

Programme Specification

Academic Year 2016-17

BA (Hons) Archaeology and Anthropology; BA (Hons) Archaeology and Anthropology (with a Year Abroad)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	Highfield Campus
Mode of study	Full time or Part time is permitted
Duration in years	3 years or 4 years with year abroad
Accreditation details	Not applicable
Final award	Bachelor of Arts (Honours)
Name of award	Archaeology and Anthropology
Interim Exit awards	Certificate of Higher Education, Diploma of Higher Education
FHEQ level of final award	6 (NQF level H)
UCAS code	V402 BA Archaeology and Anthropology; V403 BA Archaeology and Anthropology (with a Year Abroad)
QAA Subject Benchmark or other external reference	This programme has been designed to be in line with National Qualifications Framework and QAA subject benchmarking descriptors for Archaeology (revised 2007) and Anthropology (revised 2007)
Programme Lead	Dr Fraser Sturt
Date specification was written	02/06/2014
Date specification last updated	September 2015

Programme Overview

Since the mid-19th century, Archaeology and Anthropology (both social and biological) have evolved and developed in association as disciplines that aim to comprehend what it is to be human. Archaeology is the study of the human past through its material remains such as buildings, monuments, artefacts, biological remains, written sources and the landscape we inhabit today. Anthropology is traditionally divided in the UK into *Social Anthropology*, which examines how people in different places create meaning and build communities, and *Biological Anthropology*, which explores the physiological and genetic diversity in present and past human societies. The *BA (Hons) Archaeology and Anthropology* programme offers a unique perspective on the human present and past in a broad geographic and temporal context, providing you with an understanding of how the human species evolved, how human societies came into being and changed over time, and the underlying reasons for human social and biological diversity today. A special feature of this programme is that all three disciplines – Archaeology, Social and Biological Anthropology – are closely integrated over the three years, allowing you to explore global human diversity, in time and space, in a truly interdisciplinary fashion.

The programme explores how humans engage, and their ancestors engaged, with their world, both physical and social. It teaches the methods, approaches and techniques used to find out about and understand human societies: from archaeological prospection and excavation, to the anthropological and archaeological analyses of artefacts and human and animal remains, survey and ethnographic fieldwork techniques, statistical analysis of social data, and the exploration and application of a broad range of philosophical ideas. These approaches involve a wide range of techniques and critical thinking skills, combining aspects of both sciences and humanities, which provide insight into human worlds both contemporary and ancient, and often greatly different from that of the 21st-century West.

Learning and teaching

The programme is delivered through lectures; tutor-led and student-led seminars and tutorials, laboratory practicals, group projects, individual and group presentations, field visits, field work and independent research.

In Part One, the emphasis is on discovering the nature and co-development of Archaeology and Anthropology, their methods and philosophies, and a basic outline of the development of the human species and its current social and biological diversity. Part Two consolidates and enhances knowledge of the human present and past, and of archaeological and anthropological methodology and theory. Part Three permits students to specialise in the study of selected themes (e.g. regional, temporal, social), as well as carrying out a piece of independent research. Students are encouraged to explore the full potential of interdisciplinary research.

Assessment

The varied assessment types of knowledge and understanding include examinations, essays, shorter pieces of assessed coursework, practical assignments in both the laboratory and the field, individual and group presentations, online discussions, portfolios and the dissertation. Progression is recognised in the assessment scheme, which tests the breadth and complexity of knowledge and understanding through to consolidation and application.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Educational Aims of the Programme

The aims of the programme are to:

- Introduce the disciplines of Archaeology and Anthropology
- Develop knowledge and understanding of the global human story from the emergence of early hominins to the diversity of the present day
- Place modern humans into a broader evolutionary and political background
- Develop knowledge of how humans create and sustain relationships with each other and the physical world, and how they comprehend their world (and the worlds of others)
- Enhance knowledge and understanding of how material culture is embedded in human life both present and past
- Enhance knowledge and understanding of how biological attributes can inform our understanding of cultural variability, both present and past
- Enhance students' ability to read, think and write critically across and between three disciplines
- Provide a foundation for progression to postgraduate study
- Provide a foundation for students to pursue a career, whether in Archaeology, Anthropology, a related profession or in some other field.

