

Programme Specification

Bachelor of Science (Honours) Podiatry: Academic Year 2017-18

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of study	Full time
Duration in years	Three years following standard progression for a FT student
Accreditation details	Currently accredited by: Health and Care Professions Council (HCPC) Society of Chiropodists and Podiatrists (SCP)
Final award	Bachelor of Science with Honours
Name of award	BSc (Hons) Podiatry
Interim Exit awards	Certificate of Health Studies Diploma of Health Studies
FHEQ level of final award	6
UCAS code	B985
QAA Subject Benchmark or other external reference	Subjects Allied to Medicine (QAAHE 2001) HCPC Standards of Proficiency for Chiropodists/Podiatrists (2012) Society of Chiropodists and Podiatrists Curriculum Framework and Competencies (SCP 2013)
Programme Lead	Mr Mark Cole
Date specification was written	24/03/2015
Date programme was validated	July 2015
Date specification was last updated	April 2017

Programme Overview

Brief outline of the programme

The BSc (Hons) Podiatry is a three year full time programme that leads to eligibility to apply to register, as a Podiatrist with the Health and Care Professional Council. The podiatry programme will enable you to develop skills and knowledge to provide a range of interventions for foot and lower limb complaints, including: skin, soft tissue and nail treatments, the mechanical correction of gait and posture, and specific surgical techniques. You will develop diagnostic and clinical management skills which will enable you to effectively address lower limb and foot pathologies: from wound care in the high risk foot, prescribing or making corrective devices to aid mobility in the elderly population, to helping a sprinter improve their 100m time, for example. The programme is based on the premise that students need to develop sound clinical judgment and informed interpretation from contemporary and robust evidence. The educational principles of the programme underpin the development of clinical reasoning, autonomous clinical decision-making and evaluation.

As with all our courses, the BSc (Hons) Podiatry course is a values-based programme. This means that you will be encouraged to foster empathy and compassion for your clients and their problems. We are proud to be able to provide first class learning facilities, along with tutoring from leading academics. You will benefit from the BSc (Hons) Podiatry: Academic Year 2017-18

findings of our leading edge research projects giving you the best-informed foundation for your career. The clinical experts in our Faculty teaching team, along with educators in practice, will develop your clinical skills in dedicated skills rooms and clinics. Podiatry skills, underpinned by an evidence base, are applied and strengthened during your clinical placement experience of at least 1000 hours. We are also committed to preparing you for the evolving role of podiatrists in medicines management.

Learning and teaching

You are supported in an experiential, problem solving, learning approach to acquire knowledge and skills in a contextual and integrated manner.

The podiatry programme uses a range of teaching and learning methods to fulfill the learning outcomes for each module. All teaching and learning aligns to the central principle of a research-led and student-centred approach. Active learning is encouraged by using teaching methods such as lead lectures, case-based problem solving, role-play, peer to peer learning, clinical simulations, poster presentations, project management, action learning sets, portfolio development and rolling formative assessment techniques. The podiatry programme seeks to develop your appreciation of research as underpinning all learning activities. The programme provides you with an exposure to live postgraduate research projects to experience how research impacts on practice.

Assessment

The Faculty, allows you to demonstrate your successful learning using fair and reliable assessment methods. These include formative and summative assessments such as: Clinical Development Record; unseen written examinations; unseen open book examinations; multiple choice questions (MCQ); Critical Analysis Technique (CAT); practical examinations; oral and poster presentations; essays and case histories.

As an integral part of the podiatry programme, you will be assessed at regular intervals. These assessments include: essays, written exams, practical exams and a research project. Whilst on placement you will be continually assessed by your practice mentor. All summative practice experience is graded, and at level 5 and 6, these marks will count towards your final degree classification.

As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality Handbook.

Educational Aims of the Programme

The programme fulfils the requirements of the HCPC Standards of Proficiency and the curriculum guidance provided by SCP. The main aims of the programme are to:

- Provide you with the knowledge, skills and attitudes to equip you for a career in podiatry
- Develop your competence in applying professional skills to the practice of podiatry
- Develop key, transferable skills for general use in graduate employment so that you become competent in both autonomous practice and in team working
- Develop critical and analytical competence so that you become users and/or creators of research evidence in their professional practice
- Provide opportunities for you to learn with and from other healthcare professionals so that you develop competence in inter-professional practice
- Provide you with the capacity for life-long learning
- Provide a responsive curriculum that acknowledges service changes, national and local developments
- Develop a range of professional and interpersonal skills to work within a diverse and changing health and social care arena
- Develop reflective skills to equip future Podiatrists with the skills to influence future healthcare provision

Programme Learning Outcomes

The programme provides opportunities for you to develop and demonstrate knowledge, understanding, professional skills, intellectual skills, and key skills in the following areas:

Knowledge and Understanding

Having successfully completed this programme you will be able to:

1. Recognise normal human structure and function;
2. Explain how the pathological and disease processes manifest within the lower limbs;
3. Relate psychosocial concepts relevant to patient care;
4. Explain the theoretical basis of podiatry practice including diagnostic, therapeutic and management skills;
5. Assess the evidence based practice relevant to podiatry;
6. Illustrate the context of healthcare provision in private and public sectors including structure, drivers and policies of the NHS;
7. Evaluate the utilisation of clinical research, audit and governance.

