UNIVERSITY OF Southampton

# Programme Specification 2017/18

## 6055 BSc Business Philosophy with Placement

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

| | |
|---|---|
| Awarding Institution | University of Southampton |
| Teaching Institution | University of Southampton |
| Mode of study | Full time |
| Duration in years | 4 full years (46 months) following standard progression for a full time student |
| Accreditation details | CIMA (Chartered Institute of Management Accountants), Advance Collegiate Schools of Business (AACSB) |
| Final Award | Bachelor of Science (Honours) |
| Name of award | Business Philosophy with Placement |
| Interim Exit awards | Certificate of Higher Education<br>Diploma of Higher Education |
| FHEQ level of final award | 6 |
| UCAS code | N104 |
| QAA Subject Benchmark or other external reference | General Business and Management |
| Programme Lead | Dr Stratos Ramoglou |
| Date specification was written | 13/06/2015 |
| Date Programme was validated | 02/12/2014 |
| Date Specification last updated | 22/09/2015 |

## Programme overview

### Brief outline of the programme

This course is part of Southampton Business School's undergraduate management portfolio. The portfolio is a collection of dynamic and innovative programmes which seek to provide you with theoretical and practical insight into past, current and future business issues. The portfolio engages with contemporary global issues and provides you with the opportunity to develop your business skills to ensure you are well equipped to enter industry, and ultimately lead organisations in the future. The portfolio's programmes share a common year to introduce you to core skills, analytical techniques, theories and perspectives. You then have the flexibility to select one of our leading programmes and to specialise in subjects of your interest which will enable you to follow your chosen career path.

The Business Philosophy programme encompasses the comprehensive education of the Business degree. What is distinctive about this programme is its emphasis on intellectually stimulating ways of understanding organisations and their management, along with a focus on developing and honing the thinking skills of students by exposing them to philosophical modes of analysis. The modules cover everything one would expect from a business management degree - accounting & finance, corporate governance, strategy and entrepreneurship - along with modules on business ethics, and philosophical approaches to organizations and their management. Besides the business-centered modules, students will also study logic, philosophy of knowledge and political philosophy – delivered by some of the leading philosophers in the UK. Students will also have the opportunity to study a range of optional modules relevant to management from other Schools within the University. This programme is highly relevant for students considering embarking on a managerial career in a range of private, public and third sector organisations, and its structure is designed to enable students to specialise and tailor the programme to their specific needs and interests. This programme will also appeal to those with an academic interest in philosophy, but who are also interested in pursuing a more career-oriented degree. The programme makes use of state of the art theoretical frameworks and case studies, while being alert as to how they can be applied in a 'real world' setting. The range of bespoke and contemporarily relevant optional modules will assist students in developing and deepening their knowledge in areas which are directly relevant to their intellectual interests and career plans.

The option to take industry-orientated assessments created with businesses also provides the opportunity to see how theory connects to practice in real world environments, while gaining valuable experience. As part of this programme, you will spend a minimum of 32 weeks on a placement in Year 3. This placement may be in any business area, providing you with access to a wide range of organisations in which you can gain crucial business experience as part of your degree.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

The programme is accredited by the Association to Advance Collegiate Schools of Business (AACSB), which is an internationally recognised award of excellence in business education.


## Special features of the programme

Some modules will involve visiting speakers, where possible, and the opportunity to complete assessment tasks which have been developed with businesses and other organisations.

It is possible to undertake a placement year as part of the programme. This year is assessed. There are also opportunities to work with real businesses as part of the module assessments.  Whilst on placement, your Placement Provider is required by law to comply with safety regulations and ensure the workplace is safe. "Safe" is where risks have been controlled to a level required by specific regulations, or so far as is reasonably practical if there is no regulation in place. It is important for those embarking on a placement to be aware of their responsibilities for themselves as well as for others, and to have knowledge concerning health and safety for when they are employed in a team.

It is possible to undertake a placement year as part of the programme. This assessed year will provide you with the opportunity to see how theory connects to practice in real world environments, while gaining valuable work experience. You will benefit from being able to apply knowledge gained on your course, while testing the applicability of theories in practice.  You will also be able to advance the business skills which you will have begun to develop earlier in the course. The placement should be a stimulating experience which will assist in developing your employability. As part of this programme, you will spend a minimum of 32 weeks on a placement in Year 3. This placement may be in any area related to innovation, providing you with access to a wide range of organisations in which you can gain crucial business experience as part of your degree. If you fail your placement year you will not be able to resit the year internally and externally and will transfer to the BSc Hons Business Philosophy programme.

