

## Programme Specification

---

### Criminology & Psychology (2017-18)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full-time
Duration in years	3
Accreditation details	British Psychological Society (BPS)
Final award	Bachelor of Science with Honours (BSc (Hons))
Name of award	Criminology & Psychology
Interim Exit awards	Certificate of Higher Education (CertHE) Diploma of Higher Education (DipHE)
FHEQ level of final award	Level 6
UCAS code	LC68
Programme code	7000
QAA Subject Benchmark or other external reference	Criminology 2007
Programme Lead	Craig Webber (cw01)

## Programme Overview

---

### Brief outline of the programme

Successful completion of the programme provides eligibility for the Graduate Basis for Chartered Membership with the British Psychological Society (BPS). This is conditional on students obtaining at least a 2:2 degree classification and passing the CRIM3013 final year dissertation module.

This programme combines the study of criminology with the study of psychology. You will explore the unique aspects of two complementary subjects whose practitioners increasingly share ideas, approaches and research interests. At each part you will study modules from our Criminology and Psychology degrees, as well as tailor-made modules that span both disciplines. The degree provides you with the criminological skills to analyse and research the complexities of criminal behaviour and the workings of the criminal justice system. The degree also develops in-depth knowledge and understanding of the major perspectives and issues within psychology, e.g.,

abnormal psychology, cognitive psychology, developmental psychology and social psychology. This theoretical knowledge will be applied to a range of criminological and psychology contexts. Students will be able to develop their interests within the specialised, closely related fields of criminology and psychology and other related disciplines.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

### **Learning and teaching**

These are the learning and teaching activities designed to help you develop your knowledge and understanding, subject-specific intellectual skills and transferable skills:

- Lectures.
- Seminars designed to facilitate group discussions of issues, concepts and theories associated with social sciences.
- Small group discussions based around case study material.
- Practical workshops which provide hands-on experience of using a range of methods of collecting and analysing data and enable you to assess these methods based on your own and others' use of them.
- Statistical workshops which enable you to understand statistical techniques and the use of statistics in the social sciences through practical examples.
- Computer workshops which give you practical experience of how to process, store and analyse data using appropriate software.
- Research skills workshops which facilitate discussion, peer review and support, and self-reflection on the appropriateness of your own research (dissertation) proposal and intended methodological and theoretical approaches.
- Dissertation workshops designed to promote discussion, peer review and support, and reflection on your dissertation at different stages in the research process.
- Dissertation tutorials which are one-to-one discussion with your dissertation supervisor on issues connected with your research.
- Individual or small group presentations.
- Independent study.

### **Assessment**

Please find below the assessment methods designed to test your achievement of the different learning outcomes:

- Essays.
- Review papers (in which you are required to critically review one chapter-long article of relevance to the module using a range of additional sources).
- Formal, unseen end of module examinations.
- Statistical exercises (to assess your understanding of statistical concepts and practical techniques).
- Dissertation proposal (which will assess your ability to formulate an appropriate research question, identify appropriate method(s) of data collection and present a short literature review of selected sources likely to be relevant to the research topic).
- Dissertation (which assesses your ability to undertake independent, in-depth study of an area of criminology and psychology).
- Group research projects (which assess your ability to work with others in the production of a shared output).
- Case study review (in which you are asked to interpret or critically comment on the material contained in the case study).

### **Special Features of the programme**

---

Social Sciences have several established links to universities around the world as part of the ERASMUS exchange programme. This allows for a specific semester to be spent at a partner University engaging in study of a similar nature to that presented at Southampton.

The Criminology programme at Southampton is also the home of the Institute of Criminal Justice Research. This is a forum for conducting and disseminating cutting edge criminological research. Students are encouraged to attend guest lectures from high profile academics and practitioners.

Other special features include:

- A research based curriculum designed and delivered by staff who are internationally acknowledged as leading researchers in their field.
- British Psychological Society accredited
- Wide range of learning and teaching resources.
- Fostering an independent approach to formulating research design and implementation
- Opportunities for progressively more specialised and advanced work.

**Please note:** As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's [programme validation process](#) which is described in the University's [Quality handbook](#).

