

Engagement in the Curriculum (Curriculum Innovation module)

Joy Moloney 21st May 2015

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- What would be the benefits of such a module for students, disciplines and the University?
- What would be the challenges in the organisation and delivery of this type of module?
- How could those challenges be managed?
- How would you make the module innovative in teaching, learning and assessment?
- Is there a commitment to offering a PE CI module?

Process

- Short input about Curriculum Innovation/Flexible Learning modules
- Discussion on the options for a Public Engagement
 Cl module
- Actions and ideas from the group
- http://www.southampton.ac.uk/cip/index.page

Why have Curriculum Innovation/ Flexible Learning modules?

"Throughout my education it has seemed that my options are constantly being narrowed. This module seems to offer a chance to open my eyes to other people's perspectives."

Second year, BSc Applied Social Sciences Student, Registered on Living with Environmental Change

CI Modules provide..

Choice
Breadth
Depth
Interdisciplinary experience

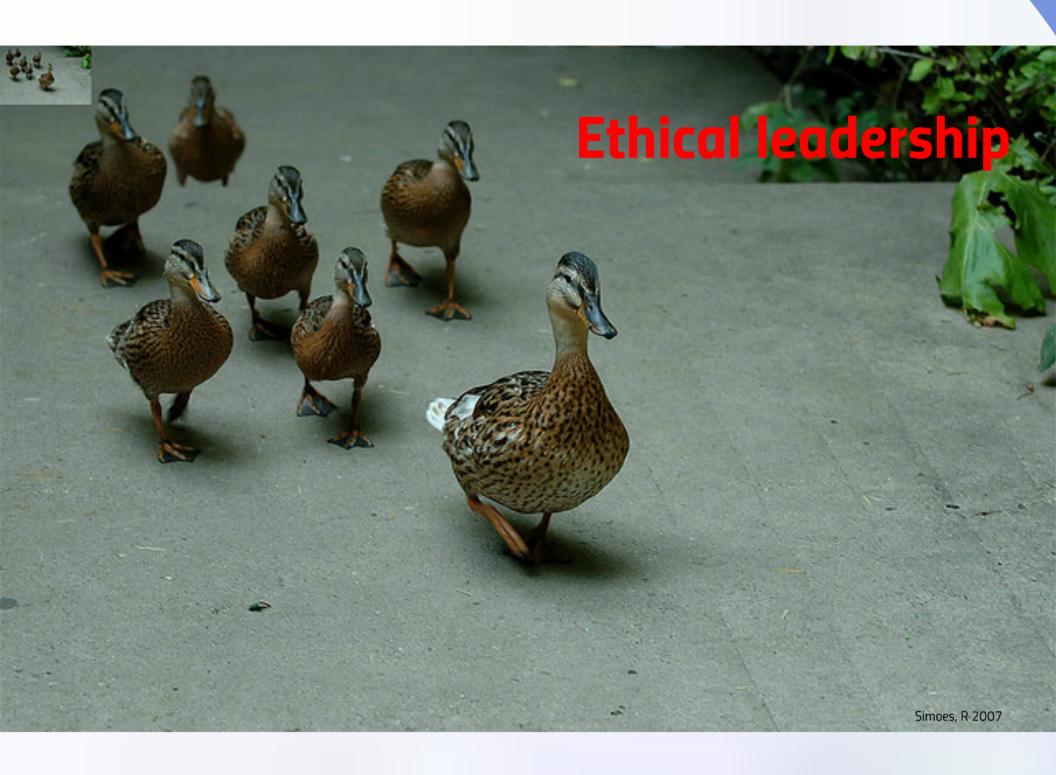
CI Modules have..

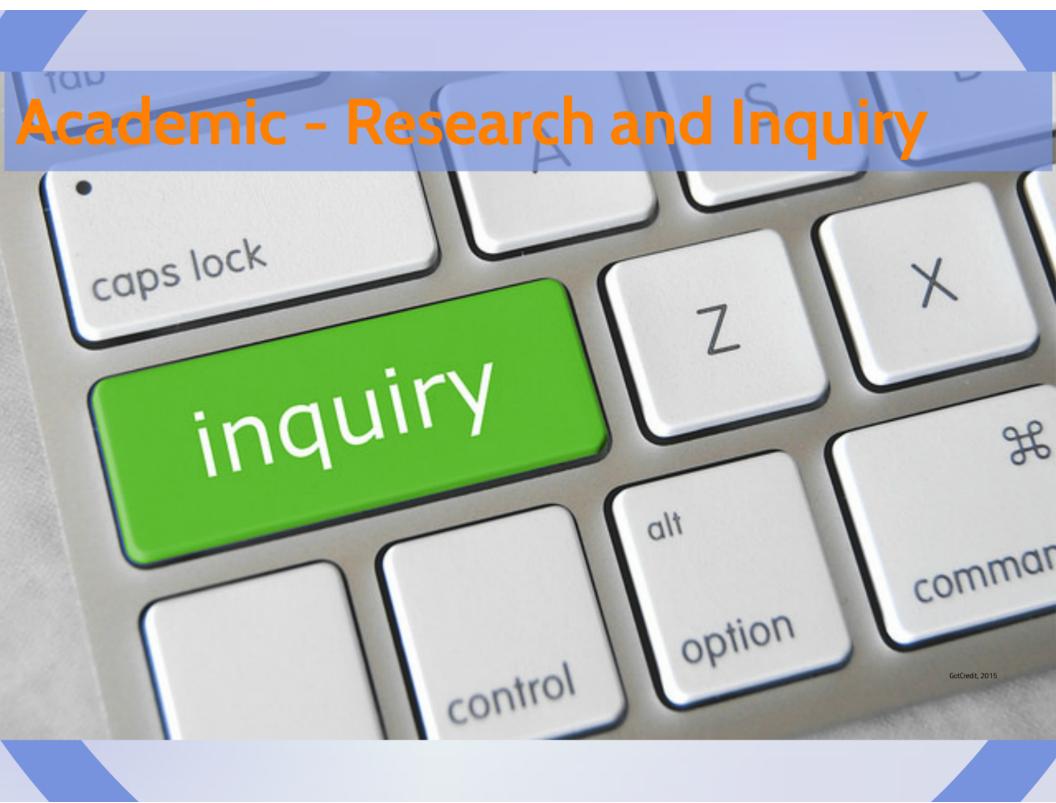
- Innovative teaching, learning and assessment methods
- Innovative content
- Process for approval (University CI coordinating group and faculty/local QA Education boards)
- Financial support up to £5k (if approved)
 for materials development and funding
 teaching assistant time/academic time for
 development work



