Guidelines for application to request review of allocated placement (Non-nursing)

Introduction

The allocation of practice placements is challenging due to the changing nature of service provision, which is influenced by factors external to the university, as well as the need to meet the curriculum requirements of a programme, accompanied by the desire to satisfy the diversity of requirements placed before us by the student.

The process below sets out how a student request for a review of their placement allocation will be managed across all programmes within the Faculty.

Background information

In order to manage the process of placement allocation it is important that we hold information about each student, which may have a bearing on the planning of their placement allocation. Ensuring the accuracy of this information will allow for better planning and fewer changes being required to planned allocations close to the commencement of the placement.

In order to provide this information each student is required to complete a <u>Practice Placement</u> <u>Student Information Form</u> (Appendix 1). The questions on this form have been carefully selected to provide information that may be used to allocate placements. Examples include:

- · Your term time address
- Are you able to live at home for placement purposes? Often students move to
 Southampton for the duration of the programme and expect to have all their placements in
 Southampton. If the student has a home address in Hampshire or the Isle of Wight or
 outside the region where we have placements, this may assist in matching student needs
 with capacity.
- Do you hold a <u>FULL</u> and <u>CLEAN</u> driving licence? Healthcare is increasingly being delivered to people in their own homes, which means that services are no longer concentrated around cities and towns. Public transport in rural settings is decreasing due to financial constraints, which means that practitioners need to be able to drive and have access to a car to carry out their duties. As a result students increasingly need cars to be able to access these placements. In some cases students may be eligible to hire a car through the university. To do this you must have a full and clean driving licence.
- Are you the main carer of a child under 16 or for a dependent relative/significant
 other. Students are placed across Hampshire and the Isle of Wight, which for some means
 staying in accommodation for the duration of the placement. It is recognised that children
 require the constancy of a main carer and that it is not usually considered acceptable to
 part a child from a main carer for a significant planned period of time.

The student will complete a <u>Practice Placement Student Information Form</u> (Appendix 1) at the start of the programme and at the end of year 1 and year 2 placements using the ISurvey questionnaire, which can be assessed via the Practice Experience Portal. The information will be used by the Placement Team, in conjunction with the University Practice Coordinators (UPCs), to inform practice placement allocation. Please also note that if your circumstances change (such as a change of address) at any point during the programme it is important to update this information with the placement team

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Requesting a review of a practice placement

The submission of the <u>Practice Placement Student Information Form</u> (Appendix 1) should provide all the necessary information required to plan placement allocation. It is however, recognised that students may occasionally wish to request a review of a change in their placement.

A student request for a review of their placement may be made for Exceptional circumstances.

A student may request a Review of their Placement on the grounds of exceptional personal circumstances. Any request made on these grounds will need to be supported by appropriate evidence. Decisions relating to such claims are made based on many factors and although it might be considered desirable to change a placement to meet a student request this may not possible due to resources and programme requirements.

Commonly accepted grounds include:

- Bereavement of close relative or significant other where there is an association with the placement where the student is placed (e.g. type of placement or location)
- Reasonable adjustments have not been put in place either as a result of process issues or not previously being aware of a disability or the impact it might have in practice
- Serious short-term illness that has resulted in short-term impaired functioning but where the student has been declared fit to practice
- Worsening of a long-term health condition where previously agreed reasonable adjustments are no longer sufficient but where the student has been declared fit to practice
- Significant adverse personal or family circumstances:
 - o Outside normal childcare arrangement or needs
 - o Outside normal carer duties
- Reasonable transport arrangements to access placement not available
- Conflict of interest arises:
 - Relative taken into care in placement area/location/type
 - o Personal relationship with Mentor/Educator/Team Members

Commonly rejected grounds:

- Claiming not to know that placements are across Hampshire and the Isle of Wight and in some cases outside this region
- A failure to anticipate the need for childcare arrangements
- Citing placement allocation as not what is desired
- Not prepared to use modes of transport available to access placement
- Cannot get to placement on time using preferred mode of transport
- Reasonable case that circumstances relied on were foreseeable or preventable
- Late disclosure of circumstances on the basis that the student 'felt unable' or 'did not feel comfortable' confiding in a staff member about extenuating circumstances that require special consideration
- Long-term health condition for which student is already receiving reasonable adjustments which are still appropriate
- Minor illness or ailment which would be unlikely to lead to an absence from work
- Financial issues
- Holidays

Commonly accepted evidence:

- Death certificate of a close relative or significant other.
- Occupational Health report
- Report from a Health Professional in charge of your care
- A letter from:
 - Personal Academic Tutor
 - Student Support Services
 - A Counsellor/Therapist
- Details from childcare provider
- Travel details for placement for which request for special consideration is being made

The RAP process

It is recognised that placement details are released at different times depending on the programme of study and some are released a long way in advance but are not confirmed until much closer to the commencement date. Students are therefore requested to complete and submit an <u>Application to Request Review of Allocated Placement Form</u> (Appendix 3)_by the date published by the Programme Lead. A <u>Review of Allocated Placement Panel</u> (see below for panel membership) will meet within 2 weeks of the submission date. Students will be notified of the outcome of their request within 1 week of the panel making a decision.

