# Southampton

# eAoPP ALPS Practice Based Supervisor User Guide

-Assessment of Professional Practice		Southampt	OF OF
Home	Session expires in 15:02		
Mentoring History	Ally all deals		
My Trainee Mentors	- BL COMMINS		
Help	Student	Contract	
Contact Us			
Logout			

# University of Southampton

# October 2014

Welcome to the eAoPP Assessment & Learning in Practice Settings (ALPS) Practice Supervisor Guide.

In this guide you will find detailed information about how to complete each section of the eAoPP. The information is split into sections that mirror the layout of the eAoPP. You will mainly be responding to comments and actions entered by your trainee mentor.

When you have been allocated a student, you will need to visit <u>www.eAoPP.com</u> to set up an account. The first part of this document 'Creating an Account' provides information as to how to complete this task.

If you have any further queries please contact <u>eAoPPsupport@soton.ac.uk</u> or, if in post, your practice educator in your area of work.

# Contents

Creating Your Account
Getting Started 10
TAB 1 Commencing the Module11
Module Details11
Professional Development 11
Initial Interview
TAB 2 Skills and Competencies
Facilitating Learning in Practice13
Facilitating Assessment in Practice13
Developing Strategies for Managing Challenges in Practice
TAB 3 Attendance Record 14
TAB 4 Module Assessment
Formative (Interim) Assessment15
SummatGive Assessment
Progression
END –

### **Creating Your Account**

Before starting, you will need your NMC number, your works email address and telephone number. Visit the eAoPP website <u>www.eaopp.com</u> and then click on the "Create Account" menu item, as shown below.



Complete the field as shown above. You can choose your own username (as long as it is available) and password.

		🐴 Accessibility toolbar
Assessment of Professional Practice		Southampton
Home Create Account	Create Account Create your New Account	
Contact Us	Please use the form below to create your new account. Once created you account details.	a will be able to log in using the newly created
Username: Password: Login Request a new password	Username: Chioe 'Chioe' is available Password: •••••• First Name: Chioe Last Name: Dyer Email Address: cvaw/206@soton.ac.uk	our detailusing your works email
	Account Type: Step 3 - Make	sure that you click the trainee mentor button
	Did you choose the correct Account Type? Please note that if you are undertaking the Practice-Based Teaching Course (Mentor Course) you need to select Trainee Mentor as your account type and NOT Student Register	
	Click on the "Registe	er''' button







Accessibility toolbar

Home	Create Account
Create Account	Create your New Account
Contact Us	Please use the form below to create your new account. Once created you will be able to log in using the newly created account details.
User Login	
Username: Password: Login Request a new password	Account Created please log in on the left. Step 4 - Login to access your account with the password and username you have just created

Once you have created your account, use your newly created username and password to log back into the site.

You will be taken to a screen where you will be required to enter your personal information. Complete the fields as illustrated above; then click the submit button

#### Update Personal Information Your Details First Name Chice Step 5 Make sure that your details are Last Name Dyer correct Email Address Craw206@soton.ac.uk Personal Information Important Numbers NMC Number NMC/HCPC number is used as security information • Staff Number Staff number is your assignment number Student Number Student number- leave this blank • Location is your area of work **Telephone Number** Location Mentor Status Select the drop down boxes as appropriate to you Are you a qualified mentor / practice educator? Yes Y In your mentor / practice assessor status recorded with your employer? Yes 🛩 If you are an NMC mentor have you attended a mentor update in the last 12 months and are you compliant with the triennial review processes? Yes 🛩 Are undertaking the Southampton ALP course? No 😽 Select two different security questions. You will need to enter the answers to Security Questions Question 1 Answer 1 What was your first school? ~ these when you sign off your trainee mentor as completed school Question 2 Answer 2 Your nick name at school? ~ nickname Click on the "Submit" button Submit



You will then be taken to your own personal eAoPP. When you first visit the page, it will not contain any student names. You will need to inform your trainee mentor that you have set up your account, so that they can link their account to your eAoPP. This will enable you to see the trainee mentor's eAoPP account and interact with it.

To: dyer c.v.a. (cvaw206);

Please DO NOT reply to this message, to provide feedback to the student use the link below that will add your comments to the student portfolio.

