Plan, conduct, and report on a programme of original research which involves competence in a range of empirical and statistical techniques, and sensitivity to the ethical context of working with humans as participants.

B7.   Solve problems by applying knowledge of legal material and legal techniques in order to interpret actual problems or hypothetical fact situations, select key issues, and argue convincingly for proposed solutions.

B8.   Apply information gained through instruction and/or self-study to inform, support or critically analyse the law in context.

Teaching and Learning Methods

Intellectual skills are developed throughout your degree programme, and in particular through the traditional lectures, the associated tutorials, and through your individual reading. These skills are evidenced through course work essays, oral presentations, and through discussions of key readings via the participation in small group seminars (B2-B6). Furthermore, acquisition of B2 to B6 is developed through training in research methods, data analysis, and statistics in Years 1 and 2, and via one-to-one discussions with the academic supervisor of your Empirical Project in Year 3. Individual supervision of both the final year Literature Review and Research Paper are paramount in enabling development of B2, B3 and B4 in particular.

Assessment Methods

Formative assessment of intellectual skills (B1-B8) occurs across all years via course work essays, feedback on student presentations and on a variety of individual and group-based project work. Summative assessment occurs via unseen written examinations, oral presentations, assessed essays, Literature Review and Research Paper, and practical reports (B1-B6). Skills relating to the planning, performance and reporting on a piece of original research (B6) are assessed by the practical reports and the final year Research Paper.

Transferable and Generic Skills

On successful completion of this programme a student will be able to:

C1. Communicate effectively by written, verbal, and visual means.

C2. Use information technology effectively – e.g., be familiar with word processing, database, Email, Internet, and statistical software packages, online communication tools, and digital literacies for succeeding in an increasingly online world.

C3. Retrieve and organise information effectively -- e.g., be familiar with collecting and organising information from library, print and Internet-based sources.

C4. Manage work with due attention to time and resource management.

C5. Work effectively both individually and as part of a task-orientated group.

C6. Contribute confidently and appropriately to a group presentation.

Teaching and Learning Methods

All modules in this programme require regular written work and the feedback given will help you develop communication skills, both verbally and in writing (C1-C2). Skills B and C are acquired through special skills-modules in Year 1, and practical classes in Years 1 and 2. These skills are consolidated via different elements of all taught modules as well as through independent learning. The special skills training in Year 1 and 2 also enable you to acquire and master skills C5 and C6, which are further consolidated via presentations in the Year 3 seminars. Finally, Skill C4 is achieved through meeting deadlines which are given at the outset of each taught module and consolidated through the work on the individual project and dissertation in Year 3.

Assessment Methods

Effective communication of ideas (C1) is a skill that is assessed in all areas of the students' work. All skills (C1-C6) are formatively assessed through individual and group coursework, individual and group presentations. Summative assessment also occurs for Skill C1-C4 through unseen written exams, assessed presentations, coursework and in Year 3 the project and dissertation. Skills C5 and C6 are summatively assessed via the special skills training courses in Year 1 and 2.

Subject Specific Practical Skills

On successful completion of this programme a student will be able to:

D1.   Carry out empirical studies involving a variety of methods of data collection, including experiments, observation, psychometric techniques, questionnaires, and interviews.

D2.   Comprehend and use data from quantitative studies.

D3.   Convey subject-specific ideas and findings in an appropriate written or oral format.

D4.   Retrieve and record information from subject-specific resources.

D5.   Conduct a piece of original empirical research with supervision from academic staff.

Teaching and Learning Methods

In Year 1 and 2 you receive extensive guidance and training (individual and group-based) in the use of a variety of different research methods with the help of original as well as previously published datasets (D1, D2). You will also have the opportunity to take part in the research being conducted within the AU, providing the opportunity to experience a variety of research methodologies first hand, and learn about the process of research design and implementation through active involvement as a participant.

In Year 3 you work independently under the guidance of an academic supervisor on the planning and execution of an empirical piece of research (D5) which you report in a journal article format (D3). You will receive initial guidance in how to identify and locate materials associated with the taught modules (D4). Comprehensive bibliographies are provided at the start of each module as are the guidelines for the production of course work essays, the Literature Review, and the Research Paper (D4).