During your degree you will be provided with specialist support to prepare you for your placement year. You will receive advice and training in preparing CVs and applications, in addition to selection procedures and business skills. This will assist you in successfully gaining a placement, while helping you to enhance skills which will also support you in the workplace, after graduation.

Whilst on placement, your Placement Provider is required by law to comply with safety regulations and ensure the workplace is safe. "Safe" is where risks have been controlled to a level required by specific regulations, or so far as is reasonably practical if there is no regulation in place.

It is important for those embarking on a placement to be aware of their responsibilities for themselves as well as for others, and to have knowledge concerning health and safety for when they are employed in a team.

As an employee, you must:

• Take reasonable care for the health and safety of yourself and others;
• Co-operate with your employer, which means abiding by the rules laid down in the Health and Safety arrangements of the workplace;
• Not interfere with or misuse anything provided for health, safety or welfare.

Failure to follow instructions from management that are connected to health and safety could lead, in the case of an accident, to employees as well as employers being held liable, so it is important that you take seriously any instructions given and ask for help if you do not understand any part of your role.

If you have concerns for your own safety or the safety of others, you should in the first instance report these to your Workplace Supervisor immediately. If the concerns cannot be resolved, you should follow the local procedures for reporting health and safety issues. You must inform us of all unresolved health and safety problems.

Further details on health and safety whilst on placement will be provided in your Placement Handbook.


## Learning and teaching

A range of learning and teaching methods are used on this programme, including:

• Lectures, Seminars and student-led presentations;
• Directed reading;
• Group assignments;
• Revision for written examinations;

- Case studies;
- Class debates and discussions;
- Use of online material;
- Staff and post-graduate supervision of research dissertation;
- Industrial placements.

In addition, all students have the opportunity to contact academics during term time to discuss matters relating to the learning, teaching and assessment on a module.

### Assessment

A range of assessment methods are used on this programme to enable students to demonstrate their achievement of the intended learning outcomes, including:

- Written examinations;
- Essays;
- Oral presentations;
- Reflective reports;
- Group exercises and presentations.

# Educational aims of the programme

The aims of the programme are to:

- Provide you with a detailed understanding of the core concepts in business and philosophy;
- Provide you a thorough understanding into the ways through which organizations and their management evolve in complex socioeconomic settings;
- Develop understanding of the most fundamental structures of the economy;
- Enable you to appreciate the interplay between the theorisation of the business world and the business world itself, along with helping you appreciate the role of creative action in changing the world through gaining deep theoretical understanding into its workings;
- Enable you to become aware of the diversity of approaches for understanding the very same business phenomena;
- Familiarize you with philosophical approaches and modes of reasoning;
- Develop critical thinking skills of the highest quality;
- Improve your decision-making skills in uncertain and novel situations;
- Improve your communication skills;
- Hone your reasoning abilities and reflective thinking skills;
- Develop an ethical understanding of business and management;
- Equip you with the business skills required for a successful career.

# Programme learning outcomes

The programme provides you with opportunities to develop and demonstrate knowledge and understanding, subject-specific intellectual, and transferable and generic skills as listed below. These outcomes have been developed with reference to the QAA Subject Benchmark for General Business Management. A mapping of these learning outcomes to core and compulsory modules is given in the Appendix 1.

### A. Knowledge and understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

**A1.** Key theoretical issues surrounding business and/or philosophical scholarship;
**A2.** Generic knowledge of business skills applicable in real world settings;
**A3.** The role of critical thinking skills in developing thorough understanding of the business world;
**A4.** The research process and how to be an independent and articulate thinker.

These topics map onto the QAA General Business and Management benchmark.
**Teaching and Learning Methods**
A1 and A2 will be achieved through lectures and directed reading. A3 and A4 will be met through lectures reinforced through tutorials, seminars, debates, group exercises, along with the supervision of individual and group projects, and other coursework assignments. A4 will culminate in the completion of the dissertation project in year 4 (Part 3). A placement option is also available to develop extra skills and experience orientated around employability, which will also contribute to achieving A2.

