

Skills log  
Assessment of practice: PgDip Nursing

# Postgraduate diploma in nursing programme – stage 1

**This document is based upon the Nursing and Midwifery Council’s (NMC) essential skills clusters (ESCs) for pre-registration nursing programmes**

The document has been designed to reflect the student journey from novice to expert through practice in different settings. All skills must be achieved prior to entry to the register.

The ESCs are skills statements set out under a number of broad headings that complement some of the NMC’s outcomes and proficiencies contained within the standards of proficiency for pre-registration nursing education.

ESCs have been developed for:

- **care, compassion and communication**
- **organisational aspects of care**
- **infection prevention and control**
- **nutrition and fluid management**
- **medicines management**

They relate equally to all fields of practice and apply throughout the programme.

The respective ESCs must be demonstrated before completion of stage 1 of your programme, practiced in stage 2 and performed proficiently prior to entry to the register.

The first column includes a statement of service user expectation, the second column sets out essential skills to be demonstrated before entering stage 2 of the programme or the register. The medicines management ESC has an additional column of indicative content.

The other columns indicate your progression towards proficiency. The final column on each page should be used to record non-achievement of the skill at the required level.

An action plan must be developed when difficulties are identified and always in advance of the summative assessment. The university link and/or academic tutor must be contacted should the action plan not achieve success.

The numbers appearing under each subsection within the second column identify how the skills map to the code of professional conduct (2004): standards for conduct, performance and ethics. Please refer to the instruction pages of that document for further information.

Essential skills cluster: Care, compassion and communication

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>1. Provide care based on the highest standards, knowledge and competence</p>	<p><b>For entry to stage 2:</b></p> <p>i. Is able to engage service users and build caring professional relationships</p> <p>ii. Forms appropriate and constructive relationships with families and other carers</p> <p>iii. Uses professional support structures to learn from experience and makes appropriate adjustments</p> <p>Code 1.1, 1.2, 1.3, 7.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>
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Essential skills cluster: Care, compassion and communication

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>2. engage them as partners in care. Should they be unable to meet their own needs then the nurse will ensure that these are addressed in accordance with the known wishes of the service user or in their best interests</p>	<p><b>For entry to stage 2</b></p> <p>i. Actively involves the service user in their assessment and care planning</p> <p>ii. Determines service user preferences to maximise comfort and dignity</p> <p>iii. Actively encourages service users to be involved in self care where possible</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>	
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## Essential skills cluster: Care, compassion and communication

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Essential skills cluster: Care, compassion and communication

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>3. treat them with dignity and respect them as individuals</p>	<p><b>For entry to stage 2</b></p> <p>i. Delivers care with dignity making appropriate use of the environment, self, skills and attitude</p> <p>ii. Identifies situations that might ‘violate’ service user dignity</p> <p>iii. Acts in a way that demonstrates respect for others, and promotes and values differences</p> <p>Code: 2.2, 2.3, 2.4</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>	
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Essential skills cluster: Care, compassion and communication

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>4. care for them in an environment and manner that is culturally sensitive and free from discrimination, harassment and exploitation</p>	<p><b>For entry to stage 2</b></p> <p>i. Demonstrates an understanding of how culture, religion, spiritual beliefs, gender and sexuality can impact on illness and disability</p> <p>ii. Acts to respect people's legal rights, such as human and children's rights legislation</p> <p>Code: 2.3, 2.4, 2.5, 3.1, 3.2</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>
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Essential skills cluster: Care, compassion and communication

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>5. provide care that is delivered in a warm, sensitive and compassionate way</p>	<p><b>For entry to stage 2</b></p> <p>i. Is attentive and acts with kindness and sensitivity</p> <p>ii. Delivers care that addresses both physical and emotional needs and preferences</p> <p>iii. Evaluates ways in which own interactions affect relationships to ensure that they do not impact inappropriately on others</p> <p>Code: 3b, c, 4b, d</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>	
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Essential skills cluster: Care, compassion and communication

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>6. listen, and provide information that is clear, accurate and meaningful</p>	<p><b>For entry to stage 2</b></p> <p>i. Communicates effectively both verbally and in writing, so that the meaning is always clear</p> <p>ii. Uses strategies to enhance communication and remove barriers to effective communication</p> <p>iii. Records information accurately and clearly on the basis of observation and communication with the service user</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>	
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Essential skills cluster: Care, compassion and communication

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>6. listen, and provide information that is clear, accurate and meaningful</p>	<p><b>For entry to stage 2</b></p> <p>iv. Responds in a way that demonstrates understanding of the service user's communication</p> <p>v. Selects the most appropriate method, including the use of resources, when communication is challenging</p> <p>vi. Effectively communicates the needs/wishes of service user to other professionals</p> <p>Code: 2.1, 4.3, 4.4</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>
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Essential skills cluster: Care, compassion and communication

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>7. protect and treat as confidential all information relating to themselves and their care</p>	<p><b>For entry to stage 2</b></p> <p>i. Applies the principles of confidentiality</p> <p>ii. Provides clear information to service users regarding their right to confidentiality and the circumstances when this might be breached</p> <p>iii. Applies the principles of data protection</p> <p>Code: 3.1, 3.2, 5.1, 5.3</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within</p>	<p>Skills performed under indirect supervision to a satisfactory standard within</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within</p>
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Essential skills cluster: Care, compassion and communication

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>8. ensure that their consent will be sought prior to care or treatment being given and that their choice will be respected</p>	<p><b>For entry to stage 2</b></p> <p>i. Applies principles of consent</p> <p>ii. Ensures that the meaning of consent to treatment and care is understood by the service user</p> <p>Code: 3.1, 3.2, 3.3, 5.1, 5.3</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>	
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Essential skills cluster: Organisational aspects of care

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>9. make a holistic and systematic assessment of their needs and develop a comprehensive plan of nursing care which promotes their health and wellbeing and minimises the risk of harm</p>	<p><b>For entry to stage 2</b></p> <p>i. Contributes to the assessment of physical, emotional, psychological, social, cultural and spiritual needs, including risk factors</p> <p>ii. Contributes to the planning of safe and effective care by recording and sharing information based on the assessment</p> <p>iii. Applies knowledge of age and condition-related anatomy, physiology and development when interacting with service users</p> <p>iv. Promotes the benefits of a healthy lifestyle and the potential risks involved with various lifestyles or behaviours</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>	
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Essential skills cluster: Organisational aspects of care

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>9. make a holistic and systematic assessment of their needs and develop a comprehensive plan of nursing care which promotes their health and well-being and minimises the risk of harm</p>	<p><b>For entry to stage 2</b></p> <p>v. Measures and documents vital signs under supervision and responds appropriately to findings outside the normal range</p> <p>vi. Responds appropriately when faced with sudden deterioration in service user physical or psychological condition or emergency situations (e.g. abnormal vital signs, service user collapse, cardiac arrest, self harm, extremely challenging behaviour, attempted suicide)</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>	
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Essential skills cluster: Organisational aspects of care

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>9. make a holistic and systematic assessment of their needs and develop a comprehensive plan of nursing care which promotes their health and well-being and minimises the risk of harm</p>	<p><b>For entry to stage 2</b></p> <p>vii. Performs routine, diagnostic tests (e.g. urinalysis) under supervision as part of assessment process</p> <p>viii. Collects and interprets data related to the assessment and planning of care from a variety of sources</p> <p>ix. Prepares service users for clinical interventions according to local policy</p> <p>Code: 2.1, 2.3, 2.4, 3.1, 3.2, 6.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>	
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Essential skills cluster: Organisational aspects of care

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>10. deliver and evaluate care against the comprehensive assessment and care plan</p>	<p><b>For entry to stage 2</b></p> <p>i. Works collaboratively with service users and their carers enabling them to take an active role in the delivery and evaluation of their care</p> <p>ii. Works within the limitations of knowledge and skills to provide safe and holistic care for a service user group</p> <p>iii. Actively seeks to extend knowledge and skills in order to enhance care delivery</p> <p>Code: 2.1, 4.3, 6.1, 6.3</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>
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Essential skills cluster: Organisational aspects of care

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>11. act to safeguard those requiring support and protection</p>	<p><b>For entry to stage 2</b></p> <p>i. Identifies indicators of abuse and abusive situations and acts to safeguard children and/or vulnerable adults requiring support and protection</p> <p>ii. Uses correct systems and procedures to refer a child and/or vulnerable adult requiring support and protection</p> <p>iii. Shares information with colleagues and seeks advice from appropriate sources where there is a concern or uncertainty regarding a child or vulnerable adult</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>	
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Essential skills cluster: Organisational aspects of care

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>11. act to safeguard those requiring support and protection</p>	<p><b>For entry to stage 2</b></p> <p>iv. Documents concerns and information about service users which may be significant</p> <p>v. Challenges practices which do not safeguard service users</p> <p>vi. Uses support systems to recognise, manage and deal with own emotions</p> <p>Code: 1.5, 5.4, 8.1, 8.2</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>
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Essential skills cluster: Organisational aspects of care

