Programme Specification

Academic Year 2017-18
Integrated Master of Languages (MLang) German and Spanish Linguistic Studies

Programme Code: 5863

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of study	Full time or Part time is permitted
Duration in years	4 years with year abroad
Accreditation details	n/a
Final award	Master of Languages (with named pathway)
Name of award	German and Spanish Linguistic Studies
Interim Exit awards	Batchelor of Arts (Honours) Certificate of Higher Education Diploma of Higher Education
FHEQ level of final award	FHEQ level 6
UCAS code	1R57
QAA Subject Benchmark or other external reference	QAA Subject benchmark statements for Languages and Related Studies
Programme Lead	Vicky Wright
Date specification was written	01/03/2013
Date specification was last updated	May 2017

Programme Overview

Brief outline of the programme

This Integrated Masters programme takes you through to Masters level study in four parts. It runs alongside the BA Modern Languages programmes for the first two parts although in your second part you also take a tailored module which will help you prepare for study at a partner university abroad the following part.

In your third year abroad, you will take half of your modules online from the University of Southampton and half at a partner institution. If you are taking two languages, you will continue to study both of them throughout the year abroad and although you are not required to visit a second country, we would strongly encourage you to spend up to three months in a country where your second language is spoken, either before or after your year abroad.

In your final part, you return to the UK and, according to your interests, you will be able to choose from a range of Masters level modules in Applied Linguistics (including a focus on language teaching), Transnational Studies and more language related modules, such as those in translation and interpreting. You also continue to study at least one language and complete the final part with a ten thousand word dissertation focussing on an area of research interest that you have developed during the programme.

Special Features of the programme

All students on this programme spend a year abroad in the third part and if studying a second language are strongly encouraged to spend up to three months abroad in a second country, either before or after the year

abroad. All students follow a year abroad preparation module in their second part which will prepare them for studying at the partner university and for following the modules delivered online from Southampton.

Learning and teaching

A range of teaching and learning methods are used to help achieve the learning outcomes. In content modules, you will find a coherent and progressive combination of thematic and language-specific modules across the four parts of the programme. You will move from the introductory, broadly contextualising modules in Part 1 to more specialised modules in Part 2 and more research-based modules in Parts 3 and 4.

Lectures and other tutor-led teaching will enhance your knowledge and understanding. Lecturers will also give extensive guidance, especially through reading lists and recommended reference and source material, the latter in the target language wherever possible. The more student-led context of seminars, presentations and guided independent study together with the preparation of assignments will develop your learning further. All courses have access to on-line material via the University's Virtual Learning Environment, Blackboard, and some make use of discussion boards,

In Part 3, in addition to the modules in your subject areas that you choose to take at the partner university, you will be studying half of your modules online, either choosing to study the online version of a final part BA face to face module or an Independent Study Module which will allow you to develop your interests around a theme or topic of your choice. You will receive online support through a mixture of discussion boards, email and conferences, together with access to online resources.

Throughout the four parts of the programme, we encourage you to develop your research interests and to attend the seminars run by the Modern Languages research centres: the *Centre for Linguistics, Language Education and Acquisition Research,* the *Centre for Transnational Studies* and the *Centre for Global Englishes*. In part 3, you will take a Masters level research skills module which will introduce to a number of research areas of interest and will help you to develop appropriate research skills and in your final part you take a dissertation preparation module.

Assessment

Your knowledge and understanding will be assessed in a variety of ways including examinations, coursework and presentations. Examinations test your ability to apply your knowledge and understanding, often asking you to present an argument within a very limited period of time. Coursework may include tasks such as critical literature reviews, case studies, essays, written reports, individual and group presentations, portfolios and group projects. These tasks test your ability to apply your knowledge and understanding of a subject, normally with full access to reference sources, and to construct an in-depth argument over a much longer period of time.

In your final part, you will be assessed at Masters' level. Assignments will include data-led analytical tasks, short practical exercises, oral presentations, research papers and essays. You will also receive on-module feedback through formative assessments such as practical tasks and in-class activities such as group presentations, or as weekly assignments. The dissertation will help you prepare for any future professional activity in which independent research is a component.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Educational Aims of the Programme

This four part integrated Master's programme will enable you to pursue in depth your interests in languages and related studies. In addition to reaching a high level of proficiency in your chosen language/s, you will have the opportunity to develop your knowledge, understanding and skills in a wide variety of content areas. You will have the opportunity to acquire professional skills, including translating and interpreting through placements and specialist options.

The programme provides you with an innovative teaching and research focus which crosses cultures and languages in order to meet the pressing needs of an increasingly transnational world.

The aims of the programme are:

- To deepen your understanding of different languages, regions, cultures and societies and to enable you to 'read' and interpret different cultural and linguistic traditions;
- To allow you to develop a critical and analytical perspective on current theories and practice in a range of fields;
- To enable you to develop high levels of proficiency in the foreign language/s you are studying;
- to enable you to develop the personal and specialist skills relevant to a range of career destinations, including the language industries;
- To provide you with options for advanced professional training, including translating, interpreting, applied linguistics and language in education;
- To encourage you to develop the independence of thought and necessary skills to carry out a sustained piece of original research for your masters dissertation;
- to enable you to join the community of critical thinkers and policy analysts engaged with the politics of languages, cultures and societies;
- To allow you to follow your distinctive route through your degree and to provide you with stimulating and coherent patterns of learning;
- To provide you with a programme of study which is responsive to changes in the potential of Languages and related studies and the needs of students and employers;
- To achieve an appropriate balance between supporting your learning and ensuring that you develop the range of skills needed to become an independent learner and thinker.

