

Programme Specification

Academic Year 2017-18 MA History

Programme Code: 4157 (Full Time); 4158 (Part Time)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

| | |
|---|--|
| Awarding Institution | University of Southampton |
| Teaching Institution | University of Southampton |
| Mode of study | Full time or Part time is permitted |
| Duration in years | 1 year (full time) or 2 years (part time) |
| Accreditation details | Not applicable |
| Final award | Master of Arts |
| Name of award | MA History |
| Interim Exit awards | PG Certificate in History |
| FHEQ level of final award | HE7 |
| UCAS code | N/A |
| QAA Subject Benchmark or other external reference | QAA Master's Degree Characteristics (2010) |
| Programme Lead | Dr Matthew Kelly |
| Date specification was written | 18/01/2007 |
| | Revised 26.08.2014 |
| Date specification was last updated | August 2017 |

Programme Overview

Brief outline of the programme

The programme aims to provide practical training in historical research skills, enabling you to carry out a major independent work of original historical research in a dissertation based on a wide range of primary sources, both edited and archival, and an extensive historiography. You will engage with different historical methodologies and historiographical approaches, such as memory, gender and the cultural 'turn', and reflect on their utility both generally and specifically regarding your dissertation. You will be encouraged to develop your own research interests and pursue specialised history modules that allow you to develop and extend these; you will also have the opportunity to do courses outside of History, such as in Modern Languages, which enhance your historical research skills and can be applied to the dissertation. You will also examine the different ways in which history is communicated to both academic and public audiences and learn to critically assess the value of and skills involved in these. A distinctive feature of the MA is its module on Public History, which focuses on the delivery of history to the public through museums, the heritage industry and schools, and makes the MA not only a solid training for those intending to pursue a PhD and academic career in History but also those considering other History-related careers.

Learning and teaching

A range of activities are employed across the course, varying in style and approach between the core modules, option modules, Public History module and dissertation. They include practical exercises, tutor-led and student-led seminars and tutorials, study visits, talks given by visiting experts, and dissertation supervision. The completion of the core module will develop your understanding of the questions currently animating history as an academic discipline, the research for the option module essays will deepen your understanding of a specific period or region and/or allow you to explore new avenues of historical inquiry, and the preparation of your public history portfolio will allow you to understand the permeable boundary between academic and

other ways in which history is produced. These activities will help prepare you for your dissertation research and writing. Your research skills can be further broadened by the option to take one or two modules outside of History, notably in a foreign language, which could make accessible historiography and primary sources critical to your dissertation. Taken together, these activities will progressively increase your confidence, both written and spoken, deepen understanding and develop independent learning, research and project-management skills.

Assessment

All postgraduate modules in the MA History are assessed by essay, apart from the core Research Skills and Historiography and Public History modules, where assessment is based on a portfolio of skills exercises, including a seminar critique, book review, dissertation proposal and a multi-pronged evaluation of an institution of your own choice delivering history to a popular audience. Assessed essays test your ability to interpret and engage critically with difficult sources – which need not be exclusively written sources, but which will include material culture, art, artefacts, landscape and the built environment, where appropriate. They assess your ability to synthesize such material and to deploy such evidence in support of a cogent argument. The Public History portfolio requires you to apply your interpretation skills as a historian to your experience as a visitor, demonstrating your alertness to the pressures faced by museums and other public history sites. The dissertation tests your ability to manage a project independently and to construct an extended argument based on your own original research, including the investigation of unedited archival and manuscript material where appropriate.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration, however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's programme validation process which is described in the University's Quality handbook.

Educational Aims of the Programme

The aims of the programme are to:

- provide you with an understanding of the historical development of societies.
- enable you to identify through original research and to engage critically with a range of primary sources especially as preparation for the research dissertation.
- encourage you to engage with and contribute to historiographical debates and to discussion of a range of key concepts, identifying analogies and connections between different periods and regions that integrate our understanding of the past and help you contextualise your own original research.
- help you develop the necessary subject-skills to undertake and write up original historical research, particularly as preparation for doctoral study
- encourage you to develop the ability to learn and research independently and to remain attentive to new approaches, genres of sources and methodologies.
- Develop an understanding of how history is communicated to and received by the general public outside academe and thereby enhance your employability in history-related non-academic careers

