

Programme Specification 2017/18

3653 BSc Accounting and Finance

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of study	Full time
Duration in years	3 full years (34 months) following standard progression for a full time student
Accreditation details	Exemptions may be awarded by major UK professional accounting bodies - Institute of Chartered Accountants in England and Wales (ICAEW), Association of Chartered Certified Accountants (ACCA), Chartered Institute of Management Accountants (CIMA), Association of International Accountants (AIA), Advance Collegiate Schools of Business (AACSB)
Final Award	Bachelor of Science
Name of award	Accounting and Finance
Interim Exit awards	Diploma of Higher Education and Certificate of Higher Education
FHEQ level of final award	Level 6
UCAS code	N400
QAA Subject Benchmark or other external reference	Accounting
Programme Lead	Dr Fatimah Zainudin
Date specification was written	November 2007, revised September 2009, March 2010.
Date Programme was validated	14/09/2015
Date Specification last updated	9/2015

Programme overview

Brief outline of the programme

This Accounting and Finance BSc degree will provide you with a thorough working knowledge of accounting and finance theory and methods in the context of social science. You will learn how to prepare and interpret financial and managerial information for a variety of users, as well as gaining an understanding of the theory and practice of investment and finance.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

The programme is accredited by the Association to Advance Collegiate Schools of Business (AACSB), which is an internationally recognised award of excellence in business education.

Special features of the programme

Students will be able to choose various optional modules from across other programmes within the school. Upon completion of this degree, students will gain exemptions from professional bodies such as ICAEW, ACCA, CIMA and AIA. Please see appendix 5 for more details

Learning and teaching

Our aim on the BSc Accounting and Finance degree is to provide you with the knowledge, understanding and skills relevant to the main subjects you are studying, together with a capacity for critical and evaluative thinking. To achieve this we aim to offer a stimulating, challenging, but supportive learning environment for our students, and to encourage autonomous learning. On successful completion of your degree, you should be able to demonstrate that these aims have been fulfilled and that you are also proficient in relevant key skills, including problem-solving, communication and teamwork.

Assessment

Your understanding of the subjects covered and your ability to use the knowledge and skills gained will be enhanced through a variety of methods and strategies. Some of the key learning approaches that you will experience as a student in the School will include group work, case studies and learning alongside other students.

Educational aims of the programme

This degree operates within the overall modular structure that is a feature of all the Southampton Business School undergraduate degrees.

The aims of the programme are to:

1. Provide you with a good understanding of the central concepts of the disciplines of accounting and finance.
2. Give you the essential foundations in management, law, economics, mathematics, statistics and information technology relevant to accounting and finance.
3. Allow you to develop a high degree of numeracy and a capacity for reasoned thought and analysis.
4. Promote your capacity for critical and evaluative thinking within a stimulating and supportive environment.
5. Offer you the opportunity to pursue areas of personal interest via the range of optional subjects available.
6. Equip you to undertake a career in accountancy, finance or wider business and successfully study for a professional accountancy or other qualification.

Generally develop your capacity for independent inquiry, your written and oral communication skills, your use of IT, your ability to handle both quantitative and qualitative information, and your ability to work co-operatively with your peers.

Programme learning outcomes

A. Knowledge and understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

- A1. The interpretation of financial and managerial information.
- A2. The generation of accounting information relevant to internal and external users.
- A3. The contexts in which financial and managerial information is gathered and used, and why this information is valuable in these contexts.
- A4. Current and possible alternative technical language and practices of accounting.
- A5. The theory and practice of investment and finance.
- A6. A range of theoretical and methodological perspectives adopted within accounting and finance research.

Teaching and learning methods

A wide variety of teaching and learning methods is used, as considered appropriate to the specific outcomes specified. By way of example, however, such methods include conventional lectures, student-led seminars and presentations (both individual and group), a final-year dissertation, computer laboratory work and independent study. Increasing independence of learning is required as the course progresses.