Programme Learning Outcomes

Knowledge and Understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

A1 The structures, registers and varieties of the target language/s, and of the methods required to analyse them;

A2 One or more aspects of the cultures, linguistic contexts, history, politics, geography, social and economic structures of countries/regions of the world other than your own;

A3 Significant, and sometimes competing, methodologies, theories and issues relating to Linguistic, Literary, Cultural and Transnational studies within the context of the Languages and related studies curriculum;

A4 The interaction between language and socio-cultural context;

A5 The culture and society of the country/s where you have spent your time abroad;

A6 Research which is at the forefront in your chosen field and how to critically engage with the latest thinking.

Teaching and Learning Methods

You will be helped to achieve these learning outcomes by a broad portfolio of learning and assessment experiences:

- In language learning, the seven level framework of the Southampton Language Stages (see http://www.southampton.ac.uk/humanities/undergraduate/language_stages.page?) allows you to start at the right level for you and ensures constant progression in all language skill areas.
- In content modules, you will find a coherent and progressive combination of research field and language-specific modules across the four parts of the programme. You will move from the introductory, broadly contextualising modules in Part 1 to more specialised modules in Part 2 and more research-based modules in Parts 3 and 4.

- Lectures and other tutor-led teaching will enhance your knowledge and understanding. Lecturers will also give extensive guidance, especially through reading lists and recommended reference and source material, the latter in the target language wherever possible.
- The more student-led context of seminars, presentations and guided independent study together with the preparation of assignments will develop your learning further. All courses have access to on-line material via the University's Virtual Learning Environment, Blackboard and some make use of discussion boards, where students and staff exchange knowledge and commentary. Depending on the assignment type, written, in-class and tutorial feedback is given to enable you to identify the strengths and weaknesses of your knowledge and to continue to develop it effectively.
- You will take more responsibility for your own learning and for the conduct of classes as you move through the programme.
- You will acquire more unfamiliar and unpredictable knowledge of the target language culture and society during the year abroad in Part 3.
- All students study in a partner university in Europe or beyond and will be encouraged to undertake a work or study placement in a second country or region.
- In Part 4 you are offered a choice of challenging Masters level options in Linguistics and Transnational Studies and will have the opportunity to pursue the interests you have developed.
- In the final Masters-level dissertation, you carry out your own personal research with supervision from a researcher in the field.

Assessment methods

Your knowledge and understanding will be assessed in a variety of ways including examinations and coursework. Examinations test your ability to apply your knowledge and understanding, often asking you to present an argument within a very limited period of time. Coursework may include tasks such as critical literature reviews, case studies, essays, written reports, individual and group presentations, portfolios and group projects. These tasks test your ability to apply your knowledge and understanding of a subject, normally with full access to reference sources, and to construct an in-depth argument over a much longer period of time.

In your final part, you will be assessed at Masters' level. Assignments will include data-led analytical tasks, short practical exercises, oral presentations, research papers and essays. You will also receive on-module feedback through formative assessments such as practical tasks and in-class activities such as group presentations, or as weekly assignments.

A particular feature of the programme is the final part dissertation in which you develop a theoretical framework and research design relating to your chosen topic. You will have the opportunity to develop your ideas through the research skills preparation modules in the third and fourth parts and, if appropriate, to gather data for your dissertation whilst abroad. The dissertation will help you prepare for any future professional activity in which independent research is a component.

Subject Specific Intellectual and Research Skills

Having successfully completed this programme you will be able to:

B1 define, present and exemplify concepts in the languages and related studies area;

B2 identify concepts and data relevant to the task in hand;

B3 Select, synthesise and focus information from a range of sources in both English and your target language/s;

B4 analyse and discuss theoretical questions;

B5 collect, analyse and present empirical data (where appropriate);

B6 formulate and defend personal judgements clearly and persuasively on the basis of evidence;

B7 engage with subject matter and opinion in both breadth and depth;

B8 understand, apply and evaluate different research methodologies;

B9 deal with complex issues both systematically and creatively;

B10 evaluate critically current research and advanced scholarship in the field and formulate and clarify critical questions;

B11 plan and carry out a focussed research project drawing on the latest research and thinking in the area.

The order in which these skills are listed approximates to your progression through the programme, although this process is intended to be more cumulative than sequential. You will be able to demonstrate cognitive skills in both speech and writing and in different communicative and academic situations.

Teaching and Learning Methods

The ability to work in breadth and depth and to develop a range of cognitive skills is ensured by coherently structured pathways through a broad programme.

Lectures will develop the skills of summarising and processing information, mentally and through note-taking.

Cognitive skills are developed in student-led classes such as seminars, presentations, discussions, group projects from the outset of the programme. As you move into the later parts, you will be required to take more responsibility for your classes and thus to develop and demonstrate the full range of cognitive skills in a public setting.