The programme aims to provide practical training in historical research skills, enabling you to carry out a major independent work of original historical research in a dissertation based on a wide range of primary sources, both edited and archival, and an extensive historiography. You will engage with different historical methodologies and historiographical approaches, such as memory, gender and the cultural 'turn', and reflect on their utility both generally and specifically regarding your dissertation. You will be encouraged to develop your own research interests and pursue specialised history modules that allow you to develop and extend these; you will further have the opportunity to do courses outside of History, such as Modern Languages, which enhance your historical research skills and can be applied to the dissertation. You will also examine the different ways in which history is communicated to both academic and public audiences and learn to critically assess the value of and skills involved in these. A distinctive feature of the MA is its module on Public History, which focuses on the delivery of history to the public through museums, the heritage industry and schools, and makes the MA not only a solid

training for those intending to pursue a PhD and academic career in History but also those considering other History-related careers.

Programme Learning Outcomes

Knowledge and Understanding

Having successfully completed this programme you will be able to demonstrate knowledge and understanding of:

- A1 the practices through which historians develop their understanding of the past, individually and as part of a collective project, and their particular application to your own research project
- A2 historical development within a specific period or geographical region, as reflects your selected pathway and/or module choices, and how your own original research fits into this broader context
- A3 the conceptual vocabulary and frameworks which allow historians to conceive of change, assess its nature and discuss its wider import with others.
- A4 how to undertake independent research with appropriate supervision

Teaching and Learning Methods

A range of activities are employed across the course, and vary in style and approach between the core modules, option modules, and dissertation.

The Core module in Research Skills and Dissertation Preparation uses practical exercises, tutor-led seminars and study visits to provide the research and historiographical skills necessary to make the most of the option modules and dissertation. In addition they serve to familiarise those of you who may be coming to History from a cognate discipline, or returning to the discipline after a break in your studies.

Option modules employ activities such as seminars and tutorials that are regularly student-led, and based on independent research. Research for the option module essays in turn serves to prepare you for the dissertation. With four opportunities to select from a wide range of such modules you have the opportunity to deepen your understanding of a familiar period or region and/or to explore new avenues for historical inquiry. As an alternative to one or two option modules you can choose, in consultation with the MA convenor, modules outside of History in order to enhance your research skills, notably a foreign language that will make accessible historiography and primary sources critical to your dissertation.

In addition to catering to a variety of learning styles these activities progressively increase confidence, deepen understanding and develop independent learning, research and project-management skills.

These skills enable you to make the most of the considerable expertise of members of staff, and you may have the opportunity to participate directly in cutting-edge research projects.

Assessment methods

Assessment procedures play a central role in the teaching and learning process. They are designed to assess your knowledge and understanding of the material studied, as well as your competence in key and discipline-specific skills. The Discipline and Faculty MA Handbooks contain detailed descriptors for each type of assessment.

All postgraduate modules are assessed by essay, apart from the core Research Skills and Historiography module and the core Public History module, where assessment is based on a portfolio of skills exercises and shorter research-based writings.

Summative Assessment – Summative assessment is the assessment which determines whether you pass individual modules and your overall degree result. All modules are subject to summative assessment at the end of the semester in which they are taught. Assessed essays test your ability to interpret and engage critically with difficult sources – which need not be exclusively written sources, but which will include material culture, art, artefacts, landscape and the built environment, where appropriate. They assess your ability to synthesise such

material and to deploy such evidence in support of a cogent argument. The dissertation tests your ability to manage a project independently and to construct an extended argument based on your own original research, including the investigation of unedited archival and manuscript material where appropriate.

Formative Assessment – Formative assessment allows you to gauge how your learning is progressing in real time. It does not directly affect your overall degree result, or the mark you receive for specific modules. Such formative assessment takes place throughout the curriculum. Informal written and oral feedback on presentations, essays and draft dissertation elements will be constructive and timely.

Subject Specific Intellectual and Research Skills

Having successfully completed this programme you will be able to:

- B1 critically evaluate both primary source materials and arguments contained in secondary historical texts
- B2 develop new hypotheses on the basis of these evaluations
- B3 articulate, present and defend your hypotheses, and engage constructively with those of your peers.
- B4 describe and explain the way in which the conceptual frameworks of the historical discipline have changed and evolved over time
- B5 identify, locate and select primary sources, including unedited archival material and manuscripts, necessary to address historical research questions and challenge current historical thinking
- B6 synthesise and integrate the analysis of primary sources and secondary texts into a coherent and original essay or dissertation argument

Teaching and Learning Methods

Activities particularly designed to enhance your research and thinking skills include tutor-led and student-led tutorials, class presentations, essays and the dissertation.