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>12. respond appropriately to feedback from service users, the public and a wide range of sources in order to learn and develop</p>	<p><b>For entry to stage 2</b></p> <p>i. Responds appropriately to all feedback</p> <p>ii. Responds appropriately when service users want to complain, providing assistance and support</p> <p>iii. Uses supervision and other forms of reflective learning to make effective use of feedback</p> <p>Code: 1.2, 3.1, 4.3</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>
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Essential skills cluster: Organisational aspects of care

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>13. promote continuity when their care is to be transferred to another service or person</p>	<p><b>For entry to stage 2</b></p> <p>i. Assists in preparing service users and carers for transfer/transition through effective dialogue and the provision of accurate information</p> <p>ii. Reports and documents the service users' concerns regarding the transfer/transition</p> <p>Code: 2.1, 4.3, 4.4, 6.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>
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Essential skills cluster: Organisational aspects of care

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>14. be confident in their own role within the multi-professional team and inspire confidence in others</p>	<p><b>For entry to stage 2</b></p> <p>i. Values others' roles and responsibilities within the team and interacts appropriately</p> <p>ii. Reflects on own practice and discusses issues with other members of the team to enhance learning</p> <p>iii. Communicates with colleagues verbally (face to face and by telephone), in writing and electronically with clarity, and checks that the communication has been understood</p> <p>Code: 1.1, 4.1, 4.2, 4.3, 6.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>	
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Essential skills cluster: Organisational aspects of care

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>15. safely delegate care to others and to respond appropriately when a task is delegated to them</p> <p>16. safely lead, co-ordinate and manage care</p>	<p><b>For entry to stage 2</b></p> <p>i. Accepts delegated tasks and elements of care based on knowledge, skill and limitations of role</p> <p>ii. Consults others where limitation of own knowledge or experience requires this</p> <p>Code: 1.3, 1.4, 4.5, 4.6, 6.3</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>	
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Essential skills cluster: Organisational aspects of care

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>17. work safely under pressure</p>	<p><b>For entry to stage 2</b></p> <p>i. Demonstrates professional commitment by working flexibly to meet service needs to enable quality care to be delivered</p> <p>ii. Recognises when situations are becoming unsafe and reports appropriately</p> <p>iii. Understands and applies the importance of rest for effective practice</p> <p>iv. Uses supervision as a means of developing strategies for managing own stress and for working safely and effectively</p> <p>Code: 1.4, 4.1, 4.2, 4.3</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>
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Essential skills cluster: Organisational aspects of care

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>18. identify and safely manage risk in relation to the service user, the environment, self and others</p>	<p><b>For entry to stage 2</b></p> <p>i. Works within clinical governance frameworks to promote safety and positive risk taking</p> <p>ii. Reports adverse events</p> <p>iii. Assesses risk within current sphere of knowledge and competence</p> <p>iv. Follows instructions and takes appropriate action to minimise risk</p> <p>v. Works within legal frameworks for protecting self and others</p> <p>vi. Knows and accepts own responsibilities and takes appropriate responsibility</p> <p>Code: 1.5, 8.1, 8.2, 8.3</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>	
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Essential skills cluster: Organisational aspects of care

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>19. work to resolve conflict and maintain a safe environment</p>	<p><b>For entry to stage 2</b></p> <p>i. Recognises signs of aggression and responds appropriately to defuse and disengage when necessary</p> <p>ii. Acts appropriately to avoid injury to self and others</p> <p>Code: 1.4, 2.3</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>
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Essential skills cluster: Organisational aspects of care

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>20. select and manage medical devices safely</p>	<p><b>For entry to stage 2</b></p> <p>i. Works within legal frameworks for safe selection and use of medical devices</p> <p>ii. Safely uses, cleans and disposes of, single use, single service user use and reusable items in accordance with local policy and manufacturer's instructions</p> <p>Code: 1.5, 6.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>	
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## Essential skills cluster: Infection prevention and control

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>21. be confident in using health promotion strategies, identifying infection risks and taking effective measures to prevent and control infection in accordance with local and national policy</p>	<p><b>For entry to stage 2</b></p> <p>i. Participates in assessing and planning care appropriate to the service users' risk of infection</p> <p>ii. Participates in completing care documentation and evaluation of interventions to prevent and control infection</p> <p>iii. Recognises potential signs of infection and reports to relevant senior member of staff</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>	
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## Essential skills cluster: Infection prevention and control

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>21. be confident in using health promotion strategies, identifying infection risks and taking effective measures to prevent and control infection in accordance with local and national policy</p>	<p><b>For entry to stage 2</b></p> <p>iv. Demonstrates awareness of the role of the infection control team and infection control nurse specialist, and local guidelines for referral</p> <p>v. Discusses the benefits of health promotion in the prevention and control of infection for improving and maintaining the health of the population</p> <p>Code: 2.1, 2.2, 4.3, 4.4, 6.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>	
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## Essential skills cluster: Infection prevention and control

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>22. maintain effective standard infection control precautions for every service user</p>	<p><b>For entry to stage 2</b></p> <p>i. Applies knowledge of transmission routes in describing, recognising and reporting situations where there is a need for standard infection control precautions</p> <p>ii. Demonstrates effective hand hygiene and the appropriate use of standard infection control precautions when caring for all service users</p> <p>iii. Complies with local and national guidelines for standard infection control precautions</p> <p>iv. Participates in the cleaning of multi-use equipment between each service user</p> <p>Code: 2.1, 2.2, 4.3, 4.4, 6.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>
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Essential skills cluster: Infection prevention and control

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>23. provide effective care for service users who have an infectious disease including, where required, the use of standard isolation techniques</p>	<p><b>For entry to stage 2</b></p> <p>i. Adheres to protocols that identify risks, care and treatment of the presenting infection</p> <p>ii. Takes appropriate actions should exposure to infection occur, e.g. airborne infection, diarrhoea and vomiting, needlestick injury</p> <p>iii. Applies knowledge of an ‘exposure prone procedure’ (e.g. handling body fluids) and takes appropriate precautions/ actions</p> <p>Code: 1.2, 2.3, 7.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>
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Essential skills cluster: Infection prevention and control

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>24. fully comply with hygiene, uniform and dress codes in order to limit, prevent and control infection and to maintain safety</p>	<p><b>For entry to stage 2</b></p> <p>i. Adheres to local policy and national guidelines on dress code for prevention and control of infection and to maintain safety (including footwear, hair, piercings and nails)</p> <p>ii. Maintains a high standard of personal hygiene</p> <p>Code: 4.3, 6.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>
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Essential skills cluster: Infection prevention and control

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>25. safely apply the principles of asepsis when performing invasive procedures and be competent in aseptic technique</p>	<p><b>For entry to stage 2</b></p> <p>i. Demonstrates understanding of the principles of wound care, healing and asepsis</p> <p>ii. Safely performs basic wound care using clean and aseptic techniques</p> <p>iii. Assists in providing accurate information to service users on the management of a device, site or wound to prevent and control infection and to promote healing</p> <p>Code: 2.1, 6.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>
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Essential skills cluster: Infection prevention and control

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>26. act to reduce risk when handling, waste (including sharps), contaminated linen and when dealing with spillages of blood and body fluids</p>	<p><b>For entry to stage 2</b></p> <p>i. Adheres to the requirements of the health and safety at work act and infection control policies regarding the safe disposal of all waste, soiled linen, blood and/or other body fluids and disposing of 'sharps'</p> <p>ii. Acts promptly to address potential risks</p> <p>Code: 1.5, 8.1, 8.2</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>
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Essential skills cluster: Nutrition and fluid management

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>27. provide assistance with selecting a diet through which they will receive adequate nutritional and fluid intake</p>	<p><b>For entry to stage 2</b></p> <p>i. Applies knowledge of nutrition to advise on diet, taking account of individual preferences</p> <p>ii. Applies knowledge of fluid requirements to advise on appropriate fluid intake, taking account of individual preferences</p> <p>iii. Identifies dietary and other factors contributing to ill health, obesity, weight loss, poor fluid intake and poor nutrition</p> <p>iv. Accurately monitors dietary and fluid intake and completes relevant documentation</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>	
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Essential skills cluster: Nutrition and fluid management

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>27. provide assistance with selecting a diet through which they will receive adequate nutritional and fluid intake</p>	<p><b>For entry to stage 2</b></p> <p>v. Supports service users to make healthy food and fluid choices</p> <p>vi. Supports service users who need to adhere to specific dietary and fluid regimes</p> <p>vii. Provides assistance as required (e.g. use of beakers, bottles, adapted cutlery, plates, positioning etc)</p> <p>viii. Identifies and reports service users who are unable to eat or drink and are therefore unable to achieve good nutrition and fluid intake</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>	
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Essential skills cluster: Nutrition and fluid management