Subject Specific Intellectual and Research Skills

Having successfully completed this programme you will be able to demonstrate appropriate intellectual skills including:

8. Formation of reasoned judgements and arrival at a diagnosis based on physical presentation and discussion with patients, together with the results of investigation;
9. Communication with patients, relatives, carers and healthcare professionals to establish effective therapeutic alliances;
10. Design and implementation of appropriate and effective short and long term management strategies and care plans;
11. Monitoring patient progress through evaluation of outcomes and appropriate modification of care plans;
12. Reflection on clinical decisions in light of current evidence, accepted care protocols, and legal and statutory requirements;
13. An understanding of health and safety at work requirements and be able to conduct risk assessments;
14. Engage in debate and discussion in areas of professional controversy and future professional development areas;
15. Construct reasoned argument concerning the funding and ethics of modern health & social care.

Transferable and/or Generic Skills

Having successfully completed this programme you will be able to demonstrate skills necessary to:

16. Communicate effectively in a variety of forms to a variety of audiences;
17. Critically evaluate academic, clinical and professional performance and utilise research skills;
18. Effectively manage time and prioritise workload to sustain efficient and effective practice;
19. Work in both individual and team working practice situations, developing autonomy and leadership skills;
20. Utilise problem solving, critical analysis and research skills;
21. Respond to independent and team working environments through developing autonomy and leadership skills;
22. Apply the skills needed for academic study and enquiry;
23. Apply skills of numeracy, pictographic representation and manipulation of data using appropriate software;
24. Access and acknowledge information from written and electronic sources.

Specific professional podiatry skills

Having successfully completed this programme you will be able to:

25. Understand the legal responsibilities and ethical considerations of professional clinical podiatric practice;
26. Have a detailed knowledge and understand of the legal implications of the supply and administration of prescription only medicines available to chiropodists/podiatrists and the according statutory obligations and limitations;
27. Administer or supply pharmacological agents relevant to podiatric practice (to include local analgesia, anaesthetics, topical pharmacology and prescription only medicines schedules with reference to podiatrists' access to drugs);
28. Understand the responsibilities associated with independent podiatric diagnosis and the use of all podiatric techniques that fall within the podiatrist's scope of practice;
29. Conduct surgical interventions for foot pathologies (i.e. procedures performed under local anaesthesia, skin and nail surgery);
30. Demonstrate the ability to utilise safely the full scope of treatment regimes available to the podiatrist in

- the successful management of a patient presenting with a lower limb problem;
31. Effectively use appropriate clinical techniques in accordance with best accepted practice;
 32. Demonstrate competency in: mechanical debridement of skin and nails; administration of prescription only and non-prescription medicines, local anaesthesia techniques, surgical procedures for skin and nail conditions; physical therapeutic modalities, use of chair-side orthoses;
 33. Demonstrate competency in the use of appropriate therapeutic technologies that aid patient treatment, e.g. infra-red, ultrasound, electro-surgery, laser therapy, cryosurgery;
 34. Demonstrate a competence in the recognition and adaptation of approaches to practice to meet the needs of modifying circumstances to include specific client groups e.g. children, and taking into consideration physical, psychological, social, environmental, cultural, occupational activity and economic factors;
 35. Demonstrate the ability to identify and respond to a range of clinical incidents, threats and psycho-social crises, e.g. violent patients, alcohol, substance and drug abuse;
 36. Demonstrate the ability to act swiftly and appropriately in the best interest of the patient and in accordance with contemporary practice for the maintenance of life in a clinical emergency, such as anaphylaxis, toxic reaction, epileptic attack, faint, hypo/hyperglycaemic attack and cardiac arrest;
 37. Provide written instructions to a patient concerning details of a podiatric treatment regime requiring patient self-treatment/advice;
 38. Obtain and record informed consent for the treatment plan;
 39. Conform to current data protection legislation;
 40. Produce a management plan and its evaluation in order to convey precise managing to the podiatrist and / or others who may be required to follow-up the treatment and to satisfy medico-legal requirement.

Teaching and Learning

Clinical placements provide the keystone for learning opportunities within this field, providing synergy between Government drivers (Liberating the NHS: Developing the Healthcare workforce 2010, Health and Social Care Act 2012), which stress the importance of clinicians in the development and the delivery of quality and patient centred healthcare education. The knowledge, skills and experience gained through the variety of clinical placements and practical exams are integrated with the theoretical components of the programme via the Clinical Development Record (CDR). Consequently, this provides a reflective learning approach to develop future practitioners which are fit for purpose. It is further proposed that the CDR enshrines the principals of Learning Beyond Registration and is in accordance with the HCPC requirements for the development of a reflective clinical portfolio.

Assessment methods (includes formative and summative):

Clinical development record, practical examinations, professional practice viva, case studies, clinical placement formative and summative competency assessments and structured feedback by placement educators.

Graduate Attributes

Graduate Attributes are the personal qualities, skills and understanding you can develop during your studies. They include but extend beyond your knowledge of an academic discipline and its technical proficiencies. Graduate Attributes are important because they equip you for the challenge of contributing to your chosen profession and may enable you to take a leading role in shaping the society in which you live.

We offer you the opportunity to develop these attributes through your successful engagement with the learning and teaching of your programme and your active participation in University life. The skills, knowledge and personal qualities that underpin the Graduate Attributes are supported by your discipline. As such, each attribute is enriched, made distinct and expressed through the variety of learning experiences you will experience. Your development of Graduate Attributes presumes basic competencies on entry to the University.

Global Citizenship

Global Citizens recognise the value of meaningful contribution to an interconnected global society and aspire to realise an individual's human rights with tolerance and respect. This may be further understood as:

- Appreciation of ethical and responsible practices in a challenging multicultural context
- Awareness of social, civic and environmental responsibilities in care
- Appreciation of the value of diversity and its relationship to innovation, quality and mutual respect

Ethical Leadership

Ethical Leaders understand the value of leading and contributing responsibly to the benefit of their chosen professions, as well as local, national and international communities. This may be further understood as:

- Capacity to work well in a team including virtual communities
- Ability to respond responsibly to complex new situations

- Appreciation of enterprise to exercise tolerant and fair practices

Research and Inquiry

Research and Inquiry underpin the formulation of well-informed new ideas and a creative approach to problem resolution and entrepreneurial behaviour. This may be further understood as:

- A capacity to identify, define and creatively respond to a challenge
- Ability to locate effectively, analyse and evaluate information
- Ability to sustain intellectual engagement with a subject

Academic

Academic attributes are the tools that sustain an independent capacity critically to understand a discipline and apply knowledge. This may be further understood as:

- Openness to new ideas, methods and ways of thinking
- Deep knowledge of a subject informed by an understanding of the interconnectedness of different disciplines
- A capacity to make critical judgments

Programme Structure

Typical course content

The content of the podiatry programme reflects the requirement for the modern podiatrist to be equipped with the knowledge and skills to work within an NHS environment, in private practice or in commercial practice. The academic component of the programme is complemented by the five placement blocks which provide the application of theory into clinical practice. The content of the podiatry programme provides an incremental progression through each of the three years preparing students for a seamless transition into clinical practice as an HCPC registered podiatrist and continuing as a lifelong learner.

The clinical component will be integrated into the programme and you will have the opportunity to consolidate what you learn at university under the supervision of an experienced clinical member of staff. You will also be expected to integrate what you learn during the clinical placements into the university based modules where you will be sharing this learning with the rest of the cohort and this will contribute towards your degree.

You will undertake a 40 hour flexible working week on placement with an anticipation that evening and weekend work might be part of the placement as this is increasingly required in clinical practice.

The first year is focused on the anatomy and physiology of the human body with particular emphasis on the lower limb. The basic principles of safe practice and clinical assessments are taught in skills suites as part of clinical preparation for practice in domiciliary, community and healthcare settings.

The second year provides an emphasis on general pathophysiological processes and specific pathology of the lower limb. Students consider the pharmacological aspects of podiatric practice including the administration of local analgesia.

Final year students consider the management of complex clinical cases in the context of multidisciplinary care pathways. An emphasis is placed on gaining understanding of the wider health arena and issues of public health and economics that affect the provision of health services across the UK. Students also consider leadership and management issues in relation to patient care and health commissioning for defined populations.

Research strands are threaded through all three years of study.

As the podiatry programme is structured to meet HCPC requirements, students are unable to exercise specific module choice. However students are able to take curriculum innovation modules external to the podiatry programme if they so wish.

Special Features of the programme

This programme involves mandatory placements in all years. The placements are organised by the University and will take place with regional healthcare providers; as such students will need to travel to placements/arrange accommodation. Cost incurred are reimbursed for students who are in receipt of a bursary (all Department of Health funded courses). From August 2017, new students in England who pursue a career in Nursing, Midwifery and most Allied Health Professional (AHP) pre-registration courses will have access to the standard student support package of tuition fee loans and support for living costs, instead of receiving an NHS bursary. Students who are on an eligible programme may be entitled to claim travel and accommodation expenses incurred over and above daily travel costs to the University. The costs must be related to essential practice placements. Insurance for students on placement and the necessary immunisation/vaccination is provided by the University.

For further information please see <http://www.southampton.ac.uk/alps/>

The podiatry programme offers a limited number of international placement opportunities predominately for final year students. The podiatry programme has close links with podiatry providers in Singapore, Canada and Australia and seeks to expand the international placement portfolio. The international placement forms part of the overall placement provision provided by the programme.

The University has a dissecting room (Centre for Learning Anatomical Sciences) and students will have the opportunity to spend time examining cadavers and other anatomical specimens to facilitate anatomical learning.

Whilst on clinical placement learning is undertaken alongside other healthcare professionals, so that the students attain an understanding of the professional role of others in the multi-disciplinary team (MDT). Shared learning with other health professional groups in theoretical studies is well embedded within the Southampton curricula.

As the majority of the programme team are actively involved in national and international education and research activities, students on the programme have access to the most contemporary and leading edge knowledge in specific podiatric specialties.