**Assessment methods**
Knowledge and understanding of the topics listed in skill A1 is assessed mainly through written examinations and essays, with in-class (and online) tests, exercises and mid-term coursework contributing to the formative assessment of these areas. Skill A2 is assessed by written reports and oral examination.


B. Subject specific intellectual and research skills


Having successfully completed this programme you will be able to:

**B1.** Demonstrate knowledge and understanding of key business and philosophical theories and concepts;
**B2.** Critically analyse and evaluate ideas about the business world;
**B3.** Critically assess the opportunities and challenges inherent in a complex and continually changing business landscape;
**B4.** Apply analytical thinking skills and business tools in addressing organisational problems.

**Teaching and learning methods**
B1 will be achieved through a series of lectures, discussions, seminar and private study. B2–B4 will be met through seminars and group exercises in addition to working in real-world organisation settings (especially B4). In addition, you will learn to conduct independent research through a dedicated module on research methods (Part 2) and your work on a dissertation (Part 3). The dissertation project is independently conducted and involves the delivery of a 10,000 word dissertation. You are required to identify a suitable topic; design and undertake an appropriate investigation plan; identify and access sources of relevant information; plan and manage the delivery of the project; liaise with the dedicated supervisor; and write a well-presented dissertation. This will assess B1-B4.

**Assessment methods**
Your ability to apply the intellectual, practical and research skills that you have learnt is assessed by coursework or examination. B1-B4 will be assessed by a mix of examinations, presentations and essays. You will receive feedback on your progress throughout the programme based upon your contribution to in-class activities and formative exercises. The dissertation is designed to test your ability to undertake independent study and demonstrate original and logically rigorous thinking. This important assessment addresses B1-B4. A supervisor will be assigned to assist you in approaching your dissertation, but it is your responsibility to manage and undertake the work.

## C. Transferable and generic skills

Having successfully completed this programme you will be able to:

**C1.** Collect and critically evaluate qualitative and quantitative information
**C2.** Communicate ideas and arguments fluently and effectively in a variety of written and spoken formats
**C3.** Work effectively as an individual or in groups and recognise problems associated with group working
**C4.** Use library and other resources effectively, and apply bibliographical skills

**Teaching and learning methods**
Most modules develop some combination of the above skills though lectures, individual and group practical exercises, workshops, case studies or reading. C1 will be addressed primarily through individual statistics coursework and the dissertation, in addition to in-class tasks where students will work with case study material which consists of different sources of data, as part of formative exercises. C2 and C3 learning outcomes will be achieved through individual and group exercises. This may include report writing, essays, presentations, or simulations. C4 will be met through the production of written group or individual work for summative assessment.

**Assessment methods**
Some modules will involve an assessed presentation and group work, where students can demonstrate the above skills (C2-C4). Most modules require a written essay or report and the award of BSc (Hons) requires a 10,000 word dissertation (C1-C4). Many modules and the dissertation will require the use of library resources.


# Graduate attributes

Graduate Attributes are the personal qualities, skills and understanding you can develop during your studies. They include but extend beyond your knowledge of an academic discipline and its technical proficiencies. Graduate Attributes are important because they equip you for the challenge of contributing to your chosen profession and may enable you to take a leading role in shaping the society in which you live.

We offer you the opportunity to develop these attributes through your successful engagement with the learning and teaching of your programme and your active participation in University life. The skills, knowledge and personal qualities that underpin the Graduate Attributes are supported by your discipline. As such, each attribute

is enriched, made distinct and expressed through the variety of learning experiences you will experience. Your development of Graduate Attributes presumes basic competencies on entry to the University.

The following table shows the mapping between the University's Graduate Attributes, and a key subset of the core and compulsory modules that form the degree programme.

| Code | Module Title | Global Citizenship | Ethical Leadership | Research and Inquiry | Academic | Communication Skills | Reflective Learner |
|------|-------------|:---:|:---:|:---:|:---:|:---:|:---:|
| MANG1020 | Ideas that Shaped the Business World 1 | ● | | | ● | | ● |
| MANG1018 | Technologies that Shaped the Business World 1 | ● | | | ● | | ● |
| MANG1021 | Ideas that Shaped the Business World 2 | ● | | | ● | | ● |
| MANG1022 | Technologies that Shaped the Business World 2 | ● | | | ● | | ● |
| MANG1017 | Key Skills for Business | ● | ● | | | ● | |
| PHIL1016 | Reason and Argument | | | ● | ● | | ● |
| MANG2057 | Philosophy of Management and Organisations | | | ● | ● | | ● |
| MANG2064 | Business Research | | | ● | ● | | ● |
| MANG3025 | Dissertation | | | ● | ● | | ● |

