

REC Student Survey 2019 – Topline analysis results

Student & Market Insight

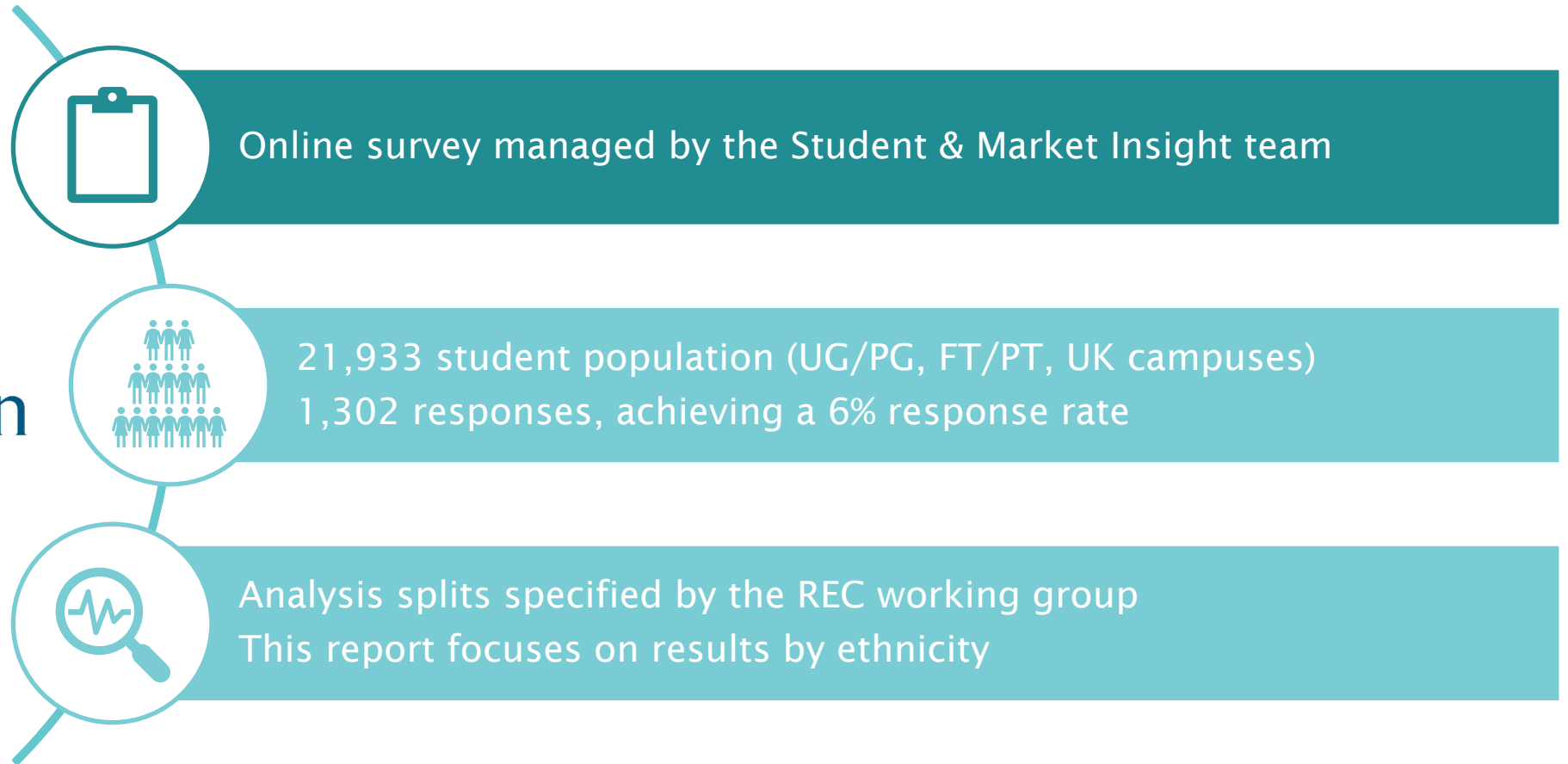
September 2020 – SUSSED

APPROACH



UNIVERSITY OF
Southampton

SUSU.
Our Students'
Union



THE REC CONSULTS STUDENTS ON A VARIETY OF TOPICS

Diversity of the
University of
Southampton

Diversity of the local
population

Reporting racial
discrimination

Recommendation

Progression

Further study

Employment

Course content

Course format

Comfort

Assessment and
support