You will develop cognitive skills through researching and writing essays and reports throughout the programme. As you move into the third and fourth parts of the programme, you will experience more challenging learning tasks – involving personal research, in-depth study and analysis and the production of longer research-informed essays and reports. This culminates with the dissertation in the final part in which you implement many of the cognitive and research skills acquired through the programme. Two specially designed research skills modules will prepare you to write your dissertation.

Depending on the assignment type, written, in-class and tutorial feedback is given to help you identify any gaps in your cognitive skills and to develop your skills effectively through content, style and presentation.

Assessment methods

Examinations, coursework and final dissertation. Examinations, whether written or oral, test your overall thinking skills in conditions where time and support for reflection are limited, as often in real life. Coursework assessment provides formative and summative testing against the intended learning outcomes of the module concerned.

Assessment tasks are directly related to learning outcomes of modules and in the first three parts of the programme, usually integrate thinking skills with language knowledge outcomes. For example, a class presentation and discussion on a specialist topic tests your ability to think through and organise your material in preparation, and to think on your feet in discussion, as well as testing your topic knowledge, interactive skills, strategic competence, and in some cases your linguistic accuracy and fluency.

In addition to these in the final part of the programme, assignments for each module will test the cognitive and conceptual skills that you have been developing throughout the programme as well as your research skills,

Transferable and Generic Skills

Having successfully completed this programme you will be able to:

C1 communicate effectively and confidently in English and in at least one foreign language, both orally and in writing, including being able to engage an audience in discussion and to sustain a long and complex piece of writing;

C2 demonstrate intercultural competence;

C3 plan and organise your learning through self-management;

C4 exercise independence and initiative, particularly during the Year abroad;

C5 adhere to guidelines and deadlines;

C6 work effectively alone and in collaboration with others to solve problems and/or carry out a task;

C7 set and monitor goals, reflecting on your own learning, and learning from feedback;

C8 take notes and keep records;

C9 use libraries, archives, learning resources and ICT to access relevant information;

C10 produce writing in appropriate genres and to required conventions, including referencing and identification;

C11 use technology effectively to produce documents, to learn and carry out research independently and to communicate with staff and other students online.

Teaching and Learning Methods

Each language Stage identifies specific linguistic and learning skills to be achieved, and these are cumulative in the sense that, for example, in Stage 5 you will be expected to demonstrate skills required at Stage 4. Given the highly communicative and resource-based nature of language learning, you are guided to develop all of the key skills above in all of the Stages.

The Part 1 induction programme introduces you to learning strategies and methods, and also ensures that you sign up for training sessions in the use of ICT and for an introduction to the University Library. Your experience of all these induction activities is monitored during individual academic sessions with your personal academic tutor. Study skills and writing workshops are available throughout the part. Interactive study skills learning materials are also available on Blackboard.

Broadly speaking, the emphasis in Part 1 is on developing basic bibliographical and referencing skills, producing written work according to academic conventions, making individual and group presentations and developing an independent approach to learning. We also encourage you to develop good digital literacy skills.

In Part 2 the emphasis is on developing the academic and language skills and independent learning strategies which you will need to make the most of your Year abroad at a partner University. The focus will also be on deriving the maximum benefit from the cultural and social and experiences you have at the foreign university and during your work or study placement in a second country.

You will spend Part 3 abroad, when the emphasis is on enhancing independence and initiative in managing your studies both online and at the partner university, and in developing empirical research skills. You will have the opportunity to gather data whilst abroad that you may choose to use in your final dissertation. In your written work, you will demonstrate the ability to develop a sustained argument in writing and will be asked to give academic oral presentations.
The Modern Languages Year abroad website offers students who are abroad the opportunity to communicate with both staff at home and other students.

In the final part, you will further develop your research skills, including data analysis, which allow you to critically evaluate current research and methodologies. You will also develop the skills to deal with complex issues, and to communicate your ideas and conclusions effectively in writing.

Written, in-class and tutorial feedback is given to help you to identify the strengths and weaknesses of your key skills, and you will have the opportunity to monitor and evaluate your own progress with your personal academic tutor.

Assessment methods

The effectiveness of your communication, learning and research skills is tested through both assessed coursework and examinations, which variously involve writing of different kinds, group and individual projects, and oral presentations and other interactive tasks.

Your use of technology implicitly contributes to your assessment since it is a necessary condition for accessing and presenting much of your work. Whilst abroad, a significant part of your study will be online and you will submit all your assignments electronically.

The specialist skills of language learning are explicitly assessed through a wide range of tasks and activities.

Programme Structure

Programme details

Programmes in Modern Languages are offered in full-time and part-time mode, although the part-time route is generally considered more suitable for Single Honours programmes (see University of Southampton Prospectus for details). Full-time mode for the Integrated Master of Languages requires 4 parts of study, with Part 3 spent at a partner university in a country where one of the languages studied is spoken. A second period of residence abroad of up to 3 months in a second country is strongly recommended when more than one language is being studied. Part-time mode requires completion in 5 to 8 parts and likewise normally includes one or two significant periods spent abroad.

The year abroad is seen as a particularly important feature of our programmes. During the year abroad you have the opportunity to get to know a foreign culture at first hand as a student in that country. As well as the daily opportunities you will have to practise using the foreign language, you are also ideally placed to get to know the people, and many lifelong friendships are made during this period. We aim to support you, mainly by frequent email contact, during the year abroad, and you will also be required to study a number of online modules from Southampton.

