

# A connected University. Vision 2020

Our mission

To change the world for the better.

**Connected**

**Engaged**



**Problem-solving**

**World-changing**

**Irrelevant and out of touch with society**

**Secretive and untrustworthy**



**Unaccountable and a waste of tax payers' money**

**Elitist and reinforcing inequality**

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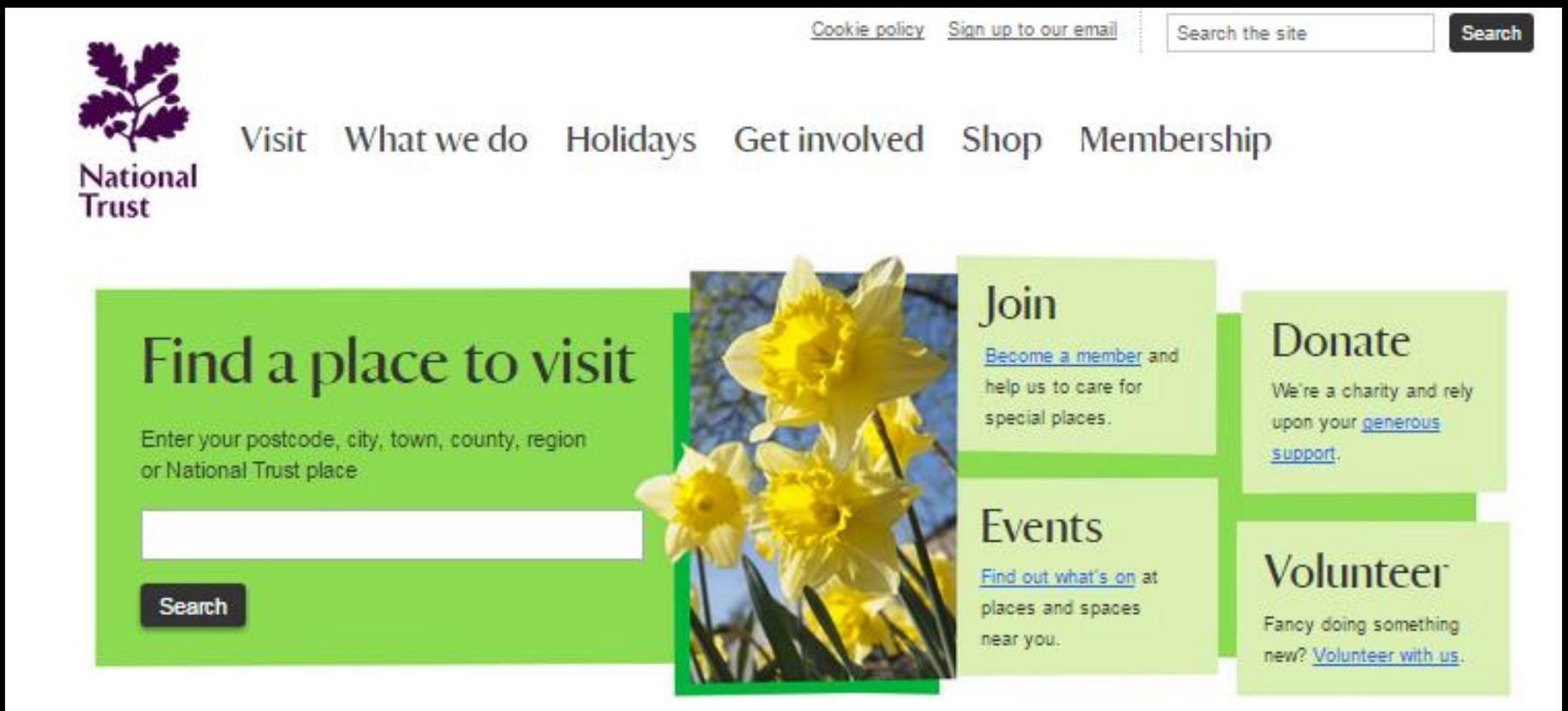


