UNIVERSITY OF Southampton

Programme Specification

Academic Year 2017-18
MSc Archaeology

MSc Archaeology; 7970
MSc Archaeology (Higher Archaeological Practice); 7975
MSc Archaeology (Paleoanthropology); 7976
MSc Archaeology (Bioarchaeology); 7977
MSc Archaeology (Maritime); 7978

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of study	Full time or part time
Duration in years	I year following standard progression for a FT student; 2 years following standard progression for a PT student.
Accreditation details	Not applicable
Final award	MSc Archaeology
Name of award	Master of Science in Archaeology Master of Science in Archaeology (Higher Archaeological Practice) Master of Science in Archaeology (Paleoanthropology) Master of Science in Archaeology (Bioarchaeology) Master of Science in Archaeology (Maritime Archaeology)
Interim Exit awards	Postgraduate Certificate on completion of 30 ECTS Postgraduate Diploma on completion of 60 ECTS
FHEQ level of final award	HE7
UCAS code	Not applicable
QAA Subject Benchmark or other external reference	QAA Masters Degree Characteristics (2015)
Programme Lead	Alison Gascoigne & Joanna Sofaer
Pathway Lead	Maritime: Julian Whitewright; Bioarchaeology: Jaco Weinstock; Higher Archaeological Practice: TBC; Paleoanthropology: John McNabb
Date specification was written	1 November 2016
Date Programme was validated	April 2017
Date specification last updated	May 2017

Programme Overview

Brief outline of the programme

This programme is a pathways-based research degree, with a strong emphasis on the development of skills and specialisms in Higher Archaeological Practice, Palaeoanthropology, Bioarchaeology or Maritime Archaeology. You may choose to focus on one of these areas, or alternatively you may prefer to acquire a broad range of skills across these specialisms. You will engage with hands-on, real-world archaeological materials and situations, including opportunities to collaborate with a range of stakeholders and partners in the archaeological sector through a professional placement. By these means you will acquire skills for vocational employment or subsequent PhD research. Your programme will be embedded within Southampton Archaeology's distinctive research culture, with world-class expertise, diverse practice, and contacts with the commercial environment and the heritage sector.

Programme content will vary depending on the specialism that you follow. Each specialism is consolidated by means of compulsory modules that offer firm foundations in your chosen area. This is complemented by diverse optional modules that allow you the flexibility to build a bespoke skill-set appropriate to your chosen career path. Engagement with partners in the commercial sector will allow you to experience a range of approaches to archaeological practice and their articulation with research-based approaches.

- The specialism in Higher Archaeological Practice includes elements that familiarise you with key methods and techniques from survey, excavation, post-excavation analysis of objects and materials, to archiving, reporting and heritage management. This is a strongly vocational specialism that will help you to develop new and existing skills in preparation for a career in the commercial sector or as continuing professional development.
- The specialism in Palaeoanthropology includes elements that familiarise you with human evolution; primatology; early tool manufacture and use; cognitive and anthropological approaches to the human past; and key debates in British and European prehistory from our earliest ancestors onwards.
- The specialism in Bioarchaeology includes elements that familiarise you with human skeletal biology; key research questions in, and approaches to, bioarchaeology; paleopathology and disease; the archaeology and anthropology of death; and zooarchaeology. This pathway provides a springboard towards further research or a career in the commercial sector.
- The specialism in Maritime Archaeology includes elements that familiarise you with maritime aspects of culture; the practice of maritime archaeology; ships and seafaring; the management of maritime heritage; and marine geoarchaeology.
- The MSc Archaeology offers you a choice of modules from all specialisms, with no requirement to focus on a specific area.

Important aspects of the programme are available across all specialisms. These include the compulsory dissertation module, which should focus on an area of your specialism, if you have chosen one. Furthermore, modules from each pathway are open to you as options, regardless of your chosen specialism. By these means you will be able to build a personalised and flexible programme tailored to your needs.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Special Features of the programme

This programme includes opportunities for credit-bearing placements within organisations involved in commercial archaeology, heritage management, fieldwork projects and/or museums. The placements are typically organised by the University, and may be available to students following all specialisms, or crossing between them.