Requirements

- Full-time students are normally required to take eight 7.5 ECTS (15 CATS) credit points) taught modules in each of Parts 1, 2 3 and 4. During your second part you will also complete an additional module "Languages for Academic Study" which will help prepare you for university study in your year abroad.
- In each of Parts 1, 2 and 3, you are also required to take language modules worth 15 ECTS (30 CATS) for each language you are studying. In your final part, you must study one language at Stage 7 (15 ECTS (30 CATS)).
- If you are taking a pathway with two named languages, you can choose whether to study a second language in your final part if you have already reached at least stage 6 in your second language. If your pathway requires you to study a second language and it is not named in the degree title you can normally choose whether to study it in your final part if you have already reached Stage 4, however you should consult the Required Language Exit Points later in this section for the requirements for your particular programme.
- You should note that it is not normally possible to add a Minor route (e.g. with a named subject outside the languages area) to this Programme. However, you will have the opportunity to choose Elective modules within the Programme wherever possible (please see Programme Pathways in Appendix 2 for more details). If you are on the following pathways, you will not be able to choose an Elective until part 2: Languages and Contemporary European Studies; Language and Society; Spanish and Portuguese.
- On your year Abroad, in addition to the modules you take at the partner university, you will take three online modules from Southampton (half of your total ECTS points); One of these will be a double Independent Study Module (ISM) which relates to the language/s you are studying, ; one will be a research skills module and one will be a content module (Single Honours Student), or, the second language you are studying (Combined Honours).
- At the end of your final year, you will write a 10, 000 word dissertation which will count for 15 ECTS (30 CATS). You will normally be expected to develop a focus related to your degree title and you can draw on data gathered during your time abroad. The dissertation will be written over the summer period and the deadline will be on 30 July.
- Part-time students take a minimum of 2 and a maximum of 6 modules per part.

Levels and Modules

The modules taken in different pathways through different levels are mapped at the end of this document. You will find a map for each named pathway. The following two maps are examples of the sort of modules you might follow in the first part of the Integrated Master of Languages with a named pathway in 'French and Spanish' and in 'Languages and Contemporary European Studies'. In Parts 1 and 2, the BA and MLang pathways are identical with the exception of the Year abroad preparation modules. You will follow a module designed to prepare you for studying at University using your target language.

Integrated Master of Languages (French and Spanish)

Semester One	*Semester Two*
e.g. Stage 4 French Language (double module)	e.g. Stage 4 French Language (continued)
e.g. Stage 4 Spanish Language (double module)	e.g. Stage 4 Spanish Language (continued)
e.g. Liberté, Egalité, Fraternité	e.g. Applications of Linguistics
e.g. History & Politics of the Hispanic World	e.g. Reading Culture

Credits and awards

The programme is divided into modules. Credit is awarded for achievement of the learning outcomes of each module studied. Full-time students take **eight** modules in each part, **four** in each semester, except in the year abroad when you will take **three** modules (1 double, 2 single) online from Southampton and the equivalent of **four** modules (but in practice you might take more modules worth less credit each) at the partner university. Single modules have a credit value of 7.5 ECTS (15 CATS), while double modules have a value of 15 ECTS (30 CATS). Each level has a total credit value of 60 ECTS (120 CATS), apart from the final part which has 75 ECTS (150 CATS).

First-part modules contribute to the qualifying examination, which must be passed at honours level before a student may proceed to part 2. A pass in this examination provides the possibility of exit with a certificate.

Second part modules contribute to the part 2 examination; a pass in this examination providing the possibility of exit with a diploma. You must average 55% in your marks in order to proceed to the third part of the Integrated Masters Programme. Second part modules are single-weighted in the calculation of the final degree result.

All modules taken during the year abroad contribute to the final degree result. Third Part marks are double weighted in the calculation of the final degree result.

Final-part modules contribute to the result of the final examination, as do those awarded in parts 2 and 3 and are double-weighted in the calculation of the final degree result.

Availability of Modules

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

Master of Languages (German and Spanish Linguistic Studies)

In each semester students will be required to follow four modules (a total of eight modules over the part). The year abroad (Part 3) will differ slightly.

Part One

Two modules in each semester will be your French and Spanish language courses. All Part One modules are compulsory

Compulsory modules		Credits
GERM9XXX	German Language	15 ECTS (30 CATS)
SPAN9XXX	Spanish Language	15 ECTS (30 CATS)
GERM1002	Introduction to German Linguistic Studies	7.5 ECTS (15 CATS)
LING1001	Elements of Linguistics: Sound, Structure and Meaning	7.5 ECTS (15 CATS)
LING1003	Applications of Linguistics	7.5 ECTS (15 CATS)
SPAN1002	The Languages of the Spanish Speaking World	7.5 ECTS (15 CATS)
Optional modules		
	All modules in Part One are compulsory but students may take a free elective in each semester following consultation with the programme leader	

Exit Point: Certificate of Higher Education

Part Two
Two modules in each semester will be your language courses.

LANG2011 is an **additional** compulsory module designed to help prepare students for academic study through the medium of the foreign language on the year abroad.

In each semester students should choose **one** optional module from the list below (two modules in total).

