Programme Specification

Academic Year 2017-18
UG Masters of Archaeology (MArc)

Programme Code: 7810

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of study	Full time or Part time is permitted
Duration in years	4 years (FT)
Accreditation details	Not applicable
Final award	Integrated Master of Archaeology (MArc)
Name of award	Master of Archaeology (MArc)
Interim Exit awards	Certificate of Higher Education, Diploma of Higher Education, BA(hons) Archaeology
FHEQ level of final award	M (NQF level 7)
UCAS code	V405
QAA Subject Benchmark or other external reference	This programme has been designed to be in line with National Qualifications Framework and QAA subject benchmarking descriptors for Archaeology (revised 2014)
Programme Lead	Alison Gascoigne
Date specification was written	02/06/2014
Date Programme was validated	July 2016
Date specification last updated	September 2017

Programme Overview

Brief outline of the programme

The MArc is a four year first degree in Archaeology suitable for those who wish to study archaeology in greater depth than a three-year BA. Archaeology studies the human past through its material remains such as buildings, monuments, artefacts, biological remains, written sources and the landscape. The MArc offers a unique perspective on the human past in a broad geographic and temporal context, providing you with an understanding of how the human species evolved, how human societies came into being, and how and why they changed over time. The course enables you to discover different periods and different societies, expanding your knowledge of humans from their first appearance some two million years ago up to the present day.

You will learn about the many methods and techniques we use to find, excavate and investigate archaeological sites and materials. This involves a wide range of techniques and critical-thinking skills, combining aspects of both sciences and arts. During your final year, you will develop in-depth knowledge and skills in a specific area of archaeology, reflecting Southampton Archaeology's areas of particular expertise, providing you with enhanced skills and knowledge that are suitable either for progression to a research degree or for entering the workplace.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Special Features of the programme

You will attend a one-week field school at the end of your first year, and then participate in a minimum of three weeks' fieldwork as part of an active research project. This is usually undertaken during the summer vacation of your first (or failing that, second) year of study and may be in the UK or overseas. Opportunities for undertaking further fieldwork, including participation in overseas research projects, are also available.

Educational Aims of the Programme

The aims of the programme are to:

- Introduce you to the disciplines of archaeology and anthropology
- Develop your knowledge and understanding of our human past from the emergence of early hominins to the present
- Enhance your knowledge and understanding of how material culture informs our understanding of societies both past and present
- Enhance your ability to read, think and write critically
- Provide a foundation for you to progress to postgraduate study
- Provide a foundation for you to pursue a career, whether in archaeology, a related profession or in some other field
- Provide specialist skills and knowledge in a chosen area of archaeology.

Programme Learning Outcomes

Knowledge and Understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

A1   The basic sequence of human development from the emergence of early hominins to the present

A2   The methods used by archaeologists to investigate past societies

A3   The theoretical approaches employed by archaeologists and anthropologists to understand societies both past and present

A4   How contemporary issues and political contexts influence our construction of past societies and events

A5   How material culture can inform our understanding of societies both past and present

A6   Your chosen specialist area of archaeology (e.g. Maritime Archaeology, Osteoarchaeology, Paleaoanthropology or Higher Archaeological Practice).

Teaching and Learning Methods

You will develop your knowledge and understanding through lectures; tutor-led and student-led seminars and tutorials, laboratory practicals, group projects, individual and group presentations, field visits, fieldwork and independent research. At Part One the emphasis is on discovering the nature of archaeology and its methods, and a basic outline of the development of the human species. At Part Two you will consolidate and enhance your knowledge of the human past and of archaeological methodology. At Part Three you will begin to specialise in the study of selected periods, regions and themes, as well as carrying out a piece of independent research for your dissertation, while at Part Four you will have the opportunity to specialise in a particular area of archaeological work and to undertake a second, specialist dissertation.