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>28. assess and monitor nutritional status and formulate an effective care plan</p>	<p><b>For entry to stage 2</b></p> <p>i. Takes and records accurate measurements of weight, height/length, body mass index and other appropriate measures of nutritional status</p> <p>ii. Contributes to formulating a care plan through assessment of dietary preferences, availability of appropriate food for the service user, factors preventing preparation of or access to appropriate nutrition</p> <p>iii. Reports to other members of the team when agreed plan is not achieved</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>	
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Essential skills cluster: Nutrition and fluid management

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>29. assess and monitor fluid status and formulate an effective care plan</p>	<p><b>For entry to stage 2</b></p> <p>i. Monitors fluid intake through discussion with the service user and/or their carers and through observation</p> <p>ii. Recognises and reports reasons for poor fluid intake</p> <p>iii. Completes appropriate documentation</p> <p>iv. Reports to other members of the team when fluid intake falls below requirements</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>	
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		I feel ready to practice under direct supervision	I feel able to undertake these skills under indirect supervision	I feel able to initiate these skills under the indirect supervision of my mentor and recognise situations when I need to seek advice from a qualified practitioner before undertaking or on completion of these skills.	Following discussion between mentor, student and academic tutor, it has been agreed that proficiency has not been maintained (See separate document)	
					Mentor signature	
					Academic tutor signature	
		Student signature	Student signature	Student signature	Student signature	
		Date	Date	Date	Date	

Essential skills cluster: Nutrition and fluid management

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>30. provide an environment conducive to eating and drinking</p>	<p><b>For entry to stage 2</b></p> <p>i. Follows local procedures in relation to mealtimes (e.g. protected mealtimes, indicators of service users who need additional support)</p> <p>ii. Ensures that service users are ready for the meal (I.e. in appropriate location, position, offered opportunity to wash hands, offered appropriate assistance)</p> <p>iii. Reports to appropriate person if a service user is unable to eat at the meal time (e.g. is away from the unit, unwell etc)</p> <p>iv. Follows food hygiene procedures</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>
		School	Mentor signature	Mentor signature	Mentor signature at end of stage 1
		E learning			
		Practice			
			Date	Date	Date
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		Student signature	Student signature	Student signature	Student signature
		Date	Date	Date	Date

Essential skills cluster: Nutrition and fluid management

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>31. ensure that those unable to take food by mouth receive adequate nutrition</p>	<p><b>For entry to stage 2</b></p> <p>i. Recognises, responds appropriately and reports service users who have difficulty eating and/or swallowing</p> <p>ii. Adheres to a plan of care that provides adequate nutrition and hydration when eating or swallowing is difficult</p> <p>iii. Where relevant to field of practice assists in the administration of enteral feeds under supervision</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>	
		School	Mentor signature	Mentor signature	Mentor signature at end of stage 1	
		E learning				
		Practice				
				Date	Date	Date
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					Academic tutor signature	
		Student signature	Student signature	Student signature	Student signature	Student signature
		Date	Date	Date	Date	Date



Essential skills cluster: Nutrition and fluid management

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>32. safely administer fluids when fluids cannot be taken independently</p>	<p><b>For entry to stage 2</b></p> <p>i. Contributes to the assessment of service users receiving intravenous fluids</p> <p>ii. Monitors fluid intake through discussion with the service user and/or their carers and through observation</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>Skills for entry to stage 2 practiced proficiently under indirect supervision within  final stage 1 practice experience</p>
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		Date	Date	Date	Date

Essential skills cluster: Medicines management <sup>(1)</sup>

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>33. correctly and safely undertake medicines<sup>(2)</sup> calculations</p>	<p><b>For entry to stage 2</b></p> <p>i. Is competent in basic medicines calculations</p> <p><i>Demonstrated through numerical assessment with 100% pass mark</i></p> <p>Code: 6.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under <b>direct</b> supervision within  practice experience</p>	<p>Skills performed under <b>direct</b> supervision to a satisfactory standard within  practice experience</p>	<p>Skill maintained proficiently under <b>direct</b> supervision within  final stage 1 practice experience</p>
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		E learning			
		Practice			
			Date	Date	Date
<p><b>(1) Medicines management is ‘the clinical, cost effective and safe use of medicines to ensure service users get maximum benefit from the medicines they need while at the same time minimising potential harm’.</b></p> <p><b>(2) A medicinal product is any substance or combination of substances which may be administered to human beings or animals with a view to making a medical diagnosis or to restoring health</b></p>		<p>I feel ready to practice under direct supervision</p>	<p>I feel able to undertake these skills under <b>direct</b> supervision</p>	<p>I feel able to practice this skill under the <b>direct</b> supervision of my mentor to a satisfactory standard</p>	<p>Following discussion between mentor, student and academic tutor, it has been agreed that proficiency has not been maintained  (See separate document)</p>
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		Date	Date	Date	Date

Essential skills cluster: Medicines management

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>34. work within the legal and ethical framework that underpins safe and effective medicines management</p>	<p><b>For entry to stage 2</b></p> <p>i. Demonstrates understanding of legal/ethical frameworks relating to safe administration of medicines in practice</p> <p>Code: 1,5,6.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under <b>direct</b> supervision within  practice experience</p>	<p>Skills performed under <b>direct</b> supervision to a satisfactory standard within  practice experience</p>	<p>Skill maintained proficiently under <b>direct</b> supervision within  final stage 1 practice experience</p>
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		E learning			
		Practice			
			Date	Date	Date
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		Date	Date	Date	Date

Essential skills cluster: Medicines management

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>35. work as part of a team to offer a range of treatment options of which medicines may form a part</p>	<p><b>For entry to stage 2</b></p> <p>i. Demonstrates awareness of a range of commonly recognised approaches to managing symptoms e.g. relaxation, distraction, lifestyle advice</p> <p>Code: 6.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under <b>direct</b> supervision within  practice experience</p>	<p>Skills performed under <b>direct</b> supervision to a satisfactory standard within  practice experience</p>	<p>Skill maintained proficiently under <b>direct</b> supervision within  final stage 1 practice experience</p>
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		Practice			
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Essential skills cluster: Medicines management

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>36. ensure safe and effective practice through comprehensive knowledge of medicines, their actions, risks and benefits</p>	<p><b>For entry to stage 2</b></p> <p>i. Uses knowledge of commonly administered medicines in order to act promptly in cases where side effects and adverse reactions occur</p> <p>Code: 6.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under <b>direct</b> supervision within  practice experience</p>	<p>Skills performed under <b>direct</b> supervision to a satisfactory standard within  practice experience</p>	<p>Skill maintained proficiently under <b>direct</b> supervision within  final stage 1 practice experience</p>
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Essential skills cluster: Medicines management

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>37. order, receive, store and dispose of medicines safely in any setting (including controlled drugs)</p>	<p><b>For entry to stage 2</b></p> <p>i. Applies knowledge of local policies to safe storage of medicines</p> <p>Code: 1,5,6.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under <b>direct</b> supervision within  practice experience</p>	<p>Skills performed under <b>direct</b> supervision to a satisfactory standard within  practice experience</p>	<p>Skill maintained proficiently under <b>direct</b> supervision within  final stage 1 practice experience</p>
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		Date	Date	Date	Date

Essential skills cluster: Medicines management

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>38. administer medicines safely in a timely manner, including controlled drugs</p>	<p><b>For entry to stage 2</b></p> <p>i. Uses prescription charts correctly and maintains accurate records</p> <p>ii. Utilises and safely disposes of equipment needed to draw up/administer medication (e.g. needles, syringes, gloves)</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under <b>direct</b> supervision within  practice experience</p>	<p>Skills performed under <b>direct</b> supervision to a satisfactory standard within  practice experience</p>	<p>Skill maintained proficiently under <b>direct</b> supervision within  final stage 1 practice experience</p>
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		E learning			
		Practice			
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		Date	Date	Date	Date

Essential skills cluster: Medicines management

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>38. administer medicines safely in a timely manner, including controlled drugs</p>	<p><b>For entry to stage 2</b></p> <p>iii. Administers medication to service users safely under direct supervision, including orally and by injection</p> <p>Code: 4.4, 6.3</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under <b>direct</b> supervision within  practice experience</p>	<p>Skills performed under <b>direct</b> supervision to a satisfactory standard within  practice experience</p>	<p>Skill maintained proficiently under <b>direct</b> supervision within  final stage 1 practice experience</p>
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Essential skills cluster: Medicines management

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>39. keep and maintain accurate records within a multi-professional framework and as part of a team</p>	<p><b>For entry to stage 2</b></p> <p>i. Demonstrates awareness of roles and responsibilities within the multi-professional team for medicines management, including how and in what ways information is shared</p> <p>Code: 4.2, 4.3</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under <b>direct</b> supervision within  practice experience</p>	<p>Skills performed under <b>direct</b> supervision to a satisfactory standard within  practice experience</p>	<p>Skill maintained proficiently under <b>direct</b> supervision within  final stage 1 practice experience</p>
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Essential skills cluster: Medicines management

