Programme Specification

UNIVERSITY OF Southampton

Academic Year 2017-18
BA (Hons) Philosophy, Ethics, and Religion
BA (Hons) Philosophy, Ethics, and Religion (with a Year Abroad)

Programme Code: 6258, 7817 (Year Abroad)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full time or Part time is permitted
Duration in years	3 years or 4 years with year abroad
Accreditation details	N/A
Final award	Bachelor of Arts (Honours)
Name of award	Philosophy, Ethics, and Religion
Interim Exit awards	Certificate of Higher Education, Diploma of Higher Education
FHEQ level of final award	Level 6
UCAS code	V504 BA Philosophy, Ethics, and Religion; VV56 BA Philosophy, Ethics, and Religion with year abroad.
QAA Subject Benchmark or other external reference	QAA Philosophy and Theology Benchmark Statements
Programme Lead	Dr Jonathan Way
Date specification was written	30/04/2015
Date specification was last updated	May 2017

Programme Overview

Brief outline of the programme

A Philosophy, Ethics, and Religion degree at Southampton provides you with an excellent and rigorous education exploring fundamental and far-reaching issues. You will engage with questions that have puzzled great thinkers for millennia but are still relevant today: How should we live? What can we really know? Can religious beliefs be justified? And what is their role in society?

You will explore these fundamental questions using the philosophical method of reasoned argument and critical scrutiny. You will have the opportunity to explore ethical questions and views, and issues about the nature of religion and its place in society, as they are studied in a wide-range of fields, including anthropology, archaeology, history, and politics. This will give you an unparalleled opportunity to develop your ability to think clearly, critically and consistently, to understand varying points of view, to organise ideas and to work cooperatively with others - skills much in demand by employers.

Special Features of the programme

You have the opportunity to study abroad for either a semester or a full year as part of this programme. Students on the Year Abroad programme will spend Part Three of their programme at one of the Faculty's partner universities and will continue with Part Four of the curriculum upon return to Southampton in their fourth year. Students who choose to spend a semester abroad will do so in their second year and will continue their Part Two curriculum at the partner university, Part Three of the programme will be completed at Southampton.

All students intending to go abroad are required to take the HUMA2012 preparation module before their departure. For students wishing to go abroad for one semester they will normally complete HUMA2012 during Part One of their programme. For all other students going abroad for a full year they will complete HUM2012 during Part Two of their programme. All students who spend the year abroad are also required to complete HUMA3013 whilst they are away.

Learning and teaching

Learning and teaching

We employ a wide variety of teaching methods and provide a range of opportunities for learning, so as to facilitate a progressively deeper understanding of the subject and foster independent learning. They include:

- Lectures
- In-class discussion
- Small group tutorials and seminars
- Consultation with academic staff
- Research supervision
- Independent study

Assessment

Methods of assessment may include:
- Essay
- Exam
- Textual commentaries
- Research proposal
- In-class test
- Individual presentation
- Group presentation
- Group research project
- Dissertation
- Annotated bibliography
- Reading log
- Essay plan

Educational Aims of the Programme

The aims of the programme are to provide you with:

- Knowledge and understanding of some of the main ideas and arguments of major philosophers in the Western tradition, and of central theories and issues in philosophy, including the philosophical study of ethics and religion.
- The opportunity to acquire knowledge and understanding of some of the main ideas and theoretical approaches in the study of ethics and religion in other disciplines, including Archaeology, History, Anthropology and Management.
- The ability to engage with issues and ideas at the cutting-edge of contemporary research in philosophy and the study of religion.
- The ability to think and learn in an independent, creative and disciplined fashion.
- The skills and abilities required for further study and/or your future career path.

Programme Learning Outcomes

Knowledge and Understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

A1   some of the views, arguments and positions advanced and explored in the work of key thinkers within Western Philosophy, and the relevance of those views, arguments and positions to contemporary philosophy.

A2   the defining problems of the main areas of philosophy and of the interconnections between them as well as of the prominent attempts to resolve those problems.

A3   the philosophical issues concerning ethics and religion.

A4   the wide range of techniques of reasoning philosophers employ in analysing, exploring and evaluating ideas and arguments.