Assessment methods

Assessments of your knowledge and understanding are very varied, including examinations, extended essays, shorter pieces of assessed coursework, practical exercises/assignments in both the laboratory and the field, individual and group presentations, portfolios and the dissertation. Progression is recognised in the assessment scheme, which tests the breadth and complexity of knowledge and understanding through to consolidation and application.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our Disclaimer to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Subject Specific Intellectual and Research Skills

Having successfully completed this programme you will be able to:

B1   Collect and synthesise empirical data

B2   Select and synthesise information from a range of textual and material sources

B3   Evaluate the evidential value of data used to substantiate arguments

B4   Evaluate the appropriateness of methodologies employed to generate data

B5   Evaluate and decide between competing arguments and explanations

B6   Evaluate the social and political context in which arguments are formulated.

Teaching and Learning Methods

Activities particularly designed to enhance your thinking skills include tutor-led and student-led seminars and tutorials, group projects, oral and group presentations and the dissertation.

Assessment methods

Extended essays and shorter pieces of assessed work such as book reviews, individual and group presentations, peer and staff feedback in seminars and tutorials, and the dissertations will all assess your intellectual skills. Progression is recognised in the assessment scheme, which tests your cognitive skills, moving from articulation of concepts through to synthesis and evaluation.

Transferable and Generic Skills

Having successfully completed this programme you will be able to:

C1   communicate ideas and arguments in a variety of written formats

C2   communicate ideas and arguments orally and in the context of formal presentations

C3   identify, select and draw upon a wide range of material, printed and electronic sources

C4   demonstrate interpersonal skills whilst working with others in the investigation of problems, and in the presentation of arguments and evidence

C5   demonstrate self-confidence and self-awareness both in collaborative activities and independent study

C6   collate, synthesise and present empirical data.

In addition, if you successfully complete the full MArc programme, you will be able to:

C7   design and implement independent research projects.

Teaching and Learning Methods

Your key skills will be developed through tutor-led and student-led seminars and tutorials, IT workshops, library sessions, group projects and independent research.

Assessment methods

You will be asked to demonstrate your key skills through the submission of a variety of written assignments, through participating in individual and group oral presentations, in collaboration with peers in class exercises and group projects, and in dissertations. Progression is recognized in the assessment scheme, which tests key skills at appropriate levels of study.

Subject Specific Practical Skills (optional)

Having successfully completed the programme you will be able to:

B7   handle, describe and interpret archaeological objects and materials

B8   recognise, describe and interpret archaeological sites in the field

B9   carry out advanced archaeological techniques appropriate to your chosen specialism.

Teaching and learning methods

Your professional skills will be developed in the laboratory and field through the handling and recording of objects and materials, and in the recording of field data.

Assessment methods

Professional and practical skills are assessed in feedback from field directors and peer workers during fieldwork, and during laboratory-based practicals.

Graduate Attributes

Graduate Attributes are the personal qualities, skills and understanding you can develop during your studies. They include but extend beyond your knowledge of an academic discipline and its technical proficiencies. Graduate Attributes are important because they equip you for the challenge of contributing to your chosen profession and may enable you to take a leading role in shaping the society in which you live.

We offer you the opportunity to develop these attributes through your successful engagement with the learning and teaching of your programme and your active participation in University life. The skills, knowledge and personal qualities that underpin the Graduate Attributes are supported by your discipline. As such, each attribute is enriched, made distinct and expressed through the variety of learning experiences you will experience. Your development of Graduate Attributes presumes basic competencies on entry to the University.

- *Critical understanding* is developed in many ways in this programme, and in general through reflecting on what it is to be human through deeper knowledge of the other human species and societies that have existed in the past;
- Archaeology encourages both *greater awareness of the provisional nature of knowledge* and *how knowledge is created, advanced and renewed* through learning how our understanding of the human past has changed and developed through time, particularly since the enlightenment, and about the relationship of archaeological knowledge to broader currents in thought such as evolution, modernism and postmodernism;
- The *ability to identify and analyse problems and issues* is central to the production of archaeological knowledge, and is developed through assessments such as essays and research designs while the *ability*

to formulate, evaluate and apply evidence-based solutions and arguments is developed academically in all modules, and practically during fieldwork;

