Programme Specification 2017/18

6045 BSc Business History

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of study	Full time
Duration in years	3 full years (34 months) following standard progression for a full time student
Accreditation details	CIMA (Chartered Institute of Management Accountants), Advance Collegiate Schools of Business (AACSB)
Final Award	Bachelor of Science (Honours)
Name of award	Business History
Interim Exit awards	Diploma/Certificate of Higher Education
FHEQ level of final award	6
UCAS code	N105
QAA Subject Benchmark or other external reference	General Business and Management
Programme Lead	Dr Roy Edwards
Date specification was written	14/06/2014
Date Programme was validated	02/12/2014
Date Specification last updated	9/2015

Programme overview

Brief outline of the programme

This course is part of Southampton Business School's undergraduate management portfolio. The portfolio is a collection of dynamic and innovative programmes which seek to provide you with theoretical and practical insight into past, current and future business issues. The portfolio engages with contemporary global issues and provides you with the opportunity to develop your business skills to ensure you are well equipped to enter industry, and ultimately lead organisations in the future. The portfolio's programmes share a common year to introduce you to core skills, analytical techniques, theories and perspectives. You then have the flexibility to select one of our leading programmes and to specialise in subjects of your interest which will enable you to follow your chosen career path.

This programme encompasses the comprehensive education of the Business Management course, but also provides students with a particular focus on understanding continuity and change. Specifically, the programme provides an emphasis on how historical processes are central to understanding how a variety of organisations function. The modules reflect a mix of approaches to the study of business and management in different organisations and national contexts. The programme mirrors the latest theoretical and practical developments. placed with their historical context. Students also have the opportunity to study a range of optional modules relevant to history from other Schools within the University. The rationale behind the range of history modules is that the study of the past involves the interpretation of a variety sources and approach to understand the human condition – the social, economic, cultural space in which we exist. Using the historical approach prepares students across a variety of topics, regions and time periods. Such variety provides the student with an appreciation of how theory and evidence combine, alongside an understanding of how the components of society relate to each other. This hinterland will aid the application of business and management techniques within specific social and cultural contexts as well as the traditional economic. From the first year where students are introduced to business calculation and the skills associated with University education, the second year develops the direction of learning through parallel study of History and Business. This is then tied together in the third year with the dissertation on a business history topic and a compulsory module in business history.

The programme is highly relevant for students considering embarking on a managerial career in a range of private, public and third sector organisations. The range of topics studied, will ensure students will be able to appreciate the diversity of organisational structures and decision making processes. The programme makes use of current theoretical frameworks and case studies, while being alert as to how they inform 'real world' settings. The range of bespoke optional modules will assist students in developing and deepening their knowledge in areas which are relevant to their interests and future career plans. The final year core module and associated

dissertation provides the opportunity to see how theory connects to practice in real world environments using the lens of history.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

The programme is accredited by the Association to Advance Collegiate Schools of Business (AACSB), which is an internationally recognised award of excellence in business education.

Special features of the programme

Some modules will involve visiting speakers, where possible, and the opportunity to complete assessment tasks which have been developed with businesses and other organisations.

Learning and teaching

A range of teaching and learning methods will be utilised to ensure that the learning outcomes have been achieved. Learning activities will include:

- Lectures and Seminars;
- Group assignments;
- Case studies;
- Class debates and discussions;
- Private Study;
- Use of online materials;
- Assignments involving 'real world' case studies;
- Simulations;
- Use of archival material.

Class activities and problem solving exercises will enable you to gain feedback about your knowledge and understanding, prior to any formal summative assessments. Learning activities which involve the acquisition of management skill and technique, together with historiographical method, will inform your understanding of business and management. In addition, all students have the opportunity to contact academics during term time to discuss matters relating to the learning, teaching and assessment on a module.

Assessment

A range of assessment methods are used on this programme to enable you to demonstrate your understanding of the intended learning outcomes, including:

- Individual written examinations;
- Individual written assessments, including reports and essays;
- Group work exercises, presentations, web-based material and reports;
- Reflective reports.