A5   ideas at the forefront of current philosophical thinking and scholarship.

Teaching and Learning Methods

- Lectures
  - This is an effective way of conveying information concerning the above topics and explaining ideas to students. As your study progresses, the lectures explore the relevant issues in greater depth to reflect and further the development of your knowledge and understanding.
- In-class discussion
  - This provides an opportunity for students to engage in discussion with peers and to raise questions concerning the material covered in lectures. Sometimes discussion is initiated by student presentations.
- Tutorials and seminars
  - These small group sessions offer students the chance to engage in debate (facilitated by a tutor) concerning the topics raised in lectures and to explore through discussion issues which go beyond the material covered in lectures.
  - The compulsory 1st part modules in Philosophy involve tutorials, the primary purpose of which is to assist students in their early attempts to read, write about and understand philosophical arguments. The starting-point for discussion is always the topic of a short essay, which students revise in light of that discussion and individual meetings with the tutor.
- Consultation with academic staff
  - All academic staff hold 'office hours' during which you can drop in for individual discussion of the ideas and arguments encountered in lectures and your reading, or which you have arrived at yourself. You may also arrange to meet with staff by appointment.
- Research supervision
  - In the final part, you will undertake a dissertation (an extended research project), supervised by a member of academic staff with expertise in the area it concerns. In preparing the dissertation, you will have the opportunity to meet regularly with the supervisor to explore the issues it concerns, to receive guidance on your research and reading, and to receive feedback on the work as it progresses.
- Independent study
  - Given the nature of the subjects, independent study forms an essential part in the development of your knowledge and understanding. This will involve careful reading of primary and secondary texts, thoughtful reflection on issues raised in those texts or in class, and arriving at your own considered opinions on the topics you are studying.

Assessment methods

We employ a wide variety of tasks (see above) which enable you, and staff, to assess your knowledge and understanding of the ideas and theories you are studying, as well as your grasp of the techniques for analysing and evaluating those ideas and theories. Some tasks contribute to the grade you receive and all allow you to be sure that you are working effectively. Written or oral feedback is available to students on all assessment tasks.

Particular assessment tasks are appropriate to the area of study, and the exact nature of the task is determined by the level at which you are studying. For example, an exam in your first part might involve several questions while an exam in your final part might involve one question, inviting you to examine a single issue in depth and detail. Likewise, with each part of study, you can expect the assessment task to call for more independent study and thinking. For example, in your final part you complete a dissertation, which is the product of your own research (guided by a supervisor).

Subject Specific Intellectual and Research Skills

Having successfully completed this programme you will be able to:

B1   interpret and extract information from complex texts, including historical texts from a variety of traditions.

B2   identify, evaluate and analyse problems, positions and arguments in philosophy and concerning ethics and religion.

B3   present and debate positions concerning philosophical, ethical and religious issues, orally and in writing, in an open-minded, clear and rigorous way.

B4   define and use appropriately the technical terminology employed in the areas you study.

B5   formulate your own views with respect to various philosophical, ethical and religious issues and defend those views with arguments.

Teaching and Learning Methods

Activities designed to enhance the above skills are integrated into all aspects of the teaching of this degree programme (see above). Activities particularly important for the enhancement of your skills in thinking and research include:

- 1st part Philosophy tutorials, which help students to develop their skills in extracting ideas and arguments from texts, and presenting and assessing those arguments in writing.
- 2nd part seminars, in which students give individual presentations, presenting orally philosophical views and reasoning.
- A compulsory 1st part course in reason and argument, which introduces students to the formal and informal techniques philosophers use in presenting and assessing arguments (see below).
- In-class discussion which provides students with the opportunity to express their own views with respect to the issues they are studying, and debate those views with peers.

Assessment methods

All assessment tasks are designed to encourage the above skills and give students a chance to demonstrate them (see above). Methods particularly important for the assessment of these skills include:

- Essays, which demonstrate your ability to interpret and engage critically with texts, to construct and develop arguments, and to show your command of the vocabulary used in the relevant subject areas.
- Presentations, which allow us to assess and provide feedback on your ability to express orally ideas and positions, including your own.
- The dissertation, in which you develop a sustained line of argument of your own and examine ideas in considerable depth and detail.