## Educational Aims of the Programme

---

The aims of the programme are to develop:

- Knowledge of the theoretical perspectives which underlie the study of Criminology and Psychology as academic disciplines and enable use of this knowledge in order to understand and analyse crime, criminal justice, criminal victimisation and personal and public responses to crime and deviance.
- An understanding of the disciplines of Criminology and Psychology and of the relationship between the human psyche, criminological behaviour, crime and processes of social change.
- An in-depth understanding of the criminal justice system, its institutions and those involved in the system and its representations, and the political, social and economic context within which it operates
- The ability to meet the BPS criteria for Graduate Basis for Chartered membership, you will study the core areas of Psychology, whilst having the opportunity to explore further Psychological topics if you wish.
- The ability to critically evaluate theoretical and empirical literature in Criminology and Psychology.
- The ability to make reasoned arguments in Criminology and Psychology, grounded in appropriately selected source material.
- The knowledge and skills required for conducting research that synthesises issues relevant for Criminology and Psychology.
- The ability to adopt methods and ethical principles appropriate for research in Criminology and Psychology.
- A professional attitude and a responsibility for individual learning coupled with the development of communication, team working, planning and problem solving skills necessary for career progression and postgraduate study.

## Programme Learning Outcomes

---

### Knowledge and Understanding

---

On successful completion of this programme a student will have knowledge and understanding of:

- A1. Theoretical approaches and perspectives in Criminology and Psychology;
- A2. Social science methodologies and their application to Criminology and Psychology;
- A3. Research design, evaluation and application;
- A4. Patterns of diversity and inequality in selected areas of social life;
- A5. The relationship between individuals, groups and institutions in selected areas of social life;
- A6. The history and development of the discipline of Criminology and Psychology and a knowledge of the social factors involved in the definition and causation of criminal behaviour;
- A7. The core domains of the scientific study of Psychology, including:
  - Biological Psychology and Learning: e.g., biological processes underlying emotion and motivation; evolutionary psychology, drug addiction, complex learning, stress and health;
  - Cognitive Psychology: e.g., attention, visual and acoustic perception, human memory and cognition, language processing, neuroscientific principles;
  - Developmental psychology: e.g., child development; communication and language development, social and cognitive development, development of self and identity;
  - Individual Differences: e.g., personality, psychodynamics, trait theories, motivation, affect, intelligence, psychological testing, mental health;
  - Social psychology: e.g., group processes, the self, stereotyping, social emotions, close relationships;
  - Research methods: e.g., research design, statistics, psychometrics, quantitative and qualitative methods, ethical standards.

### **Teaching and Learning Methods**

You will be introduced to a range of teaching and learning methods. Traditional lectures; seminars where students are required to interact and demonstrate their understanding of the topic; self-directed study based upon reading books, chapters and academic journal articles; presentations to foster confidence in a skill that is central to many careers and group work to help you to work as part of a team.

### **Assessment Methods**

You will be assessed by a range of assessment methods that are related to the learning outcomes. Exams are designed to elicit creative responses to unseen questions. You will be required to demonstrate that you have read widely around the topics in the module and to make links to ideas, theories and research from other modules as appropriate. Essays are designed to allow a deeper and more carefully planned response to questions. In-class tests under controlled conditions are designed to give quick feedback to students in order to allow you to see where you may need to focus more. You are required to be critically engaged throughout the degree programme.

### **Subject Specific Intellectual and Research Skills**

---

On successful completion of this programme a student will be able to:

- B1. Obtain, summarise and synthesise material from a range of appropriate sources;
- B2. Assess the merits of competing explanations and interpretations of social questions, issues and phenomena, using appropriate conceptual and theoretical perspectives and relevant evidence;
- B3. Produce reasoned arguments; justifying conclusions by reference to appropriate theoretical frameworks and supporting evidence;
- B4. Understand and formulate informed questions;
- B5. Report and explain research findings in Criminology and psychology, assessing the theoretical and methodological frameworks used to produce these;
- B6. Select and use appropriate research methodologies to investigate issues in Criminology and psychology;
- B7. Analyse the ethical implications of your own research and that of others;
- B8. Present scholarly work using appropriate formats and conventions.