Some of these assessments will be more orientated towards theoretical frameworks, while others will involve more practical exercises. As a guide, it is aimed that written coursework will be returned within three working weeks.

Educational aims of the programme

The aims of the programme are to:

- Provide you with a detailed understanding of the key concepts in business and history.
- Provide you with insight into how business and economic theory operates in 'real world' contexts.
- Develop your understanding of the importance of historical processes in sustaining and enhancing organisations and society.
- Provide insight into how historical processes vary in different organisational and geographical contexts.
- Raise awareness of the latest trends in historical scholarship.
- Develop key business skills which are important in developing your career.

Programme learning outcomes

A. Knowledge and understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

A1. Key theoretical and contemporary issues surrounding business and history;

A2. Generic business techniques which can be applied to real world contexts;
A3. Knowledge and critical understanding of investigative techniques in business research with an appreciation of innovative methods;
A4. The research process and how to undertake an independent and rigorous study;
A5. The processes of continuity and change in the development of business and management.

These topics map onto the QAA General Business and Management benchmark.

Teaching and learning methods

You will gain understanding and knowledge of business and history concepts. A1 will be achieved through a series of lectures and case studies, while A2 and A3 will be met though discussions, simulations, seminars, private study, individual and group exercises. Some of these exercises will involve working with real organisations, to also achieve A2. To accommodate different student learning styles, a variety of learning and teaching methods will be used. A4 will be achieved through a mixture of online multimedia material, seminars and principally an individual dissertation project. A5 will be achieved through all of the different teaching and learning methods.

Assessment methods
Knowledge and understanding, strategies, concepts and management practices are assessed in each module. A1-A3 and A5 will be assessed through a combination of coursework, presentations, and examinations. Some modules have a group work element where marks are awarded as a group, but the larger percentage, or the entirety of a module, will be assessed by an individual's work. A4 is assessed primarily through an individual research project. Feedback is also provided throughout the programme based upon student contribution to activities through practical exercises and discussions in class.

B. Subject specific intellectual and research skills

Having successfully completed this programme you will be able to:

B1. Understand history as a process which examines a diverse range of organisations and their ability to develop economic and value;
B2. Demonstrate knowledge and understanding of the theories, concepts, tools and techniques in business with a particular focus on using them to understand the historical development;
B3. Critically assess the challenges of developing new products, services and processes;
B4. Apply analytical tools and techniques associated with business and history;
B5. Interpret and analyse business documents and other archival material.

Teaching and learning methods
You will gain understanding and knowledge of business and historiographical concepts, how to measure performance and the complexities which inform success and failure in organisations. B1 will be achieved through a series of lectures, discussions, seminars and private study. B2 and B5 will be met through seminars, private study, and group exercises. B3 and B4 will be met through seminars and group exercises. To accommodate different student learning styles, a variety of learning and teaching methods will be used.

You will learn to conduct independent research through a dedicated module on research methods and your work on a dissertation. This project which is undertaken in the third year will enable you to explore a business history question using archival material. This is an extended, independent project and involves the delivery of a 10,000 word dissertation. You are required to identify a suitable topic; design and undertake an appropriate investigation plan; identify and access sources of relevant information; plan and manage the delivery of the project; liaise with the dedicated supervisor; and write a well-presented dissertation. This will assess B1-B4.

Assessment methods
Your ability to apply the intellectual and research skills that you have learnt is assessed by coursework or examination. B1-B5 will be assessed by a mix of examinations, presentations, simulations, essays and reports. You will receive feedback on your progress throughout the programme based upon your contribution to in-class activities and formative exercises. The dissertation is designed to test your ability to create an independent study under your own initiative and to demonstrate that you understand a particular issue in business history. This important assessment addresses B2-B4. A supervisor will be assigned to assist you in approaching your dissertation, but it is your responsibility to manage and undertake the work.