Assessment methods

Essays and dissertations are the principal means used to assess your intellectual skills. Progression is recognised in the assessment scheme, which allows the development and practice of evaluative, descriptive and synthetic skills in the form of 4,000 word essays, through to the sustained application of these skills in the dissertation (15,000 words).

Transferable and Generic Skills

Having successfully completed this programme you will be able to:

- C1 identify, locate, select and draw upon a wide range of primary and secondary source materials
- C2 critically evaluate and integrate both primary sources and the arguments of established authorities
- C3 communicate complex ideas and arguments in a variety of written formats
- C4 communicate complex ideas and arguments orally in presentations and in informal discussion
- C5 demonstrate interpersonal skills in the context of discussion and debate with others
- C6 demonstrate the capacity for self-directed problem-solving, independent working and autonomous time-management, especially in carrying out an original research project

Teaching and Learning Methods

Your key skills will be developed through tutor-led and student-led tutorial discussion, group and individual presentations, bibliographic training sessions, practical research exercises, study visits, and the research for and writing of essays and dissertations.

Assessment methods

You will be asked to demonstrate your key skills through practical skills exercises, the writing of essays and a dissertation. Progression is recognised in the assessment scheme, which allows the development of source identification and selection skills, critical and evaluative skills, written communication skills and independent working and time-management skills in the form of 4,000 word essays, through to the sustained application of these skills in the dissertation (maximum of 15,000 words).

Programme Structure

Programme details

The programme may be studied over one year (full-time) or two years (part-time). Core modules include HIST6081 Research Skills and Historiography (studied over two semesters), which focuses on practical training and engagement with historiographical debates and approaches, and HIST6082 Public History, which explores how the past is communicated to non-academic audiences. In addition you can take four out of a wide range of option modules on specialised aspects of the past, comprising political, religious, social and cultural history ranging chronologically from Medieval to Modern and geographically from British and European to US, Asian and colonial history. As an alternative to one option module in each semester, and in consultation with the MA convenor, you can take another module outside History in order to enhance your research skills. This could include taking a double module over two semesters, notably in Modern Languages, as an alternative to one option module in Semester 1 and another in Semester 2.

The MA as a whole comprises 90 ECTS (180 CATS)* credits which breaks down as follows:

37.5 ECTS/75 CATS: HIST6092 Dissertation

15 ECTS/30 CATS: HIST6081 Research Skills and Historiography.

7.5 ECTS/15 CATS: HIST6082 Public History

30 ECTS/60 CATS: Four option modules in History (worth 7.5 ECTS/15 CATS each) OR Two option modules in History (15 ECTS/30 CATS) and 15 ECTS/30 CATS in another Humanities discipline (two 7.5 ECTS/15 CATS modules, one in each semester, or one 15 ECTS/30 CATS double module over one academic year).

Students who successfully complete modules worth a total of 52.5 ECTS/105 CATS, but who fail to submit a dissertation are eligible for a Diploma of the University of Southampton.

*(ECTS = European Credit Transfer System; CATS = Credit Accumulation & Transfer Scheme).

Availability of Modules

The information contained in programme specification is correct at the time it was published. Typically, around a quarter of optional modules do not run due to low interest or unanticipated changes in staff availability. If we do have insufficient numbers of students interested in an optional module, this may not be offered. If an optional module will not be run, we will advise you as soon as possible and help you choose an alternative module.

| Core modules | | Credits |
|----------------------------------|---|---------------------|
| HIST6081 | Research Skills and Dissertation Preparation | 15 ECTS (30 CATS) |
| HIST6092 | Dissertation | 37.5 ECTS (75 CATS) |
| HIST6082 | Public History | 7.5 ECTS (15 CATS) |
| Subject Specific Option modules* | | |
| HIST6084 | The Holocaust, Englishness and Americanness | 7.5 ECTS (15 CATS) |
| HIST6093 | Jewish Society and Culture in Eastern Europe | 7.5 ECTS (15 CATS) |
| HIST6113 | The Conversion of the Roman Empire, Pagans, Jews and Christians | 7.5 ECTS (15 CATS) |
| HIST6114 | The Medieval World | 7.5 ECTS (15 CATS) |

