

Programme Specification

Academic Year 2017-18

BA (Hons) Philosophy, Politics and Economics

BA (Hons) Philosophy, Politics and Economics with Year Abroad

Programme Code: 6040, 7816 (Year Abroad)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of study	Full time or Part time is permitted
Duration in years	3 years or 4 years with year abroad
Accreditation details	N/A
Final award	Bachelor of Arts (Honours)
Name of award	Philosophy, Politics and Economics
Interim Exit awards	Certificate of Higher Education, Diploma of Higher Education
FHEQ level of final award	Level 6
UCAS code	LOV1 BA Philosophy, Politics and Economics; V5L2 BA Philosophy, Politics and Economics with Year Abroad
QAA Subject Benchmark or other external reference	QAA Philosophy, Politics and Economics Benchmark Statements
Programme Lead	Dr Jonathan Way
Date specification was written	09/05/2014
Date specification was last updated	May 2017

Programme Overview

Brief outline of the programme

Many of today's leading politicians and public figures studied Philosophy, Politics and Economics. This programme offers you the chance to explore fundamental and far-reaching issues concerning human welfare and social justice, political ideals and economic realities. To do so, it will provide students with knowledge and understanding of central theoretical and methodological issues in the study of philosophy, politics, and economics, as well as formal and informal techniques for evaluating ideas and the information or evidence which supports them. The flexible curriculum will enable you to balance your choice of modules according to your own interests, while also ensuring that you graduate with skills essential to a successful career or further study.

Learning and teaching

We employ a wide variety of teaching methods and provide a range of opportunities for learning, so as to facilitate a progressively deeper understanding of the subject and foster independent learning. They include:

- Lectures
- In-class discussion
- Small group tutorials and seminars
- Consultation with academic staff
- Research supervision
- Independent study

Assessment

Methods of assessment include:

- Essay
- Exam
- Textual commentaries
- Research proposal
- In-class test
- Individual presentation
- Group presentation
- Group research project
- Dissertation
- Problem sets and exercises
- Annotated bibliography
- Reading log
- Reflective statement and peer evaluation
- YouTube videos, and other creative uses of media
- Essay plan

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Educational Aims of the Programme

The aims of the programme are to provide you with:

- Knowledge and understanding of some of the main ideas and arguments of major philosophers in the Western tradition, and of central theories and issues in both theoretical and practical philosophy.
- Knowledge and understanding of central theoretical and methodological issues in the study of politics, of selected areas of political life, and of patterns of stability and change within these areas.
- Knowledge and understanding of the workings of an economy, and of core areas of economics, i.e. microeconomics and macroeconomics.
- Formal and informal techniques, including both quantitative and qualitative methods, for evaluating and analysing theories and data.
- The ability to engage with issues and ideas at the cutting-edge of contemporary research in philosophy, politics and economic, and an appreciation of the interrelations between those fields.
- The ability to think and learn in an independent, creative and disciplined fashion.
- The skills and abilities required for further study and/or your future career path.

Programme Learning Outcomes

Knowledge and Understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

- A1 Some of the main ideas and arguments of major philosophers in the Western tradition, and of some central theories and issues in both theoretical and practical philosophy.
- A2 Central theoretical and methodological issues in the study of politics, of selected areas of political life, and of patterns of stability and change within these areas.
- A3 The workings of an economy, and of core areas of economics, i.e. microeconomics and macroeconomics.
- A4 Formal and informal techniques, including both quantitative and qualitative methods, for evaluating and analysing theories and data.
- A5 The interrelations between the fields of philosophy, politics and economics and interdisciplinary approaches to key issues.