C. Transferable and generic skills

Having successfully completed this programme you will be able to:

C1. Collect and critically evaluate qualitative and quantitative information, including archival resources;
C2. Communicate ideas and arguments fluently and effectively in a variety of written and spoken formats;
C3. Work effectively as an individual or in groups and recognise problems associated with group working;
C4. Use library and other resources effectively, and apply bibliographical skills.

Teaching and learning methods

Most modules develop some combination of the above skills though lectures, individual and group practical exercises, workshops, case studies or reading. C1 will be addressed primarily through individual statistics coursework and the dissertation, in addition to in-class tasks where students will work with case study material which consists of different sources of data, as part of formative exercises. C2 and C3 learning outcomes will be achieved through individual and group exercises. This may include report writing, essays, presentations, or simulations. C4 will be met through the production of written group or individual work for summative assessment.

Assessment methods

Some modules will involve an assessed presentation and group work, where students can demonstrate the above skills (C2-C4). Most modules require a written report and the award of BSc (Hons) requires a 10,000 word dissertation (C1-C4). Many modules and the dissertation will require the use of library resources.

Graduate attributes

Graduate Attributes are the personal qualities, skills and understanding you can develop during your studies. They include but extend beyond your knowledge of an academic discipline and its technical proficiencies. Graduate Attributes are important because they equip you for the challenge of contributing to your chosen profession and may enable you to take a leading role in shaping the society in which you live.

We offer you the opportunity to develop these attributes through your successful engagement with the learning and teaching of your programme and your active participation in University life. The skills, knowledge and personal qualities that underpin the Graduate Attributes are supported by your discipline. As such, each attribute is enriched, made distinct and expressed through the variety of learning experiences you will experience. Your development of Graduate Attributes presumes basic competencies on entry to the University.

The following table shows the mapping between the University's Graduate Attributes, and a key subset of the core and compulsory modules that form the degree programme.

Code	Module Title	Global Citizenship	Ethical Leadership	Research and Inquiry	Academic	Communication Skills	Reflective Learner
MANG1020	Ideas that Shaped the Business World 1	●			●		●
MANG1018	Technologies that Shaped the Business World 1	●			●		●
MANG1021	Ideas that Shaped the Business World 2	●			●		●
MANG1022	Technologies that Shaped the Business World 2	●			●		●
MANG1017	Skills for Business	●	●			●	
MANG2060	Management and Organisation Theory			●	●	●	●
MANG2064	Business Research			●	●	●	●
MANG3025	Dissertation			●	●	●	●
MANG3065	Organisations, decision making and Change: a historical perspective	●	●	●	●	●	●

Programme structure

Typical course content

This course structure is consistent with other undergraduate programmes in the pathway portfolio. You will study eight modules in each year of the degree, divided equally between the semesters. In Part 1, you will study a common year, to provide you with a basic overview of analytical techniques, skills, theory and knowledge relevant to a business degree. In Part 2, you will be able to choose three optional modules each semester to provide you with flexibility in your study. The remaining modules will include 1 compulsory module which focuses on business, management and a core module which focusses on research methods to prepare you for the dissertation. In the final year of the programme, you will submit a double-weighted project that gives you scope for investigating in depth, a business history topic of your interest. This covers one compulsory module in the first semester and one compulsory in the second. This final year provides more of a specific focus on the pathway topic, with a dedicated module in business history.

There is also the opportunity for you to choose modules from the University's Curriculum Innovation initiative, where you can undertake some interdisciplinary modules from other Faculties and Schools. You also have the

opportunity to choose selected options from other Schools, which are relevant to the degree programme, subject to availability.

The information in this programme specification may change in minor ways from year to year; it is accurate at the time of writing. Some of these modules are subject to pre-requisites and exclusions that, for brevity, are not given here.

The module requirements for each programme are shown for each Part below; modules are either core (must be taken and passed), compulsory (must be taken), or optional (may be taken).

