

## Programme Specification

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### Psychology with Law (2020-21)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full-time
Duration in years	3
Accreditation details	British Psychological Society (BPS)
Final award	Bachelor of Science with Honours (BSc (Hons))
Name of award	Psychology with Law
Interim Exit awards	Certificate of Higher Education (CertHE)
	Diploma of Higher Education (DipHE)
	Bachelor of Science (Ordinary)
FHEQ level of final award	Level 6
UCAS code	C801
Programme code	6255
QAA Subject Benchmark or other external reference	Psychology 2019
Programme Lead	Jana Kreppner (jk2x07)

### Programme Overview

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#### Brief outline of the programme

The British Psychological Society (BPS) accredited degree programme provides a degree in Psychology with Law through taking options within the Law School at the University of Southampton. In each of the three parts the student will take 6 modules in Psychology and either 1 double or 2 single Law options. The Psychology curriculum provides a comprehensive education in the core subject areas of contemporary psychology. The degree will allow a student to tailor their Psychology degree to apply their knowledge within a Law setting. The aims and learning outcomes of the BSc Psychology with Law are in line with QAA Psychology subject benchmark statements as well as BPS standards for accreditation of undergraduate programmes.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

## Learning and teaching

Learning and teaching will be achieved via a mixture of large lectures, workshops where students will complete group exercises, small group tutorials, and at times also online learning.

Throughout the programme you are expected to undertake independent reading both to consolidate what is being taught and broaden the knowledge and understanding of particular topics. This includes academic text books, journals and other selected sources.

## Assessment

Assessment will be a mixture of coursework assignments, including essays, reports and group presentations, and end of semester examinations.

The use of varied teaching methods and assessments across the programme allow us to accommodate for students with different learning needs.

## Research participation

To enhance experience, most modules in Psychology have a small component mark (no more than 2.5%) that requires students to take part in research conducted within the School of Psychology. By taking part in online studies and laboratory experiments you gain a better understanding of the cutting edge research that is conducted within your school of psychology. It provides you with further understanding of the procedures and designs involved in research, and also allows you to feel more confident, knowledgeable and self-reliant when conducting your own research.

If you have a reason for not being able to take part in the research participation scheme (e.g., severe physical handicap, under 18 years old), then please inform the School Office during the first week of Semester One, and alternative arrangements can be made for you.

To make up the missing marks, you can EITHER write two written assignments (one per semester) OR provide research assistance to members of staff by, say, entering or coding data (during both semesters). Your performance will be marked as either satisfactory (100%) or unsatisfactory (0%). Members of staff can determine at their own discretion what type and amount of research assistance you should provide.

## Special Features of the programme

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A special feature of this programme is that the course is structured as a major/minor combination; modules are weighted towards Psychology as a major and Law as a minor subject. The programme provides a well-rounded education in Psychology, the scientific study of the human mind and human behaviour. The programme includes a wide range of optional modules enabling students to further tailor their degree to particular interests and career aspirations. The Law modules will include those which will complement and help develop knowledge by covering the broader philosophical, social and educational context within which the law operates. The programme crosses disciplines and therefore takes an interdisciplinary approach to teaching, drawing upon a range of subject areas to inform and develop an understanding of the theory and practices in modern psychology, alongside an understanding of the content and operation of the law, and develop sound skills of legal analysis.

Our Psychology with Law programme is committed to embedding employability in the undergraduate curriculum. We aim to maximise real-world emphasis and employability-related learning opportunities across all of your modules.

In Psychology, we are proud of our close-knit and supportive community that gives you the chance to network and socialise with peers, postgraduate students and staff across a range of activities from lunchtime Q&A sessions to sporting events, pub quizzes, and psychology themed theatre trips and movie nights.

**Please note:** As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's [programme validation process](#) which is described in the University's [Quality handbook](#).

## Educational Aims of the Programme

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Our programme allows you to study a degree with a major in Psychology and a minor in Law. The programme received accreditation from the British Psychological Society (BPS) providing both Graduate Membership and the Graduate Basis for Chartered membership (GBC). The general aim of the programme is to develop your knowledge, understanding, and application of theory and empirical research in Psychology, the scientific study of the human mind and human behaviour. The Programme will expose you to core and optional modules taught by Southampton Law School which most complement your studies in psychology by covering the broader philosophical, social and educational context within which law operates. Finally, the Programme facilitates the mastery of general transferable skills that will be of lasting value in the world of work.