Teaching and Learning Methods

- Lectures
 - This is an effective way of conveying information concerning the above topics and explaining ideas to students. As your study progresses, the lectures explore the relevant issues in greater depth to reflect and further the development of your knowledge and understanding.
- In-class discussion
 - This provides an opportunity for students to engage in discussion with peers and to raise questions concerning the material covered in lectures. Sometimes discussion is initiated by student presentations.
- Tutorials and seminars
 - These small group sessions offer students the chance to engage in debate (facilitated by a tutor) concerning the topics raised in lectures and to explore through discussion issues which go beyond the material covered in lectures.
 - The compulsory 1st part modules in Philosophy involve tutorials, the primary purpose of which is to assist students in their early attempts to read, write about and understand philosophical arguments. The starting-point for discussion is always the topic of a short essay, which students revise in light of that discussion and individual meetings with the tutor.
- Consultation with academic staff
 - All academic staff hold 'office hours' during which you can drop in for individual discussion of the ideas and arguments encountered in lectures and your reading, or which you have arrived at yourself. You may also arrange to meet with staff by appointment.
- Research supervision
 - In the final part, you will undertake a dissertation (an extended research project) in one of the subject areas, supervised by a member of academic staff with expertise in the area it concerns. In preparing the dissertation, you will have the opportunity to meet regularly with the supervisor to explore the issues it concerns, to receive guidance on your research and reading, and to receive feedback on the work as it progresses.
- Independent study
 - Given the nature of the subjects, independent study forms an essential part in the development of your knowledge and understanding. This will involve careful reading of primary and secondary texts, thoughtful reflection on issues raised in those texts or in class, and arriving at your own considered opinions on the topics you are studying.

Assessment methods

We employ a wide variety of tasks (see above) which enable you, and staff, to assess your knowledge and understanding of the ideas and theories you are studying, as well as your grasp of the techniques for analysing and evaluating those ideas and theories. Some tasks contribute to the grade you receive and all allow you to be sure that you are working effectively. Written or oral feedback is available to students on all assessment tasks.

Particular assessment tasks are appropriate to the area of study, and the exact nature of the task is determined by the part at which you are studying. For example, an exam in your first part might involve several questions while an exam in your final part might involve one question, inviting you to examine a single issue in depth and detail. Likewise, with each part of study, you can expect the assessment task to call for more independent study and thinking. For example, in your final part you complete a dissertation, which is the product of your own research (guided by a supervisor).

Subject Specific Intellectual and Research Skills

Having successfully completed this programme you will be able to:

- B1 Employ formal and informal techniques in advancing and assessing arguments.
- B2 Use quantitative and qualitative methods in evaluating evidence and data.
- B3 Interpret and extract information from complex texts, including historical texts from a variety of traditions.
- B4 Identify, evaluate and analyse problems, positions and arguments in philosophy, politics and economics.
- B5 Apply economic and political analysis to a range of policy areas, and identify the ethical issues which arise in those areas.
- B6 Present and debate positions concerning philosophical, political and economic issues, orally and in writing, in an open-minded, clear and rigorous way.
- B7 Define and use appropriately the technical terminology employed in the areas you study.
- B8 Formulate your own views with respect to various issues in philosophy, politics and economics, and defend those views with arguments.

Teaching and Learning Methods

Activities designed to enhance the above skills are integrated into all aspects of the teaching of this degree programme (see above). Activities particularly important for the enhancement of your skills in thinking and research include:

- 1st part Philosophy tutorials, which help students to develop their skills in extracting ideas and arguments from texts, and presenting and assessing those arguments in writing.
- Compulsory 1st part courses in statistics and mathematics, which provides you with the skills required to handle and interpret information presented in numerical or graphical form.
- In-class discussion which provides students with the opportunity to express their own views with respect to the issues they are studying, and debate those views with peers.

Assessment methods

All assessment tasks are designed to encourage the above skills and give students a chance to demonstrate them (see above). Methods particularly important for the assessment of these skills include:

- Essays, which demonstrate your ability to interpret and engage critically with texts, to construct and develop arguments, and to show your command of the vocabulary used in the relevant subject areas.
- Presentations, which allow us to assess and provide feedback on your ability to express orally ideas and positions, including your own.
- The dissertation, in which you develop a sustained line of argument of your own and examine ideas in considerable depth and detail.

Transferable and Generic Skills

Having successfully completed this programme you will be able to:

- C1 Analyse and present ideas and positions, both orally and in writing.
- C2 Undertake independent work.
- C3 Identify and use appropriate resources.
- C4 Work effectively to deadlines.
- C5 Argue in a reasoned and dispassionate fashion.
- C6 Manage, plan and execute projects.
- C7 Work effectively in a team.
- C8 Understand and extract relevant information from complex texts.
- C9 Use statistical techniques and methods to analyse and evaluate evidence.

