

Programme Specification

Academic Year 2017-18

BSc (Hons) Archaeology;

BSc (Hons) Archaeology (with a Year Abroad)

Programme Code: 4272, 4273 (PT), 5215 (Year Abroad)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of study	Full time or Part time is permitted
Duration in years	3 years or 4 years with year abroad
Accreditation details	Not applicable
Final award	Bachelor of Science (Honours)
Name of award	Archaeology
Interim Exit awards	Diploma of Higher Education; Certificate of HE
FHEQ level of final award	HE6
UCAS code	F400 BSc Archaeology; F401 BSc Archaeology (with a Year Abroad)
QAA Subject Benchmark or other external reference	QAA subject benchmark statements for Archaeology
Programme Lead	Dr Fraser Sturt
Date specification was written	24/10/2010
Date specification was last updated	June 2017

Programme Overview

Brief outline of the programme

Archaeology is the study of the human past through its material remains such as buildings, monuments, artefacts, biological remains, written sources and the landscape we inhabit today. The BSc(Hons) Archaeology programme will enable you to understand the human past in a broad geographic and temporal framework, helping you understanding how the human species evolved, how human societies came into being, and how and why they changed over time. The BSc(hons) degree enables you to discover different periods and different peoples, expanding your knowledge of humans from their first appearance some two million years ago up to the present day.

After a foundation year that does not assume you have studied Archaeology before, you will deepen your knowledge and understanding during parts 2 and 3, choosing areas of particular interest to you. On the BSc(hons) programme, you will also be able to study the scientific methods and techniques we use to find out about and understand the past, including the study of human and animal bones, the physics and chemistry of archaeological material and dating techniques.

Special Features of the programme

You will attend a one week field school at the end of your first year, and then participate in a minimum three weeks fieldwork as part of an active research project. This is usually undertaken during the Summer vacation of your first or second year of study and may be in the UK or overseas depending on your preferences and on which research projects are active at that time. Opportunities for undertaking further fieldwork, including participation in overseas research projects, are also available.

You have the opportunity to study abroad for either a semester or a full year as part of this programme. Students on the Year Abroad programme will spend Part Three of their programme at one of the Faculty's partner universities and will continue with Part Four of the curriculum upon return to Southampton in their fourth year. Students who choose to spend a semester abroad will do so in their second year and will continue their Part Two curriculum at the partner university, Part Three of the programme will be completed at Southampton.

All students intending to go abroad are required to take the HUMA2012 preparation module before their departure. For students wishing to go abroad for one semester they will normally complete HUMA2012 during Part One of their programme. For all other students going abroad for a full year they will complete HUM2012 during Part Two of their programme. All students who spend the year abroad are also required to complete HUMA3013 whilst they are away.

Opportunity to Study a Minor Subject

The structure of your degree programme allows you to exercise choice in each year of study. You can exercise this choice in a number of ways.

- You can use these modules to deepen your knowledge of your main subject
- You can combine additional modules from your main subject with modules from other disciplines or choose from a selection of interdisciplinary modules.
- You can choose modules that build into a minor pathway, the title of which will be mentioned in your degree transcript. Details of the minors available and the modules that are included can be found at www.southampton.ac.uk/cip.

Learning and teaching

You will develop your knowledge and understanding through lectures, seminars and tutorials, laboratory work, individual and group projects, field visits, field work and independent research. At Part One the emphasis is on discovering the nature of archaeology and its methods, and a basic outline of the development of the human species. At Part Two you will consolidate and enhance your knowledge of the human past and of archaeological methodology, particularly the scientific methods used in Archaeology. At Part Three you will specialise in the study of selected periods, regions and themes, as well as carrying out a piece of independent research for your dissertation, applying the methods and knowledge you have gained.

Assessment

Assessments of your knowledge and understanding are varied and depend on the particular learning outcomes. They include examinations, essays, shorter pieces of assessed coursework, practical assignments in both the laboratory and the field, presentations, portfolios and the dissertation. Progression is recognised in the assessment scheme, which tests the breadth and complexity of knowledge and understanding through to consolidation and application.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Educational Aims of the Programme

The aims of the programme are to:

- Introduce you to the discipline of archaeology.