- *Ability to apply a systematic and critical assessment of complex problems and issues* is developed through the compulsory ARCH1057 (Archaeological and Anthropological Thought) module in Part 1, and developed further through compulsory modules ARCH2012 (Past in the Present) and ARCH2013 (Approaching the Past: trends in archaeological theory) in Part 2 and in many optional specialist modules in Parts 2 and 3;
- *Ability to deploy techniques of analysis and enquiry* is developed through compulsory first Part module ARCH1005 (Archaeological Method for Fieldwork and Analysis) and through ARCH1047 (Debates and Issues in Archaeological Science) and reinforced both through participation in active fieldwork and through various advanced method options in Parts 2 and 3;
- *Familiarity with advanced techniques and skills* is promoted by optional modules in Parts 2 and 3 in (for example) Osteology, Ceramic analysis, Survey, Geophysics, Computational approaches and Molecular archaeology;
- *Originality and creativity in formulating, evaluating and applying evidence-based solutions and arguments*
- Aspects *of Understanding of the need for a high level of ethical, social, cultural, environmental and wider professional conduct* are introduced in ARCH1057 (Archaeological and Anthropological Thought) in Part 1 and further developed in Part 2 (notably in ARCH2012 Past in the Present: Archaeology and Society), while many specialist modules (such as ARCH2027 Osteology and ARCH3017 Presenting the Past: Archaeology and Museums) teach specific ethical and professional issues relating to archaeological practice and heritage;
- *Conceptual understanding that enables critical evaluation of current research and advanced scholarship* is developed through the incorporation of theoretical knowledge into period-based and thematic modules throughout the programme;
- *Originality in the application of knowledge* is valued in all areas of archaeological study, but particularly developed through feedback given to assessed work and reflected in our grading criteria;
- *The ability to deal with complex issues and make sound judgements in the absence of complete data* is at the heart of all good archaeological study, as archaeology never provides complete data and the study of human societies remains extremely complex. These skills are developed through assessed work such as essays, examinations and through independent research leading to the dissertations.

Programme Structure

The structure of your degree programme allows you to exercise choice in each year of study. You can exercise this choice in a number of ways.

- You can use optional modules to deepen your knowledge of your main subject
- You can combine additional modules from your main subject with a limited number of modules from other disciplines or choose from a selection of interdisciplinary modules.

Programme details

The programme is normally studied over four years full-time, but may also be taken on a part-time basis for a period of not less than five and not more than eight academic years. Study is undertaken in four parts (each corresponding to one year of full-time study). There are 30 study weeks in each Part.

The programme is divided into courses (modules), **eight** being taken at each level. Usually four courses are taken in each semester but a 3/5 split is possible if agreed between a student and their tutor. Single modules have a credit value of 15, while double modules have a value of 30. Each part has a total credit value of 120.

The expected exit award is an MArc, and to achieve this you must gain 480 credits. If you complete 120 credits in Part 1, you will be eligible for a Certificate of Higher Education, and if you complete 240 credits in Parts 1 and 2 you will be eligible for a Diploma of Higher Education; if you complete 360 credits in Parts 1-3 you will be eligible for a BA (hons).

Availability of Modules

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

Part 1

Compulsory modules		Credits
ARCH1057	The Development of Archaeological and Anthropological Thought	15 CATS (7.5 ECTS)
ARCH1005	Archaeological Method for Fieldwork and Analysis	15 CATS (7.5 ECTS)
Core modules		**Credits**
ARCH2037	Archaeological Fieldwork	Pass/Fail (non-credit bearing)
Optional modules		
ARCH1001	Human Origins	15 CATS (7.5 ECTS)
ARCH1030	Ancient and Medieval Worlds	15 CATS (7.5 ECTS)
ARCH1047	Debates and Issues in Archaeological Science	15 CATS (7.5 ECTS)
ARCH1002	Emergence of Civilisation: domesticating ourselves and others	15 CATS (7.5 ECTS)
ARCH1028	Landscapes and Seascapes of Britain's past	15 CATS (7.5 ECTS)
ARCH1062	Wonderful Things: World history in 40 objects	15 CATS (7.5 ECTS)
HUMA1038	Introduction to Ethnography: Food and Culture	15 CATS (7.5 ECTS)

1. This is an indicative timetable and the semester in which courses are taught may vary.

2. You may choose to substitute up to TWO (i.e. 30 credits) of the non-compulsory courses for selected alternate courses of equivalent value from across the university.