Students' union

ANALYSIS IS SPLIT BY DIFFERENT ETHNICITY GROUPS

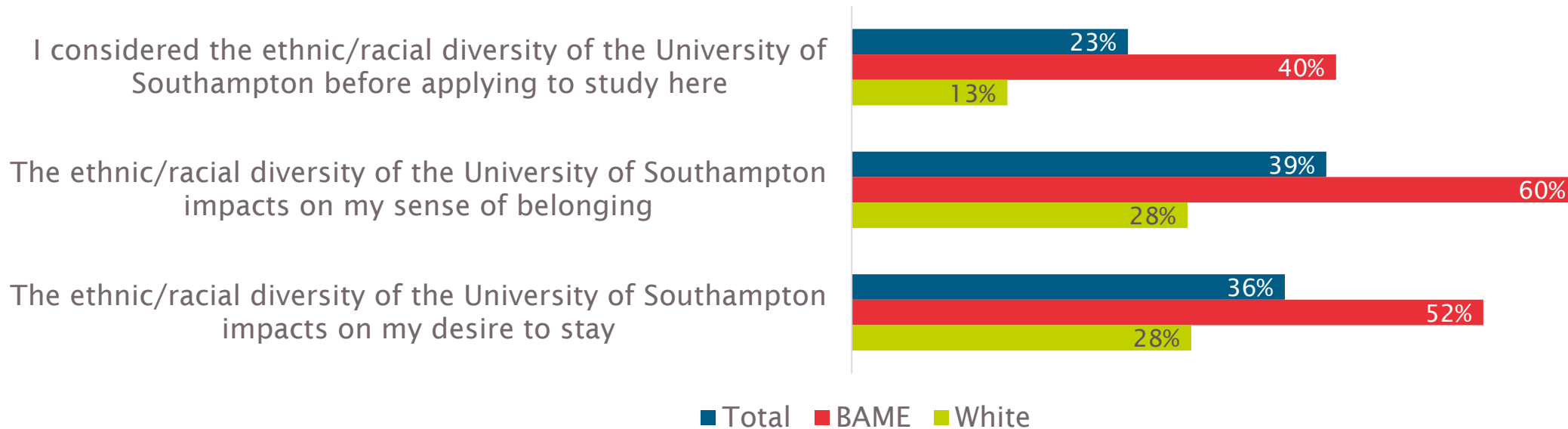
Grouped in some areas of the report to form '**BAME**'

Asian	Black	Chinese	Mixed	White
Bangladeshi	African	Chinese	White and Asian	British
Pakistani	Caribbean		White and Black African	Irish
Indian			White and Black Caribbean	Gypsy or Traveller
Any other Asian background	Any other Black background	Any other Asian ethnic background	Any other Mixed background	Any other White background

