Developing Excellence. Post qualifying and postgraduate courses 2015
Choose to study at Southampton and join our vibrant postgraduate community. Work with internationally renowned academics on projects that have a real impact on society, access some of the best facilities in the world, plus over 300 partnerships with companies across the globe, and the expertise and support to give you a head start in your future career.

A place to achieve your aspirations

1. Global leader
We are in the top one per cent of universities worldwide.*

2. Research excellence
We are a founder member of the Russell Group of 24 major research-intensive universities in the UK, with a strong history of putting research into practice. Health Sciences has the second highest university income for healthcare research in the UK. This has led to wide-ranging interdisciplinary research projects and the establishment of partnerships such as Collaborations for Leadership in Applied Health Research and Care (CLAHRC).

3. Committed to education
We are ranked among the top 20 research universities in the UK with consistently high scores for teaching and learning activities. You will benefit from first class support which will enable you to get the most out of your time at Southampton. That is because many of our academics are international authorities in their fields.

*QS World University Ranking 2013
**Complete University Guide 2014
4. World-class facilities
With cutting-edge research facilities, including our Clinical Academic Facility at Southampton General Hospital and our biomechanical laboratory on campus, we make world-changing research happen.

5. Worldwide partnerships
We undertake collaborations with major organisations including the World Health Organization and the United Nations.
Contents

6 Why Southampton for your postgraduate degree?
8 A global education
10 Informing new UK hospital staffing guidelines
12 Work with the best
14 Get ahead in your career
17 Your postgraduate programme overview
19 Postgraduate programmes
39 Clinical Academic Doctoral Fellowship Scheme
41 Continuing professional development programmes
42 Continuing professional development modules
44 Applying and funding
46 Accommodation
48 International postgraduates
50 Supporting you
52 Student life
54 Discover your city
56 Ideal location
58 How to find us
Why Southampton for your postgraduate degree?

Working alongside world-leading academics, access to cutting-edge facilities and global collaborations, a postgraduate degree at Southampton is the place to realise your career ambitions.

➤ We are a founding member of the Russell Group of research-intensive universities, which means your education will be informed by research as it unfolds.

➤ Southampton is a top 20 UK university targeted by many of the top 100 graduate recruiters.*

➤ We are one of the top 30 UK universities for starting salaries.*

➤ We are among the top 10 per cent of UK universities for attracting research funding, with over £94m received in 2011/12 alone.

➤ We are linked with other world-leading universities across the globe through the Worldwide Universities Network, giving you opportunities to travel to partner universities abroad for part of your project.

➤ For most of your learning and research you will work at our Centre for Innovation and Leadership in Health Sciences, which is a postgraduate hub for innovation, leadership, enterprise and entrepreneurship.

➤ Our Clinical Academic Facility at Southampton General Hospital is dedicated to helping you work on improving both safety and essential care by conducting research in a hospital setting.

* The Times Good University Guide 2014
A global education

The birthplace of the technology that led to the development of the Internet, Southampton is a place of innovation and discovery. A Southampton postgraduate degree will give you the opportunity to make a real impact on today’s most pressing global issues.

- We attract leading academics from across the globe
- Our alumni are part of a network of professionals that covers the globe
- Our academics are bringing positive impact to every continent
- Our business, government and non-government organisation partners span the globe
- We are part of the Worldwide Universities Network, a collaboration of knowledge from around the world

Midwifery congress in Prague
Clinical academic doctoral fellows Emily Young and Marie Nott represented us at The International Confederation of Midwives Congress 2014 in Prague, where more than 3,800 midwives from over 100 countries gathered

EU backing for Rehab’ Tech’ masters
We have been awarded EU funding to lead a new cross-European masters course. Known as the MSc Advanced Rehabilitation Technologies, it will complement our ongoing rehabilitation technologies research
Chartered Scientist Award
In 2014 podiatrist and senior lecturer Dr Catherine Bowen was the first person from her profession to receive a Chartered Scientist Award.

Damehood for Health Sciences Dean
Dean of Health Sciences Professor Jessica Corner was honoured with a Damehood for services to healthcare research and education in the Queen’s 2014 birthday honours.

Skin health research conference
We hosted the 2014 European Pressure Ulcer Advisory Panel focus meeting on skin health, which saw scientists, clinicians and researchers from around the world meet to share knowledge.

Training midwives in South Sudan
A team of our researchers went to South Sudan to help reduce high maternal death rates by training midwives. The UN-sponsored project also yielded important insights into teaching strategies.

We have 322 partnerships in 54 countries around the world.

Find out more
www.southampton.ac.uk/healthsciences/research15

9
Informing new UK hospital staffing guidelines

When the National Institute for Health and Care Excellence (NICE) wanted an expert to compile an evidence review to inform new guidelines on safe staffing levels, it chose our own Chair of Health Services Research, Professor Peter Griffiths. His team immediately set to work on one of the most important healthcare documents in years.

Having won an open tender for the job, Professor Griffiths was joined by Deputy Director of the National Nursing Research Unit, Jane Ball, to complete the study. The review was then handed over to the influential advisory body, which has now published its final recommendations.

Professor Griffiths said: “Having NICE guidelines on safe staffing levels will shape the way that we move on from the Francis Inquiry into serious deficits in care at an NHS hospital. This initiative will put forward evidence from a significant research base, delivered by a very influential body that cannot be ignored.

“This puts nurse staffing levels on the agenda in a way that is more permanent. It’s a very important piece of work which has been a long time coming. Southampton is an excellent place to continue to develop this area because of our recognised eminence in health sciences.” He added.
Work with the best

1. Professor Jane Burridge
Professor of restorative neuroscience Jane Burridge leads our Rehabilitation and Health Technologies Research Group. Her particular interest is in modernising stroke rehabilitation services by using state-of-the-art technology as part of intensive, evidence based therapy programmes.

For more information about the Rehabilitation and Health Technologies Research Group visit: www.southampton.ac.uk/rht

2. Professor Sue Latter
Professor of nursing Sue Latter is head of our Innovative and Essential Care Research Group. She is also a member of more than ten professional advisory groups and is a driving force in the strategic development and leadership of clinical academic careers.

For more information about the Innovative and Essential Care Research Group visit: www.southampton.ac.uk/iec

3. Professor Alison Richardson
Professor Alison Richardson is a clinical professor in cancer nursing and end of life care. She leads our Cancer, Palliative and End of Life Care Research Group and as an eminent authority in her field has produced research studies of great international significance.

For more information about the Cancer, Palliative and End of Life Care Research Group visit: www.southampton.ac.uk/cpelc
Professor Dame Jessica Corner

Professor Dame Jessica Corner is the Dean of Health Sciences. She is also Chief Clinician for Macmillan Cancer Support and Co-Chair of the NHS England Patient Experience Advisory Group, as well as a Government advisor on the Nursing and Care Quality Forum.

Find out more
www.southampton.ac.uk/healthsciences/researchstaff
At Southampton we focus on your talent as a future leader in your field. Our links with employers, international collaborators, governments and graduates enable us to develop programmes that will give you the skills that today’s employers are really looking for.

Here at Health Sciences we give you everything you need to achieve progression in your career. Our first class academics and excellent facilities mean that you will enjoy the optimum postgraduate experience from day one. You will also benefit from our established research culture, as well as our values based outlook and solid relationships with healthcare providers.

Through these types of activities, which will vary depending on the course you choose, you will further develop the critical thinking and independent learning skills that will give you the competitive edge in today’s global employment market.
“I was keen to find a University which offered excellence in research as well as close involvement with the NHS. This University has strong links to both.”

Lucy Gates
Arthritis Research UK PhD Fellow
What I personally find useful about studying here is the strong links the University has with the teaching hospital, which gives healthcare students the opportunity to draw on the expertise of professionals in practice.

Sandra Agyapong-Badu
Programme: PhD in Rehabilitation Sciences
Programme overview

Achieve your career goals thanks to our flexible postgraduate programmes.

Where do I start?
All our postgraduate programmes are designed to match the requirements of employers and professional bodies. As a result, a masters degree, research degree, or doctorate from us represents your passport to more senior clinical roles.

We also give you the flexibility you need to work and study at the same time, which means no gap in your CV. You can even choose which elements of which courses you want to study to top up your skills, fitting your individual career path precisely.

Postgraduate Taught
All our postgraduate programmes can be broken down into core, required and optional modules. Core modules must be taken as part of the requirement for the qualification, required modules will be necessary to complete set pathways, and optional modules may be selected to satisfy your individual aims or interests.

If you wish to take one of our postgraduate degrees in the future it might be worth taking one or two modules before you enrol. That is because up to 30 credits can be transferred.

Postgraduate Research
Currently we run three research doctorate programmes: the MPhil/PhD research doctorate Integrated PhD in Heath and Clinical Research and the Doctorate in Clinical Practice (DClinP). As a student on either of these courses you will represent an integral part of our vibrant and dedicated research community.

Learning
Most programmes require attendance at university along with a set number of study hours, whilst others involve more online learning.

You will also undertake independent study, as well as assignment preparation where relevant. A significant part of your learning will be demonstrated through assignments and may also be assessed in practice. For modules studied at a distance, tutorial support will be provided online.

Work based learning
This is a flexible approach that may be tailored to the exact needs of an individual or group that is undertaking the same learning. It will give you the opportunity to gain academic credit for the knowledge and skills you are currently developing and using every day.

This option has no predetermined outcomes. You will agree a contract for the learning you wish to achieve with your manager or academic adviser at the outset.

Understanding credits
All modules are credited using the new European Credit Transfer System (ECTS) which replaces the former Credit Accumulation and Transfer System (CATS). Typically, a post graduate diploma is 60 ECTS; a bachelors degree is 180-240 ECTS and a masters degree is 90 ECTS. Doctorates are not normally credit rated, however, our DClinP is 180 ECTS.