### **Teaching and Learning Methods**

The study of social sciences requires you to conduct research and to engage with the academic literature and you will be taught how to do this. Qualitative research is taught not only theoretically, but through practical tasks that students have to undertake. This will include interviewing, survey design and observations.

Quantitative research requires an understanding of the statistical methods and tests that can be used to understand social questions. You will engage in computer workshops to learn the techniques needed for this form of research.

### **Assessment Methods**

Research skills are assessed in a variety of ways from reflective journals to help you to understand the depth of experience that is required for some forms of qualitative research, to designing and implementing surveys to create statistical data that you will then input into software packages designed to find links and correlations.

### **Transferable and Generic Skills**

---

On successful completion of this programme a student will be able to:

- C1. Communicate ideas and arguments in a variety of written formats;
- C2. Communicate ideas and arguments orally and in the context of formal presentations;
- C3. Use statistical techniques and associated software packages to analyse and evaluate evidence;
- C4. Identify, select and draw upon a range of sources of printed, electronic and other materials as a means to the development and presentation of arguments and evidence;
- C5. Work with others in the investigation of problems, and in the presentation of arguments and evidence.

## Teaching and Learning Methods

The teaching methods that you will encounter are designed to give you the information and skills that will enable you to develop into an independent scholar. Such skills are essential for high-level employment where you are required to solve problems and undertake tasks independently, or to lead or participate in a team to achieve a goal.

## Assessment Methods

The assessment methods are designed to help you develop the skills and confidence necessary to become an independent, creative and original thinker.

## Programme Structure

---

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

### Part I

#### Typical programme content

At each year you will study modules from our Criminology and Psychology degrees, as well as tailor-made modules that span both disciplines. The degree provides you with the criminological skills to analyse and research the complexities of criminal behaviour and the workings of the criminal justice system. The degree also develops in-depth knowledge and understanding of the major perspectives and issues within psychology, e.g., abnormal psychology, cognitive psychology, developmental psychology and social psychology. This theoretical knowledge will be applied to a range of criminological and psychology contexts. Students will be able to develop their interests within the specialised, closely related fields of criminology and psychology and other related disciplines.

#### Programme details

The structure of the programme and the modules currently offered are set out below. Of the modules shown against each year of your programme, some are compulsory (i.e. enrolment is automatic) and others are optional. Against each year, you are directed to which modules are compulsory and which are optional. The optional modules listed constitute an indicative list. There will always be choice but the options might vary between years. The option modules shown below constitute an indicative list; there will always be choice but the options might vary between years. A full list of modules and rules will be available to you via the Student Record Self-Service system once you enrol at the University.

The programme comprises three parts, each corresponding to one year of full-time study. You will normally have to take 4 modules (30 ECTS/60 CATS) each semester (i.e. 8 modules (60 ECTS/120 CATS) in each year of the programme. Each CATS credit can be considered as the equivalent of approximately ten hours of study. All the modules offered in this programme (except the dissertation) are 7.5 ECTS/15 CATS modules. This means that each module comprises around 150 hours of study divided into contact time (e.g. lectures, seminars, workshops) and non-contact time when you will be engaged in directed study (preparation for classes) and independent study when you will be involved in producing assignments and preparing and taking examinations.

The Dissertation during Year 3 is one double module comprising 300 hours per module of study divided into contact time (workshops and supervisory tutorials) and a significantly larger portion of hours allocated to non-contact, independent study time. This is because the Dissertation is designed to foster independent inquiry and is the culmination of three years of study, enabling you to apply theories and methods explored at all years and to examine one area of the discipline in detail.