By the end of the programme you will therefore:

- Be able to meet the BPS criteria for Graduate Basis for Chartered membership
- Have developed a general understanding of the basic principles and methods of Psychology as a scientific discipline, and a more specialised knowledge of some chosen areas of Psychology
- Have learned how to critically evaluate theoretical and empirical literature in Psychology
- Have developed the ability to make reasoned arguments in Psychology, grounded in appropriately selected source material
- Be able, with supervision, to demonstrate the research skills required to organise, undertake, analyse and communicate ethically acceptable empirical research in Psychology to a satisfactory level
- Allow you to gain the essential knowledge and understanding of core law subjects and develop that understanding by taking optional law modules that most complement your studies within psychology.
- Encourage you to broaden and deepen your understanding of law, particularly through interaction with lecturers who are active researchers in their fields.
- Be able to demonstrate skills in written and oral presentation, in the use of IT for research and communication, and in team-working that will be of lasting value in the world of work

## Programme Learning Outcomes

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### Knowledge and Understanding

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On successful completion of this programme you should have knowledge and understanding of:

- A1. The core domains of the scientific study of Psychology, as prescribed by the British Psychological Society, including:
  - Biological Psychology,
  - Cognitive Psychology,
  - Developmental Psychology,
  - Individual Differences,
  - Social Psychology,
  - and Research Methods (including both quantitative and qualitative methods)
- A2. The main methods, theories and empirical findings within each of these core domains.
- A3. The associations and overlaps between these core areas in Psychology.
- A4. Some specialist areas of your choice, such as clinical, educational, specific topics in health psychology, applied cognition, and applied social psychology.
- A5. Emerging fields in psychology, such as behavioural and cognitive neuroscience and behavioural genetics.

- A6. The ethical and practical research issues common to conducting research within these core and specialist areas.
- A7. The sources, principles, concepts, rules, structures and, where relevant, procedures of each of the core subjects in English law and of European Law, and of a range of optional subjects offered within the LLB programme.
- A8. The broader philosophical, political, social and economic contexts within or as part of which the law operates.

### **Teaching and Learning Methods**

Acquisition of core and specialist knowledge and understanding is through traditional lectures, seminars, tutorials, and interactive workshops together with regular coursework in the form of essays, presentations (oral and poster), wikis, blogs, and practicals, involving the study and analysis of original and second-hand data sets. In-depth knowledge is acquired through individual supervision, laboratory practice, and small group seminars as part of the preparation of the dissertation and project in the final part.

Throughout the programme you are encouraged to undertake independent reading both to consolidate what is being taught and broaden the knowledge and understanding of particular topics. This independent reading includes academic text books, journals and other selected sources.

### **Assessment Methods**

Throughout the Programme we use a combination of formative and summative assessment to evaluate whether learning outcomes have been achieved.

Formative assessment occurs in the form of course work (e.g. essays, blogs, posters), practice exam tests, and detailed feedback on essays, presentations, and a variety of individual and group practical work. During preparations of the Final-Part Project regular meetings between student and the supervising tutor includes feedback on work in progress.

Summative assessment occurs via a combination of unseen (2 or 3 hour) written examinations, multiple choice assessment, individual assignments (e.g. essays, wikis, posters), and group project work (e.g., oral presentations).

In addition, the Programme requires you in your final part to produce a 4,000-word Literature Review and a 4,000-word Research Paper based on original data collected in an empirical study. Both of these, with each constituting a full 7.5 ECTS/15 CATS credit module in themselves, are twin components (e.g. 15 ECTS/30 CATS) of the Part 3 Empirical Project.

### **Subject Specific Intellectual and Research Skills**

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On successful completion of this programme you will be able to:

- B1. Recognise the diversity of perspectives underpinning Psychology as a scientific discipline.
- B2. Critically evaluate theoretical and empirical literature in Psychology.
- B3. Make reasoned arguments in Psychology based on appropriately selected source materials;
- B4. Demonstrate competence in using a range of electronic resources in the discipline including e-journal systems to search the relevant literature, databases, and a statistical software package.