Assessment Methods

Formative assessment of Skills D1 to D4 occurs via the Year 1 and Year 2 practicals as well as the skills training modules in Year 1 (D4). Furthermore, Skill C is also acquired via informal feedback on presentations in each year. Summative assessment of Skills D1 to D4 is through assessed practical reports, oral presentations, research participation, and coursework essays. Finally, Skill D5 is acquired through the Year 1 and 2 practicals, but most importantly through final year Empirical Project.

Programme Structure

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Part I

Typical course content

In both Part 1 and Part 2 you take six Psychology options and in Part 1 one double Law option and Part 2 either one double Law option or two single Law options. The Psychology options will cover all of the requirements of the British Psychological Society. As such, when you successfully graduate, you will be eligible for the Graduate Basis of Chartership. This accredited curriculum is necessarily broad and covers the study of Psychology within the following core themes:

· Biological Psychology,
· Cognitive Psychology,
· Developmental Psychology,
· Individual Differences
· Social Psychology,
· Conceptual and Historical Issues in Psychology
· Research Methods

Part 3 offers opportunity for flexibility in the topics that you choose to study. You will complete both a Literature Review and Research Paper in a chosen area of Psychology under the supervision of a personal academic tutor. You will also have the opportunity to choose four Psychology optional modules from a list of about 16 areas of specialism which span the discipline and either one double Law option or two single Law Option units. These provide more advanced and independent study and are delivered by researchers active in these fields of enquiry. Alongside theme-based learning, you will develop subject-specific intellectual and practical skills as well as generic skills.

Part 3 is made unique by the potential to tailor your study. You can follow a traditional academic study route or incorporate a community based study route through the Undergraduate Ambassador Scheme.

In your first year you will take six single Psychology modules and two single Law modules.

The option modules shown below constitute an indicative list; there will always be choice but the options might vary between years. A full list of modules and rules will be available to you via the Student Record Self-Service system once you enrol at the University

Part I Compulsory

Code	Module Title	ECTS	Type
PSYC1016	Introduction to Psychology	7.5	Compulsory
PSYC1020	Psychology Skills and Employability 1	0	Compulsory

Code	Module Title	ECTS	Type
PSYC1005	Thinking Psychologically	7.5	Compulsory

Part I Core

Code	Module Title	ECTS	Type
PSYC1017	Behavioural Neuroscience	7.5	Core
LAWS1024	Legal System and Reasoning	7.5	Core
PSYC1018	Personality & Intelligence	7.5	Core
PSYC1019	Research Methods & Data Analysis II (& Empirical Studies)	7.5	Core
PSYC1010	Research Methods and Data Analysis I	7.5	Core

Part I Optional

Code	Module Title	ECTS	Type
LAWS1022	Historical Development of the Common Law	7.5	Optional
LAWS1023	Legal Skills	7.5	Optional
LAWS1025	Philosophical Perspectives on the Common Law	7.5	Optional

Part II

Part 2 of the programme requires you to take eight modules (six Psychology modules plus two single Law modules or one double law module) across both semesters.

Part II Compulsory

You should take 2 Law modules with 7.5 ECTS (15 CATS)

Or

1 double Law module with 15 ECTS (30 CATS)

Once chosen these modules become Compulsory

Part II Compulsory 15 Credit Law Modules (Compulsory once chosen)

Code	Module Title	ECTS	Type
LAWS3091	Child Support Law	7.5	Compulsory
LAWS3137	Equality at Work	7.5	Compulsory
LAWS3086	Health Care Law	7.5	Compulsory
LAWS1022	Historical Development of the Common Law	7.5	Compulsory
LAWS3101	International Criminal Law	7.5	Compulsory
LAWS3142	International Cybercrime Law	7.5	Compulsory
LAWS3141	Law and the Human Body	7.5	Compulsory
LAWS1023	Legal Skills	7.5	Compulsory
LAWS3089	Miscarriages of Justice	7.5	Compulsory
LAWS1025	Philosophical Perspectives on the Common Law	7.5	Compulsory
LAWS3140	Politics of Crime Control	7.5	Compulsory
LAWS3071	Renting Homes: Law and Policy	7.5	Compulsory
LAWS3094	Transitional Justice: Law, War & Crime	7.5	Compulsory
LAWS3098	Violence and Sex in Law, Literature and Culture	7.5	Compulsory
LAWS3072	Youth Justice	7.5	Compulsory