| | | |
|----------|---|--------------------|
| HIST6115 | English social and cultural life in the 18th Century | 7.5 ECTS (15 CATS) |
| HIST6116 | Nehru's India: Nationalism, Difference and the Path to Development | 7.5 ECTS (15 CATS) |
| HIST6103 | Jews and Non-Jewish relations from antiquity to modern | 15 ECTS (30 CATS) |
| HIST6123 | New Approaches to American History | 7.5 ECTS (15 CATS) |
| HIST6121 | Digital Frontiers | 7.5 ECTS (15 CATS) |
| HIST6122 | Terrorists v Counter-Terrorists | 7.5 ECTS (15 CATS) |
| HIST6124 | Religion and Politics in Henry VIII's England | 7.5 ECTS (15 CATS) |
| HIST6125 | The Environment in Modern China 1800-2018 | 7.5 ECTS (15 CATS) |
| HIST6087 | Individually Negotiated Topic 1 | 7.5 ECTS (15 CATS) |
| HIST6088 | Individually Negotiated Topic 2 | 7.5 ECTS (15 CATS) |
| HUMA6012 | Jerusalem: City and Symbol | 7.5 ECTS (15 CATS) |
| ARCH6410 | Maritime Connections of the Ancient Mediterranean | 15 ECTS (30 CATS) |
| CMRC6014 | Medieval Political Thought | 7.5 ECTS (15 CATS) |
| ENGL6124 | Sweatshops, Sexworkers, and Asylum Seekers: World Literature and Visual Culture after Globalisation | 7.5 ECTS (15 CATS) |
| ENGL6130 | Approaches to the Long Nineteenth Century | 15 ECTS (30 CATS) |
| ENGL6131 | Approaches to the Long Twentieth Century | 15 ECTS (30 CATS) |
| ENGL6134 | Approaches to the Long Eighteenth Century | 15 ECTS (30 CATS) |
| ENGL6133 | Shakespeare and His World | 7.5 ECTS (15 CATS) |
| HUMA6015 | Narrative Non-Fiction: The Interdisciplinary Art | 7.5 ECTS (15 CATS) |

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, reports and dissertations as are required to fulfil the academic requirements for each programme of study. Costs that students registered for this programme typically also have to pay for are included in Appendix 2.

Progression Requirements

The programme follows the University's regulations for [Progression, Determination and Classification of Results : Standalone Masters Programmes](http://www.calendar.soton.ac.uk/sectionIV/progression-regs.html) as set out in the University Calendar

<http://www.calendar.soton.ac.uk/sectionIV/progression-regs.html>

[This text may be amended only in cases where UPC approval of exemption from University harmonised regulations has been granted]

Intermediate exit points

You will be eligible for an interim exit award if you complete part of the programme but not all of it, as follows:

| Qualification | Minimum overall credit in ECTS credits | Minimum ECTS credits required at level of award |
|--------------------------|--|---|
| Postgraduate Certificate | at least 30 | 20 |

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources
- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.

- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Student Services Centre
- Enabling Services offering assessment and support facilities (including specialist IT support) if you have a disability, dyslexia, mental health issue or specific learning difficulties
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas and ID cards
- Career Destinations, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- a range of personal support services : mentoring, counselling, residence support service, chaplaincy, health service
- a Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides:

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; and provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student evaluation questionnaires for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group
- National Student Survey

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Assessment Exercise (our research activity contributes directly to the quality of your learning experience)
- Higher Education Review by the Quality Assurance Agency

Criteria for admission

University Commitment

University of Southampton
HUMS CQA 2017/18

The University will at all times seek to operate admissions regulations that are fair and are in accordance with the law of the United Kingdom, and the University's Charter, Statutes, Ordinances and Regulations.

This includes specific compliance with legislation relating to discrimination (e.g. Equality Act 2010) and the University's Equal Opportunities Policy Statement. This includes a commitment that the University will:

- actively assist groups that experience disadvantage in education and employment to benefit from belonging to the University
- actively seek to widen participation to enable students that do not traditionally participate in Higher Education to do so;
- ensure that admission procedures select students fairly and appropriately according to their academic ability and that the procedure is monitored and regularly reviewed.

Entry Requirements

The University's Admissions Policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable.

| Qualification | Grade/GPA | Subjects requirements | Specific requirements |
|------------------------------|------------------------------|------------------------------|-----------------------|
| Honours degree or equivalent | First- or upper second-class | History or a related subject | |

Mature applicants

Studying for a degree later in life can be extremely rewarding and mature students are often among our most successful.