Teaching and Learning Methods

The above skills are imparted in all aspects of teaching and learning involved in this programme. Methods particularly important for developing transferable skills include:

- Compulsory 1st part courses in statistics and mathematics (see below).
- Library skills sessions, which take place during new students' induction, as well as when embarking on the dissertation, which help students learn how to identify and make use of resources, including online resources.
- Seminars, in which students present their own views and those of others orally.
- Group presentations or written projects, which require students to work together in co-ordinating and executing a task.
- Tutorials, in which students develop their skills in clearly presenting ideas and arguments in writing
- In-class discussion, which gives students the chance to advance and defend their own positions.

Assessment methods

All assessment tasks are designed in part to encourage and assess the above skills. Methods particularly important for developing transferable skills include:

- Group research projects and presentations, which require students to work together effectively, to delegate responsibilities, and to manage time.
- Dissertations, which require independent study, research skills, time management, and the ability to present complex ideas in writing.
- Essays, in which students demonstrate their ability to interpret complex texts, to present their views and those of others in writing, to argue for and against various positions, and to work to a deadline.
- Exams, which test your ability to present and debate ideas in writing and to communicate effectively under strict time constraints.
- Textual commentaries, which demonstrate your ability to extract key information from difficult texts.
- Presentations, which require you to articulate ideas and arguments verbally and in an engaging fashion.

Graduate Attributes

Graduate Attributes are the personal qualities, skills and understanding you can develop during your studies. They include but extend beyond your knowledge of an academic discipline and its technical proficiencies. Graduate Attributes are important because they equip you for the challenge of contributing to your chosen profession and may enable you to take a leading role in shaping the society in which you live.

We offer you the opportunity to develop these attributes through your successful engagement with the learning and teaching of your programme and your active participation in University life. The skills, knowledge and personal qualities that underpin the Graduate Attributes are supported by your discipline. As such, each attribute is enriched, made distinct and expressed through the variety of learning experiences you will experience. Your development of Graduate Attributes presumes basic competencies on entry to the University.

The Philosophy, Politics and Economics degree programme offers you the chance to develop the following graduate attributes:

Global Citizenship

Global Citizens recognise the value of meaningful contribution to an interconnected global society and aspire to realise an individual's human rights with tolerance and respect.

- Through numerous compulsory and optional modules, you will have the opportunity to develop a critical understanding and appreciation of ethical views and the values they reflect, of human rights and political obligations, of the different moral, economic and political systems to be found in the past and present, and of how political and economic decisions at both local and global levels affect individuals and communities.

Ethical Leadership

Ethical Leaders understand the value of leading and contributing responsibly to the benefit of their chosen professions, as well as local, national and international communities.

- The skills in reasoning, analysis, and communication you will acquire in this course are essential for effective leadership. In addition, the numerous modules in political and moral theory (see below) will give you an awareness of the ethical principles and values lying behind decision-making and the ability to challenge or defend them.

Research and Inquiry

Research and Inquiry underpin the formulation of well-informed new ideas and a creative approach to problem resolution and entrepreneurial behaviours.

- At all stages of the degree programme, you will be required to undertake research in support of your studies in Philosophy, Politics and Economics. You will also be encouraged to develop your own views and ideas, and given the skills you need to provide arguments or evidence in support of them. In the final part, you will undertake a dissertation, an extended work of original, individual research guided by an expert in the field.

Academic

Academic attributes are the tools that sustain an independent capacity to critically understand a discipline and apply knowledge.

- Philosophy, Politics and Economics are, in the first instance, academic disciplines. By meeting the aims and objectives of the programme as outlined above you will have acquired knowledge and understanding of these subjects and the ability to apply the techniques and skills their study involves to new ideas and problems inside and outside an academic context.

Communication Skills

Communication Skills encompass an individual's ability to demonstrate knowledge, and to express ideas with confidence and clarity to a variety of audiences.

- Through this degree programme, you will acquire advanced skills in written, oral, and visual communication. You will have many opportunities to develop these skills by presenting the results of your research to various audiences in individual and group presentations, as well as essays, reports and other forms of written work.

Reflective Learner

A Reflective Learner is capable of the independent reflection necessary to develop their learning and continuously meet the challenge of pursuing excellence.

- Independent study is essential to the successful completion of this degree programme. You will receive frequent opportunities to receive feedback on your assessment tasks and to revise your work in light of

it. In that work, you will be required, not only to present your views and those of others, but to critically evaluate those views, to think about problems they might face, and to explore solutions to those problems.

Programme Structure

Typical course content

The programme is designed to ensure that your learning is progressive. Part 1 is foundational. You will take compulsory modules which introduce you to core or fundamental areas of Philosophy, Politics, and Economics. In addition, you will take compulsory modules which are designed to provide you with the advanced skills in mathematics and statistics you will need to succeed in this degree.