For details on **response rates by ethnicity**, please see appendices

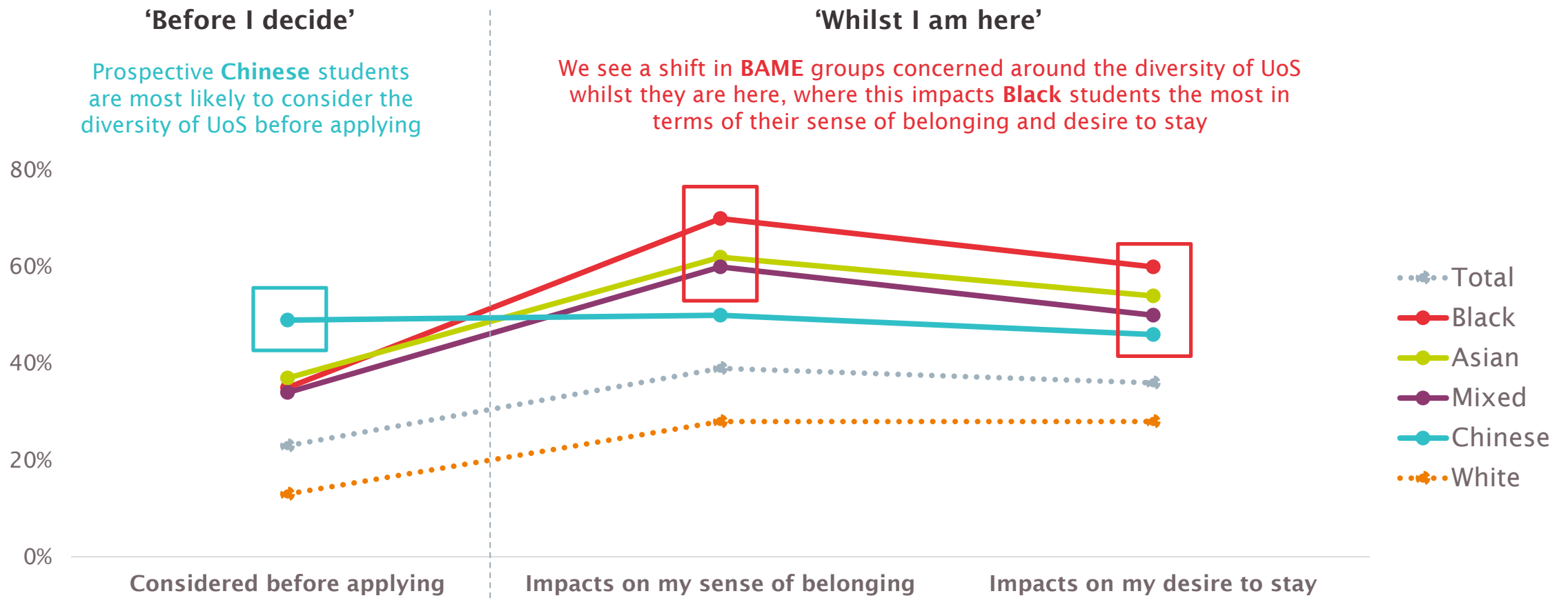
Diversity

DIVERSITY OF THE UNIVERSITY OF SOUTHAMPTON



- Overall, just under 1 in 4 involve diversity in their decision making journey towards UoS
- BAME students are significantly more likely to have considered the diversity of UoS before applying than White students and even more agree that this impacts on their sense of belonging and desire to stay

THIS IMPACTS DIFFERENT GROUPS OF STUDENTS DEPENDANT ON WHERE THEY ARE IN THE CYCLE



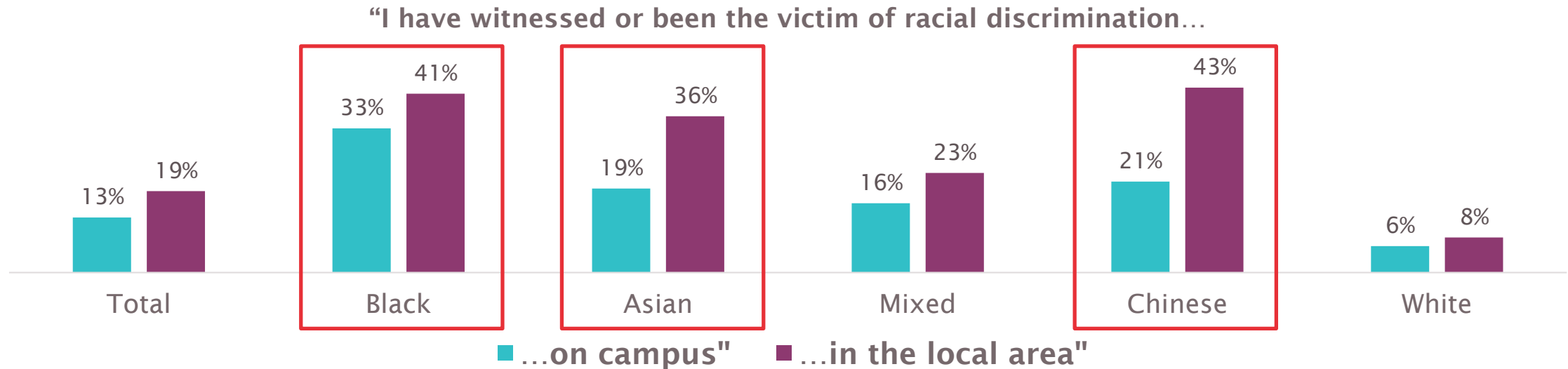
DIVERSITY OF THE LOCAL POPULATION



- Looking at the diversity of the local population, nearly half of BAME students consider this to impact their day-to-day life
- Moreover, approximately 3 in 10 students overall at UoS are aware of the ethnic or racial tensions within the local community