Programme Learning Outcomes

Knowledge and Understanding

Having successfully completed this programme, students will be able to demonstrate knowledge and understanding of:

- A1 The relationship and connections between the disciplines of Archaeology and Anthropology
- A2 The basic sequence of human development from the emergence of early hominins to the present
- A3 The methods and theories used by archaeologists and anthropologists to investigate past and present societies
- A4 How material culture can inform our understanding of societies both past and present
- A5 How contemporary issues, ethics and political contexts influence our understanding of human nature, societies and events
- A6 Key aspects of human cultural, biological and social diversity

Teaching and Learning Methods

Knowledge and understanding will be developed through lectures; tutor-led and student-led seminars and tutorials, laboratory practicals, group projects, individual and group presentations, field visits, field work and independent research. During the first part, the emphasis is on discovering the nature of Archaeology and Anthropology and their methods, and in providing a basic outline of the development of the human species, developing cultural and material diversity, and the constitution of everyday life in contemporary and past societies. Part Two will consolidate and enhance knowledge of the human past, of archaeological and anthropological methodology, human cognition, and society and belief in contemporary and ancient worlds. Part Three involves specialisation in the study of selected themes, as well as carrying out a piece of independent research in the form of an undergraduate dissertation.

Assessment methods

Assessments of knowledge and understanding include examinations, extended essays, shorter pieces of assessed coursework, practical exercises in both the laboratory and field, individual and group presentations, and the dissertation. Progression is recognised in the assessment scheme, which tests the breadth and complexity of knowledge and understanding through to consolidation and application.

Subject Specific Intellectual and Research Skills

Having successfully completed this programme, students will be able to:

- B1 Collect and synthesise information from a range of textual and material sources, including empirical (qualitative and quantitative) data
- B2 Evaluate the evidential value of data used to substantiate arguments
- B3 Evaluate the appropriateness of methodologies employed to generate data
- B4 Evaluate and decide between competing arguments and different conceptual frameworks
- B5 Evaluate the social and political context in which arguments are, and were, formulated

Teaching and Learning Methods

Activities particularly designed to enhance thinking skills include tutor-led and student-led seminars and tutorials, group projects, oral and group presentations and the dissertation. Specifically, students will develop understanding of a range of philosophical traditions and interdisciplinary methodologies.

Assessment methods

Extended essays and shorter pieces of assessed work such as book reviews, individual and group presentations, peer and staff feedback in seminars and tutorials, and the Year Three dissertation (ARCH3025/SOCI3033) will all assess intellectual skills. Progression is recognised in the assessment scheme, which tests cognitive skills, moving from articulation of concepts through to synthesis and evaluation.

Transferable and Generic Skills

Having successfully completed this programme, students will be able to:

- C1 Communicate ideas and arguments in a variety of formats (written; oral; formal presentations; digital media)
- C2 Identify, select and draw upon a wide range of material, printed and electronic sources
- C3 Collate, synthesise and present both philosophical ideas and different types of evidence, applying different disciplinary vocabularies and approaches
- C4 Demonstrate interpersonal skills whilst working with others in the investigation of problems, and in the presentation of arguments and evidence
- C5 Demonstrate awareness of ethical issues related to fieldwork methods, data collection and use
- C6 Demonstrate and appreciation of cultural diversity in a sensitive and inclusive manner

In addition, students who successfully complete the full BA programme will be able to:

C7 design and implement a project of independent research

Teaching and Learning Methods

In addition to lectures, key transferable skills will be developed through tutor-led and student-led seminars and tutorials, IT workshops, library sessions, group projects and independent research. Formative assessment will enable the development of increased student confidence in applying varied approaches.

Assessment methods

Students will be asked to demonstrate key skills through the submission of a variety of written assignments, through participating in individual and group oral presentations, in collaboration with peers in class exercises and group projects, and in a dissertation. Progression is recognised in the assessment scheme, which tests key skills at appropriate levels of study.