Learning and teaching

Archaeology is a diverse and wide-ranging subject, and our approaches to teaching and learning reflect its broad scope. Learning activities include the full range of teaching and learning methods: from lectures, seminars and laboratory work, to discussion groups and field-based practical instruction, both indoors and outdoors. The variety of activities on offer allows students to work to their strengths as well as developing competency in new areas. The range of learning and teaching methods has been adopted to ensure that graduates from the programme gain knowledge of the different conditions in which we work, as well as confidence in a variety of academic and professional settings.

- The specialism in Higher Archaeological Practice focuses strongly on practical elements, including learning activities designed to replicate real-world situations in the field and in post-excavation. You will have the opportunity to work with a wide range of archaeological materials, and activities will include project-based work, field- and laboratory-based elements, and reporting and publication.
- The specialism in Palaeoanthropology is taught by means of lectures and seminars, with fieldtrips and museum visits undertaken in order to familiarise you with key research questions, approaches and materials.
- The specialism in Bioarchaeology is strongly laboratory-based, in which you are encouraged to spend time working with collections of human and faunal skeletal material in order to familiarise yourself with its nature, potential and cultural context.
- The specialism in Maritime Archaeology is taught by means of lectures, computing laboratories, seminar/discussion groups and field-based practical instruction, including on boats and underwater.
- The MSc Archaeology combines all the teaching and learning approaches identified above.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Assessment

On this course you will be assessed by a variety of means, depending on the modules you choose to take,

whatever your specialism. This will normally include: writing academic essays and articles; preparation of professional quality reports; research projects; laboratory activities; and an individual 20,000-word dissertation, as well as presentations to both academic- and business-orientated audiences. This diversity of assessment has been designed to provide you with the skills to operate in both the academic and commercial worlds.

Educational Aims of the Programme

This programme will provide a thorough grounding in the aims, objectives, theoretical frameworks, and methodologies adopted by archaeologists as components of archaeological thought and practice. This programme will provide the necessary skills and knowledge to pursue further academic research or to gain employment in areas of archaeology relevant to commercial enterprise.

The aims of the programme are:

- to enable you to develop general and specific research and practical skills relevant to archaeology;
- to appreciate the potential and limitations of key forms of evidence;
- to prepare you for further research and/or professional archaeological practice;
- to provide you with the ability to apply detailed theoretical frameworks, knowledge and methodologies to an understanding of archaeology;
- to facilitate the development of a broad range of general approaches to archaeology, and provide you with the confidence to develop new approaches to its interpretation;
- to stimulate discussion and critique of past, current and future conceptual approaches to archaeology;
- to apply all the above skills and approaches to your chosen specialism.

MSc Archaeology (Higher Archaeological Practice): in addition to the above, this specialism will provide you with key field and/or laboratory skills, as well as experience of commercial practices within archaeology, which are directly relevant and transferable to the commercial sector.

MSc Archaeology (Palaeoanthropology): in addition to the above, this specialism will familiarise you with key evidence and debates in the study of human evolution and prehistory, both archaeological and anthropological, and primatology.

MSc Archaeology (Bioarchaeology): in addition to the above, this specialism will enable you to develop specific skills in the study of human and faunal remains, including detailed hands-on practical work with our skeletal collections, and training in state-of-the-art methods and analytical techniques.

MSc Archaeology (Maritime Archaeology): in addition to the above, this specialism will enable you to develop your understanding of theory and method in the practice of maritime archaeology and their application within heritage frameworks.

Programme Learning Outcomes

Knowledge and Understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

A1 the research methodologies and practical skills appropriate to and valuable within archaeology;
A2 the nature of archaeological evidence;
A3 the professional and research contexts of modern archaeology;
A4 current and past theoretical frameworks, knowledge, debates and/or methodologies within archaeology;
A5 the range of ways in which archaeological approaches can be used interpretatively;
A6 the ways in which a variety of archaeological research and professional practice goals have been approached using archaeological techniques.