Information about pre and co-requisites is included in individual module profiles.

Programme details

Part 1
In your first year (Part 1), you will take 60 ECTS (120 CATS) at FHEQ Level 4, 30 ECTS (60 CATS) in each semester as shown below. Note that all Part1 modules are core and must be passed in order to progress except for MANG1001 Financial Accounting 1 and MANG1017 Key Skills for Business which are compulsory.

Part 2
In your second year, you will take 60 ECTS (120 CATS) at FHEQ Level 5, 30 ECTS (60 cats) in each semester. One module in Part 2 is compulsory (7.5 ECTS/15 CATS) and one is core (7.5 ECTS/15 CATS).

For the option module list please see appendix 3 where you will also find information about the pre-requisite requirements for all core, compulsory and option modules. Broadening options may be chosen from the list of modules provided by the **Curriculum Innovation Project**.

Part 3
A compulsory dissertation module runs across Semester 1 and 2 (15 ECTS/30 CATS). You will also take 7.5 ECTS (15 CATS) of compulsory modules in Part 3. In addition, you will be able to select 37.5 ECTS (75 CATS) of optional modules in the final year.

For the option module list please see appendix 2 where you will also find information about the pre-requisite requirements for all core, compulsory and option modules. Broadening options may be chosen from the list of modules provided by the **Curriculum Innovation Project**.

Summary structure of the programme

See Appendix 3

Assessment mapping

See Appendix 2

Additional costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. Costs that students registered for this programme typically also have to pay for are included in **Appendix 4.**

Progression requirements

The programme follows the University's regulations for **Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes** as set out in the University Calendar.

Intermediate exit points

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	Minimum overall credit in ECTS/CATS	Minimum ECTS/CATS required at level of award
Diploma of Higher Education	at least 120/240	45/90
Certificate of Higher Education	at least 60/120	45/90
Bachelor's degrees [eg: BA (Hons), BSc (Hons), BEng (Hons)] (*for integrated masters' programmes*)	at least 180/360	45/90

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia)
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; Union Southampton provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- A dedicated study skills development induction for new entrants in their first week, including a library tour.
- An Personal Academic Tutor
- Programme handbooks
- Module support material (increasingly in electronic form).

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation surveys for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty

- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Higher Education Review by the Quality Assurance Agency for Higher Education

Criteria for admission

The University's Admissions Policy www.southampton.ac.uk/admissions_policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable. The entry criteria for our programmes are reviewed annually by the Faculty. Those stated below were correct as of Aug 2016. **Applicants should refer to their specific offer conditions on their offer letter.**

Qualification	Grades	Subjects required	Subjects not accepted	EPQ Alternative offer	Contextual Alternative offer
GCE A level	AAB	No compulsory subjects	**One subject from the following list is accepted if combined with other academic subjects:** Applied subjects (however single Applied Business & Double Applied Business are acceptable) Art: including Design, Fine Art, Photography, Textiles (Product Design is acceptable), Critical Thinking, Home Economics ICT (excludes Computing & Computer Studies), Media Studies, Creative Media, Communication Studies, Music and Music Technology, Sports Studies, PE , Dance, Theatre Studies, Performing Arts, Drama, Travel & Tourism, Health & Social Care **Excluded Subject:** General Studies	ABB with A in EPQ	ABB
GCSE	B		Maths		
GCSE	C		English		

Mature applicants

Age 21 and over-Recent evidence of study in last two/three years-applicant could be interviewed

Recognition of prior learning (RPL)

If you have professional experience, or credit through prior learning at another institution, you may be eligible to use this experience against some of the programme requirements for period of study. You will need to present evidence that you have met the learning outcomes of the programme. The University's Recognition of Prior Learning Policy can be accessed via the link below:
http://www.southampton.ac.uk/quality/assessment/prior_learning.page

English language proficiency (IELTS)

Overall	Listening	Reading	Writing	Speaking
6.5	6.0	6.0	6.0	6.0

For a full list of English language tests accepted can be viewed here:
http://www.southampton.ac.uk/studentadmin/admissions/admissions-policies/language.page

Career opportunities

The career opportunities are wide and varied in this discipline, covering almost any organization that is investing in data and data usage. In addition, many consultancy companies as well as government agencies need competent business analysts. Considering the shortage of skilled workers in the area of business analysts both in the UK and internationally, it is expected that students will be attracted by the industry soon after the graduation.