Transferable and Generic Skills

Having successfully completed this programme you will be able to:

C1   Analyse and present ideas and positions, both orally and in writing.

C2   Undertake independent work.

C3   Identify and use appropriate resources.

C4   Work effectively to deadlines.

C5   Argue in a reasoned and dispassionate fashion.

C6   Manage, plan and execute projects.

C7   Work effectively in a team.

C8   Understand and extract relevant information from complex texts.

Teaching and Learning Methods

The above skills are imparted in all aspects of teaching and learning involved in this programme. Methods particularly important for developing transferable skills include:

- Compulsory 1st part courses in reason and argument, which develops skills in critical thinking.
- Library skills sessions, which take place during new students' induction, as well as when embarking on the dissertation, which help students learn how to identify and make use of resources, including online resources.
- Seminars, in which students present their own views and those of others orally.
- Group presentations or written projects, which require students to work together in co-ordinating and executing a task.
- Tutorials, in which students develop their skills in clearly presenting ideas and arguments in writing
- In-class discussion, which gives students the chance to advance and defend their own positions.

Assessment methods

All assessment tasks are designed in part to encourage and assess the above skills. Methods particularly important for developing transferable skills include:

- Group research projects and presentations, which require students to work together effectively, to delegate responsibilities, and to manage time.
- Dissertations, which require independent study, research skills, time management, and the ability to present complex ideas in writing.
- Essays, in which students demonstrate their ability to interpret complex texts, to present their views and those of others in writing, to argue for and against various positions, and to work to a deadline.

- Exams, which test your ability to present and debate ideas in writing and to communicate effectively under strict time constraints.
- Textual commentaries, which demonstrate your ability to extract key information from difficult texts.
- Presentations, which require you to articulate ideas and arguments verbally and in an engaging fashion.

Graduate Attributes

Graduate Attributes are the personal qualities, skills and understanding you can develop during your studies. They include but extend beyond your knowledge of an academic discipline and its technical proficiencies. Graduate Attributes are important because they equip you for the challenge of contributing to your chosen profession and may enable you to take a leading role in shaping the society in which you live.

We offer you the opportunity to develop these attributes through your successful engagement with the learning and teaching of your programme and your active participation in University life. The skills, knowledge and personal qualities that underpin the Graduate Attributes are supported by your discipline. As such, each attribute is enriched, made distinct and expressed through the variety of learning experiences you will experience. Your development of Graduate Attributes presumes basic competencies on entry to the University.

The Philosophy, Ethics, and Religion degree programme offers you the chance to develop the following graduate attributes:

Global Citizenship
Global Citizens recognise the value of meaningful contribution to an interconnected global society and aspire to realise an individual's human rights with tolerance and respect.
- Through numerous compulsory and optional modules, you will have the opportunity to develop a critical understanding and appreciation of ethical views and the values they reflect, of human rights and political obligations, of the different moral and religious systems to be found in the past and present, and of how decisions at both local and global levels affect individuals and communities.

Ethical Leadership
Ethical Leaders understand the value of leading and contributing responsibly to the benefit of their chosen professions, as well as local, national and international communities.
- The skills in reasoning, analysis, and communication you will acquire in this course are essential for effective leadership. In addition, the numerous modules in moral theory (see below) will give you an awareness of the ethical principles and values lying behind decision-making and the ability to challenge or defend them.

Research and Inquiry
Research and Inquiry underpin the formulation of well-informed new ideas and a creative approach to problem resolution and entrepreneurial behaviours.
- At all stages of the degree programme, you will be required to undertake research in support of your studies. You will also be encouraged to develop your own views and ideas, and given the skills you need to provide arguments or evidence in support of them. In the final part, you will undertake a dissertation, an extended work of original, individual research guided by an expert in the field.

Academic
Academic attributes are the tools that sustain an independent capacity to critically understand a discipline and apply knowledge.
- By meeting the aims and objectives of the programme as outlined above you will have acquired knowledge and understanding of Philosophy, Ethics, and Religion and the ability to apply the techniques and skills their study involves to new ideas and problems inside and outside an academic context.