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>40. work in partnership with service users and carers in relation to managing their medicines</p>	<p><b>For entry to stage 2</b></p> <p>i. Involves service users and carers in administration/ self-administration of medicines</p> <p>Code: 2.1, 2.2</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under <b>direct</b> supervision within  practice experience</p>	<p>Skills performed under <b>direct</b> supervision to a satisfactory standard within  practice experience</p>	<p>Skill maintained proficiently under <b>direct</b> supervision within  final stage 1 practice experience</p>
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		E learning			
		Practice			
			Date	Date	Date
		<p>I feel ready to practice under direct supervision</p>	<p>I feel able to undertake these skills under <b>direct</b> supervision</p>	<p>I feel able to practice this skill under the <b>direct</b> supervision of my mentor to a satisfactory standard</p>	<p>Following discussion between mentor, student and academic tutor, it has been agreed that proficiency has not been maintained (See separate document)</p>
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		Date	Date	Date	Date

Essential skills cluster: Medicines management

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>41. use and evaluate up-to-date information on medicines management and work within national and local policies</p>	<p><b>For entry to stage 2</b></p> <p>i. Able to access commonly used, evidence-based sources of information relating to the safe and effective management of medicines</p> <p>Code: 1.5, 6.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under <b>direct</b> supervision within  practice experience</p>	<p>Skills performed under <b>direct</b> supervision to a satisfactory standard within  practice experience</p>	<p>Skill maintained proficiently under <b>direct</b> supervision within  final stage 1 practice experience</p>
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Essential skills cluster: Medicines management

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>42. demonstrate understanding and knowledge to supply and administer medicines via a patient group direction (PGD)<sup>(3)</sup></p>	<p><b>For entry to stage 2</b></p> <p>i. Demonstrates knowledge of what a patient group direction is and who can use them</p> <p>Code: 6.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under <b>direct</b> supervision within  practice experience</p>	<p>Skills performed under <b>direct</b> supervision to a satisfactory standard within  practice experience</p>	<p>Skill maintained proficiently under <b>direct</b> supervision within  final stage 1 practice experience</p>
		<p>School</p>	<p>Mentor signature</p>	<p>Mentor signature</p>	<p>Mentor signature at end of stage 1</p>
<p>E learning</p>	<p>Student signature</p>				
<p>Practice</p>		<p>Date</p>			
<p><b>(3) The law states that only registered nurses may supply and administer a PGD, this cannot be delegated to any other person, including students</b></p>		<p>I feel ready to practice under direct supervision</p>	<p>I feel able to undertake these skills under <b>direct</b> supervision</p>	<p>I feel able to practice this skill under the <b>direct</b> supervision of my mentor to a satisfactory standard</p>	<p>Following discussion between mentor, student and academic tutor, it has been agreed that proficiency has not been maintained (See separate document)</p>
					<p>Mentor signature</p>
					<p>Academic tutor signature</p>
		<p>Student signature</p>	<p>Student signature</p>	<p>Student signature</p>	<p>Student signature</p>
		<p>Date</p>	<p>Date</p>	<p>Date</p>	<p>Date</p>

# Declaration

I confirm that this student practises at the required level of skill to pass stage 1 of the programme		
Yes	No	(Please refer to proficiency section of this document for referral and retrieval information)
Mentor signature		Date
Print name		
Student signature		Date
Print name		

# Postgraduate diploma in nursing programme – stage 2

**This document is based upon the Nursing and Midwifery Council's (NMC) essential skills clusters (ESCs) for pre-registration nursing programmes**

The document has been designed to reflect the student journey from novice to expert through practice in different settings. All skills must be achieved prior to entry to the register.

The ESCs are skills statements set out under a number of broad headings that complement some of the NMC's outcomes and proficiencies contained within the standards of proficiency for pre-registration nursing education.

ESCs have been developed for:

- **care, compassion and communication**
- **organisational aspects of care**
- **infection prevention and control**
- **nutrition and fluid management**
- **medicines management**

They relate equally to all fields of practice and apply throughout the programme.

The respective ESCs must be demonstrated before completion of stage 1 of your programme, practiced in stage 2 and performed proficiently prior to entry to the register.

The first column includes a statement of service user expectation, the second column sets out essential skills to be demonstrated before entering stage 2 of the programme or the register. The medicines management ESC has an additional column of indicative content.

The other columns indicate your progression towards proficiency. The final column on each page should be used to record non-achievement of the skill at the required level.

An action plan must be developed when difficulties are identified and always in advance of the summative assessment. The university link and/or academic tutor must be contacted should the action plan not achieve success.

The numbers appearing under each subsection within the second column identify how the skills map to the code of professional conduct (2004): standards for conduct, performance and ethics. Please refer to the instruction pages of that document for further information.

Essential skills cluster: Care, compassion and communication

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>1. provide care based on the highest standards, knowledge and competence</p>	<p><b>For entry to register</b></p> <p>i. Knows own limitations and is able to take appropriate action</p> <p>ii Acts as a role model in promoting a professional image</p> <p>iii Acts as a role model in developing trusting relationships, within professional boundaries</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within  practice experience</p>	<p>Skills maintained proficiently under indirect supervision within  final practice experience</p>
		<p>School</p>	<p>Mentor signature</p>	<p>Mentor signature</p>		<p>Mentor signature</p>	<p>Sign-off mentor signature</p>
		<p>E learning</p>					<p>Student signature</p>
		<p>Practice</p>	<p>Date</p>	<p>Date</p>		<p>Date</p>	<p>Date</p>
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		<p>Student signature</p>	<p>Student signature</p>	<p>Student signature</p>		<p>Student signature</p>	<p>Mentor signature</p>
							<p>Academic tutor signature</p>
							<p>Student signature</p>
		<p>Date</p>	<p>Date</p>	<p>Date</p>		<p>Date</p>	<p>Date</p>

Essential skills cluster: Care, compassion and communication

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>1. provide care based on the highest standards, knowledge and competence</p>	<p><b>For entry to register</b></p> <p>iv Recognises and acts to overcome barriers in developing effective relationships</p> <p>v Initiates, maintains and closes professional relationships</p> <p>vi Uses professional support structures to develop self awareness, challenge own prejudices and enable professional relationships, so that care is delivered without compromise</p> <p>Code: 1.2, 1.3, 2.3, 6.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within practice experience</p>	<p>Skills maintained proficiently under indirect supervision within final practice experience</p>
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		E learning					Student signature
		Practice	Date	Date		Date	Date
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		Student signature	Student signature	Student signature		Student signature	Mentor signature
							Academic tutor signature
							Student signature
Date	Date	Date	Date	Date			



Essential skills cluster: Care, compassion and communication

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>2. engage them as partners in care. Should they be unable to meet their own needs then the nurse will ensure that these are addressed in accordance with the known wishes of the service user or in their best interests</p>	<p><b>For entry to register</b></p> <p>i. Provides care interventions that acknowledge the service users' perspective as well as professional assessment and expertise</p> <p>ii. Is sensitive to service user needs, choice and capability and appropriately incorporates this into planned care</p> <p>iii. Recognises situations and acts appropriately when service user choice may compromise safety</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within  practice experience</p>	<p>Skills maintained proficiently under indirect supervision within  final practice experience</p>
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		<p>E learning</p>					<p>Student signature</p>
		<p>Practice</p>	<p>Date</p>	<p>Date</p>		<p>Date</p>	<p>Date</p>
		<p>I feel ready to practice under direct supervision</p>	<p>I feel able to initiate these skills under the indirect supervision of my mentor and recognise situations when I need to seek advice from a qualified practitioner before undertaking or on completion of these skills</p>	<p>I feel able to transfer these skills into a new practice experience under the indirect supervision of my mentor and recognise situations when I need to seek advice from a qualified practitioner before undertaking or on completion of these skills</p>		<p>I confirm that I am proficient in undertaking these skills</p>	<p>Following discussion between mentor, student and academic tutor, it has been agreed that proficiency has not been maintained (See separate document)</p>
		<p>Student signature</p>	<p>Student signature</p>	<p>Student signature</p>		<p>Student signature</p>	<p>Mentor signature</p>
							<p>Academic tutor signature</p>
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<p>Date</p>	<p>Date</p>	<p>Date</p>	<p>Date</p>	<p>Date</p>			

