Re; MA Medical Education

Dear Colleague,

The Masters Programme for medical educators has now been running at University of Winchester for 14 years. We run a variety of Postgraduate Certificates in Medical Education; for GP Trainers, Dental Trainers and Appraisers, in addition to our core programme. We have around 40 medical and health-care educators on the MA Medical Education programme at any time and are now recruiting for September 2012.

The course is suitable for a wide range of present and future medical educators, including;

- Directors of Medical Education
- Foundation Programme Directors
- Associate Deans and Directors
- Educational Supervisors
- GP and Dental Trainers, Course Organisers and Tutors
- Those still in training who are developing a special interest in education

We are inter-professional and welcome applications from all health-care educators.

Ours is a flexible programme, designed to meet the needs of busy professionals. The full Masters programme can be taken over three years, but the time taken can be extended, if desired, up to 5 years. Some of our participants prefer to take on a lesser commitment and pursue a Postgraduate Certificate (usually one year) or Diploma (two years) in Medical Education. The modular structure of the programme means that it can be planned around the demands of life and career. The first two years are made up of modules that are taught in small groups which meet on a Friday morning.

Within the tutor team - Dr Roger Elmer, Dr Sam Scallan, Dr Jonathan Lake and myself – we have a range of experience and expertise in many aspects of medical and health-care education, clinical practice and educational research and management.

This programme focuses on helping educators learn about and develop their practice; participants find that they very quickly change and develop.

Particular features of this programme are:

- The exploration of professional development, developing an understanding of how professionals work and learn
- Face to face teaching and tutor availability, allowing group debate and individual support
- Emphasis on educational practice, so that students can quickly relate the course to their work
- Participants investigate their own practice; the research they undertake is about their practice and designed to develop and improve it.
- The research needed for the module assignments and the dissertation is undertaken in the workplace

If you are interested in joining the programme or finding out more, please contact Sue Mclachlan, for application forms.

Yours faithfully,

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