Understanding academic levels
Higher education level 5: HE level 5 (diploma)
Higher education level 6: HE level 6 (degree)
Higher education level 7: HE level 7 (masters)
Higher education level 8: HE level 8 (doctorate)

Clinical Academic Doctoral Fellowship Scheme
This scheme is open to postgraduates on our MPhil/PhD programme who are aspiring to become clinical academic leaders of the future. The skills you gain will enable you to become future Directors of Nursing, Professors of Nursing, or Professors of Allied Health Professionals.

Find out more
www.southampton.ac.uk/healthsciences/pg15
This interdisciplinary post-registration BSc programme will develop your ability to assess, plan, deliver and evaluate client-centred care within your chosen field. Your ability to make sound clinical judgements, critically analyse policy issues and apply knowledge, as well as manage your personal career development, will also be significantly enhanced.

**About the Programme**

BSc Clinical Practice is your opportunity to become a better all-round practitioner with a much clearer understanding of the complexities associated with interprofessional practice. Your ability to make sound clinical judgements through careful evidence-led analysis will also be vastly improved by your studies.

The programme consists of one core and a range of option modules. You will select option modules to meet your personal learning needs in relation to your field of clinical practice.

**Key information**

**Duration:** two to four years part time, with the opportunity to undertake some modules at a distance through online learning.

**Entry requirements**

- You must be a registered healthcare professional practising in a health and social care setting.
- Have support from a clinical manager to achieve module outcomes.
- Possess 60 ECTS at HE5 or satisfy entry requirements via the Experienced Practitioner route.
- This programme is open to home/EU and international applicants.

**Further information**

Programme lead: Tracey Harding  
email: t.a.harding@southampton.ac.uk  
tel: +44 (0)23 8059 8238

Deputy Programme Lead: Christine Whitehead  
email: csw@southampton.ac.uk  
tel: +44 (0)23 8059 7833

---

**Modules**

**Core module**

Enhancing practice through critical appraisal and reflection  
20 ECTS HE6

**Option modules**

Option module (see module choices on pages 42-43)  
or Work Based Learning module  
Of either 10 ECTS or 20 ECTS  
To total 60 ECTS HE6
BSc (Hons) Public Health Practice:
Specialist Community Public Health Nursing

If you are a registered nurse or midwife you can improve your leadership and management skills, as well as move your career forward, with this community nursing qualification. Successful completion will make you eligible for employment as a health visitor, school nurse, occupational health nurse or sexual health practitioner.

About the Programme
Throughout your studies you will learn skills in leading, managing, delivering and enhancing the health of individuals, groups and whole communities. Our overall aim is to help you develop a greater critical awareness of health protection, health promotion and community development.

There are three core modules along with two pathway specific modules and two practice modules. Completion means you can enter part three of the Nursing and Midwifery Council register for Specialist Community Public Health Nursing.

Key information
Duration: One year full time or up to five years part time (dependent on pathway)

Pathways
- Health Visiting
- Occupational Health Nursing
- School Nursing
- Sexual Health

Entry requirements
- You must be a registered practising nurse or midwife.
- Possess a minimum of 60 ECTS at diploma level (level 5).
- Have support from a clinical manager to achieve module outcomes.
- You must have financial sponsorship from a community service provider.

Further information
Programme Lead: Wendy Wigley
email: w.wigley@southampton.ac.uk
tel: +44 (0)23 8059 8281

Modules – All are core modules for the relevant pathways

<table>
<thead>
<tr>
<th>Modules</th>
<th>Health Visiting</th>
<th>School Nursing</th>
<th>Sexual Health</th>
<th>Occupational Health Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specialist Community Public Health Nursing – Skills for Health Visiting Practice</td>
<td>Evidence Based Practice, Research and Epidemiology for Health Visiting 10 ECTS</td>
<td>Evidence Based Practice, Research and Epidemiology for School Nursing 10 ECTS</td>
<td>Sexual Health Care Practice 10 ECTS</td>
<td>Occupational Health Care Skills 10 ECTS</td>
</tr>
<tr>
<td>10 ECTS</td>
<td>15 ECTS</td>
<td>10 ECTS</td>
<td>10 ECTS</td>
<td>10 ECTS</td>
</tr>
</tbody>
</table>

Core module
You can get everything you need to begin your career in nursing by completing this comprehensive pre-registration programme. Whether you wish to work in adult nursing, child nursing, or mental health nursing, this postgraduate qualification will enable you to register with the Nursing and Midwifery Council as a qualified nursing practitioner.

**About the Programme**

Whichever field you choose to study, this pre-registration programme represents a rigorous combination of theoretical work and practical experience.

The main emphasis is on developing higher level skills of critical thinking, reasoning and analysis.

Furthermore, you will develop enhanced leadership skills, which will equip you to supervise, delegate and co-ordinate care, as well as challenge practice.

This programme represents two-thirds of a masters. You are able to top-up to a full masters degree by taking a further dissertation module. This must be started within five years of completing your diploma and will be funded separately.

**Key information**

**Duration:** two years full time

**Pathways**

- Adult Nursing
- Mental Health Nursing
- Child Nursing

**Entry requirements**

- You must possess GCSE English Language, maths and science (A*-C).
- 2:2 Honours degree (minimum).
- A health related or relevant subject may be an advantage for applicants but is not essential.

*Applicants must apply through UCAS for this programme.*

**Further information**

Programme lead: Debra Ugboma  
email: d.ugboma@southampton.ac.uk  
tel: +44 (0)23 8059 7918

---

**Modules LB**

<table>
<thead>
<tr>
<th>Year 1</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations of Nursing Practice</td>
<td>Principles of Nursing Practice</td>
<td>Acute Care Needs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Field specific module (adult, mental health, child)</td>
<td>Long term conditions and partnership care</td>
<td>Leading complex care</td>
</tr>
</tbody>
</table>

*Each study module is followed by a practice experience module of between 8-12 weeks*

Core module
If you are a registered nurse or midwife you can improve your leadership and management skills, as well as move your career forward, with this community nursing qualification. Successful course completion will make you eligible for employment as a health visitor, school nurse, occupational health nurse or sexual health practitioner.

**About the Programme**
Throughout your studies you will learn skills in leading, managing, delivering and enhancing the health of individuals, groups and whole communities.
Our overall aim is to help you develop a greater critical awareness of health protection, health promotion and community development.
There are three core modules along with two pathway specific modules and two practice modules.
Success means you can enter part three of the Nursing and Midwifery Council register for Specialist Community Public Health Nursing.

**Key information**

**Duration:** one year full time or up to five years part time (dependent on pathway)

**Pathways:** There are four pathways on this programme
- Health Visiting
- Occupational Health Nursing
- School Nursing
- Sexual Health

**Entry requirements**
- You must be a registered practising nurse or midwife.
- You must hold a relevant first degree (2:2 classification or above).
- You must have financial sponsorship from a community service provider.

**Further information**
Programme Lead: Wendy Wigley
email: w.wigley@southampton.ac.uk
tel: +44 (0)23 8059 8281

---

### Postgraduate Diploma in Public Health Practice: Specialist Community Public Health Nursing

**Modules** – All are core modules for the relevant pathways

<table>
<thead>
<tr>
<th>Health Visiting</th>
<th>School Nursing</th>
<th>Sexual Health</th>
<th>Occupational Health Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specialist Community Public Health Nursing – Skills for Health Visiting Practice 10 ECTS</td>
<td>Specialist Community Public Health Nursing – Skills for School Nursing Practice 10 ECTS</td>
<td>Sexual Health Care Practice 10 ECTS</td>
<td>Occupational Health Care Skills 10 ECTS</td>
</tr>
<tr>
<td>Evidence Based Practice, Research and Epidemiology for Health Visiting 15 ECTS</td>
<td>Evidence Based Practice, Research and Epidemiology for School Nursing 15 ECTS</td>
<td>Sexual Health and Meeting Complex Needs 10 ECTS</td>
<td>Evidence Based Practice, Research and Epidemiology in Occupational Health Nursing 15 ECTS</td>
</tr>
</tbody>
</table>

---

Core module
MSc Advanced Clinical Practice

This programme is an ideal fit for you if you are an experienced nurse, midwife or allied healthcare practitioner who is looking to further develop your practice. Furthermore, it is a proven route to success if you are looking to move your career forward by practising at a more senior level.

About the Programme

This flexible study option offers you a choice of a standard pathway including three option modules, or one of nine named pathways that are focused on a particular aspect of clinical practice.

The programme will enable you to strengthen your existing knowledge, skills and competencies, whilst also preparing you for roles that require greater autonomy and responsibility.

All content is underpinned by the Department of Health (2010) position statement on advanced level practice, along with other relevant documents.

Key information

Duration: one year full time, two to five years part time

Entry Requirements

- A first degree (2:2 class or above) or equivalent in a relevant subject from an approved institution of higher education.
- A current professional registration with a relevant professional/statutory body or equivalent. (For the advanced practitioner/specialist practice pathways professional registration with a UK professional regulator will be required).
- A current or recent relevant job contract in a clinical or clinically related area.
- At least two years relevant post registration clinical experience.
- At least one satisfactory reference (on some occasions a second reference will be required).
- Community Nursing pathway applicants must be UK nurses registered with the NMC; sponsorship or secondment is normally also required from an NHS or similar employer.