Subject Specific Practical Skills

Having successfully completed the programme, students will be able to:

- B6 Handle, describe and interpret archaeological and anthropological objects and materials
- B7 Recognise, describe and interpret archaeological sites in the field and carry out basic archaeological techniques for the identification, recovery and recording of field data
- B8 Use the technical vocabulary of human evolution and skeletal biology as applied to anthropology

Teaching and learning methods

Professional skills will be developed in the laboratory and field through the handling and recording of objects and materials, and in the recording of field data.

Assessment methods

Professional and practical skills are assessed in feedback from field directors and peer workers during field work, and during laboratory-based practicals.

Graduate Attributes

Graduate Attributes are the personal qualities, skills and understanding you can develop during your studies. They include but extend beyond your knowledge of an academic discipline and its technical proficiencies. Graduate Attributes are important because they equip you for the challenge of contributing to your chosen profession and may enable you to take a leading role in shaping the society in which you live.

We offer you the opportunity to develop these attributes through your successful engagement with the learning and teaching of your programme and your active participation in University life. The skills, knowledge and personal qualities that underpin the Graduate Attributes are supported by your discipline. As such, each attribute is enriched, made distinct and expressed through the variety of learning experiences you will experience. Your development of Graduate Attributes presumes basic competencies on entry to the University.

- *Critical understanding* is developed in many ways in this programme, focussing on the critical question of what it is to be human, and through deeper knowledge of the diversity and complexity of contemporary and past societies;
- Archaeology and Anthropology encourage both *greater awareness of the provisional nature of knowledge and how knowledge is created, advanced and renewed* through learning how our understanding of human worlds has changed and developed through time, particularly since the Enlightenment, and about the relationship of archaeological and anthropological knowledge to broader currents in thought such as evolution, modernism, postmodernism and globalisation;
- The *ability to identify and analyse problems and issues* is central to the production of archaeological and anthropological knowledge, and is developed through assessments such as essays and research designs while the *ability to formulate, evaluate and apply evidence-based solutions and arguments* is developed academically in all modules, and practically during fieldwork;

- *The ability to apply a systematic and critical assessment of complex interdisciplinary problems and issues* is developed throughout the programme through core interdisciplinary modules and in many optional specialist modules in Part 3;
- *Familiarity with advanced techniques and skills* is promoted by optional modules in Parts 2 and 3 in (for example) Osteology, Object interpretation and analysis, Survey (both archaeological and ethnographic), Computational approaches and Molecular archaeology;
- *Understanding of the need for a high level of ethical, social, cultural, environmental and wider professional conduct* is introduced in the core modules in Part 1 and further developed at Part 2, with questions of both research and professional ethics also central to many Part 3 specialist programmes;
- *Conceptual understanding that enables critical evaluation of current research and advanced scholarship* is developed through the incorporation of theoretical knowledge into period-based and thematic modules throughout the programme;
- *Originality and creativity in the application and evaluation of knowledge* is valued in all areas of archaeological and anthropological study, but particularly developed through feedback given to assessed work and reflected in our grade criteria
- *The ability to deal with complex issues and make sound judgements based upon qualitative or incomplete data* is at the heart of all good archaeological and anthropological study; the study of human societies remains extremely complex. These skills are developed through assessed work such as essays, examinations and through independent research leading to the dissertation.
- *Skills in evaluating critically your own role in and contribution to a project* are central to the reflexive methodologies of anthropology, and are developed through the theoretical and methodological modules central to the course from Parts 1-3.

Programme Structure

Special Features of the programme

Students will attend a one week field school at the end of your first part, and then participate in a minimum three weeks fieldwork as part of an active research project. This is usually undertaken during the summer of the first or second year of study and may be in the UK or overseas. Opportunities for undertaking further fieldwork, including participation in overseas research projects, are also available.

You have the opportunity to study abroad for either a semester or a full year as part of this programme. Students on the Year Abroad programme will spend Part Three of their programme at one of the Faculty's partner universities and will continue with Part Four of the curriculum upon return to Southampton in their fourth year. Students who choose to spend a semester abroad will do so in their second year and will continue their Part Two curriculum at the partner university, Part Three of the programme will be completed at Southampton.