Essential skills cluster: Care, compassion and communication

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>2. engage them as partners in care. Should they be unable to meet their own needs then the nurse will ensure that these are addressed in accordance with the known wishes of the service user or in their best interests</p>	<p><b>For entry to register</b></p> <p>iv. Acts to ensure that service users who are unable to meet their activities of living have these addressed in a sensitive and dignified manner and a record is kept in relation to how these needs are met (e.g. bathing, elimination, care of the skin, nails, hair, eyes, teeth and mouth)</p> <p>v. Works confidently, collaboratively and in partnership with service users, their families and other carers to ensure that needs are met in care planning and delivery, including strategies for self care and peer support</p> <p>Code: 2.1, 3.1, 3.2, 4.4</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within practice experience</p>	<p>Skills maintained proficiently under indirect supervision within final practice experience</p>
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		<p>E learning</p>					<p>Student signature</p>
		<p>Practice</p>	<p>Date</p>	<p>Date</p>		<p>Date</p>	<p>Date</p>
		<p>I feel ready to practice under direct supervision</p>	<p>I feel able to initiate these skills under the indirect supervision of my mentor and recognise situations when I need to seek advice from a qualified practitioner before undertaking or on completion of these skills</p>	<p>I feel able to transfer these skills into a new practice experience under the indirect supervision of my mentor and recognise situations when I need to seek advice from a qualified practitioner before undertaking or on completion of these skills</p>		<p>I confirm that I am proficient in undertaking these skills</p>	<p>Following discussion between mentor, student and academic tutor, it has been agreed that proficiency has not been maintained (See separate document)</p>
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							<p>Academic tutor signature</p>
							<p>Student signature</p>
		<p>Date</p>	<p>Date</p>	<p>Date</p>		<p>Date</p>	<p>Date</p>

Essential skills cluster: Care, compassion and communication

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>3. treat them with dignity and respect them as individuals</p>	<p><b>For entry to register</b></p> <p>i. Acts professionally to ensure that personal judgements, prejudices, values, attitudes and beliefs do not compromise the care provided</p> <p>ii. Is proactive in promoting and maintaining dignity</p> <p>iii. Challenges situations/others when service user dignity may be compromised</p> <p>iv. Uses appropriate strategies to encourage and promote service user choice</p> <p>Code: 1.4, 2.1, 2.2</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within  practice experience</p>	<p>Skills maintained proficiently under indirect supervision within  final practice experience</p>
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		<p>E learning</p>					<p>Student signature</p>
		<p>Practice</p>	<p>Date</p>	<p>Date</p>		<p>Date</p>	<p>Date</p>
		<p>I feel ready to practice under direct supervision</p>	<p>I feel able to initiate these skills under the indirect supervision of my mentor and recognise situations when I need to seek advice from a qualified practitioner before undertaking or on completion of these skills</p>	<p>I feel able to transfer these skills into a new practice experience under the indirect supervision of my mentor and recognise situations when I need to seek advice from a qualified practitioner before undertaking or on completion of these skills</p>		<p>I confirm that I am proficient in undertaking these skills</p>	<p>Following discussion between mentor, student and academic tutor, it has been agreed that proficiency has not been maintained (See separate document)</p>
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							<p>Academic tutor signature</p>
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		<p>Date</p>	<p>Date</p>	<p>Date</p>		<p>Date</p>	<p>Date</p>

Essential skills cluster: Care, compassion and communication

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>4. care for them in an environment and manner that is culturally sensitive and free from discrimination, harassment and exploitation</p>	<p><b>For entry to register</b></p> <p>i. Upholds service users' legal rights and speaks out when these are at risk of being compromised</p> <p>ii Takes into account differing cultural traditions, beliefs, UK legal frameworks and professional ethics when planning care</p> <p>iii Is proactive in promoting care environments that are culturally sensitive and free from discrimination, harassment and exploitation</p> <p>Code: 2.1, 2.2, 3.2, 8.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within  practice experience</p>	<p>Skills maintained proficiently under indirect supervision within  final practice experience</p>
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		<p>E learning</p>					<p>Student signature</p>
		<p>Practice</p>	<p>Date</p>	<p>Date</p>		<p>Date</p>	<p>Date</p>
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Essential skills cluster: Care, compassion and communication

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>5. provide care that is delivered in a warm, sensitive and compassionate way</p>	<p><b>For entry to register</b></p> <p>i. Anticipates how the service user might feel in a given situation and responds with kindness and empathy to provide physical and emotional comfort</p> <p>ii. Makes appropriate use of touch</p> <p>iii. Listens to, watches for, and responds to verbal and non-verbal cues</p> <p>iv. Delivers care that recognises need and provides both practical and emotional support</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within practice experience</p>	<p>Skills maintained proficiently under indirect supervision within final practice experience</p>
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		<p>E learning</p>					<p>Student signature</p>
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		<p>I feel ready to practice under direct supervision</p>	<p>I feel able to initiate these skills under the indirect supervision of my mentor and recognise situations when I need to seek advice from a qualified practitioner before undertaking or on completion of these skills</p>	<p>I feel able to transfer these skills into a new practice experience under the indirect supervision of my mentor and recognise situations when I need to seek advice from a qualified practitioner before undertaking or on completion of these skills</p>		<p>I confirm that I am proficient in undertaking these skills</p>	<p>Following discussion between mentor, student and academic tutor, it has been agreed that proficiency has not been maintained (See separate document)</p>
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<p>Date</p>	<p>Date</p>	<p>Date</p>	<p>Date</p>	<p>Date</p>			

Essential skills cluster: Care, compassion and communication

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>5. provide care that is delivered in a warm, sensitive and compassionate way</p>	<p><b>For entry to register</b></p> <p>v. Recognises circumstances that trigger personal negative responses and takes action to prevent this compromising of care</p> <p>vi. Recognises and responds to emotional discomfort/distress in self and others</p> <p>vii. Through reflection and evaluation demonstrates commitment to personal and professional development</p> <p>Code: 2.3, 2.5, 6.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within practice experience</p>	<p>Skills maintained proficiently under indirect supervision within final practice experience</p>
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Essential skills cluster: Care, compassion and communication

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>6. listen, and provide information that is clear, accurate and meaningful</p>	<p><b>For entry to register</b></p> <p>i. Communicates effectively and sensitively in different settings, using a range of methods and styles</p> <p>ii. Provides accurate and comprehensive written and verbal reports based on best available evidence</p> <p>iii. Acts to reduce and challenge barriers to effective communication and understanding</p> <p>iv. Where appropriate uses the skills of active listening, questioning, paraphrasing and reflection to support a therapeutic intervention</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within  practice experience</p>	<p>Skills maintained proficiently under indirect supervision within  final practice experience</p>
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Essential skills cluster: Care, compassion and communication

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>6. listen, and provide information that is clear, accurate and meaningful</p>	<p><b>For entry to register</b></p> <p>v. Uses appropriate and relevant communication skills to deal with difficult and challenging circumstances (e.g. responding to emergencies, unexpected occurrences, saying 'no', dealing with complaints, resolving disputes, de-escalating aggression, conveying 'unwelcome news')</p> <p>Code: 2.2, 3.2, 4.3, 4.4, 6.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within practice experience</p>	<p>Skills maintained proficiently under indirect supervision within final practice experience</p>
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Essential skills cluster: Care, compassion and communication

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>7. protect and treat as confidential all information relating to themselves and their care</p>	<p><b>For entry to register</b></p> <p>i. Acts professionally and appropriately in situations where there may be limits to confidentiality (e.g. public interest, protection from harm)</p> <p>ii. Acts appropriately in sharing information to enable and enhance care (carers, the multi-professional team and across agency boundaries)</p> <p>iii. Works within the legal frameworks for data protection (e.g. access to and storage of records)</p> <p>Code: 1.2, 3.2, 3.3, 5.1, 5.2, 5.3</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within  practice experience</p>	<p>Skills maintained proficiently under indirect supervision within  final practice experience</p>
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Essential skills cluster: Care, compassion and communication

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>8. ensure that their consent will be sought prior to care or treatment being given and that their choice will be respected</p>	<p><b>For entry to register</b></p> <p>i. Uses appropriate strategies to enable service users to understand treatments and other interventions in order to give informed consent</p> <p>ii. Assesses the needs and wishes of carers and/or relatives in relation to information and consent</p> <p>iii. Demonstrates respect for service user autonomy and their right to withhold consent in relation to treatment within legal frameworks</p> <p>Code: 3.1, 3.2, 5.3, 5.4</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within practice experience</p>	<p>Skills maintained proficiently under indirect supervision within final practice experience</p>
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		<p>Date</p>	<p>Date</p>	<p>Date</p>		<p>Date</p>	<p>Date</p>

Essential skills cluster: Organisational aspects of care

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>9. make a holistic and systematic assessment of their needs and develop a comprehensive plan of nursing care that is in their best interests and which promotes their health and wellbeing and minimises the risk of harm</p>	<p><b>For entry to register</b></p> <p>i. Makes a holistic and systematic assessment of physical, emotional, psychological, social, cultural and spiritual needs, including risk, and creates a comprehensive plan of nursing care in partnership with the service user, carer, family or friends</p> <p>ii. Applies evidence to practice</p> <p>iii. Works within the context of a multi-professional team to enhance the care of service users</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within practice experience</p>	<p>Skills maintained proficiently under indirect supervision within final practice experience</p>
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Essential skills cluster: Organisational aspects of care