In addition you must complete 3 weeks' fieldwork training on an approved field project (ARCH2037). This will normally be undertaken in the summer between Parts 1 and 2.

Exit award: Certificate of Higher Education

Part 2

Compulsory modules		Credits
ARCH2013	Approaching the Past: Trends in Archaeological Theory	15 CATS (7.5 ECTS)
ARCH2012	Past in the Present: Archaeology and Society	15 CATS (7.5 ECTS)
ARCH2028	Advanced Methods of Archaeological Analysis	15 CATS (7.5 ECTS)
Optional modules – choose five from the following ensuring there is an even split across each semester		
ARCH2004	Introduction to European Prehistory	15 CATS (7.5 ECTS)
ARCH2027	Bones, Bodies and Burials: Osteology and Comparative Anatomy	15 CATS (7.5 ECTS)
ARCH2017	Maritime Archaeology	15 CATS (7.5 ECTS)
ARCH2033	Pots and People: Ceramic Analysis in Archaeology	15 CATS (7.5 ECTS)
ARCH2029	Digging into Data: Quantitative Analysis for Archaeology	15 CATS (7.5 ECTS)
ARCH2001	Human Dispersal and Evolution	15 CATS (7.5 ECTS)
ARCH2003	The Power of Rome: Europe's First Empire	15 CATS (7.5 ECTS)
ARCH2024	Archaeological Survey for Landscapes and Monuments	15 CATS (7.5 ECTS)
ARCH2036	Critical Chronologies: Archaeological Dating	15 CATS (7.5 ECTS)
ARCH2039	Experimental Archaeology: the social prehistory of technology	15 CATS (7.5 ECTS)
HUMA2008	Life and Afterlife of Vikings	15 CATS (7.5 ECTS)

1. This is an indicative timetable and the semester in which courses are taught may vary.

2. You may also choose to substitute up to TWO (i.e. 30 credits) of the non-compulsory modules for selected alternate modules of equivalent value from across the university.

3. Not all of the above will necessarily be available in any given Part.

Exit award: Diploma of Higher Education

Part 3

Compulsory modules		Credits
ARCH3025	Dissertation in Archaeology	30 CATS (15 ECTS)
Optional modules – choose six from the following ensuring there is an even split across each semester		
ARCH3034	Archaeology of Seafaring	15 CATS (7.5 ECTS)
ARCH3017	Presenting the Past: Museums and Heritage	15 CATS (7.5 ECTS)
ARCH3008	Stonehenge to Skara Brae: the Neolithic of Britain	15 CATS (7.5 ECTS)
ARCH3011	Iron Age Societies	15 CATS (7.5 ECTS)
ARCH3014	Seeing Beneath the Soil: Geophysical Survey for Archaeology	15 CATS (7.5 ECTS)
ARCH3028	Living with the Romans and Exploring their Towns and Cities	15 CATS (7.5 ECTS)
ARCH3036	Molecular Archaeology	15 CATS (7.5 ECTS)
ARCH3043	Later Anglo-Saxon England	15 CATS (7.5 ECTS)
ARCH3038	Pottery under the Microscope	15 CATS (7.5 ECTS)
ARCH3042	Ecology of Human Evolution	15 CATS (7.5 ECTS)
ARCH3044	GIS for Archaeology	15 CATS (7.5 ECTS)
ARCH3045	The Archaeology and Anthropology of Adornment	15 CATS (7.5 ECTS)

1. This is an indicative timetable and the semester in which courses are taught may vary.

2. You may also choose to substitute up to TWO (i.e. 30 credits) of the non-compulsory courses for selected alternate modules of equivalent value from across the university.