Part II Compulsory 30 Credit Law modules (Compulsory once chosen)

Code	Module Title	ECTS	Type
LAWS2016	Equity & Trusts	15	Compulsory
LAWS2017	European Union Law	15	Compulsory
LAWS3061	Family Law	15	Compulsory

Code	Module Title	ECTS	Type
LAWS3064	Intellectual Property Law	15	Compulsory
LAWS2018	Land Law	15	Compulsory
LAWS2019	Law of Torts	15	Compulsory
LAWS3069	Public International Law	15	Compulsory

Part II Core

Code	Module Title	ECTS	Type
PSYC2007	Developmental Psychology	7.5	Core
PSYC2020	Empirical Studies II	7.5	Core
PSYC2021	Language and Memory	7.5	Core
PSYC2018	Perception	7.5	Core
PSYC2019	Research Methods and Data Analysis III	7.5	Core
PSYC2003	Social Psychology	7.5	Core

Part III

Part III Core

Part 3 of the programme requires you to take eight modules (six Psychology modules plus two single Law modules or one double law module) across both semesters.

Students must choose one law module worth 15 ECTS (30 CATS)

or

two 7.5 ECTS (15 CATS) credit Law modules.

Once chosen these modules become Core.

Code	Module Title	ECTS	Type

Code	Module Title	ECTS	Type
PSYC3002	Current issues in Clin Psych	7.5	Core
PSYC3003	Literature Review	7.5	Core
PSYC3005	Research Paper	7.5	Core

Part III Core Double Law modules (Core once chosen)

Code	Module Title	ECTS	Type
LAWS2017	European Union Law	15	Core
LAWS3061	Family Law	15	Core
LAWS3064	Intellectual Property Law	15	Core
LAWS2018	Land Law	15	Core
LAWS2019	Law of Torts	15	Core
LAWS3069	Public International Law	15	Core

Part III Core Single Law modules (Core when chosen)

Code	Module Title	ECTS	Type
LAWS3091	Child Support Law	7.5	Core
LAWS3137	Equality at Work	7.5	Core
LAWS3086	Health Care Law	7.5	Core
LAWS3101	International Criminal Law	7.5	Core
LAWS3142	International Cybercrime Law	7.5	Core
LAWS3141	Law and the Human Body	7.5	Core
LAWS3089	Miscarriages of Justice	7.5	Core
LAWS3140	Politics of Crime Control	7.5	Core

Code	Module Title	ECTS	Type
LAWS3094	Transitional Justice: Law, War & Crime	7.5	Core
LAWS3098	Violence and Sex in Law, Literature and Culture	7.5	Core
LAWS3072	Youth Justice	7.5	Core

Part III Psychology Modules (Compulsory when chosen)

Student should take 3 Psychology modules from the following list:

Code	Module Title	ECTS	Type
PSYC3010	Attachment & Personal Relationships	7.5	Compulsory
PSYC3056	Current & Emerging Issues in Psycho-Oncology & Pain Research	7.5	Compulsory
PSYC3053	Developmental Psychopathology	7.5	Compulsory
PSYC3044	Eye Movements and Visual Cognition	7.5	Compulsory
PSYC3048	Human Learning	7.5	Compulsory
PSYC3057	Introduction to Educational Psychology	7.5	Compulsory
PSYC3045	Perspectives in Human Animal Interactions	7.5	Compulsory
PSYC3024	Self-Conscious Emotions: Guilt,Shame, Embarrassment, Pride, Nostalgia	7.5	Compulsory
PSYC3015	Social and Psychological Approaches to Understanding Sexual Health	7.5	Compulsory
PSYC3043	Understanding your world with vision, touch, sound and taste	7.5	Compulsory

Progression Requirements

The programme will follow the University's regulations for *Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes* or the University's regulations for *Progression, Determination and Classification of Results: Standalone Masters Programmes* as set out in the General Academic Regulations in the University Calendar: http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:
- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides
- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