- B5. Apply psychological theory to practice.
- B6. Plan, conduct, and report on a programme of original research which involves competence in a range of empirical and statistical techniques, and sensitivity to the ethical context of working with humans as participants.
- B7. Solve problems by applying knowledge of legal material and legal techniques in order to interpret actual problems or hypothetical fact situations, select key issues, and argue convincingly for proposed solutions.
- B8. Apply information gained through instruction and/or self-study to inform, support or critically analyse the law in context.

### **Teaching and Learning Methods**

Intellectual skills are developed throughout your degree programme, and in particular through the traditional lectures, the associated tutorials, and through your individual reading. These skills are evidenced through course work essays, oral presentations, and through discussions of key readings via participation in small group seminars (B2-B6). Furthermore, acquisition of B2 to B6 is developed through training in research methods, data analysis, and statistics in Parts 1 and 2, and via one-to-one discussions with the academic supervisor of your Empirical Project in Part 3. Individual supervision of both the final part Literature Review and Research Paper are paramount in enabling development of B2, B3 and B4 in particular.

### **Assessment Methods**

Formative assessment of intellectual skills (B1-B8) occurs across all parts via course work essays, feedback on student presentations and on a variety of individual and group-based project work. Summative assessment occurs via unseen written examinations, oral presentations, assessed essays, Literature Review and Research Paper, and practical reports (B1-B6). Skills relating to the planning, performance and reporting on a piece of original research (B6) are assessed by the practical reports and the final part Research Paper.

### **Transferable and Generic Skills**

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On successful completion of this programme you will be able to:

- C1. Communicate effectively by written, verbal, and visual means.
- C2. Use information technology effectively – e.g., be familiar with word processing, database, Email, Internet, and statistical software packages, online communication tools, and digital literacies for succeeding in an increasingly online world.
- C3. Retrieve and organise information effectively -- e.g., be familiar with collecting and organising information from library, print and Internet-based sources.
- C4. Manage work with due attention to time and resource management.
- C5. Work effectively both individually and as part of a task-orientated group.
- C6. Contribute confidently and appropriately to a group presentation.

## Teaching and Learning Methods

All modules in this programme require regular written work and the feedback given will help you develop communication skills, both verbally and in writing (C1-C2). Skills B and C are acquired through special skills-modules in Part 1, and practical classes in Part 1 and 2. These skills are consolidated via different elements of all taught modules as well as through independent learning. The special skills training in Part 1 and 2 also enable you to acquire and master skills C5 and C6, which are further consolidated via presentations in the Part 3 seminars. Finally, Skill C4 is achieved through meeting deadlines which are given at the outset of each taught module and consolidated through the work on the individual project and dissertation in Part 3.

## Assessment Methods

Effective communication of ideas (C1) is a skill that is assessed in all areas of your work. All skills (C1-C6) are formatively assessed through individual and group coursework, individual and group presentations. Summative assessment also occurs for Skill C1-C4 through unseen written exams, assessed presentations, coursework and in Part 3 the project and dissertation. Skills C5 and C6 are summatively assessed via the special skills training courses in Part 1 and 2 and in the specialist seminars in Part 3.

## Subject Specific Practical Skills

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On successful completion of this programme you will be able to:

- D1. Carry out empirical studies involving a variety of methods of data collection, including experiments, observation, psychometric techniques, questionnaires, and interviews.
- D2. Comprehend and use data from quantitative studies.
- D3. Convey subject-specific ideas and findings in an appropriate written or oral format.
- D4. Retrieve and record information from subject-specific resources.
- D5. Conduct a piece of original empirical research with supervision from academic staff.

## Teaching and Learning Methods

In Part 1 and 2 you receive extensive guidance and training (individual and group-based) in the use of a variety of different research methods with the help of original as well as previously published datasets (D1, D2). You will also have the opportunity to take part in the research being conducted within the AU, providing the opportunity to experience a variety of research methodologies first hand, and learn about the process of research design and implementation through active involvement as a participant.

In Part 3 you work independently under the guidance of an academic supervisor on the planning and execution of an empirical piece of research (D5) which you report in a journal article format (D3). You will receive initial guidance in how to identify and locate materials associated with the taught modules (D4). Comprehensive bibliographies are provided at the start of each module as are the guidelines for the production of course work (e.g., essays, blogs, posters), the Literature Review, and the Research

Paper (D4).