- Develop your knowledge and understanding of our human past from the emergence of early hominins to the present and how we can investigate this using scientific techniques.
- Enhance your knowledge and understanding of how material culture informs our understanding of societies both past and present.
- Enhance your ability to read, think and write critically.
- Provide a foundation for you to progress to postgraduate study
- Provide a foundation for you to pursue a career, whether in archaeology, a related profession or in some other field

Programme Learning Outcomes

Knowledge and Understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

- A1 The basic sequence of human development from the emergence of early hominins to the present;
- A2 The scientific methods used by archaeologists to investigate past societies;
- A3 The theoretical approaches employed by archaeologists to understand societies both past and present;
- A4 How contemporary issues and political contexts influence our construction of past societies and events;
- A5 How material culture can inform our understanding of societies both past and present.

Teaching and Learning Methods

You will develop your knowledge and understanding through lectures; tutor-led and student-led seminars and tutorials, laboratory practical's, group projects, individual and group presentations, field visits, fieldwork and independent research. Completion of three weeks' fieldwork is a requirement for completion of this programme. In the event that you have a disability, illness, family commitments or financial constraints that may have implications for how you can be involved, you should discuss this with your personal tutor and the fieldwork coordinator. Recent research has demonstrated that disabilities need not impact on peoples engagement with archaeological fieldwork. However, if you feel there any factors that might impact on your fieldwork we will endeavour to mitigate them or substitute another activity. Wherever reasonably possible, efforts will be made to accommodate you on the trip, or to provide a suitable alternative study activity in substitute for the trip. At Part One the emphasis is on discovering the nature of archaeology, its methods and the application of scientific techniques. At Part Two you will consolidate and enhance your knowledge of the human past and of archaeological science. At Part Three you will specialise in the study of selected periods, regions, techniques and themes, as well as carrying out a piece of independent research for your dissertation.

Assessment methods

Assessments of your knowledge and understanding are varied and depend on the particular learning outcomes. They include examinations, essays, shorter pieces of assessed coursework, practical assignments in both the laboratory and the field, presentations, portfolios and the dissertation. Progression is recognised in the assessment scheme, which tests the breadth and complexity of knowledge and understanding through to consolidation and application.

Certificate in Higher Education and Diploma in Higher Education Exit Awards

As a student exiting with a certificate in higher education or a Diploma in Higher Education will have been introduced to and begun to develop knowledge domains A1-A5 listed above. You will have been assessed on all five areas.

Subject Specific Intellectual and Research Skills

Having successfully completed this programme you will be able to:

- B1 Collect and synthesise empirical data

- B2 Select and synthesise information from a range of textual and material sources
- B3 Evaluate the evidential value of data used to substantiate arguments
- B4 Evaluate the appropriateness of methodologies employed to generate data
- B5 Evaluate and decide between competing arguments and explanations
- B6 Evaluate the social and political context in which arguments are formulated

Teaching and Learning Methods

Activities particularly designed to enhance your thinking skills include tutor-led and student-led seminars and tutorials, group projects, oral and group presentations and the dissertation.

Assessment methods

Extended essays and shorter pieces of assessed work such as book reviews, individual and group presentations, peer and staff feedback in seminars and tutorials, and the Part Three dissertation will all assess your intellectual skills. Progression is recognised in the assessment scheme, which tests your cognitive skills, moving from articulation of concepts through to synthesis and evaluation.

Certificate in Higher Education and Diploma in Higher Education Exit Awards

As a student exiting with a certificate in higher education or a Diploma in Higher Education will have been introduced to and begun to develop knowledge domains B1-B6 listed above. You will have been assessed on all six areas.

Transferable and Generic Skills

Having successfully completed this programme you will be able to:

- C1 communicate ideas and arguments in a variety of written formats
- C2 communicate ideas and arguments orally and in the context of formal presentations
- C3 identify, select and draw upon a wide range of material, printed and electronic sources
- C4 demonstrate interpersonal skills whilst working with others in the investigation of problems, and in the presentation of arguments and evidence
- C5 demonstrate self-confidence and self-awareness both in collaborative activities and independent study
- C6 collate, synthesise and present empirical data

In addition, if you successfully complete the full BSc. programme, you will be able to:

- C7 design and implement a project of independent research

Teaching and Learning Methods

Your key skills will be developed through tutor-led and student-led seminars and tutorials, IT workshops, library sessions, group projects and independent research.