Discrimination

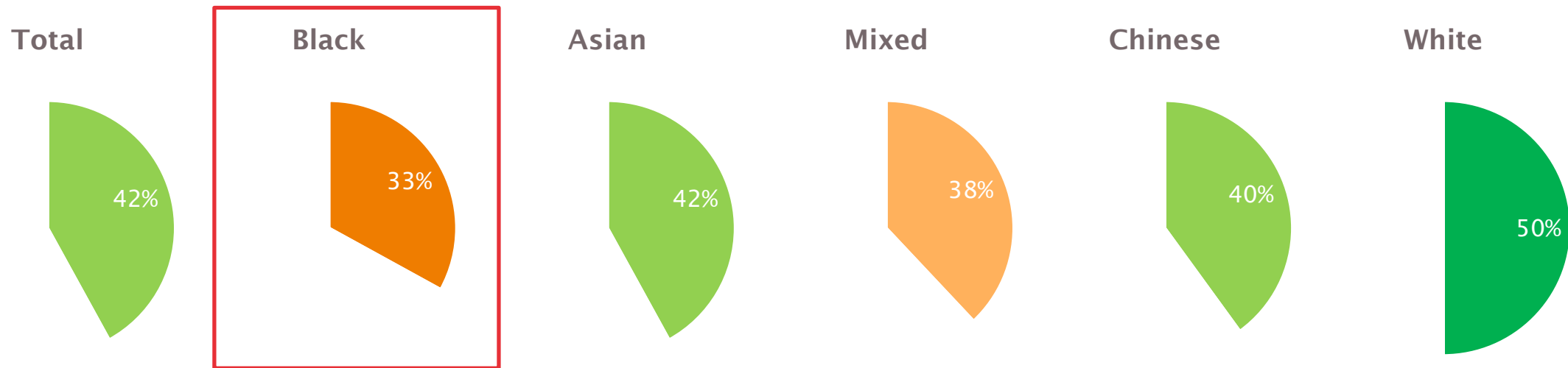
REPORTING RACIAL DISCRIMINATION (1)



- A third of Black students have either witnessed or been a victim of racial discrimination **on the University campus**
- Furthermore, Chinese, Black and Asian students are most likely to have either witnessed or been a victim of racial discrimination **in the local area**

REPORTING RACIAL DISCRIMINATION (2)

“If I reported a race-related incident to my institution, appropriate action would be taken...”



- Just over 4 in 10 students in total agree that appropriate action would be taken if a race-related incident was reported
- **Fewer** Black, Mixed and Chinese students (groups with higher percentages of witnessing or experiencing discrimination) think that this would be acted on

Studying

COURSE CONTENT

Statement, % agree

The content of my course matches my expectations and includes what I thought it would include