All students intending to go abroad are required to take the HUMA2012 preparation module before their departure. For students wishing to go abroad for one semester they will normally complete HUMA2012 during Part One of their programme. For all other students going abroad for a full year they will complete HUM2012 during Part Two of their programme. All students who spend the year abroad are also required to complete HUMA3013 whilst they are away.

Opportunity to Study a Minor Subject

The structure of your degree programme offers a significant level of choice in each part of study. This can be exercised in a number of ways.

- You can use these modules to deepen your knowledge of your main subject
- You can combine additional modules from your main subject with modules from other disciplines, or choose from a selection of interdisciplinary modules.
- You can choose modules that build into a minor pathway, the title of which will be mentioned in your degree transcript. Details of the minors available and the modules that are included can be found at www.southampton.ac.uk/cip. These options can be discussed with your personal academic tutor.

Programme details

The programme is normally studied over three years full-time, but may also be taken on a part-time basis for a period of not less than four and not more than eight academic years. Study is undertaken in three parts (each corresponding to one year of full-time study). There are 30 study weeks in each year.

The programme is divided into modules, eight being taken in each Part. Usually four modules are taken in each semester but a 3/5 split is possible if agreed between a student and their tutor. Single modules have a credit (CATS) value of 15 (7.5 ECTS), while double modules have a CATS value of 30 (15 ECTS). Each part has a total CATS value of 120 (60 ECTS).

The expected exit award is a BA, and to achieve this you must gain 360 CATS (180 ECTS). If you complete 120 CATS (60 ECTS) in Part 1, you will be eligible for a Certificate of Higher Education, and if you complete 240 CATS (120 ECTS) in Parts 1 and 2 you will be eligible for a Diploma of Higher Education.

Part 1

Compulsory modules		Credits
ARCH1057	Archaeological and Anthropological Thought	7.5 ECTS (15 CATS)
ARCH1005	Archaeological Method	7.5 ECTS (15 CATS)
ARCH2037	Archaeological Fieldwork	0 ECTS (0 CATS)
ANTH1001	Exploring other cultures	7.5 ECTS (15 CATS)
Option modules – choose six modules, including at least 3 ARCH1xxx ones and 1 from the SOCI1xxx/STAT1003 list		
ARCH1001	Human Origins	7.5 ECTS (15 CATS)
ARCH1030	Foundations of the Modern World	7.5 ECTS (15 CATS)
ARCH1047	Debates in Archaeological Science	7.5 ECTS (15 CATS)
ARCH1002	Emergence of Civilisation	7.5 ECTS (15 CATS)
ARCH1028	Landscapes and Seascapes of Britain's past	7.5 ECTS (15 CATS)
ARCH1062	Wonderful Things	7.5 ECTS (15 CATS)
SOCI1001	Understanding Everyday Life	7.5 ECTS (15 CATS)
SOCI1002	Transformations of the Modern World	7.5 ECTS (15 CATS)
SOCI1003	Social Problems and Social Policy	7.5 ECTS (15 CATS)
SOCI1004	Policy Politics and the Welfare State	7.5 ECTS (15 CATS)
SOCI1014	Foundations of social theory: traditions of thought and argument	7.5 ECTS (15 CATS)
STAT1003	Introduction to quantitative methods	7.5 ECTS (15 CATS)
LING1001	Elements of Linguistics	7.5 ECTS (15 CATS)
LING1003	Applications of Linguistics	7.5 ECTS (15 CATS)

In addition students must complete 3 weeks fieldwork training on an approved field project. This will normally be undertaken in the summer between Parts 1 and 2. Students cannot pass the programme without completing this requirement.

