UNIVERSITY OF Southampton

Programme Specification 2017/18

6153 MSc in Leadership and Corporate Social Responsibility

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of study	Full time
Duration in years	1 full year (12 months) following standard progression for a FT student.
Accreditation details	N/A
Final Award	Master of Science
Name of award	Leadership and Corporate Social Responsibility
Interim Exit awards	Postgraduate Diploma
FHEQ level of final award	7
UCAS code	N/A
QAA Subject Benchmark or other external reference	QAA Masters degrees in general business and management, Type 1
Programme Lead	Denise Baden
Date specification was written	2013/14
Date Programme was validated	21/01/15
Date Specification last updated	Sept 2015

Programme overview

Brief outline of the programme

Corporate Social Responsibility (CSR) is a topic of growing importance, for example 95% of the 250 largest global companies now report on their CSR activities. The aims of this programme are to highlight some of the issues relating to business in society in the light of current global challenges, such as sustainable development, and show how business can be both part of the problem and part of the solution. It will also focus on responsible leadership as a way to drive and embed responsible business practices across the organisation.

The Masters programme in Leadership and Corporate Social Responsibility aims to support the growing need for ethical leadership and responsible business. The programme will provide theoretical understanding of current management and leadership debates as well as practical knowledge of management and leadership competencies, particularly in relation to CSR in organisational contexts. An exciting addition is a fun residential weekend which provides an opportunity to develop teamwork, problem solving and leadership skills. The compulsory modules will provide a foundation in leadership, CSR, ethics, sustainability and organisational change, while the optional modules allow you to enhance your knowledge and understanding in related subjects. Further specialisation can be achieved through the dissertation. Selected high performing students will have the opportunity to work within established organisations/businesses to pursue practical or research based projects related to CSR as part of their dissertation.

Learning and teaching

A range of teaching and learning methods will be utilised to ensure that the learning outcomes have been achieved. Learning activities will include:

- Lectures and Seminars;
- Group assignments;
- Case studies;
- Class debates and discussions;
- Private Study;
- Use of online materials;
- Assignments involving 'real world' organisations;
- Simulations.

Class activities and problem solving exercises will enable you to gain feedback about your knowledge and understanding, prior to any formal summative assessments. Learning activities which involve working with real organisations will enable you to see how entrepreneurial theory operates in a commercial context, while providing the opportunity to practice workplace relevant skills.

Assessment

A range of assessment methods are used on this programme to enable you to demonstrate your achievement of the intended learning outcomes, including:

- Individual written examinations;
- Individual written assessments, including reports and essays;
- Group work exercises, presentations, web-based material and reports;
- Business simulations;
- Reflective reports.

Some of these assessments will be more orientated towards theoretical frameworks, while others will involve more practical exercises, working with real organisations.

Sufficient provision is made for feedback to students on assessment which will enable them identify how to improve their academic performance.

Educational aims of the programme

This MSc aims to reflect the breadth of subjects and general educational aims of the Business School, according to which all programmes of study enable students to become competent and reflective practitioners in their chosen field, promote critical and evaluative thinking and develop an understanding of the risks and uncertainties characterising the contemporary global business environment in the 21st century workplace. This programme is designed to be delivered at the University of Southampton Business School, and aims to develop your broad knowledge and understanding of organisations, the external context in which they operate and how they are managed. It aims to provide you with education and training in the theory and application of the principles, concepts, approaches, purpose and practice of responsible and sustainable management and leadership in contemporary organisations.

The programme is delivered through collaboration between experts from departments who are participants in the Academic Centre of Excellence for Relational Leadership and Change. The programme will draw on the expertise within the Centre and apply knowledge shared by the Business School's industry partners.

Specifically, the aims of the MSc programme are to:

- Provide an appreciation of the key issues relating to business and society drawing upon 'real world' situations from an international context;
- Develop an appreciation and understanding of the range and relationship of management disciplines, in preparation for your future employability;
- Introduce you to, and develop a breadth of knowledge in, key management disciplines such as corporate social responsibility, leadership, organisational change and transition, sustainable business practices, innovation and ethics within a global context;
- Provide practical off campus training in applying the tools and techniques of key management disciplines;
- Provide the opportunity to gain experience of applying the concepts and approaches learned;
- Develop your ability to undertake rigorous, independent research.