Communication Skills
Communication Skills encompass an individual's ability to demonstrate knowledge, and to express ideas with confidence and clarity to a variety of audiences.
- Through this degree programme, you will acquire advanced skills in written, oral, and visual communication. You will have many opportunities to develop these skills by presenting the results of your research to various audiences in individual and group presentations, as well as essays, reports and other forms of written work.

Reflective Learner
A Reflective Learner is capable of the independent reflection necessary to develop their learning and continuously meet the challenge of pursuing excellence.
- Independent study is essential to the successful completion of this degree programme. You will receive frequent opportunities to receive feedback on your assessment tasks and to revise your work in light of it. In that work, you will be required, not only to present your views and those of others, but to critically evaluate those views, to think about problems they might face, and to explore solutions to those problems.

Programme Structure

Typical course content

The programme is designed to ensure that your learning is progressive. Level 1 is foundational. You will take four compulsory modules which introduce you to fundamental areas of Philosophy and the philosophical study of ethics and religion and provide you with crucial skills in reason and argument. In addition, you will take optional modules in central areas of Philosophy or in the study of Ethics and Religion in other disciplines, including Anthropology, Archaeology, and History.

At Level 2, which builds on this foundation, there is greater choice and flexibility, allowing you to tailor your studies to your developing interests and expertise. Alongside compulsory modules in the History of Philosophy, Moral Philosophy, and Philosophy of Religion, you will choose from options in central areas of Philosophy, and in the study of Ethics and Religion in Anthropology, History, and Management.

All modules at Level 3 are optional and you will have a wide selection to choose from. Modules at this level typically concern topics on which academic staff are actively researching and they aim to introduce you to the cutting-edge of thinking and scholarship in the relevant subject area. It is required that you complete a dissertation – an extended piece of research under the supervision of a member of academic staff – though the choice of topic is your own.

At every level of study, you have the opportunity to exercise module choice. In addition to selecting from a range of optional modules in Philosophy, Ethics, and Religion, you will have the opportunity to select modules in other subject areas and thereby to broaden your education.

Programme details

The programme is normally studied over three years full-time. However, it may also be taken on a part-time basis for a period of not less than four and not more than eight academic years. Study is undertaken at three levels (each corresponding to one year of full-time study, excluding study abroad).

The programme is divided into modules (courses devoted to specific topics). Single modules have a credit value of 15, while double modules have a credit value of 30. Full-time students take 120 credits at each level, 60 credits in each semester. Some modules are compulsory, though most are optional.

You must take at least 60 credits (equivalent to four single modules) in Philosophy at each level, inclusive of any compulsory modules. 30 further credits at each level must be taken either in Philosophy or in the non-Philosophy modules available in this degree (see below). The remaining 30 credits may be taken in any available subject.

The modules on offer can vary from year to year but the following is a list of those which are typically available. Some modules have pre-requisites, i.e. require you to have taken certain other modules at an earlier stage. Information about the modules, including their pre-requisites, can be found here: http://www.southampton.ac.uk/humanities/undergraduate/courses/philosophy/v504-ba-philosophy-ethics-and-religion.page?#modules

Given the scope for module choice, the variety in teaching, learning, and assessment methods, and the support on offer (see below), the programme is both flexible and inclusive. Any student who meets the entry requirements should be able to access the curriculum and demonstrate achievement of all the intended learning outcomes.

Availability of Modules

The information contained in programme specification is correct at the time it was published.   Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered.   If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