The content of my course reflects the opinions of a wide variety of people

When relevant, issues of ethnicity and race are included in academic discussions

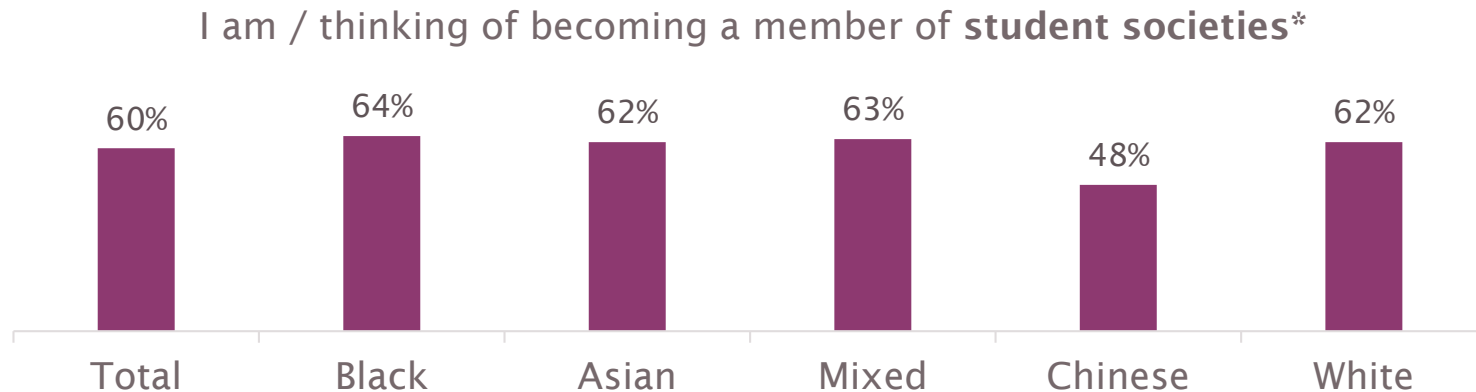
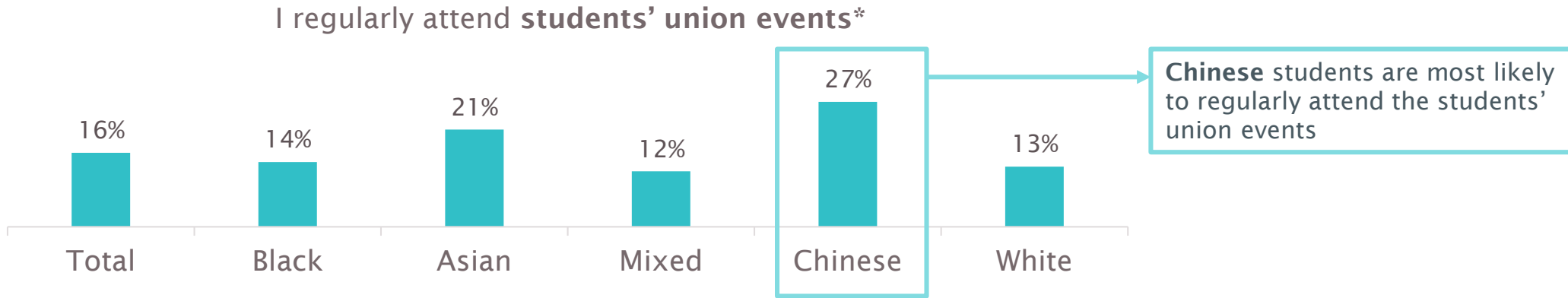
When relevant, my course tutors and lecturers are confident and competent in facilitating discussions around ethnicity and race

	Total	Black	Asian	Mixed	Chinese	White
The content of my course matches my expectations and includes what I thought it would include	71%	77%	72%	65%	68%	74%
The content of my course reflects the opinions of a wide variety of people	58%	54%	64%	49%	67%	58%
When relevant, issues of ethnicity and race are included in academic discussions	43%	31%	40%	47%	39%	47%
When relevant, my course tutors and lecturers are confident and competent in facilitating discussions around ethnicity and race	43%	27%	40%	44%	53%	44%

- There is an opportunity for issues around ethnicity to be included in academic discussions, and to support staff to be more confident and competent to support these