## Assessment Methods

Formative assessment of Skills D1 to D4 occurs via the Part 1 and Part 2 practicals as well as the skills training modules in Part 1 (D4). Furthermore, Skill D3 is also acquired via informal feedback on presentations in each part. Summative assessment of Skills D1 to D4 is through assessed practical reports, oral presentations, research participation, and coursework assignments. Finally, Skill D5 is acquired through the Part 1 and 2 practicals, but most importantly through final part Empirical Project.

## Programme Structure

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The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

### Typical course content

In both Part 1 and Part 2 you take six Psychology modules plus 2 Law modules in Part 1 and either one double Law option or two single Law options in Part 2. The Psychology options will cover all of the requirements of the British Psychological Society. As such, when you successfully graduate, you will be eligible for the Graduate Basis of Chartership (there are conditions to successfully gain accreditation, see "IMPORTANT" information below). This accredited curriculum is necessarily broad and covers the study of Psychology within the following core themes:

- Biological Psychology,
- Cognitive Psychology,
- Developmental Psychology,
- Individual Differences
- Social Psychology,
- Research Methods (including both quantitative and qualitative methods)

Part 3 offers opportunity for flexibility in the topics that you choose to study. You will complete both a Literature Review and Research Paper in a chosen area of Psychology under the supervision of a personal academic tutor. You will also have the opportunity to choose four Psychology optional modules from a list of about 16 areas of specialism which span the discipline and either one double Law option or two single Law Option modules. These provide more advanced and independent study and are delivered by researchers active in these fields of enquiry. Alongside theme-based learning, you will develop subject-specific intellectual and practical skills as well as generic skills.

Part 3 is made unique by the potential to tailor your study. You can follow a traditional academic study route or incorporate a community based study route through the Undergraduate Ambassador Scheme.

In your first part you will take six single Psychology modules and two single Law modules.

The option modules shown below constitute an indicative list; there will always be choice but the options might vary between years. A full list of modules and rules will be available to you via the Student Record Self-Service system once you enrol at the University

**IMPORTANT** - In order to be eligible for the British Psychological Society's Graduate Basis for Registration, students must gain at least a lower second class honours degree and pass both PSYC3003 and PSYC3005.

## Part I

### Part I Compulsory

Code	Module Title	ECTS	Type
PSYC1020	Academic Support and Employability 1	0	Compulsory
PSYC1016	Introduction to Psychology	7.5	Compulsory
PSYC1005	Thinking Psychologically	7.5	Compulsory

### Part I Core

Code	Module Title	ECTS	Type
PSYC1017	Behavioural Neuroscience	7.5	Core
PSYC1018	Individual Differences	7.5	Core
LAWS1024	Legal System and Reasoning	7.5	Core
PSYC1019	Research Methods & Data Analysis II (& Empirical Studies)	7.5	Core
PSYC1010	Research Methods and Data Analysis I	7.5	Core

### Part I Optional

Code	Module Title	ECTS	Type
LAWS1022	Historical Development of the Common Law	7.5	Optional
LAWS1023	Legal Skills	7.5	Optional
LAWS1025	Philosophical Perspectives on the Common Law	7.5	Optional



## Part II

Part 2 of the programme requires you to take eight modules (six Psychology modules plus two single Law modules or one double law module) across both semesters.

### Part II Compulsory

Code	Module Title	ECTS	Type
PSYC2024	Academic Support and Employability 2	0	Compulsory

### Part II Core

Code	Module Title	ECTS	Type
PSYC2007	Developmental Psychology	7.5	Core
PSYC2020	Empirical Studies II	7.5	Core
PSYC2021	Language and Memory	7.5	Core
PSYC2018	Perception	7.5	Core
PSYC2019	Research Methods and Data Analysis III	7.5	Core
PSYC2003	Social Psychology	7.5	Core

### Part II Optional

You should take 2 Law modules with 7.5 ECTS (15 CATS)

Or

1 double Law module with 15 ECTS (30 CATS)

Once chosen, these modules become COMPULSORY

Code	Module Title	ECTS	Type
LAWS3098	Crime in Law, Literature and Culture	7.5	Optional
LAWS1020	Criminal Law	15	Optional
LAWS2041	Equity and Trusts	7.5	Optional