Visiting professors and lecturers provide specialist teaching and learning opportunities on the programme. By students experiencing first hand interaction with the leaders and movers in the podiatry profession, the motivation to strive for increasing knowledge and to develop a career pathway is invaluable.

Programme details

The award of BSc (Hons) Podiatry with eligibility to apply to register with the HCPC is obtained upon completion of a minimum of 180 ECTS credits at the appropriate levels.

The programme is undertaken at levels 4, 5 and 6, corresponding to years 1, 2 and 3 and University parts 1, 2, and 3. Completion of each level accrues a minimum of 60 ECTS credits at the respective level.

The programme is divided into study modules in multiples of 7.5 and 15 ECTS credits. All modules are core according to university regulations. Each credit represents approximately 25 hours of student learning. A number of core modules are offered in a shared learning capacity with other professional student groups e.g. Occupational Therapy, Physiotherapy, Healthcare Scientists, Nursing and Midwifery.

The programme is designed so that 1000 hours of clinical training is achieved on completion of the programme as required by the professional and statutory bodies. The emphasis on work-based learning as the primary mechanism for clinical learning is a significant feature on this programme. This has the benefit of allowing students to experience "authentic and fit for purpose" clinical learning, thus further improving employability. This has been achieved through collaboration and an ongoing partnership with Health Education Wessex, regional NHS and private providers. Additionally, the innovative structure of the programme incorporates leadership and healthcare innovation modules which align to key government drivers around the future career development of Allied Health Professionals (AHPs)

Successful completion of this programme provides eligibility to apply for registration with the Health and Care Professions Council (HCPC). It is a legal requirement that anyone who wishes to practise using a title protected by the Health Professions Order 2001 is on the HCPC Register. For more information, please see the HCPC website at: www.hcpc-uk.org.

In addition, the podiatry curricula includes certification in local anaesthesia (LA) and administration and supply (A&S) of medicines that enables graduate Podiatrists to apply for annotation of these on the HCPC register.

The full-time programme leading to the degree of Bachelor of Science (Honours) in Podiatry shall normally be of three years' duration. The maximum period of registration shall normally be five years and will incorporate periods of suspension of studies.

Level	Modules	Credit Value	Exit Award
4	Introduction to Professional Practice (Joint Module)	7.5	
	Clinical Practice 1 (placement 1)	7.5	
	Foundations of Health Sciences (Joint Module)	15	
	Clinical Application of Health Sciences (Joint Module)	7.5	

	Foundations of Podiatric Practice	7.5	
	Principles of Podiatric Practice	15	
	TOTAL CREDIT POINTS for level 4	60	Certificate of Health Studies (60 ECTS)
5	Research 1 (Joint Module)	15	
	Clinical Practice 2 (Placement 2 and 3)	15	
	Foot & Ankle Musculoskeletal Pathology	7.5	
	Administration & Supply Pharmacology & Local Anaesthesia*** (see progression requirements)	7.5	
	Healthy Conversations	7.5	
	Chronic Conditions	7.5	
	TOTAL CREDIT POINTS for level 5	60	Diploma of Health Studies (120 ECTS)
6	Future Professional Practice: Influencing Innovation and Change (Joint Module)	7.5	
	Curriculum Innovations Module (CIP Option)	7.5	
	CPD Option Module (Negotiated Learning)	7.5	
	Clinical Practice 3 (placement 4 and 5)	15	
	Complex Clinical Management	7.5	
	Research 2	15	
	TOTAL CREDIT POINTS for level 6	60	Bachelor of Science with Honours in Podiatry (180 ECTS credits)

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essay, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. Costs that students registered for this programme typically also have to pay for are included in Appendix 2.

Progression Requirements

The programme follows the University's regulations for ***Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes*** as set out in the University Calendar: <http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html>. The University regulations allow for students to undertake referred attempts in up to 30 ECTS at each level/part as the programme deems all modules to be core to the programme. There is no compensation between modules.

*****NB** "Approved institutions running programmes in podiatry will have to demonstrate that the requirements of the pharmacology syllabus have been included within their three/four year undergraduate programmes and that they are appropriately assessed. The requirements shall then become a mandatory part of the institution's approved undergraduate programme and it shall not from then be possible for students to graduate and qualify from that institution without completing the requirements for pharmacology certification. This must be written into the programme documentation." Appendix B. The College of Podiatry Quality Assurance Committee Regulations and Guidance for the Accreditation of Higher Education Programmes 4th edition August 2013

Students are not permitted to continue in placement whilst progressing an academic appeal against a relevant body.

Intermediate Exit Points

The level of development of the knowledge, understanding and skills is indicated by the learning outcomes detailed below against each of the intermediate exit awards. Neither the Certificate of Health Studies, Diploma of Health Studies nor BSc Allied Health Studies give eligibility to apply to the HCPC register.