MSc Archaeology (Higher Archaeological Practice):

A7 in addition to the above, you will be able to demonstrate knowledge and understanding of key field and laboratory techniques applicable to the commercial sector

MSc Archaeology (Palaeoanthropology):

A8 in addition to the above, you will be able to demonstrate knowledge and understanding of key archaeological and anthropological debates connected to human origins and prehistory

MSc Archaeology (Bioarchaeology):

A9 in addition to the above, you will be able to demonstrate knowledge and understanding of bioarchaeological analysis

MSc Archaeology (Maritime Archaeology):

A10 in addition to the above, you will be able to demonstrate knowledge and understanding of theory and method in the practice of maritime archaeology.

Students exiting the programme with a Postgraduate Certificate will be able to demonstrate knowledge and understanding of A1 and A2 (above)

Students exiting the programme with a Postgraduate Diploma will be able to demonstrate knowledge and understanding of A1, A2, A3 and A4 (above).

Teaching and Learning Methods

A variety of teaching and learning methods are employed throughout the modules on this programme to support different learning styles:

- Lectures will be used to deliver theoretical and empirical aspects of archaeological research;
- Seminars and discussion groups will be used to explore specific issues and concepts relevant to diverse areas of study;
- Laboratory practicals will be used to provide hands-on analytical training;
- Fieldwork, trips and placements will introduce you to real-world case studies, collections and experience in the commercial sector;
- Dissertation supervision will provide small group/individual tutorial contact.

These activities will be present on all pathways, although the balance between them may vary.

Assessment Methods

Your knowledge and understanding will be assessed through written work, project, field and laboratory reports and oral presentations. At each stage of assessment, feedback will be provided to assess your progress and identify additional areas to consider and develop. Written assignments will vary from research proposals or short essays to longer research papers and ultimately a dissertation based on an original research project. These assessments will be present on all pathways, although the balance between them may vary.

Subject Specific Intellectual and Research Skills

Having successfully completed this programme you will be able to:

B1 critique and present your own evaluation of key issues relating to archaeology;
B2 apply appropriate theoretical frameworks and practical approaches to relevant debates;
B3 integrate the results from your own archaeological research, laboratory work and/or fieldwork with that of others to answer specific questions;
B4 plan, develop and implement creative solutions to archaeological problems through the application of appropriate skills and interpretative frameworks;
B5 design and execute an independent research project.

MSc Archaeology (Higher Archaeological Practice)

B6 in addition to the above, you will be able to select and apply analytical methods appropriate to specific archaeological problems, materials and contexts [B6].

MSc Archaeology (Palaeoanthropology)

B7 in addition to the above, you will be able to select and apply appropriate methods and intellectual frameworks, and critically evaluate approaches to the study of human origins and prehistory [B7].

MSc Archaeology (Bioarchaeology)

B8 in addition to the above, you will be able to select and apply appropriate methods and intellectual frameworks, and critically evaluate approaches to the study of bioarchaeology [B8].

MSc Archaeology (Maritime Archaeology)

B9 in addition to the above, you will be able to select and apply appropriate methods and intellectual frameworks, and critically evaluate approaches to the study of maritime archaeology [B9].

Students exiting the programme with a Postgraduate Certificate will have attained B1 and B2 (above)

Students exiting the programme with a Postgraduate Diploma will have attained B1, B2, B3 and B4 (above)

Teaching and Learning Methods

Activities are designed to enhance your intellectual, practical and research skills, and support a range of learning styles. They will include lectures, seminars (student- and lecturer-led), tutorials, individual and group projects (desk-, laboratory- and field-based), oral presentations and the design and execution of your dissertation project. These activities will be present on all pathways, although the balance between them may vary.

Assessment methods

This programme will enable you to work across a broad range of assessment methods. These include traditional research-led essays, oral presentations and reports derived from desk-, laboratory- and/or field-based work. You will also have to plan and execute your dissertation project. These assessments will be present on all pathways, although the balance between them may vary.