## Programme structure

### Typical course content

This course structure is consistent with other undergraduate programmes in the pathway portfolio, although it also includes a placement year. You will study eight modules in each year of the degree, divided equally between the semesters. In Part 1, you will study a common year, to provide you with a basic overview of analytical techniques, skills, theory and knowledge relevant to a business degree. In Part 2, you will be able to choose two optional modules each semester to provide you with flexibility in your study. The remaining 4 modules will include 3 compulsory models which focus on business and philosophy. The fourth is a core module which focuses on research methods to prepare you for the dissertation. In Part 3 you will undertake a placement for a minimum of 32 weeks and complete a reflective log. If you are unable to complete a placement, you will be transferred to the BSc Business Philosophy programme. In the final year of the programme, you will submit a double-weighted project that gives you scope for investigating in depth a topic of interest. The dissertation will be complemented by 6 optional module (3 per semester).

There is also the opportunity for you to choose modules from the University's Curriculum Innovation initiative, where you can undertake some interdisciplinary modules from other Faculties and Schools. You also have the opportunity to choose selected options from other Schools, which are relevant to the degree programme, subject to availability.

The information in this programme specification may change in minor ways from year to year; it is accurate at the time of writing. Some of these modules are subject to pre-requisites and exclusions that, for brevity, are not given here. Information about pre and co-requisites is included in individual module profiles.

### Programme details

**Part 1**
In your first year (Part 1), you will take 60 ECTS (120 CATS) at FHEQ Level 4, 30 ECTS (60 CATS) in each semester as shown below. Note that all Part 1 modules are core and must be passed in order to progress except for MANG1001 Financial Accounting 1 and MANG1017 Key Skills for Business which are compulsory.

**Part 2**
In your second year, you will take 60 ECTS (120 CATS) at FHEQ Level 5, 30 ECTS (60 CATS) in each semester. Three modules in Part 2 are compulsory (22.5 ECTS/45 CATS) and one is core (7.5 ECTS/15 CATS).

For the option module list please see appendix 3 where you will also find information about the pre-requisite requirements for all core, compulsory and option modules. Broadening options may be chosen from the list of modules provided by the Curriculum Innovation Project.

**Yearlong Placement Part 2 (Year 3)**

A placement of a minimum of 32 weeks is undertaken. This placement is assessed and you must pass to be eligible for the award of BSc Business Philosophy with Placement Year.

**Part 3 (Year 4)**
A compulsory dissertation module runs across Semester 1 and 2 (15 ECTS/ 30 CATS). You will also take 45 ECTS (90 CATS) of optional modules in Part 3.

For the option module list please see appendix 3 where you will also find information about the pre-requisite requirements for all core, compulsory and option modules. Broadening options may be chosen from the list of modules provided by the Curriculum Innovation Project.

## Summary structure of the programme

See Appendix 3

## Assessment mapping

See Appendix 2

## Additional costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. Costs that students registered for this programme typically also have to pay for are included in **Appendix 4.**

## Progression requirements

The programme follows the University's regulations for **Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes** as set out in the University Calendar.

## Intermediate exit points

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

| Qualification | Minimum overall credit in ECTS/CATS | Minimum ECTS/CATS required at level of award |
|---|---|---|
| Diploma of Higher Education | at least 120/240 | 45/90 |
| Certificate of Higher Education | at least 60/120 | 45/90 |
| Bachelor's degrees [eg: BA (Hons), BSc (Hons), BEng (Hons)] (*for integrated masters' programmes*) | at least 180/360 | 45/90 |

# Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet  from dedicated PC Workstations onsite and from your own devices;  laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia)

- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; Union Southampton provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- the tutorial system – every student has a Personal Tutor, and there is also the Senior Tutoring team if your personal tutor is not available
- Faculty computer workstations with a range of software, manuals and books, with early to late access through a card-lock mechanism
- Student Teaching and Computing Support (STACS) helpdesk for computer support and programming advice
- postgraduate demonstrators, who support programming intensive modules
- a website with notes for every module
- the Student Handbook
- an Industrial Studies Tutor; students taking a year in industry as part of the "with Industrial Studies" variant will be allocated to an industrial studies tutor, who will be responsible for ensuring that project work is at a suitable level, and for liaison between the host company and the University.