Assessment methods

Assessment methods are diverse, and vary substantially between the different modules that comprise the programme. Whilst unseen examinations figure prominently, various forms of assessment are also utilised such as class tests, group presentations and other seminar contributions (some of these being peer reviewed), essays and computer-based work. The final year includes a double-weighted dissertation. Via the assessment methods utilised, the expectation is that you will increasingly be able to demonstrate your ability for independent thought and inquiry as you progress through the programme.

B. Subject specific intellectual and research skills

Having successfully completed this programme you will be able to:

- B1. Produce reasoned arguments and reach logical conclusions, and support both by reference to relevant theoretical frameworks and supporting evidence, including the appropriate literature.
- B2. Use a variety of sources to provide the data necessary to conduct enquiries relating to specific issues of interest within the domains of accounting and finance.
- B3. Record and summarise transactions and other economic events, prepare financial statements, and analyse the operations of business.

Teaching and learning methods

You will learn about accounting and finance through a mixture of lectures, individual and group practical exercises, workshops, case studies and reading. Several modules include input from the profession in terms of guest lectures or prizes. There is an increasing emphasis on independent self-directed learning as the programme progresses, and reinforcement of the idea that accounting is not exclusively concerned with computation.

Assessment methods

These vary as considered appropriate to the modules being assessed, and there is no 'standard' model. Assessment ranges from 100% unseen examination in some cases to 100% coursework in others. But a high proportion of assessment by examination should be expected as regards the accounting modules, since this is a requirement of the professional accounting bodies that award exemptions.

C. Transferable and generic skills

Having successfully completed this programme you will be able to:

- C1. Manipulate quantitative data using a range of mathematical and statistical methods;
- C2. Interpret and analyse qualitative and quantitative information;
- C3. Communicate ideas and arguments in a variety of written formats;
- C4. Communicate ideas and arguments orally and through formal presentations;
- C5. Solve problems, sometimes in quite complicated situations;
- C6. Work effectively in groups and teams;
- C7. Manage your time effectively;
- C8. Use computing and IT resources effectively;
- C9. Use library and other resources, including the application of bibliographical skills.

Some of the identified skills will figure more prominently than others, and will vary in their emphasis between the modules comprising the programme. Certain skills will be explicitly taught while you will be able to practise and develop others in the course of your studies. The most significant skills identified as regards *core* modules are problem solving and quantitative/qualitative skills (taught) and problem solving, learning and self management skills (practised/developed). In the case of *optional* modules, the most prominent skills are problem solving and quantitative/qualitative (taught) and problem solving and critical thinking (practised/developed).

Teaching and Learning Methods/Assessment methods

The skills identified in this section are practised/developed, taught or assessed in both the core and optional modules that comprise the programme in different ways. However, a crucial feature is that many such skills, whilst practised and assessed, are not always actually taught (the giving of group presentations, as one example) and come from the less formal (self-) learning process that runs alongside the formal one. Equally, some of that which comprises the teaching process (such as what typically goes on in seminars) is not always assessed in any direct manner.

You should be aware that as the PG Certificate is based on the attainment of credit rather than on passing specific modules you will be able to demonstrate the specific learning outcomes relating to the modules which you have passed.

Graduate Attributes

Graduate Attributes are the personal qualities, skills and understanding you can develop during your studies. They include but extend beyond your knowledge of an academic discipline and its technical proficiencies. Graduate Attributes are important because they equip you for the challenge of contributing to your chosen profession and may enable you to take a leading role in shaping the society in which you live.

We offer you the opportunity to develop these attributes through your successful engagement with the learning and teaching of your programme and your active participation in University life. The skills, knowledge and personal qualities that underpin the Graduate Attributes are supported by your discipline. As such, each attribute is enriched, made distinct and expressed through the variety of learning experiences you will experience. Your development of Graduate Attributes presumes basic competencies on entry to the University.