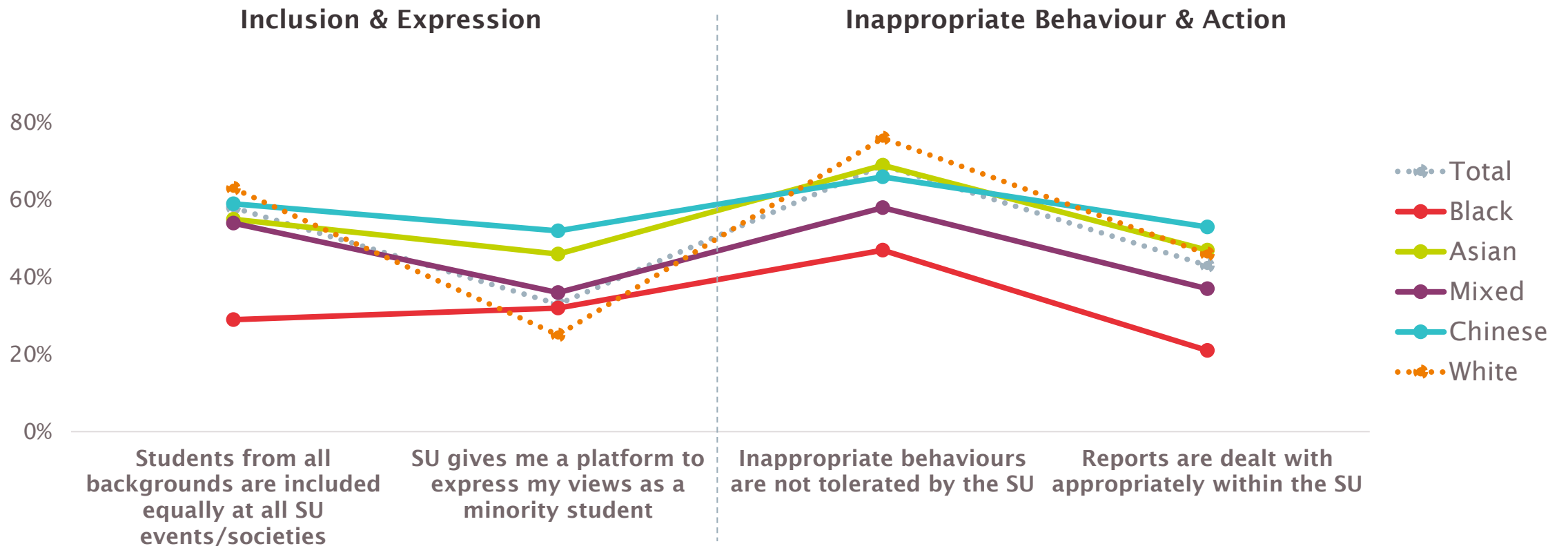
Students' Union

VARYING LEVELS OF ENGAGEMENT FROM DIFFERENT ETHNICITY GROUPS TO THE SU EVENTS AND SOCIETIES



**NB: Question statements do not mention student/students' union clubs*

BLACK STUDENTS SCORE LOWER FOR ALL SU ASPECTS IN RELATION TO STUDENTS FROM ETHNIC BACKGROUNDS



What can UoS do?

COMMENTS HIGHLIGHTED RECOMMENDED ACTIONS FOR UoS IN RELATION TO RACE EQUALITY

What, if anything, you would like the University of Southampton to do in relation to race equality?



Focus on unity, with equal opportunities for all



Ensure representation of minority groups across the university



Highlight how UoS deal with race related issues

YOUR QUESTIONS

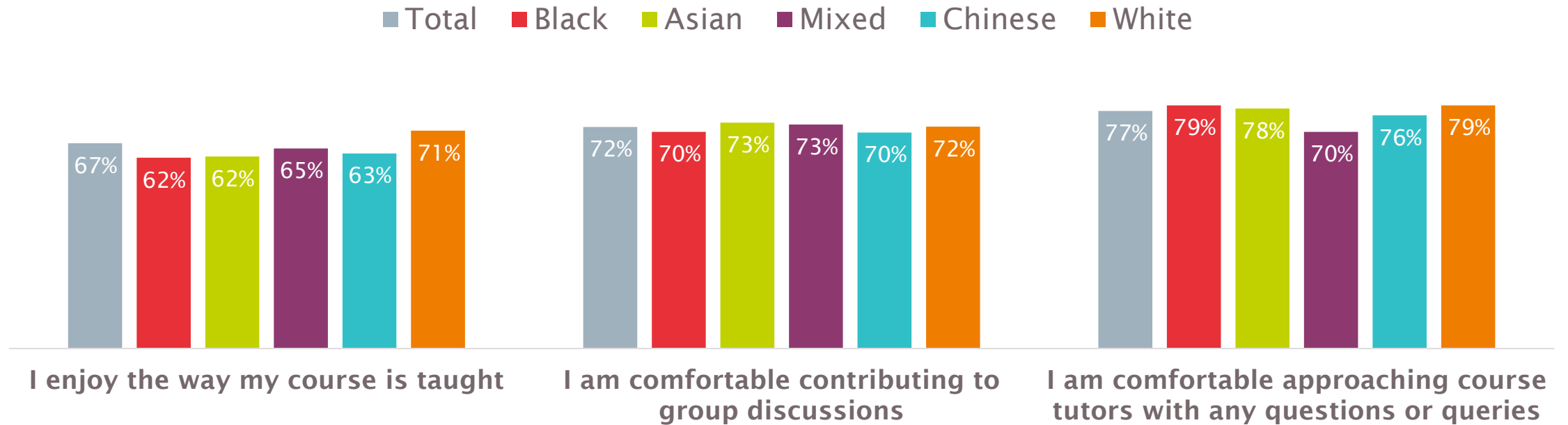
Please contact the Student & Market Insight team