From: alps student [131313@qewq.uk] To: cvaw206@soton.ac.uk Course: Practice based teaching / mentorship module

The student has updated/selected their practice experience details;

Name of placement - award Name of Trust/Practice experience provider - trust Start Date - 02/09/2014 End Date - 17/11/2014 Name of mentor - Chloe Dyer Email of mentor - cvaw206@soton.ac.uk Name of buddy/associate mentor -Email of buddy/associate mentor -Name of buddy/associate mentor 2 -Email of buddy/associate mentor 2 -Name of lead practice educator -Email of lead practice educator -Phone number of placement - 2434

Step 8 - When your trainee mentor has searched for you on the eAoPP system and adds you as their practice supervisor, you will receive and e-mail informing you of this

Once your trainee mentor has added you to their eAoPP account, you will be sent confirmation by an email, as shown above.

e-Assessment of Professional Practice		E Strate	Accessibility tool Chloe Dy Southampto
Home Mentoring History My Traineee Mentors	Session exp	bires in 34:51	
Help	Student	Contract	
Contact Us Logout Step 9 - When your student has added you as a mentor, their	student, alps 112314	Practice based teaching / mentorship module Consent: Completed by student Completed by tutor Public protection: Completed by student Completed by student Completed by tutor	Practice based teaching modules - current You are the Provide educator Induction - no rted
details will appear in the 'My Trainee Mentors' section of your eAoPP			Step 10 - Click on the link to access your student's eAoPP

The next time you login, click on 'My Trainee Mentors' and you will be able to see your trainee mentor student. As shown in step 10, clicking on the link called 'Practice based teaching modules', will take you into the trainee mentor's eAoPP.

The next part of this guide provides information on completing each section of the eAoPP.

## **Getting Started**

Access the eAoPP via <u>www.eAoPP.com</u> and enter your username and password.

e-Assessment of Professional Practice		Southa	essibility toolbar <u>alps PBS</u> VERSITY OF MDDCON
Home Mentoring History My Traineee Mentors	Session expires in 15:02		
Help Contact Us Logout	Student	Contract	

When you log in to your account, you will see a screen that looks like the one above. This is your home page and should be used to navigate the eAoPP.

When you click on the 'My Trainee Mentors' tab, you will see a list of your current mentoring students. Here you can access their portfolio and make entries in each of the assessment sections.

e-Assessment of Professional Practice			Accessibility toolbar <u>alps PBS</u> Southampton
Home	Session expires	in 34:53	
Mentoring History	My students		
My Traineee Mentors			
Help	Student	Contract	
Contact Us	STUDENT,	Practice based teaching / mentorship	Practice based teaching modules -
Logout	ALPS ALPSSTUDENT	module         Consent:         Completed by student         Completed by tutor         Public protection:         Completed by student         Completed by student         Completed by tutor	current You are the Practice educator Induction - not started

# **TAB 1 Commencing the Module**

nmencing Module	Skills and competencies Atte	ndance Record Module assessment	
Task	Detail	Actions	State
Module details	Good Ward 05/05/2014 - 18/07/2014 Practice educator(s)		Completed by student
	alps PBS		
Professional Development		You do not appear to have created your professional development, please do so within the first two day of your placement.	Completed rs by student
Initial interview	You do not appear to have created your initial interview, please do so within the first two days of your placement.	Create	Completed by student Completed by practice educator

The 'Commencing Module' section provides the administrative details of your trainee mentor's portfolio, including the module details, professional development and initial interview.

#### **Module Details**

The trainee mentor should enter the full details of their practice placement, including dates and their practice based supervisor in practice. As the practice based supervisor, your details will appear here. Please ensure that these are correct.

#### **Professional Development**

In this section, your trainee mentor will create a S.W.O.T analysis. The S.W.O.T. analysis will provide a starting point for the placement and will enable you to discuss any expectations and concerns with them. This will guide the trainee mentor in the completion of an action plan and enable monitoring of their progress throughout the placement.

#### **Initial Interview**

In their initial interview, the trainee mentor is required to record their learning needs and generate action plans in order to meet these needs. This should be undertaken following discussion with the practice based supervisor.

ALP'S	STODERT - Fractice based teaching modules		
mencing Module	Skills and competencies Attendance Record	Module assess	iment
Task	Detail	Actions	State
Nodule details	Good Ward 05/05/2014 - 18/07/2014 Practice educator(s)		<ul> <li>Completed by student</li> </ul>
rofessional	You appear to have created your	📝 Edit	<ul> <li>Completed by</li> </ul>
)evelopment	professional development	<b>New</b>	student
nitial interview	Your initial interview is waiting for practice educator approval	🗟 View	<ul> <li>Completed by student</li> </ul>
			Completed by

Think of this section as recorded correspondence, as you can provide the trainee mentor with guidance. When your trainee mentor has completed this section, you will be able to add more learning needs or provide guidance and, when you are satisfied that the learning needs and action plans are appropriate, approve these and lock them. You can add new learning needs as necessary. Any additions or changes will be flagged in the system, so that the trainee mentor is aware and can review the amendments.