At Part 2, which builds on this foundation, there is greater choice and flexibility, allowing you to tailor your studies to your developing interests and expertise. Alongside compulsory modules in Economics, which introduce you to theories and ideas needed to explore the subject at higher part, you will choose from options in central areas of Philosophy, Politics and Economics. While you must take a certain number of modules in each field (see below), you will have the opportunity to weight your studies in one of those areas should you wish.

All modules at Part 3 are optional and you will have a wide selection to choose from. Modules at this part typically concern topics on which academic staff are actively researching and they aim to introduce you to the cutting-edge of thinking and scholarship in the relevant subject area. It is required that you complete a dissertation – an extended piece of research under the supervision of a member of academic staff – though the choice of topic is your own.

At every part of study, you have the opportunity to exercise module choice. In addition to selecting from a range of optional modules in Philosophy, Politics and Economics, you will have the opportunity to select modules in other subject areas and thereby to broaden your education.

Programme details

The programme is normally studied over three years full-time. However, it may also be taken on a part-time basis for a period of not less than four and not more than eight academic years. Study is undertaken at three parts (each corresponding to one year of full-time study).

The programme is divided into modules (courses devoted to specific topics). Single modules have a credit value of 15, while double modules have a credit value of 30. Full-time students take 120 credits at each part, 60 credits in each semester. Some modules are compulsory, though many are optional. If a module is core, it is compulsory *and* you must pass it in order to progress to the next part of the degree.

You must take at least 30 credits (equivalent to two single modules) in each of your subjects at each part, inclusive of any compulsory modules. So long as you take any compulsory modules, you must take the remaining credits in the subject area(s) of your choice or up to 15 credits per semester outside of Philosophy, Politics and Economics.

The modules on offer can vary from year to year but the following is a list of those which are typically available. Some modules have pre-requisites, i.e. require you to have taken certain other modules at an earlier stage. Information about the modules, including their pre-requisites, can be found here: http://www.southampton.ac.uk/philosophy/undergraduate/courses/10v0_ba_philosophy_politics_and_economics.page?#modules

You have the opportunity to study abroad for either a semester or a full year as part of this programme. Students on the Year Abroad programme will spend Part Three of their programme at one of the Faculty's partner universities and will continue with Part Four of the curriculum upon return to Southampton in their fourth year. Students who choose to spend a semester abroad will do so in their second year and will continue their Part Two curriculum at the partner university, Part Three of the programme will be completed at Southampton.

Given the scope for module choice, the variety in teaching, learning, and assessment methods, and the support on offer (see below), the programme is both flexible and inclusive. Any student who meets the entry requirements should be able to access the curriculum and demonstrate achievement of all the intended learning outcomes.

Availability of Modules

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

Part 1

Core modules		Credits
ECON1002	Principles of Macroeconomics	7.5 ECTS (15 CATS)
ECON1007	Statistics for Economics	7.5 ECTS (15 CATS)
Compulsory modules		Credits
PHIL1005	Ethics	7.5 ECTS (15 CATS)
PHIL1002	Knowledge and Mind	7.5 ECTS (15 CATS)
PAIR1004	Political Ideas	7.5 ECTS (15 CATS)
Optional modules		
PAIR1001	Introduction to International Relations	7.5 ECTS (15 CATS)
PAIR1005	Introduction to Political Inquiry	7.5 ECTS (15 CATS)
ECON1001	Foundations in Microeconomics (core for those without Economics A-level or equivalent)	7.5 ECTS (15 CATS)
ECON1003	Principles of Microeconomics (core for those with Economics A-Level or equivalent)	7.5 ECTS (15 CATS)
ECON1005	Introduction to Maths for Economics (core for those without Mathematics A-level or equivalent)	7.5 ECTS (15 CATS)
ECON1008	Mathematics for Economics (core for those with Mathematics A-level or equivalent)	7.5 ECTS (15 CATS)

Exit Award: Certificate of Higher Education

Part 2

All students must either complete PHIL2014 Logic or back-track and complete PHIL1016 Reason and Argument.

Compulsory modules		Credits
PHIL2028	Appearance and Reality	7.5 ECTS (15 CATS)
ECON2001	Applied Microeconomics 2	7.5 ECTS (15 CATS)
ECON2002	Macroeconomic Policy 2	7.5 ECTS (15 CATS)
PHIL1016	Reason and Argument (see above)	7.5 ECTS (15 CATS)
PHIL2014	Logic (see above)	7.5 ECTS (15 CATS)
Optional modules		
PHIL2001	Aesthetics	7.5 ECTS (15 CATS)
PHIL2009	Philosophy of Mind	7.5 ECTS (15 CATS)
PHIL2010	Philosophy of Language	7.5 ECTS (15 CATS)
PHIL2012	Moral Philosophy	7.5 ECTS (15 CATS)
PHIL2037	Philosophy of Religion	7.5 ECTS (15 CATS)
PHIL2034	Philosophy of Science	7.5 ECTS (15 CATS)
PHIL2021	Epistemology	7.5 ECTS (15 CATS)
PHIL2027	Kant	7.5 ECTS (15 CATS)
PHIL2032	Metaphysics	7.5 ECTS (15 CATS)
PHIL2036	Continental Philosophy	7.5 ECTS (15 CATS)
PHIL2040	Metaethics	7.5 ECTS (15 CATS)
PHIL2039	Ethics of Global Policy	7.5 ECTS (15 CATS)
ECON2026	Introduction to Econometrics	7.5 ECTS (15 CATS)
ECON2004	Topics in Macroeconomics 2	7.5 ECTS (15 CATS)
ECON2005	Industrial Economics 2	7.5 ECTS (15 CATS)
ECON2013	Development Economics	7.5 ECTS (15 CATS)
ECON2032	Methods of Econometrics	7.5 ECTS (15 CATS)
ECON2036	Research Skills for Economist*	7.5 ECTS (15 CATS)
PAIR2001	Theories of International Relations	7.5 ECTS (15 CATS)
PAIR2002	Political Thinkers	7.5 ECTS (15 CATS)
PAIR2014	International Security	7.5 ECTS (15 CATS)

PAIR2021	The Politics and Governance of the EU	7.5 ECTS (15 CATS)
PAIR2023	Politics of the Media	7.5 ECTS (15 CATS)
PAIR2024	Chinese Politics	7.5 ECTS (15 CATS)
PAIR2004	Research Skills in Politics and International Relations**	7.5 ECTS (15 CATS)
PAIR2005	Development and International Relations	7.5 ECTS (15 CATS)
PAIR2010	Democracy and the Modern State	7.5 ECTS (15 CATS)
PAIR2012	Global Governance	7.5 ECTS (15 CATS)
PAIR2020	Foundations of International Political Thought	7.5 ECTS (15 CATS)
PAIR2026	Democratic Theory	7.5 ECTS (15 CATS)

* ECON2036 is a prerequisite for ECON3023 Dissertation in Economics

** PAIR2004 is a prerequisite for PAIR3003 Dissertation in Politics and International Relations

Exit Award: Diploma of Higher Education

Part 3 (Year Abroad)

Students will spend the year abroad in a country where the chosen language is spoken, either as:

- studying on a University course
- on an approved work placement

During the year abroad students are required to complete a Year Abroad Report (HUMA3013). This is assessed on a pass/fail basis.

All students must complete *either* ECON3023 Dissertation in Economics *or* PHIL3013 Dissertation in Philosophy *or* PAIR3003 Dissertation in Politics and International Relations. All these modules are 30 credits and take place over semesters 1 and 2 (15 credits per semester).

If you choose ECON3023, you must take ECON3007 Applied Microeconomics 3 and ECON3008 Macroeconomics Policy 3.

Part 4

Compulsory modules		Credits
ECON3023	Dissertation/Project	15 ECTS (30 CATS)
	OR	
PHIL3013	Dissertation in Philosophy	15 ECTS (30 CATS)
	OR	
PAIR3003	Dissertation in Politics and International Relations	15 ECTS (30 CATS)
Optional modules		
PHIL3007	Nietzsche	7.5 ECTS (15 CATS)
PHIL3009	Heidegger	7.5 ECTS (15 CATS)
PHIL3034	Philosophy of Sex	7.5 ECTS (15 CATS)
PHIL3041	Happiness and Well-Being	7.5 ECTS (15 CATS)
PHIL3042	Fiction and Fictionalism	7.5 ECTS (15 CATS)
PHIL3011	Kierkegaard	7.5 ECTS (15 CATS)
PHIL3020	Philosophy of Mathematics	7.5 ECTS (15 CATS)
PHIL3037	Wittgenstein's Later Philosophy	7.5 ECTS (15 CATS)
PHIL3047	Schopenhauer	7.5 ECTS (15 CATS)
PHIL3048	Scepticism	7.5 ECTS (15 CATS)
PHIL3049	Puzzles and Paradoxes	7.5 ECTS (15 CATS)
PHIL3050	Advanced Aesthetics: Aesthetic Creativity	7.5 ECTS (15 CATS)
PHIL3051	Other Minds	7.5 ECTS (15 CATS)
ECON3007	Applied Microeconomics 3	7.5 ECTS (15 CATS)
ECON3010	Topics in Macroeconomics 3	7.5 ECTS (15 CATS)
ECON3015	Principles of Finance	7.5 ECTS (15 CATS)
ECON3020	Exchange 4	7.5 ECTS (15 CATS)
ECON3027	Labour Economics	7.5 ECTS (15 CATS)
ECON3031	Applied Econometrics	7.5 ECTS (15 CATS)
ECON3004	Public Economics	7.5 ECTS (15 CATS)
ECON3008	Macroeconomics Policy 3	7.5 ECTS (15 CATS)
ECON3016	Empirical Finance	7.5 ECTS (15 CATS)
PAIR3001	International Security	7.5 ECTS (15 CATS)
PAIR3014	Globalisation and World Politics	7.5 ECTS (15 CATS)

PAIR3015	Contemporary Theories of Justice	7.5 ECTS (15 CATS)
PAIR3021	Chinese Politics	7.5 ECTS (15 CATS)
PAIR3030	The Politics and Governance of the EU	7.5 ECTS (15 CATS)
PAIR3032	Politics of the Media	7.5 ECTS (15 CATS)
PAIR3005	Issues in Third World Politics	7.5 ECTS (15 CATS)
PAIR3018	Global Governance	7.5 ECTS (15 CATS)

Exit Award: Conferment of award/graduation

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, reports and dissertations as are required to fulfil the academic requirements for each programme of study. Costs that students registered for this programme typically also have to pay for are included in Appendix 2.

Progression Requirements

The programme follows the University's regulations for ***Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes*** and the ***Academic Regulations for the Faculty of Humanities*** as set out in the University Calendar: <http://www.calendar.soton.ac.uk>

Please see Section ***Bachelor of Arts (Hons)/Bachelor of Science (Hons) - Non-Modern Language Programmes***

Intermediate exit points (where available)

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

Qualification	Minimum overall credit in ECTS credits	Minimum ECTS Credits required at level of award
Diploma of Higher Education	at least 120	45
Certificate of HE	at least 60	45

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.

- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre
- Enabling Services offering assessment and support (including specialist IT support) facilities if you have a disability, dyslexia, mental health issue or specific learning difficulties
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- a range of personal support services : mentoring, counselling, residence support service, chaplaincy, health service
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; Students Union provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- Student Handbooks.
- a Personal Academic Tutor, who will provide you with help and support at each part of study.
- a Combined Honours Liaison Tutor.
- guidance notes on specific forms of assessment.
- all academic and teaching staff in office hours or by appointment.
- Part-specific emailing lists.
- Student mentors.
- study skills toolkits.
- detailed information about all modules, their learning outcomes, forms of assessment, etc.
- feedback from teaching staff on any aspect of your performance.
- a Royal Literary Fund Fellow for advice on essay writing.
- Induction meetings introducing you to the subject areas and alerting you to important information and dates.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty

- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Institutional Review by the Quality Assurance Agency

Criteria for admission

University Commitment

The University will at all times seek to operate admissions regulations that are fair and are in accordance with the law of the United Kingdom, and the University's Charter, Statutes, Ordinances and Regulations.

This includes specific compliance with legislation relating to discrimination (e.g. Equality Act 2010) and the University's Equal Opportunities Policy Statement. This includes a commitment that the University will:

- actively assist groups that experience disadvantage in education and employment to benefit from belonging to the University
- actively seek to widen participation to enable students that do not traditionally participate in Higher Education to do so;
- ensure that admission procedures select students fairly and appropriately according to their academic ability and that the procedure is monitored and regularly reviewed.

The University's Admissions Policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable.

Undergraduate programmes

These requirements are reviewed annually by our Admissions team. Those stated below were correct as of July 2015.