Assessment methods

You will be asked to demonstrate your key skills through the submission of a variety of written assignments, through participating in individual and group oral presentations, in collaboration with peers in class exercises and group projects, and in a dissertation. Progression is recognised in the assessment scheme, which tests key skills at appropriate levels of study.

Certificate in Higher Education and Diploma in Higher Education Exit Awards

As a student exiting with a certificate in higher education you will be introduced and begun to develop skills C1, C2, C4, C5 and C6. As someone leaving with a Diploma in Higher Education you will have been introduced to and begun to develop the skills given above for the certificate in addition to skill C7.

Subject Specific Practical Skills (optional)

Having successfully completed the programme, you will be able to:

- D1 handle, describe and interpret archaeological objects and data
- D2 recognise, describe and interpret archaeological sites in the field
- D3 carry out basic archaeological techniques for the identification, recovery and recording of field data

Teaching and learning methods

Your professional skills will be developed in the laboratory and field through the handling and recording of objects and materials, and in the recording of field data.

Assessment methods

Professional and practical skills are assessed in feedback from field directors and peer workers during field work, and during laboratory based practicals.

Certificate in Higher Education and Diploma in Higher Education Exit Awards

As a student exiting with a certificate in higher education or a Diploma in Higher Education will have been introduced to and begun to develop skills D1-D3 listed above. You will have been assessed on all three areas.

Graduate Attributes

Graduate Attributes are the personal qualities, skills and understanding you can develop during your studies. They include but extend beyond your knowledge of an academic discipline and its technical proficiencies. Graduate Attributes are important because they equip you for the challenge of contributing to your chosen profession and may enable you to take a leading role in shaping the society in which you live.

We offer you the opportunity to develop these attributes through your successful engagement with the learning and teaching of your programme and your active participation in University life. The skills, knowledge and personal qualities that underpin the Graduate Attributes are supported by your discipline. As such, each attribute is enriched, made distinct and expressed through the variety of learning experiences you will experience. Your development of Graduate Attributes presumes basic competencies on entry to the University.

- *Critical understanding* is developed in many ways in this programme, and in general through reflecting on what it is to be human through deeper knowledge of the other human species and societies that have existed in the past;
- Archaeology encourages both *greater awareness of the provisional nature of knowledge* and *how knowledge is created, advanced and renewed* through learning how our understanding of the human past has changed and developed through time, particularly since the enlightenment, and about the relationship of archaeological knowledge to broader currents in thought such as evolution, modernism and postmodernism;
- The *ability to identify and analyse problems and issues* is central to the production of archaeological knowledge, and is developed through assessments such as essays and research designs while the *ability to formulate, evaluate and apply evidence based solutions and arguments* is developed academically in all modules, and practically during fieldwork;
- *Ability to apply a systematic and critical assessment of complex problems and issues* is developed through the compulsory ARCH1057 (Archaeological and Anthropological Thought) module in part 1, and developed further through compulsory modules ARCH2012 (Past in the Present) and ARCH2013 (Approaching the Past: trends in archaeological theory) in part 2 and in many optional specialist modules in part 3;
- *Ability to deploy techniques of analysis and enquiry* is developed through compulsory first year modules ARCH1005 (Archaeological Method for Fieldwork and Analysis) and ARCH1047 (Archaeological Science and materials) and reinforced both through participation in active fieldwork and through various advanced method options in parts 2 and 3;
- *Familiarity with advanced techniques and skills* is promoted by optional modules in parts 2 and 3 in (for example) Osteology, Ceramic and lithic analysis, Survey, Geophysics, Computational approaches and Molecular archaeology;
- *Originality and creativity in formulating, evaluating and applying evidence-based solutions and arguments*
- *Aspects of Understanding of the need for a high level of ethical, social, cultural, environmental and wider professional conduct* are introduced in ARCH1057 Archaeological and Anthropological thought in part 1. At Master's level and further developed in part 2 (notably in ARCH2012 Past in the Present: Archaeology and Society), while many specialist modules (such as ARCH2027 Osteology and ARCH3017 Presenting the Past: Archaeology and Museums) teach specific ethical and professional issues relating to archaeological practice and heritage;
- *Conceptual understanding that enables critical evaluation of current research and advanced scholarship* is developed through the incorporation of theoretical knowledge in to period-based and thematic modules throughout the programme;
- *Originality in the application of knowledge* is valued in all areas of archaeological study, but particularly developed through feedback given to assessed work and reflected in our grade criteria
- *The ability to deal with complex issues and make sound judgements in the absence of complete data* is at the heart of all good archaeological study, as archaeology never provides complete data and the study of human societies remains extremely complex. These skills are developed through assessed work such as essays, examinations and through independent research leading to the dissertation.