Compulsory modules		Credits
GERM9XXX	German Language	15 ECTS (30 CATS)
SPAN9XXX	Spanish Language	15 ECTS (30 CATS)
GERM2004	Language and Society in the German Speaking World	7.5 ECTS (15 CATS)
SPAN2010	Exploring Spanish Linguistics	7.5 ECTS (15 CATS)
LANG2011	Languages for Academic Study	0 CATS (0 ECTS)
Optional modules		
GERM2006	Vienna and Berlin: Society, History and Culture 1890-present	7.5 ECTS (15 CATS)
SPAN2005	Gender, Race and Nation in Modern Latin America	7.5 ECTS (15 CATS)
SPAN2012	Power and discourse in Spanish-speaking societies	7.5 ECTS (15 CATS)
LING2002	Psycholinguistics	7.5 ECTS (15 CATS)
LING2004	Discourse Analysis	7.5 ECTS (15 CATS)
LING2008	Sound and Voice	7.5 ECTS (15 CATS)

Exit Point: Diploma of Higher Education

Part Three (Year Abroad)

Students will spend the year abroad at a partner University in a country where the chosen language is spoken. You will also continue to study your second language.

You will study **three modules online,** two worth 7.5 ECTS (15 CATS) and one worth 15 ECTS (30 CATS) from the University of Southampton, You will study modules equal to 30 ECTS (60 CATS) at the host University. As one of your Southampton modules you will take a research-based Independent Study Module (double ISM) which you study over two semesters. The ISM will be supported by a research skills module in Semester 1. It will also prepare you for research you will carry out for your dissertation in your final year, you can choose to do the double ISM (15 ECTS) on either a German or Spanish theme. If you spend your year in Germany or Austria you will take a Spanish language module from Southampton; if you spend your year in Spain you will take a German

language module from Southampton. You will be required to study both languages at the partner university (to the equivalent of 7.5 ECTS each).

Compulsory modules		Credits
GERM3020	Double ISM German OR (see above)	15 ECTS (30 CATS)
SPAN3017	Double ISM Spanish	15 ECTS (30 CATS)
GERM9XXX	German Language (online module) OR (see above)	7.5 ECTS (15 CATS)
SPAN9XXX	Spanish Language (online module)	7.5 ECTS (15 CATS)
xxxx	French Language (partner university)	7.5 ECTS (15 CATS) equivalent
xxxx	Spanish Language (partner university)	7.5 ECTS (15 CATS)equivalent
LANG3009	Research Skills 1 (online module)	7.5 ECTS (15 CATS)
Optional modules		
	There are no optional modules within your programme of studies. You will choose from a selection of modules offered by the partner university in consultation with the Southampton year abroad coordinator	 15 ECTS (30 CATS)

Masters Part

One module in each semester is your language course. You are only required to study one language as long as you have reached at least Stage 6 in your second language. You may of course choose to continue studying your second language.

You will do a research skills module to help you prepare for your dissertation. You can opt for Research Skills in Linguistics (LING6017) if your Dissertation has a linguistics focus, or in Transnational Studies (TRAN6011) if your dissertation has a literary, cultural, social or historical focus. You can choose FIVE optional modules (three in semester 1 and two in semester 2). You complete your dissertation over the summer period.

Compulsory modules		Credits
GERM9XXX	German Language **OR** (see regulations above)	15 ECTS (30 CATS)
SPAN9XXX	Spanish Language	15 ECTS (30 CATS)
LING6017	Research Skills 2 (Dissertation in linguistics) Or	7.5 ECTS (15 CATS)
TRAN6011	Research Skills 2 (Dissertation in culture, history, political studies) Dissertation	7.5 ECTS (15 CATS)
LANG6020		15 ECTS (30 CATS)
Optional modules		
GERM9XXX	German Language **OR** (see regulations above)	15 ECTS (30 CATS)
SPAN9XXX	Spanish Language	15 ECTS (30 CATS)
LING6005	Second Language Learning	7.5 ECTS (15 CATS)
LING6006	Language in Society	7.5 ECTS (15 CATS)
LING6028	Intercultural Communications	7.5 ECTS (15 CATS)
LING6014	English as a World Language	7.5 ECTS (15 CATS)
LING6044	Teaching foreign languages to young learners	7.5 ECTS (15 CATS)
LING6011	Writing and written language	7.5 ECTS (15 CATS)
LING6041	Developing approaches to language teaching	7.5 ECTS (15 CATS)
LANG6018	Translation Theory and Practice	7.5 ECTS (15 CATS)
LANG6019	Audiovisual translation	7.5 ECTS (15 CATS)
TRAN6008	Research Skills 1	7.5 ECTS (15 CATS)
TRAN6009	Memory in national and transnational contexts	7.5 ECTS (15 CATS)
TRAN6010	Transnational Movement in the Age of Globalisation	7.5 ECTS (15 CATS)
TRAN6012	Cultural Flows	7.5 ECTS (15 CATS)
TRAN6015	Understanding Transnational Studies: Key Concepts	7.5 ECTS (15 CATS)