Part 1

Compulsory modules		Credits
PHIL1002	Knowledge and Mind	7.5 ECTS (15 CATS)
PHIL1005	Ethics	7.5 ECTS (15 CATS)
PHIL1016	Reason and Argument	7.5 ECTS (15 CATS)
Optional modules		
PHIL1003	Ancient Greek Philosophy	7.5 ECTS (15 CATS)
PHIL1006	Political Philosophy	7.5 ECTS (15 CATS)
PHIL1019	Puzzles about Art and Literature	7.5 ECTS (15 CATS)
PHIL1020	Faith and Reason	7.5 ECTS (15 CATS)
PHIL1021	Existentialism and its Origins	7.5 ECTS (15 CATS)
PHIL1026	Applied Ethics	7.5 ECTS (15 CATS)
PHIL1027	Freedom and Responsibility	7.5 ECTS (15 CATS)
ARCH1002	The Emergence of Civilisation	7.5 ECTS (15 CATS)
ARCH1030	Foundations of the Modern World	7.5 ECTS (15 CATS)
ARCH1062	Wonderful Things: World History in 40 objects	7.5 ECTS (15 CATS)
ANTH1001	Exploring Other Cultures	7.5 ECTS (15 CATS)
HIST1019	The First Crusade: Sources and Distortions	7.5 ECTS (15 CATS)
HIST1106	Emperor Constantine the Great: From Just Church to State Church	7.5 ECTS (15 CATS)
HIST1145	From Shah to Ayatollah: The Establishment of the Clerical Power in Iran (1979 to today)	7.5 ECTS (15 CATS)
HIST1174	The First Crusade: Sources and Distortions	7.5 ECTS (15 CATS)

Exit Award: Certificate of Higher Education

Part 2

Please note that the below list of modules is an indicative list and subject to change.

Compulsory modules		Credits
PHIL2028	Appearance and Reality	7.5 ECTS (15 CATS)
PHIL2037	Philosophy of Religion	7.5 ECTS (15 CATS)
PHIL2012	Moral Philosophy	7.5 ECTS (15 CATS)
Optional modules		
PHIL2001	Aesthetics	7.5 ECTS (15 CATS)
PHIL2009	Philosophy of Mind	7.5 ECTS (15 CATS)
PHIL2014	Logic	7.5 ECTS (15 CATS)
PHIL2021	Epistemology	7.5 ECTS (15 CATS)
PHIL2027	Kant	7.5 ECTS (15 CATS)
PHIL2030	Applied Ethics	7.5 ECTS (15 CATS)
PHIL2032	Metaphysics	7.5 ECTS (15 CATS)
PHIL2034	Philosophy of Science	7.5 ECTS (15 CATS)
PHIL2036	Continental Philosophy	7.5 ECTS (15 CATS)
ANTH2001	Cosmology, Ritual, and Belief	7.5 ECTS (15 CATS)
HIST2085	Rebels with a Cause: The Historical Origins of Christianity	7.5 ECTS (15 CATS)
HIST2087	Islamism	7.5 ECTS (15 CATS)
PAIR2002	Political Thinkers	7.5 ECTS (15 CATS)
PAIR2018	Global Ethics	7.5 ECTS (15 CATS)
MANG2041	Management Ethics	7.5 ECTS (15 CATS)
UOSM2009	Ethics in a Complex World	7.5 ECTS (15 CATS)
UOSM2010	Global Challenges	7.5 ECTS (15 CATS)
UOSM2026	Ethics in Science, Engineering, and Technology	7.5 ECTS (15 CATS)

Exit Award: Diploma of Higher Education

Part 3 (Year Abroad)
Students will spend the year abroad in a country where the chosen language is spoken, either as:

- studying on a University course
- on an approved work placement

During the year abroad students are required to complete a Year Abroad Report (HUMA3013). This is assessed on a pass/fail basis.

Please note that the below list of modules is an indicative list and subject to change.

Part 4

Core modules		
PHIL3013	Dissertation	15 ECTS (30 CATS)
Optional modules		
PHIL3007	Nietzsche	7.5 ECTS (15 CATS)
PHIL3011	Kierkegaard	7.5 ECTS (15 CATS)
PHIL3020	Philosophy of Mathematics	7.5 ECTS (15 CATS)
PHIL3034	Philosophy of Sex	7.5 ECTS (15 CATS)
PHIL3036	Self-Knowledge	7.5 ECTS (15 CATS)
PHIL3037	Wittgenstein's Later Philosophy	7.5 ECTS (15 CATS)
PHIL3041	Happiness and Well-Being	7.5 ECTS (15 CATS)
PHIL3043	Gender, Philosophy, and Feminism	7.5 ECTS (15 CATS)

PHIL3048	Scepticism	7.5 ECTS (15 CATS)
PHIL3016	Practical Ethics	7.5 ECTS (15 CATS)
ARCH3008	Stonehenge to Skara Brae	7.5 ECTS (15 CATS)
HIST3066/7	The Henrician Reformation 1509-47	15 ECTS (30 CATS)
HIST3195/6	The Rise of Islam	15 ECTS (30 CATS)
PAIR3006	Global Justice: Theories and Debates	7.5 ECTS (15 CATS)
PAIR3029	International Political Thought	7.5 ECTS (15 CATS)
PAIR3015	Contemporary Theories of Justice	7.5 ECTS (15 CATS)
MANG3029	Corporate Social Responsibility and Sustainable Management	7.5 ECTS (15 CATS)

Exit Award: Conferment of award/graduation

Progression Requirements

The programme follows the University's regulations for ***Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes*** and the ***Academic Regulations for the Faculty of Humanities*** as set out in the University Calendar: http://www.calendar.soton.ac.uk
Please see Section *Bachelor of Arts (Hons)/Bachelor of Science (Hons) - Non-Modern Language Programmes*

Intermediate exit points (where available)

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	Minimum overall credit in ECTS credits	Minimum ECTS Credits required at level of award
Diploma of Higher Education	at least 120	45
Certificate of HE	at least 60	45

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre
- Enabling Services offering assessment and support (including specialist IT support) facilities if you have a disability, dyslexia, mental health issue or specific learning difficulties

- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- a range of personal support services : mentoring, counselling, residence support service, chaplaincy, health service
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; Students' Union provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- Student Handbooks.
- an Academic Advisor, who will provide you with help and support at each part of study.
- a Combined Honours Liaison Tutor.
- guidance notes on specific forms of assessment.
- all academic and teaching staff in office hours or by appointment.
- Part-specific emailing lists.
- Student mentors.
- study skills toolkits.
- detailed information about all modules, their learning outcomes, forms of assessment, etc.
- feedback from teaching staff on any aspect of your performance.
- a Royal Literary Fund Fellow for advice on essay writing.
- Induction meetings introducing you to the subject areas and alerting you to important information and dates.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Institutional Review by the Quality Assurance Agency

Criteria for admission

University Commitment

The University will at all times seek to operate admissions regulations that are fair and are in accordance with the law of the United Kingdom, and the University's Charter, Statutes, Ordinances and Regulations.

This includes specific compliance with legislation relating to discrimination (e.g. Equality Act 2010) and the University's Equal Opportunities Policy Statement. This includes a commitment that the University will:

- actively assist groups that experience disadvantage in education and employment to benefit from belonging to the University

- actively seek to widen participation to enable students that do not traditionally participate in Higher Education to do so;

- ensure that admission procedures select students fairly and appropriately according to their academic ability and that the procedure is monitored and regularly reviewed.

Entry Requirements

A Levels:
AAB-ABB

IB:
32-34 points, 16-17 at higher level.

Alternative qualifications
For information, please contact the Admissions and Recruitment office: ugapply.fh@southampton.ac.uk.

International applications

The required certification in English Language should normally have been obtained within the last two years.

IELTS* 6.5

TOEFL paper-based test 580

TOEFL internet-based test 92

* IELTS qualification must include the Academic Reading and Writing modules. Though overall grade is stated, the minimum grade required in each component is 5.5. Some programmes may require higher grades for specific listening, reading, writing and speaking components. The official IELTS website offers students useful information needed in preparing, taking and understanding results for an IELTS test.

For additional information about entry requirements, please contact the Admissions and Recruitment office: ugapply.fh@southampton.ac.uk.

Mature applicants
We welcome applications from mature from mature applicants. We typically expect you to demonstrate your commitment by means of some recent serious study, for example, one or two A level passes, successful completion of an Open University foundation course or an appropriate Access course. Your application will be considered on individual merit and you may be asked to attend an interview.

For more information, please contact the Admissions and Recruitment office: ugapply.fh@southampton.ac.uk.

Career Opportunities

A degree in Philosophy, Ethics, and Religion equips you with the skills you need to enter a wide range of careers, including business, law, medicine, journalism, teaching, IT, the civil service, advertising, film and television, and finance.