3. Not all of the above will necessarily be available in any given Part.

Exit award: BA (Hons) Archaeology

Part 4

Compulsory modules		Credits
ARCH6415	Dissertation – Integrated Masters	30 CATS (15 ECTS)
Optional modules – choose options to a total of 120 credits including modules above. Students must choose at least one module defined as central to a specific area of expertise (marked *).		
ARCH6106*	Osteoarchaeology and Palaeopathology in context	30 CATS (15 ECTS)
ARCH6114*	Maritime Aspects of Culture	30 CATS (15 ECTS)
ARCH6115	Human Skeletal Studies	30 CATS (15 ECTS)
ARCH6110	Zooarchaeology	30 CATS (15 ECTS)
ARCH6126*	Bioarchaeology of Human Remains	15 CATS (7.5 ECTS)
ARCH6127*	Analysis of Archaeological Faunal Remains	15 CATS (7.5 ECTS)
ARCH6112	Materials, Technology and Social Life	30 CATS (15 ECTS)
ARCH6119*	Applied Maritime Archaeology	15 CATS (7.5 ECTS)
ARCH6121*	Contests for Human Origins Research	15 CATS (7.5 ECTS)
ARCH6122	Ancient Mediterranean Seafaring	15 CATS (7.5 ECTS)
ARCH6120	Maritime Museums and Heritage Management	15 CATS (7.5 ECTS)
ARCH6128	Cultural Heritage within Environmental Impact Assessment	15 CATS (7.5 ECTS)
ARCH6410	Maritime Connections of the Ancient Mediterranean	30 CATS (15 ECTS)
ARCH6411*	The Analysis of Palaeolithic Stone Tool Assemblages	15 CATS (7.5 ECTS)
ARCH6412*	Professional Practice	15 CATS (7.5 ECTS)
ARCH6413*	Professional Placement in the Archaeological and Cultural Heritage Sector	15 CATS (7.5 ECTS)
HUMA6012	Jerusalem: City and Symbol	15 CATS (7.5 ECTS)

1. This is an indicative timetable and the semester in which courses are taught may vary.

2. Not all of the above will necessarily be available in any given Part.

Exit award: - Conferment of award / graduation

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for are included in Appendix 2:

Progression Requirements

The programme follows the University's regulations for ***Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes*** and the ***Academic Regulations for the Faculty of Humanities*** as set out in the University Calendar: http://www.calendar.soton.ac.uk
Please see Section *Bachelor of Arts (Hons)/Bachelor of Science (Hons) - Non-Modern Language Programmes*

Intermediate exit points (where available)

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	Minimum overall credit in ECTS	Minimum ECTS required at level of award
BA (hons)	at least 180	45
Diploma of Higher Education	at least 120	45
Certificate of HE	at least 60	45

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia)
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls (18.00-08.00), a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides:

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; and provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- Laboratory facilities, including laboratories for human and animal osteology, ceramics, lithics and isotope studies;
- Extensive equipment resources for fieldwork, geophysical survey, digital imaging and photography;
- Extensive reference collections of ceramics, lithics, animal bone and human bone.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Excellence Framework (our research activity contributes directly to the quality of your learning experience)
- Institutional Review by the Quality Assurance Agency

Criteria for admission

University Commitment

The University will at all times seek to operate admissions regulations that are fair and are in accordance with the law of the United Kingdom, and the University's Charter, Statutes, Ordinances and Regulations.

This includes specific compliance with legislation relating to discrimination (e.g. Equality Act 2010) and the University's Equal Opportunities Policy Statement. This includes a commitment that the University will:
- actively assist groups that experience disadvantage in education and employment to benefit from belonging to the University

- actively seek to widen participation to enable students that do not traditionally participate in Higher Education to do so;

- ensure that admission procedures select students fairly and appropriately according to their academic ability and that the procedure is monitored and regularly reviewed.

The University's Admissions Policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable.