Transferable and Generic Skills

Having successfully completed this programme you will be able to:

- C1 evaluate evidence on paper, in the laboratory and/or in the field;
- C2 work effectively alone and/or as part of a team to meet deadlines;
- C3 apply and develop key skills in critical thinking and analysis, verbal and written communication, information-handling and professional presentation;
- C4 communicate effectively with colleagues and clients from a variety of professions;
- C5 research a specific topic in depth and present your results.

These skills are embedded within each pathway.

Students exiting the programme with a Postgraduate Certificate will have attained C1 and C2 (above).

Students exiting the programme with a Postgraduate Diploma will have attained C1, C2, C3 and C4 (above).

Teaching and Learning Methods

Activities are designed to enhance your transferable skills, and support a range of learning styles. Laboratory and field elements emphasise teamwork, communication and key practical skills, as well as information handling and evaluation. Seminars and discussion groups will provide opportunities to develop and express arguments, and encourage critical thinking. Dissertation research-planning, execution and supervision will allow in-depth investigation of a chosen specialism. These activities will be present on all pathways, although the balance between them may vary.

Assessment methods

This programme will enable you to work across a broad range of assessment methods, which will promote embedded transferable skills. Essays and oral presentations will develop communication skills, while desk-, laboratory- and field-based reports will reflect evaluative skills, time-management and collaboration. Independent project planning and execution are assessed in particular by means of the dissertation. Critical thinking and analysis are embedding within all assessments. These forms of assessment will be present on all pathways, although the balance between them may vary.

Programme Structure

The programme structure table is below. Information about pre and co-requisites is included in individual module profiles.

Availability of Modules

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

MSc Archaeology

Core modules		
ARCH6064	Masters dissertation	30 ECTS (60 CATS)
Optional modules		
ARCH6128	Cultural heritage with Environmental Impact Assessment	7.5 ECTS (15 CATS)
ARCH6127	Analysis of Archaeological Faunal Remains	7.5 ECTS (15 CATS)
ARCH6126	Bioarchaeology of Human Remains	7.5 ECTS (15 CATS)
ARCH6119	Applied Maritime Archaeology	7.5 ECTS (15 CATS)
ARCH6120	Maritime Museums and Heritage	7.5 ECTS (15 CATS)
ARCH6122	Ancient Mediterranean Seafaring	7.5 ECTS (15 CATS)
ARCH6106	Osteoarchaeology and Palaeopathology in Context	15 ECTS (30 CATS)
ARCH6412	Professional Practice	7.5 ECTS (15 CATS)
ARCH6121	Contexts for Human Origins Research	7.5 ECTS (15 CATS)
ARCH6413	Professional Placement	7.5 ECTS (15 CATS)
ARCH6114	Maritime Aspects of Culture	15 ECTS (30 CATS)
ARCH6112	Materials, Technology and Social Life	15 ECTS (30 CATS)
ARCH6110	Zooarchaeology	15 ECTS (30 CATS)
ARCH6115	Human Skeletal Studies	15 ECTS (30 CATS)
ARCH6410	Maritime Connections of the Ancient Mediterranean	15 ECTS (30 CATS)
ARCH6411	The Analysis of Palaeolithic Stone Tool Assemblages	7.5 ECTS (15 CATS)
ARCH3008	Stonehenge to Skara Brae: the Neolithic of Britain	7.5 ECTS (15 CATS)
ARCH3028	Living with the Romans and exploring their towns and cities	7.5 ECTS (15 CATS)
ARCH3034	Archaeology of Seafaring	7.5 ECTS (15 CATS)
ARCH3042	Ecology of human evolution: biological, social and cultural approaches to hominin adaptations	7.5 ECTS (15 CATS)
ARCH3044	GIS for Archaeology	7.5 ECTS (15 CATS)
ARCH3045	The Archaeology and Anthropology of Adornment	7.5 ECTS (15 CATS)
ARCH3011	Iron Age Societies	7.5 ECTS (15 CATS)
ARCH3014	Seeing beneath the soil: geophysical survey for Archaeology	7.5 ECTS (15 CATS)
ARCH3017	Presenting the past: Museums and Heritage	7.5 ECTS (15 CATS)
ARCH3036	Molecular Archaeology	7.5 ECTS (15 CATS)
ARCH3043	Later Anglo-Saxon England	7.5 ECTS (15 CATS)
HUMA6012	Jerusalem: City and Symbol	7.5 ECTS (15 CATS)
HUMA6017	Remaking Rome	7.5 ECTS (15 CATS)

Your programme of study may include up to 30 credits drawn from level 6 (undergraduate year 3) modules that have not previously been studied.