Qualification	Grades	Subjects required	Subjects not accepted	EPQ Alternative offer (if applicable)	Contextual Alternative offer (if applicable)
GCE A level	AAB-ABB	B in AS Mathematics. A grade B in A level Physics can be substituted for grade B in AS level Mathematics.	General Studies	Applicants taking the Extended Project Qualification (EPQ) will also be made an alternative offer one grade below the standard offer, conditional on an A grade in the EPQ.	Humanities supports contextual admission. A typical offer for an applicant qualifying as contextual is BBB from 3 A levels or the equivalent from alternative qualifications.

Mature applicants

Studying for a degree later in life can be extremely rewarding and mature students are often among our most successful.

If you are over 21 and feel you would benefit from degree-level studies, we can be more flexible about our entry requirements. For full-time courses, selectors will expect you to demonstrate your commitment by means of some recent serious study, for example, one or two A level passes, successful completion of an Open University foundation course or an appropriate Access course. Your application will be considered on individual merit and you may be asked to attend an interview.

More information on the entry requirements for BA Philosophy, Politics and Economics can be found on the Philosophy webpage here:

http://www.southampton.ac.uk/humanities/undergraduate/courses/philosophy/l0v1_ba_philosophy_politics_and_economics.page?

For further information, please contact our Admissions Team: UGapply.FH@southampton.ac.uk

The University's Admission policy is available at

<http://www.southampton.ac.uk/studentadmin/admissions/admissionspolicies/policy/>

Recognition of Prior Learning (RPL)

The University has a [Recognition of Prior Learning Policy](#)

Students are accepted under the University's recognition of prior learning policy; however, each case will be reviewed on an individual basis.

English Language Proficiency

Overall	Reading	Writing	Speaking	Listening
6.5	6.5	6.5	6.0	6.0

Career Opportunities

A degree in Philosophy, Politics and Economics equips you with the skills you need to enter a wide range of careers, including business, law, medicine, journalism, teaching, IT, the civil service, advertising, film and television, and finance.

Employability is embedded into modules from the first part onwards and right from the first lecture. We explain the skills which are taught throughout the modules and offer a number of optional employability modules. Philosophy, Politics and Economics BA (Hons) will be available for the first time from 2014. But evidence provided by related degree programmes confirm that the skills you will develop – in statistical analysis, logic and mathematics, critical thinking, reasoning and argumentation – are in high demand. The 2013 Destination of Leavers of Higher Education (DLHE) survey found that 100% of our Philosophy and Economics BA graduates were in work or study six months after finishing their degree, with 100% of those in full-time employment occupying professional or managerial roles.

External Examiners(s) for the programme

Name Dr Jonathan Webber

Institution. University of Cardiff

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at (give URL).

Appendix:

Learning outcomes and Assessment Mapping for compulsory/core modules

Module Code	Module Title	Knowledge and Understanding					Subject Specific Intellectual and Research Skills								Transferable and Generic Skills								
		A 1	A 2	A 3	A 4	A 5	B 1	B 2	B 3	B 4	B 5	B 6	B 7	B 8	C 1	C 2	C 3	C 4	C 5	C 6	C 7	C 8	C 9
ECON 1001	Foundations in Micro-economics			x		x	x	x		x	x	x	x	x		x	x	x	x	x	x	x	
ECON 1002	Principles of Macro-economics			x		x	x		x	x	x	x	x		x	x	x	x	x	x	x	x	
ECON 1003	Principles of Micro-economics			x		x	x		x	x	x	x	x		x	x	x	x	x	x	x		
ECON 1005	Introduction to Maths for Economics				x							x			x	x	x		x	x			
ECON 1007	Statistics for Economics				x							x			x	x	x		x	x		x	
ECON 1008	Mathematics for Economics				x							x			x	x	x		x	x			
ECON 2001	Applied Micro-Economics 2			x		x	x		x		x	x	x		x	x	x	x	x	x	x	x	
ECON 2002	Macro-economic Policy 2			x		x	x		x	x	x	x	x		x	x	x	x	x	x	x	x	
ECON 3023	Dissertation in Economics			x	x	x	x		x	x	x	x			x	x	x	x	x	x	x	x	
PAIR 1004	Political Ideas		x		x		x		x	x	x	x	x	x	x	x	x	x				x	
PAIR 3003	Dissertation in Politics and International Relations		x		x	x	x		x	x	x	x	x	x	x	x	x	x	x			x	
PHIL 1002	Knowledge and Mind	x			x		x		x	x		x	x	x	x	x	x	x			x	x	
PHIL 1005	Ethics	x			x	x	x		x	x	x	x	x	x	x	x	x	x			x	x	
PHIL 1016	Reason and Argument	x			x		x	x		x		x	x	x			x	x					
PHIL 2014	Logic	x			x		x	x		x		x	x	x			x	x					
PHIL 2028	Appearance and Reality	x							x	x		x	x	x	x	x	x	x				x	
PHIL 3013	Dissertation in Philosophy	x			x		x		x	x		x	x	x	x	x	x	x	x			x	