	You may backtrack to up to TWO of the following BA modules (maximum 15 ECTS (30 CATS)). If you are studying a second language you may only choose ONE BA module. Only choose options which you have not yet studied as an ISM in Year 3.	
GERM3006	Migrants and Minorities: Exploring Multicultural Germany	7.5 ECTS (15 CATS)
GERM3016	Language and the City	7.5 ECTS (15 CATS)
GERM3017	Renaissance of German-Jewish Literature after the Holocaust	7.5 ECTS (15 CATS)
LING3003	Advanced Syntax	7.5 ECTS (15 CATS)
SPAN3013	Transatlantic Crossings: Linguistic Variation in the Iberian Peninsula and Latin America	7.5 ECTS (15 CATS)
SPAN3011	Exiles, Migrants and Citizens	7.5 ECTS (15 CATS)
SPAN3001	Historical Memory in Modern Latin America	7.5 ECTS (15 CATS)
SPAN3004	Barrios and Borders: Language and Identity among US Latinos	7.5 ECTS (15 CATS)

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for are included in Appendix 2.

Progression Requirements

The programme follows the University's regulations for ***Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes*** and the ***Academic Regulations for the Faculty of Humanities*** as set out in the University Calendar: http://www.calendar.soton.ac.uk
Please see Section ***Master of Languages***

Intermediate exit points

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	Minimum overall credit in ECTS credits	Minimum ECTS Credits required at level of award
BA Hons	at least 180	45
Diploma of Higher Education	at least 120	45
Certificate of HE	at least 60	45

Required Language Exit Points

Named pathway	Required language stage at graduation
French, French Linguistic Studies, German, German Linguistic Studies, Spanish, Spanish Linguistic Studies, Spanish and Latin American Studies, The Spanish-speaking World	Stage 7 in the named language
French and German, French and German Linguistic Studies, French and Portuguese, French and Spanish, French and Spanish Linguistic Studies, Spanish and Portuguese Studies, German and Spanish, German and Spanish Linguistic Studies	Stage 7 in at least one language and minimum Stage 6 in the second language
Language Learning, Language and Society, Languages and Contemporary European Studies	Stage 7 in language 1and minimum Stage 4 in language 2

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre
- Enabling Services offering assessment and support facilities (including specialist IT support) if you have a disability, dyslexia, mental health issue or specific learning difficulties
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas and ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- a range of personal support services : mentoring, counselling, residence support service, chaplaincy, health service
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides:

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; and provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group
- National Student Survey

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Higher Education Review by the Quality Assurance Agency

Regular visits are made to partner institutions in order to evaluate the quality of the student experience.

Criteria for admission

University Commitment

The University will at all times seek to operate admissions regulations that are fair and are in accordance with the law of the United Kingdom, and the University's Charter, Statutes, Ordinances and Regulations.

This includes specific compliance with legislation relating to discrimination (e.g. Equality Act 2010) and the University's Equal Opportunities Policy Statement. This includes a commitment that the University will:

- actively assist groups that experience disadvantage in education and employment to benefit from belonging to the University

- actively seek to widen participation to enable students that do not traditionally participate in Higher Education to do so;

- ensure that admission procedures select students fairly and appropriately according to their academic ability and that the procedure is monitored and regularly reviewed.

The University's Admissions Policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable.

Undergraduate Programmes

Qualification	Grades	Subjects required	Subjects not accepted	EPQ Alternative offer (if applicable)	Contextual Alternative offer (if applicable)
GCE A level	AAA	A in one language or AA in two languages, depending on the course.	General Studies		Humanities supports contextual admission. A typical offer for an applicant qualifying as contextual is ABB from 3 A levels including Grade B in one language or AB in two languages, depending on the course, or the equivalent from alternative qualifications.

Mature applicants
Studying for a degree later in life can be extremely rewarding and mature students are often among our most successful.

If you are over 21 and feel you would benefit from degree-level studies, we can be more flexible about our entry requirements. For full-time courses, selectors will expect you to demonstrate your commitment by means of some recent serious study, for example, one or two A level passes, successful completion of an Open University foundation course or an appropriate Access course. Your application will be considered on individual merit and you may be asked to attend an interview.

More information on the entry requirements for Integrated Master of Languages (MLang) German and Spanish Linguistic Studies can be found on the Modern Languages webpage here:
http://www.southampton.ac.uk/humanities/undergraduate/courses/modern_languages_linguistic_studies/1r57_mlang_german_spanish_linguistic_studies.page

For further information, please contact our Admissions Team: UGapply.FH@southampton.ac.uk

The University's Admission policy is available at
http://www.southampton.ac.uk/studentadmin/admissions/admissionspolicies/policy/

Recognition of Prior Learning (RPL)
The University has a **Recognition of Prior Learning Policy**
Students are accepted under the University's recognition of prior learning policy; however, each case will be reviewed on an individual basis.

English Language Proficiency

Overall	Reading	Writing	Speaking	Listening
6.5	6.5	6.5	6.0	6.0

Career Opportunities

Graduates of Modern Languages have a wide variety of employment options to choose from, some specifically using their language skills, others that draw on the range of employability skills developed during their programme. Graduates from the University of Southampton have progressed to careers ranging from Teaching and Translating to Marketing and Accountancy. Events and Hospitality, Retail and Sales and the Media are other popular choices. Our destinations survey shows that most of our graduates work in London or the South East, with many working for internationally recognised organisations. Some graduates move overseas to pursue careers in countries where the languages they have studied are spoken.