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The image shows a screenshot of the National Trust website homepage. At the top left is the National Trust logo, a purple oak leaf emblem, with the text "National Trust" below it. To the right of the logo is a navigation menu with links: "Visit", "What we do", "Holidays", "Get involved", "Shop", and "Membership". Further right are links for "Cookie policy" and "Sign up to our email", followed by a search bar with the text "Search the site" and a "Search" button. The main content area features a large green box on the left with the heading "Find a place to visit" and a sub-heading "Enter your postcode, city, town, county, region or National Trust place". Below this is a white search input field and a "Search" button. To the right of this box is a vertical image of yellow daffodils. Further right are four green boxes with white text: "Join" (with sub-text "Become a member and help us to care for special places."), "Donate" (with sub-text "We're a charity and rely upon your generous support."), "Events" (with sub-text "Find out what's on at places and spaces near you."), and "Volunteer" (with sub-text "Fancy doing something new? Volunteer with us.").

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# The Public Engagement journey

2000

2006

2008

2010

2012

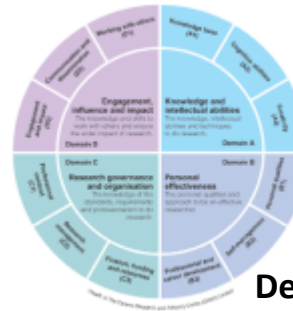
2015

 HOUSE OF LORDS

Science & technology  
3<sup>rd</sup> Report



Public Attitudes to Science



Researcher Development Framework

Introducing the Charter for UK Science and Society



national co-ordinating centre for public engagement



Concordat for Engaging the Public with Research



catalysts for public engagement



School-University Partnership Initiative



THE WARRY REPORT



PATHWAYS TO IMPACT

REF 2014









Can we 'graft' engagement on, or does it require a transformation in how we work?

# SCHOLARSHIP RECONSIDERED

PRIORITIES  
OF THE  
PROFESSORiate

Ernest L. Boyer



The Carnegie Foundation  
for the Advancement of Teaching

“the scholarship of engagement means creating a special climate in which the academic and civic cultures communicate more continuously and more creatively with each other, helping to enlarge the universe of human discourse and enriching the quality of life for all of us.”

Ernest Boyer

# Engaged scholarship

## Teaching

Valuing good theory and best practices as a way to reach and teach students and aspiring scholars and practitioners.

### The Axiological Question

*What is valuable?*

Holding an Educational Purpose

## Discovery

Transforming societal problems and questions into useable knowledge.

### The Epistemological Question

*What is True?*

Holding an Empirical Purpose

## Integration

Interacting across disciplinary lines to collaboratively construct approaches to societal meta-problems and questions.

### The Ontological Question

*What is Good?*

Holding an Interdependent Purpose

## Application

Transacting between academics and practitioners who collaboratively seek ways in which to put knowledge to work in the world.

### The Pragmatic Question

*What is Practical?*

Holding a Pragmatic Purpose



Can we 'graft' engagement on, or does it require a transformation in how we work?



Can we 'graft' engagement on, or does it require a transformation in how we work?

How much engagement is 'enough'?



[Explore  
it](#)

[Support  
it](#)

[Plan  
it](#)

[Do  
it](#)

[About  
us](#)

[Work  
with  
us](#)



## We are the national co-ordinating centre for public engagement

We help universities and the public engage with each other. With our expert advice, training and tools, public engagement becomes achievable, measurable and above all, successful.

### Our vision, mission & aims

[Engage Competition 2014](#)

[Self assess your institution with the EDGE Tool](#)

[Consultancy services](#)

[Manifesto for public engagement](#)

The NCCPE seeks to support a culture change in universities. Our vision is of a higher education sector making a vital, strategic and valued contribution to 21st-century society through its public engagement activity.

[Blog >](#)

[Events >](#)

[News >](#)