Programme learning outcomes

A. Knowledge and understanding

Having successfully completed this programme you will be able to demonstrate:

A1. Advanced knowledge and conceptual understanding of the fundamental theoretical approaches, contemporary issues and techniques that are required for the effective implementation of CSR and sustainable business practices across contemporary organisations;
A2. Critical understanding of the principals of organisational change and transition in the context of leading a responsible and sustainable organisation;
A3. Deep awareness of what current findings relating to sustainability mean for business, and how business can address its social and environmental impacts;
A4. the ability to apply knowledge and critical understanding by undertaking an original dissertation in the area of Management;
A5. Increased understanding of how to improve your own leadership and maximise its impact.

Teaching and learning methods

To accommodate different student learning styles, a variety of learning and teaching methods will be used A1 will be achieved through a series of lectures and case studies, while A2 and 3 will be met though discussions, visiting speakers from business and other organisations, simulations, seminars, private study, individual and group exercises. A4 will be achieved through a mixture of online multimedia material, seminars and principally an individual dissertation project. A5 will be met through reflective exercises, and teamwork tasks set during the residential weekend.

Assessment methods

Knowledge and understanding, strategies, concepts and management practices are assessed in each module. A1-3 will be assessed through a combination of coursework, presentations, and examinations. Some modules have a group work element where marks are awarded as a group, but the larger percentage, or the entirety of a module, will be assessed by an individual's work. A4 is assessed primarily through an individual research project - a 15,000-word dissertation. A5 is assessed as part of the reflective log in modules such as Psychology of Leadership. Feedback is also provided throughout the programme based upon student contribution to activities through practical exercises and discussions in class.

B. Subject specific intellectual and research skills

Having successfully completed this programme you will be able to:

B1. Demonstrate critical awareness of ethical issues and draw upon knowledge of management and leadership practices at individual, organisational and institutional level to implement more sustainable and responsible practices and policies;
B2. Select and apply core management tools and leadership techniques to drive sustainable business practices across organisations;
B3. Develop new meta-cognitive skills in self-awareness and reflection and how these influence your leadership style;
B4. Develop high-level skills in managing a diverse range of stakeholder interests, showing an awareness of cross-cultural, ethical and sustainability issues across the globe.

Learning and teaching

There is a flexible and inclusive approach to learning and teaching and provision is made for all students to be able to access the curriculum and demonstrate achievement of all the intended learning outcomes. B1, B2 and B4 are achieved predominantly through lectures, discussions, class exercises, case studies and simulations; B3 is achieved throughout these and also through practical team-building and leadership exercises on the residential weekend.

Assessment

There is an appropriate range of assessment methods to effectively evaluate the attainment of learning outcomes and to differentiate levels of student attainment. B2 and B3 are assessed via self-reflective leadership module among others, and B1 and B4 are assessed via modules in responsible leadership and CSR among others

Sufficient provision is made for feedback to students on assessment which will enable them identify how to improve their academic performance.

C. Transferable and generic skills

Having successfully completed this programme you will be able to:

C1. Communicate effectively, and present specialist information in different written and verbal formats, tailored to a variety of audiences, including class presentations;
C2. Work effectively as a member of a team, including knowing how to distribute roles within a team, plan team tasks, respond effectively to diversity and cultural issues within a team and be an effective leader and follower in teams;
C3. Work independently on a significant individual project, and understand the necessary steps to define and execute the project;
C4. Understand issues around how to assess and obtain ethical approval, and undertake a risk assessment for a proposed project;
C5. Manage your time and resources effectively;
C6. Use skills in complex problem solving, management, decision making, negotiation and analysis.
C7. Collect and critically evaluate qualitative and quantitative information;
C8. Use library, computing, IT and other resources, including the application of bibliographical skills.
C9. Use a range of sources, including the web, to locate relevant information, and critically appraise that information.

Teaching & learning methods

You will learn about and practice various perspectives, theories, concepts, tools and techniques of the fast growing field of sustainable business, ethical leadership and corporate social responsibility. This will involve a mixture of lectures, individual and group practical exercises, workshops, case studies, reading and research. Communication and presentation skills (C1) are developed in class presentations, and by assignments that ask for written and verbal summaries of complex material. Skills associated with reflection and creativity are developed in most modules through exercises, case studies, coursework, and discussion groups. This variety of teaching and learning methods will support your individual approach to learning. For example skills relating to C6 are developed through the simulation exercise as part of Organisational Effectiveness part 2, and C2 is developed through the practical exercises set during the residential weekend as part of Organisational Effectiveness part 1. In addition, on successful completion of the taught part of the programme, you will undertake a dissertation worth 30 European Credit Transfer Scheme (ECTS) points during the final three months of the programme. This may be literature based, concerned with concept or technique development, or the application of concepts and techniques to a selected practical context. Your dissertation will be supervised by an appropriate member of academic staff, who typically will have a research interest in the area of the project. This project helps students to attain skills relating to C3-C5 and C7-C9.