LAWS3086	Health Care Law	7.5	Optional
LAWS1022	Historical Development of the Common Law	7.5	Optional
LAWS3064	Intellectual Property Law	15	Optional
LAWS3101	International Criminal Law	7.5	Optional
LAWS2040	Land Law	15	Optional
LAWS3141	Law and the Human Body	7.5	Optional
LAWS1023	Legal Skills	7.5	Optional
LAWS1025	Philosophical Perspectives on the Common Law	7.5	Optional
LAWS3071	Renting Homes: Law and Policy	7.5	Optional
LAWS2045	The Law of Torts	7.5	Optional
LAWS3094	Transitional Justice: Law, War and Crime	7.5	Optional
LAWS3072	Youth Justice	7.5	Optional

### Part III

Part 3 of the programme requires you to take eight modules (six Psychology modules plus two single Law modules or one double law module) across both semesters.

Students must choose one law module worth 15 ECTS (30 CATS)

or

two 7.5 ECTS (15 CATS) credit Law modules.

Once chosen these modules become CORE.

### Part III Compulsory

Code	Module Title	ECTS	Type
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PSYC3067	Academic Support and Employability 3	0	Compulsory
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### Part III Core

Code	Module Title	ECTS	Type
PSYC3002	Current issues in Clinical Psychology	7.5	Core
PSYC3003	Literature Review	7.5	Core
PSYC3005	Research Paper	7.5	Core

### Part III Law Option Modules

Once chosen these modules become CORE

Code	Module Title	ECTS	Type
LAWS3098	Crime in Law, Literature and Culture	7.5	Optional/Core
LAWS2041	Equity and Trusts	7.5	Optional/Core
LAWS3086	Health Care Law	7.5	Optional/Core
LAWS3101	International Criminal Law	7.5	Optional/Core
LAWS2040	Land Law	15	Optional/Core
LAWS3141	Law and the Human Body	7.5	Optional/Core
LAWS2045	The Law of Torts	7.5	Optional/Core
LAWS3094	Transitional Justice: Law, War and Crime	7.5	Optional/Core
LAWS3072	Youth Justice	7.5	Optional/Core

### Part III Psychology Option Modules

Code	Module Title	ECTS	Type
PSYC3064	Advanced Quantitative Research Skills	7.5	Optional

PSYC3069	Childhood Maltreatment and Mental Health	7.5	Optional
PSYC3061	Intergroup Relations and Interpersonal Influence	7.5	Optional
PSYC3058	Project-Based Introduction to Web Programming for Behaviour Researchers	7.5	Optional
PSYC3059	Psychology of Advertising	7.5	Optional
PSYC3068	Social and Affective Neuroscience	7.5	Optional
PSYC3071	Human Sexual Diversity	7.5	Optional
PSYC3010	Attachment & Personal Relationships	7.5	Optional
PSYC3056	Current & Emerging Issues in Psycho-Oncology & Pain Research	7.5	Optional
PSYC3053	Developmental Psychopathology	7.5	Optional
PSYC3048	Human Learning	7.5	Optional
PSYC3057	Introduction to Educational Psychology	7.5	Optional
PSYC3045	Perspectives in Human Animal Interactions	7.5	Optional
PSYC3024	Self-Conscious Emotions	7.5	Optional
PSYC3015	Social and Psychological Approaches to Understanding Sexual Health	7.5	Optional

## Progression Requirements

The programme follows the University's regulations for [\*Progression, Determination and Classification of Results : Undergraduate and Integrated Masters Programmes\*](#). Any exemptions or variations to the University regulations, approved by AQSC are located in [\*section VI of the University Calendar\*](#).

## Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.

- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- Module co-ordinators support. Module co-ordinators will be available at designated times during the week to discuss issues related to the particular modules you are studying at the time. This will be in addition to class contact time.
- Personal academic tutor. As soon as you register on this programme, you will be allocated a personal tutor. S/he is a member of the academic team and will be available to discuss general academic issues related to the programme as well as offer advice and support on any personal issues which may affect your studies.
- Module handbooks/outlines. These will be available at the start of each module (often in online format). The handbook includes the aims and learning outcomes of the module, the methods of assessment, relevant background material to the module and a session-by-session breakdown of the module together with appropriate reading lists.
- Within the faculty, administrative support is provided by your student office which deals with student records and related issues and with queries related to your specific degree programme.