If you are over 21 and feel you would benefit from degree-level studies, we can be more flexible about our entry requirements. For full-time courses, selectors will expect you to demonstrate your commitment by means of some recent serious study, for example, one or two A level passes, successful completion of an Open University foundation course or an appropriate Access course. Your application will be considered on individual merit and you may be asked to attend an interview.

More information on the entry requirements for MA History can be found on the History webpage here:

http://www.southampton.ac.uk/humanities/postgraduate/taught_courses/taught_courses/history/v900_ma_history.page

For further information, please contact our Admissions Team: pgafh@southampton.ac.uk

The University's Admission policy is available at

<http://www.southampton.ac.uk/studentadmin/admissions/admissionspolicies/policy/>

Recognition of Prior Learning (RPL)

The University has a [Recognition of Prior Learning Policy](#)

Students are accepted under the University's recognition of prior learning policy; however, each case will be reviewed on an individual basis.

English Language Proficiency

| Overall | Reading | Writing | Speaking | Listening |
|---------|---------|---------|----------|-----------|
| 7.0 | 6.5 | 7.0 | 6.5 | 6.5 |

Career Opportunities

A Masters degree in history is an excellent preparation for a range of careers. Historians are to be found in all walks of life, including education, journalism, the law, the arts and heritage, local, national and international governance, and business and commerce. This is because historians bring to their work not only the broad perspectives nurtured by their study of the past, but also exceptional analytical skills and a developed capacity to make sense of large quantities of information: historians are trained to identify key points and issues, and to articulate their ideas clearly in prose and speech. Historians know both how to work independently and in a team, recognising that the most dynamic environments are those where there is a rich exchange of ideas. There is little doubt that of all the subjects in the Humanities and Social Sciences, the importance of history as an academic discipline is most readily recognised by the broader culture.

External Examiners(s) for the programme

Name: Dr Richard Gaunt

Institution: University of Nottingham

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their personal tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook (or other appropriate guide) or online at <http://www.soton.ac.uk/history/>

Appendix:

Learning outcomes and Assessment Mapping document template

| | | Knowledge and Understanding | | | | Subject Specific Intellectual Skills | | | | | |
|-------------|--|-----------------------------|----|----|----|--------------------------------------|----|----|----|----|----|
| Module Code | Module Title | A1 | A2 | A3 | A4 | B1 | B2 | B3 | B4 | B5 | B6 |
| HIST6081 | Research Skills and Dissertation Preparation | • | | • | • | • | • | • | • | | |
| HIST6082 | Public History | • | | | • | • | • | • | | • | • |
| HIST6092 | Dissertation | • | • | • | • | • | • | • | • | • | • |

| | | Transferable/Key Skills | | | | | |
|-------------|--|-------------------------|----|----|----|----|----|
| Module Code | Module Title | C1 | C2 | C3 | C4 | C5 | C6 |
| HIST6081 | Research Skills and Dissertation Preparation | • | • | • | • | • | • |
| HIST6082 | Public History | | | • | • | | • |
| HIST6092 | Dissertation | • | • | • | | • | • |

| Module Code | Module Title | Coursework 1 | Coursework 2 | Exam |
|-------------|--|--|---|------|
| HIST6081 | Research Skills and Dissertation Preparation | 1000 word seminar review = 10% 1000 word programme review = 10% 2000 word review article = 25% Total = 45% | 1500 word dissertation proposal = 20% 2500 word historiographical essay 35% Total=55% | n/a |
| HIST6082 | Public History | 4000 word portfolio of exercises = 100% | | |
| HIST6092 | Dissertation | 15,000 word dissertation 100% | n/a | n/a |

Appendix 2

Additional Costs

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme typically also have to pay for:

- **Books and Stationery Equipment** (such as Lab equipment, Field Equipment, Art equipment, Recording Equipment, stethoscopes, fob watch, Excavation equipment, Approved Calculators)
- **Materials** (such as laboratory materials, textbooks, drawing paper, fabric, thread, computer disks, Sheet Music)
- **Printing and Photocopying Costs** (such as Printing coursework for submission, Printing and binding dissertations or theses, Academic Poster (A1) printing).
- **Field Trips** (including accommodation costs for the field trips)
- **Travel Costs** for placements, field trips and to and from the University and various campus locations (including travel insurance).
- **Paying for immunisation and vaccination costs** before being allowed to attend placements.
- **Conference expenses**
- **Professional exams**
- **Replacing lost student ID cards**
- **Other activities** (e.g. visiting specialist marine stations and other institutions)
- **Costs of attending a graduation ceremony** (e.g. hiring a gown for graduation).

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.