Assessment methods

Your ability to apply the skills you have learnt is assessed by coursework, presentation, and examination or a combination thereof. You may also be supported by receiving formative feedback on your progress throughout the programme based upon your contribution to activities, e.g., case studies and individual and teamwork practical exercises undertaken in class. Skills relating to C1 are part of all assessments. Skills relating to C6 are assessed through the simulation exercise as part of Organisational Effectiveness part 2, and C2 is assessed via the individual report and group presentation following the residential weekend as part of Organisational Effectiveness part 1. The dissertation assesses skills relating to C3-C5 and C7-C9.

Programme structure

Typical course content

The Masters programme in Leadership and Corporate Social Responsibility aims to support the growing need for ethical leadership across business and non-business organisations. We face many challenges, such as climate change, poverty, social injustice, resource scarcity and environmental degradation. In the face of these challenges businesses, NGOs, governments and other organisations are all under pressure to operate more sustainably. In addition, the increased transparency bought about by the rise in social media increases the importance of intangible assets such as reputation and moral capital for businesses, thus increasing the necessity for businesses to be accountable for their social and environmental impacts and demonstrate corporate social responsibility.

The compulsory modules will provide understanding of the key concepts, practices and debates relating to leadership, sustainability and corporate social responsibility. Particular emphasis is placed upon the practical aspects of how to lead organisational change and transition towards more sustainable and responsible organisations.

Special features of the programme

The compulsory modules on Organisational Effectiveness (MANG 6300 & MANG 6290) are both non-classroom based. The first module is delivered over a residential weekend and includes exercises designed to provide you with practical experience of teamwork, in order to develop soft skills including; problem solving, leadership/followership, role allocation, risk taking, time management, communication and management decision making. The second module is delivered through a comprehensive simulation of a fast moving competitive business environment where you will simulate managing a business. This will include learning processes such as decision making, risk taking, marketing, business strategy and trust development in teams. These modules are considered added value for students as the attributes learned throughout are key to future employability. Every effort will be made to accommodate students with learning difficulties and/or special needs. These will be dealt with on an individual basis but students will not be discriminated against should they not be able to physically engage with this module. We complete a risk assessment form every year and take every precaution to secure safety of our students and are covered by University insurance.

Programme details

The programme is normally completed on a full-time (12 months) basis. The full-time programme involves 9 months taught study, divided into two semesters, each followed by assessment, then three months' work on a dissertation. In the following description, the term "module" is taken to mean a discrete component of the programme with its own learning outcomes and assessment requirements. All modules are at Masters level.

The taught component of the programme consists of modules worth 60 ECTS (30 CATS) credit points in total. 52.5 ECTS (105 CATS) are compulsory modules and 7.5 ECTS (15 CATS) are optional modules. Each 7.5 ECTS (15 CATS) and 3.75 ECTS (7.5 CATS) module comprises 24 and 12 hours of lectures or classes, respectively. The final dissertation project completes the MSc requirement of 90 ECTS (180 CATS) points overall.

The dissertation, which is undertaken on successful completion of the taught modules, is an opportunity for you to develop and execute a piece of research into a specific aspect of CSR management, typically in a real life management context.

Summary structure of the programme

See Appendix 3

Assessment mapping

See Appendix 2

Additional costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. Costs that students registered for this programme typically also have to pay for are included in **Appendix 4**.

Progression requirements

The programme follows the University's regulations for **Progression, Determination and Classification of Results: Standalone Masters programmes** as set out in the University Calendar.