To enhance the student learning experience, and to create programme identity, students will be grouped by programme when being allocated to personal tutors, where possible, so that students are introduced to their course colleagues at an early stage. Where possible, student tutorial groups in Year 1 will be streamed by programme to ensure that students studying the same course are able to retain a core identity and focus their summative and formative assessments on the topic of innovation to enhance their studies.

Prior to selecting your optional modules, you will have the opportunity to attend an Options Fair to find out more about the different modules, and to support you during your decision-making. You will also have the opportunity to meet your personal tutor to discuss potential option choices and to provide guidance based on your future career objectives.

## Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation surveys for each module of the programme
- Acting as a student representative on various committees, e.g. Staff:  Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Higher Education Review by the Quality Assurance Agency for Higher Education

To enhance the student learning experience, and to create programme identity, students will be grouped by programme when being allocated to personal tutors, where possible, so that students are introduced to their course colleagues at an early stage. Where possible, student tutorial groups in Year 1 will be streamed by

programme to ensure that students studying the same course are able to retain a core identity and focus their summative and formative assessments on the topic of innovation to enhance their studies.

Prior to selecting your optional modules, you will have the opportunity to attend an Options Fair to find out more about the different modules, and to support you during your decision-making. You will also have the opportunity to meet your personal tutor to discuss potential option choices and to provide guidance based on your future career objectives.

# Criteria for admission

The University's Admissions Policy www.southampton.ac.uk/admissions_policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable. The entry criteria for our programmes are reviewed annually by the Faculty. Those stated below were correct as of Aug 2016. **Applicants should refer to their specific offer conditions on their offer letter.**

| Qualification | Grades | Subjects required | Subjects not accepted | EPQ Alternative offer | Contextual Alternative offer |
|---|---|---|---|---|---|
| GCE A level | AAB | No compulsory subjects | **One subject from the following list is accepted if combined with other academic subjects:** Applied subjects (however single Applied Business & Double Applied Business are acceptable) Art: including Design, Fine Art, Photography, Textiles (Product Design is acceptable), Critical Thinking, Home Economics ICT (excludes Computing & Computer Studies), Media Studies, Creative Media, Communication Studies, Music and Music Technology, Sports Studies, PE , Dance, Theatre Studies, Performing Arts, Drama, Travel & Tourism, Health & Social Care **Excluded Subject:** General Studies | ABB with A in EPQ | ABB |
| GCSE | B | | Maths | | |
| GCSE | C | | English | | |

## Mature applicants

Age 21 and over-Recent evidence of study in last two/three years-applicant could be interviewed

## Recognition of prior learning (RPL)

If you have professional experience, or credit through prior learning at another institution, you may be eligible to use this experience against some of the programme requirements for period of study. You will need to present evidence that you have met the learning outcomes of the programme. The University's Recognition of Prior Learning Policy can be accessed via the link below:
http://www.southampton.ac.uk/quality/assessment/prior_learning.page

## English language proficiency (IELTS)

| Overall | Listening | Reading | Writing | Speaking |
|---|---|---|---|---|
| 6.5 | 6.0 | 6.0 | 6.0 | 6.0 |

For a full list of English language tests accepted can be viewed here:
http://www.southampton.ac.uk/studentadmin/admissions/admissions-policies/language.page

# Career opportunities

Students will have access to a wide range of future career opportunities in different industry sectors, due to the programme's structure which focuses on core business subjects, in addition to the philosophical focus. It is expected that students will find employment in private, public and third sector organisations, whereas the placement year should create opportunities for continued employment in the same organisations after the student's graduation. Also, this programme will provide excellent foundations for postgraduate research degrees in business studies.