Programme Structure

Programme details

The programme is normally studied over three years full-time, but may also be taken on a part-time basis for a period of not less than four and not more than eight academic years. Study is undertaken in three parts (each corresponding to one year of full-time study). There are 30 study weeks in each year.

You will begin the programme registered as a candidate for a BSc degree. During the course it may be possible to transfer to the BA programme, subject to approval by the Head of Teaching in Archaeology.

The programme is divided into modules, **eight** being taken at each level. Usually four modules are taken in each semester but a 3/5 split is possible if agreed between you and the Programme Coordinators. Module selection needs to be agreed with the Programme Coordinators in light of pre-requisites and required levels of study. Single modules have a value of 7.5 ECTS (15 CATS), while double modules have a value of 15 ECTS (30 CATS). Each level has a value of 60 ECTS (120 CATS).

The expected exit award is a BSc, and to achieve this you must gain 180 ECTS (360 CATS). If you successfully complete 60 ECTS (120 CATS) at Part 1, you will be eligible for a Certificate of Higher Education, and if you complete 120 ECTS (240 CATS) in Parts 1 and 2 you will be eligible for a Diploma of Higher Education. Progression between part 1, 2 and 3 requires progressively greater sophistication of approach to the various assessment tasks, together with typically greater independence of study.

Availability of Modules

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

Part 1

Compulsory modules		Credits
ARCH1057	The Development of Archaeological & Anthropological Thought	7.5 ECTS (15 CATS)
ARCH1005	Archaeological Method	7.5 ECTS (15 CATS)
ARCH1047	Archaeological Science	7.5 ECTS (15 CATS)
ARCH2037	Archaeological Fieldwork	0 ECTS (15 CATS)
Optional modules		
ARCH1001	Human Origins	7.5 ECTS (15 CATS)
ARCH1062	Wonderful things: world history in 40 objects	7.5 ECTS (15 CATS)
ARCH1030	Ancient and Medieval Worlds	7.5 ECTS (15 CATS)
ARCH1002	Emergence of Civilisation: domesticating ourselves	7.5 ECTS (15 CATS)
ARCH1028	Landscapes and Seascapes of Britain's past	7.5 ECTS (15 CATS)
HUMA1038	Introduction to Ethnography: Food and Culture	7.5 ECTS (15 CATS)

1. This is an indicative timetable and the semester in which modules are taught may vary.
2. You may choose to substitute up to TWO of the non-compulsory modules for selected alternate modules of equivalent value from another discipline; depending on timetabling constraints and your tutor's and that Faculty's acceptance of you taking the module.

In addition you must complete 3 weeks fieldwork training on an approved field project. This will normally be undertaken in the summer between Parts 1 and 2. Please see section 2 above for more information on fieldwork.

Exit Award: Certificate of Higher Education

Part 2

Compulsory modules		Credits
ARCH2013	Archaeological Theory	7.5 ECTS (15 CATS)
ARCH2029	Quantitative Data Analysis	7.5 ECTS (15 CATS)
ARCH2028	Advanced Methods of Archaeological Analysis	7.5 ECTS (15 CATS)
Core modules		Credits
HUMA2012	Study Abroad (For students taking a Year Abroad only)	Pass/Fail (0 ECTS/CATS)
Optional modules – In addition you choose five modules from the following ensuring there is an equal split between each semester		
ARCH2003	The power of Rome: Europe's first Empire	7.5 ECTS (15 CATS)
ARCH2001	Human Dispersal and Evolution	7.5 ECTS (15 CATS)
ARCH2004	Introduction to Later European Prehistory	7.5 ECTS (15 CATS)
ARCH2012	Past in the present: Archaeology and Society	7.5 ECTS (15 CATS)
* ARCH2017	Maritime Archaeology	7.5 ECTS (15 CATS)
* ARCH2024	Archaeological survey for landscapes and monuments	7.5 ECTS (15 CATS)
* ARCH2027	Bones, bodies and burials: Osteology and comparative Anatomy	7.5 ECTS (15 CATS)
* ARCH2033	Pots and People	7.5 ECTS (15 CATS)
* ARCH2036	Critical chronologies: issues and debates in archaeological dating	7.5 ECTS (15 CATS)
ARCH2039	Experimental Archaeology: the social prehistory of technology	7.5 ECTS (15 CATS)
HUMA2008	The life and afterlife of the Vikings	7.5 ECTS (15 CATS)