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>9. make a holistic and systematic assessment of their needs and develop a comprehensive plan of nursing care that is in their best interests and which promotes their health and well-being and minimises the risk of harm</p>	<p><b>For entry to register</b></p> <p>iv. Uses a range of techniques to discuss treatment options with service users</p> <p>v. Enables service users to take an active role in making choices concerning their care</p> <p>vi. Discusses sensitive issues and provides appropriate advice and guidance (e.g. contraception, substance misuse, impact of lifestyle on health)</p> <p>vii. Refers to specialists when required</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within practice experience</p>	<p>Skills maintained proficiently under indirect supervision within final practice experience</p>
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Essential skills cluster: Organisational aspects of care

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>9. make a holistic and systematic assessment of their needs and develop a comprehensive plan of nursing care that is in their best interests and which promotes their health and well-being and minimises the risk of harm</p>	<p><b>For entry to register</b></p> <p>viii. Acts appropriately when faced with sudden deterioration in service users' physical or psychological condition or emergency situations (e.g. abnormal vital signs, service user collapse, cardiac arrest, self-harm, extremely challenging behaviour, attempted suicide)</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within practice experience</p>	<p>Skills maintained proficiently under indirect supervision within final practice experience</p>
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		<p>E learning</p>					<p>Student signature</p>
		<p>Practice</p>	<p>Date</p>	<p>Date</p>		<p>Date</p>	<p>Date</p>
		<p>I feel ready to practice under direct supervision</p>	<p>I feel able to initiate these skills under the indirect supervision of my mentor and recognise situations when I need to seek advice from a qualified practitioner before undertaking or on completion of these skills</p>	<p>I feel able to transfer these skills into a new practice experience under the indirect supervision of my mentor and recognise situations when I need to seek advice from a qualified practitioner before undertaking or on completion of these skills</p>		<p>I confirm that I am proficient in undertaking these skills</p>	<p>Following discussion between mentor, student and academic tutor, it has been agreed that proficiency has not been maintained (See separate document)</p>
		<p>Student signature</p>	<p>Student signature</p>	<p>Student signature</p>		<p>Student signature</p>	<p>Mentor signature</p>
							<p>Academic tutor signature</p>
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<p>Date</p>	<p>Date</p>	<p>Date</p>	<p>Date</p>	<p>Date</p>			

Essential skills cluster: Organisational aspects of care

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>9. make a holistic and systematic assessment of their needs and develop a comprehensive plan of nursing care that is in their best interests and which promotes their health and well-being and minimises the risk of harm</p>	<p><b>For entry to register</b></p> <p>ix Measures, documents and interprets vital signs and acts appropriately on findings</p> <p>x Performs routine diagnostic tests (e.g. urinalysis) relevant to the area of work and acts appropriately on findings</p> <p>Code: 1.2, 1.4, 2.1, 2.4, 3.1, 4.3, 4.4, 6.5, 8.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within practice experience</p>	<p>Skills maintained proficiently under indirect supervision within final practice experience</p>
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<p>Date</p>	<p>Date</p>	<p>Date</p>	<p>Date</p>	<p>Date</p>			

Essential skills cluster: Organisational aspects of care

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>10. respond appropriately to feedback from service users, the public and a wide range of sources as a vehicle for learning and development</p>	<p><b>For entry to register</b></p> <p>i. Responds appropriately and effectively to feedback</p> <p>ii. Supports service users who wish to complain</p> <p>iii. As an individual and team member, actively seeks and learns from feedback to enhance care and own professional development</p> <p>iv. Works within legal frameworks and local policies to deal with complaints compliments and concerns</p> <p>Code: 1.5, 4.3, 6.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within practice experience</p>	<p>Skills maintained proficiently under indirect supervision within final practice experience</p>
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		<p>E learning</p>					<p>Student signature</p>
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		<p>I feel ready to practice under direct supervision</p>	<p>I feel able to initiate these skills under the indirect supervision of my mentor and recognise situations when I need to seek advice from a qualified practitioner before undertaking or on completion of these skills</p>	<p>I feel able to transfer these skills into a new practice experience under the indirect supervision of my mentor and recognise situations when I need to seek advice from a qualified practitioner before undertaking or on completion of these skills</p>		<p>I confirm that I am proficient in undertaking these skills</p>	<p>Following discussion between mentor, student and academic tutor, it has been agreed that proficiency has not been maintained (See separate document)</p>
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							<p>Academic tutor signature</p>
							<p>Student signature</p>
		<p>Date</p>	<p>Date</p>	<p>Date</p>		<p>Date</p>	<p>Date</p>

Essential skills cluster: Organisational aspects of care

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>11. promote continuity when their care is to be transferred to another service or person</p>	<p><b>For entry to register</b></p> <p>i. Works with colleagues in other services to ensure safe and effective transition between services</p> <p>ii. Prepares service users and their carers for the transition/ transfer between services</p> <p>iii. Works in partnership with the service user to develop strategies for smooth transfer/transition and evaluates the outcome</p> <p>Code: 2.1, 4.3, 5.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within  practice experience</p>	<p>Skills maintained proficiently under indirect supervision within  final practice experience</p>
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<p>Date</p>	<p>Date</p>	<p>Date</p>	<p>Date</p>	<p>Date</p>			



Essential skills cluster: Organisational aspects of care

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>12. work safely under pressure</p>	<p><b>For entry to register</b></p> <p>i. Prioritises own workload and manages the competing/ conflicting priorities of the caseload, ward or department</p> <p>ii. Appropriately reports concerns regarding staffing/ skill mix</p> <p>iii. Recognises stress in others and provides appropriate support or guidance</p> <p>Code: 1.3, 6.4, 6.5, 8.1, 8.2</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within  practice experience</p>	<p>Skills maintained proficiently under indirect supervision within  final practice experience</p>
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		<p>E learning</p>					<p>Student signature</p>
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		<p>Date</p>	<p>Date</p>	<p>Date</p>		<p>Date</p>	<p>Date</p>

Essential skills cluster: Organisational aspects of care

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>13. work to resolve conflict and maintain a safe environment</p>	<p><b>For entry to register</b></p> <p>i. Selects and applies appropriate strategies and techniques for defusing, disengaging and managing actual and potential violence and aggression</p> <p>Code: 1.4, 2.2, 2.3</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within  practice experience</p>	<p>Skills maintained proficiently under indirect supervision within  final practice experience</p>
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		E learning					Student signature
		Practice	Date	Date		Date	Date
		I feel ready to practice under direct supervision	I feel able to initiate these skills under the indirect supervision of my mentor and recognise situations when I need to seek advice from a qualified practitioner before undertaking or on completion of these skills	I feel able to transfer these skills into a new practice experience under the indirect supervision of my mentor and recognise situations when I need to seek advice from a qualified practitioner before undertaking or on completion of these skills		I confirm that I am proficient in undertaking these skills	Following discussion between mentor, student and academic tutor, it has been agreed that proficiency has not been maintained (See separate document)
		Student signature	Student signature	Student signature		Student signature	Mentor signature
							Academic tutor signature
							Student signature
Date	Date	Date	Date	Date			

Essential skills cluster: Organisational aspects of care

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>14. select and manage medical devices safely</p>	<p><b>For entry to register</b></p> <p>i. Works within legal frameworks and applies evidence-based practice in the safe selection and use of medical devices</p> <p>ii. Safely uses and maintains a range of medical devices appropriate to the area of work, including ensuring regular servicing, maintenance and calibration</p> <p>iii. Explains the devices to service users and/or carers and checks understanding</p> <p>Code: 1.5, 2.1, 6.1</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within practice experience</p>	<p>Skills maintained proficiently under indirect supervision within final practice experience</p>
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		<p>Date</p>	<p>Date</p>	<p>Date</p>		<p>Date</p>	<p>Date</p>

Essential skills cluster: Infection prevention and control

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>15. be confident in using health promotion strategies, identifying infection risks and taking effective measures to prevent and control infection in accordance with local and national policy</p>	<p><b>For entry to register</b></p> <p>i. Works within NMC code of professional conduct: standards for conduct, performance and ethics to meet responsibilities for prevention and control of infection</p> <p>ii. Plans, delivers and documents care that demonstrates effective risk assessment, infection prevention and control</p> <p>iv. Explains risks to service users, carers, families and colleagues</p> <p>v. Recognises infection risk and reports and acts in situations where there is need for health promotion/ protection</p> <p>Code: 1.2, 2.1, 4.4, 6.3</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within practice experience</p>	<p>Skills maintained proficiently under indirect supervision within final practice experience</p>
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		<p>E learning</p>					<p>Student signature</p>
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		<p>Date</p>	<p>Date</p>	<p>Date</p>		<p>Date</p>	<p>Date</p>