· Module co-ordinators support. Module co-ordinators will be available at designated times during the week to discuss issues related to the particular modules you are studying at the time. This will be in addition to class contact time.
· Personal academic tutor. As soon as you register on this programme, you will be allocated a personal tutor. S/he is a member of the academic team and will be available to discuss general academic issues related to the programme as well as offer advice and support on any personal issues which may affect your studies.
· Module handbooks/outlines. These will be available at the start of each module (often in online format). The handbook includes the aims and learning outcomes of the module, the methods of assessment, relevant background material to the module and a session-by-session breakdown of the module together with appropriate reading lists.
· Within the faculty, administrative support is provided by your student office which deals with student records and related issues and with queries related to your specific degree programme.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

·   Completing student evaluation questionnaires for each module of the programme
·   Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feedback on your behalf.
·   Serving as a student representative on Faculty Scrutiny Groups for programme validation
·   Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

·   Regular module and programme reports which are monitored by the Faculty
·   Programme validation, normally every five years.
·   External examiners, who produce an annual report
·   Periodic BPS accreditation reports and visits
·   A national Research Excellence review process (our research activity contributes directly to the quality of your learning experience)
·   Institutional Review by the Quality Assurance Agency
·   Regular contact with module tutors
·   Periodic contact with personal academic tutors
·   'Your voice' facility (a system by which students can submit feedback anonymously about any aspect of their University experience)
·   Student evaluation questionnaires for each module of the Programme (with spaces for comments)
·   Exit-questionnaires for all graduates at the end of the Programme

Further details on the University's quality assurance processes are given in the *Quality Handbook.*

Criteria for admission

The University's Admissions Policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable.

Alternative qualifications
These are considered individually

International applications
HKDSE: 555
Indian 12 Standard Overall 85%
Visit our International Office website or the NARIC website for further information on qualifications

Qualification	Grades	Subjects required	Subjects not accepted	EPQ Alternative offer (if applicable)	Contextual Alternative offer (if applicable)
International Baccalaureate	36 (18 at Higher) or 34 (17 at higher level), dependent upon subjects taken at higher level				

GCSE	A minimum of Grade C	We look for a broad range of GCSE (or equivalent) subjects, including Mathematics			
A Level	Grades AAA from 3 A-levels OR Grades AAB from 3 A-levels (if one subject at A-level is Psychology, Physics, Chemistry, Biology, Statistics or Mathematics). A mix of science and arts or social science subjects can be a good preparation.	None	General Studies and Critical Thinking		

Mature applicants

Studying for a degree later in life can be extremely rewarding and mature students are often among our most successful.

75% at Access and Interview

Recognition of Prior Learning (RPL)

The University has a **Recognition of Prior Learning Policy**

Students are accepted under the University's recognition of prior learning policy; however, each case will be reviewed on an individual basis.

English Language Proficiency

The table below sets out the English proficiency requirements for this programme in terms of the IELTS test. We accept a range of other English proficiency tests including TOEFL and Cambridge Advanced/Proficiency. For full details of the recognised tests and the equivalent requirements in those tests please see *www.southampton.ac.uk/admissions-language*.

Overall	Reading	Writing	Speaking	Listening
6.5	6.0	6.0	6.0	6.0

Career Opportunities

The degree will enable students to develop essential legal, academic, analytical and important transferable skills in order to prepare them for a broad range of careers associated with Psychology and Law. This programme provides a platform for careers in many areas and therefore, will not only attract students wishing to progress to careers as professional psychologists, but also those wishing to pursue careers in legal support, parole bodies, government, voluntary organisations, research and teaching.

External Examiner(s) for the programme

Name: Professor John Mee - University College Cork

Name: Dr Craig Reeves - Birkbeck College University of London

Name: Sheina Orbell - University of Essex

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

Additional Costs

Type	Details
Stationery	You will be expected to provide your own day-to-day stationery items, e.g. pens, pencils, notebooks, etc). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks	Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source.

Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module. |
| Approved Calculators | Candidates may use calculators in the examination room only as specified by the University and as permitted by the rubric of individual examination papers. The University approved models are Casio FX-570 and Casio FX-85GT Plus. These may be purchased from any source and no longer need to carry the University logo. |
| Printing and Photocopying Costs | For Year 3 Empirical Report, students will be given a printing allowance of £20 towards printing costs. Applications for this printing allowance must be made via the Psychology Student Office. |

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.