Pathways:

- Standard Pathway
- Advanced Neonatal Nurse Practitioner and Advanced Neonatal Practitioner*
- Advanced Nurse Practitioner and Advanced Practitioner
- Children and Young People
- Critical Care
- Midwifery
- Specialist Practice Community Nursing (District Nursing or Community Children’s Nursing)*

*Please note, these pathways are studied for one year full time to achieve postgraduate diploma level. You then have the option to study the dissertation module part time to complete the programme to masters level.

Further information

Programme Lead: Dr Helen Rushforth
email: her@southampton.ac.uk
+44 (0)23 8059 7919

Programme Lead for neonatal pathways: Susan Smith
email: sls1@southampton.ac.uk
+44 (0)23 796 396

Programme Lead for community nursing pathways: Dr Mark Rawlinson
email: m.rawlinson@southampton.ac.uk
+44 (0)1983 534 112

Modules

All modules are 10 ECTS (equivalent to 20 CATS credits) unless otherwise stated:

<table>
<thead>
<tr>
<th>Modules core to all pathways are:</th>
<th>Decision Making for Advanced Clinical Practice OR Diagnostic Assessment and Decision Making #</th>
<th>Transition to Advanced Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Methods for Evidence Based Practice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dissertation</td>
<td>30 ECTS</td>
<td></td>
</tr>
</tbody>
</table>

Core module

# In some pathways it will be stipulated which of these two must be studied.
In addition to the core modules listed on page 24 the required/option modules which need to be studied to complete the different pathways are:

<table>
<thead>
<tr>
<th>Standard Pathway</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option Module</td>
</tr>
<tr>
<td>Option Module</td>
</tr>
<tr>
<td>Option Module</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Advanced Neonatal Nurse Practitioner and Advanced Neonatal Practitioner Pathways</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-programme Science Package (underpinning physiology for programme). No credit</td>
</tr>
<tr>
<td>Assessment and Examination of the Newborn</td>
</tr>
<tr>
<td>Independent and Supplementary Prescribing: (Optional for those wishing to become non medical prescribers)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Advanced Nurse Practitioner and Advanced Practitioner Pathways</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-programme Science Package (underpinning physiology for programme). No credit.</td>
</tr>
<tr>
<td>Principles of History Taking and Physical Assessment OR option module if previously studied</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Children and Young People Pathway</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two of:</td>
</tr>
<tr>
<td>− Assessment and Examination of the Newborn</td>
</tr>
<tr>
<td>− End of Life Care for Children and Young People</td>
</tr>
<tr>
<td>− High Dependency and Intensive Care of the Neonate</td>
</tr>
<tr>
<td>− Health Promotion, Motivational Interviewing and Health Behavioural Change</td>
</tr>
<tr>
<td>− Recognising and Prioritising Care of the Deteriorating Child</td>
</tr>
<tr>
<td>− Safeguarding Children and Young People</td>
</tr>
<tr>
<td>− Work Based Learning (WBL) or Open Module with a Child/Young Person focus</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Critical Care Pathway</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advancing Practice in Critical Care</td>
</tr>
<tr>
<td>Two of:</td>
</tr>
<tr>
<td>− Contemporary Advances in Cardiology</td>
</tr>
<tr>
<td>− Independent and Supplementary Prescribing</td>
</tr>
<tr>
<td>− Pharmacology and Applied Clinical Science</td>
</tr>
<tr>
<td>− Principles of History Taking and Physical Assessment</td>
</tr>
<tr>
<td>− WBL or Open module with a critical care focus</td>
</tr>
<tr>
<td>− Option Module</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Midwifery Pathway</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two of:</td>
</tr>
<tr>
<td>− Advancing Maternity Care</td>
</tr>
<tr>
<td>− Contemporary Issues in Midwifery Practice OR one of the above AND one of:</td>
</tr>
<tr>
<td>− Assessment and Examination of the Newborn</td>
</tr>
<tr>
<td>− Safeguarding Children and Young People</td>
</tr>
<tr>
<td>− Health Promotion, Motivational Interviewing and Health Behavioural Change</td>
</tr>
<tr>
<td>− WBL or Open Module with a midwifery focus</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Specialist Practice Community Nursing Pathway: (District Nursing in the Home or Community Children’s Nursing Pathway)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of History Taking and Physical Assessment</td>
</tr>
</tbody>
</table>
This flexible interdisciplinary programme is your opportunity to become a leader in the provision of care for children and adults with cancer or life-threatening and life-limiting conditions. During your studies you will be a member of our Cancer, Palliative and End of Life Care research group, contributing to the very latest scientific knowledge.

About the Programme
You will learn through a combination of face to face sessions, research, e-learning, social networking and work-based learning.

The core modules will give you the freedom to tailor your studies to suit your individual career aspirations.

This means you will personally design your assignments to benefit your workplace and those in your care.

The result will be a thorough integration of work and study, which supports you in making clinical advances whilst also gaining a masters degree.

Key information
Duration: one year full time, two to five years part time

Entry requirements
− You should hold a first degree (2:2 or above) or equivalent, in a relevant subject from an approved institution of higher education.
− You must hold professional registration with the relevant professional/statutory body or equivalent.
− Be in current employment in a clinical service providing care to adults or young people or children with cancer, palliative care (as a consequence of any illness) or end of life care needs.
− Be able to provide a satisfactory reference and evidence of support from your manager.
− This programme is open to home/EU and international applicants.

Further information
Programme Lead: Dr Sue Duke
email: sd11@southampton.ac.uk
tel: +44 (0)23 8059 7882

MSc Clinical Leadership in Cancer, Palliative and End of Life Care

<table>
<thead>
<tr>
<th>Modules</th>
<th>Core modules</th>
<th>Required modules (one to be taken)</th>
<th>Option modules Required and option modules to total 40 ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specialist Practice in Cancer, Palliative and End of Life Care</td>
<td>Policy and Service Design in Cancer, Palliative and End-of-Life Care</td>
<td>International and Contemporary Perspectives of Clinical Leadership in Cancer, Palliative and End of Life Care</td>
<td></td>
</tr>
<tr>
<td>15 ECTS</td>
<td>15 ECTS</td>
<td>15 ECTS</td>
<td></td>
</tr>
<tr>
<td>Dissertation</td>
<td>E-Research Methods</td>
<td></td>
<td></td>
</tr>
<tr>
<td>30 ECTS</td>
<td>10 ECTS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Option unit from Faculty (see page 42-43) or the wider university</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10 ECTS</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Whether you are a clinician or a non-clinician this programme will develop your independent and critical thinking skills, enabling you to constructively question healthcare policy and practice. It will also give you the skills you need to address and find innovative solutions to complex problems in healthcare.

About the Programme
This interdisciplinary course is highly flexible and comprises a mix of core and optional modules, along with three distinct pathways.

The standard pathway gives you the freedom to tailor your studies to meet your exact requirements.

The mental health pathway gives you the opportunity to gain a subject-specific higher level mental health qualification.

Similarly, the neonatal pathway will equip you with specialist knowledge in neonatology.

In all cases this programme aims to support you in achieving your career progression.

Key information
Duration: one year full time, two to five years part time.

Pathways
- Standard Pathway
- Mental Health Pathway
- Neonatal Pathway

Entry requirements
- A first degree (2:2 class or above) or equivalent from an approved institution of higher education.
- At least one satisfactory reference (on some occasions a second reference will be required). If you have not achieved a first degree you may be considered for admission to the programme if you can provide evidence of suitable experience and supportive qualifications. See programme webpage for full details.
- This programme is open to home/EU and international applicants.

Further information
Programme Lead for Standard Pathway: Diane Carpenter
e-mail: d.carpenter@southampton.ac.uk
tel: +44 (0)23 8059 8438

Programme Lead for Mental Health Pathway: Simon Grist
e-mail: s.grist@southampton.ac.uk
tel: +44 (0)23 8059 8653

Programme Lead for Neonatal Pathway: Susan Smith
e-mail: s.l.smith@southampton.ac.uk
tel: +44 (0)23 812 06396
## Modules

### Standard Pathway

<table>
<thead>
<tr>
<th>Research Methods for Evidence Based Practice</th>
<th>10 ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dissertation</td>
<td>30 ECTS</td>
</tr>
</tbody>
</table>

Standard pathway option modules (50 credits derived from):
- Open modules 10 or 20 ECTS
- Work-based learning 10 or 20 ECTS
- Choice from wider Faculty or University provision

### Mental Health Pathway

<table>
<thead>
<tr>
<th>Research Methods for Evidence Based Practice</th>
<th>10 ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dissertation</td>
<td>30 ECTS</td>
</tr>
<tr>
<td>Perspectives of Mental Health Care and Treatment</td>
<td>10 ECTS</td>
</tr>
</tbody>
</table>

Mental health pathway option modules (40 credits derived from):
- Assessment and engagement of patients with common mental health problems using low intensity CBT 10 ECTS
- Low intensity CBT interventions for patients with common mental health problems 10 ECTS
- Relational therapy 10 ECTS
- Open module 10 or 20 ECTS
- Work-based learning 10 or 20 ECTS
- Option unit from Faculty (see page 42-43) or the wider university 10 ECTS

### Neonatal Pathway

<table>
<thead>
<tr>
<th>Research Methods for Evidence Based Practice</th>
<th>10ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dissertation</td>
<td>30ECTS</td>
</tr>
<tr>
<td>HLTH 6115 Clinical Decision Making (10ECTS)</td>
<td></td>
</tr>
<tr>
<td>HLTH 6132 Open Learning (10ECTS)</td>
<td></td>
</tr>
<tr>
<td>HLTH 6133 Open Learning (20ECTS)</td>
<td></td>
</tr>
</tbody>
</table>

- Neonatal Neurology (Online) (10ECTS)
- Neonatal Nutrition (Online) (10ECTS)
- Neonatal Respirology (Online) (10ECTS)
- HLTH 6115 Clinical Decision Making (10ECTS)
- HLTH 6132 Open Learning (10ECTS)
- HLTH 6133 Open Learning (20ECTS)
MSc Leadership and Management in Health and Social Care

If your ambition is to be one of the health and social care leaders of the future, then this is the study option for you. This programme concentrates on producing visionary professionals who have the ability to significantly improve healthcare services, both in this country and around the world.