1. This is an indicative timetable and the semester in which modules are taught may vary.
2. You may also choose to substitute up to TWO of the non-compulsory modules for selected alternate modules of equivalent value from across the university.
3. Not all option modules will necessarily be available in any given year
4. At least two of your option choices must be science orientated marked with a '*' above.
5. You may choose to take science options from outside of the Discipline of Archaeology

Exit Award: Diploma of Higher Education

Part 3 (Year Abroad)

Students will spend the year abroad in a country where the chosen language is spoken, either as:

- studying on a University course
- on an approved work placement

During the year abroad students are required to complete a Year Abroad Report (HUMA3013). This is assessed on a pass/fail basis.

Part 4

Compulsory modules		Credits
ARCH3025	Dissertation	15 ECTS (30 CATS)

Optional modules – You choose six modules from the following ensuring there is an equal split between each semester		
ARCH3017	Presenting the past: Museums and Heritage	7.5 ECTS (15 CATS)
ARCH3034	The Archaeology of seafaring	7.5 ECTS (15 CATS)
ARCH3008	Stonehenge to Skara Brae: the Neolithic of Britain	7.5 ECTS (15 CATS)
ARCH3011	Iron Age societies of Britain and Ireland	7.5 ECTS (15 CATS)
* ARCH3014	Seeing beneath the soil: geophysical survey for Archaeology	7.5 ECTS (15 CATS)
ARCH3028	Living with the Romans	7.5 ECTS (15 CATS)
* ARCH3036	Molecular Archaeology	7.5 ECTS (15 CATS)
* ARCH3042	Ecology of human evolution	7.5 ECTS (15 CATS)
ARCH3043	Later Anglo-Saxon England	7.5 ECTS (15 CATS)
* ARCH3044	GIS for Archaeology	7.5 ECTS (15 CATS)
ARCH3045	The Archaeology and Anthropology of Adornment	7.5 ECTS (15 CATS)

1. This is an indicative timetable and the semester in which modules are taught may vary.
2. You may also choose to substitute up to TWO of the non-compulsory modules for selected alternate modules of equivalent value from across the university.
3. Not all of the above modules will necessarily be available in any given year
4. At least three of your choices must be ‘science’ based (marked with a ‘*’ above)
5. You may choose to take scientific options from another discipline.

Exit Award: Conferment of award/graduation

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, reports and dissertations as are required to fulfil the academic requirements for each programme of study. Costs that students registered for this programme typically also have to pay for are included in Appendix 2.

Progression Requirements

The programme follows the University’s regulations for **Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes** and the **Academic Regulations for the Faculty of Humanities** as set out in the University Calendar: <http://www.calendar.soton.ac.uk>
Please see Section **Bachelor of Arts (Hons)/Bachelor of Science (Hons) - Non-Modern Language Programmes**

Intermediate exit points

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	Minimum overall credit in ECTS credits	Minimum ECTS Credits required at level of award
Diploma of Higher Education	at least 120	45
Certificate of Higher Education	at least 60	45

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources.
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources).
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre.
- Enabling Services offering assessment and support facilities (including specialist IT support) if you have a disability, dyslexia, mental health issue or specific learning difficulties.
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards.
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV.
- a range of personal support services : mentoring, counselling, residence support service, chaplaincy, health service.
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides:

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; and provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering.
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal.
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access, under supervision:

- Laboratory facilities, including laboratories for human and animal osteology, ceramics, lithics and isotope studies;
- Extensive equipment resources for fieldwork, geophysical survey, digital imaging and photography;
- Extensive reference collections of ceramics, lithics, animal bone and human bone.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Higher Education Review by the Quality Assurance Agency

Criteria for admission

University Commitment

The University will at all times seek to operate admissions regulations that are fair and are in accordance with the law of the United Kingdom, and the University's Charter, Statutes, Ordinances and Regulations.