Essential skills cluster: Infection prevention and control

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>16. maintain effective standard infection control precautions for every service user</p>	<p><b>For entry to register</b></p> <p>i. Initiates and maintains appropriate measures to prevent and control infection according to route of transmission of micro-organism, in order to protect service users, members of the public and other staff</p> <p>ii. Adheres to infection prevention and control policies/ procedures at all times and ensures colleagues also work according to good practice guidelines</p> <p>iii. Challenges the practice of other care workers who put themselves and/ or others at risk of infection</p> <p>Code: 6.1, 6.2, 8.1, 8.2</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within practice experience</p>	<p>Skills maintained proficiently under indirect supervision within final practice experience</p>
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Essential skills cluster: Infection prevention and control

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>17. provide effective care for service users who have an infectious disease including, where required, the use of standard isolation techniques</p>	<p><b>For entry to register</b></p> <p>i. Assesses the needs of the infectious service user or cohort and applies appropriate isolation techniques</p> <p>ii. Ensures that service users, carers, families and colleagues are aware of and adhere to local policies in relation to isolation and infection control procedures</p> <p>iii. Identifies suitable alternatives when isolation facilities are unavailable</p> <p>Code: 2.1, 2.2, 6.1, 6.3</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within  practice experience</p>	<p>Skills maintained proficiently under indirect supervision within  final practice experience</p>
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		<p>Date</p>	<p>Date</p>	<p>Date</p>		<p>Date</p>	<p>Date</p>

Essential skills cluster: Nutrition and fluid management

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>18. provide assistance with selecting a diet through which they will receive adequate nutritional and fluid intake</p>	<p><b>For entry to register</b></p> <p>i. Applies knowledge of nutrition to provide a balanced diet, taking account of dietary preferences (including religious and cultural requirements) and special diets needed for health reasons</p> <p>ii. Discusses with service users how diet can improve health and the risks associated with not eating appropriately</p> <p>iii. Supports service users to make appropriate choices/ changes to eating patterns</p> <p>iv. Provides support and advice to carers when there are feeding difficulties</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within practice experience</p>	<p>Skills maintained proficiently under indirect supervision within final practice experience</p>
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		<p>I feel ready to practice under direct supervision</p>	<p>I feel able to initiate these skills under the indirect supervision of my mentor and recognise situations when I need to seek advice from a qualified practitioner before undertaking or on completion of these skills</p>	<p>I feel able to transfer these skills into a new practice experience under the indirect supervision of my mentor and recognise situations when I need to seek advice from a qualified practitioner before undertaking or on completion of these skills</p>		<p>I confirm that I am proficient in undertaking these skills</p>	<p>Following discussion between mentor, student and academic tutor, it has been agreed that proficiency has not been maintained (See separate document)</p>
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		<p>Date</p>	<p>Date</p>	<p>Date</p>		<p>Date</p>	<p>Date</p>

Essential skills cluster: Nutrition and fluid management

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>19. provide assistance with selecting a diet through which they will receive adequate nutritional and fluid intake</p>	<p><b>For entry to register</b></p> <p>i Makes a comprehensive assessment of service users' needs in relation to nutrition identifying, documenting and communicating level of risk</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within  practice experience</p>	<p>Skills maintained proficiently under indirect supervision within  final practice experience</p>
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<p>Date</p>	<p>Date</p>	<p>Date</p>	<p>Date</p>	<p>Date</p>			



Essential skills cluster: Nutrition and fluid management

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>20. assess and monitor nutritional status and formulate an effective care plan</p>	<p><b>For entry to register</b></p> <p>i. Takes and records accurate measurements of weight, height/length, body mass index and other appropriate measures of nutritional status</p> <p>ii. Contributes to formulating a care plan through assessment of dietary preferences, availability of appropriate food for the service user, factors preventing preparation of or access to appropriate nutrition</p> <p>iv. Reports to other members of the team when agreed plan is not achieved</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within practice experience</p>	<p>Skills maintained proficiently under indirect supervision within final practice experience</p>
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		<p>E learning</p>					<p>Student signature</p>
		<p>Practice</p>	<p>Date</p>	<p>Date</p>		<p>Date</p>	<p>Date</p>
		<p>I feel ready to practice under direct supervision</p>	<p>I feel able to initiate these skills under the indirect supervision of my mentor and recognise situations when I need to seek advice from a qualified practitioner before undertaking or on completion of these skills</p>	<p>I feel able to transfer these skills into a new practice experience under the indirect supervision of my mentor and recognise situations when I need to seek advice from a qualified practitioner before undertaking or on completion of these skills</p>		<p>I confirm that I am proficient in undertaking these skills</p>	<p>Following discussion between mentor, student and academic tutor, it has been agreed that proficiency has not been maintained (See separate document)</p>
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							<p>Academic tutor signature</p>
							<p>Student signature</p>
		<p>Date</p>	<p>Date</p>	<p>Date</p>		<p>Date</p>	<p>Date</p>

Essential skills cluster: Nutrition and fluid management

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>21. assess and monitor fluid status and formulate an effective care plan</p>	<p><b>For entry to register</b></p> <p>i. Identifies signs of dehydration and acts to correct these</p> <p>ii. Uses negotiating and other skills to encourage service users who might be reluctant to drink to take adequate fluids</p> <p>iii. Works collaboratively with multi-disciplinary team to ensure an adequate fluid intake</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within practice experience</p>	<p>Skills maintained proficiently under indirect supervision within final practice experience</p>
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		<p>E learning</p>					<p>Student signature</p>
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Essential skills cluster: Nutrition and fluid management

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>22. provide an environment conducive to eating and drinking</p>	<p><b>For entry to register</b></p> <p>i. Ensures appropriate assistance and support is available to enable service users to eat</p> <p>ii. Makes provision for replacement meals for those service users unable to eat at the usual time</p> <p>iii. Ensures that appropriate food and fluids are available as required by the service users</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within  practice experience</p>	<p>Skills maintained proficiently under indirect supervision within  final practice experience</p>
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		<p>E learning</p>					<p>Student signature</p>
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Essential skills cluster: Nutrition and fluid management

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>23. ensure that those unable to take food by mouth receive adequate nutrition</p>	<p><b>For entry to register</b></p> <p>i. Takes action to ensure that, where there are problems with eating and swallowing, nutritional status is not compromised</p> <p>ii. Where relevant to field of practice, administers enteral feeds safely and maintains equipment in accordance with local policy</p> <p>iii. Where relevant to field of practice, safely inserts, maintains and uses naso-gastric tubes for feeding</p> <p>iv. Safely maintains and uses PEG and other feeding if appropriate to area of care</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within practice experience</p>	<p>Skills maintained proficiently under indirect supervision within final practice experience</p>
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		<p>E learning</p>					<p>Student signature</p>
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Essential skills cluster: Nutrition and fluid management

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>24. safely administer fluids when fluids cannot be taken independently</p>	<p><b>For entry to register</b></p> <p>i. Where relevant to field of practice, monitors and assesses service users receiving intravenous and subcutaneous fluids</p> <p>ii. Documents progress against prescription and markers of hydration</p> <p>iii. Monitors infusion site for signs of abnormality, reports and documents any such signs</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under direct supervision within  practice experience</p>	<p>Skills performed under indirect supervision to a satisfactory standard within  practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under indirect supervision within  practice experience</p>	<p>Skills maintained proficiently under indirect supervision within  final practice experience</p>
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		<p>E learning</p>					<p>Student signature</p>
		<p>Practice</p>	<p>Date</p>	<p>Date</p>		<p>Date</p>	<p>Date</p>
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<p>Date</p>	<p>Date</p>	<p>Date</p>	<p>Date</p>	<p>Date</p>			

Essential skills cluster: Medicines management <sup>(1)</sup>			Stage 2: phase 1		Stage 2: phase 2		
<b>Service users can trust a newly registered nurse to:</b>  25. Correctly and safely undertake medicines <sup>(2)</sup> calculations	<b>For entry to register</b>  i. Accurate calculation of medicines frequently encountered within field of practice  <i>Demonstrated through numerical assessment with 100% pass mark</i>  Code: 6.1	<b>Indicative content</b>  Numeracy skills, drug calculations required to administer medicines safely via appropriate routes in field of practice including specific requirements for children and other groups	These skills and the underlying theory learned in (Please circle where skill has been learnt)	Skills performed under <b>direct</b> supervision to a satisfactory standard within  practice experience	Skills practiced proficiently under <b>direct</b> supervision within  practice experience	Skills maintained proficiently under <b>direct</b> supervision within  final practice experience	
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<b>1) Medicines management is ‘the clinical, cost-effective and safe use of medicines to ensure service users get maximum benefit from the medicines they need while at the same time minimising potential harm’.</b>  <b>(2) A medicinal product is any substance or combination of substances which may be administered to human beings or animals with a view to making a medical diagnosis or to restoring health</b>			E learning			Student signature	
			Practice	Date	Date	Date	
			I feel ready to practice under direct supervision	I feel able to practice this skill under the <b>direct</b> supervision of my mentor to a satisfactory standard	End of stage 2: phase 1 review point	I confirm that I am proficient in undertaking this skill under <b>direct</b> supervision	Following discussion between mentor, student and academic tutor, it has been agreed that proficiency has not been maintained  (See separate document)
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							Student signature
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Essential skills cluster: Medicines management