1. This is an indicative timetable: not all option modules will be available each year, and the semester in which modules are taught may vary.
2. You may choose to substitute up to TWO of the non-compulsory modules for selected alternate modules of equivalent value from across the university:

Exit Award: Certificate of Higher Education

Part 2

Compulsory modules		Credits
ANTH2001	Cosmology, Ritual and Belief	7.5 ECTS (15 CATS)
ARCH2028	Archaeological [<i>and ethnographic</i>] analysis and research Skills	7.5 ECTS (15 CATS)
Core modules		Credits
HUMA2012	Study Abroad (For students taking a Year Abroad only)	Pass/Fail (non-credit bearing)

Option modules – choose five from the following, including at least 1 from both the ARCH2xxx and ANTH2002/STAT2009/SOCI2xxx lists		
ARCH2001	Human Dispersal and Evolution	7.5 ECTS (15 CATS)
ARCH2004	Introduction to European Prehistory	7.5 ECTS (15 CATS)
ARCH2012	Approaching the past: archaeological & anthropological theory	7.5 ECTS (15 CATS)
ARCH2013	Past in the present: Archaeology and Society	7.5 ECTS (15 CATS)
ARCH2005	Social life of objects	7.5 ECTS (15 CATS)
ARCH2027	Osteology and Comparative Anatomy	7.5 ECTS (15 CATS)
ARCH2017	Maritime Archaeology	7.5 ECTS (15 CATS)
ARCH2033	Pots and People	7.5 ECTS (15 CATS)
ARCH2029	Digging data: quantitative data analysis in archaeology	7.5 ECTS (15 CATS)
ARCH2001	Archaeology of the Social brain: strategies for survival	7.5 ECTS (15 CATS)
ARCH2003	Power of Rome: Romans and imperialism	7.5 ECTS (15 CATS)
ARCH2024	Archaeological survey and recording	7.5 ECTS (15 CATS)
ARCH2039	Experimental Archaeology: the social prehistory of technology	7.5 ECTS (15 CATS)
ARCH2036	Critical Chronologies	7.5 ECTS (15 CATS)
ARCH2011	Late Saxon England	7.5 ECTS (15 CATS)
HUMA2008	The life and afterlife of the Vikings	7.5 ECTS (15 CATS)
HUMA2016	Arabian Nights and Days: The World of the 1001 Nights	7.5 ECTS (15 CATS)
ANTH2002	Culture, Communication and Cognition	7.5 ECTS (15 CATS)
SOCI2031	Social Theory	7.5 ECTS (15 CATS)
STAT2009	Research methods in the social sciences	7.5 ECTS (15 CATS)
SOCI2002	Education and society	7.5 ECTS (15 CATS)
SOCI2003	Gender and society	7.5 ECTS (15 CATS)
SOCI2008	Race, ethnicity and society	7.5 ECTS (15 CATS)
SOCI2017	Class structure and social inequality	7.5 ECTS (15 CATS)
SOCI2032	Migration in a Globalising World	7.5 ECTS (15 CATS)
LING2002	Psycholinguistics	7.5 ECTS (15 CATS)
LANG2005	Ethnography for Language Learners	7.5 ECTS (15 CATS)
LING2003	Syntax: Studying Language Structure	7.5 ECTS (15 CATS)
SPAN2014	Ethnography of Latin America	7.5 ECTS (15 CATS)
GEOG2036	Cultural Geographies	7.5 ECTS (15 CATS)

Relevant CIP modules may also be taken as options (e.g. UOSM 2030 Body and Society; UOSM2014 Piracy, Security and Maritime Space; UOSM2005 Living with Environmental Change; UOSM2009 Ethics in a Complex World)

1. This is an indicative timetable, and the semester in which modules are taught may vary.
2. Students may also choose to substitute up to TWO of the non-compulsory modules for selected alternate modules of equivalent value from across the university.
3. Not all option modules will necessarily be available in any given year

Exit Award: Diploma of Higher Education

Part 3 (Students taking the Year Abroad will continue with the Part 3 curriculum on their return in their 4th year)