insight@soton.ac.uk

Appendices

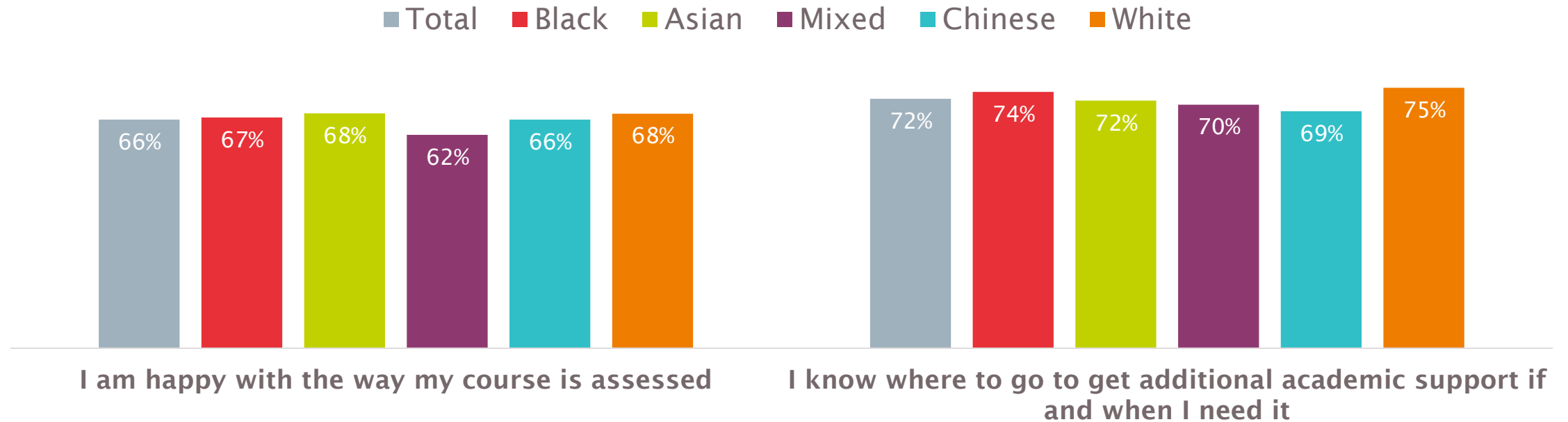
While on the course

COURSE FORMAT AND COMFORT



- Very few differences in terms of course format and comfort by ethnic group

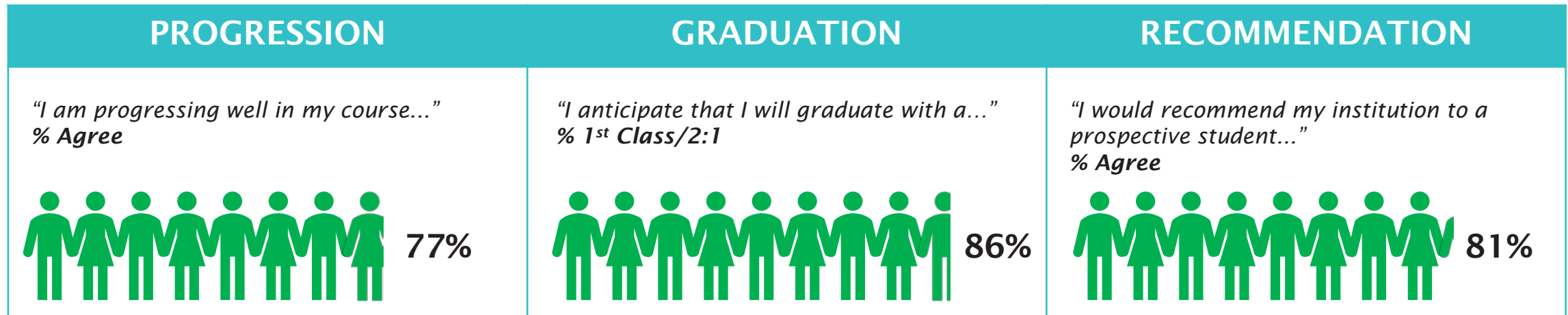
ASSESSMENT AND SUPPORT



- Again, very few differences in terms of assessment and support by ethnic group

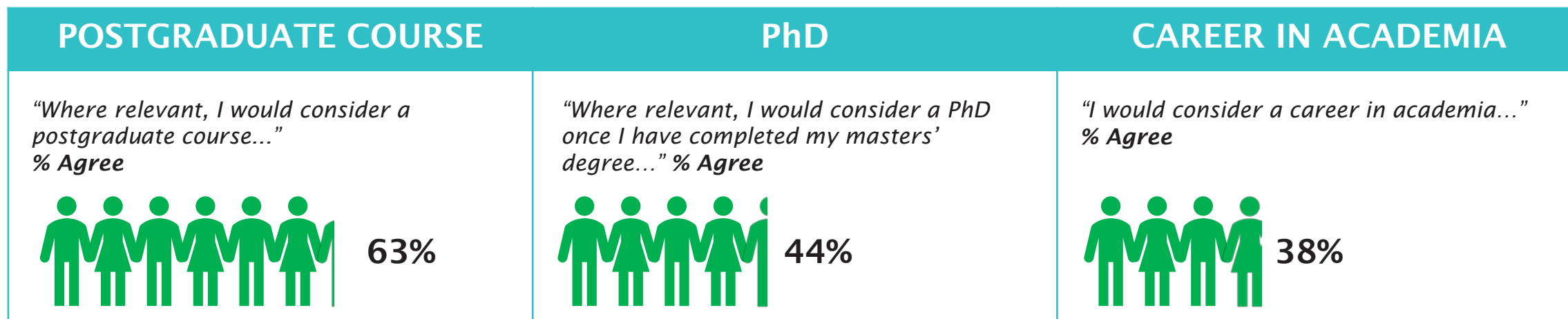
Moving forwards

PROGRESSION, GRADUATION AND RECOMMENDATION



- Generally, the majority of students consider themselves to be progressing well in their course and would recommend UoS to a prospective student
- The exception to these high scores for progression and recommendation is from members of the BAME community, specifically students who are...
 - **Chinese** (Progression 64%; Recommendation 74%) or **Black** (Recommendation 73%)

FURTHER STUDY



- In terms of further study, approximately 6 in 10 would consider a postgraduate degree and 4 in 10 a PhD or a career in academia
- We do see slight differences by ethnicity, but comments suggest this is influenced by which course a student is currently studying

EMPLOYMENT

UNDERSTANDING OF WHAT IS AVAILABLE

"I have a good understanding of the graduate-level employment opportunities available to me..."
% Agree



UoS HELPED DEVELOP SKILLS

"The University of Southampton has helped me develop the skills I need to apply for graduate-level jobs..."
% Agree



- In terms of employment, approximately 1 in 2 have a good understanding of the graduate-level employment opportunities available and consider UoS to have helped them develop the skills they needed to apply for graduate-level jobs
- Very few differences by ethnicity

Response rates

RESPONSE RATES BY ETHNICITY

Ethnicity group	Count	%
White	496	38%
Asian	109	8%
Black	81	6%
Chinese	124	10%
Mixed	81	6%
<i>Prefer not to say / Unknown</i>	<i>411</i>	<i>32%</i>
Total	1,302	100%

BAME = 395 students, 30%

The survey asked students to input their ethnicity, however this was not compulsory so we are unable to split a proportion of responses by ethnicity, although they are included in the Total figures throughout this report