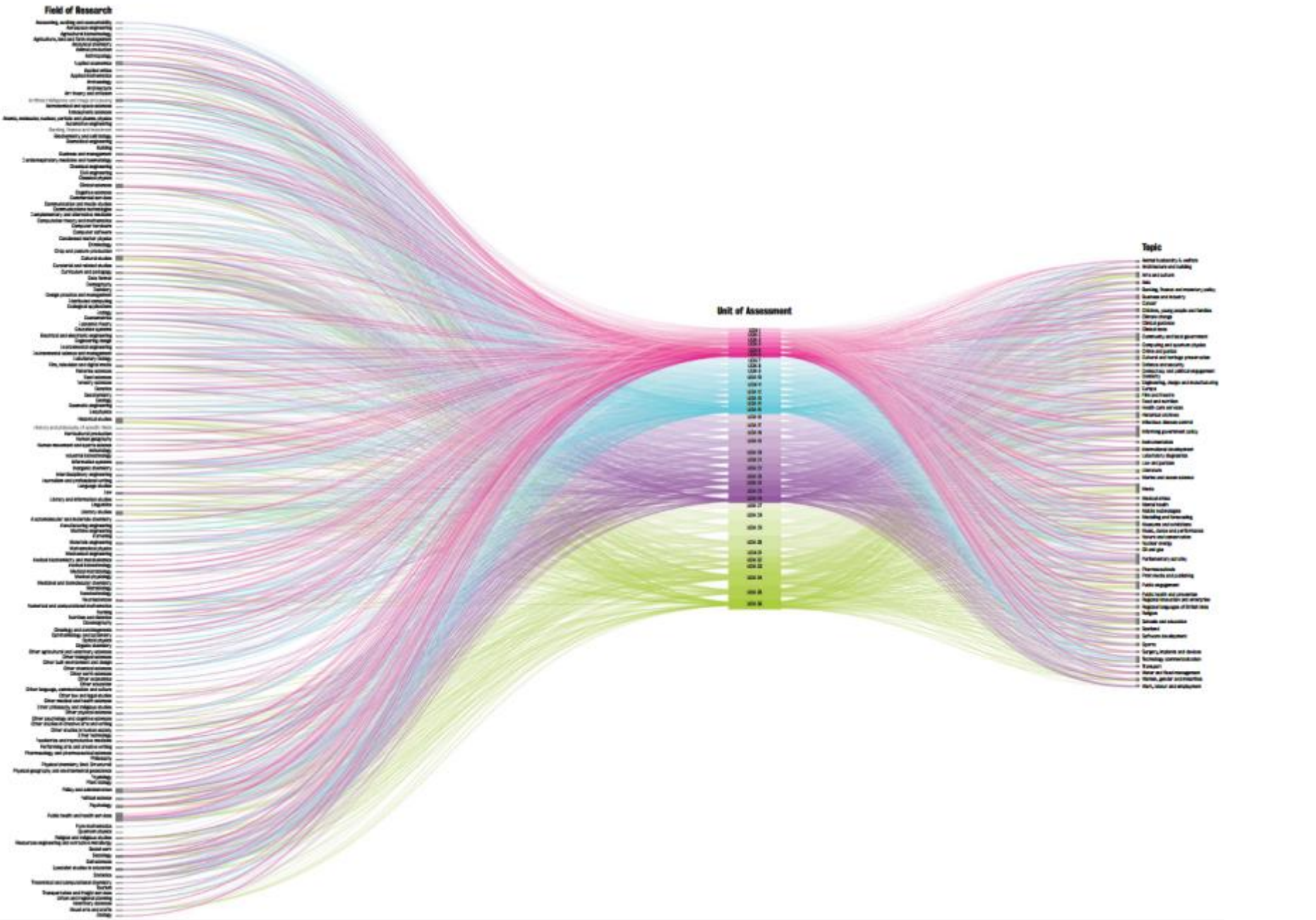
**UNIVERSITIES  
WEEK**  
Ideas for Life







Figure 12: Alluvial diagram linking FORs with UOAs to impact topics (impact pathways)



## **DISCOVERY**

*Finding new and unknown  
empirical or theoretical  
phenomena*

## **INTEGRATION**

*Sifting and making sense of  
new discoveries and  
systematising them*

*engaged  
scholarship*

## **RENEWAL**

*of the scholarly and  
scientific profession by  
teaching and socialization*

## **APPLICATION**

*Using integrative theories  
and discoveries to tackle  
practical problems*

## Teaching

Valuing good theory and best practices as a way to reach and teach students and aspiring scholars and practitioners.

