

Programme Specification

Applied Geographic Information Systems and Remote Sensing (2017-18)

This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Awarding Institution	University of Southampton
Teaching Institution	University of Southampton
Mode of Study	Full-time
Duration in years	1
Accreditation details	None
Final award	Master of Science (MSc)
Name of award	Applied Geographic Information Systems and Remote Sensing
Interim Exit awards	Postgraduate Certificate in Higher Education Postgraduate Diploma in Higher Education
FHEQ level of final award	Level 7
UCAS code	N/A
Programme code	4541
QAA Subject Benchmark or other external reference	Earth Sciences, Environmental Sciences And Environmental Studies 2007
Programme Lead	Gareth Roberts (gjr1f10)

Programme Overview

Brief outline of the programme

Our MSc in Applied Geographical Information Systems and Remote Sensing has two distinctive features:

- It focuses on 'real world' problems by applying the technology to areas such as public health and environmental management
- It combines the study of two key technologies – remote sensing and geographical information systems – within a single programme

The programme will develop your knowledge of the subject area in order to enhance employment opportunities within Earth Observation and GIS communities, consultancies, private and public sectors.

Your contact hours will vary depending on your module/option choices. Full information about contact hours is provided in individual module profiles.

Learning and teaching

External speakers sometimes provide additional lectures, alongside the modules that are delivered through the programme.

Assessment

A range of assessment methods are used with a majority of them are individual or group coursework.

Special Features of the programme

Key highlights of the programme includes: (i) visit to leading industry in the geo-spatial technology such as OS and (ii) potentially opportunities to conduct an industry based dissertation.

Facilities

Masters Students have access to Geography & Environment's recently refurbished dedicated geoprocessing suite, where key software packages like ArcGIS, Envi and Idrisi are available for use. There are also a wide range of workstation clusters throughout the campus. In studying calibration and validation of remotely sensed imagery, students also have the opportunity to work with the Academic Units (AU) field spectroscopy facilities and for topographic applications, our Leica terrestrial laser scanner.

Please note: As a research-led University, we undertake a continuous review of our programmes to ensure quality enhancement and to manage our resources. As a result, this programme may be revised during a student's period of registration; however, any revision will be balanced against the requirement that the student should receive the educational service expected. Please read our [Disclaimer](#) to see why, when and how changes may be made to a student's programme.

Programmes and major changes to programmes are approved through the University's [programme validation process](#) which is described in the University's [Quality handbook](#).

Educational Aims of the Programme

The MSc programme is an innovative inter-disciplinary learning opportunity that combines the areas of remote sensing and geographical information systems. The programme is aimed mainly at individuals with little prior knowledge of the subject area but wishing to obtain a broad overview of the subject with scope for specialisation in topics of specific interest. Potential employment could be within the Earth Observation or geographical information systems/science (GIS) communities, consultancies, private and public sectors. As well as leading to careers in remote sensing/GIS, we also hope that some students remain at Southampton to complete research for a PhD degree.

The programme has basic introductory modules to meet the needs of students who have limited previous experience. It also offers a range of advanced and specialist modules. You will extend your subject specific skills and general skills through practical classes, lectures, group tutorials, placement (if appropriate) and self-study. You will also complete a research project on a topic at the forefront of remote sensing and spatial analysis. It may be possible for the project to be undertaken in association with and, if appropriate, based at major organisations involved in remote sensing (e.g. Rutherford Appleton Laboratory, RAL or the National Oceanographic Centre, NOC) and spatial analysis (e.g. Ordnance Survey, OS).

The aims of the programme are to provide you with:

- A sound knowledge and understanding of the principles of remote sensing and geographical information systems as applied to the terrestrial and/or oceanic environments
- A sound knowledge and understanding of how the terrestrial and/or ocean environments can be observed and measured remotely using remote sensors
- An understanding of some basic principles and techniques of digital image analysis and computer vision systems
- Training that will be multidisciplinary, through advanced coursework and an individual research project
- Vocational training for a professional career related to remote sensing and spatial analysis by undertaking a number of specialised options
- Business awareness through talks from visitors and placement opportunities, especially with bodies such as the OS, Astrium and Arup.