About the Programme
This interdisciplinary work-focused programme is designed to develop your personal leadership qualities and management skills, making you eligible for more senior roles.
Throughout your studies we will work solidly with you to enable you to acquire the skills needed to lead teams at the highest level.
The combination of core and optional modules gives you all the fundamental and specialist knowledge you need to build your career in the way you want, whatever your background.

Key information
Duration: one year full time, two to five years part time

Entry requirements
- A first degree (2:2 class or above) degree in a health or social care subject is required. If you do not meet this criteria, evidence of suitable experience/qualifications may be considered (e.g. a relevant professional qualification at a suitable level, plus several years’ post-qualifying experience, at least some at a senior level).
- This programme is open to home/EU and international applicants.

Further information
Programme Lead: Richard Giordano
email: r.giordano@southampton.ac.uk
tel: +44 (0)23 8059 7864

Modules

<table>
<thead>
<tr>
<th>Core modules</th>
<th>Option modules (to total 20 ECTS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self Leadership 10 ECTS</td>
<td>Leading Others 10 ECTS</td>
</tr>
<tr>
<td>Research Methods and Evidence-Based Practice 10 ECTS</td>
<td>Strategic Management 10 ECTS</td>
</tr>
<tr>
<td>Research Methods for Improving Health Services 10 ECTS</td>
<td>Governance in Action 10 ECTS</td>
</tr>
<tr>
<td></td>
<td>Health Informatics 10 ECTS</td>
</tr>
<tr>
<td></td>
<td>Principles of Coaching: Improving workforce performance 10 ECTS</td>
</tr>
<tr>
<td></td>
<td>Using data for the analysis and development of quality in healthcare organisations 10 ECTS</td>
</tr>
<tr>
<td></td>
<td>Work Based Learning 10 ECTS</td>
</tr>
<tr>
<td></td>
<td>Option unit from Faculty (see page 42-43) or the wider university 10 ECTS</td>
</tr>
</tbody>
</table>

Core module | Option module
This accelerated pre-registration programme gives you the opportunity to pursue a career in physiotherapy if you already hold a first degree in a related subject. You will also gain a masters qualification, which will enable you to progress through the ranks once you have the requisite level of practice experience.

About the Programme
This comprehensive study option gives you the credentials you need to register with the Health and Care Professions Council as a physiotherapist.

Importantly, you will spend a minimum of 1,000 hours on practice placement under the supervision and guidance of a qualified physiotherapist.

Ultimately, you will devise and complete a research study at masters level, which you will then commit to paper in a style that is suitable for publication in an academic journal.

Key information
Duration: two years full time

Entry requirements
- You will have a 2:1 honours degree (or higher) awarded within the last three years in a relevant subject.
- Your first degree must also have had a research training component and you will have completed an undergraduate research study and will have written this up.
- Full entry requirements can be found on the programme page on the Health Sciences website.
- You must meet NHS bursary criteria.

Further information
Programme Lead: Richard Collier
email: richard.collier@southampton.ac.uk
tel: +44 (0)23 8059 5285

MSc Physiotherapy (pre-registration)

Modules

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations and Principles of Physiotherapy Practice 10 ECTS (Level 6)</td>
<td>Integrated Clinical Practice and Management - Physiotherapy 10 ECTS</td>
</tr>
<tr>
<td>Clinical Practice and Management - Physiotherapy 20 ECTS</td>
<td>Complex Clinical Practice and Management – Physiotherapy 30 ECTS</td>
</tr>
<tr>
<td>Practice Placement 2 - 10 ECTS</td>
<td>Critical Inquiry 30 ECTS</td>
</tr>
<tr>
<td>Practice Placement 3 – 10 ECTS</td>
<td>Practice Placement 5 10 ECTS</td>
</tr>
<tr>
<td>Practice Placement 4 10 ECTS</td>
<td>Practice Placement 6 10 ECTS</td>
</tr>
</tbody>
</table>

Core module
This new pre-registration midwifery MSc is a comprehensive programme of academic study and practical training that will enable you to register as a midwife and also achieve a masters qualification. To be eligible you will need a qualifying first degree in a relevant subject like human biology, for example.

**About the Programme**

With its 50/50 split between academic and practical learning, this programme gives you a complete understanding of how to be a competent midwife. This means you will learn the underpinning sciences of pregnancy and childbirth, plus skills of critical thinking, reflective practice, problem solving and decision making. Assessment methods include: essays and exams, professional conversations and poster presentations. You will also have an opportunity to devise a study activity that reflects your individual career aspirations.

At least 50% of the programme is learning in practice in a variety of midwifery care settings. The order of modules is subject to change to ensure health care needs of women and their families are considered alongside your educational needs.

**Modules**

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundations in health sciences</td>
<td>Learning in Practice 3 and 4 with a two week elective opportunity</td>
<td>Leadership and management</td>
</tr>
<tr>
<td>Midwifery care in Pregnancy and childbirth</td>
<td>Responding to complex needs during the antenatal period</td>
<td>Learning in Practice 5 and 6</td>
</tr>
<tr>
<td>Learning in Practice 1 and 2</td>
<td>Responding to complex needs during the intrapartum period</td>
<td>Critical inquiry</td>
</tr>
<tr>
<td>Applied health sciences</td>
<td>Responding to complex needs during the postnatal and neonatal period</td>
<td>Autonomous Midwifery practice</td>
</tr>
<tr>
<td>Midwifery Care for the postnatal mother, baby and family</td>
<td>Delivering safe and compassionate care</td>
<td></td>
</tr>
</tbody>
</table>

**Key information**

**Duration:** three years full time. Successful completion leading to registration on part two of Nursing and Midwifery Council register

**Entry requirement**

- Graduates with relevant 2:1 degree or above.
- To study this masters degree in midwifery, you must meet our academic criteria. You must also have undertaken some formal academic study within the past five years.
- Other degrees at 2.1 or above may be considered if supported with at least one A level in a science at A grade.
- Must have English and maths GCSE at grade C or above.
- DBS clearance.
- Occupational health screening.
- Some work related experience in healthcare is an advantage but not essential.

**Further information**

Programme Lead: Ellen Kitson-Reynolds
email: E.L.Kitson-Reynolds@southampton.ac.uk
tel: +44 (0)23 8059 7846
This Europe-wide interdisciplinary programme aims to produce leaders who will advance the growing rehabilitation technology market for research, technical and commercial purposes. As a student you will study with experts in at least one other country and gain the skills to design, assess and evaluate novel technologies that have the power to radically improve lives.

About the Programme
This unique programme gives you the opportunity to study the following modules: introduction to advanced rehabilitation technologies; neurophysiology and motor control; statistical and qualitative methods; biomechanics and motion analysis; signal and image processing in rehabilitation technologies; and rehabilitation systems design. You will also choose modules from a selected portfolio and complete a dissertation.

It is designed for both healthcare and engineering professionals who wish to gain a foothold at the leading edge of advanced rehabilitation technologies. Over two years you can expect to gain experience with electromyography, functional electrical stimulation, robotics and other technologies. Upon graduating you can expect to find work in healthcare, education, research or the rehabilitation technology industry.

Key information
Duration: two years full time

Programme structure
During four semesters over two years you will study alongside your peers from engineering backgrounds in order to foster solid channels of communication and cooperation. In particular you will gain experience in electromyography (EMG), functional electrical stimulation (FES), robotics and other technologies.

During year one semester one you will attend the University of Southampton. In year one semester two you will attend either University Pierre et Marie Curie (France), or Maastricht University and Eindhoven University of Technology (Netherlands), or Politecnico di Milano (Italy).

During year two you can choose where you want to study from the partner institutions. In semester one you can select from a range of modules, and in semester two you will undertake a research project with any programme partner, associate partner or commercial partner.

In addition, we are happy to consider integrating projects that are hosted by other suitable bodies. Indeed, these bodies may become associate partners in the future as the programme develops.

Further information
Programme Lead: Ann-Marie Hughes
email: A.Hughes@southampton.ac.uk
tel: +44(0) 2380 595191
This well established clinical and health research training option for healthcare professionals and social/human science graduates is a passport to clinical academic careers, health research positions, research management roles and PhD studies. In fact, whatever your research goals, this flexible programme has everything you need to succeed.

About the Programme
The MRes programme is for clinicians from a variety of backgrounds and also non-clinicians wishing to work in health services or clinical research.

The clinical academic pathway aims to help you achieve the core research competencies set out by both the NHS knowledge and skills framework and progress on the NIHR Clinical Academic Training Pathway.

The health research pathway aims to help you apply and develop a range of human, social and health science research skills.

Key information
Duration: one year full time, two to five years part time

Pathways:
- Clinical Academic
- Health Research

Entry requirements
- A first degree (2.2 class or higher) or equivalent, in a relevant subject, from an approved institution of higher education.
- For the Clinical Academic Pathway you would normally have a health professional qualification leading to current registration with the appropriate professional body and at least one year’s clinical practice experience.
- For the Health Research Pathway your first degree would be in a relevant social, human or clinical/health science.
- This programme is open to home/EU and international applicants.