Programme structure

Typical course content

The programme is of modular structure, consistent with other undergraduate degrees within the Southampton Business School. You will study eight modules in each of the three years of the degree, divided equally between the semesters. Core modules run throughout the programme, but with an increasing ability as you progress to select optional modules of your choice but from an approved list, culminating in the final year of the programme

when you will submit a double-weighted project that gives you scope for investigating, in depth, an accounting, finance or management topic (broadly defined) of personal interest.

Information about pre and co-requisites is included in individual module profiles.

Summary structure of the programme

See Appendix 3

Assessment mapping

See Appendix 2

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. Costs that students registered for this programme typically also have to pay for are included in Appendix 4:

Progression requirements

The programme follows the University's regulations for [Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes](#) as set out in the University Calendar.

Intermediate exit points

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	Minimum overall credit in ECTS/CATS	Minimum ECTS/CATS required at level of award
Diploma of Higher Education	at least 120/240	45/90
Certificate of Higher Education	at least 60/120	45/90
Bachelor's degrees [eg: BA (Hons), BSc (Hons), BEng (Hons)] (<i>for integrated masters' programmes</i>)	at least 180/360	45/90

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia)
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV

- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; Union Southampton provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- A dedicated study skills development induction programme for new entrants in their very first week, including a library tour.
- A personal tutor system.
- Programme handbooks.
- An undergraduate office, as a source of general information
- A dedicated Teaching and Learning Co-ordinator to aid with study skills issues.
- Module support material (increasingly in electronic form).
- E-mail communication between students and staff.
- Staff-student liaison committee

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation surveys for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- Professional body accreditation
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Institutional Review by the Quality Assurance Agency

Criteria for admission

The University's Admissions Policy www.southampton.ac.uk/admissions_policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable. The entry criteria for our programmes are reviewed annually by the Faculty. Those stated below were correct as of August 2016. **Applicants should refer to their specific offer conditions on their offer letter.**

Qualification	Grades	Subjects required	Subjects not accepted	EPQ Alternative offer	Contextual Alternative offer
GCE A level	AAB	No compulsory subjects	General Studies is excluded. One subject from the following list is accepted if combined with other academic subjects: Applied subjects (however single Applied Business & Double Applied Business are acceptable) Art: including Design, Fine Art, Photography, Textiles (Product Design is acceptable), Critical Thinking ,Home Economics, ICT (excludes Computing & Computer Studies) Media Studies, Creative Media, Communication Studies, Music and Music Technology, Sports Studies, PE , Dance, Theatre Studies, Performing Arts, Drama, Travel & Tourism, Health & Social Care	ABB with A in EPQ	ABB
GCSE	B	Maths			
GCSE	C	English			

Mature applicants

Age 21 and over-Recent evidence of study in last two/three years-applicant could be interviewed

Recognition of prior learning (RPL)

If you have professional experience, or credit through prior learning at another institution, you may be eligible to use this experience against some of the programme requirements for period of study. You will need to present evidence that you have met the learning outcomes of the programme. The University's Recognition of Prior Learning Policy can be accessed via the link below:

http://www.southampton.ac.uk/quality/assessment/prior_learning.page

English language proficiency (IELTS)

Overall	Listening	Reading	Writing	Speaking
6.5	6.0	6.0	6.0	6.0

For a full list of English language tests accepted can be viewed here:

<http://www.southampton.ac.uk/studentadmin/admissions/admissions-policies/language.page>

Career opportunities

The anticipated destination of students in this programme is management roles in a wide range of private, public and third sector organisations (including social enterprises), particularly the most innovative students. A small number may form their own businesses on graduation, or within a few years of graduating.

The intent of the BSc Accounting and Finance programme is not to encourage too-early business formation, but to develop wider enterprising competencies that will enable employability in a range of organisations. Understanding better quality venture creation should be the result for students who choose this path.

Southampton has an enviable record for producing high-calibre graduates who move quickly into good careers soon after finishing their studies. The latest survey of Management graduates showed that 89% were employed or undertaking further study six months after graduating.