This includes specific compliance with legislation relating to discrimination (e.g. Equality Act 2010) and the University's Equal Opportunities Policy Statement. This includes a commitment that the University will:

- actively assist groups that experience disadvantage in education and employment to benefit from belonging to the University
- actively seek to widen participation to enable students that do not traditionally participate in Higher Education to do so;
- ensure that admission procedures select students fairly and appropriately according to their academic ability and that the procedure is monitored and regularly reviewed.

The University's Admissions Policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable.

Undergraduate programmes

These requirements are reviewed annually by our Admissions team. Those stated below were correct as of July 2015.

Qualification	Grades	Subjects required	Subjects not accepted	EPQ Alternative offer (if applicable)	Contextual Alternative offer (if applicable)
GCE A level	AAB-BBB	B in a science based subject.	General Studies	Applicants taking the Extended Project Qualification (EPQ) will also be made an alternative offer one grade below the standard offer,	Humanities supports contextual admission. A typical offer for an applicant qualifying as contextual is in the range of BBB to BCC from 3 A

				conditional on an A grade in the EPQ.	levels or the equivalent from alternative qualifications.
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Mature applicants

Studying for a degree later in life can be extremely rewarding and mature students are often among our most successful.

If you are over 21 and feel you would benefit from degree-level studies, we can be more flexible about our entry requirements. For full-time courses, selectors will expect you to demonstrate your commitment by means of some recent serious study, for example, one or two A level passes, successful completion of an Open University foundation course or an appropriate Access course. Your application will be considered on individual merit and you may be asked to attend an interview.

More information on the entry requirements for BSc Archaeology can be found on the Archaeology webpage here:

http://www.southampton.ac.uk/humanities/undergraduate/courses/archaeology/F400_bsc_archaeology.page

For further information, please contact our Admissions Team: UGapply.FH@southampton.ac.uk

The University's Admission policy is available at

<http://www.southampton.ac.uk/studentadmin/admissions/admissionspolicies/policy/>

Recognition of Prior Learning (RPL)

The University has a [Recognition of Prior Learning Policy](#)

Students are accepted under the University's recognition of prior learning policy; however, each case will be reviewed on an individual basis.

English Language Proficiency

Overall	Reading	Writing	Speaking	Listening
6.5	6.5	6.5	6.0	6.0

Career Opportunities

An Archaeology degree is excellent preparation for future employment, offering a balance of sciences and arts and providing a range of both practical and intellectual components. These allow graduates to demonstrate many of the abilities that employers are known to look for such as working as part of a team, presentation skills, evidence-based reasoning, problem solving, project management, report writing and independent critical thinking.

A high proportion of our graduates find full-time employment within six months of completing their degree (94% in 2012 compared with the national average for all graduates of 91%) and they follow a very wide range of career paths. Recently, our graduates have found jobs in such diverse areas as accountancy, administration, civil service, cartography and aerial photography, computer engineering and animation, geographic information systems, graphic design, life-guarding, nursing, the police, the armed services, environmental health, countryside management, engineering management, marketing, business, retailing and entertainment management.

The BSc(hons) in Archaeology is also an ideal preparation for further study (for a Masters or research degree) or for a subject-related career in professional Archaeology, heritage management, digital heritage, museums, archaeological research, teaching (in subjects such as geography, history or archaeology), geophysical survey, or heritage tourism.