# External Examiner(s) for the programme

**Name:** Dr Svetlana Warhurst        **Institution:** Essex University

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University.  Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff:  Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

**Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.  More detailed information can be found in the programme handbook (or other appropriate guide) or online at https://www.sbs.ac.uk/**

**As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources.  As a result, this programme may be revised during  a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected.  Please read our Disclaimer to see why, when and how changes may be made to a student's programme.**

**Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.**

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**Revision History**

1. Validated Dec 2014
2. Transferred to new template 22/09/15
3. Transferred to new template 24/02/17

**Appendix 1:**

**6055 BSc Business Philosophy with Placement learning outcomes document**

| Module Code | Module Title | Knowledge & Understanding | | | | Subject Specific Intellectual Skills | | | | Transferable/ Key Skills | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | A1 | A2 | A3 | A4 | B1 | B2 | B3 | B 4 | C1 | C2 | C3 | C4 |
| MANG1001 | Financial Accounting 1 (Cr) | | • | | | • | | | • | • | • | • | • |
| MANG1020 | Ideas that Shaped the Business World 1 (Cr) | • | | | • | • | • | • | | • | • | • | • |
| MANG1018 | Technologies that Shaped the Business World 1 (Cr) | • | | | • | • | • | • | | • | • | • | • |
| MANG1019 | Foundations of Business Analytics (Cr) | | | • | | | • | | • | • | • | • | • |
| MANG1007 | Management Analysis (Cr) | | | • | | | • | | • | • | • | • | • |
| MANG1002 | Management Accounting 1 (Cr) | • | | • | | | • | | • | • | • | • | • |
| MANG1021 | Ideas that Shaped the Business World 2 (Cr) | • | | | • | • | • | • | | • | • | • | • |
| MANG1022 | Technologies that Shaped the Business World 2 (Cr) | • | | | • | • | • | • | | • | • | • | • |
| MANG1017 | Key Skills for Business (Cm) | | • | • | | | | | | • | • | • | • |
| PHIL1016 | Reason and Argument (Cm) | • | • | | • | • | • | | • | | • | • | • |
| MANG2060 | Management and Organisation Theory (Cm) | • | • | | • | • | • | • | • | | • | • | • |
| MANG2057 | Philosophy of Management and Organisations (Cm) | • | • | | • | • | • | • | • | | • | • | • |
| MANG2064 | Business Research (Cr) | | | • | • | | • | | • | • | • | • | • |
| MANG2063 | Placement (Cr) | • | • | • | | • | • | • | • | • | • | • | • |
| MANG3025 | Dissertation (Cm) | • | • | • | • | • | • | • | • | • | • | • | • |

**Appendix 2**

**6055 BSc Business Philosophy with Placement assessment mapping document**

| Module Code | Module Title | Assessment 1 | Assessment 2 |
|---|---|---|---|
| MANG1001 | Financial Accounting 1 (Cm) | Multiple Choice Test (MCT) 20% | Exam (2 hours) 80% |
| MANG1020 | Ideas that Shaped the Business World 1 (Cr) | Individual Assignment (1,000 words) 40% | Individual Assignment (1,500 words) 60% |
| MANG1018 | Technologies that Shaped the Business World 1 (Cr) | Individual Assignment (1,000 words) 40% | Individual Assignment (1,500 words) 60% |
| MANG1019 | Foundations of Business Analytics (OCr) | Online test - 20% | Exam (2 hours) 80% |
| MANG1007 | Management Analysis (OCr) | Online test - 20% | Exam (2 hours) 80% |
| MANG1002 | Management Accounting 1 (Cr) | Multiple Choice Test (MCT) 30% | Exam (2 hours) 70% |
| MANG1021 | Ideas that Shaped the Business World 2 (Cr) | Individual Assignment (1,000 words) 40% | Individual Assignment (1,500 words) 60% |
| MANG1022 | Technologies that Shaped the Business World 2 (Cr) | Individual Assignment (1,000 words) 30% | Exam (2 hours) 70% |
| MANG1017 | Key Skills for Business (Cm) | Group Report (2,500 words) 20% | Individual Reflective Report (1,500 words) 80% |
| PHIL1016 | Reason and Argument (Cm) | Exam 2 hours 100% | |
| MANG2057 | Philosophy of Management and Organisations (Cm) | Individual Assignment (3,000 words) 100% | |
| MANG2060 | Management and Organisation Theory (Cm) | Individual Draft Essay (1,000 words) 30% | Individual Assignment (3,000 words) 70% |
| MANG2064 | Business Research (Cr) | Multiple Choice Test (ERASMUS students sit at partner institution) – 30% | Proposal for Research Project (2500 Words) submission - 70% |
| MANG2063 | Placement (Cr) | Reflective learning report (3000 words) 100% | |
| MANG3025 | Dissertation (Cm) | Dissertation (10,000 words) 100% | |