Module Code	Module Title	Assessment Task I	Assessment Tasks II	Assessment Task III
ECON 1001	Foundations in Micro-economics	8 multiple choice test, to be completed online during W5 to W12, each counting for 2.5% (20%)	2 hour exam (80%)	n/a
ECON 1002	Principles of Macro-economics	Coursework 1 (5%)	Coursework 2 (5%)	2 hour exam (90%)
ECON 1003	Principles of Micro-economics	Group Assignment (10%)	Group Assignment (10%)	2 hour exam (80%)
ECON 1005	Introduction to Maths for Economics	Mid-term test 45 minutes (10%)	Coursework x 4 (10%)	2 hour exam (80%)
ECON 1007	Statistics for Economics	Problem sets x 2 (20%)	2 hour exam (80%)	n/a
ECON 1008	Mathematics for Economics	Problem sets x 2 (10%)	2 hour exam (90%)	n/a
ECON 2001	Applied Micro-Economics 2	Essay – an assigned Team Project (15%)	2 hour exam (85%)	
ECON 2002	Macro-economic Policy 2	Problem Set 1 (10%)	Problem Set 2 (10%)	2 hour exam (80%)
ECON 3023	Dissertation in Economics	The Library Information Skills Exercises (5%)	4000 word Literature Review (35%)	4000 word Empirical/analytical section (60%)
PAIR 1004	Political Ideas	1500 word essay (40%)	1500 word essay (60%)	n/a
PAIR 3003	Dissertation in Politics and International Relations	Coursework assignment (500 – 2000 words)	Dissertation 10,000 words (80%)	n/a
PHIL 1002	Knowledge and Mind	1000 word essay (33%)	1000 word essay (33%)	1000 word essay (33%)
PHIL 1005	Ethics	1000 word essay (33%)	1000 word essay (33%)	1000 word essay (33%)
PHIL 1016	Reason and Argument	n/a	n/a	1x 2 hour exam (100%)
PHIL 2014	Logic	1x 80 min in-class text (45%)	100 min exam (55%)	n/a
PHIL 2028	Appearance and Reality	1 x 10 minute presentation 20% 9 x Take home tests 20%	1 x 2,000 word essay 60%	n/a
PHIL 3013	Dissertation in Philosophy	1500 word structured question (15%)	n/a	Dissertation 8000 words 85%

Appendix 2:

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for:

- Books and Stationery Equipment (such as Lab equipment, Field Equipment, Art equipment, Recording Equipment, stethoscopes, fob watch, Excavation equipment, Approved Calculators)
- Materials (such as laboratory materials, textbooks, drawing paper, fabric, thread, computer disks, Sheet Music)
- Software Licenses
- Clothing (such as Protective Clothing, Lab Coats, specific shoes and trousers)
- Printing and Photocopying Costs (such as Printing coursework for submission, Printing and binding dissertations or theses, Academic Poster (A1) printing).
- Typing Costs
- Field Trips (including accommodation costs for the field trips)
- Work Experience and Placements (including accommodation costs near the placement, additional insurance costs)
- Travel Costs for placements, field trips and to and from the University and various campus locations (including travel insurance).
- Paying for immunisation and vaccination costs before being allowed to attend placements.
- Obtaining Disclosure and Barring Certificates or Clearance Subsistence Costs
- Paying for a Music accompanist
- Translation of birth certificates (for programmes abroad)
- Conference expenses
- Professional exams
- Parking costs (including on placements at hospitals)
- Replacing lost student ID cards
- Other activities (e.g. visiting specialist marine stations and other institutions)
- Costs of attending a graduation ceremony (e.g. hiring a gown for graduation).

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.