Compulsory modules		Credits
ARCH3025	Dissertation	15 ECTS (30 CATS)
OR		
SOCI3033	Dissertation	15 ECTS (30 CATS)
Optional modules – choose six from the following, including at least 2 from the ARCH3xxx list and at least 2 from the ANTH3xxx/SOCI3xxx one (at least one of which must be an ANTH module)		
ARCH3005	Critical approaches to Bronze Age Europe	7.5 ECTS (15 CATS)
ARCH3031	Stories in Stone	7.5 ECTS (15 CATS)
ARCH3038	Pottery under the Microscope	7.5 ECTS (15 CATS)
ARCH3034	Archaeology of Seafaring	7.5 ECTS (15 CATS)
ARCH3017	Presenting the past: archaeology and Museums	7.5 ECTS (15 CATS)
ARCH3008	Stonehenge to Skara Brae: Neolithic Britain	7.5 ECTS (15 CATS)
ARCH3011	Iron Age Britain	7.5 ECTS (15 CATS)
ARCH3014	Geophysical Survey	7.5 ECTS (15 CATS)

ARCH3028	Living with the Romans: Urbanism in the Roman Empire	7.5 ECTS (15 CATS)
ARCH3036	Molecular Archaeology	7.5 ECTS (15 CATS)
ARCH3042	Ecology of human evolution	7.5 ECTS (15 CATS)
ARCH3043	Later Anglo-Saxon England	7.5 ECTS (15 CATS)
ANTH3002	Sexuality and Intimacy	7.5 ECTS (15 CATS)
ANTH3003	Anthropology, Film, and Representations of the 'Other'	7.5 ECTS (15 CATS)
ANTH3007	Human Emotions: Social and Cultural Dimensions	7.5 ECTS (15 CATS)
SOCI3002	Comparing Welfare States- evolution, politics and impact	7.5 ECTS (15 CATS)
SOCI3008	Sociology of Youth	7.5 ECTS (15 CATS)
SOCI3073	Cyberlives: New Technologies and Social Change	7.5 ECTS (15 CATS)
SOCI3079	Focusing on Families	7.5 ECTS (15 CATS)
LING3001	Second Language Acquisition	7.5 ECTS (15 CATS)
LING3003	Advanced Syntax	7.5 ECTS (15 CATS)

1. This is an indicative timetable and the semester in which modules are taught may vary.
2. Students may also choose to substitute up to TWO of the non-compulsory modules for selected alternate modules of equivalent value from across the university.
3. Not all modules will be available in any given year

Exit Award: Conferment of award/graduation

Please note that where a list of options has been given, this is an indicative list and we cannot guarantee to offer every option each year.

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, reports and dissertations as are required to fulfil the academic requirements for each programme of study. Costs that students registered for this programme typically also have to pay for are included in Appendix 2.

Progression Requirements

The programme follows the University's regulations for ***Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes*** as set out in the University Calendar: <http://www.calendar.soton.ac.uk/sectionIV/progression-regs.html>

Intermediate exit points (where available)

Students will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	Minimum overall credit in ECTS	Minimum ECTS required at level of award
Diploma of Higher Education	at least 120	45
Certificate of HE	at least 60	45

Support for student learning

There are facilities and services to support learning, some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre
- Enabling Services offering assessment and support (including specialist IT support) facilities if you have a disability, dyslexia, mental health issue or specific learning difficulties
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- a range of personal support services : mentoring, counselling, residence support service, chaplaincy, health service
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides:

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; and provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access, under supervision:

- Laboratory facilities, including laboratories for human and animal osteology, ceramics, lithics and isotope studies;
- Extensive equipment resources for fieldwork, geophysical survey, digital imaging and photography;
- Extensive reference collections of ceramics, lithics, animal bone and human bone.

Methods for evaluating the quality of teaching and learning

Students have the opportunity to have a say on the quality of the programme in the following ways:

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HUMS CQA 2015/16

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of the programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Institutional Review by the Quality Assurance Agency

Criteria for admission

University Commitment

The University will at all times seek to operate admissions regulations that are fair and are in accordance with the law of the United Kingdom, and the University's Charter, Statutes, Ordinances and Regulations.

This includes specific compliance with legislation relating to discrimination (e.g. Equality Act 2010) and the University's Equal Opportunities Policy Statement. This includes a commitment that the University will:

- actively assist groups that experience disadvantage in education and employment to benefit from belonging to the University
- actively seek to widen participation to enable students that do not traditionally participate in Higher Education to do so;
- ensure that admission procedures select students fairly and appropriately according to their academic ability and that the procedure is monitored and regularly reviewed.