Intermediate exit points

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	Minimum overall credit in CATS/ECTS credits	Minimum CATS/ECTS credits required at level of award
Postgraduate Diploma	at least 120/60	90/45
Postgraduate Certificate	at least 60/30	40/20

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia)
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls (18.00-08.00)a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Union Southampton provides:

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; Union Southampton provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- A dedicated study skills induction programme for new entrants in their first week, including an introduction to the library
- A Faculty student office, as a source of general information
- A personal tutor system for any kind of study-related or personal advice and pastoral support
- Dedicated Teaching and Learning Co-ordinators to aid with study skills issues
- Comprehensive Programme Handbooks
- Online communication between staff and students
- Staff-student liaison committee
- Computer workstations and a range of manuals and books and learning
- resources;
- Personal email account and web access, including on-line networking and collaboration tools;
- Web pages for the taught modules, typically with teaching materials, additional resources, directed reading. Some of these will also be available off-line or as printed

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Institutional Review by the Quality Assurance Agency

Criteria for admission

The University's Admissions Policy www.southampton.ac.uk/admissions_policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable. The entry criteria for our programmes are reviewed annually by the Faculty. Those stated below were correct as of August 2016. **Applicants should refer to their specific offer conditions on their offer letter.**

Qualification	Grade/GPA	Subjects requirements
Bachelor's degree	2.1	None specified
Pre-Masters	Pass	You are able to progress to this MSc programme via the University's Pre-Masters programme

Applicants who do not fulfil the normal qualification requirements but have at least three years of CSR/sustainability related experience with a significant level of responsibility might be considered on an individual basis

Recognition of prior learning

If you have professional experience, or credit through prior learning at another institution, you may be eligible to use this experience against some of the programme requirements for period of study. You will need to present evidence that you have met the learning outcomes of the programme. The University's Recognition of Prior Learning Policy can be accessed via the link below:
http://www.southampton.ac.uk/quality/assessment/prior_learning.page

English language proficiency (IELTS)

Overall	Listening	Reading	Writing	Speaking
6.5	6.0	6.5	6.5	6.0

For a full list of English language tests accepted can be viewed here:
http://www.southampton.ac.uk/studentadmin/admissions/admissions-policies/language.page

Career opportunities

Businesses and other non-profit organizations are facing the challenge of keeping up with increasing environmental regulation in business (e.g. Carbon Reduction Commitment) and phenomenal growth in CSR. For example the number of sustainability indices has risen from 1 in 1999 to nearly 50 today, and the KPMG International Survey of Corporate Responsibility Reporting (2013) found that 95% of the Global Fortune 250 now release corporate responsibility information, up from 50% in 2005. Issues of sustainable development are thought to be the major challenge for business and management in the 21st century, with governments and businesses all over the world setting ambitious targets to reduce carbon emissions and address Millennium Development goals to enable greater environmental sustainability and social justice. A recent survey by the HEA (2011) found that 'employers anticipate a need to employ staff with skills for sustainability literacy in a future workplace' (p5). There are an increasing number of posts in the CSR and sustainability sector as organisations are under pressure to address their social and environmental impacts. For example SMEs are under pressure from large customers to demonstrate their sustainability credentials with most SMEs reporting having to satisfy corporate/governmental customers regarding CSR issues, up from 60% in 2002 to 86% in 2008 (Baden et al., 2009). Further, the new UK social value act (Jan 2013) makes it mandatory for all publicly funded bodies to include social value as a requirement in their procurement decisions i.e. they now demand that suppliers show how they create social value. Thus we expect that the programme students with expertise in CSR and leadership will be widely demanded by top business and government organisations.

External Examiner(s) for the programme

Name: TBC   **Institution**:TBC

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at https://www.sbs.ac.uk/

As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook

Revision History
1. Validated 21/01/15
2. Transferred to new template 26/10/2015

6153 MSc Leadership and Corporate Social Responsibility learning outcomes mapping document

Modules Code	Module Name	Knowledge & Understanding					Subject specific intellectual skills				Transferable skills								
		A1	A2	A3	A4	A5	B1	B2	B3	B4	C1	C2	C3	C4	C5	C6	C7	C8	C9
MANG6294	Responsible Leadership	X	X	X		X	X	X	X	X	X	X			X	X		X	X
MANG6280	Sustainable & responsible innovation	X	X	X							X	X			X	X		X	X
MANG6150	Organisation Change & Transition		X			X	X	X	X		X	X			X	X		X	X
MANG6300	Organisational Effectiveness part 1					X			X	X		X			X	X			
MANG6290	Organisational Effectiveness part 2	X						X		X		X					X	X	X
PSYC6113	Psychology of Leadership		X			X	X	X	X							X			
MANG6328	Leading for sustainability	X	X	X		X	X	X	X	X	X	X			X	X	X	X	X
MANG6291	International CSR	X	X	X			X	X		X	X	X			X	X	X	X	X
MANG6129	Qualitative & Quantitative Research				X						X		X				X	X	X
Dissertation	Dissertation	X	X	X	X						X		X	X	X		X	X	X

