

Programme Specification

Sociology with Anthropology (2017-18)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full-time
Duration in years	3
Accreditation details	None
Final award	Bachelor of Science with Honours (BSc (Hons))
Name of award	Sociology with Anthropology
Interim Exit awards	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE)
FHEQ level of final award	Level 6
UCAS code	L3L6
Programme code	5258
QAA Subject Benchmark or other external reference	Anthropology 2007, Sociology 2007
Programme Lead	Paul Bridgen (pdb1)

Programme Overview

Brief outline of the programme

Sociology is concerned with how societies work, whereas Anthropology is concerned with the diversity of human societies and cultures. Together, they ask complementary questions: what does it mean to belong to societies, and what does it mean to belong to societies and cultures which at first sight appear very different from our own? What is the relationship between individuals and groups, and how does this manifest itself in specific cultural practices? Sociologists explore identity, representations, power and interaction in society, while anthropologists consider questions related to difference, ritual and cognition. As a BSc Sociology with Anthropology student you will pursue and bring together both perspectives.

You will be taught by experts who are active researchers and passionate about their subjects. They are also experienced teachers who enjoy engaging students. Moreover, we emphasise employability and practical applicability throughout the degree. A range of specialist options from other disciplines enables you to create a tailor made degree that is geared towards a variety of professional careers.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Learning and teaching

- Lectures.
- Seminars designed to facilitate group discussions of issues, concepts and theories associated with social sciences.
- Small group discussions based around case study material.
- Group discussions and practical exercises which enable you to develop relevant knowledge and skills.
- Practical workshops which provide hands-on experience of using a range of methods of collecting and analysing data and enable you to assess these methods based on your own and others' use of them.
- Statistical workshops which enable you to understand statistical techniques and the use of statistics in the social sciences through practical examples.
- Computer workshops which give you practical experience of how to process, store and analyse data using appropriate software.
- Research skills workshops which facilitate discussion, peer review and support, and self-reflection on your own research (dissertation) proposal and intended methodological and theoretical approaches.
- Dissertation workshops designed to promote discussion, peer review and support, and reflection on your dissertation at different stages in the research process.
- Dissertation tutorials, i.e. discussions with your dissertation supervisor on issues connected with your research.
- Individual or small group presentations.
- Independent study.
- Workshops, seminars and lectures built into teaching modules linked to Employability matters and career futures through all three years of study.

Assessment

- Essays.
 - Review papers (in which you are required to critically review one chapter-long article of relevance to the module using a range of additional sources).
 - Formal, unseen end of module examinations.
 - Library exercises and workshops designed to ensure that you have attained basic skills of library usage and appropriate presentation of academic material.
 - Statistical exercises (to assess your understanding of statistical concepts and practical techniques).
 - Dissertation proposal (which will assess your ability to formulate an appropriate research question, identify appropriate method(s) of data collection and present a short literature review of selected sources likely to be relevant to the research topic).
 - Dissertation (which assesses your ability to undertake independent, in-depth study of an area of sociology and/or anthropology).
- Group research projects (which assess your ability to work with others in the production of a shared output).
Case study review (in which you are asked to interpret or critically comment on the material contained in the case study).

Special Features of the programme

- A research based curriculum designed and delivered by staff who are internationally acknowledged as leading researchers in their field.
- Wide range of learning and teaching resources.
- Fostering an independent approach to formulating research design and implementation.
- Opportunities for progressively more specialised and advanced work.
- Students graduate with the key skills and knowledge necessary to gain employment in many different careers and/or pursue postgraduate studies.

Tailoring your degree (Minor subject)

The structure of your degree programme allows you to exercise choice in each year of study. You can exercise this choice in a number of ways.

- You can use these modules to deepen your knowledge of your main subject.

- You can combine additional modules from your main subject with modules from other disciplines or choose from a selection of interdisciplinary modules.
- You can choose modules that build into a minor pathway, the title of which will be mentioned in your degree transcript. Details of the minors available and the modules that are included can be found at www.southampton.ac.uk/cip.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's [programme validation process](#) which is described in the University's [Quality handbook](#).

Educational Aims of the Programme

The aims of the programme are to:

- To provide you with a knowledge of central theoretical and methodological issues in the study of sociology and anthropology.
- To provide you with a detailed knowledge of selected areas of social and cultural life, and of patterns of stability and change within these areas.
- To develop your capacity for the critical evaluation of theoretical perspectives and empirical evidence in the fields of sociology and anthropology, and for the application of such perspectives and evidence in your own work.
- To develop your capacity to undertake independent enquiry into aspects of social and cultural life, using methodologies appropriate to each discipline.
- To develop your skills in written and oral communication, in the use of information technology, in the analysis of quantitative and qualitative information, in cultural sensitivity and in working co-operatively in groups to achieve designated outcomes in ways that will be beneficial both for your studies and for your future employment in a wide range of occupations or postgraduate study.
- To develop your ability to work independently in identifying and analysing the subject of your enquiry.

Programme Learning Outcomes

Knowledge and Understanding

On successful completion of this programme a student will have knowledge and understanding of:

- A1. Theoretical approaches and perspectives in sociology and anthropology;
- A2. Sociological and anthropological methodologies and their application;
- A3. Research design, evaluation and application;
- A4. Patterns of diversity and inequality in selected areas of social and cultural life together with an awareness of ethical issues relating to the representations of others;
- A5. The relationship between individuals, groups and institutions in societies around the world;
- A6. Selected intellectual debates about anthropological topics;

A7. The role of comparative analysis in sociology, and cross-cultural comparison in anthropology;

Teaching and Learning Methods

Please see a list of the Teaching and Learning Methods below, under Transferable and Generic Skills.

Assessment Methods

Please see a list of the Teaching and Learning Methods below, under Transferable and Generic Skills.

Subject Specific Intellectual and Research Skills

On successful completion of this programme a student will be able to:

- B1. Obtain, summarise and synthesise material from a range of sources;
- B2. Assess the merits of competing explanations and interpretations of social events and phenomena, using appropriate conceptual and theoretical perspectives and relevant evidence;
- B3. Produce reasoned arguments, justifying conclusions by reference to appropriate theoretical frameworks and supporting evidence;
- B4. Understand and formulate sociologically and anthropologically informed questions;
- B5. Report and explain research findings, assessing the theoretical and methodological frameworks used to produce these;
- B6. Select and use appropriate research methodologies to answer sociologically and anthropologically informed questions;
- B7. Analyse the ethical implications of research;
- B8. Present scholarly work using appropriate formats and conventions.

Teaching and Learning Methods

Please see a list of the Teaching and Learning Methods below, under Transferable and Generic Skills.

Assessment Methods

Please see a list of the Teaching and Learning Methods below, under Transferable and Generic Skills.

Transferable and Generic Skills

On successful completion of this programme a student will be able to:

- C1. Communicate ideas and arguments in a variety of written formats;
- C2. Communicate ideas and arguments orally and in the context of formal presentations;
- C3. Use statistical techniques and associated software packages to analyse and evaluate evidence;
- C4. Identify, select and draw upon a range of sources of printed, electronic and other material as a means to the development and presentation of arguments and evidence;
- C5. Work with others in the investigation of problems, and in the presentation of arguments and evidence;
- C6. Critically evaluate and reflect upon your own work and skill development.

Teaching and Learning Methods

Learning and teaching activities designed to help you develop your knowledge and understanding, subject-specific intellectual skills and transferable skills:

- Lectures.
- Seminars designed to facilitate group discussions of issues, concepts and theories associated with social sciences.
- Small group discussions based around case study material.
- Group discussions and practical exercises which enable you to reflect on your accumulation of appropriate knowledge and skills.
- Practical workshops which provide hands-on experience of using a range of methods of collecting and analysing data and enable you to assess these methods based on your own and others' use of them.
- Statistical workshops which enable you to understand statistical techniques and the use of statistics in the social sciences through practical examples.
- Computer workshops which give you practical experience of how to process, store and analyse data using appropriate software.
- Research skills workshops which facilitate discussion, peer review and support, and self-reflection on the appropriateness of your own research (dissertation) proposal and intended methodological and theoretical approaches.
- Dissertation workshops designed to promote discussion, peer review and support, and reflection on your dissertation at different stages in the research process
- Dissertation tutorials, i.e. tailored discussion with your dissertation supervisor on issues connected with your research.
- Individual or small group presentations.
- Independent study.
- Workshops, seminars and lectures built into teaching modules linked to employability matters and career futures through all three years of study.

Assessment Methods

- Essays.
- Review papers, in which you are required to critically review one chapter-long article of relevance to the module using a range of additional sources.
- Formal, unseen end of module examinations.
 - Library exercises and workshops designed to ensure that you have attained basic skills of library usage and appropriate presentation of academic material.

- Statistical exercises which assess your understanding of statistical concepts and practical techniques.
- A dissertation proposal which will assess your ability to formulate a research question, identify appropriate method(s) of data collection and present a short literature review of selected sources likely to be relevant to the research topic.
- A dissertation which assesses your ability to undertake independent, in-depth study of an area of sociology and/or anthropology.
- Group research projects (which assess your ability to work with others and to produce something together).
- A case study review in which you are asked to interpret or critically comment on the material contained in the case study.

Please note that modules beyond sociology and anthropology may use other forms of assessment.

Programme Structure

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Part I

Typical programme content

This degree offers a chance to understand the role of culture and society in an ever-changing Britain interconnected with the wider world. You will investigate processes that influence social organisation and human behaviour in various contexts – family, work, religion, politics, crime, communication systems, sexualities, gender relations and community – and consider the impact of social inequality, ethnic and racial tension, poverty, class and social change. You may choose option modules from across the University and may compete for a semester of tuition overseas at one of our partner universities.

You will be taught by experts who are active researchers and passionate about their subjects. They are also experienced teachers who enjoy engaging students.

Programme details

The structure of the programme and the modules currently offered are set out below. Of the modules shown against each year of your programme, some are compulsory (i.e. enrolment is automatic) and others are optional. Against each year, you are directed to which modules are compulsory and which are optional. The option modules shown below constitute an indicative list; there will always be choice but the options might vary between years. A full list of modules and rules will be available to you via the Student Record Self-Service system once you enrol at the University.

The programme comprises three parts, each corresponding to one year of full-time study. You will normally have to take 4 modules (30 ECTS/60 CATS) each semester (i.e. 8 modules (60 ECTS/120 CATS) in each year of the programme. Each CATS credit can be considered as the equivalent of approximately ten hours of study. All the modules offered in this programme (except the dissertation) are 7.5 ECTS/15 CATS modules. This means that each module comprises around 150 hours of study divided into contact time (e.g. lectures, seminars, workshops) and non-contact time when you will be engaged in directed study (preparation for classes) and independent study when you will be involved in

producing assignments and preparing and taking examinations.

The dissertation is a 15 ECTS/30 CATS module comprising 300 hours of study divided into contact time (workshops and supervisory tutorials) and a significantly larger portion of hours allocated to non-contact, independent study time. This is because the dissertation is designed to foster independent inquiry and is the culmination of three years of study, enabling you to apply theories and methods explored at all years and to examine one area of the discipline in detail.

Part I Core

Code	Module Title	ECTS	Type
ANTH1001	Exploring Other Cultures	7.5	Core
SOCI1014	Foundations in Social & Anthropological Theory	7.5	Core
STAT1003	Introduction to Quantitative Methods	7.5	Core
SOCI1002	Transformations of The Modern World	7.5	Core
SOCI1001	Understanding Everyday Life	7.5	Core

Part I Optional

Code	Module Title	ECTS	Type
ARCH1001	Human Origins	7.5	Optional
CRIM1003	Introduction to Criminology	7.5	Optional
ECON1009	Introduction to Economics For Non-Economists	7.5	Optional
PAIR1001	Introduction to International Relations	7.5	Optional
DEMO1003	Population and Society	7.5	Optional
SOCI1003	Social Problems and Social Policy	7.5	Optional

Part II

Part II Compulsory

Code	Module Title	ECTS	Type
ANTH2001	Cosmology, Ritual & Belief	7.5	Compulsory
SOCI2020	Qualitative Research: Foundations, Principles and Skills	7.5	Compulsory
STAT2009	Research Methods in The Social Sciences	7.5	Compulsory
SOCI2031	Social Theory	7.5	Compulsory

Part II Optional

Code	Module Title	ECTS	Type
SOCI2035	Children and Society	7.5	Optional
SOCI2017	Class Structure and Social Inequality	7.5	Optional
CRIM2002	Crime and Criminal Justice: Historical Perspective	7.5	Optional
CRIM2008	Criminological Psychology	7.5	Optional
CRIM2006	Criminology: Policy & Practice	7.5	Optional
ANTH2002	Culture, Comm & Cognition	7.5	Optional
SOCI2033	Environment, Development and Society	7.5	Optional
SOCI2003	Gender & Society	7.5	Optional
SOCI2036	Globalisation, Inequalities & Power	7.5	Optional
CRIM2001	Perspectives in Criminology	7.5	Optional

Part III

Part III Compulsory

Code	Module Title	ECTS	Type
SOCI3001	Comparative Sociology	7.5	Compulsory
ANTH3002	Sexuality & Intimacy	7.5	Compulsory

Part III Core

Code	Module Title	ECTS	Type
SOCI3033	Dissertation	15	Core

Part III Optional

Code	Module Title	ECTS	Type
ANTH3003	Anthropology, Film and Representations of the Other	7.5	Optional
SOCI3086	Children and Society	7.5	Optional
SOCI3083	Class Structure & Social Inequality	7.5	Optional
SOCI3074	Collective Action and Social Change	7.5	Optional
SOCI3002	Comparing Welfare States - Evolution, Politics & Impact	7.5	Optional
SOCI3073	Cyber Lives? New Technologies and Social Change	7.5	Optional
SOCI3084	Environment, Development and Society	7.5	Optional
SOCI3079	Focusing on Families	7.5	Optional
CRIM3006	Global Crime and Justice	7.5	Optional
CRIM3002	Issues in Law Enforcement and Social Control	7.5	Optional
SOCI3087	Migration in a Globalising World	7.5	Optional

CRIM3001	Penology	7.5	Optional
CRIM3014	The Deserving & the Undeserving: Victims & Scroungers in Criminology & Social Policy	7.5	Optional
CRIM3012	Youth, Crime & Society	7.5	Optional

Progression Requirements

The programme will follow the University's regulations for [Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes](#) or the University's regulations for [Progression, Determination and Classification of Results: Standalone Masters Programmes](#) as set out in the General Academic Regulations in the University Calendar: <http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html>

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- Module co-ordinators support. Module co-ordinators will be available at designated times during the week to discuss issues related to the particular modules you are studying at the time. This will be in addition to class contact time.
- Academic/personal tutor. As soon as you register on this programme, you will be allocated a personal tutor. S/he is a member of the academic team and will be available to discuss general academic issues related to the programme as well as offer advice and support on any personal issues which may affect your studies.
- Module handbooks/outlines. These will be available at the start of each module (often in online format). The Handbook includes the aims and learning outcomes of the module, the methods of assessment, relevant background material to the module and a session-by-session breakdown of the module together with appropriate reading lists.
- Within the Faculty, administrative support is provided by your Student Office which deals with student records and related issues and with queries related to your specific degree programme.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student surveys for each module of the programme.
- Acting as a student representative on various committees, e.g. Staff-Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation.
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group.

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty.
- Programme validation, normally every five years.
- External examiners, who produce an annual report.
- A national Research Excellence Framework (our research activity contributes directly to the quality of your learning experience).
- Institutional Review by the Quality Assurance Agency.

Further details on the University's quality assurance processes are given in the [Quality Handbook](#).

Criteria for admission

The University's Admissions Policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable.

Alternative qualifications

We welcome applications from candidates offering qualifications other than A and AS levels (including BTEC, European Baccalaureate, International Baccalaureate, Irish Leaving Certificate and Scottish Highers). You will be expected to attain an equivalent standard to an A level applicant.

Please note that we cannot accept applicants from Greece on the basis of the Apolyterion alone; it must be supplemented by A levels or an equivalent qualification.

Qualification	Grades	Subjects required	Subjects not accepted	EPQ Alternative offer (if applicable)	Contextual Alternative offer (if applicable)
International Baccalaureate	32 points overall, 16 at higher level.				
GCSE	C or above.	GCSE Maths and English			
A Level	ABB			For applicants taking the Extended Project Qualification, an alternative offer of BBB with an A in the EPQ will be made.	

Mature applicants

Studying for a degree later in life can be extremely rewarding and mature students are often among our most successful.

We welcome applications from mature students. If you will be over 21 at the start of your proposed degree programme, you are eligible for exemption from our normal entry requirements. However, you will be required to provide evidence of having completed recent serious and successful study (e.g. Access, Return to Study, Open University foundation programmes) and of your capacity to pursue the programme.

Recognition of Prior Learning (RPL)

The University has a [Recognition of Prior Learning Policy](#)

Students are accepted under the University's recognition of prior learning policy; however, each case will be reviewed on an individual basis.

English Language Proficiency

The table below sets out the English proficiency requirements for this programme in terms of the IELTS test. We accept a range of other English proficiency tests including TOEFL and Cambridge Advanced/Proficiency. For full details of the recognised tests and the equivalent requirements in those tests please see www.southampton.ac.uk/admissions-language.

Overall	Reading	Writing	Speaking	Listening
6.5	5.5	5.5	5.5	5.5

Career Opportunities

We emphasise employability and practical applicability throughout the degree. A range of specialist options from other disciplines enables you to create a tailor made degree that is geared towards a variety of professional careers.

Career opportunities

- Central and local government departments
- Social services, youth work and social work
- Teaching
- Media and communications
- Non-government organisations
- Voluntary sector
- International organisations
- Postgraduate research

External Examiner(s) for the programme

Name: Tom Hall - University of Cardiff

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

Additional Costs

Type	Details
Stationery	You will be expected to provide your own day-to-day stationery items, e.g. pens, pencils, notebooks, etc.). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks	Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source. Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.
Placements (including Study Abroad Programmes)	Social Sciences partners with academic departments in a number of other countries to provide study abroad opportunities. Please contact the International Office for information about the expected costs of participating.
Approved Calculators	Candidates may use calculators in the examination room only as specified by the University and as permitted by the rubric of individual examination papers. The University approved model is Casio FX-570 This may be purchased from any source and no longer needs to carry the University logo.
Optional Visits (e.g. museums, galleries)	Some modules may include optional visits (museums, conferences, prisons [Criminology]). You will normally be expected to cover any costs such as travel and admission, unless otherwise specified in the module profile.
Printing and Photocopying Costs	In some cases, coursework such as essays; projects; dissertations will be submitted online. However, in some cases students will be asked to provide a printed copy. A list of the University printing costs can be found here: http://www.southampton.ac.uk/isolutions/students/printing-for-students.page

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.