Further information
Programme Lead: Dr Bronagh Walsh
email: b.m.walsh@southampton.ac.uk
tel: +44 (0)23 8059 7991

Programme Lead: For Clinical and Health Research Pathway: Dr Lucy Brindle
email: l.a.brindle@southampton.ac.uk
tel: + 44 (0) 23 80598526

Modules

<table>
<thead>
<tr>
<th>Clinical Academic Pathway</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Research in Practice</td>
</tr>
<tr>
<td>10 ECTS</td>
</tr>
<tr>
<td>Dissertation</td>
</tr>
<tr>
<td>30 ECTS</td>
</tr>
<tr>
<td>Designing, Implementing and</td>
</tr>
<tr>
<td>Communicating Research</td>
</tr>
<tr>
<td>10 ECTS</td>
</tr>
<tr>
<td>Option module to total 10 ECTS (see pages 42-43)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Health Research Pathway</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Research in Practice</td>
</tr>
<tr>
<td>10 ECTS</td>
</tr>
<tr>
<td>Dissertation</td>
</tr>
<tr>
<td>30 ECTS</td>
</tr>
<tr>
<td>Designing, Implementing and</td>
</tr>
<tr>
<td>Communicating Research</td>
</tr>
<tr>
<td>10 ECTS</td>
</tr>
<tr>
<td>Option module from wider</td>
</tr>
<tr>
<td>Faculty option modules to total 10 ECTS (see pages 42-43)</td>
</tr>
</tbody>
</table>
From day one of this clinically focussed advanced level research training programme you will be supported and challenged to develop as a researcher and decision maker. Ultimately, this programme will give you the practical skills, knowledge and confidence to assume high level research and/or strategic healthcare roles anywhere in the world.

**About the Programme**
This programme comprises both a modular taught component and a major piece of clinically focussed research.

The taught component is made up of core modules and option modules that give you scope to design your own route towards completion according to your particular field of practice.

Your research will be supervised by a small team of experienced scholars relevant to your field. You may also nominate a senior colleague to act as your practice mentor.

**Key information**

**Duration:** three to four years full time, four to seven years part time

**Entry requirements**
- You should possess a 2:1 honours degree or higher in a relevant subject and/or a higher degree in a health related subject (or equivalent).
- A professional qualification leading to registration with the appropriate professional body.
- A minimum of three years relevant clinical/professional practice.
- This programme is open to home/EU and international applicants.

**Further information**
Programme Lead: Dr Ruth Bartlett  
email: R.L.Bartlett@soton.ac.uk  
tel: +44 (0) 2380 595912

---

**Modules**

**Core**

<table>
<thead>
<tr>
<th>Module</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Designing and Implementing Research (Research Training Programme)</td>
<td>20</td>
</tr>
<tr>
<td>People, Politics, Practice: Contextualising Healthcare Research</td>
<td>10</td>
</tr>
<tr>
<td>Governance in Action</td>
<td>10</td>
</tr>
<tr>
<td>The Essence of Decision-making OR Diagnostic Assessment and Decision-making</td>
<td>10</td>
</tr>
<tr>
<td>Leading Innovative Services for Quality Improvement</td>
<td>20</td>
</tr>
<tr>
<td>Research Thesis</td>
<td>180</td>
</tr>
</tbody>
</table>

**Option modules (to total 20 ECTS)**

<table>
<thead>
<tr>
<th>Module</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Option unit from Faculty (see page 42-43) or the wider university</td>
<td>10</td>
</tr>
</tbody>
</table>

- Core module
- Required module
- Option module
Integrated PhD in Clinical and Health Research *
*Subject to validation

This individually tailored interprofessional programme focuses on developing highly skilled research-led innovators in healthcare. It is particularly suitable if you are seeking a programme that builds on your essential research skills, leading to the development of high level methodological expertise and practical skills for applied research.

About the Programme
This programme is flexible and student-centred, with an intermediate award of MRes Clinical and Health Research, and an integrated system of doctoral milestones to facilitate progress towards a PhD. Having completed an intensive modular training programme, you will submit an original piece of research for your doctoral thesis.

It will also help you to achieve the core competencies relating to research detailed within the NHS knowledge and skills framework, as well as the competency framework for clinical research nurses.

As a student you will receive individualised support and supervision from two recognised research experts.

Key information
Duration: four to five years full time, or seven to eight years part time

Pathways
- Clinical Academic
- Health Research

Entry requirements
- A good first degree (first or second class) in a relevant subject from an approved University or institution of higher education.
- You would normally have a health professional qualification leading to current registration with the appropriate professional body and/or relevant clinical/professional experience.
- This programme is open to home/EU and international applicants.

Further information
Programme Lead: Dr Christopher Bailey
email: c.d.bailey@southampton.ac.uk
tel: +44 (0)23 8059 7861

Modules

<table>
<thead>
<tr>
<th>Clinical Academic Pathway</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Research in Practice 10 ECTS</td>
<td>Designing, Implementing and Communicating Research 10 ECTS</td>
<td>Option module to total 10 ECTS (see pages 42-43)</td>
</tr>
<tr>
<td>Dissertation 30 ECTS</td>
<td>Applied Qualitative Research Methods 10 ECTS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Applied Quantitative Research Methods 10 ECTS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Developing Research Skills 10 ECTS</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Health Research Pathway</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Research in Practice 10 ECTS</td>
<td>Designing, Implementing &amp; Communicating Research 10 ECTS</td>
<td>Option module to total 10 ECTS (see pages 42-43)</td>
</tr>
<tr>
<td>Dissertation 30 ECTS</td>
<td>Applied Qualitative Research Methods 10 ECTS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Applied Quantitative Research Methods 10 ECTS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Research Methods for Improving Health Services 10 ECTS</td>
<td></td>
</tr>
</tbody>
</table>

Core module Required module Option module
Choosing to study here has not only given me the opportunity to work with renowned researchers from the University but also collaborate with advisors and other research teams, including those from other universities.

Abdullah Sani Kamis
Programme: Mphil/PhD in Health Sciences
If you are looking for a research degree at a world class institution that has an excellent record for securing funding, then our MPhil/PhD could be the opportunity for you. This programme is aimed at a diverse range of people wishing to forge a career in health and/or social care research.

**About the Programme**

Initially you will enrol on the MPhil, before undergoing a process to upgrade to the PhD at an appropriate point. You will benefit from the help and support of at least two members of supervisory staff. These individuals will have both expertise and experience in your chosen area of research.

Your progress will be assessed continually in preparation for your 30,000 word upgrade thesis plus viva, and ultimately your 75,000 word final thesis plus viva.

**Key information**

**Duration:** three to four years full time, four to seven years part time

**Entry requirements**

- You should possess a 2:1 honours degree or higher, in a health-related subject (or equivalent).
- An outline research proposal which fits the research interests of the Faculty.
- Satisfactory academic references.
- This programme is open to home/EU and international applicants.

**Further information**

Programme Lead: Dr Maggie Donovan-Hall
email: mh699@southampton.ac.uk
tel: +44 (0)23 8059 8880
Our Clinical Academic Doctoral Fellowship Scheme is the most advanced scheme of its kind in the country and is open to all postgraduates who aspire to become clinical academic leaders of the future.

With a purpose-built ‘hub’ at University Hospitals Southampton and a satellite centre at Portsmouth Hospitals NHS Trust, we have capacity for up to 40 clinical academic PhD students and ten post-doctoral fellows. These facilities are designed to nurture, stimulate and develop creative and compassionate clinical and academic leaders.

Members of this thriving community work in practice and also follow our doctoral and post-doctoral taught modules and seminars. All participants are closely mentored by world class professors and senior academics from across our research programmes.

You will become eligible for the scheme by first graduating with a first class or a 2:1 award. Then for four years you will work in clinical practice for 40 per cent of your time, whilst spending the remaining 60 per cent undertaking your PhD studies.

Most apply for the scheme because a background in clinical academia greatly enhances one’s abilities to make complex clinical decisions, evaluate practice and coordinate, lead and manage care. As a result, you will be a prime candidate to become a Director of Nursing, Professor of Nursing, or Professor of Allied Health Professions.

Clinical Academic Coordinator: Dr Greta Westwood
Tel: +44(0)7881 332826
Email: g.westwood@southampton.ac.uk

Find out more
www.southampton.ac.uk/healthsciences/ca15
"We have been delighted with the outcome of our collaboration with the University of Southampton and would have no hesitation in sending more students for training as the need arises."

Mark Dyke
Consultant Neonatologist, Norfolk and Norwich University Hospital
Continuing professional development

Here at Health Sciences we understand that the nature of healthcare constantly changes as more scientific discoveries are made. That is why we offer Continuing Professional Development (CPD) options to help you keep up to date.

**The tools to realise your ambitions**
The principal aim of continuing professional development (CPD) is to help you work in new and innovative ways by equipping you with the very latest knowledge and skills. That is why we offer a whole host of CPD opportunities to help you diversify, as well as stay up to date.

Our innovative CPD opportunities are highly flexible, which means you can work and study at the same time. Study options vary from postgraduate taught modules, which give you the chance to complete rigorous academic study as part of your CPD, to workshops and short courses that are ideal for short term learning.

We work collaboratively across the University on our provision, combining expertise to equip you with the very latest knowledge and skills; therefore helping you to provide the highest standard of healthcare throughout your career.

**Workshops and short courses**
These generally comprise less formal education pathways but can contain formal assessment. They can be lectures, workshops and self directed study with study over one to five days. For further information on the workshops and short courses available, visit: [www.southampton.ac.uk/healthsciences](http://www.southampton.ac.uk/healthsciences)

**Taught modules**
Taking a standalone module is the ideal opportunity to gain academic credit toward further study. Most modules are key components of our postgraduate programmes, so it might be worth sampling one or two modules before you enrol on a postgraduate course. Each one is worth 5-20 credits under the European Credit Transfer System (ECTS) and up to 30 credits can be transferred. However, if formal study is not for you, the majority of our modules can be taken without assessment, solely for CPD.