Programme Learning Outcomes

Knowledge and Understanding

On successful completion of this programme a student will have knowledge and understanding of:

- A1. An understanding of the fundamental principles of remote sensing and geographical information systems
- A2. Detailed knowledge of selected parts of the subject that allow you to study the current literature and engage in discussion with peers
- A3. Knowledge of contemporary methods used to analyse remotely sensed imagery and other spatial data sets
- A4. Critical ability, as demonstrated by the research project, which advances a specific area of research

Teaching and Learning Methods

To assist the development of your knowledge and understanding of remote sensing and geographical information systems, a wide range of teaching methods are employed. These include lectures, seminars, workshops, practical classes and independent research. You will be encouraged from an early stage to supplement and consolidate your understanding and knowledge by independent reading and you will be provided with learning support material and informal assistance to guide your private study. Throughout each semester we also provide feedback on assignments with the aim of enabling you to develop improved skills and ability in future assessed work.

Assessment Methods

Assessment of your knowledge and understanding will be undertaken throughout the programme using a combination of formative assessment (designed to provide you with constructive feedback to help develop your knowledge and understanding) and summative assessment (designed to measure your achievements). Formative assessment will take place in part through informal assessment of work, for example staff members might provide informal feedback on a group project or presentation. Summative assessment will contribute to your marks and will usually involve a combination of coursework elements (which will include assignments, essays, project reports, the dissertation, etc.). Assessment of your knowledge and understanding will be undertaken primarily via these summative assessment methods,

but you will also receive feedback on all formally assessed work so as to assist you in developing improved skills and ability in future assessed work.

Subject Specific Intellectual and Research Skills

On successful completion of this programme a student will be able to:

- B1. Critically analyse the literature relating to remote sensing and geographical information systems
- B2. Abstract and synthesise information from a range of different sources
- B3. Use appropriate principles, theories and methods to design and undertake primary research within the subject area
- B4. Analyse and critically interpret primary and secondary data

Teaching and Learning Methods

The subject specific skills are, as is appropriate, embedded in the curriculum and are developed with many of the teaching methods discussed in 10.1. Independent reading is, however, an important means of skills development.

Transferable and Generic Skills

On successful completion of this programme a student will be able to:

- C1. Pursue knowledge in an in-depth, ordered and motivated way
- C2. Problem solve
- C3. Process information (including IT skills) and conduct literature searches
- C4. Manipulate data (including IT skills): analyse data (especially spatial data), use statistical methods and image analysis
- C5. Effectively use oral and written communication, presentation and scientific writing
- C6. Safely and effectively project plan and execute
- C7. Use time management

Teaching and Learning Methods

The generic skills are, as is appropriate, embedded in the curriculum and are developed with many of the teaching methods discussed above. Independent reading is, however, an important means of skills development and communication skills are, in part, developed through written project work and tutorials.

Assessment Methods

Assessment of generic skills will be mainly formative and will be provided through assessment of, for example, group project work, presentations, coursework, etc.

Subject Specific Practical Skills

On successful completion of this programme a student will be able to:

- D1. Digital image processing
- D2. Spatial data analysis

Teaching and Learning Methods

The generic skills are, as is appropriate, embedded in the curriculum and are developed with many of the teaching methods discussed above.

Assessment Methods

Assessment of generic skills will be mainly formative and will be provided through assessment of, for example, group project work, presentations, coursework, etc.

Programme Structure

The programme structure table is below:

Information about pre and co-requisites is included in individual module profiles.

Part I

Typical Programme content

The programme is studied full-time. Full-time study include taught component over two semesters followed by the completion of a major research project during the summer. To successfully complete the programme, you will need to attain 120 CATS points by completing the taught element of the programme and 60 CATS points through your research project.

Some modules may have prerequisites to be satisfied from the modules available or from first degree. Advice on module selection will be provided by the programme convenor and your tutor. The research project will be defined in agreement with your tutor and supervised by an appropriate member of staff from the team of contributors. The project may be undertaken outside the University at one of its partner institutions if appropriate. Such projects will be supervised by the staff from the AU but you will also be given an industrial mentor.

Programme details

The structure of the programme and the modules currently offered are set out below. Of the modules shown against each year of your programme, some are compulsory (i.e. enrolment is automatic) and others are optional. Against each year, you are directed to which modules are compulsory and which are optional. The optional modules listed constitute an indicative list. There will always be choice but the options might vary between years. A list of optional modules will be available to you via the Student Record Self-Service system once you enrol at the University.

The programme is normally studied over twelve months full-time. The taught component of the programme consists of 30 study weeks divided into two semesters during which time students study six modules (60 ECTS/120 CATS). Students who successful complete the taught component undertake a three-month period of supervised research for a Master's dissertation at a value of 30 ECTS/60 CATS.