# Appendix 3

## 6055 BSc Business Philosophy with Placement programme structure

| Part 1 | | | |
|---|---|---|---|
| **Semester 1** | | **Semester 2** | |
| **Core Modules (must take and pass)** | ECTS (CATS) | **Core Modules (must take and pass)** | ECTS (CATS) |
| MANG1020 Ideas that Shaped the Business World 1 | 7.5(15) | MANG1002 Management Accounting 1 | 7.5(15) |
| MANG1018 Technologies that Shaped the Business World 1 | 7.5(15) | MANG1021 Ideas that Shaped the Business World 2 | 7.5(15) |
| **Either** MANG1019 Foundations of Business Analytics (A level Maths *or* confident in Maths) **OR** MANG1007 Management Analysis (if no A level Maths) | 7.5(15) | MANG1022 Technologies that Shaped the Business World 2 | 7.5(15) |
| **Compulsory Modules (must take)** | ECTS (CATS) | **Compulsory Modules (must take)** | ECTS (CATS) |
| MANG1001 Financial Accounting 1 | 7.5(15) | MANG1017 Key Skills for Business | 7.5(15) |

| Part 2 (Year 2) | | | |
|---|---|---|---|
| **Semester 1** | | **Semester 2** | |
| **Core Modules (must take and pass)** | ECTS (CATS) | **Core Modules (must take and pass)** | ECTS (CATS) |
| | | MANG2064 Business Research | 7.5(15) |
| **Compulsory Modules (must take)** | ECTS (CATS) | **Compulsory Modules (must take)** | ECTS (CATS) |
| PHIL1016 Reason & Argument | 7.5(15) | MANG2057 Philosophy of Management & Organisations | 7.5(15) |
| MANG2060 Management & Organisation Theory | 7.5(15) | | |
| Students can only choose a maximum of 7.5ECTS (15CATS) of level 4 option modules; Students must select at least 7.5ECTS (15CATS) of Philosophy option modules, however, this does not need to be in any particular semester. | | | |
| **Option Modules** **Choose 15ECTS (30CATS)** | ECTS (CATS) | **Option Modules** **Choose 15ECTS (30CATS)** | ECTS (CATS) |
| MANG2011 Human Resource Management | 7.5(15) | MANG2021 Operations Management | 7.5(15) |
| MANG2006 Principles & Practice of Management Science *(Req Maths [MANG1007;Yr 1 ECON Maths module; A-Level])* | 7.5(15) | MANG2007 Problem Structuring Methods *(Req MANG1003 or MANG1020 & MANG1021)* | 7.5(15) |
| MANG2041 Management Ethics | 7.5(15) | MANG2013 European Business Environment | 7.5(15) |
| MANG2058 Digital Business Models | 7.5(15) | ENTR2004 Innovation, Technology & the Environment *(Req MANG1003 or MANG1018 & MANG1022)* | 7.5(15) |
| ENTR2001 Entrepreneurial Management *(Req MANG1003 or MANG1020 & MANG1021)* | 7.5(15) | PHIL1003 Introduction to early Greek philosophy | 7.5(15) |
| MANG2070 Digital Marketing | 7.5(15) | PHIL1005 Ethics | 7.5(15) |
| PHIL1002 Knowledge and mind | 7.5(15) | PHIL2014 Logic *(Req PHIL1016)* | 7.5(15) |
| PHIL1006 Introduction to political philosophy | 7.5(15) | PHIL2032 Metaphysics | 7.5(15) |
| PHIL1020 Faith and reason | 7.5(15) | PHIL2034 Philosophy of science | 7.5(15) |
| PHIL2012 Moral philosophy | 7.5(15) | HIST2093 or LANGXXXX or UOSMXXXX | 7.5(15) |
| PHIL2021 Epistemology | 7.5(15) | | |
| PHIL2028 Appearance and reality | 7.5(15) | | |
| LANGXXXX or UOSMXXXX | 7.5(15) | | |

| Part 2 (year 3) | | |
|---|---|---|
| **Semester 1** | **Semester 2** | |
| **Core Modules (must take and pass)** | | ECTS (CATS) |
| MANG2063 Placement Note: Students can refer but not repeat the placement year hence any student failing the placement will be offered a transfer to the BSc Business Philosophy 3year programme. | | 0(0) |

**Appendix 3 continued**

**6055 BSc Business Philosophy with Placement programme structure**

| Part 3 (Year 4) | | | |
|---|---|---|---|
| **Semester 1** | | **Semester 2** | |
| **Compulsory Modules (must take)** | **ECTS (CATS)** | **Compulsory Modules (must take)** | **ECTS (CATS)** |
| MANG3025 Dissertation *(Req MANG2064 Business Research)* | | | 15(30) |
| Students must select at least 15ECTS (30CATS) of Philosophy and 15ECTS (30CATS) of Management option modules, however, these do not need to be evenly split between the semesters | | | |
| **Option Modules Choose 22.5ECTS (45CATS)** | **ECTS (CATS)** | **Option Modules Choose 22.5ECTS (45CATS)** | **ECTS (CATS)** |
| MANG3010 Knowledge Management | 7.5(15) | MANG3029 Corporate Social Responsibility | 7.5(15) |
| MANG3008 Strategic Management | 7.5(15) | MANG3034 Project Management | 7.5(15) |
| MANG3069 Service & Organisational Innovation | 7.5(15) | MANG3021 Corporate Governance *(Req MANG1001 or MANG2014)* | 7.5(15) |
| MANG3072 Technological Innovation *(Req ENTR2004)* | 7.5(15) | MANG3032 Risk Management | 7.5(15) |
| MANG3065 Information, Organisation & Accountability from a Historical Perspective *(Req MANG1001 or MANG2014)* | 7.5(15) | ENTR3002 New Venture Development *(Req ENTR2001 or 2001 or 2004 or MANG1020 & MANG1021)* | 7.5(15) |
| PHIL3043 Gender, Philosophy and Feminism | 7.5(15) | MANG3066 Managing High-Growth Business | 7.5(15) |
| PHIL3037 Wittgenstein's Later Philosophy | 7.5(15) | MANG3075 Future Horizons for Enterprise | 7.5(15) |
| LANGXXXX | 7.5(15) | | |
| | | MANG3078 Strategic Operations Management | 7.5 (15) |
| | | | |
| | | PHIL3041 Happiness and Wellbeing | 7.5(15) |
| | | LANGXXXX | 7.5(15) |
| | | PHIL3020 Philosophy of mathematics | 7.5(15) |

**Appendix 4**

## 6055 BSc Business Philosophy with Placement additional costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for:

- Books and Stationery Equipment (such as Lab equipment, Field Equipment, Art equipment, Recording Equipment, stethoscopes, fob watch, Excavation equipment, Approved Calculators)
- Software Licenses
- Printing and Photocopying Costs (such as Printing coursework for submission, Printing and binding dissertations or theses, Academic Poster (A1) printing).
- Work Experience and Placements (including accommodation costs near the placement, additional insurance costs)
- Travel Costs for placements, field trips and to and from the University and various campus locations (including travel insurance).
- Paying for immunisation and vaccination costs before being allowed to attend placements.
- Parking costs (including on placements at hospitals)
- Replacing lost student ID cards
- Costs of attending a graduation ceremony (e.g. hiring a gown for graduation).

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at http://www.calendar.soton.ac.uk/

Appendix 5

6044 BSc Business Philosophy with Placement accreditation details

| Date approv | Start Date | End Date | Type of PSRB | BODY | PROF PAPER | AWARDED ON |
|---|---|---|---|---|---|---|
| 07/07/2015 | 2018 | 2020 | Accountancy | CIMA | BA1 Fundamentals of Business Economics | Passing all Core modules |
| 07/07/2015 | 2018 | 2020 | Accountancy | CIMA | BA2 Fundamentals of Management Accounting | Passing all Core modules |
| 07/07/2015 | 2018 | 2020 | Accountancy | CIMA | BA3 Fundamentals of Financial Accounting | Passing all Core modules |
| 07/07/2015 | 2018 | 2020 | Accountancy | CIMA | BA4 Fundamentals of Ethics, Corporate Governance and Business Law | Passing all Core modules |
| 07/07/2015 | 2018 | 2020 | Accountancy | CIMA | E1 Organisational Management | Passing all Core modules |