Most modules require attendance at study days, along with a set number of study hours, whilst others involve more online learning. They are usually selected by you and your manager depending on your individual needs and the needs of your particular workplace.

You can purchase all our CPD opportunities independently, but some may be funded by your employer via commissioned places.

You can view our full list of stand alone modules on pages 42 and 43.

Find out more
[www.southampton.ac.uk/healthsciences/cpd15](http://www.southampton.ac.uk/healthsciences/cpd15)
<table>
<thead>
<tr>
<th>Level 5 modules</th>
<th>Level 6 modules</th>
<th>Level 7 modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work Based learning</td>
<td>Assessment and learning in practice settings</td>
<td>Advancing maternity care for women with complex maternal and/or fetal health needs</td>
</tr>
<tr>
<td>(for specific healthcare professional groups only)</td>
<td>Care of people with cancer</td>
<td>(dependent on numbers)</td>
</tr>
<tr>
<td></td>
<td>Collaborative working for community capacity</td>
<td>Advanced neonatal studies</td>
</tr>
<tr>
<td></td>
<td>Developments in cardiology</td>
<td>Advancing practice in critical care</td>
</tr>
<tr>
<td></td>
<td>Enhancing Practice through Critical Appraisal &amp; Reflection</td>
<td>Applied research methods: qualitative</td>
</tr>
<tr>
<td></td>
<td>Foundations in history taking and physical assessment</td>
<td>Applied research methods: quantitative</td>
</tr>
<tr>
<td></td>
<td>Foundations of high dependency care (adult)</td>
<td>Assessment and engagement of patients with common mental health problems using low intensity cognitive behavioural therapy</td>
</tr>
<tr>
<td></td>
<td>Independent and supplementary prescribing part one – applied pharmacology and medicines management</td>
<td>Assessment and examination of the newborn</td>
</tr>
<tr>
<td></td>
<td>Independent and supplementary prescribing part two – prescribing in practice</td>
<td>Assessment and learning in practice settings</td>
</tr>
<tr>
<td></td>
<td>Intensive care</td>
<td>Clinical Research in Practice</td>
</tr>
<tr>
<td></td>
<td>Introduction to end-of-life care for children and young people with chronic and/or life threatening illness</td>
<td>Collaborative working for community capacity</td>
</tr>
<tr>
<td></td>
<td>(dependent on numbers)</td>
<td>Community Children's Nursing</td>
</tr>
<tr>
<td></td>
<td>Introduction to high dependency and the intensive care of the neonate (dependent on numbers)</td>
<td>Community Nursing in the Home (District Nursing)</td>
</tr>
<tr>
<td></td>
<td>Introduction to the management of diabetes in primary and secondary care</td>
<td>Contemporary advances in cardiology</td>
</tr>
<tr>
<td></td>
<td>Leadership and management of innovation and change</td>
<td>Contemporary issues in midwifery practice</td>
</tr>
<tr>
<td></td>
<td>Leadership in health and social care</td>
<td>Decision making for advanced clinical practice – neonatal</td>
</tr>
<tr>
<td></td>
<td>Management of coronary heart disease and heart failure in primary and secondary care</td>
<td>Decision making for advanced clinical practice - standard</td>
</tr>
<tr>
<td></td>
<td>Maternity care for women with high risk maternal and/or fetal health needs</td>
<td>Designing, Implementing and Communicating Research</td>
</tr>
<tr>
<td></td>
<td>Motivational interviewing in the service of health promotion</td>
<td>Developing research skills</td>
</tr>
<tr>
<td></td>
<td>Palliative and end-of-life care for people with life-threatening illness</td>
<td>Diagnostic assessment and decision making</td>
</tr>
<tr>
<td></td>
<td>Professional studies: clinical effectiveness and evidence – based practice supplementary module</td>
<td>Dissertation</td>
</tr>
</tbody>
</table>

** Delivered by the Faculty of Psychology

# Assessment compulsory
Dissertation with 2 day top up for Nursing Studies, Mental Health Studies, SCPHN programme
End-of-life care for children and young people with chronic and/or life threatening illness (dependent on numbers)

E. Research methods
Extending practice in the assessment and management of musculoskeletal spinal pain
Extending practice in upper quadrant musculoskeletal disorders (shoulder and elbow)

Foundations in intensive care
Governance in action
Health promotion, motivational interviewing and health behaviour change
Healthcare informatics

High dependency and intensive care of the neonate
Independent and supplementary prescribing: part one - pharmacology and applied clinical sciences for prescribing and advanced medicines management
Independent and supplementary prescribing: part two prescribing in practice (part of Neonatal MSc pathways)

Injection therapy
International and contemporary perspectives of clinical leadership in cancer, palliative and end-of-life care

Leading others
Leading service development for quality improvement
Learning and teaching in health and social care practice
Learning and teaching in health and social care practice (practice teacher)

Low intensity CBT interventions for patients with common mental health problems
Management of adult diabetes in primary and secondary care
Management of coronary heart disease and heart failure in primary and secondary care

Neonatal Nutrition

Neonatal Neurology
Neonatal Respirology

Open learning
Outcome tools for effective practice
Perspectives of mental health care and treatment
Pharmacology and Applied Clinical Science for Prescribing and Advanced Medicines Management
Pharmacology & Applied Clinical Science Neonatal
Policy and service design in cancer, palliative and end-of-life care

Postgraduate certificate in CBT**
Principles of coaching: improving workforce performance
Principles of high dependency care (adult)
Principles of history taking and physical assessment
Psychosocial relationships in health and social care

Recognising and prioritising care of the deteriorating adult patient
Recognising and prioritising care of the deteriorating child

Relational therapy
Research Methods for Evidence Based Practice
Research Methods for Evidence Based Practice - online
Research Methods for Improving Health Services

Safeguarding and child protection: children and young people - advancing practice

Self-leadership
Sensory processing and cognition
Sensory-motor interaction in neuro-rehabilitation

Specialist practice in cancer, palliative and end of life care

Strategic management
The Essence of Decision making

Transition to Advanced Practice (4 pathways)

Using data for the analysis and development of quality in healthcare organisations

Work based learning

---

**Module dates and prices**

The modules displayed run at multiple times throughout the year in various locations. Further information, including entry requirements, latest dates and prices are available on our website:

[www.southampton.ac.uk/healthsciences/cpd15](http://www.southampton.ac.uk/healthsciences/cpd15)
Applying and funding

You will need funding confirmation before registering as a student undertaking postgraduate or CPD study. Contact our admissions office for information about awards from research councils and other sponsors that may be currently available.

General entry requirements

To apply for postgraduate study you must satisfy our general entry requirements and any specific requirements of your chosen module, programme or short course. As well as academic qualifications and practical experience, we look for evidence of your interest in the course and an understanding of the rigorous demands of postgraduate study.

How to apply

Postgraduate programmes: Applications for research and taught programmes are made using our online application form.

Most programmes also have additional application requirements and some have specific application deadlines related to teaching timetables and funding opportunities. These are set out online at: www.southampton.ac.uk/pgapply

CPD: To apply for a stand-alone module or short course you should first discuss your interest with your manager as employer support may be available. Applications are made using our application form and module payment form, which is available online.

Admissions policy

1. The University of Southampton will:
   - recruit students from a wide range of backgrounds, who we believe have the potential to complete their programmes successfully and make a valuable contribution to university life attract applicants who enjoy the challenge of forward thinking, the excitement of research findings in their programmes, and the high standards of learning and teaching we set ourselves
   - foster a diverse learning community in which our students will meet people from different cultures, thereby enhancing their skills of critical reasoning, teamwork and communication; thus preparing them for successful participation in their chosen careers and roles

2. The University is committed to a system of admission that ensures fairness, transparency and equal opportunities within the legal framework of the UK, and best practice. All reasonable effort will be made to ensure that no prospective or existing student is treated less favourably on the grounds of age, race, colour, nationality, ethnic origin, creed, disability, sexual orientation, gender, marital or parental/carer status, political belief or social or economic class, or any other type of discrimination.

Programmes: tuition fees and funding

The University offers help and advice on funding for prospective postgraduate students. You will need to pay annual tuition fees to the University for your programme of study. These vary according to the type of programme you choose. Fees charged for full-time, non-EU international students include the full cost of tuition, examinations, Students’ Union membership and research support expenses, where applicable.

Course sponsorship is available for some masters and doctoral programmes and funding is also available from external funding bodies and scholarship programmes. Information on bursaries or scholarships to students from certain countries, or those studying certain subjects is available at: www.southampton.ac.uk/intscholarships

We receive high levels of funding from external bodies specifically for postgraduate researchers. We also offer a wide variety of postgraduate scholarships and bursaries across the University for UK/EU and international students. Further information is available from our postgraduate admissions office.

Details of current PhD studentships are advertised on the University’s job opportunities webpage, see: www.southampton.ac.uk/jobopps
Commissioned places
The University makes available commissioned places on specified modules on behalf of NHS trusts and other organisations.

Hampshire and Isle of Wight, Wiltshire and Dorset
If you work in a trust within any of the above areas then you may be able to access pre-paid places funded by your Local Education and Training Board (LETB). You should contact the relevant person in your Trust’s Education and Training Department, or your Line Manager to discuss arrangements for financial support.

All application forms for commissioned places must be signed by an authorised signatory from the trust. Should these prepaid places not be available for any reason we will advise you as soon as possible.

Self-funding students
We welcome applications from self-funding students. To apply, a payment form must be completed and returned along with your registration form. This form is available from our website. This form requires that payment be made in one of three ways:

– by cheque for the full amount made payable to ‘University of Southampton’
– by online payment via a secure link
– by invoice to your employer or other sponsoring organisation - an official purchase order number must be provided along with the full invoicing address and the name, signature and position of an authorised person.