## Methods for evaluating the quality of teaching and learning

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You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme.
- Acting as a student representative on various committees, e.g. Staff/Student Liaison Committees, School Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation.
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group.

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular annual module and programme reports which are monitored by the Faculty.
- Programme validation, normally every five years.
- External examiners, who produce an annual report.
- Professional body accreditation (British Psychological Society), reviewed on a regular basis.
- A national Research Excellence Framework (our research activity contributes directly to the quality of your learning experience).
- Institutional Review by the Quality Assurance Agency.

Further details on the University's quality assurance processes are given in the [Quality Handbook](#).

## Career Opportunities

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The degree will enable students to develop essential legal, academic, analytical and important transferable skills in order to prepare them for a broad range of careers associated with Psychology and Law. This programme provides a platform for careers in many areas and therefore, will not only attract students wishing to progress to careers as professional psychologists, but also those wishing to pursue careers in legal support, parole bodies, government, voluntary organisations, research and teaching.

It should be noted that to be considered a registered psychologist you must have successfully completed a Health Care Professional Council (HCPC) approved postgraduate programme of training.

## External Examiner(s) for the programme

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Name: Dr Aruna Nair – King's College London

Name: Dr Bharat Malkani – Cardiff University

Name: Professor Judi Walsh – University of East Anglia

Name: Dr Heather Ferguson - University of Kent

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if they take full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

## Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

### Additional Costs

Type	Details
Software Licenses	Licensed software is available via University's onsite computers and to students via the Virtual Private Network for further details see <a href="http://www.southampton.ac.uk/isolutions/services/vpn_service/">http://www.southampton.ac.uk/isolutions/services/vpn_service/</a>
Conference expenses	Accommodation: Should students wish to attend any conference they will be expected to meet the costs themselves.  Travel: Should students wish to attend any conference they will be expected to meet the costs themselves.
Parking costs (including on placements at hospitals)	Student parking at academic sites is normally limited to those with medical needs. Students seeking a parking permit will be expected to pay for this themselves.
Hardware	Computer lab access is provided, however personal computers, recording devices etc. will not be provided by the University
Stationery	You will be expected to provide your own day-to-day stationery items, e.g. pens, pencils, notebooks, etc. Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks	Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source.  Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.
Laboratory Equipment and Materials	Basic costs for experimental research (e.g. third year research project) are included. Should students wish to engage in off-site data collection (or using crowdsourcing services) these costs would be expected to be met by you.
Placements (including Study Abroad Programmes)	Accommodation, Insurance, Medical Insurance, Travel costs, Immunisation/vaccination costs, Disclosure and Barring Certificates or Clearance, Translation of birth certificates, Other: All costs related to semester abroad and summer placement must be covered by you.
Approved Calculators	Candidates may use calculators in the examination room only as specified by the University and as permitted by the rubric of individual examination papers.
Fieldwork: logistical costs	Accommodation, Insurance, Travel costs, Immunisation/vaccination costs, Other: All costs related to semester abroad and summer placement must be covered by you.
Anything else not covered elsewhere	BPS Membership: The BSc in Psychology is BPS accredited and students are eligible to apply for membership. All related fees will need to be paid for by you.  Exams: You should make every effort to ensure that your examination scripts are legibly handwritten to aid the marker in assessing their work. If your examination script is considered illegible, you will be asked to come in to

	dictate your script so that it can be transcribed. The cost of this work will be met by you. If their script is not transcribed then it will receive a mark of zero (0).
Printing and Photocopying Costs	<p>In the majority of cases, coursework such as essays; projects; dissertations is likely to be submitted online. However, there are some items where it is not possible to submit online and students will be asked to provide a printed copy. A list of the University printing costs can be found here: <a href="http://www.southampton.ac.uk/isolutions/students/printing-for-students.page">http://www.southampton.ac.uk/isolutions/students/printing-for-students.page</a></p> <p>The third year research projects will be given a budget of £20 supplied by the University. Any budget shortfall will be met by you.</p>

In some cases you will be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at [www.calendar.soton.ac.uk](http://www.calendar.soton.ac.uk).