### Part I Compulsory

Code	Module Title	ECTS	Type
PSYC1016	Introduction to Psychology	7.5	Compulsory
SOCI1001	Understanding Everyday Life	7.5	Compulsory

### Part I Core

Code	Module Title	ECTS	Type
PSYC1017	Behavioural Neuroscience	7.5	Core
CRIM1004	Criminal Justice Studies	7.5	Core
CRIM1003	Introduction to Criminology	7.5	Core
PSYC1018	Personality & Intelligence	7.5	Core
PSYC1019	Research Methods & Data Analysis II (& Empirical Studies)	7.5	Core
PSYC1010	Research Methods and Data Analysis I	7.5	Core

## Part II

### Part II Compulsory

Code	Module Title	ECTS	Type
CRIM2002	Crime and Criminal Justice: Historical Perspective	7.5	Compulsory
CRIM2004	Criminological Psychology	7.5	Compulsory

CRIM2001	Perspectives in Criminology	7.5	Compulsory
SOCI2020	Qualitative Research: Foundations, Principles and Skills	7.5	Compulsory

## Part II Core

Code	Module Title	ECTS	Type
PSYC2007	Developmental Psychology	7.5	Core
PSYC2021	Language and Memory	7.5	Core
PSYC2019	Research Methods and Data Analysis III	7.5	Core

## Part II Optional

Code	Module Title	ECTS	Type
ANTH2001	Cosmology, Ritual & Belief	7.5	Optional
CRIM2006	Criminology: Policy & Practice	7.5	Optional
SOCI2003	Gender & Society	7.5	Optional
SOCI2036	Globalisation, Inequalities & Power	7.5	Optional

## Part III

### Part III Compulsory

Code	Module Title	ECTS	Type
CRIM3002	Issues in Law Enforcement and Social Control	7.5	Compulsory

### Part III Core



Code	Module Title	ECTS	Type
PSYC3002	Current issues in Clin Psych	7.5	Core
CRIM3013	Dissertation (CrimPsych)	15	Core

### Part III Optional

Code	Module Title	ECTS	Type
PSYC3010	Attachment & Personal Relationships	7.5	Optional
PSYC3044	Eye Movements and Visual Cognition	7.5	Optional
CRIM3006	Global Crime and Justice	7.5	Optional
CRIM3001	Penology	7.5	Optional
PSYC3045	Perspectives in Human Animal Interactions	7.5	Optional
PSYC3015	Social and Psychological Approaches to Understanding Sexual Health	7.5	Optional
CRIM3014	The Deserving & the Undeserving: Victims & Scroungers in Criminology & Social Policy	7.5	Optional
PSYC3043	Understanding your world with vision, touch, sound and taste	7.5	Optional
CRIM3008	Victimology	7.5	Optional
CRIM3007	Violent and Sexual Offenders	7.5	Optional
CRIM3012	Youth, Crime & Society	7.5	Optional

### Progression Requirements

The programme will follow the University's regulations for [Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes](#) or the University's regulations for [Progression, Determination and Classification of Results: Standalone Masters Programmes](#) as set out in the General Academic Regulations in the University Calendar: <http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html>

## Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- Module co-ordinators support. Module co-ordinators will be available at designated times during the week to discuss issues related to the particular modules you are studying at the time. This will be in addition to class contact time.
- Academic/personal tutor. As soon as you register on this programme, you will be allocated a personal tutor. S/he is a member of the academic team and will be available to discuss general academic issues related to the programme as well as offer advice and support on any personal issues which may affect your studies.
- Module handbooks/outlines. These will be available at the start of each module (often in online format). The Handbook includes the aims and learning outcomes of the module, the methods of assessment, relevant background material to the module and a session-by-session breakdown of the module together with appropriate reading lists.
- Within the Faculty, administrative support is provided by your Student Office which deals with student records and related issues and with queries related to your specific degree programme.

## Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student surveys for each module of the programme.
- Acting as a student representative on various committees, e.g. Staff-Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feedback on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation.
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group.

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty.
- Programme validation, normally every five years.
- External examiners, who produce an annual report.
- A national Research Excellence Framework (our research activity contributes directly to the quality of your learning experience).
- Institutional Review by the Quality Assurance Agency.

Further details on the University's quality assurance processes are given in the [Quality Handbook](#).

## Criteria for admission

---

The University's Admissions Policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable.

Alternative qualifications - We welcome applications from candidates offering qualifications other than A and AS levels (including BTEC, European Baccalaureate, International Baccalaureate, Irish Leaving Certificate and Scottish Highers). You will be expected to attain an equivalent standard to an A level applicant.