The University's Admissions Policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable.

Undergraduate programmes

Qualification	Grades	Subjects required	Subjects not accepted	EPQ Alternative offer (if applicable)	Contextual Alternative offer (if applicable)
GCE A level	ABB-BBB		General Studies	One grade below the standard offer, conditional on an A grade in the EPQ.	BBB-BBC

Mature applicants

Studying for a degree later in life can be extremely rewarding and mature students are often among our most successful.

If you are over 21 and feel you would benefit from degree-level studies, we can be more flexible about our entry requirements. For full-time courses, selectors will expect you to demonstrate your commitment by means of some recent serious study, for example, one or two A level passes, successful completion of an Open University foundation course or an appropriate Access course. Your application will be considered on individual merit and you may be asked to attend an interview.

More information on the entry requirements for BA Archaeology and Anthropology can be found on the Archaeology and Anthropology webpage here:

http://www.southampton.ac.uk/humanities/undergraduate/courses/archaeology/v402_ba_archaeology_and_anthropology.page?

For further information, please contact our Admissions Team: UGapply.FH@southampton.ac.uk

The University's Admission policy is available at

<http://www.southampton.ac.uk/studentadmin/admissions/admissionspolicies/policy/>

Recognition of Prior Learning (RPL)

The University has a [Recognition of Prior Learning Policy](#)

Students are accepted under the University's recognition of prior learning policy; however, each case will be reviewed on an individual basis.

English Language Proficiency

Overall	Reading	Writing	Speaking	Listening
6.5	6.5	6.5	6.0	6.0

Career Opportunities

An Archaeology and Anthropology degree is excellent preparation for future employment, offering a balance of sciences and arts and providing a range of both practical and intellectual components. These allow graduates to demonstrate many of the abilities that employers are known to look for such as working as part of a team, presentation skills, evidence-based reasoning, problem solving, project management, report writing and independent critical thinking.

A high proportion of our graduates find full-time employment within six months of completing their degree (94% in 2012 compared with the national average for all graduates of 91%) and they follow a very wide range of career paths. Recently, our graduates have found jobs in such diverse areas as accountancy, administration, civil service, cartography and aerial photography, computer engineering and animation, geographic information systems, graphic design, life-guarding, nursing, the police, the armed services, environmental health, countryside management, engineering management, marketing, business, retailing and entertainment management.

The BA (Hons) in Archaeology and Anthropology is also an ideal preparation for further study (for a Masters or research degree) or for a subject-related career in professional Archaeology, heritage management, digital heritage, museums, archaeological research, teaching (in subjects such as geography, history or archaeology), geophysical survey, or heritage tourism.

External Examiners(s) for the programme

External examiner(s):

Dr Alan Outram

Institution: University of Exeter

Dr Kris Lockyear

Institution: University College London

Mr Nigel Nayling

Institution: University of Wales Trinity Saint David

Dr Chris Fowler

Institution: Newcastle University

Dr Joanna Bruck

Institution: Bristol University

Prof. Maureen Carroll

Institution: University of Sheffield

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at (give URL).

Appendix:

Learning outcomes and Assessment Mapping document template

Module Code	Module Title	Knowledge and Understanding						Subject Specific Intellectual and Practical Skills							
		A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6	B7	B8
ARCH1057	Archaeological & Anthropological Thought	X	X	X	X			X	X	X	X			X	X
ANTH1001	Exploring other cultures		X		X	X	X					X	X		
ARCH2013	Archaeological & Anthropological Theory	X		X	X		X	X	X	X	X			X	X
ARCH2012	Archaeology and Society	X				X	X				X	X			
ANTH2001	Cosmology Ritual and Belief			X	X		X					X			X
ARCH2028	Archaeological and anthropological analysis and research Skills			X	X			X	X	X	X		X	X	X
ARCH3025	Dissertation	X		X	X	X	X								