The student will complete an <u>Application to Request Review of Allocated Placement Form</u> (Appendix 3)_by the submission date, which will be published by the Programme Lead. The forms will be collated by the Placement Team. Electronic copies can be sent directly to the Placement Team (<u>Placements.FHS@soton.ac.uk</u>) or a hard copy submitted to the Student Office who will pass it on to the Placement Team. These forms will be presented to the **Review of Allocated Placement Panel**.

The **Review of Allocated Placement Panel** will comprise the following:

Specific Programme Lead, Specific University Practice Coordinator Specific Placement Team representative

Outcomes of Review of Allocated Placement Panel

The outcome of the Review of Allocated Placement Panel will generally be one of the following:

- 1. The exceptional circumstances advanced are **SUFFICIENT**, on the basis of the evidence presented, to support a change in placement.
- 2. The exceptional circumstances advanced are **NOT ACCEPTED** as justification for special consideration.
- 3. The exceptional circumstances advanced are **NOT ACCEPTED** as justification for special consideration, as no evidence has been presented in support of this particular case, or the evidence submitted is insufficient.
- 4. The exceptional circumstances advanced require that you meet with your Programme Lead to discuss your situation further before a decision can be made. Your Programme Lead will be in touch shortly. At present **NO DECISION** has been made.
- 5. The exceptional circumstances advanced require that you are reviewed by Occupational Health before a decision can be made. Occupational Health will be in touch shortly. At present **NO DECISION** has been made.
- 6. The exceptional circumstances advanced have been taken into account.
- 7. The exceptional circumstances advanced require that you are reviewed by the Faculty Lead for Inclusivity before a decision can be made. Contact will be made with you shortly. At present **NO DECISION** has been made.
- 8. A change has been made to your placement but your Programme Lead will be contacting you shortly for further discussion.
- 9. The exceptional circumstances advanced are **NOT SUFFICIENT** as justification for special consideration and your Programme Lead will be contacting you shortly for further discussion.

Students will be notified by the Placement Team via email of the decision that has been made.

Requesting a change during a placement

It is extremely rare for a student to need to change placement once the placement has already started. However, in certain unusual situations a change may be requested during a placement. The process for requesting that a change be considered is outlined in Appendix 4 (Requesting Review of Allocated Placement arising <u>DURING</u> Placement.

Summary

The processes outlined in this document have been developed to manage requests to change placements prior to commencement of the placement and in very rare situations during a placement. Requests to change placements prior to placement require the student to complete an **Application to Request Review of Allocated Placement Form** for each placement change they want considered. All students are required to complete a **Practice Placement Student Information Form** at the start of the programme and annually thereafter to assist in the planning of placements. It is intended that the development of these processes will assist in the management of student placements, demonstrate the thought that is given to requests to change placements and to ensure that practice partners are provided with timely clear information about changes to placement allocation.

Originated by:	Chris McLean on behalf of the Practice Learning Committee
Approval date:	January 2013
Date last reviewed:	October 2016
Reviewed by:	Chris McLean
Changes approved by FPC:	November 2016
Date for review	November 2017

Health Sciences



Appendix 1:

Practice Placement Student Information Form

This information will be used to assist in the construction of your practice learning experience. Please note that the Faculty delivers a range of programmes with different requirements.

	Enter Name Enter Programme	Date of Birth Student Number		M ent Nur	Y nber
_		Otadoni i vambor			
Home Address	Enter Home Address				
Will you be living a	t home during your programme?	Yes		No	
Are you able to sta	.,				
purposes?		Yes		No	
Do you have access and the Isle of Wig	s to any other accommodation in Hampshire	Yes		No	
and the isle of wig					
If yes, please	Enter Location Details				
provide location					
	Enter Term Time Address				
Term Time Address	Zitter verm ville vidaress				
Address					
Do you hold a curre	ent FULL and CLEAN driving licence?	Yes		No	
Do you have acces	es to a car for your placement?	Yes		No	
Are you entitled to the Non means tested NHS Bursary Grant (£1000)?		(1000)? Yes		No	
Are you seconded to the programme? Yes □ No □					
	de name of seconding person, clinical area a	nd organisation v	with ad	dress.	
Enter Details					
Do you have a dec Yes □ No □	lared disability or health issue that may impa	ct on your practic	e learn	ing	
Have you previous	ly/currently worked in a health/social care set	ting? Yes		No 🗆]
If yes, please provide name of setting and organisation with address.					
Enter Details					
Are you or a signifi	cant other utilising services where you might	be placed? Yes		No 🗆	<u>_</u>]