External Examiners(s) for the programme

Professor Kate Welham
Dr Kris Lockyear

University of Southampton
HUMS CQA 2017/18

Institution: Bournemouth University
Institution: University College London

Dr James Cole
Dr Chris Fowler
Dr Joanna Bruck
Dr Michael Scott

Institution: University of Brighton
Institution: Newcastle University
Institution: Bristol University
Institution: London School of Economics

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at www.soton.ac.uk/archaeology

Appendix:

Learning outcomes and Assessment Mapping document template

		Knowledge and Understanding					Subject Specific Intellectual and Practical Skills					
Module Code	Module Title	A1	A2	A3	A4	A5	B1	B2	B3	B4	B5	B6
ARCH1057	The Development of Archaeological & Anthropological Thought	•		•		•		•	•		•	•
ARCH1005	Archaeological Method		•		•	•	•		•	•		
ARCH1047	Artefacts, materials and Archaeological Science		•			•	•		•	•	•	
ARCH2037	Archaeological Fieldwork		•		•		•		•	•		•
ARCH2013	Archaeological Theory			•	•	•		•	•		•	
ARCH2012	Archaeology and Society			•	•	•		•	•		•	•
ARCH2028	Archaeological Analysis and research Skills		•	•			•			•		
ARCH3025	Dissertation				•	•	•	•	•		•	

		Transferable/Key Skills								Subject Skills		
Module Code	Module Title	C1	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3
ARCH1057	The Development of Archaeological & Anthropological Thought	•		•	•		•					
ARCH1005	Archaeological Method					•		•		•	•	•
ARCH1047	Artefacts, materials and Archaeological Science				•	•		•		•		
ARCH2037	Archaeological Fieldwork					•	•	•		•	•	•
ARCH2013	Approaching the past	•		•	•		•					
ARCH2012	The past in the present	•			•							
ARCH2028	Archaeological Analysis and research Skills				•	•	•	•	•			
ARCH3025	Dissertation	•	•	•	•		•	•	•			

Module Code	Module Title	Coursework 1	Coursework 2	Coursework 3 / Exam
ARCH1057	The Development of Archaeological & Anthropological Thought	Essay 1200-1500 words 50%	Critical review 1200-1500 words 50%	n/a
ARCH1005	Archaeological Method	1 x 1500 word essay 50%	1 x 2000 word Portfolio of work from practical classes 50%	n/a
ARCH1047	Debates in Archaeological Science	Lab book. 50%	n/a	Exam 50%
ARCH2013	Archaeological Theory	1 x 2000 word research assignment 50%	n/a	1 x 105 minute exam 50%
ARCH2012	Archaeology and Society	2 x 2000 word essay Total: 50%	n/a	1 x 105 minute exam 50%
ARCH2028	Advanced Methods of Archaeological Analysis	Literature and Data Search Total: 50%	- Project design including risk assessment and ethics statement Total: 50%	n/a
ARCH3025	Dissertation	Dissertation 10,000 words 100%	n/a	n/a

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for: [insert relevant bullet points from the following list]:

- Books and Stationery Equipment (such as Lab equipment, Field Equipment, Art equipment, Recording Equipment, stethoscopes, fob watch, Excavation equipment, Approved Calculators)
- Materials (such as laboratory materials, textbooks, drawing paper, fabric, thread, computer disks, Sheet Music)
- Software Licenses
- Clothing (such as Protective Clothing, Lab Coats, specific shoes and trousers)
- Printing and Photocopying Costs (such as Printing coursework for submission, Printing and binding dissertations or theses, Academic Poster (A1) printing).
- Typing Costs
- Field Trips (including accommodation costs for the field trips)
- Work Experience and Placements (including accommodation costs near the placement, additional insurance costs)
- Travel Costs for placements, field trips and to and from the University and various campus locations (including travel insurance).
- Paying for immunisation and vaccination costs before being allowed to attend placements.
- Obtaining Disclosure and Barring Certificates or Clearance Subsistence Costs
- Paying for a Music accompanist
- Translation of birth certificates (for programmes abroad)
- Conference expenses
- Professional exams
- Parking costs (including on placements at hospitals)
- Replacing lost student ID cards
- Other activities (e.g. visiting specialist marine stations and other institutions)
- Costs of attending a graduation ceremony (e.g. hiring a gown for graduation).

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk

Specific Costs for Archaeology

Equipment and Materials:

During your degree you are likely to go on a number of fieldtrips, and to take part in fieldwork. The exact number and nature of these trips will depend on your module and fieldwork choices. However, wherever and whatever you do you are likely to need access to; waterproofs, sturdy shoes or boots, sun hat and a small rucksack. For some sites you may be asked to have steel toed boots.

For those qualified to do so, you may become involved in diving projects. In these circumstances you would normally be required to bring/hire your own mask, fins, snorkel, knife, exposure suit and dive watch (and if possible, dive computer).