Qualification	Minimum overall credit in ECTS	Minimum ECTS Credits required at level of award
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	credits	
Diploma of Health Studies	at least 120	45
Certificate of Health Studies	at least 60	45

Certificate of Health Studies

Having successfully completed the Level 4 modules you will be able to demonstrate:

1. Knowledge of underlying concepts of the biological, physical and behavioural sciences that underpin podiatry
2. Knowledge of the principles that underpin assessment, treatment and evaluation in podiatry practice
3. Skill in selecting and using professional techniques which can be used in treatment setting
4. An ability to develop arguments and make sound judgements based on the underlying concepts and principles of the podiatry practice covered
5. An ability to apply the underlying concepts and principles of podiatry practice in a defined practice environment under the guidance of a registered podiatrist
6. Communicate the results of your study accurately and reliably
7. An ability to work within a team to complete shared tasks

Diploma of Health Studies

Having successfully completed the level 4 and 5 modules you will be able to demonstrate:

1. Knowledge and critical understanding of the established principles of podiatry practice
2. An ability to apply the underlying concepts and principles of podiatry practice outside the context in which they were first studied
3. An ability to apply the underlying concepts and principles of podiatry practice in the clinical environment under the supervision of a state registered podiatrist.
4. Knowledge of the main methods of enquiry in podiatry and an ability to critically evaluate the appropriateness of different approaches to problem solving and clinical reasoning
5. Understanding of the limits of your knowledge and how this influences analysis and interpretation of information and application of clinical skills
6. A willingness to undertake further training, develop existing skills and acquire new competences that will enable you to assume significant responsibility within organisations

Support for student learning

There are systems to support your learning in the Faculty as well as available from central University facilities.

In the Faculty you will be able to access:

- A tutorial system – you will have a personal tutor to support your experience of being a student at Southampton.
- An induction programme for orientation to the Faculty.
- Opportunities to learn from a wide range of health professionals including expert podiatrists in the field.
- Student handbooks to support campus based studies, clinical/fieldwork and to explain assessment regulations.
- Faculty computer workstations.
- Web-based learning facilities both Faculty and University provided.
- Library and study skills packages available in Faculty as well as in the libraries and learning centres.
- Practical rooms and specialist equipment for student-led learning.
- Centre for Learning Anatomical Sciences to supplement anatomical learning.
- Extensive clinical/fieldwork opportunities.
- Clinical/fieldwork placements have locality contact visits by podiatry academic staff to support both you and your placement educators and guide on assessment issues.
- Dedicated clinical/fieldwork academic and administration staff to ensure excellent liaison between the Faculty and the placement locations.
- A student representative system and staff/student liaison committee so that your views on the programme can be heard both during the teaching periods and after the modules are completed.

The University provides:

- Library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date, together with assistance from Library staff to enable you to make the best use of these resources
- High speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and student owned devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- Computer account for students which connects them to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- Standard ICT tools such as Email, secure filestore and calendars.
- Access to key information through the MySouthampton Student Mobile Portal which delivers their timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. to them whilst on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre
- Enabling Services offering assessment and support (including specialist IT support) facilities if you have a disability, dyslexia, mental health issue or specific learning difficulties
- The Student Services Centre (SSC) assisting students with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- A range of personal support services : mentoring, counselling, residence support service, chaplaincy, health service
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides:

- An academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- Opportunities for extracurricular activities and volunteering
- An Advice Centre offering free and confidential advice including support for students making academic appeals
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- Support while in placement via the Faculty support strategy for learning in practice;
- Facilities based at some of the sub-campuses;
- Access to SCP's resources (contingent on your taking up student membership).

Methods for evaluating the quality of teaching and Learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme including for practice placement
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programme Committees OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- Professional body accreditation/inspection involving the Health and Care Professions Council, Health Education Wessex, employers and peer professionals.
- A national Research Excellence Framework requirement(our research activity contributes directly to the quality of your learning experience)
- Institutional Review by the Quality Assurance Agency

- Monitoring of your individual progression through personal tutor and review systems.
- Annual contract monitoring by Health Education Wessex
- Annual report to relevant professional bodies.
- Student reflection and evaluation of academic and practice experience.

Criteria for admission

The University's Admissions Policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable.

The Faculty welcomes applications from school leavers, graduates and mature students. To be admitted to the BSc (Hons) Podiatry programme you must be able to satisfy the requirements of the University of Southampton, the Health and Care Professions Council and the Faculty of Health Science.

Since you will be working with physically and psychologically vulnerable people, it is important that you should be physically and mentally well on entering the Podiatry programme. You will be required to undertake an occupational health screening process and may need to update your immunisation status before going on clinical placement. Disability is not a bar to entry as long as you are capable of working as a Podiatrist. The Health Professions Council will assess your eligibility on completion of the programme.

You must declare any convictions, cautions, reprimands or final warnings that are not 'protected' as defined by the Rehabilitation of Offenders Act 1974 (Exceptions) order 1975 (as amended in 2013). You must disclose any police record and discuss it, in confidence, with the programme leader. Having a record will not necessarily debar you from entering the programme.

All places are conditional on satisfactory evidence of academic achievement and health and criminal record checks.

Entry Requirements

Qualification	Grades	Subjects required	Subjects not accepted	EPQ Alternative offer (if applicable)	Contextual Alternative offer (if applicable)
GCE A level (minimum of 3)	BBB	Including a science or social science	General Studies Critical Thinking	No	None
GCSE (minimum of 5)	4-9 or A*-C	*Including English, Maths & Science.	General Studies Critical Thinking	No	None
IB	30 points, 16 at higher				

Alternative qualifications

BTEC: D*DD in science or social science based course.