A place cannot be guaranteed or confirmed until payment has been made.

Invoices cannot be raised for individual students where the student is paying the fees; instead, payment must be made either by cheque or by credit/debit card using the payment form.

Cancellation for standalone modules
Cancellations of stand-alone modules must be received in writing by the post-qualifying admissions office at least 15 working days before the commencement date of the module and are not valid until confirmation of receipt is sent by the Faculty. In such cases a refund of 90% of the module fee will be made. There will be no refund for cancellations not received in writing or received less than 15 days before the start of the module.

In the case of commissioned NHS places: substitute students may attend at no additional charge, provided that notice and a completed registration form are received by the Learning Beyond Registration admissions office at least ten working days before the start of the module. Substitute students will not be accepted without this notice and registration form, and a pre-purchased place will therefore be deemed to have been used. Students who are unable to attend must in the first instance contact the authorised signatory in their trust or organisation who will then inform the Faculty.

Contact us:
Tel: +44 (0)23 8059 5500
Email: healthsciences@southampton.ac.uk

Find out more
www.southampton.ac.uk/pgapply
www.southampton.ac.uk/pgfunding
From October 2015 we will be offering 1,500 new rooms in two new accommodation complexes. These exciting new builds join our existing 20 halls of residence in offering excellent facilities and a fantastic environment to live and study.

Our halls of residence suitable for postgraduate students are self-catered, with well-equipped communal kitchens. There are also pay-as-you-go restaurants available at Wessex Lane and Highfield Hall.

**The benefits for you**
- A great student community
- Good value and competitive prices that include utility bills, internet and a uni-link bus pass
- Uni-link connects all Southampton hall sites with Southampton campuses
- Facilities include common rooms, bars, launderettes, computer rooms, barbecue areas and much more
- Specific halls of residence and areas within other halls solely for postgraduate students
- Female-only and male-only flats and accommodation available to apply for
- Out-of-hours support and advice from the residences support service
- 24-hour security and CCTV on all sites

**International postgraduate students**
If you are a new, unaccompanied non-EU international student paying international tuition fees, you are guaranteed a room in halls for two years in total: your first year of study plus one other year. Your second year in halls doesn’t have to be your second year of study – you may choose to live in halls again in your third or subsequent year. For your first year in halls, you will need to apply by 1 August in the calendar year in which your studies begin. For more details, visit www.southampton.ac.uk/guarantee

**UK/EU postgraduate students**
If you are a UK or EU student, we welcome your application for a place in halls, which we will allocate subject to availability. If we are unable to offer you a place in halls, we can give you help and advice on securing private rented accommodation.

**Halls fees**
For the academic year 2015/16, weekly room rates for our postgraduate accommodation range from approximately £78.00 (self-catered room without a washbasin) to £190.00 (one-bedroom flat). For more details, visit www.southampton.ac.uk/accommodation

**Private rented accommodation**
Private rented accommodation is available in Southampton and Winchester as an alternative to halls. We are a core partner in the Southampton Accreditation Scheme for Student Housing (SASSH), which only advertises properties where the landlord agrees their property complies with SASSH safety and quality standards.

---

**application timeline**

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>January/February 2015</strong></td>
<td>Accommodation application opens and goes live online</td>
</tr>
<tr>
<td><strong>June 2015</strong></td>
<td>Allocation of rooms starts for deferred students and students with unconditional course offers</td>
</tr>
<tr>
<td><strong>Middle of August 2015</strong></td>
<td>Allocation of rooms to all students begins</td>
</tr>
<tr>
<td><strong>1 August 2015</strong></td>
<td>New students must apply for accommodation before this date</td>
</tr>
<tr>
<td><strong>Middle of September 2015</strong></td>
<td>Allocation of rooms completed</td>
</tr>
<tr>
<td><strong>19-20 September 2015</strong></td>
<td>Moving in weekend!</td>
</tr>
</tbody>
</table>
Southampton has a thriving and diverse international community of postgraduate students. Each year we welcome over 3,000 EU and international students from more than 130 countries.

Living and studying in a different country has its own unique challenges. We make student entry straightforward, offer attractive scholarships to eligible applicants, help you settle into your new life and advise you on all aspects of living in the UK. Our network of services and advisors ensure that your studies and life at Southampton are as productive and stress-free as possible.

International Office
Staff from our International Office attend educational exhibitions around the world, as well as making numerous visits overseas and to colleges in the UK. If you are unable to visit us in Southampton, make sure you book an appointment to meet us at one of the exhibitions or join us on a virtual open day. You will find a quick introduction to the University on our website, which is available in other languages. You can also view web pages dedicated to 50 specific countries.

To join us on a virtual open day, visit www.southampton.ac.uk/virtualopenday

Welcome Programme
Each September, we arrange our Welcome Programme, which helps you settle into life here. The programme includes general events to introduce you to our facilities, subject-specific events to begin your academic induction and a range of social and cultural activities.

You will meet other postgraduate students and explore the University and the city, so that you know where to worship, relax and shop. You will also meet current international students who will be able to give you good advice.

Meet and Greet
Our free Meet and Greet service from London Heathrow and Gatwick airports will get you to the University in time for the Welcome Programme. You can register for both the service and the Programme from July 2014 on our website.

English language requirements
If English is not your first language, you will need to demonstrate that you have sufficient knowledge of the English language to be able to benefit from all academic activities at the University. For details about English language requirements for our courses visit our website.

If you have at least IELTS 5.5 and need to improve your English language skills before enrolling on your chosen programme of study, you can apply for one of our pre-sessional English language courses.

Our Centre for Language Study offers a variety of courses and support for our international postgraduate community. We run year-round intensive and summer pre-sessional English language courses, as well as online courses. English language support courses are provided free of charge throughout the year for postgraduates.

For more information, visit www.southampton.ac.uk/international/english

Pre-masters
Our pre-masters programme is designed to equip you with the academic and English language skills you will need to get the most from a taught masters degree. For more information, visit www.southampton.ac.uk/pre-masters

Visas
Before you join us, find out about the UK’s immigration procedures. You will need to do this well in advance of your arrival in the UK. Our website provides information on student visas, police registration, working in the UK and has links to other useful websites.
“I knew that Southampton was renowned for its research, with staff nurturing students’ interests. I was encouraged to apply for a studentship during my MSc and chose to apply for one on lung cancer research. This could not have been further away from my background as a physiotherapist specialising in neurology, but it really stood out to me. I felt like I could make a difference.”

Joanna Shim
MSc Health and Rehabilitation;
PhD Health Sciences
Supporting you

IT services and facilities
You have access to free Wi-Fi, thousands of computer workstations and many internet cafés, across our campuses and halls of residences. IT facilities offer printers, scanners and CD/DVD writers, extensive general and course-specific software, including software for e-learning, and a dedicated helpline for all your IT needs.

Centre for Language Study
The Centre offers courses in a large number of languages including Arabic, Chinese, Japanese and English as a foreign language, that can be studied either as a component of your degree, as an evening course or as a lunchtime taster session. You will be able to study at one of seven language stages, from beginner to near-native speaker.
For more information on the Centre for Language study, visit www.southampton.ac.uk/cls

Doctors and dentists
There are two health practices based at the Highfield Campus, both offering NHS practitioners.
For more details, visit:
www.unidocs.co.uk
www.highfieldhealth.nhs.uk
There are also several local practices; you can find a full list of surgeries at www.nhsdirect.nhs.uk

Early Years Centre
Situated on the Highfield Campus, the Early Years Centre provides a stimulating and caring environment for children from newborn to five years of age.
Tel: +44 (0)23 8059 3465
Email: eycentre@southampton.ac.uk

Enabling Services
The Enabling Services encompass services in the areas of counselling, disability and dyslexia.

Counselling Service
The Counselling Service provides students and staff with confidential professional support across a range of personal and academic issues. Our reception at Highfield is open throughout the week and appointments are also available at St Mary’s Hospital, Portsmouth and at Winchester School of Art.

Disability Support
Disability Support provides information and advice on a wide range of topics to support teaching and learning. If you are disabled or have a health condition, mental health difficulty or temporary disability, it is important that you register with Enabling Services.

Services include: learning support if you have a disability or health condition and need additional assistance with academic tasks; assistive technology facilities such as enhanced computers and specialised software and specialist advice on the use of the IT; mentoring services to assist you with planning, organising workload, motivation and developing study strategies if your studies are being affected by long-term health difficulties; and specialised funding application assistance to apply for disability-related funding such as the Disabled Students’ Allowances (DSA).

Dyslexia Support
Dyslexia Support offers advice, screening, full assessments and support if you are dyslexic or have another specific learning difficulty, such as dyspraxia. Screening and full assessments can be arranged. Trained dyslexia tutors can provide individual study skills tutorials, advice on exam arrangements and ongoing support throughout your time here. To access this support, please register with Enabling Services.

For more information on the services listed above, to discuss your support needs, or to arrange a visit, contact: Enabling Services (Counselling, Disability, Dyslexia)
Tel: +44 (0) 23 8059 7726
Email: enable@southampton.ac.uk
Financial Information and Assistance
The main contact point for funding information and assistance is the Student Services Centre at Highfield. A wide range of support is available; we administer a range of bursaries, as well as fee waivers.
Tel: +44 (0) 23 8059 9599
www.southampton.ac.uk/ha

First Support
First Support is the first point of contact and support for students during times of crisis. Anyone concerned about a student may contact us.
If you are in crisis, contact First Support:
Tel: +44 (0) 23 8059 7488
Email: firstsupport@southampton.ac.uk

Libraries
We offer more than just a traditional library. With online access to our resources, you can fit your learning around your life and make the most of the academic, social and sporting opportunities available on campus. We have five libraries across our UK campuses, which hold between them over two million books, journals and reports, plus around 400,000 e-books. Students can access many of our e-resources and services globally. There are more than 2,200 computer workstations across our campuses as well as a wide range of learning spaces for both group and individual study.
www.southampton.ac.uk/library

Nightline
SUSU’s phone-based, student-run Nightline service provides information, emotional support and a listening ear from 8pm right through to 8am during term time.
Tel: +44 (0) 23 8059 5236
www.nline.susu.org

Researcher Development and Graduate Centre
The Researcher Development and Graduate Centre works alongside the academic disciplines to enable you to develop your skills as a postgraduate researcher. The Centre delivers a range of skills training, personal development, networking and placement opportunities.
www.southampton.ac.uk/gradschools

Student Services Centre
Situated at the heart of the Highfield Campus, the Centre’s friendly and dedicated team offers support and advice, helping you with any queries on student-related subjects, such as fees, accommodation and financial assistance.
Tel: +44 (0) 23 8059 5959
Email: ssc@southampton.ac.uk
www.southampton.ac.uk/ssc

The Advice Centre
Our advisors offer free, confidential and impartial advice on matters including student finance, debt management and budgeting, advice on your course, housing and consumer rights.
Tel: +44 (0) 23 8059 2085
Email: advice@susu.org
www.susu.org/advicecentre

Visa Guidance team
The Visa Guidance team provides advice on immigration issues.
Tel: +44 (0) 23 8059 9599
Email: visa@southampton.ac.uk

Wessex Needs Assessment Centre
The Wessex Needs Assessment Centre provides specialist study needs assessments and information communications technology (ICT) training for disabled students. If you have a disability, mental health condition or specific learning difficulty such as dyslexia and are eligible for Disabled Students’ Allowances (DSA), our recommendations can include computer equipment, ICT training, study aids and specialist support.
Tel: +44 (0) 23 8059 7233
Email: wessexdsa@southampton.ac.uk
www.southampton.ac.uk/edusupport/wnac
Student life

Campuses

Our main Highfield Campus, in the north of Southampton, is home to the Students’ Union, the Jubilee Sports Centre, the Hartley Library, a 330-seat Uniplex cinema and three leading arts venues: The Nuffield Theatre, the Turner Sims concert hall and the John Hansard Gallery.

A few minutes’ walk from Highfield is Avenue Campus, which houses most disciplines within Humanities, and the Centre for Language Study. It has a library, lecture theatres, focused study spaces and catering amenities.

Three miles west of Highfield is Southampton General Hospital, one of the country’s leading teaching hospitals and the base for Medicine. The campus offers modern laboratories, computer suites, refurbished lecture theatres, catering facilities and a specialist health services library.

Located on the city’s waterfront, the National Oceanography Centre Southampton is one of the world’s leading research centres for the study of ocean and Earth sciences. The campus has its own fitness suite, sports hall and catering facilities.

Winchester School of Art is located 12 miles north of Southampton, in Winchester city centre. The campus provides purpose designed studios and workshops, an extensive specialist library, Students’ Union facilities, a café and a well-stocked art supplies shop.

Our branch campus for engineering is in EduCity, Nusajaya in Malaysia and benefits from innovative world-class facilities for engineering and full access to the learning resources at our UK campuses. It offers undergraduate students the opportunity to study in a safe international environment.

Students’ Union

Run by students for students, SUSU (the University of Southampton’s Students’ Union), has an active postgraduate community and a whole host of opportunities for you to get the most out of your student experience.

SUSU provides a range of places to eat great food, hear top bands, see the latest films and get information and advice. You can also take part in a wide range of clubs and societies, from snowboarding to philosophy. Our Athletic Union, which is part of SUSU, has 80 sports clubs – more than any other UK university.

Sport

The Jubilee Sports Centre houses a 25m swimming pool, badminton and squash courts, and a fitness studio. Our outdoor facilities include eight tennis courts, two floodlit synthetic turf pitches and a number of grass pitches. We also offer a wide range of water sports to cater for everyone, from beginners to elite athletes.
Discover your city

Southampton is a thriving modern city, steeped in history and culture, and is one of the south of England’s top leisure and cultural destinations.

Southampton at a glance

- One of the larger cities on the south coast
- Population of 236,900 people
- 18.9 per cent of the population is aged 16 to 24
- £175m investment in a new cultural quarter
- 315 restaurants, bars, night clubs and hotels
- 1,140 hectares of open space
- Home to Southampton Common, a protected Site of Special Scientific Interest
- 220 square miles of unspoilt heathland and ancient woodland of the New Forest National Park on our doorstep
- Premier League football club
- The Ageas Bowl is home to national and international cricket
- Among the top 15 retail destinations in the UK
- Diverse collection of theatres and cinemas
- Art galleries and museums housing everything from ancient culture to cutting-edge designs
- Variety of music venues, including The Guildhall and The Joiners, to cater for all tastes
- A maritime city that is home to giant cruise liners Queen Elizabeth, Queen Mary 2 and Queen Victoria

Winchester

Just 12 miles north of Southampton, Winchester offers a wide variety of pubs and restaurants, museums, theatres and galleries. It is home to the 11th century cathedral and the Great Hall that houses the mysterious Round Table of King Arthur. Spectacular architecture is complemented by bustling shopping streets, making Winchester the ideal home for the University’s Winchester School of Art.
You can enjoy historic and cultural sites around Southampton such as Tudor House, which was built in the late 15th century.
Ideal location

Southampton has excellent transport links with the rest of the UK and internationally, by road, rail, sea and air.

By bus
We run the award winning uni-link bus service that connects our Southampton campuses with all the major transport links in the city. Our U1 bus service collects you from outside the Southampton Airport terminal, providing a direct connection to our Highfield Campus. You can buy tickets at the uni-link office or you can buy tickets on the bus.

Downloadable for iPhone, the SotonBus App allows you to view bus and route information from all major bus operators in the Southampton area. With GPS positioning, you can find your nearest bus stop, plan routes and save frequently used bus stops for easy access.

By coach
National Express runs the Service SH032 to London Victoria Coach Station via Heathrow through Highfield Campus. For timetable information, visit www.nationalexpress.com

By rail
Southampton and Winchester are well served by mainline railway stations – Southampton Central, Southampton Airport Parkway and Winchester. Fast trains from London and Bournemouth/Weymouth stop at all three stations, and the typical journey times to London Waterloo from Southampton Central and Winchester are an hour and 20 minutes and an hour, respectively. Winchester School of Art is a 15 minute walk from Winchester train station. The uni-link frequent bus service (U1), connects into the Southampton Airport Parkway and Southampton Central train services, via the University.

By road
Our Southampton and Winchester campuses are well connected to the national road network. The M3 links Southampton and Winchester directly to London. For Southampton campuses, exit the M3 at junction 14 and follow signs for Southampton (A33). Follow the A33 into Bassett Avenue and follow signs to University campuses.

For Winchester School of Art, exit the M3 at junction nine or 10 and follow signs to the campus.

The M27 is one of the major road links along the south coast of England and passes Southampton to the north. For the University, leave the M27 at junction five (Southampton Airport) and follow signs to University campuses.

Satellite navigation
When travelling by car, please use the following postcodes in satellite navigation devices:
- For Southampton Highfield Campus, use SO17 1BJ
- For Avenue Campus, use SO17 1BF
- For the National Oceanography Centre Southampton, use SO14 3ZH
- For Southampton General Hospital, use SO16 6YD
- For Winchester School of Art, use SO23 8DL

By air
Southampton Airport is about 20 minutes from the Southampton campuses by bus or taxi. There is a full UK domestic service, as well as flights to mainland Europe and the Channel Islands.
How to find us

Just over an hour south of London, Southampton has excellent transport links with the rest of the UK.

UNIVERSITY OF SOUTHAMPTON
University Road, Southampton SO17 1BJ UK Tel: +44 (0)23 8059 5000
Terms & conditions

Relevant web links are shown throughout the Post qualifying and postgraduate courses brochure. Please also consult www.southampton.ac.uk/healthsciences online for further details and/or any changes which have appeared since first publication of the Post qualifying and postgraduate courses brochure or phone +44 (0)23 8059 5000 for more information.

Disclaimer

The University of Southampton will use all reasonable efforts to deliver advertised programmes and other services and facilities in accordance with the descriptions set out in its prospectuses, student handbooks, welcome guides and website. It will provide students with the tuition, learning support, services and facilities so described with reasonable care and skill.

The University, therefore, reserves the right if it considers it to be necessary to alter the timetable, location, content or method of delivery of events provided such alterations are reasonable.

Financial or other losses

The University will not be held liable for any direct or indirect financial or other losses or damage arising from changes made to the event timetable, location, content or method of delivery of various services and facilities set out herein.

Force majeure

The University will not be held liable for any loss, damage or expense resulting from any delay, variation or failure in the provision of services and facilities set out herein, arising from circumstances beyond the University’s reasonable control, including (but not limited to) war or threat of war, riot, civil strife, terrorist activity, industrial dispute, natural or nuclear disaster, adverse weather conditions, interruption in power supplies or other services for any reason, fire, boycott and telecommunications failure.

In the event that such circumstances beyond the reasonable control of the University arise, it will use all reasonable endeavours to minimise disruption as far as it is practical to do so.

© University of Southampton 2014

This information can be made available, on request, in alternative formats such as electronic, large print, Braille or audio tape, and in some cases, other languages. Please call +44 (0)23 8059 7726 to request an alternative format.