Part I Compulsory

Code	Module Title	ECTS	Type
GEOG6087	Practical Skills in Remote Sensing	7.5	Compulsory

Part I Core

Code	Module Title	ECTS	Type
GEOG6061	Core Skills in GIS (15)	7.5	Core
GEOG6026	Skills and Project Work	15	Core
GEOG6057	Topographic Data Analysis Techniques and Applications	7.5	Core

Part I Optional

Code	Module Title	ECTS	Type
ENVS6006	Environmental Pollution	7.5	Optional
GEOG6094	GIS for Analysis of Health	7.5	Optional
GEOG6095	GIS for Environmental Management	7.5	Optional
GEOG6096	GIS for Healthcare Management	7.5	Optional
GEOG6109	Programming for GIS and Spatial Analyses	7.5	Optional
GEOG6088	Programming Skills in Remote Sensing	7.5	Optional
GEOG6027	Remote Sensing for Earth Observation	7.5	Optional

Part II

Part II Core

Code	Module Title	ECTS	Type
GEOG6036	Research Project 2018-19	30	Core

Progression Requirements

The programme will follow the University's regulations for [Progression, Determination and Classification of Results: Undergraduate and Integrated Masters Programmes](#) or the University's regulations for [Progression, Determination and Classification of Results: Standalone Masters Programmes](#) as set out in the General Academic Regulations in the University Calendar:
<http://www.calendar.soton.ac.uk/sectionIV/sectIV-index.html>

Support for student learning

There are facilities and services to support your learning some of which are accessible to students across the University and some of which will be geared more particularly to students in your particular Faculty or discipline area.

The University provides:

- library resources, including e-books, on-line journals and databases, which are comprehensive and up-to-date; together with assistance from Library staff to enable you to make the best use of these resources

- high speed access to online electronic learning resources on the Internet from dedicated PC Workstations onsite and from your own devices; laptops, smartphones and tablet PCs via the Eduroam wireless network. There is a wide range of application software available from the Student Public Workstations.
- computer accounts which will connect you to a number of learning technologies for example, the Blackboard virtual learning environment (which facilitates online learning and access to specific learning resources)
- standard ICT tools such as Email, secure filestore and calendars.
- access to key information through the MySouthampton Student Mobile Portal which delivers timetables, Module information, Locations, Tutor details, Library account, bus timetables etc. while you are on the move.
- IT support through a comprehensive website, telephone and online ticketed support and a dedicated helpdesk in the Hartley Library.
- Enabling Services offering support services and resources via a triage model to access crisis management, mental health support and counselling. Support includes daily Drop In at Highfield campus at 13.00 – 15.00 (Monday, Wednesday and Friday out of term-time) or via on-line chat on weekdays from 14.00 – 16.00. Arrangements can also be made for meetings via Skype.
- assessment and support (including specialist IT support) facilities if you have a disability, long term health problem or Specific Learning Difficulty (e.g. dyslexia).
- the Student Services Centre (SSC) to assist you with a range of general enquiries including financial matters, accommodation, exams, graduation, student visas, ID cards
- Career and Employability services, advising on job search, applications, interviews, paid work, volunteering and internship opportunities and getting the most out of your extra-curricular activities alongside your degree programme when writing your CV
- Other support that includes health services (GPs), chaplaincy (for all faiths) and 'out of hours' support for students in Halls and in the local community, (18.00-08.00)
- A Centre for Language Study, providing assistance in the development of English language and study skills for non-native speakers.

The Students' Union provides

- an academic student representation system, consisting of Course Representatives, Academic Presidents, Faculty Officers and the Vice-President Education; SUSU provides training and support for all these representatives, whose role is to represent students' views to the University.
- opportunities for extracurricular activities and volunteering
- an Advice Centre offering free and confidential advice including support if you need to make an academic appeal
- Support for student peer-to-peer groups, such as Nightline.

Associated with your programme you will be able to access:

- Module co-ordinators support. Module co-ordinators will be available at designated times during the week to discuss issues related to the particular modules you are studying at the time. This will be in addition to class contact time.
- Module handbooks/outlines. These will be available at the start of each module (often in online format). The Handbook includes the aims and learning outcomes of the module, the methods of assessment, relevant background material to the module and a session-by-session breakdown of the module together with appropriate reading lists.
- Within the Faculty, administrative support is provided by your Student Office which deals with student records and related issues and with queries related to your specific degree programme.
- Pastoral support through the AU Senior Tutor above any academic support that may be required, which is available through the module co-ordinators and programme leader, as noted above.