Where students can demonstrate equivalent previous knowledge, compulsory modules may be substituted for equivalent credit value by agreement with the course coordinator.

MSc Archaeology (Higher Archaeological Practice)

Students on the Higher Archaeological Practice specialism are additionally required to take two further compulsory modules as follows:

Compulsory modules		
ARCH6412	Professional Practice	7.5 ECTS (15 CATS)
ARCH6413	Professional Placement	7.5 ECTS (15 CATS)

MSc Archaeology (Palaeoanthropology)

Core modules		
ARCH6064	Masters dissertation	30 ECTS (60 CATS)
Compulsory modules		
ARCH6121	Contexts for Human Origins Research	7.5 ECTS (15 CATS)
ARCH6117	The Analysis of Palaeolithic Stone Tool Assemblage	7.5 ECTS (15 CATS)
Optional modules		
ARCH6112	Materials, Technology and Social Life	15 ECTS (30 CATS)
ARCH3008	Stonehenge to Skara Brae	7.5 ECTS (15 CATS)
ARCH3011	Iron Age Societies	7.5 ECTS (15 CATS)
ARCH3042	Ecology of Human Evolution	7.5 ECTS (15 CATS)
ARCH6127	Analysis of Archaeological Faunal Remains	7.5 ECTS (15 CATS)
ARCH6126	Bioarchaeology of Human Remains	7.5 ECTS (15 CATS)
ARCH6106	Osteoarchaeology and Palaeopathology in Context	15 ECTS (30 CATS)
ARCH6412	Professional Practice	7.5 ECTS (15 CATS)
ARCH6413	Professional Placement	7.5 ECTS (15 CATS)
ARCH3036	Biomolecular Archaeology	7.5 ECTS (15 CATS)
ARCH3045	The Archaeology and Anthropology of Adornment	7.5 ECTS (15 CATS)
ARCH3044	GIS for Archaeology	7.5 ECTS (15 CATS)
ARCH6110	Zooarchaeology	15 ECTS (30 CATS)
ARCH6114	Maritime Aspects of Culture	15 ECTS (30 CATS)
ARCH6115	Human Skeletal Studies	15 ECTS (30 CATS)
ARCH6119	Applied Maritime Archaeology	7.5 ECTS (15 CATS)
ARCH6120	Maritime Museums and Heritage	7.5 ECTS (15 CATS)
ARCH6122	Ancient Mediterranean Seafaring	7.5 ECTS (15 CATS)
ARCH6128	Cultural heritage with Environmental Impact Assessment	7.5 ECTS (15 CATS)
ARCH6410	Maritime Connections of the Ancient Mediterranean	15 ECTS (30 CATS)

Your programme of study may include up to 30 credits drawn from level 6 (undergraduate year 3) modules that have not previously been studied.

Where students can demonstrate equivalent previous knowledge, compulsory modules may be substituted for equivalent credit value by agreement with the course coordinator.

MSc Archaeology (Bioarchaeology)