Please note that we cannot accept applicants from Greece on the basis of the Apolyterion alone; it must be supplemented by A levels or an equivalent qualification.

Where feasible, you will be called for an interview. You may find it helpful to discuss your plans with us before applying through UCAS. This will allow you to make sure your chosen programme is right for you and give you time to pursue additional academic qualifications if required.

We do not accept applications for the second or third year of the programme. Applicants who have already completed part of a programme at another institution are welcome to apply for year one entry and will be considered on an individual basis.

Qualification	Grades	Subjects required	Subjects not accepted	EPQ Alternative offer (if applicable)	Contextual Alternative offer (if applicable)
International Baccalaureate	32 points overall, 16 at higher level				
GCSE	GCSE Maths and English at grade C or above.				
A Level	AAB			for applicants taking the Extended Project	ABB across 3 A Levels including at least one A Level at

				Qualification, an alternative offer of ABB with an A in the EPQ will be made.	Grade B or above in Psychology, Sociology, Mathematics or a Science Or BBB across 3 A Levels including an A in the EPQ and at least one A Level at Grade B in Psychology, Sociology, Mathematics or a Science
--	--	--	--	-------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

### Mature applicants

Studying for a degree later in life can be extremely rewarding and mature students are often among our most successful.

We welcome applications from mature students. If you will be over 21 at the start of your proposed degree programme, you are eligible for exemption from our normal entry requirements. However, you will be required to provide evidence of having completed recent serious and successful study (e.g. Access, Return to Study, Open University foundation programme) and of your capacity to pursue the programme.

### Recognition of Prior Learning (RPL)

The University has a [Recognition of Prior Learning Policy](#)

Students are accepted under the University's recognition of prior learning policy; however, each case will be reviewed on an individual basis.

### English Language Proficiency

The table below sets out the English proficiency requirements for this programme in terms of the IELTS test. We accept a range of other English proficiency tests including TOEFL and Cambridge Advanced/Proficiency. For full details of the recognised tests and the equivalent requirements in those tests please see [www.southampton.ac.uk/admissions-language](http://www.southampton.ac.uk/admissions-language).

Overall	Reading	Writing	Speaking	Listening
6.5	5.5	5.5	5.5	5.5

## Career Opportunities

Students graduate with the key skills and knowledge necessary to gain employment in many different careers and/or pursue postgraduate studies.

- Criminal justice system
- Police, prison and probation services
- Security services
- Central and local government departments

- Commercial security sector
- Social services, youth work and social work
- Teaching
- Media and communications
- Voluntary sector
- Postgraduate research

## External Examiner(s) for the programme

---

Name: Andrew Millie - Edge Hill University

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

**Please note:** This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

## Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

### Additional Costs

Type	Details
Stationery	You will be expected to provide your own day-to-day stationery items, e.g. pens, pencils, notebooks, etc). Any specialist stationery items will be specified under the Additional Costs tab of the relevant module profile.
Textbooks	<p>Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source.</p> <p>Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.</p>
Placements (including Study Abroad Programmes)	Social Sciences partners with academic departments in a number of other countries to provide study abroad opportunities. Please contact the International Office for information about the expected costs of participating.
Approved Calculators	Candidates may use calculators in the examination room only as specified by the University and as permitted by the rubric of individual examination papers. The University approved model is Casio FX-570 This may be purchased from any source and no longer needs to carry the University logo.
Optional Visits (e.g. museums, galleries)	Some modules may include optional visits (museums, conferences, prisons [Criminology]). You will normally be expected to cover any costs such as travel and admission, unless otherwise specified in the module profile.
Printing and Photocopying Costs	In some cases, coursework such as essays; projects; dissertations will be submitted online. However, in some cases students will be asked to provide a printed copy. A list of the University printing costs can be found here: <a href="http://www.southampton.ac.uk/isolutions/students/printing/">http://www.southampton.ac.uk/isolutions/students/printing/</a>

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at [www.calendar.soton.ac.uk](http://www.calendar.soton.ac.uk).