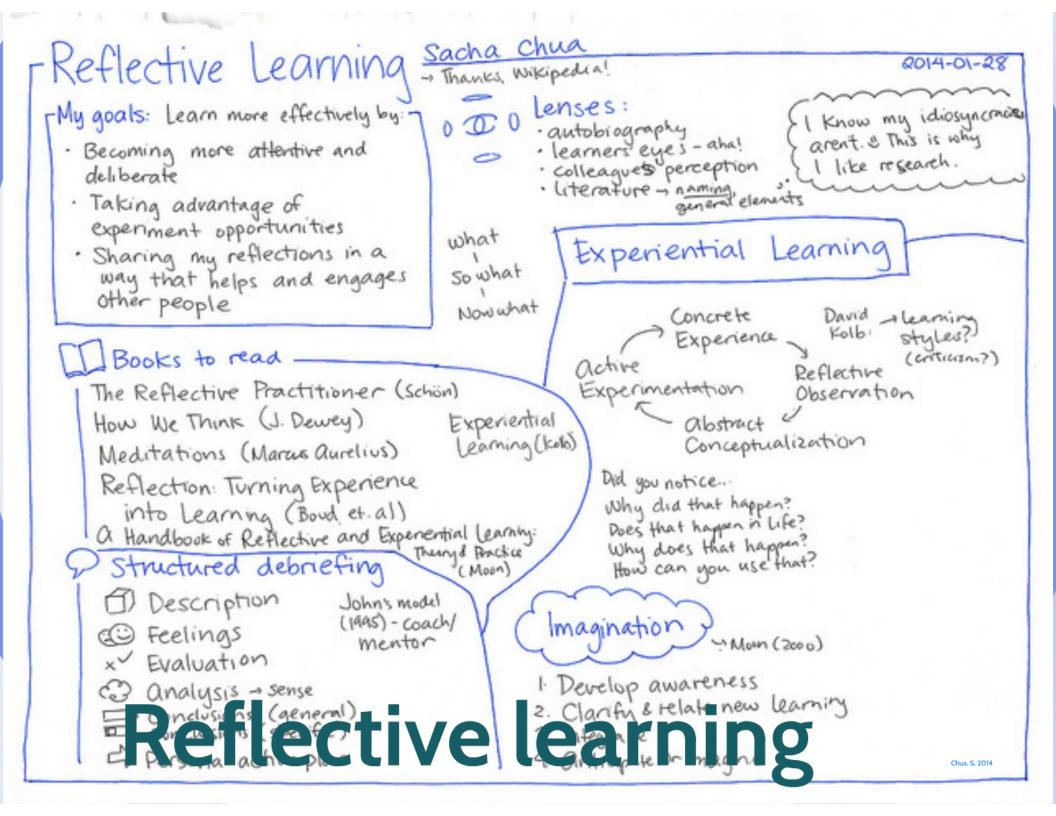
CI Modules should develop Graduate Attributes











What are your ideas for the teaching, learning and assessment of a Public Engagement CI Module?

Purpose of Engagement

to inform to collaborate to consult to inspire

Ideas for teaching and learning **Problem Based Learning?**

Induction - skills and knowledge development (recorded?)

Group work - diagnostic work (what is PE, what makes successful PE interventions?)

Groups plan one event

Groups deliver the event and produce artifacts (videos, posters)

Individual reflection **Group** presentations for panel

Supervision for group work

Ideas for assessment...

70% group work 30% individual

Group work criteria (effectively plan PE event; effectively deliver PE event; effective presentation; appropriate resources; K&U underpinning PE; role in supporting team colleagues with adjustment to mark to reflect team support given)

Presentation to panel with Q&As

Individual work - reflect on own contribution and skills required for effective PE and own role in supporting team members) Essay

Actions?

Ideas?