Module Code	Module Title	Transferable/Key Skills						
		C1	C2	C3	C4	C5	C6	C7
ARCH1057	Archaeological & Anthropological Thought	X		X				
ANTH1001	Exploring other cultures		X				X	
ARCH2013	Archaeological and Anthropological Theory	X		X		X		
ARCH2012	Archaeology and Society		X		X	X	X	
ANTH2001	Cosmology Ritual and Belief		X				X	
ARCH2028	Archaeological and anthropological analysis and research Skills	X		X	X			X
ARCH3025	Dissertation	X	X	X		X		X

Module Code	Module Title	Coursework 1	Coursework 2	Exam
ARCH1057	Archaeological and Anthropological Thought	Seminar discussion participation (2 x 1 hour) Formative 0%	Essay 1200-15000 words 50%	Critical review 1200-1500 words 50%
ANTH1001	Exploring other Cultures	1 x 1000 word review paper 40%	1 x 2000 word essay 60%	n/a
ARCH2013	Archaeological and anthropological Theory	1 x 2000 word research assignment 50%		1 x 105 minute exam 50%
ARCH2012	Archaeology and Society	2 x 2000 word essay Total: 50%	n/a	105 minute exam 50%
ANTH2001	Cosmology, ritual and belief	1 x 1500 word review paper 40%	1 x 2500 word essay 60%	
ANTH2002	Culture, communication and cognition	1 x 1500 investigation report 40%	1 x 2500 word essay 60%	
ARCH2028	Archaeological Analysis and research Skills	Literature and data search 50%	1 x Project design including risk assessment and ethics statement 50%	n/a
ARCH3025	Dissertation	Presentation (not assessed)	Dissertation 100%	n/a

Appendix 2:

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for the items listed in the table below.

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at <http://www.calendar.soton.ac.uk/>.

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
Stationery		You will be expected to provide your own day-to-day stationary items, e.g. pens, pencils, notebooks, etc.). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks		Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source. Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.
Equipment and Materials Equipment	Laboratory Equipment and Materials:	All laboratory equipment and materials are provided.
Fieldtrips and Fieldwork	Equipment and Materials:	During your degree you are likely to go on a number of fieldtrips, and to take part in fieldwork. The exact number and nature of these trips will depend on your module and fieldwork choices. However, wherever and whatever you do you are likely to need access to; waterproofs, sturdy shoes or boots, sun hat and a small rucksack. For some sites you may be asked to have steel toed boots. For those qualified to do so, you may become involved in diving projects. In these circumstances you would normally be required to bring/hire your own mask, fins, snorkel, knife, exposure suit and dive watch (and if possible, dive computer).
IT	Computer Discs or USB drives	Students are expected to provide their own portable data storage device.
	Software Licenses	All software is provided
	Hardware	It is advisable that students provide their own laptop or personal computer, although shared facilities are available across the University campus.
Clothing	Lab Coats and safety spectacles	One laboratory coat and a pair of safety spectacles are provided at the start of the programme to each student.

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
<p>Printing and Photocopying Costs</p>		<p>Where possible, coursework such as essays; projects; dissertations is likely to be submitted on line. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy. The University printing costs are currently:</p> <p>A4 - 5p per side (black and white) or 25p per side (colour) A3 - 10p per side (black and white) or 50p per side (colour)</p> <p>Please Note: Paper sizes not recognised by the printing devices will prompt you to select the size and then charge a minimum of 50p per black and white copy and a maximum of £1 per colour copy.</p> <p>You can pay for your printing by using the money loaders or by using print copy payment service by going to http://www.southampton.ac.uk/isolutions/students/printing-for-students.page</p> <p>The University Print Centre also offers a printing and copying service as well as a dissertation/binding service. Current printing and copying costs can be found here. They also provide a large format printing service, e.g. Academic posters. Details of current costs can be found here.</p>
<p>Placements (including Study Abroad Programmes)</p>		<p>Students on placement programmes can expect to cover costs for health and travel insurance, accommodation and living expenses; travel costs; visa costs. This will vary depending on which country you are travelling to. Specific details on what additional costs there will be are detailed in the individual module profiles which can be found under the modules tab of the programmes details of your programme.</p>