Integrated Masters Graduates will have acquired a high level of language competence in one or more languages that will facilitate a varied choice of employment and study options, including the ability to gather and interpret information, to lead and work within teams and to develop opinions and communicate ideas and intercultural competence. The year abroad promotes a global mind set highly attractive to employers as well as resilience and independence.

In addition to your main programme of study, you will have the option to specialise in their third and final part in such areas as Transnational Studies, translation and Interpreting, linguistics and language in education and to develop your interests further in the final dissertation. This Masters level study will also give you vital critical thinking and research skills which are much sought after by employers and will allow you to go onto doctoral study if you should so wish.

External Examiners(s) for the programme

The External Examiners for ML are specific to each language, so the Examiner will depend on the languages chosen. Linguistic and general Language modules are split between External Examiners. The Masters Part modules are spilt between Transnational and Linguistics examiners.

Name: Dr Joanne Sayner — **Institution**: University of Birmingham
Name: Dr Ulrike Bavendiek — **Institution**: University of Liverpool
Name: Dr Federico Faloppa — **Institution**: University of Reading
Name: Dr Deborah Shaw — **Institution**: University of Portsmouth
Name: Dr Irene Macias — **Institution**: University of Bath
Name: Dr Rachael Elizabeth Langford — **Institution**: Cardiff School of Modern Languages

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at http://www.southampton.ac.uk/ml/ .

Appendix:

Learning outcomes and Assessment Mapping document template

		Knowledge and Understanding					
Module Code	**Module Title**	**A1**	**A2**	**A3**	**A4**	**A5**	**A6**
GERM9XXX	German Language	X	X	X		X	X
SPAN9XXX	Spanish Language	X	x	X		X	X
LANG2011	Languages for Academic Study	X	X	X	X	X	X
LANG2009	Britain and the Evolving EU	x	x	x	x	x	x
LING6017	Research Skills 2 (Dissertation)				X		
LING1001	Elements of Linguistics: Sound, Structure and Meaning	X	X	X	X	X	X
LING1003	Applications of Linguistics	X	X	X	X	X	X
GERM1002	Introduction to German Linguistic Studies	X	X	X	X	X	X
GERM2004	Language and Society in the German Speaking World	X	X	X	X	X	X
SPAN2010	Exploring Spanish Linguistics	X	X	X	X	X	X
SPAN2011	Myths and Realities of Contemporary Spain		X	X	X	X	X
SPAN1002	The Languages of the Spanish Speaking World	X	X	X	X	X	X
SPAN2012	Power and Discourse in Spanish Speaking societies	X	X	X	X	X	X
GERM3020	ISM Independent Study Module		x	x	x	x	x
SPAN3017	ISM		x	x	x	x	x
LANG3009	Research skills 1		x	x	x	x	X
TRAN6011	Research skills 2		x	x	x	x	X
LANG6020	Dissertation	X		X	X	X	

		Subject Specific Intellectual Skills										
Module Code	**Module Title**	**B1**	**B2**	**B3**	**B4**	**B5**	**B6**	**B7**	**B8**	**B9**	**B10**	**B11**
GERM9XXX	German Language	x	x	x		x	x	x		x		x
SPAN9XXX	Spanish Language	x	x	x		x	x	x		x		x
LANG2011	Languages for Academic Study	x	x	x	x	x	x	x	x	x		x
LANG2009	Britain and the Evolving EU	x	x	x	x	x	x	x	x	x	x	x
LING6017	Research Skills 2 (Dissertation)			X								
LING1001	Elements of Linguistics: Sound, Structure and Meaning	x	x	x	x	x	x	x	x	x	x	x
LING1003	Applications of Linguistics	x	x	x	x	x	x	x	x	x	x	x
GERM1002	Introduction to German Linguistic Studies	x	x	x	x	x	x	x	x	x	x	x
GERM2004	Language and Society in the German Speaking World	x	x	x	x	x	x	x	x	x	x	x
SPAN2010	Exploring Spanish Linguistics	x	x	x	x	x	x	x	x	x	x	x
SPAN2011	Myths and Realities of Contemporary Spain	x	x	x	x	x	x	x	x	x	x	x
SPAN1002	The Languages of the Spanish Speaking World	x	x	x	x	x	x	x	x	x	x	x
SPAN2012	Power and Discourse in Spanish Speaking societies	x	x	x	x	x	x	x	x	x	x	x
LANG3009	Research Skills 1	x	x	x	x	x	x	x	x	x	x	x

GERM3020	ISM	x	x	x	x	x	x	x	x	x	x	x
SPAN3017	ISM	x	x	x	x	x	x	x	x	x	x	x
TRAN6011	Research skills 2	x	x	x	x	x	x	x	x	x	x	x
LANG6020	Dissertation	X	X	X	X							