External Examiner(s) for the programme

Name: Dr Svetlana Warhurst   **Institution:** Essex University

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at https://www.sbs.ac.uk/

As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Revision History
1. Validated Dec 2014 2. Transferred to new template 22/09/15 3. Transferred to new template 24/02/17

Appendix 1:

6045 BSc Business History learning outcomes document

Core = (Cr), Optional Core = (OCr), Compulsory = (Cm)

Module Code	Module Title	Knowledge and Understanding					Subject Specific Intellectual Skills					Transferable/ Key Skills			
		A1	A2	A3	A4	A5	B1	B2	B3	B 4	B5	C1	C2	C3	C4
MANG1001	Financial Accounting 1 (Cm)	•	•	•	•	•	•	•	•	•	•	•	•	•	•
MANG1020	Ideas that Shaped the Business World 1 (Cr)	•	•	•	•	•	•	•	•	•	•	•	•	•	•
MANG1018	Technologies that Shaped the Business World 1 (Cr)	•	•	•	•	•	•	•	•	•	•	•	•	•	•
MANG1019	Foundations of Business Analytics (Cr)		•	•	•	•		•	•	•	•		•		
MANG1007	Management Analysis (Cr)		•	•	•	•		•	•	•	•		•		
MANG1002	Management Accounting 1 (Cr)	•	•	•	•	•	•	•	•	•	•	•	•	•	•
MANG1021	Ideas that Shaped the Business World 2 (Cr)	•	•	•	•	•	•	•	•	•	•	•	•	•	•
MANG1022	Technologies that Shaped the Business World 2 (Cr)	•	•	•	•	•	•	•	•	•	•	•	•	•	•
MANG1017	Key Skills for Business (Cm)		•	•	•			•	•			•	•	•	•
MANG2060	Management and Organisational Theory (Cm)	•	•	•	•		•	•	•	•	•	•	•	•	•
MANG2064	Business Research (Cr)	•	•	•	•	•		•	•	•	•	•	•	•	•
MANG3025	Dissertation (Cm)	•	•	•	•	•	•	•	•	•	•	•	•	•	•
MANG3065	Information, Organisation & Accountability from a Historical perspective (Cm)	•		•	•	•	•	•	•	•	•	•	•	•	•

Appendix 2

6045 BSc Business History assessment mapping document

Module Code	Module Title	Assessment 1	Assessment 2
MANG1001	Financial Accounting 1 (Cm)	Multiple Choice Test (MCT) 20%	Exam (2 hours) 80%
MANG1020	Ideas that Shaped the Business World 1 (Cr)	Individual Assignment (1,000 words) 40%	Individual Assignment (1,500 words) 60%
MANG1018	Technologies that Shaped the Business World 1 (Cr)	Individual Assignment (1,000 words) 40%	Individual Assignment (1,500 words) 60%
MANG1019	Foundations of Business Analytics (OCr)	Online test - 20%	Exam (2 hours) 80%
MANG1007	Management Analysis (OCr)	Online test - 20%	Exam (2 hours) 80%
MANG1002	Management Accounting 1 (Cr)	Multiple Choice Test (MCT) 30%	Exam (2 hours) 70%
MANG1021	Ideas that Shaped the Business World 2 (Cr)	Individual Assignment (1,000 words) 40%	Individual Assignment (1,500 words) 60%
MANG1022	Technologies that Shaped the Business World 2 (Cr)	Individual Assignment (1,000 words) 30%	Exam (2 hours) 70%
MANG1017	Key Skills for Business (Cm)	Group Report (2,500 words) 20%	Individual Reflective Report (1,500 words) 80%
MANG2060	Management and Organisational Theory (Cm)	Individual coursework **30%**	Individual coursework **70%**
MANG2064	Business Research (Cr)	Multiple Choice Test (ERASMUS students sit at partner institution) 30%	Proposal for Research Project (2500 Words) 70%
MANG3025	Dissertation (Cm)	Dissertation (10,000 words) 100%	
MANG3065	Information, Organisation & Accountability from a Historical perspective (Cm)	Individual Assignment (2,000 words) 30%	Exam (2 hours) 70%