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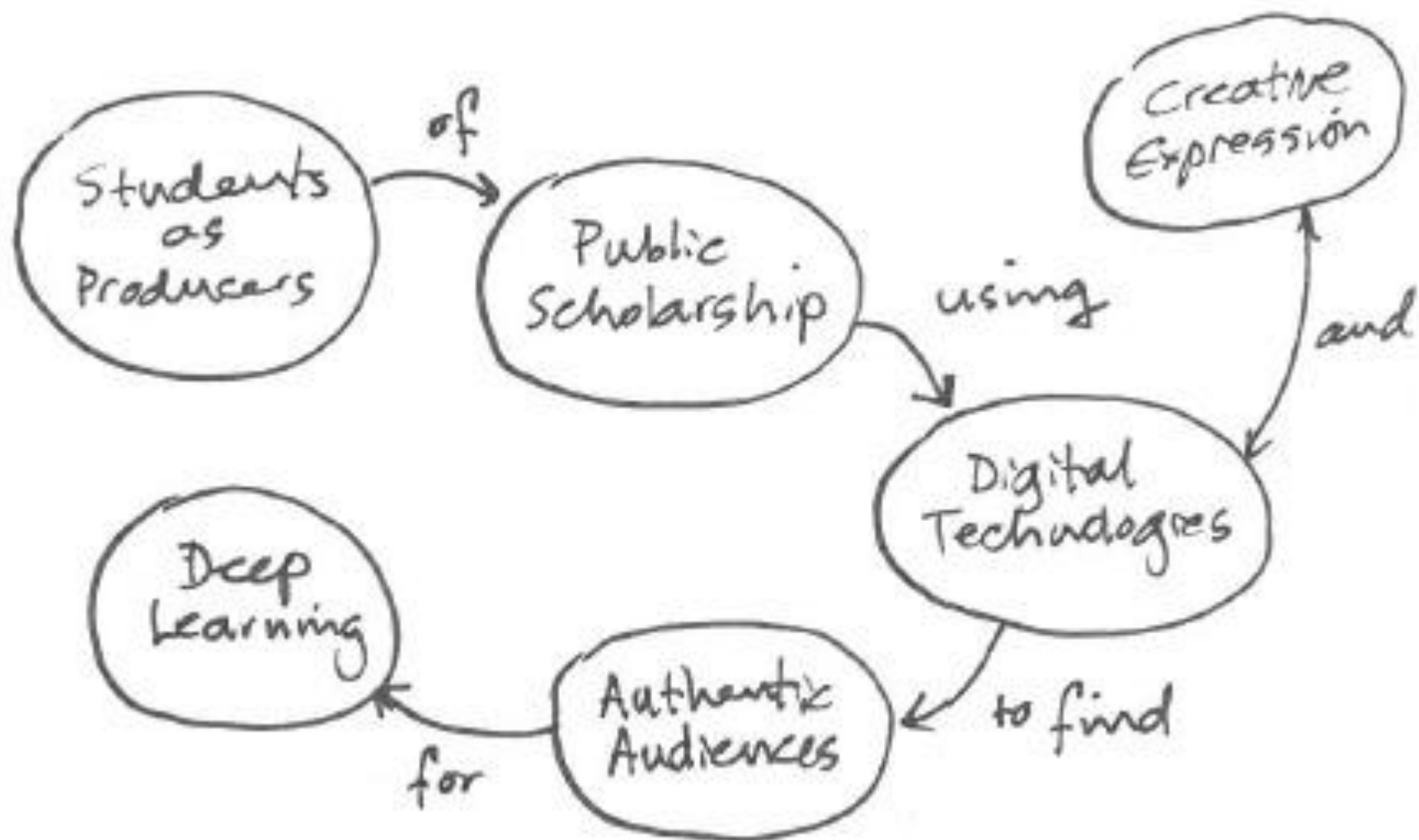
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What on earth is going on?

Chaos...

How do you turn the navigate the 'noise'?

History...

What 'public' purposes do I value in my work?

How

How much engagement is 'good enough' for you – for your department - and for the university as a whole?

**GET A GRIP**





Southampton

2pm – chaired by Judith, please can we ask you to do 15 min opener summarising the PE-state-of-the-nation. People will be particularly interested here in your take on the REF and looking ahead, how you see the PE with research landscape developing in next 5 years.

You'll be followed by Tim Leighton was effectively our impact champion for the REF, and then by Claire Balinger who leads on the regional Patient Public Involvement structure for Wellcome and other researchers, mainly based at Southampton General Hospital but embedded in the wider uni.

We'll then open the floor to q and a