Core modules		
ARCH6064	Masters dissertation	30 ECTS (60 CATS)
Compulsory modules		
ARCH6127 ARCH6110	Analysis of Archaeological Faunal Remains or Zooarchaeology	7.5 ECTS (15 CATS) 15 ECTS (30 CATS)
ARCH6126 ARCH6115	Bioarchaeology of Human Remains Or Human Skeletal Studies	7.5 ECTS (15 CATS) 15 ECTS (30 CATS)
Optional modules		
ARCH6106	Osteoarchaeology and Palaeopathology in Context	15 ECTS (30 CATS)
ARCH3036	Molecular Archaeology	7.5 ECTS (15 CATS)
ARCH6412	Professional Practice	7.5 ECTS (15 CATS)
ARCH6413	Professional Placement	7.5 ECTS (15 CATS)
ARCH6121	Contexts for Human Origins Research	7.5 ECTS (15 CATS)
ARCH3042	Ecology of Human Evolution	7.5 ECTS (15 CATS)
ARCH6112	Materials, Technology and Social Life	15 ECTS (30 CATS)
ARCH6114	Maritime Aspects of Culture	15 ECTS (30 CATS)
ARCH6119	Applied Maritime Archaeology	7.5 ECTS (15 CATS)
ARCH6120	Maritime Museums and Heritage	7.5 ECTS (15 CATS)
ARCH6122	Ancient Mediterranean Seafaring	7.5 ECTS (15 CATS)
ARCH6128	Cultural heritage with Environmental Impact Assessment	7.5 ECTS (15 CATS)
ARCH6410	Maritime Connections of the Ancient Mediterranean	15 ECTS (30 CATS)
ARCH6411	The Analysis of Palaeolithic Stone Tool Assemblages	7.5 ECTS (15 CATS)
ARCH3017	Presenting the past: Museums and Heritage	7.5 ECTS (15 CATS)
ARCH3045	The Archaeology and Anthropology of Adornment	7.5 ECTS (15 CATS)

Your programme of study may include up to 30 credits drawn from level 6 (undergraduate year 3) modules that have not previously been studied.

Where students can demonstrate equivalent previous knowledge, compulsory modules may be substituted for equivalent credit value by agreement with the course coordinator.

MSc Archaeology (Maritime Archaeology) – This pathway is not available in 2017/18

Core modules		
ARCH6064	Masters dissertation	30 ECTS (60 CATS)
Compulsory modules		
ARCH6414	Maritime Aspects of Culture	7.5 ECTS (15 CATS)
ARCH6119	Applied Maritime Archaeology	7.5 ECTS (15 CATS)
Optional modules		
ARCH6122	Ancient Mediterranean Seafaring	7.5 ECTS (15 CATS)
ARCH6120	Maritime Museums and Heritage	7.5 ECTS (15 CATS)
SOES6061	Marine Geoarchaeology	7.5 ECTS (15 CATS)
ARCH6128	Cultural heritage with Environmental Impact Assessment	7.5 ECTS (15 CATS)
ARCH6412	Professional Practice	7.5 ECTS (15 CATS)
ARCH6413	Professional Placement	7.5 ECTS (15 CATS)
ARCH6133	Digital Imaging Methods for Archaeologists	7.5 ECTS (15 CATS)
ARCH3044	GIS for Archaeology	7.5 ECTS (15 CATS)
ARCH6136	3D Recording, Modelling and Interpretation	7.5 ECTS (15 CATS)
ARCH6112	Materials, Technology and Social Life	7.5 ECTS (15 CATS)
ARCH6405	Archaeological Ceramics	7.5 ECTS (15 CATS)
ARCH3017	Presenting the Past	7.5 ECTS (15 CATS)

Your programme of study may include up to 30 credits drawn from level 6 (undergraduate year 3) modules that have not previously been studied.

Where students can demonstrate equivalent previous knowledge, compulsory modules may be substituted for equivalent credit value by agreement with the course coordinator.

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. Costs that students registered for this programme typically also have to pay for are included in Appendix 2.

Progression Requirements

The programme follows the University's regulations for ***Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes*** as set out in the University Calendar.

Intermediate exit points (where available)

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	**Minimum overall credit in ECTS**	**Minimum ECTS required at level of award**
Postgraduate Diploma	at least 60	45
Postgraduate Certificate	at least 30	20

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources;
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations;
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources);
- standard ICT tools such as Email, secure filestore and calendars;
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move;
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library;
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling;
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia);
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards;
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV;
- other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls (18.00-08.00);
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides:
- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University;
- opportunities for extracurricular activities and volunteering;
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal;
- support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:
- underwater and terrestrial recording and excavation equipment, including diving equipment; geophysical and topographic survey equipment;
- relevant computer hardware, software and datasets;
- specialist archaeological laboratories for the study of bones, ceramics, isotopes, lithics;
- extensive collections of human and faunal (bird, fish, mammal) skeletal material, ceramics, lithic/geological material, reproduction hominin anatomical material, plant remains;
- an academic advisor and dissertation supervisor;
- opportunities for professional placements.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:
- Completing student evaluation questionnaires for each module of the programme;
- Acting as a student representative on various committees, e.g. Staff Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feedback on your behalf;
- Serving as a student representative on Faculty Scrutiny Groups for programme validation;
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group.