Appendix 2

6153 MSc Leadership and Corporate Social Responsibility assessment mapping document

Module Code	Module Title	Assessment 1	Assessment 2	Assessment 3
MANG6294	Responsible Leadership	Group work in Class (group mark, modified by peer review and attendance). 30%	Individual Examination (2 hours). 70%	n/a
MANG6280	Sustainable & responsible innovation	2000 word Group assignment (mark may be awarded as a group and/or on an individual basis) 30%	Examination (2 hours) 70%	n/a
MANG6150	Organisation Change & Transition	Individual Assignment word length 4000 words. 100%	n/a	n/a
MANG6300	Organisational Effectiveness part 1	Individual Observation. 25%	Coursework – report 1500 words. 50%	10 minutes Presentation. 25%
MANG6290	Organisational Effectiveness part 2	Group Coursework –1500 words. 30%	Group Coursework 2 – 2000 words 45%	Group Presentation – 15 minutes. 25%
PSYC6113	Psychology of Leadership	Reflection on critical life experiences and their relationship to leadership behaviours making use of timeline. 40%	Formulation and intervention in a difficult management context presented by vignette. 20%	Reflection on change in that a behaviour identified as problematic. 40%
MANG6328	Leading for sustainability	Summative Individual Coursework: Reflective diary. 2000 words. 50%	2 hour exam. 50%	n/a
MANG6291	International CSR	Individual coursework – 1500 words. 50%	Exam – 1 hour. 50%	n/a
MANG6129	Qualitative & Quantitative Research	Coursework 3000 words. 100%	n/a	n/a
MANG6095	Dissertation	Dissertation 15000 words. 100%	n/a	n/a

Appendix 3

6153 MSc Leadership and Corporate Social Responsibility programme structure

All Core and Compulsory modules must be taken.

You must choose Option module totalling 15 CATS/7.5 ECTS in Semester 1. All Option modules are offered subject to availability and timetabling constraints.

MANG6095 Dissertation supervision starts in Semester 2 and should be submitted in September 2017

Semester 1				Semester 2			
Modules	CATS	ECTS	Core, Compulsory or Option	Modules	CATS	ECTS	Core, Compulsory or Option
MANG6280 Sustainable and responsible innovation	15	7.5	Compulsory	MANG6095 Dissertation	60	30	Core
MANG6150 Organisation Change & Transition	15	7.5	Compulsory	MANG6129 Qualitative & Quantitative Research	15	7.5	Compulsory
MANG6294 Responsible Leadership	7.5	3.75	Compulsory	PSYC6129 Psychology of Leadership	15	7.5	Compulsory
MANG6300 Organisational Effectiveness part 1 (weekend)	7.5	3.75	Compulsory	MANG6328 Leading for sustainability	15	7.5	Compulsory
MANG6240 Social enterprise and entrepreneurship	15	7.5	Option	MANG6291 International CSR	7.5	3.75	Compulsory
MANG6224 Accounting and Society	15	7.5	Option	MANG6290 Organisational Effectiveness part 2	7.5	3.75	Compulsory
MANG6068 Management of Corporate Security	7.5	3.75	Option				
MANG6181 Corporate Risk Management Processes	7.5	3.75	Option				
MANG6130 Strategic Management	7.5	3.75	Option				

Appendix 4

6153 MSc Leadership and Corporate Social Responsibility additional costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for the items listed in the table below.

In some cases you will be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
Approved Calculators		Candidates may use calculators in the examination room only as specified by the University and as permitted by the rubric of individual examination papers. The University approved models are Casio FX-570 and Casio FX-85GT Plus. These may be purchased from any source and no longer need to carry the University logo.
Stationery		You will be expected to provide your own day-to-day stationary items, e.g. pens, pencils, notebooks, etc). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks		Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source. Some modules suggest reading texts as **optional** background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.
Printing and Photocopying Costs		In most cases, written coursework such as essays; projects; dissertations are submitted online and by hard copy. The costs of printing a hard copy for submission of such coursework will be the responsibility of the student. The cost of photocopying will also be the responsibility of the student. https://www.southampton.ac.uk/isolutions/students/printing