Appendix 3

6045 BSc Business History programme structure

Part 1				
Semester 1			**Semester 2**	
Core Modules (must take and pass)	**ECTS (CATS)**		**Core Modules (must take and pass)**	**ECTS (CATS)**
MANG1020 Ideas that Shaped the Business World 1	7.5(15)		MANG1002 Management Accounting 1	7.5(15)
MANG1018 Technologies that Shaped the Business World 1	7.5(15)		MANG1021 Ideas that Shaped the Business World 2	7.5(15)
Either MANG1019 Foundations of Business Analytics (A level Maths or confident in Maths) **OR** MANG1007 Management Analysis (if no A level Maths)	7.5(15)		MANG1022 Technologies that Shaped the Business World 2	7.5(15)
Compulsory Modules (must take)	**ECTS (CATS)**		**Compulsory Modules (must take)**	**ECTS (CATS)**
MANG1001 Financial Accounting 1	7.5(15)		MANG1017 Key Skills for Business	7.5(15)

Part 2				
Semester 1			**Semester 2**	
Core Modules (must take and pass)	**ECTS (CATS)**		**Core Modules (must take and pass)**	**ECTS (CATS)**
			MANG2064 Business Research	7.5(15)
Compulsory Modules (must take)	**ECTS (CATS)**		**Compulsory Modules (must take)**	**ECTS (CATS)**
MANG2060 Management & Organisational Theory	7.5(15)			
Note: students must select at least 22.5ECTS (45CATS) of History and at least 15ECTS (30CATS) of Management option modules, however, these do not need to be evenly split between the semesters				
Option Modules Choose 22.5ECTS (45CATS)	**ECTS (CATS)**		**Option Modules Choose 22.5ECTS (45CATS)**	**ECTS (CATS)**
MANG2011 Human Resource Management	7.5(15)		MANG2021 Operations Management	7.5(15)
MANG2003 Financial Accounting 2 *(Req MANG1001& Maths [MANG1007; 1st yr EON Maths module; Maths A level])*	7.5(15)		MANG2005 Management Accounting 2 *(Req MANG1002)*	7.5(15)
MANG2006 Principles & Practice of Man. Sci. *(Req Maths [MANG1007; 1st yr EON Maths module; Maths A level])*	7.5(15)		MANG2013 European Business Environment	7.5(15)
MANG2015 Financial Management *Maths* (Req (MANG1007 or MANG1019) & MANG1020 & MANG1021)	7.5(15)		MANG2057 Philosophy of Management & Organisations	7.5(15)
HIST2064 The Space Age	15(30)		HIST2031 Stalin & Stalinism	15(30)
HIST2073 Jews in Germany Before the Holocaust	7.5(15)		HIST2091 Underworlds. A cultural history of urban nightlife in the 19th and 20th centuries	7.5(15)
HIST2051 The British Atlantic World, 1600-1800	15(30)		HIST2086 Building London 1666-2012	15(30)
HIST2071 Celebrity, Media and Mass Culture, Britain 1888-1952	7.5(15)		LANGXXXX or UOSMXXXX	7.5(15)
LANGXXXX or UOSMXXXX	7.5(15)		HIST2090 Britain's Global Empire, 1750 - 1870	15(30)

Part 3				
Semester 1			**Semester 2**	
Compulsory Modules (must take)	**ECTS (CATS)**		**Compulsory Modules (must take)**	**ECTS (CATS)**
MANG3025 Dissertation *(Req MANG2064)*				15(30)
MANG3065 Information, Organisation & Accountability from a Historical Perspective *(Req MANG1001, 2014)*	7.5(15)			
Note: students must select at least 15ECTS (30CATS) of History modules, however, these do not need to be evenly split between the semesters				
Option Modules Choose 15ECTS (30CATS)	**ECTS (CATS)**		**Option Modules Choose 22.5ECTS (45CATS)**	**ECTS (CATS)**
MANG3008 Strategic Management	7.5(15)		MANG3006 Management Accounting 3 *(Req MANG2005)*	7.5 (15)
MANG3010 Knowledge Management	7.5(15)		MANG3034 Project Management	7.5 (15)
MANG3003 Financial Accounting 3 *(Req MANG2003)*	7.5(15)		MANG3009 International Banking *(Req ECON1001, 1003 or 1009 or MANG1020)*	7.5 (15)
HIST3054 The Third Reich. Part 1	15 (30)		MANG3032 Risk Management	7.5 (15)
HIST3060 The Holocaust: Policy, Responses and Aftermath. Part 1	15 (30)		MANG3078 Strategic Operations Management	7.5 (15)
HIST3123 Slavery and Freedom in the British Caribbean 1	15 (30)		HIST3055 The Third Reich. Part 2 *(Req 3054)*	15(30)
HIST3178 When the Lights Went Out: Britain in the 1970s, Part 1: 1970-1974	15 (30)		HIST3061 The Holocaust: Policy, Responses and Aftermath. Part 2 *(Req 3060)*	15(30)
HIST3180 The rise and fall of the British Empire in Africa: Conquest, colony, and rebellion, 1900-60, part 1	15 (30)		HIST3124 Slavery and Freedom in the British Caribbean pt2 *(Req 3123)*	15(30)
HIST3072 Society and Culture in the Late Russian Empire, 1881-1917. Part 1	15 (30)		HIST3179 When the Lights Went Out: Britain in the 1970s, Part 2: 1974-1979 *(Req 3178)*	15(30)
LANGXXXX or UOSMXXXX	7.5(15)		HIST3181 The rise and fall of the British Empire in Africa: Conquest, colony, and rebellion, 1900-60, part 2 *(Req 3180)*	15(30)
			LANGXXXX or UOSMXXXX	7.5(15)

Appendix 4

6045 BSc Business History additional costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for: [insert relevant bullet points from the following list]:

- Books and Stationery Equipment (such as Lab equipment, Field Equipment, Art equipment, Recording Equipment, stethoscopes, fob watch, Excavation equipment, Approved Calculators)
- Software Licenses
- Printing and Photocopying Costs (such as Printing coursework for submission, Printing and binding dissertations or theses, Academic Poster (A1) printing).
- Parking costs (including on placements at hospitals)
- Replacing lost student ID cards
- Costs of attending a graduation ceremony (e.g. hiring a gown for graduation).

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at http://www.calendar.soton.ac.uk/

Appendix 5

6045 BSc Business History accreditation details

Date approv	Start Date	End Date	Type of PSRB	BODY	PROF PAPER	AWARDED ON
07/07/2015	2018	2020	Accountancy	CIMA	BA1 Fundamentals of Business Economics	Passing all Core modules
07/07/2015	2018	2020	Accountancy	CIMA	BA2 Fundamentals of Management Accounting	Passing all Core modules
07/07/2015	2018	2020	Accountancy	CIMA	BA3 Fundamentals of Financial Accounting	Passing all Core modules
07/07/2015	2018	2020	Accountancy	CIMA	BA4 Fundamentals of Ethics, Corporate Governance and Business Law	Passing all Core modules
07/07/2015	2018	2020	Accountancy	CIMA	E1 Organisational Management	Passing all Core modules