Access to Higher Education: 27 distinctions at level 3 from science or social science course

We also accept other qualifications such as Scottish Higher, Irish Leaving Certificates and certain Open University courses.

International English Language Test System (IELTS) Proficiency

Overall	Reading	Writing	Speaking	Listening
7.0	7.0	7.0	7.0	7.0

Mature applicants

No exceptions.

Recognition of Prior Learning (RPL)

The University has a [Recognition of Prior Learning Policy](#). Applications for recognition of prior learning will be considered on a case by case basis.

Individual modules

Students holding a professional qualification in Podiatry may register for individual modules and, on satisfactory completion of that module, may be awarded the appropriate credit

Career Opportunities

Podiatrists treat many different groups of patients who have a wide range of systemic problems, such as: diabetes, poor circulation, rheumatoid arthritis, or skin disorders. They also look after those who have more specific lower limb disorders such as: limb length difference, Achilles tendonitis, or ankle sprains. After graduation you could end up working in a variety of employments, such as within the National Health Service or private practice. Podiatrists also find work in the commercial sector, the leisure business, as well as in education and research. Traditionally our graduates have worked as clinical practitioners and progressed through to managerial posts. However, some choose to gain further qualifications in specialist areas such as sports, diabetes, rheumatology, surgery and pediatrics. In Health Sciences we are proud to have an outstanding record of giving our students excellent prospects and our graduates usually go straight into work or further study within six months.

More information about podiatry careers can be found on the NHS Careers website

External Examiners(s) for the programme

Name	Dr Sally Abey
Institution	Plymouth University

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process. External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at http://www.southampton.ac.uk/healthsciences/undergraduate/courses/bsc_podiatry.page

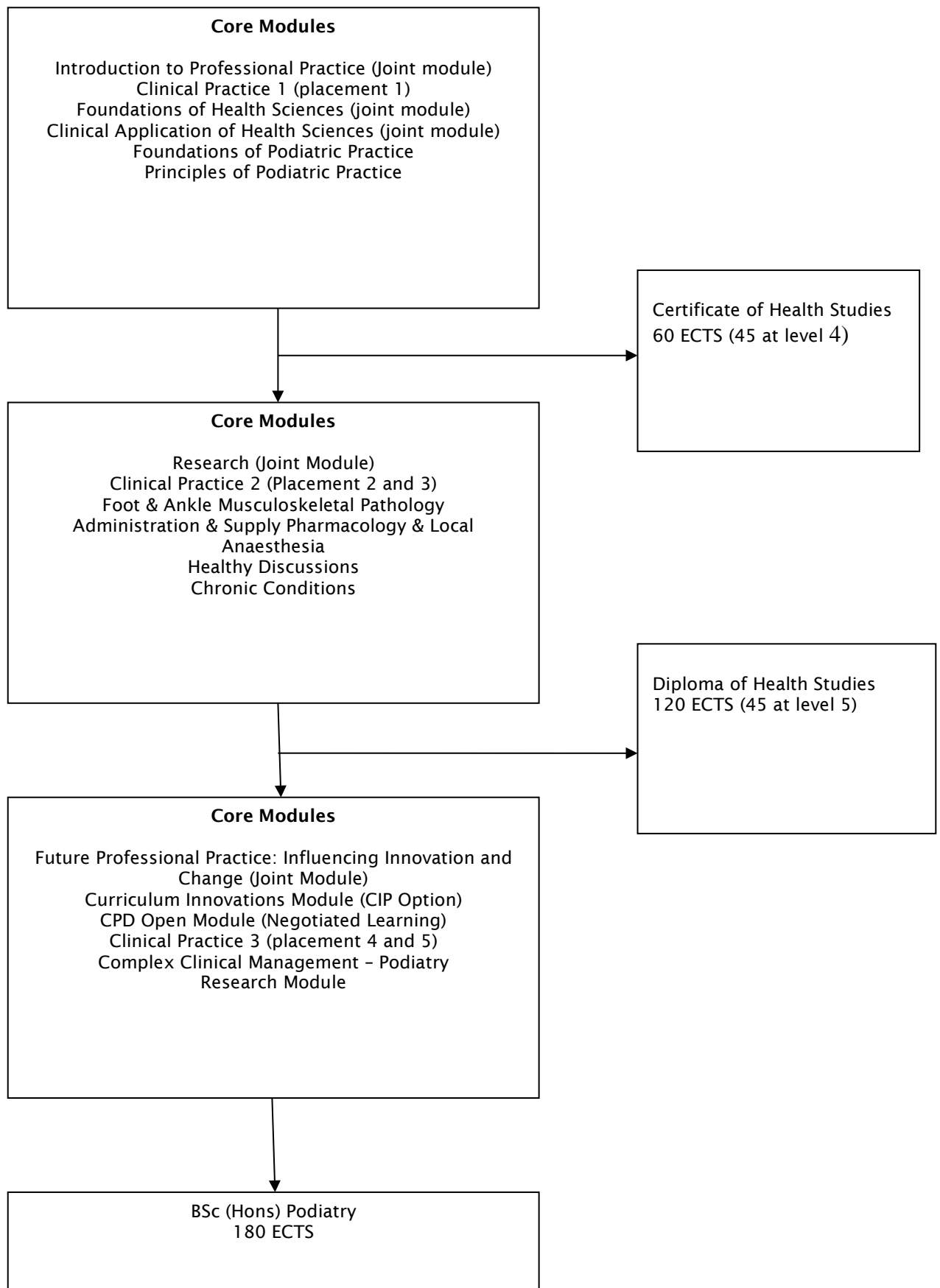
Appendix 1:

BSc (Hons) Podiatry

Learning outcomes and Assessment Mapping document template (QAA benchmarks)

Module Code	Module Title	Professional Expectations				Application of Practice				Knowledge and Skills	
		A 1	A 2	A 3	A 4	B 1	B 2	B 3	B 4	C 1	C 2
	Introduction to Professional Practice	X			X					X	
	Health Sciences for Podiatry									X	
	Foundations of Podiatry Practice								X	X	X
	Clinical Applications of Health Sciences									X	X
	Principles of Podiatry Practice	X		X		X	X	X	X	X	X
	Foot and Ankle Musculoskeletal Pathology	X		X		X	X	X	X	X	X
	Practice Placement 1	X	X	X	X	X	X	X	X	X	X
	Administration and Supply Pharmacology and Local Anesthesia	X		X		X	X	X	X	X	X
	Chronic Conditions	X		X		X	X	X	X	X	X
	Research Methods 1									X	X
	Research Methods 2									X	X
	Practice Placement 2	X	X	X	X	X	X	X	X	X	X
	Practice Placement 3	X	X	X	X	X	X	X	X	X	X
	Healthy Discussions	X	X	X						X	X
	Complex Clinical Management	X		X		X	X	X	X	X	X
	Future Professional Practice	X								X	X
	Options Modules										
	Practice Placement 4	X	X	X	X	X	X	X	X	X	X
	Practice Placement 5	X	X	X	X	X	X	X	X	X	X

BSc (Hons) Podiatry Programme Structure



Curriculum 2015 BSc Podiatry Assessment Strategy¹

Level	Quad module taught	Modules	Credit Value	Week (s) assessed	Assessment type	Intended resubmission
4	1	Introduction to Professional Practice (joint module)	7.5	Weeks 11-12	Summative: (100%) -Education Package	One referral opportunity capped at 40% Weeks 48-49
	4	Clinical Practice 1 (placement 1)	7.5	Weeks 44-45	Summative: Clinical Development Record (50%) Assessment of Competence (50%)	One referral opportunity capped at 40%
	1,2	Health Sciences (joint module) for Podiatrists	15	Weeks 25-26	Summative: TBC	One referral opportunity capped at 40% Weeks 39-40
	3	Clinical Application of Health Sciences (joint module)	7.5	Weeks 39-40	Summative: A series of short answer questions based, as appropriate, on case studies of appropriate human sciences in which students will be expected to demonstrate knowledge and understanding of the underpinning sciences appropriate to their professional discipline	One referral opportunity capped at 40% Weeks 48-49
	1	Foundations of Podiatric Practice	7.5	Weeks 11-12	Summative: Written Essay (2000 words). (50%) Examination: Anatomy MCQ	One referral opportunity capped at 40% Weeks 48-49

¹ Within the academic year, assessment weeks are:

11-12, 24-26, 39-40. The 'end of year' University re-sit weeks are usually weeks 48-49

					(50%)	
	2,3	Principles of Podiatric Practice	15	Weeks 39-40	Summative: Observed Structured Clinical Examination (OSCE) (100%)	One referral opportunity capped at 40% Weeks 48-49
		TOTAL CREDIT POINTS for level 4	60			
5	1,3	Research 1 (Joint Module)	15	Weeks 11-12 and 39-40	Summative: Qualitative and Quantitative report	One referral opportunity capped at 40% Weeks 48-49
	2	Clinical Practice 2 (Placement 2 and 3)	15	Weeks 26-27	Summative: Clinical Development Record (50%) Assessment of Competence (50%)	One referral opportunity capped at 40%
	1	Foot & Ankle Musculoskeletal Pathology	7.5	Weeks 11-12	Summative: Two hour Modified Essay Questions (MEQs) Examination (100%)	One referral opportunity capped at 40% Weeks 48-49
	1	Administration & Supply Pharmacology & Local Anaesthesia*** (see progression requirements)	7.5	Weeks 11-12	Local Anaesthesia: Summative: Written MSD calculations and MEQ's (20%) Pharmacology: Summative 3 hour open book (BNF) examination composed of short answer and MCQ's (80%) The examinations for both LA and POM are commensurate with HCPC registration and are essential components of full HCPC annotation.	One referral opportunity capped at 40% Weeks 48-49