The ways in which the quality of your programme is checked, both inside and outside the University, are:
- Regular module and programme reports which are monitored by the Faculty;
- Programme validation, normally every five years;
- External examiners, who produce an annual report;
- A national Research Excellence Framework (our research activity contributes directly to the quality of your learning experience);

- Higher Education Review by the Quality Assurance Agency for Higher Education.

Criteria for admission

The University's Admissions Policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable.

Qualification	Grade/GPA	Subjects requirements	Specific requirements
Bachelor's degree	First- or upper second-class degree	Archaeology, Anthropology, Geography, Biology, History or related discipline	None

Mature applicants

Studying for a degree later in life can be extremely rewarding and mature students are often among our most successful. If you are over 21 and feel you would benefit from degree-level studies, we can be more flexible about our entry requirements. For full-time courses, selectors will expect you to demonstrate your commitment by means of some recent serious study, for example, one or two A level passes, successful completion of an Open University foundation course or an appropriate Access course. We will also take relevant professional experience into account. Your application will be considered on individual merit and you may be asked to attend an interview.

Recognition of Prior Learning (RPL)

The University has a **Recognition of Prior Learning Policy.** Students are accepted under this policy; however, each case will be reviewed on an individual basis.

English Language Proficiency

Overall	Reading	Writing	Speaking	Listening
6.5	6.5	6.5	6.0	6.0

Selection criteria
Selection of candidates will be based on the university regulations as set out in the Calendar, Section IV - Regulations for Admission to Degree Programmes, with additional guidance found in the *University of Southampton Admissions Policy* document.

External Examiner(s) for the programme **Pathway specific**

Name: Prof Kate Welham Institution: Bournemouth University
Name: Dr Kris Lockyear Institution: University College London
Name: Dr James Cole Institution: University of Brighton
Name: Dr Joanne Bruck Institution: University of Bristol
Name: Dr Michael Scott Institution: London School of Economics
Name: Dr Chris Fowler Institution: Newcastle University

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff Student Liaison Committee in the first instance, and Student representatives on Staff Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online:
Bioarchaeology
http://www.southampton.ac.uk/archaeology/postgraduate/taught_courses/v400-msc-archaeology-bioarchaeology.page?
Palaeoanthropology
http://www.southampton.ac.uk/archaeology/postgraduate/taught_courses/v400-msc-archaeology-paleoanthropology.page?
Higher Archaeological Practice
http://www.southampton.ac.uk/archaeology/postgraduate/taught_courses/v400-archaeology-higher-archaeological-practice.page?

Appendix 1:

Learning outcomes and Assessment Mapping document template

		Knowledge and Understanding									
Module Code	**Module Title**	**A1**	**A2**	**A3**	**A4**	**A5**	**A6**	**A7**	**A8**	**A9**	**A10**
ARCH6064	Dissertation	•	•	•	•	•	•				
ARCH6412	Professional Practice	•		•			•	•			
ARCH6413	Professional Placement	•	•	•			•	•			
ARCH6121	Contexts for Human Origins Research	•	•	•	•	•			•		
ARCH6117	Analysis and Interpretation of Stone Tools		•	•	•	•			•		
ARCH6127	Analysis of Archaeological Faunal Remains	•	•	•	•	•	•			•	
ARCH6126	Bioarchaeology of Human Remains	•	•	•	•	•	•			•	
ARCH6414	Maritime Aspects of Culture	•	•	•	•	•					•
ARCH6119	Applied Maritime Archaeology	•	•	•	•		•				•