### **TAB 2 Skills and Competencies**

This is your trainee mentor's log of their three observed teaching sessions.

Iv Mentors ALPS STUDEN	C - Practice based teaching modules			
ommencing Module Skills an	nd competencies Attendance R	Record Modu	le assessment	
Task	Detail	Actions	State	
Outcomes/Competence	Facilitating learning in practice	🗟 View	✗ Not started	
	Facilitating assessment in practice	🛕 View	× Not started	
	Developing strategies for managing challenges in practice	🚺 View	★ Not started	

#### **Facilitating Learning in Practice**

This section involves the practice based supervisor completing 13 questions following their trainee mentor's 1<sup>st</sup> teaching session. These are 'signed' by the practice based supervisor selecting 'achieved' in the drop down box for each question.

#### **Facilitating Assessment in Practice**

This section involves the practice based supervisor completing 8 questions following their trainee mentor's 2nd teaching session. These are 'signed' by the practice based supervisor selecting 'achieved' in the drop down box for each question.

#### **Developing Strategies for Managing Challenges in Practice**

This section involves the practice based supervisor completing 11 questions following their trainee mentor's 3rd teaching session. These are 'signed' by the practice supervisor selecting 'achieved' in the drop down box for each question.

Before carrying out an assessment please discuss the teaching sessions with the trainee mentor. The trainee mentor should have prepared a lesson plan. They should be able to deliver the session following the lesson plan, whilst under supervision.

# **TAB 3 Attendance Record**

ly Mentors	ALPS STUDENT - Practice	based teaching modules		-
ommencing M	odule Skills and compete	ncies Attendance Record	Module assessment	
Task	Deta	ail Ac	tions	State
NMC Study Days	To view your progress a please use the view but	nd claim study days 👔	/iew 🗸 Starte	d [1]

In this section, the trainee mentor is required to enter the time that they have spent completing their course. This will include the details of the five taught study days attended at the University or online study undertaken in accordance with the course guidelines. The trainee mentor should also include details of time spent practising and preparing for their assessments, including the actual assessments.

Please ensure that your trainee mentor completes this section.

**NMC registrants only** - Please note that the Trust and the NMC monitor and carry out spot checks on the number of NMC study days taken by students.

### **TAB 4 Module Assessment**

e-Assessment of Professional Practice				Accessibility pauline r Southamp	toolbar norgan OF <b>LON</b>
Home	Practice based te	aching modules			
My Qualification	Commencing Module	Skills and competencies	Attendance Record	Module assessment	
Mentoring History					
Help	Task	Det	ail Actions	State	
Contact Us	Energy Annual				
Logout	Formative Assess	nent	🕅 View	Completed by student Completed by practice educator	
	Summative Asses	sment		Completed by student Completed by practice educator	
	Progression			Completed by student Completed by practice educator Completed by Tutor	
	©2	2014 The University of Sout	hampton	NOW	net

#### Formative (Interim) Assessment

The formative assessment should be completed midway through the trainee mentor's course and will give you the opportunity to assess their progress, create new learning objectives and provide feedback for the trainee mentor to focus on.

#### **Summative Assessment**

All other sections of the eAoPP PP should be completed before the summative assessment is undertaken. In the summative assessment you can add your comments about the trainee mentor's progress. It is important to be specific and also to set goals with your trainee mentor for their future development. Please be thorough when completing this section.

#### Progression

This is where you, as the practice based supervisor, will verify whether your trainee mentor has passed or been referred. You will need your NMC number and answers to your security question to electronically sign this section.

Please remember that you are signing to say that the trainee mentor can now mentor students that will facilitate a student's progression towards entering a professional register.

Once the trainee mentor's progression has been completed by you, they do not need to take any further steps. As their eAoPP is completed in 'real time', their tutor will be able to see when it is completed, therefore there is no 'submission' button to select.

**END** – This completes the ALPS Supervisor Practice Guide. If you have any queries or concerns, please contact the trainee mentor's academic tutor or <u>eaoppsupport@soton.ac.uk</u>