Methods for evaluating the quality of teaching and learning

You will have the opportunity to have your say on the quality of the programme in the following ways:

- Completing student surveys for each module of the programme
- Acting as a student representative on various committees, e.g. Staff: Student Liaison Committees, Faculty Programmes Committee OR providing comments to your student representative to feed back on your behalf.
- Serving as a student representative on Faculty Scrutiny Groups for programme validation
- Taking part in programme validation meetings by joining a panel of students to meet with the Faculty Scrutiny Group

The ways in which the quality of your programme is checked, both inside and outside the University, are:

- Regular module and programme reports which are monitored by the Faculty
- Programme validation, normally every five years.
- External examiners, who produce an annual report
- A national Research Excellence Framework (our research activity contributes directly to the quality of your learning experience)
- Institutional Review by the Quality Assurance Agency

Further details on the University's quality assurance processes are given in the [Quality Handbook](#).

Criteria for admission

The University's Admissions Policy applies equally to all programmes of study. The following are the typical entry criteria to be used for selecting candidates for admission. The University's approved equivalencies for the requirements listed below will also be acceptable.

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Qualification	Grade/GPA	Subjects requirements	Specific requirements
Bachelors Degree	Applicants will normally have an upper second class undergraduate degree. Lower second class undergraduate degrees will be considered where applicants have subsequent relevant work experience.	Applicants will have backgrounds in subjects such as geography, physics, geomatics, environmental science, ecology, biology, geology and social science.	Other qualifications will be considered in lieu of a relevant undergraduate degree.

Recognition of Prior Learning (RPL)

The University has a [Recognition of Prior Learning Policy](#)

Students are accepted under the University's recognition of prior learning policy; however, each case will be reviewed on an individual basis.

Career Opportunities

Potential employment could be within the Earth Observation or geographical information systems/science (GIS) communities, consultancies, private and public sectors.

External Examiner(s) for the programme

Name: Richard Armitage - University of Salford

Students must not contact External Examiner(s) directly, and external examiners have been advised to refer any such communications back to the University. Students should raise any general queries about the assessment and examination process for the programme with their Course Representative, for consideration through Staff: Student Liaison Committee in the first instance, and Student representatives on Staff: Student Liaison Committees will have the opportunity to consider external examiners' reports as part of the University's quality assurance process.

External examiners do not have a direct role in determining results for individual students, and students wishing to discuss their own performance in assessment should contact their Personal Academic Tutor in the first instance.

Please note: This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided. More detailed information can be found in the programme handbook.

Appendix 1:

Students are responsible for meeting the cost of essential textbooks, and of producing such essays, assignments, laboratory reports and dissertations as are required to fulfil the academic requirements for each programme of study. In addition to this, students registered for this programme also have to pay for:

Additional Costs

Type	Details
Clothing	You will need to wear suitable clothing when attending fieldcourses, e.g. waterproofs, walking boots. You can purchase these from any source.
Textbooks	<p>Where a module specifies core texts these should generally be available on the reserve list in the library. However due to demand, students may prefer to buy their own copies. These can be purchased from any source.</p> <p>Some modules suggest reading texts as optional background reading. The library may hold copies of such texts, or alternatively you may wish to purchase your own copies. Although not essential reading, you may benefit from the additional reading materials for the module.</p>
Approved Calculators	Candidates may use calculators in the examination room only as specified by the University and as permitted by the rubric of individual examination papers. The University approved model is Casio FX-570 This may be purchased from any source and no longer needs to carry the University logo.
Fieldwork: logistical costs	Any costs associated with conducting fieldwork as part of the dissertation research must be covered by the student e.g. Accommodation, Insurance, Travel costs, Immunisation/vaccination costs
Printing and Photocopying Costs	In the majority of cases, coursework such as essays; projects; dissertations is likely to be submitted on line. However, there are some items where it is not possible to submit on line and students will be asked to provide a printed copy. A list of the University printing costs can be found here: [http://www.southampton.ac.uk/isolutions/students/printing-for-students.page]

In some cases you'll be able to choose modules (which may have different costs associated with that module) which will change the overall cost of a programme to you. Details of such costs will be listed in the Module Profile. Please also ensure you read the section on additional costs in the University's Fees, Charges and Expenses Regulations in the University Calendar available at www.calendar.soton.ac.uk.