Undergraduate programmes

Qualification	Grades	Subjects required	Subjects not accepted	EPQ Alternative offer (if applicable)	Contextual Alternative offer (if applicable)
GCE A level	ABB-BBB		General Studies		

Mature applicants

Studying for a degree later in life can be extremely rewarding and mature students are often among our most successful.

If you are over 21 and feel you would benefit from degree-level studies, we can be more flexible about our entry requirements. For full-time courses, selectors will expect you to demonstrate your commitment by means of some recent serious study, for example, one or two A level passes, successful completion of an Open University foundation course or an appropriate Access course. Your application will be considered on individual merit and you may be asked to attend an interview.

More information on the entry requirements for Integrated Master of Archaeology (MArc) can be found on the Archaeology webpage here: http://www.southampton.ac.uk/archaeology/undergraduate/courses/v405-march-archaeology-masters.page

For further information, please contact our Admissions Team: UGapply.FH@southampton.ac.uk

The University's Admission policy is available at
http://www.southampton.ac.uk/studentadmin/admissions/admissionspolicies/policy/

Recognition of Prior Learning (RPL)
The University has a **Recognition of Prior Learning Policy**
Students are accepted under the University's recognition of prior learning policy; however, each case will be reviewed on an individual basis.

English Language Proficiency

Please identify which of the University's standard English language bands will apply to this programme. – insert boxes for person completing form to select A, B, C, or D

See www.southampton.ac.uk/admissions-language.

Alternatively, if you want to propose an English language level not described by the bands set out above, please complete the table below using IELTS grades (the University's standard equivalencies will then by applied to equate the IELTS requirements with TOEFL, PTE etc).

Overall	Reading	Writing	Speaking	Listening
6.5	6.5	6.5	6.0	6.0

Selection criteria

Selection of candidates will be based on the university regulations as set out in the Calendar, Section IV - Regulations for Admission to Degree Programmes, with additional guidance found in the *University of Southampton Admissions Policy* document.

Career Opportunities

An Archaeology degree is excellent preparation for future employment, offering a balance of sciences and arts and providing a range of both practical and intellectual components. These allow graduates to demonstrate many of the abilities that employers are known to look for, such as working as part of a team, presentation skills, evidence-based reasoning, problem solving, project management, report writing and independent critical thinking.

A high proportion of our graduates find full-time employment within six months of completing their degree (94% in 2012 compared with the national average for all graduates of 91%) and they follow a very wide range of career paths. Recently, our graduates have found jobs in such diverse areas as accountancy, administration, civil service, cartography and aerial photography, computer engineering and animation, geographic information systems, graphic design, life-guarding, nursing, the police, the armed services, environmental health, countryside management, engineering management, marketing, business, journalism, retailing and entertainment management.

The MArc is also an ideal preparation for further study (for a research degree) or for a subject-related career in professional Archaeology, heritage management, digital heritage, museums, archaeological research, teaching (in subjects such as geography, history or archaeology), geophysical survey, or heritage tourism.

External Examiner(s) for the programme

Archaeology

Dr Kris Lockyear   **Institution:** University College London
Dr Chris Fowler   **Institution:** Newcastle University
Dr Joanna Bruck   **Institution:** Bristol University
Prof Kate Welham   **Institution:** Bournemouth University
Dr James Cole   **Institution:** University of Brighton
Dr Michael Scott   **Institution:** London School of Economics

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff Student Liaison Committee in the first instance, and Student representatives on Staff Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at http://www.southampton.ac.uk/archaeology

Appendix 1:

Learning outcomes and Assessment Mapping document template

Module Code	Module Title	Knowledge and Understanding						Subject Specific Intellectual and Practical Skills					
		A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6
ARCH1057	Archaeological Thought	•		•		•			•	•		•	•
ARCH1005	Archaeological Method		•		•	•		•		•	•		
ARCH2037	Fieldwork		•		•	•		•	•		•		
ARCH2013	Archaeological Theory			•	•	•			•	•		•	
ARCH2012	Archaeology and Society			•	•	•			•	•		•	•
ARCH2028	Archaeological Analysis and research Skills		•	•				•			•		
ARCH3025	Dissertation			•	•	•		•	•	•		•	
ARCH6XXX	Compulsory masters module			•			•	•	•	•	•	•	
ARCH6064	Advanced dissertation		•	•			•	•	•	•		•	