	3	Healthy Discussions	7.5	Weeks 39-40	Summative: 2000 word essay - critical evaluation of a clinical interaction (100%)	One referral opportunity capped at 40% Weeks 48-49
	3	Chronic Conditions	7.5	Weeks 39-40	Summative: Poster and leaflet production and presentation (100%)	One referral opportunity capped at 40% Weeks 48-49
		TOTAL CREDIT POINTS for level 5	60			
6	1	Future Professional Practice: Influencing Innovation and Change (Joint Module)	7.5	Weeks 11-12	Summative: 3000 word business case/essay (100%)	One referral opportunity capped at 40% Week 48-49
	1,2	Curriculum Innovations Module (CIP Option)	7.5	TBC	TBC	One referral opportunity capped at 40%
	2	CPD Open Module (Negotiated Learning)	7.5	TBC	TBC	One referral opportunity capped at 40%
	3	Clinical Practice 3 (placement 4 and 5)	15	Weeks 38-40	Summative: Clinical Development Record and Viva (50%) Assessment of Competence (50%)	One referral opportunity capped at 40%
	1	Complex Clinical Management - Podiatry	7.5	Weeks 11-12	Summative: 3000 word essay (100%)	One referral opportunity capped at 40% Weeks 48-49
	1,2	Research 2 (joint module)	15	Weeks 11-12 and 25-26	Summative: An article detailing their research written in the style of a specific journal as if submitting for publication.	One referral opportunity capped at 40% Weeks 48-49
		TOTAL CREDIT POINTS for level 6	60			

Appendix 2 (BSc Podiatry):

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for the items listed in the table below.

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
Approved Calculators	N/A	Candidates may use calculators in the examination room only as specified by the University and as permitted by the rubric of individual examination papers. The University approved models are Casio FX-570 and Casio FX-85GT Plus. These may be purchased from any source and no longer need to carry the University logo.
Stationery	N/A	You will be expected to provide your own day-to-day stationary items, e.g. pens, pencils, notebooks, etc). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks	N/A	Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source. Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.
Equipment and Materials	Laboratory Equipment and Materials:	A number of essential items for use in the Centre for learning Anatomical Sciences will be provided to you e.g.: safety goggles; examination gloves; plastic aprons. Please see clothing below.
	Medical Equipment and Materials:	A number of essential items for use in practical sessions will be provided to you e.g examination gloves; plastic aprons.
Clothing	Lab Coats	Re: laboratory equipment above, you will need to provide yourselves with

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
		laboratory coat for use in the Centre for learning Anatomical Sciences. These can be purchased from any source.
	Uniforms	Standard uniforms and footwear for pre-clinical teaching sessions and placement are provided.
Printing and Photocopying Costs	N/A	<p>In the majority of cases, coursework such as essays; projects; dissertations is likely to be submitted on line. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy. A list of the University printing costs can be found here: [insert link to relevant page].</p> <p>http://www.southampton.ac.uk/isolutions/services/copying_for_students_and_visitors/fag.php#594</p>
Clinical Placement: logistical costs	Accommodation:	<p>This programme involves mandatory placements in all years. The placements are organised by the University and will take place with regional healthcare providers; as such students will need to travel to placements/arrange accommodation.</p> <p>For further information please see http://www.southampton.ac.uk/alps/</p>
	Insurance	<p>Insurance for students on placement and the necessary immunisation/vaccination is provided by the University.</p> <p>For further information please see http://www.southampton.ac.uk/alps/</p>
	Travel costs	<p>This programme involves mandatory placements in all years. The placements are organised by the University and will take place with regional healthcare providers; as such students will need to travel to placements/arrange accommodation. From August 2017, new students in England who pursue a career in Nursing, Midwifery and most Allied Health Professional (AHP) pre-registration courses will have access to the standard student support package of tuition fee loans and support for living costs, instead of receiving an NHS bursary. Students who are on an eligible programme may be entitled to claim travel and accommodation expenses incurred over and above daily travel costs to the University. The costs must be related to essential practice placements.</p> <p>For further information please see http://www.southampton.ac.uk/alps/</p>

Main Item	Sub-section	PROGRAMME SPECIFIC COSTS
	Immunisation/vaccination costs	Insurance for students on placement and the necessary immunisation/vaccination is provided by the University. For further information please see http://www.southampton.ac.uk/alps/
Placements (including Study Abroad Programmes)	Accommodation	If you have been approved to participate in an Erasmus+ Study/Work Placement you will automatically qualify for an Erasmus+ grant and details of this will be sent to you as part of the application process. Students who participate in the Erasmus+ scheme can benefit from an EU-funded grant. It is not intended to be a maintenance grant but rather a contribution towards the extra costs associated with studying abroad. The International Office will calculate your grant for you once you have given them the dates of your placement. You will be sent an Erasmus Grant Agreement confirming the amount of your grant and conditions of participation.
Conference expenses: optional attendance eg College of Podiatry Annual Conference	Accommodation	Optional Conference attendance. If you decide to attend conferences then you will normally be expected to cover the cost of accommodation, travel and admission.
	Travel	Optional Conference attendance. If you decide to attend conferences then you will normally be expected to cover the cost of accommodation, travel and admission.
Optional Visits	N/A	Some Podiatry modules may include optional visits to specialist healthcare facilities, etc. You will normally be expected to cover the cost of travel and admission, unless otherwise specified in the module profile.
Parking Costs	N/A	Parking costs are the responsibility of the student