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>26. work within the legal and ethical framework that underpins safe and effective medicines management</p>	<p><b>For entry to register</b></p> <p>i. Applies legislation in practice to safe and effective ordering, receiving, storing administering and disposal of medicines and drugs, including controlled drugs in both primary and secondary care settings</p> <p>Code: 1.5, 6.1, 6.2</p>	<p><b>Indicative content</b></p> <p>Numeracy skills, drug calculations required to administer medicines safely via appropriate routes in field of practice including specific requirements for children and other groups</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under <b>direct</b> supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under <b>direct</b> supervision within practice experience</p>	<p>Skills maintained proficiently under <b>direct</b> supervision within final practice experience</p>
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							Student signature
Date	Date	Date	Date				

Essential skills cluster: Medicines management

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>27. work as part of a team to offer a range of treatment options of which medicines may form a part</p>	<p><b>For entry to register</b></p> <p>i. Work confidently as part of the team to develop treatment options and choices</p> <p>ii. Question, critically appraise and use evidence to support an argument in determining when medicines may or may not be an appropriate choice of treatment</p> <p>Code: 4.2, 8.1, 8.2</p>	<p><b>Indicative content</b></p> <p>Numeracy skills, drug calculations required to administer medicines safely via appropriate routes in field of practice including specific requirements for children and other groups</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under <b>direct</b> supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under <b>direct</b> supervision within practice experience</p>	<p>Skills maintained proficiently under <b>direct</b> supervision within final practice experience</p>
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Date	Date	Date	Date				



Essential skills cluster: Medicines management

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>28. ensure safe and effective practice through comprehensive knowledge of medicines, their actions, risks and benefits</p>	<p><b>For entry to register</b></p> <p>i. Apply an understanding of basic pharmacology, how medicines act and interact in the systems of the body, and their therapeutic action related to field of practice</p> <p>ii. Safely manage drug administration and monitor effects</p> <p>iii. Report adverse incidents and near misses</p> <p>iii. Safely manage (or can discuss) anaphylaxis</p> <p>Code: 6.1, 6.4</p>	<p><b>Indicative content</b></p> <p>Numeracy skills, drug calculations required to administer medicines safely via appropriate routes in field of practice including specific requirements for children and other groups</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under <b>direct</b> supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under <b>direct</b> supervision within practice experience</p>	<p>Skills maintained proficiently under <b>direct</b> supervision within final practice experience</p>
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Essential skills cluster: Medicines management

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>29. order, receive, store and dispose of medicines safely in any setting (including controlled drugs)</p>	<p><b>For entry to register</b></p> <p>i. Order, receive, store and dispose of medicines safely in relation to field of practice including controlled drugs)</p> <p>Code 1.5, 6.1, 6.2</p>	<p><b>Indicative content</b></p> <p>Numeracy skills, drug calculations required to administer medicines safely via appropriate routes in field of practice including specific requirements for children and other groups</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under <b>direct</b> supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under <b>direct</b> supervision within practice experience</p>	<p>Skills maintained proficiently under <b>direct</b> supervision within final practice experience</p>
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Essential skills cluster: Medicines management

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>30. administer medicines safely in a timely manner, including controlled drugs</p>	<p><b>For entry to register</b></p> <p>i. Safely and effectively administer medicines via routes and methods commonly used within the field of practice and maintain accurate records</p> <p>Code: 4.4, 6.1</p>	<p><b>Indicative content</b></p> <p>Numeracy skills, drug calculations required to administer medicines safely via appropriate routes in field of practice including specific requirements for children and other groups</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under <b>direct</b> supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under <b>direct</b> supervision within practice experience</p>	<p>Skills maintained proficiently under <b>direct</b> supervision within final practice experience</p>
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Essential skills cluster: Medicines management

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>31. keep and maintain accurate records within a multi-disciplinary framework and as part of a team</p>	<p><b>For entry to register</b></p> <p>i. Effectively keep records of medication administered and omitted including controlled drugs</p> <p>Code: 4.4</p>	<p><b>Indicative content</b></p> <p>Numeracy skills, drug calculations required to administer medicines safely via appropriate routes in field of practice including specific requirements for children and other groups</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under <b>direct</b> supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under <b>direct</b> supervision within practice experience</p>	<p>Skills maintained proficiently under <b>direct</b> supervision within final practice experience</p>
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Essential skills cluster: Medicines management

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>32. work in partnership with service users and carers in relation to managing their medicines</p>	<p><b>For entry to register</b></p> <p>i. Work with service users, carers and families to provide clear and accurate information</p> <p>ii. Give clear instruction and explanation of medicines after checking service user’s understanding relating to use of medicines and treatment options</p> <p>iii. Assess the service users’ ability to safely self-administer their medicines</p> <p>iv. Assist service users to make safe and informed choices about their medicines</p> <p>Code: 4.2, 4.3</p>	<p><b>Indicative content</b></p> <p>Numeracy skills, drug calculations required to administer medicines safely via appropriate routes in field of practice including specific requirements for children and other groups</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under <b>direct</b> supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under <b>direct</b> supervision within practice experience</p>	<p>Skills maintained proficiently under <b>direct</b> supervision within final practice experience</p>
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Essential skills cluster: Medicines management

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>33. use and evaluate up-to-date information on medicines management and work within national and local policies</p>	<p><b>For entry to register</b></p> <p>i. Work within national and local policies relevant to the field of practice</p> <p>Code: 1.5, 2.1, 5.4</p>	<p><b>Indicative content</b></p> <p>Numeracy skills, drug calculations required to administer medicines safely via appropriate routes in field of practice including specific requirements for children and other groups</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under <b>direct</b> supervision to a satisfactory standard within practice experience</p>	<p>End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under <b>direct</b> supervision within practice experience</p>	<p>Skills maintained proficiently under <b>direct</b> supervision within final practice experience</p>
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Essential skills cluster: Medicines management

Stage 2: phase 1

Stage 2: phase 2

<p><b>Service users can trust a newly registered nurse to:</b></p> <p>34. demonstrate understanding and knowledge to supply and administer via a patient group direction (PGD)<sup>(3)</sup></p>	<p><b>For entry to register</b></p> <p>i. <b>Through simulation and course work</b> demonstrate knowledge and application of the principles required for safe and effective supply and administration via a patient group direction including an understanding of role and accountability</p> <p>ii. <b>Through simulation and course work</b> demonstrate how to supply and administer via a patient group direction</p> <p>Code: 6.1</p>	<p><b>Indicative content</b></p> <p>Numeracy skills, drug calculations required to administer medicines safely via appropriate routes in field of practice including specific requirements for children and other groups</p>	<p>These skills and the underlying theory learned in (Please circle where skill has been learnt)</p>	<p>Skills performed under <b>direct</b> supervision to a satisfactory standard within practice experience</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">End of stage 2: phase 1 review point</p>	<p>Skills practiced proficiently under <b>direct</b> supervision within practice experience</p>	<p>Skills maintained proficiently under <b>direct</b> supervision within final practice experience</p>			
			<p>School</p>	<p>Mentor signature</p>		<p>Mentor signature</p>	<p>Sign-off mentor signature</p>			
			<p>E learning</p>			<p>Student signature</p>				
			<p>Practice</p>	<p>Date</p>			<p>Date</p>			
			<p>I feel ready to practice under direct supervision</p>	<p>I feel able to practice this skill under the <b>direct</b> supervision of my mentor to a satisfactory standard</p>			<p>I confirm that I am proficient in undertaking this skill under <b>direct</b> supervision</p>	<p>Following discussion between mentor, student and academic tutor, it has been agreed that proficiency has not been maintained (See separate document)</p>		
<p><b>(3) The law states that only registered nurses may supply and administer a PGD, this cannot be delegated to any other person, including students</b></p>			<p>Student signature</p>	<p>Student signature</p>			<p>Student signature</p>	<p>Mentor signature</p>		
										<p>Academic tutor signature</p>
										<p>Student signature</p>
			<p>Date</p>	<p>Date</p>			<p>Date</p>	<p>Date</p>		

# Declaration

I confirm that this student practises at the required level of skill to enter the register		
Yes	No	(Please refer to proficiency section of this document for referral and retrieval information)
Mentor signature		Date
Print name		
Student signature		Date
Print name		