Employers value the quality of our programmes and recognise the skills of our graduates. Many of our graduates go on to professional training and graduate management schemes while others begin careers in management, accounting, finance or banking.

External Examiner(s) for the programme

Name: Dr Elisabetta Barone

Institution: Brunel University

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at <https://www.sbs.ac.uk/>

As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Revision History

1. Validated Sept 2015
2. Transferred to new template 21/09/15
3. Transferred to new template 24/02/17

Appendix 1:

3653 BSc Accounting and Finance learning outcomes document

Core = (Cr), Optional Core = (OCr), Compulsory = (Cm)

Module Code	Module Title	Knowledge and Understanding						Subject Specific Intellectual Skills			Transferable/Key Skills								
		A1	A2	A3	A4	A5	A6	B1	B2	B3	C1	C2	C3	C4	C5	C6	C7	C8	C9
MANG1001	Financial Accounting 1 (Cr)	•	•					•		•		•	•		•				
MANG1002	Management Accounting 1 (Cr)	•	•							•			•	•					
MANG1003	Introduction to Management (Cr)			•				•					•	•		•			•
MANG1007	Management Analysis (OCr)							•			•				•				
MANG1019	Foundations of Business Analytics (OCr)							•			•	•			•			•	
MANG1014	Commercial Law (Cm)			•				•					•	•					•
MANG2003	Financial Accounting 2 (Cr)	•	•	•	•			•		•		•	•		•	•	•	•	•
MANG2004	Portfolio Theory and Financial Markets (Cr)					•	•	•				•	•		•				
MANG2005	Management Accounting 2 (Cr)	•	•	•	•			•		•		•	•		•		•		
MANG2064	Business Research (Cr)						•	•	•		•	•	•	•	•		•	•	•
MANG2015	Financial Management (Cr)					•	•	•		•		•	•		•				
MANG2017	Company Law (Cm)			•				•					•	•					•
MANG2066	Principles of Audit and Taxation (Cm)	•	•	•	•	•		•	•			•	•	•	•	•	•	•	•
MANG3003	Financial Accounting 3 (Cm)	•	•	•	•		•	•	•			•	•		•		•		•
MANG3006	Management Accounting 3 (Cm)	•	•	•	•		•	•	•			•	•		•	•	•		•
MANG3025	Dissertation (Cm)	Depending on the choice of project topic, various combinations of the knowledge and understanding learning outcomes will be demonstrated						•	•			•	•				•	•	•

Appendix 2:

3653 BSc Accounting and Finance assessment mapping document

Module Code	Module Title	Semester	Assessment 1	Assessment 2
MANG1001	Financial Accounting 1 (Cr)	1	Multiple Choice Test [MCT] - 20%	Exam 2 hours - 80%
MANG1002	Management Accounting 1 (Cr)	1	Multiple Choice Test [MCT] - 30%	Exam 2 hours - 70%
MANG1003	Introduction to Management (Cr)	1	Group-Based Presentation (15 minutes) - 30%	Individual Essay (1500 words) – 70%
MANG1007	Management Analysis (OCr)	1	On-line test 20%	Exam 2 hours - 80%
MANG1014	Commercial Law (Cm)	2	Coursework 1000 word Essay - 30%	Exam 2 hours - 70%
MANG1019	Foundations of Business Analytics (OCr)	1	On-line test 20%	Exam 2 hours - 80%
MANG2003	Financial Accounting 2 (Cr)	1	Group Coursework - 30%	Exam 2 ½ hours - 70%
MANG2004	Portfolio Theory and Financial Markets (Cr)	2	Multiple Choice Test [MCT] - 30%	Exam 2 hours - 70%
MANG2005	Management Accounting 2 (Cr)	2	Multiple Choice Test [MCT] - 30%	Exam 2 hours - 70%
MANG2064	Business Research (Cr)	2	Multiple Choice Test (ERASMUS students sit at partner institution) – 30%	Proposal for Research Project (2500 Words) 70%
MANG2015	Financial Management (Cr)	1	Multiple Choice Test [MCT] - 20%	Exam 2 hours - 80%
MANG2017	Company Law (Cm)	1	Coursework, 2000 word case study - 30%	Exam 2 hours - 70%
MANG2066	Principles of Audit and Taxation (Cm)	2	Group presentation - 30%	Exam 3 hours – 70%
MANG3003	Financial Accounting 3 (Cm)	1	Individual written assignment 2,500 words - 30%	Exam 2 ½ hours - 70%
MANG3006	Management Accounting 3 (Cm)	2	Group case study – 2000-2500 words - 30%	Exam 2 hours - 70%
MANG3025	Dissertation (Cm)	FAY	Dissertation – 10,000 words - 100%	N/A

Appendix 3

3653 BSc Accounting and Finance programme structure

Part 1

FOUR Modules [30 ECTS/60 CATS] must be taken in each Semester.

Semester 1				Semester 2			
	ECTS	CATS	Core, Compulsory or Optional Core		ECTS	CATS	Core, Compulsory
MANG1001 Financial Accounting 1	7.5	15	Core	MANG1002 Management Accounting 1	7.5	15	Core
MANG1003 Introduction to Management	7.5	15	Core	MANG1014 Commercial Law	7.5	15	Comp
MANG1007 Management Analysis (No A level Maths)	7.5	15	Optional Core				
Or							
MANG1019 Foundations of Business Analytics (A level Maths or confident in Maths)*	7.5	15	Optional Core				

If you DO NOT HAVE A-level Maths at grade C or equivalent you must choose ONE Option Module [7.5 ECTS/15CATS] in Semester 1, and TWO Option Modules [15 ECTS/30CATS] in Semester 2 from the green section [Note: You must choose ECON1009]. **You may also choose from this section if you have A-Level Maths at grade C or equivalent.**

Semester 1				Semester 2			
	ECTS	CATS	Option		ECTS	CATS	Option
MANG1020 Ideas that shaped the Business World 1	7.5	15	Option	You must take: ECON1009 Introduction to Economics	7.5	15	Option
MANG1015 Introduction to Marketing	7.5	15	Option	And choose ONE from the following:			
LAWS1010 Introduction to English Legal System I	7.5	15	Option	MANG1021 Ideas that shaped the Business World 2	7.5	15	Option
LANGXX15 A Language Module	7.5	15	Option	MANG1022 Technologies that shaped the Business World 2: Digital Age	7.5	15	Option
				MANG1008 Managerial Decisions	7.5	15	Option
				MANG1023 Strategic Marketing Decisions	7.5	15	Option
				LAWS1011 Introduction to English Legal System II [Pre-Req. LAWS1010]	7.5	15	Option
				LANGXX15 A Language Module	7.5	15	Option

If you HAVE 'A' level Maths at grade C or equivalent you may choose ONE Option Module [7.5 ECTS/15 CATS] in Semester 1, and TWO Option Modules [15 ECTS/30 CATS] in Semester 2 from the blue section. [Note: You must choose ECON1002].

Semester 1				Semester 2			
ONE FROM	ECTS	CATS	Option		ECTS	CATS	Option
If you do not have A-Level Economics please choose				You must take: ECON1002 Principles of Macroeconomics [Pre-Req A Level Maths grade C or higher]	7.5	15	Option
ECON1001 Foundations of Microeconomics only available if you do not have A Level Economics [Pre-Req A Level Maths grade C or higher]	7.5	15	Option	And choose ONE from the following:			
OR				MANG1021 Ideas that shaped the business world 2	7.5	15	Option
If you do have A-Level Economics please choose				MANG1022 Technologies that shaped the Business World 2: Digital Age	7.5	15	Option
ECON1003 Principles of Microeconomics only available if you have A Level Economics [Pre-Req A Level Maths grade C or higher]	7.5	15	Option	MANG1023 Strategic Marketing Decisions	7.5	15	Option
				MANG1008 Managerial Decisions	7.5	15	Option
				LANGXX15 A Language Module	7.5	15	Option

Appendix 3 –Continued 3635 BSc Accounting and Finance programme structure

PART 2

FOUR Modules [30 ECTS/60 CATS] must be taken in each Semester. You must choose ONE Option Module [7.5 ECTS/15 CATS] in Semester 1. If a Module has a pre-requisite [prior requirement] this will be indicated as "Pre-req". Note: Pre-Req ECON means a pre-requisite of ECON1001 or ECON1003 or ECON1009. Pre-Req Maths means a pre-requisite of MANG1007, or first year ECON maths Module, or Maths A Level.

Semester 1				Semester 2			
	ECTS	CATS	Core, Compulsory or Option		ECTS	CATS	Core, Compulsory or Option
MANG2003 Financial Accounting 2 [Pre-Req MANG1001 & Maths]	7.5	15	Core	MANG2004 Portfolio Theory & Financial Markets (Pre-Req ECON & Maths)	7.5	15	Core
MANG2015 Financial Management [Pre-Req ECON & Maths]	7.5	15	Core	MANG2005 Management Accounting 2 [Pre-Req MANG1002]	7.5	15	Core
MANG2017 Company Law [Pre-Req MANG1014]	7.5	15	Comp	MANG2064 Business Research [Pre-Req Maths]	7.5	15	Core
MANG2001 Organisations & Management [Pre-Req MANG1003]	7.5	15	Option	MANG2066 Principles of Audit and Taxation	7.5	15	Comp
MANG2006 Principles & Practice of Management Science. [Pre-Req Maths]	7.5	15	Option				
MANG2011 Human Resource Management	7.5	15	Option				
MANG2041 Management Ethics	7.5	15	Option				
MANG2062 SAS Base Programming	7.5	15	Option				
MANG2071 Business Analytics Programming	7.5	15	Option				
MANG2070 Digital Marketing	7.5	15	Option				
LANGXX15 A Language Module	7.5	15	Option				
Curriculum Innovation Programme Module	7.5	15	Option				

PART 3

Three Modules [22.5 ECTS/45 CATS] must be taken in each Semester, PLUS the 15 ECTS/30 CATS Dissertation. If a Module has a pre-requisite [prior requirement] this will be indicated as "Pre-req". Note: Pre-Req ECON means a pre-requisite of ECON1001 or ECON1003 or ECON1009. Pre-Req Maths means a pre-requisite of MANG1007, or first year ECON maths module, or Maths A Level.

Semester 1				Semester 2			
	ECTS	CATS	Core, Compulsory		ECTS	CATS	Core, Compulsory
MANG3025 Dissertation [Pre-Req MANG2008] [Year Long Module]					7.5	15	Comp
MANG3003 Financial Accounting 3 [Pre-Req MANG2003]	7.5	15	Comp	MANG3006 Management Accounting 3 [Pre-Req MANG2005]	7.5	15	Comp

You must choose at least TWO Option Modules [15ECTS/30 CATS] from Semester 1 and TWO Option Module[15ECTS/30 CATS] from Semester 2.

At least TWO of the modules [15ECTS/30 CATS] must be chosen from the Green Section over Semesters 1 and 2.

Semester 1				Semester 2			
	ECTS	CATS	Option		ECTS	CATS	Option
MANG3065 Information, Organisation and Accountability: A Historical Perspective	7.5	15	Option	MANG3009 International Banking [Pre-Req ECON]	7.5	15	Option
MANG3030 Financial Analysis, Information & Markets [Pre-Req MANG1001 and ECON1001 or ECON1003 or ECON1009]	7.5	15	Option	MANG3020 Futures and Options [Pre-Req MANG2004]	7.5	15	Option
MANG3076 Advanced Taxation [Pre-Req MANG2066; MANG1001 or MANG1004 AND ECON module - ECON1001 or ECON1003 or ECON1009]	7.5	15	Option	MANG3021 Corporate Governance [Pre-Req MANG1001]	7.5	15	Option
MANG3008 Strategic Management	7.5	15	Option	MANG3015 Auditing [Pre-Req MANG2003 and MANG2066]	7.5	15	Option
MANG3010 Knowledge Management	7.5	15	Option	MANG3029 Corporate Social Responsibility and Sustainable Business	7.5	15	Option
MANG3054 Marketing in the Digital Age [May not choose if MANG2039 was taken in Part 2]	7.5	15	Option	MANG3032 Risk Management	7.5	15	Option
				MANG3034 Project Management	7.5	15	Option

Appendix 4:

3635 BSc Accounting and Finance additional costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for the items listed in the table below.

In some cases you will be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
Approved Calculators		Candidates may use calculators in the examination room only as specified by the University and as permitted by the rubric of individual examination papers. The University approved models are Casio FX-570 and Casio FX-85GT Plus. These may be purchased from any source and no longer need to carry the University logo.
Stationery		Students will be expected to provide your own day-to-day stationary items, e.g. pens, pencils, notebooks, etc). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks		Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source. Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.
Printing and Photocopying Costs		In most cases, written coursework such as essays; projects; dissertations are submitted online and by hard copy. The costs of printing a hard copy for submission of such coursework will be the responsibility of the student. The cost of photocopying will also be the responsibility of the student. https://www.southampton.ac.uk/isolutions/students/printing

Appendix 5

3653 BSc Accounting and Finance accreditation details

Date approv	Start Date	End Date	Type of PSRB	BODY	PROF PAPER	AWARDED ON	Minimum mark required
13/05/2015	01/01/2015	31/12/2019	Accountancy	ACCA	Paper F1	Course completion	Programme Pass
13/05/2015	01/01/2015	31/12/2019	Accountancy	ACCA	Paper F2	Course completion	Programme Pass
13/05/2015	01/01/2015	31/12/2019	Accountancy	ACCA	Paper F3	Course completion	Programme Pass
13/05/2015	01/01/2015	31/12/2019	Accountancy	ACCA	Paper F4	Course completion	Programme Pass
13/05/2015	01/01/2015	31/12/2019	Accountancy	ACCA	Paper F5	MANG2005 Management Accounting 2 and MANG3006 Management Accounting 3	2 x Module Pass
17/09/2015	01/01/2015	31/12/2019	Accountancy	ACCA	Paper F7	MANG2003 Financial Accounting 2 and MANG3003 Financial Accounting 3	2 x Module Pass
24/03/2015	01/01/2013	31/12/2017	Accountancy	AIA	Module A, Paper 1 Financial Accounting 1	Course completion	
24/03/2015	01/01/2013	31/12/2017	Accountancy	AIA	Module A, Paper 2 Business Economics	Course completion	
24/03/2015	01/01/2013	31/12/2017	Accountancy	AIA	Module A, Paper 3 Management Accounting 1	Course completion	
24/03/2015	01/01/2013	31/12/2017	Accountancy	AIA	Module B, Paper 4 Law	Course completion	
24/03/2015	01/01/2013	31/12/2017	Accountancy	AIA	Module B, Paper 5 Auditing and Taxation	Course completion	
24/03/2015	01/01/2013	31/12/2017	Accountancy	AIA	Module B, Paper 6 Information Processing	Course completion	
24/03/2015	01/01/2013	31/12/2017	Accountancy	AIA	Module C, Paper 8 Company Law	Course completion	
24/03/2015	01/01/2013	31/12/2017	Accountancy	AIA	Module D, Paper 10 Business Management	Course completion	
07/07/2015	07/07/2015	07/07/2017	Accountancy	CIMA	BA1 Fundamentals of Business Economics	All Core modules	
07/07/2015	07/07/2015	07/07/2017	Accountancy	CIMA	BA2 Fundamentals of Management Accounting	All Core modules	
07/07/2015	07/07/2015	07/07/2017	Accountancy	CIMA	BA3 Fundamentals of Financial Accounting	All Core modules	
07/07/2015	07/07/2015	07/07/2017	Accountancy	CIMA	BA4 Fundamentals of Ethics, Corporate Governance and Business Law	All Core modules	
07/07/2015	07/07/2015	07/07/2017	Accountancy	CIMA	E1 Organisational Management	All Core modules	
07/07/2015	07/07/2015	07/07/2017	Accountancy	CIMA	P1 Management Accounting	All Core modules	
07/07/2015	07/07/2015	07/07/2017	Accountancy	CIMA	F1 Financial Reporting and Taxation	All Core modules	
07/07/2015	07/07/2015	07/07/2017	Accountancy	CIMA	E2 Project and Relationship Management	All Core modules	
07/07/2015	07/07/2015	07/07/2017	Accountancy	CIMA	P2 Advanced Management Accounting	All Core modules	
07/07/2015	07/07/2015	07/07/2017	Accountancy	CIMA	F2 Advanced Financial Reporting	All Core modules	

Appendix 5 –Continued
3653 BSc Accounting and Finance accreditation details

Note: The ICAEW accreditation is approve annually

Date approv	Start Date	End Date	Type of PSRB	BODY	PROF PAPER	AWARDED ON	Minimum mark required
2016	2016	2016	Accountancy	ICAEW	Accounting	MANG1001 Financial Accounting 1	50% minimum pass mark
2016	2016	2016	Accountancy	ICAEW	Accounting	MANG2003 Financial Accounting 2	50% minimum pass mark
2016	2016	2016	Accountancy	ICAEW	Auditing	MANG3015 Auditing	50% minimum pass mark
2016	2016	2016	Accountancy	ICAEW	Business & Finance	MANG1003 Introduction to Management	Upper second or First Degree award or 50% is required in all of the modules listed.
2016	2016	2016	Accountancy	ICAEW	Business & Finance	MANG1001 Financial Accounting 1	Upper second or First Degree award or 50% is required in all of the modules listed.
2016	2016	2016	Accountancy	ICAEW	Business & Finance	MANG1002 Management Accounting 1	Upper second or First Degree award or 50% is required in all of the modules listed.
2016	2016	2016	Accountancy	ICAEW	Business & Finance	MANG3003 Financial Accounting 3	Upper second or First Degree award or 50% is required in all of the modules listed.
2016	2016	2016	Accountancy	ICAEW	Business & Finance	MANG3006 Management Accounting 3	Upper second or First Degree award or 50% is required in all of the modules listed.
2016	2016	2016	Accountancy	ICAEW	Business & Finance	ECON1009 Economics for Management or ECON1003 Principles of Microeconomics or ECON1001 Foundations of Microeconomics	Upper second or First Degree award or 50% is required in all of the modules listed.
2016	2016	2016	Accountancy	ICAEW	Law	MANG1014 Commercial Law	50% minimum pass mark
2016	2016	2016	Accountancy	ICAEW	Law	MANG2016 Commercial Law	50% minimum pass mark
2016	2016	2016	Accountancy	ICAEW	Law	MANG2017 Company Law	50% minimum pass mark
2016	2016	2016	Accountancy	ICAEW	Management Information	MANG1002 Management Accounting 1	50% minimum pass mark
2016	2016	2016	Accountancy	ICAEW	Management Information	MANG2005 Management Accounting 2	50% minimum pass mark
2016	2016	2016	Accountancy	ICAEW	Principles of Taxation	MANG2042 Strategic Management	50% minimum pass mark
2016	2016	2016	Accountancy	ICAEW	Business Strategy	MANG3008 Strategic Management	Module Pass
2016	2016	2016	Accountancy	ICAEW	Financial Management	MANG2004 Portfolio Theory and Financial Markets	50% minimum pass mark
2016	2016	2016	Accountancy	ICAEW	Financial Management	MANG2015 Financial Management	50% minimum pass mark