		Subject Specific Intellectual Skills								
Module Code	**Module Title**	**B1**	**B2**	**B3**	**B4**	**B5**	**B6**	**B7**	**B8**	**B9**
ARCH6064	Dissertation	•	•	•	•	•				
ARCH6412	Professional Practice	•			•		•			
ARCH6413	Professional Placement		•	•	•		•			
ARCH6121	Contexts for Human Origins Research	•	•	•				•		
ARCH6117	Analysis and Interpretation of Stone Tools	•	•		•			•		
ARCH6127	Analysis of Archaeological Faunal Remains	•	•	•	•				•	
ARCH6126	Bioarchaeology of Human Remains	•	•	•	•				•	
ARCH6414	Maritime Aspects of Culture	•	•							•
ARCH6119	Applied Maritime Archaeology	•	•	•	•					•

		Transferable/Key Skills				
Module Code	**Module Title**	**C1**	**C2**	**C3**	**C4**	**C5**
ARCH6064	Dissertation	•	•	•	•	•
ARCH6412	Professional Practice	•	•	•	•	
ARCH6413	Professional Placement	•	•	•	•	
ARCH6121	Contexts for Human Origins Research	•	•	•	•	
ARCH6117	Analysis and Interpretation of Stone Tools	•	•	•	•	
ARCH6127	Analysis of Archaeological Faunal Remains	•	•	•	•	
ARCH6126	Bioarchaeology of Human Remains	•	•	•	•	
ARCH6414	Maritime Aspects of Culture	•	•	•	•	
ARCH6119	Applied Maritime Archaeology	•	•	•	•	

Module Code	Module Title	Coursework 1	Coursework 2	Coursework 3
ARCH6064	Dissertation	Dissertation (100%)		
ARCH6412	Professional Practice	Portfolio (100%)		
ARCH6413	Professional Placement	Placement document (25%)	Report, exhibition, presentation and transcript (75%)	
ARCH6121	Contexts for Human Origins Research	Essay (40%)	3 x presentations (40%)	Summary of student-led seminar (20%)
ARCH6117	Analysis and Interpretation of Stone Tools	Practical assessments (3 x 25%)	Interpretation (25%)	
ARCH6414	Maritime Aspects of Culture	Popular entry (25%)	15-minute presentation (25%)	Essay (50%)
ARCH6119	Applied Maritime Archaeology	Group presentation (25%)	Individual written scheme of investigation (25%)	Individual Survey Project Report (50%)
ARCH6127	Analysis of Archaeological Faunal Remains	Bone tests (45%)	Zooarchaeological report (45%)	Portfolio (10%)
ARCH6126	Bioarchaeology of Human Remains	5 x Bone tests (total 40%)	Skeletal bone report (60%)	

Appendix 2:

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for:

- Books and Stationery Equipment (such as Lab equipment, Field Equipment, Art equipment, Recording Equipment, stethoscopes, fob watch, Excavation equipment, Approved Calculators)
- Materials (such as laboratory materials, textbooks, drawing paper, fabric, thread, computer disks, Sheet Music)
- Software Licenses
- Clothing (such as Protective Clothing, Lab Coats, specific shoes and trousers)
- Printing and Photocopying Costs (such as Printing coursework for submission, Printing and binding dissertations or theses, Academic Poster (A1) printing).
- Typing Costs
- Field Trips (including accommodation costs for the field trips)
- Accommodation costs near the placement and any additional insurance costs during Work Experience and Placements
- Travel Costs for placements, field trips and to and from the University and various campus locations (including travel insurance) beyond any travel costs provided by the University for students taking the ARCH6413 Professional Placement module.
- Paying for immunisation and vaccination costs before being allowed to attend placements.
- Obtaining Disclosure and Barring Certificates or Clearance Subsistence Costs
- Translation of birth certificates (for programmes abroad)
- Conference expenses
- Parking costs (including on placements at hospitals)
- Replacing lost student ID cards
- Other activities (e.g. visiting specialist marine stations and other institutions)
- Costs of attending a graduation ceremony (e.g. hiring a gown for graduation).

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.