Module Code	Module Title	Transferable/Key Skills						
		C1	C2	C3	C4	C5	C6	C7
ARCH1057	Archaeological Thought	•	•	•		•		
ARCH1005	Archaeological Method				•		•	
ARCH2037	Fieldwork				•	•	•	
ARCH2013	Archaeological Theory	•	•	•		•		
ARCH2012	Archaeology and Society	•		•				
ARCH2028	Archaeological Analysis and research Skills			•	•	•	•	
ARCH3025	Dissertation	•	•	•		•	•	
ARCH6XXX	Compulsory masters module	•	•			•	•	
ARCH6064	Advanced dissertation	•	•	•		•	•	•

Module Code	Module Title	Coursework 1	Coursework 2	Exam
ARCH1057	Archaeological Thought	1 x 1200-1500 word essay **50%**	1 x 1200-1500 word critical review **50%**	n/a
ARCH1005	Archaeological Methods for Fieldwork and Analysis	1 x 1500 word essay **50%**	Portfolio based on outputs from the module practicals **50%**	n/a
ARCH2013	Approaching the Past: Trends in Archaeological Theory	1 x 2000 word research assignment **50%**	n/a	Written examination 105 min **50%**
ARCH2012	Past in the Present: Archaeology and Society	2 x 2000 word essay **50% (25% each)**	n/a	105 minute exam **50%**
ARCH2028	Advanced methods of Archaeological Analysis	Literature and data search **50%**	Project design including risk assessment and ethics statement **50%**	n/a
ARCH3025	Dissertation	15 x minute Presentation (not assessed)	1 x 10,000 word dissertation **100%**	n/a
ARCH6415	Advanced dissertation	Individual presentation (not assessed) Individual project (not assessed)	1 x 10,000 word dissertation **100%**	n/a

Appendix 2:

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for: [insert relevant bullet points from the following list]:

- Books and Stationery Equipment (such as Lab equipment, Field Equipment, Art equipment, Recording Equipment, stethoscopes, fob watch, Excavation equipment, Approved Calculators)
- Materials (such as laboratory materials, textbooks, drawing paper, fabric, thread, computer disks, Sheet Music)
- Software Licenses
- Clothing (such as Protective Clothing, Lab Coats, specific shoes and trousers)
- Printing and Photocopying Costs (such as Printing coursework for submission, Printing and binding dissertations or theses, Academic Poster (A1) printing).
- Typing Costs
- Field Trips (including accommodation costs for the field trips)
- Work Experience and Placements (including accommodation costs near the placement, additional insurance costs)
- Travel Costs for placements, field trips and to and from the University and various campus locations (including travel insurance).
- Paying for immunisation and vaccination costs before being allowed to attend placements.
- Obtaining Disclosure and Barring Certificates or Clearance Subsistence Costs
- Paying for a Music accompanist
- Translation of birth certificates (for programmes abroad)
- Conference expenses
- Professional exams
- Parking costs (including on placements at hospitals)
- Replacing lost student ID cards
- Other activities (e.g. visiting specialist marine stations and other institutions)
- Costs of attending a graduation ceremony (e.g. hiring a gown for graduation).

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.

Specific Costs for Archaeology

Equipment and Materials:

During your degree you are likely to go on a number of fieldtrips, and to take part in fieldwork. The exact number and nature of these trips will depend on your module and fieldwork choices.   However, wherever and whatever you do you are likely to need access to; waterproofs, sturdy shoes or boots, sun hat and a small rucksack. For some sites you may be asked to have steel toed boots.

For those qualified to do so, you may become involved in diving projects. In these circumstances you would normally be required to bring/hire your own mask, fins, snorkel, knife, exposure suit and dive watch (and if possible, dive computer).