		Transferable/Key Skills										
Module Code	**Module Title**	**C1**	**C2**	**C3**	**C4**	**C5**	**C6**	**C7**	**C8**	**C9**	**C10**	**C11**
GERM9XXX	German Language	x	x	x	x	x	x	x	x	x	x	x
SPAN9XXX	Spanish Language	x	x	x	x	x	x	x	x	x	x	x
LANG2011	Languages for Academic Study	x	x	x	x	x	x	x	x	x	x	x
LANG2009	Britain and the Evolving EU	x	x	x	x	x	x	x	x	x	x	x
LING6017	Research Skills 2 (Dissertation)	X		X	X	X	X	X				
LING1001	Elements of Linguistics: Sound, Structure and Meaning	x	x	x		x	x	x	x	x	x	x
LING1003	Applications of Linguistics	x	x	x		x	x	x	x	x	x	x
GERM1002	Introduction to German Linguistic Studies	x	x	x		x	x	x	x	x	x	x
GERM2004	Language and Society in the German Speaking World	x	x	x		x	x	x	x	x	x	x
SPAN2010	Exploring Spanish Linguistics	x	x	x	x	x	x	x	x	x	x	x
SPAN2011	Myths and Realities of Contemporary Spain	x	x	x	x	x	x	x	x	x	x	x
SPAN1002	The Languages of the Spanish Speaking World	x	x	x		x	x	x	x	x	x	x
SPAN2012	Power and Discourse in Spanish Speaking societies	x	x	x	x	x	x	x	x	x	x	x
LANG3009	Research Skills 1	X	X	X	X	X	X	X	X	X	X	X
GERM3020	ISM Independent Study Modules	x	x	x	x	x	x	x	x	x	x	X
SPAN3017	ISM	x	x	x	x	x	x	x	x	x	x	X
TRAN6011	Research skills 2	x	x	x	x	x	x	x	x	x	x	X
LANG6020	Dissertation	X		X		X	X	X	X	X		

Module Code	Module Title	Coursework 1	Coursework 2	Exam
LANG2011	Languages for Academic Study	Personal Portfolio including needs analysis, personal action plan, and other materials including risk assessment, collected as evidence of preparation for study abroad. **This module is non-credit bearing, and is based on a pass or fail**	n/a	n/a
LANG2009	Britain and the Evolving EU	- Oral seminar presentation = 20% - Seminar write-up = 20% **Total: 40%**	2500 word essay **60%**	n/a
LING6017	Research Skills 2 (Dissertation)	2000 word annotated bibliography **50%**	1500 word Dissertation proposal = 40% Reflective blog = 10% **Total: 50%**	n/a
LING1001	Elements of Linguistics: Sound, Structure and Meaning	2 x 1000 word assignments, weighted at 20% each **Total: 40%**	n/a	2 hour exam **60%**
LING1003	Applications of Linguistics	Empirical assignment **30%**	1500 word essay **70%**	n/a
GERM1002	Introduction to German Linguistic Studies	10 minute oral presentation **30%**	n/a	Take-away exam with two questions – each answer should be approx. 1000 words. **70%**
GERM2004	Language and Society in the German Speaking World	2000 word essay **50%**	Empirical project **50%**	n/a
SPAN2010	Exploring Spanish Linguistics	10 minute presentation **15%**	Short written assignment (500 words) **25%**	2 hour exam **60%**
SPAN2011	Myths and Realities of Contemporary Spain	Presentation- 15 min **20%**	Practical task e.g. literature review, analysis of primary source (1,500 words) **30%** Essay **50%**	

SPAN1002	The Languages of the Spanish Speaking World	600 word critical book review = 40% Class participation = 10% **Total: 50%**	1500 word analytical essay **50%**	n/a

SPAN2012	Power and Discourse in Spanish Speaking societies	Presentation of critical analysis = 30% Class participation = 10% **Total: 40%**	2000 word essay **40%**	Take-away exam (approx. 1000 words) **20%**
TRAN6011	Research skills 2	Oral Presentation on research seminar- **10%** Dissertation Proposal (1500 words)- **25%**	Oral presentation on dissertation- **25%** Annotated bibliography (1500 words)- **30%**	n/a
LANG6020	Dissertation	10,000 word dissertation **100%**	n/a	n/a
GERM 3020 SPAN 3017	Double ISM	6000 word research essay**100%**	n/a	n/a

Appendix 2:

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for: [insert relevant bullet points from the following list]:

- Books and Stationery Equipment (such as Lab equipment, Field Equipment, Art equipment, Recording Equipment, stethoscopes, fob watch, Excavation equipment, Approved Calculators)
- Materials (such as laboratory materials, textbooks, drawing paper, fabric, thread, computer disks, Sheet Music)
- Software Licenses
- Clothing (such as Protective Clothing, Lab Coats, specific shoes and trousers)
- Printing and Photocopying Costs (such as Printing coursework for submission, Printing and binding dissertations or theses, Academic Poster (A1) printing).
- Typing Costs
- Field Trips (including accommodation costs for the field trips)
- Work Experience and Placements (including accommodation costs near the placement, additional insurance costs)
- Travel Costs for placements, field trips and to and from the University and various campus locations (including travel insurance).
- Paying for immunisation and vaccination costs before being allowed to attend placements.
- Obtaining Disclosure and Barring Certificates or Clearance Subsistence Costs
- Paying for a Music accompanist
- Translation of birth certificates (for programmes abroad)
- Conference expenses
- Professional exams
- Parking costs (including on placements at hospitals)
- Replacing lost student ID cards
- Other activities (e.g. visiting specialist marine stations and other institutions)
- Costs of attending a graduation ceremony (e.g. hiring a gown for graduation).

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk