**Introduction to Placement Evaluation for all learners in HETV and HEW**

Health Education Thames Valley (HETV) and Health Education Wessex (HEW) are responsible for working with your University and Placement Centre to ensure that the healthcare education you receive is of the highest quality. All learners should expect to have high quality, safe practice experiences with excellent supervision, which will prepare you to be safe, competent and caring practitioners in your future employment and across your healthcare career.

The NHS Constitution and HETV/HEW Learning Placement Charter expect all healthcare professionals to take responsibility for providing honest and constructive feedback on their practice experience. Your placement evaluation is one of the key tools used to recognise areas of excellent education in practice, but to also identify those requiring improvement**.**

Your feedback should always be given professionally; you are accountable for it and can expect any specific concerns you raise to be followed up individually and professionally with you. This will ensure continual improvement in the learner/trainee experience in practice and support HETV and HEW organisations’ ambition to be your future employer of choice.

Your feedback will therefore NOT be anonymised when shared between the University, your Placement Centre and HETV/HEW. However, it will be if it needs to be shared beyond that.

**BACKGROUND INFORMATION**

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| **i. Which University are you currently studying at?** | **ii. What Healthcare Programme are you currently studying?** |
| **University of Southampton** |  |
| **iii. Please confirm whether this is an undergraduate programme / post graduate programme?** | **iv. Which year of the programme are you in?** |
|  |  |
| **v. What are the dates of your most recent placement?** | **vi. Name of Trust / Organisation?** |
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| **vii. Name of Placement Speciality?** | **viii. Name of the Placement Supervisor?** |
| **Audiology** |  |

**INSTRUCTIONS FOR EVALUATION**

* Complete the unshaded areas for all 30 sections; see text in those sections for specific instructions and replace that text with your answer
* For ratings, use scale from 1 to 5 where 1 = strongly disagree -> 5 = strongly agree (all ratings under 3 are automatically followed up)
* Sections in red text indicate core questions, where scores under 3, or an answer of ‘no’, triggers an automatic urgent review of the placement centre
* Use as much space as you need for ‘free text’ sections. Remember that your responses, attributed to you, will be shared with placement centre

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| **Theme 1: Learner Induction Skills and Preparation** *‘…to ensure that service users are cared for by staff (including learners/trainees) who are properly inducted and prepared for practice…’* | | |
| 1 | The quality of the University/Education Provider preparation pre-placement was excellent. | Rating: 1, 2, 3, 4, 5 |
| 2 | There was excellent pre-placement information from my placement area (e.g. first contact, mentor /educator / supervisor name, placement profile, pre-placement reading). | Rating: 1, 2, 3, 4, 5 |
| 3 | My own preparation for this placement was thorough. | Rating: 1, 2, 3, 4, 5 |
| 4 | My local induction/orientation to this placement was excellent (Trust/Department/Service/Team) | Rating: 1, 2, 3, 4, 5 |
| **Theme 2: Quality of Mentorship/Supervision and Excellent Role Models in Practice Education** *Learner Experience of supervision on clinical placements/during training* | | |
| 5 | My Mentor/Educator/Supervisor (M/E/S) understood my assessment requirements. | Rating: 1, 2, 3, 4, 5 |
| 6 | I had opportunities to negotiate my learning objectives with my M/E/S(s) at the start of my placement and monitor/review these during my placement. | Rating: 1, 2, 3, 4, 5 |
| 7 | I had opportunities for regular (weekly) discussion and reflection on my clinical practice. | Rating: 1, 2, 3, 4, 5 |
| 8 | I received constructive feedback (verbal & written) during this placement about my learning needs and achievements which has enabled my professional development. | Rating: 1, 2, 3, 4, 5 |
| 9 | I felt supported in this placement to make improvements in the care I deliver. | Rating: 1, 2, 3, 4, 5 |
| 10 | Overall, the quality of the supervision I have received on this placement was excellent. | Rating: 1, 2, 3, 4, 5 |
| **Theme 3: Quality of Learning Experience & Learning Opportunities** *‘Quality of Clinical Training’; linking theory to practice, ‘…workforce is educated to be responsive to changing service models and responsive to innovation and new technologies with knowledge about best practice, research and innovation…’* | | |
| 11 | I was challenged to use evidence to underpin the care and treatment I gave patients/service users. | Rating: 1, 2, 3, 4, 5 |
| 12 | Placement resources maximised my learning opportunities on this placement (e.g. library, IT access, internet, space) | Rating: 1, 2, 3, 4, 5 |
| 13 | Overall, I was provided with a range of learning opportunities which were appropriate to my stage of training and allowed me to meet my learning outcomes. | Rating: 1, 2, 3, 4, 5 |
| **Theme 4: Quality of Team Leadership: Support for Learners; Team Culture & Values** *‘Staff (including learners/trainees) opinion on the standard of care provided’* | | |
| 14 | The leadership of this team demonstrated a positive culture for learning and development, which supported me, and other learners, to ask questions and challenge each other. | Rating: 1, 2, 3, 4, 5 |
| 15 | The team addressed feedback (from learners, team members, service users and carers) promptly and constructively | Rating: 1, 2, 3, 4, 5 |
| 16 | The team valued my, and all my team member’s roles, in contributing to the delivery of high quality patient care. | Rating: 1, 2, 3, 4, 5 |
| **Theme 5: Inter-Professional Working & Learning**  ‘*Safe & competent teams who communicate and put the patient at the centre of their care’* | | |
| 17 | I witnessed excellent communication between team members, other professionals, teams and agencies, to ensure the delivery of high quality patient care, which has had a positive impact on my learning. | Rating: 1, 2, 3, 4, 5 |
| 18 | I had appropriate opportunities to experience inter-professional and inter-agency working (to learn about the unique contribution to patient care made by all staff, and from a range of professionals). | Rating: 1, 2, 3, 4, 5 |
| **Theme 6: Quality of Patient Experience & NHS Constitution (High Quality, Safe Practice Experiences)** *‘Putting patients first and at the centre of everything we do, ‘Staff (including students) opinion on the standard of care provided’.* | | |
| 19 | I was encouraged to reflect on aspects of good patient care and to suggest how patient care can be improved. | Rating: 1, 2, 3, 4, 5 |
| 20 | There is clear information about where to go for support, both in the placement provider organisation and the University/education provider. | Rating: 1, 2, 3, 4, 5 |
| 21 | I would feel able to raise concerns about patient care and/or learner experience. | Rating: 1, 2, 3, 4, 5 |
| 22 | This placement enabled me to give patients/service users the best care and put them at the centre of everything I did. | Rating: 1, 2, 3, 4, 5 |
| 23 | Would you be satisfied with the standards of care in this environment for a friend or member of your family? | Answer: Yes/No |
| 23a | Please explain your answer (to question 23): | |
| Free text | | |
| 24 | Would you recommend this placement as a valuable learning experience? | Answer: Yes/No |
| 24a | Please explain your answer (to question 24): | |
| Free text | | |
| **General** *To prepare you for your future professional role, and for the benefit of patient care and future learners in this service, please comment in more detail in the free text boxes below on the following:* | | |
| 25 | What values, skills and behaviours have you learnt on this placement that you will take to your next placement, or first post?: | |
| Free text | | |
| 26 | What were the strengths/most valuable aspects of this placement? Please give examples of good practice: | |
| Free text | | |
| 27 | What were the weaknesses/least valuable aspects of this placement? Please give examples: | |
| Free text | | |
| 28 | In summary, if there was one area that you could suggest to improve the learner experience on this placement what would it be?: | |
| Free text | | |