Employability is embedded into modules from the first part onwards and right from the first lecture. We explain the skills which are taught throughout the modules and offer a number of optional employability modules. Philosophy, Ethics, and Religion BA (Hons) will be available for the first time from 2015. But evidence provided by related degree programmes confirm that the skills you will develop – in critical thinking, reasoning and argumentation – are in high demand. The 2014 Destination of Leavers of Higher Education (DLHE) survey found that 85% of our Philosophy BA graduates were in work or study six months after finishing their degree, with 60% of those in full-time employment occupying professional or managerial roles.

External Examiners(s) for the programme

Name Dr Jonathan Webber
Institution. University of Cardiff

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.
External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at (give URL).

Appendix:

Learning outcomes and Assessment Mapping for compulsory/core modules

Module Code	Module Title	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5
PHIL1002	Knowledge and Mind	●	●		●	●	●	●	●	●	●
PHIL1005	Ethics	●	●	●	●	●	●	●	●	●	●
PHIL1016	Reason and Argument				●		●	●	●	●	●
PHIL2028	Appearance and Reality	●	●		●	●	●	●	●	●	●
PHIL2012	Moral Philosophy			●	●	●	●	●	●	●	●
PHIL2037	Philosophy of Religion			●	●	●	●	●	●	●	●
PHIL3013	Dissertation in Philosophy			●	●	●	●	●	●	●	●

Module Code	Module Title	C1	C2	C3	C4	C5	C6	C7	C8
PHIL1002	Knowledge and Mind	●	●	●	●	●		●	●
PHIL1005	Ethics	●	●	●	●	●		●	●
PHIL1016	Reason and Argument	●	●		●	●			●
PHIL2012	Moral Philosophy	●	●	●	●	●		●	●
PHIL2028	Appearance and Reality	●	●	●	●	●		●	●
PHIL2037	Philosophy of Religion	●	●	●	●	●		●	●
PHIL3013	Dissertation	●	●	●	●	●	●		●

Module Code	Module Title	Coursework 1	Coursework 2	Exam
PHIL1002	Knowledge and Mind (compulsory)	3 x 1000 word essays 100%	n/a	n/a
PHIL1005	Ethics (compulsory)	3 x 1000 word essays 100%	n/a	n/a
PHIL1016	Reason and Argument (compulsory)	n/a	n/a	1 x 2 hour exam 100%
PHIL2012	Moral Philosophy (compulsory)	1 X 1500 word essay 50%	n/a	1 x 90 minute exam 50%
PHIL2028	Appearance and Reality (compulsory)	1 x 10 minute presentation 20% 9 x Take home tests 20%	1 X 2000 word essay 60%	n/a
PHIL2037	Philosophy of Religion (compulsory)	1 X 1000 word essay 33%	n/a	1 x 2 hour exam 67%
PHIL3013	Dissertation	1 x 1500 word written response to a structured, directive question. 15%	Final 8000 word dissertation 85%	

Appendix 2:

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for:

- Books and Stationery Equipment (such as Lab equipment, Field Equipment, Art equipment, Recording Equipment, stethoscopes, fob watch, Excavation equipment, Approved Calculators)
- Materials (such as laboratory materials, textbooks, drawing paper, fabric, thread, computer disks, Sheet Music)
- Software Licenses
- Clothing (such as Protective Clothing, Lab Coats, specific shoes and trousers)
- Printing and Photocopying Costs (such as Printing coursework for submission, Printing and binding dissertations or theses, Academic Poster (A1) printing).
- Typing Costs
- Field Trips (including accommodation costs for the field trips)
- Work Experience and Placements (including accommodation costs near the placement, additional insurance costs)
- Travel Costs for placements, field trips and to and from the University and various campus locations (including travel insurance).
- Paying for immunisation and vaccination costs before being allowed to attend placements.
- Obtaining Disclosure and Barring Certificates or Clearance Subsistence Costs
- Paying for a Music accompanist
- Translation of birth certificates (for programmes abroad)
- Conference expenses
- Professional exams
- Parking costs (including on placements at hospitals)
- Replacing lost student ID cards
- Other activities (e.g. visiting specialist marine stations and other institutions)
- Costs of attending a graduation ceremony (e.g. hiring a gown for graduation).

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.