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If yes, please provide name of service and organisation with address.		
Enter Details		
Do you have a personal relationship with any Mentor/Practice Educator wh assessment on your programme? If yes, please provide name of practice placement and organisation where	Yes □	No □
Enter Details	are person w	ond.
Are you the main carer of a child with a disability?	Yes □	No 🗆
Are you the main carer of a child under the age of 16?	Yes □	No □
Are you the main carer for a dependent relative/significant other?	Yes □	No □
If yes, what involvement do you have? Enter Details		
IMPORTANT, Please ensure you read the information below regarding Praindicated to confirm you understand.		
 Practice experiences will take place across Hampshire & the afield for some professions therefore you will have to travel to alternative accommodation for the duration of your placemer. Students can normally expect to have some placements clos. Student placements are pre-planned for the duration of the prinformation provided on this form. All Placement lines meet the Professional, Statutory and Regular University requirements to complete the programme. If your circumstances change during the programme you mular Placement Student Information Form. In the event of the exceptional circumstances arising during 	to your place nt. e to their tel rogramme b ulatory Bod st complete	rm time address. eased on the ies and the another Practice
affect your placement you will have the opportunity to submi Allocated Placement form.		
I can confirm that I have read and understood the information above, Signature	ate	
 You will be required to complete a 'Practice Placement Student In If your circumstances change in between, it is your responsibility in a timely manner. 		-

Appendix 2

Requesting review of allocated placement PRIOR to placement

1

• Student wishes to request a review of their allocated placement because of Exceptional circumstances

2

• Submit 'Review of Allocated Placement Form' to the placement team WITH Evidence by submission date published by Programme Lead

3

- Panel Meet to consider request and make decision within TWO weeks of submission date
- Student notified of outcome within ONE week of decision being made by panel



Appendix 3

Application to Review of Allocated Placement Form

Request for exceptional circumstances to be presented to the Review of Allocated Placement Panel

Instructions

PLEASE PRINT CLEARLY USING BLACK INK AND SIGN, AND SUBMIT TO STUDENT OFFICE OR EDIT USING MICROSOFT WORD, PRINT AND SIGN, OR EMAIL FORM TO: Placements.FHS@soton.ac.uk

This application form (and continuation sheet, if necessary) should be submitted accompanied by the appropriate evidence, to the Student Office, or emailed to Placements.FHS@soton.ac.uk by the deadline specified for the placement under consideration.

Note that these deadlines are published by your Programme Lead

You are advised to keep a copy of the completed form for your own records.

Your details		
Name:		
Student Number:		
Email:		
Your programme		
Programme:		
Tutor: Award leader:		
Year of Study:		
·		
Placement Number:	Placement Name:	
From:	To:	
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Please detail the Exceptional Circumstances which may impact on your practice learning
(Please use a continuation sheet if necessary)
Please state any documentary evidence enclosed / being submitted to support your case
Your signature
Signed: Date:

This section to be completed at the Review of Allocated Placement Panel

Students are given the opportunity to request that exceptional circumstances are given consideration when allocating practice placements. The outcome of the Review of Allocated Placement Panel will generally be one of the following:

Decision made by the Review of Allocated Placement Panel (please ring one, 1-14)

1	The exceptional circumstances advanced are SUFFICIENT , on the basis of the evidence presented to support a change in placement.
2	The exceptional circumstances advanced are NOT ACCEPTED as justification for special consideration.
3	The exceptional circumstances advanced are NOT ACCEPTED as justification for special consideration, as no evidence has been presented in support of this particular case, or the evidence submitted is insufficient.
4	The exceptional circumstances advances require that you meet with your Programme Lead to discuss your situation further before a decision can be made. Your Programme Lead will be in touch shortly. At present NO DECISION has been made.
5	The exceptional circumstances advanced require that you are reviewed by Occupational Health before a decision can be made. Occupational Health will be in touch shortly. At present NO DECISION has been made.
6	The exceptional circumstances advanced have been taken into account.
7	The exceptional circumstances advanced require that you are reviewed by the Faculty Lead for Inclusivity before a decision can be made. Contact will be made with you shortly. At present NO DECISION has been made.
8	A change has been made to your placement but your Programme Lead will be contacting you shortly for further discussion.
9	The exceptional circumstances advanced are NOT SUFFICIENT as justification for special consideration and your Programme Lead will be contacting you shortly for further discussion.

Signed: ______ Date: ______

Students will be notified by the Placement Team via email of the decision that has been made.

(Chair of Review of Allocated Placement Panel)

Appendix 4

Requesting review of allocated placement arising **DURING** placement

Issue discussed with student

Need identified for student to change placement allocation **DURING** placement

University Practice Co-ordinator contacted who will liaise with Programme Lead

University Practice Co-ordinator and Programme Lead will liaise with Faculty Lead for Practice Learning to make a decision as to whether a change of placement is required

University Practice Co-ordinator and Placement Team identify capacity for Programme Lead and Faculty Lead for Practice Learning to decide on new placement



Placement Team/University Practice Co-ordinator notify Learning Environment Lead/Practice Co-ordinator and then liaise directly with placement area to ensure both placement and student are prepared for placement